Bamberg Studies in Kurdish Linguistics 2

## Sara Belelli

## The Laki variety of Harsin

Grammar, texts, lexicon

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# Bamberg Studies in Kurdish Linguistics 

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Grammar, texts, lexicon

Sara Belelli

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## Foreword

Southern Kurdish, with its multiple varieties and disputed boundaries, remains the least well-researched group within the traditional tripartite classification of 'Kurdish'. Sara Belelli's rich documentation of Harsini Laki constitutes a highly significant contribution to a better understanding of the complex relationship between Southern Kurdish and the Laki group, and will be welcomed by Kurdologists, Iranianists, and all scholars interested in the rich ethno-linguistic heritage of the region. In accordance with our aim of ensuring maximum accessibility and accountability of linguistic data, the original texts and sound files included in this book are being made available as part of the Multi-CAST portfolio of language resources hosted at the Department of General Linguistics in Bamberg:
https://multicast.aspra.uni-bamberg.de/resources/kurdish/\#laki
Sara Belelli's association with the Department of General Linguistics in Bamberg goes back many years, and we are very proud to be able to include her study as number two of Bamberg Studies in Kurdish Linguistics. We would also take the opportunity of thanking the staff at University of Bamberg Press for handling the manuscript and the providing the technical infrastructure for the online publication.

Bamberg, September 2021
Geoffrey Haig, editor-in-chief of BSKL

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The present book is a revised and updated version of my Ph.D. dissertation entitled "A Study on Language and Folklore in the City of Harsin (Kermānshāh Province, West Iran): Sketch Grammar with Texts and Lexicon", submitted to and defended at "L'Orientale" University of Naples, Italy, in 2016. The research project, carried out between 2013 and 2015 under the supervision of Adriano V. Rossi as doctoral supervisor, was aimed at documenting and describing the language spoken by the inhabitants of Harsin, as one of the many lesser-known linguistic varieties of Kermānshāh Province of western Iran.

The completion of this challenging task would not have been possible without the help and cooperation of many people. First and foremost, I express my deepest gratitude to the language consultants who welcomed me into their homes, providing hospitality during fieldwork sessions and devoting their time and energy in support of my efforts for documenting their mother tongue. Naming all of them here would be impossible, but I feel deeply grateful and indebted to each and every one of them. I hope they will benefit from this contribution.

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This book is ultimately dedicated to my family and to Salvatore, for their constant love and encouragement.

Sara Belelli, Naples, 2021.

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## Notes on transcription

The symbols used for the transcription of Harsini texts, words and example sentences have been maintained as uniformly as possible. The chosen orthography, however, remains provisional and minor inconsistencies might persist. Only further research will clarify unsettled issues and allow for the elaboration of a more stable transcription system.

Table 1 contains an overview of the chosen conventions. The table is arranged in columns, with each symbol on the left corresponding to its core phonetic value expressed by an International Phonetic Alphabet (IPA) symbol on the right. Further information on phonetic variants and (morpho)phonological processes is contained in the dedicated sections of Chapter 2.

Table 1: Symbols used in the transcription of Harsini

| Vowels | Consonants |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| [i] | $p$ | [p] | ? | [?] | $\check{z}$ | [3] |
| [9] | $b$ | [b] | $m$ | [m] | $x$ | [x] |
| $e \quad[\mathrm{e}]$ | $t$ | [t] | $n$ | [ n ] | $h$ | [h] |
| a [a] | $d$ | [d] | $\eta$ | [n] | $l$ | [1] |
| $\bar{a} \quad[\mathrm{a}]$ | $k$ | [k] | $\check{r}$ | [r] | $t$ | [1] |
| o [o] | $g$ | [g] | $r$ | [r] | Y | [j] |
| ö [ø] | $\dot{g}$ | [४] | $s$ | [s] | $w$ | [w] |
| u [u] | $q$ | [q] | $z$ | [z] |  |  |
| ü [y] | $\xi$ | [ $¢]$ | š | [J] |  |  |

The romanization of Persian orthography follows the conventions summarized in Table 2. This graphic notation is over-differentiated in comparison to the phonology of modern literary Persian (Färsi) and several graphemes may represent a single Persian phoneme: e.g. <s>>, <s>, <ș> [s]. Nonetheless, the system has the advantage of allowing for a globally accurate and unambiguous representation of the standard orthography of the language.

Table 2：Transliteration of Persian orthography

| 1 | $a, e, o$（word initially）； | j | $z$ | ل | $l$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\bar{a}$（word medially） | j | $z z$ | P | $m$ |
| I | $\bar{a}$ | س | $s$ | ن | $n$ |
| ب | $b$ | ش | š | و | v，u，ow，o； |
| پ | $p$ | ص | $\bigcirc$ |  | $v a$（conjunction） |
| $\because$ | $t$ | ض | $\dot{z}$ | － | h，e |
| ث | $\underline{S}$ | b | $t$ | $\checkmark$ | i，$\gamma, \mathrm{e} Y$ |
| T | $j$ | ظ | z | ؤ ئ أه | ， |
| て | $\check{c}$ | $\varepsilon$ | c | ठ¢¢ | $o, a, e$ |
| $\tau$ | $h$ | $\dot{\varepsilon}$ | $\dot{\mathrm{g}}$ | 1 | an |
| $\dot{\text { c }}$ | $x$ | ف | $f$ | ى | $i$（word initially） |
| $د$ | $d$ | ق | $q$ | خو | $x^{w}$（before $\left.\bar{a}, o\right)$ |
| ذ | $\underline{z}$ | $\checkmark$ | $k$ |  |  |
| J | $r$ | $\checkmark$ | $g$ |  |  |

The romanization of sporadic Arabic words and sentences occurring in this study follows well－established conventions，by and large corresponding to those in Table 2 with the exception of the four additional
 main differences concern the notation of Arabic long vowels $9<\bar{u}>$ and $v$ ＜ī＞（instead of Persian＜u＞and＜i＞）and of Arabic short vowels＜u＞and ＜i＞（instead of Persian＜o＞and＜e＞）．

The difficulties in choosing a uniform system for the romanization of proper nouns（i．e．proper names，toponyms，ethnonyms），as well as titles and quotations from reference works in Persian，Arabic or Kurdish，are well known to anyone acquainted with the transcription of languages employing Arabic－based scripts．

For the representation of proper nouns，a globally consistent system has been adopted．In the case of place names，the English exonym has been preferred if considered to be sufficiently conventionalized and of common use in the English language（e．g．Iran，Iraq，Baghdad，Tehran， Zagros）．For lesser－known toponyms，the institutional name has been transcribed according to the conventions in Table 2，with the following differences：ث，ص＜s＞；ض，ط，ذ＜z＞；ط＜t＞；乙＜h＞；飞＜ch＞；ट＜kh＞；j＜zh＞；
 transcription in all positions.

The few local place names differing from the official toponym are reported inside parentheses on their first occurrence and preceded by an abbreviation specifying the source language (Lak. for Laki; SK for Southern Kurdish; CK for Central Kurdish). In the case of Laki and Southern Kurdish, the chosen transcription follows the conventions in Table 1; for Central Kurdish the transcription follows the conventions in Blau (2000).

Ethnonyms and names of languages have been treated in the same way as toponyms: the labels of wider usage in the literature (e.g. Sorani, Kurmanji, Gorani etc.) have been kept in their simplest form, without any diacritical mark. Otherwise, a broad transcription has been adopted.

Proper names of Iranian authors have been kept as they were reported in roman script in their printed works. In the remaining cases, they have been transcribed according to the conventions used for toponyms, ethnonyms and names of languages.

Quoted words and sentences were normally kept as they were found in the original source. Only the transcription of example sentences from Fattah (2000) has been normalized and adapted to the transcription conventions employed in this study, in order to simplify reading and comparison. If a term was attested only in an Arabic-based script (e.g. a word from Karimpour 1382/2003), it has been tentatively transcribed. In many cases, arbitrary choices had to be made and this may have led to some minor inconsistencies and inaccuracies.

## Abbreviations and symbols

Table 3 below contains the set of conventional abbreviations and symbols used for the interlinear morpheme-by-morpheme glossing of example sentences in Part II and the Harsini text in Chapter 6 of this book. Except for a few modifications, they follow the standards established in the Leipzig Glossing Rules in their revised version of May 2015 (https://www.eva.mpg.de/lingua/resources/glossing-rules.php, accessed Sept. 2021). The abbreviations of names of languages are also listed below.

Table 3: List of abbreviations and symbols

| Gloss | Definition | Gloss | Definition |
| :--- | :--- | :--- | :--- |
| 1 | first person | INDF1 | indefinite suffix 1 |
| 2 | second person | INDF2 | indefinite suffix 2 |
| 3 | third person | INF | Infinitive |
| ADD | additive | INTJ | interjection |
| BP | bound pronoun | NA | not analyzed |
| C | consonant | NEG | negation |
| CMPD | compound marker | NMLZ | nominalizer |
| CMPR | comparative | PART | verbal particle |
| COMPL | complementizer | PASS | passive |
| COP | copula | PL | plural |
| DEF | definite | POST | postposition |
| DEM | demonstrative particle | PROX | proximal |
| DIM | diminutive | PRS | Present |
| DIST | distal | PST | Past |
| DRCT | directional particle | PTCP | Participle |
| EU | euphonic | REL | relative particle |
| EZ | ezāfe particle | RFLX | reflexive |
| IMP | Imperative | SBJV | Subjunctive |
| IMPF | Imperfect | SG | singular |
| IND | indicative particle | VOC | vocative |
| IND- | indicative marker | V | vowel |
| INDF | indefinite quasi-article | ? | doubtful |

$=\quad$ The equals sign is used before enclitic morphemes to highlight the boundary between them and their host.

- Hyphens separate segmentable morphemes, both in example sentences and in the corresponding glosses.
Periods separate multiple metalanguage elements (words or abbreviations) corresponding to a single object language element.
_ Underscores separate multiple object language elements corresponding either to a single metalanguage element, or to a unity of several metalanguage elements.

Ar. = Arabic (i.e. literary Arabic)
Pers. = Persian (i.e. modern literary Fārsi)
Turk. = Turkic
Har. = Harsini
Lak. = Laki of Lorestān
Gor. = Gorani
SK = Southern Kurdish
CK = Central Kurdish

## Part I

## Chapter 1: Introduction

### 1.0 Overview

The present work is a description of Harsini, the language variety spoken by the people of Harsin, a small urban centre located in south-east Kermānshāh Province, western Iran. When I decided to engage in this project of language documentation, I was motivated by the feeling that it was urgent to provide the academic community with a larger and more reliable amount of data from the many underdocumented varieties spoken at the southernmost edges of the Kurdish-speaking region of the Middle East. Indeed, at the moment of writing, most of them are still lacking a corpus of spoken samples and published texts, which represent an essential starting point for any well-grounded linguistic analysis, let alone for a serious attempt at dialectological classification.

The elaboration of the grammatical description of the target language has been largely data-driven and is mostly based on the linguistic material I collected during a series of field trips in the Province of Kermānshāh between January and April 2014. The study is divided into four main sections:

Part I (Chapter 1) is an introduction to the speech community and research methodology. The chapter provides basic information on the physical and human geography of Harsin, an overview of the linguistic situation in the city and its wider area, and some remarks on data collection.

Part II (Chapters 2-4) provides a concise grammatical description of Harsini. The three chapters are respectively dedicated to phonetics and phonology, morphosyntax, and lexis. The format chosen for organizing the grammatical sketch, with the exception of a few adjustments, follows the publications by Mahmoudveysi et al. (2012) and Mahmoudveysi \& Bailey (2013) on Gorani. The reason for this choice lays in the intention of facilitating comparison and cross-reference between those works and the present one. Other useful models for organizing the grammatical
description were MacKenzie (1961a), Lazard (1992a), Paul (1998a), and Barbera (2005).

Part III (Chapters 5-6) includes the corpus of transcribed and translated texts. Each of the seven texts in Chapter 5 is preceded by a brief introduction, providing some information on language consultants and the recording situation. The texts are also supplemented by a synthesis of the narrative content, including some notes on folktale typology. In line with standard practice in contemporary documentary linguistics, the audio recordings for this study are freely available at:
https://multicast.aspra.uni-bamberg.de/resources/kurdish/\#laki
This allows readers to verify the analysis of the transcribed texts, and to identify possible inconsistencies or mistakes. Chapter 6 contains the morpheme-by-morpheme interlinear glossing of a sample text.

Part IV (Chapter 7) is a comprehensive glossary of lexical forms and bound morphemes occurring in the grammar and the textual corpus, followed by an English-Harsini index.

### 1.1 The geography of Harsin

The city of Harsin ( $34^{\circ} 16^{\prime} \mathrm{N}, 47^{\circ} 35^{\prime} \mathrm{E}$ ) is the main administrative centre of the eponymous county (Pers. šahrestān-e Harsin), located at the southeastern edge of Kermānshāh Province ${ }^{1}$ (Pers. ostān-e Kermānšāh) in western Iran.

The County of Harsin has an overall extension of $1,082.7 \mathrm{~km}^{2}$ and is bounded to the west by the Kermānshāh County (Kermānshāh Province), to the north and east by the Sahne County (Kermānshāh Province) and to the south by the Delfān County (Lorestān Province).

According to the latest administrative partition of the Islamic Republic of Iran, ${ }^{2}$ the County of Harsin includes two districts (Pers. baxš): Bisotun,

[^0]and Markazi (i.e. ‘Central’). Each is in turn divided into two rural districts (Pers. dehestān): Chamchamā1 ${ }^{3}$ and Shizar in the District of Bisotun; Cheshme Kabud and Howme in the Central District. The county includes 148 villages (Pers. ābādi), of which 132 are currently inhabited. Harsin and Bisotun (SK Bīitiün), respectively located in the Central District and in the District of Bisotun, are mentioned as the county's major urban centres.

Figure 1: Map of Kermānshāh Province with county subdivisions


The city of Harsin lays 44 km southeast of Kermānshāh city (SK Kirmās̄ān), at an altitude of about $1,550 \mathrm{~m}$ above sea level. It is located within one of the many intermontane valleys that characterize the geomorphology of the Zagros range, a major mountain system extending in northwest-southeast direction over much of western Iran, and encompassing Kermānshāh Province. The alluvial plain of Harsin opens up to the south of the Parrāw uplands, a mountainous ridge reaching a
 Census, year 1395/2016 (Pers. saršomāri-ye 'omumi-pe nofus-o maskan, http://www.amar.org.ir/سرشمارى-عمومى-نفوس-و-مسكن/نتايج-سرشماری accessed Sept. 2021). Other useful information was drawn from Ja'fari $(1379 / 2000)$ and Borjian (2014).
${ }^{3}$ Occasionally reported as Chamjamāl or Chamchāl.
maximum height of $3,385 \mathrm{~m}$ and stretching for 62 km , up to the famous Mt. Bisotun ( $2,805 \mathrm{~m}$ ). The city leans against the southern slope of Mt. Divāngah ( $1,850 \mathrm{~m}$ ) and is surrounded by other elevations, including Mt. Shiraz ${ }^{4}(2,693 \mathrm{~m})$ in the north and Mt. Zarrin (about 2,500 m) in the south.

The hydrography of the region is marked by the presence of numerous springs and watercourses. The most important river crossing the county is the Gāmāsyāb (or Gāmāsāb), originating about 23 km south-east of Nahāvand (Hamadān Province) and merging with the river Qarasu about 60 km south-east of Kermānshāh city.

The climate of the county, as that of the whole Kermānshāh Province, is classifiable as hot semi-arid/steppe. ${ }^{5}$ However, the proximity of mountain areas of considerable elevation and the presence of winds blowing from the Mediterranean Sea substantially influence average temperatures and precipitations, such that Harsin and its surroundings are included in the cold region (Pers. sardsir or $\gamma e \gamma l \bar{a} q$ ) of the province. The climate is generally mild in spring/early summer and cold in winter, ${ }^{6}$ with moderate rainfalls during non-summer months. Summers are usually drier and hotter, while winters are characterized by frequent, often heavy snowfalls. ${ }^{7}$

These climatic conditions, added to a sufficient water supply, make the plain of Harsin particularly suitable for agriculture and lead to a verdant and lush landscape, especially during springtime. In the past, forests of shrubs and trees used to cover most of the county's foothills and plains, but long and intensive human activity has caused their progressive shrinking and the decline of the once thriving wild fauna of deer, goats, sheep, wild pigs, leopards, and foxes (Borjian 2014).

In geo-historical perspective, the County of Harsin and the southeastern area of Kermānshāh Province where it is located can be

[^1]considered as the northernmost prolongation of a contiguous highland territory of the Zagros range, traditionally known as Lorestān (or Luristan). Indeed, in its broader geographic definition, this term applies to a much wider area than the one included in present-day Lorestān Province, extending on a northwest/southeast axis from Kermānshāh and Hamadān in the north to Ahvāz and the Persian Gulf in the south, and from the border territories of Iraq in the west to Isfahan and Shiraz in the east (Fattah 2000: 41).

Since the later Middle Ages ( $12^{\text {th }}$ century) the territories of historical Lorestān were divided into two semi-independent principalities ruled by two atabeg dynasties: Lor-e Kuchek (i.e. 'Little Lorestān') in the north and Lor-e Bozorg (i.e. 'Great Lorestān') in the south. After the fall of the Lor-e Bozorg principality ( $15^{\text {th }}$ century), the term Lorestān underwent a semantic restriction, being thereafter used to indicate only the Lor-e Kuchek territories (also known as Lorestān-e Feyli), in turn divided into two distinct geographic entities: Pish-e Kuh (the 'cismontane' territories on the eastern slope of the Kabir Kuh) and Posht-e Kuh (the 'tramontane' territories on the western slope of the Kabir Kuh). In addition to these labels, the term Bālā Gerive is commonly applied to the highland region stretching to the south and east of Khorramābād city.

These traditional designations remained in use long after the whole area was brought under the central government's authority of Persia between the $18^{\text {th }}$ and the $19^{\text {th }}$ century and Pish-e Kuh and Posht-e Kuh were respectively converted into the present-day administrative Provinces of Lorestān and Ilām. Since these categories permeate virtually all descriptions of the ethno-linguistic landscape of central-west Iran, from the earliest accounts to most recent scholarship, it is important to keep in mind their polysemous nature for a correct identification of their intended referents in each context.

### 1.2 Populace and social composition

Due to its favourable location and ecology, the region of Harsin boasts a long history of human presence. Long-time and virtually uninterrupted human activity in the area is attested by robust evidence since Paleolithic
times ${ }^{8}$ and several archaeological vestiges of pre-Islamic Iran ${ }^{9}$ bear witness of the long-lasting importance of these territories in antiquity, by virtue of their proximity to one of the ancient routes linking the Iranian Plateau to Mesopotamia.

Both in pre-modern and modern times, the area of Harsin hosted populations of sedentary peasants devoted to agriculture and small-scale cattle breeding. However, as historical sources and place names attest, the region has long been exploited - alongside the close-by rural districts of Kākāvand and Khāve ${ }^{10}$ - as summer quarters (Pers. sardsir or yeylāq) by a section of the Lak Kākāvand tribe and related groups of mobile pastoralists, traditionally dwelling in northern regions of present-day Lorestān (historical Pish-e Kuh). ${ }^{11}$

Mentions of Lak tribes of northern Lorestān are found throughout the abundant exploration literature of the late $19^{\text {th }}$ and early $20^{\text {th }}$ century. ${ }^{12}$ Many of these accounts include lists of local tribes and tribal partitions, generally dividing Laks into two main groups: the Delfān, dwelling between the plains of Kuhdasht and Holeylān up to Harsin and the territories north of Nurābād, and the Selsele, dwelling north of Khorrāmābād, in the plain of Aleshtar up to Nahāvand. Although the names and number of tribes attributed to each subgroup may vary, the

[^2]Kākāvand tribe is consistently included within the Delfān division (see also $\mathbb{1 . 3 . 2 ) \text { . }}$

Starting from the early $20^{\text {th }}$ century, the Kākāvand peoples and related Lak groups of northern Lorestān began to sedentarize, as a result of the modernizing policy promoted by the Pahlavi ruling dynasty, wishing to solve the "tribal problem" in every possible way, including enforced settlement and military coercion. ${ }^{13}$ This abrupt sedentarization process brought about considerable changes in the social fabric of Harsin and nearby areas, challenging the capability of traditionally sedentary inhabitants to integrate the newly-settled tribal households, with which they had been competing for the exploitation of the same ecological niche. The shift from seasonal to permanent cohabitation rekindled deep-rooted frictions, which often persist and resurface today in the form of reciprocal bias and scepticism. ${ }^{14}$

If a complete and permanent eradication of mobile lifestyles proved impossible to achieve through coercive means, from the mid- $20^{\text {th }}$ century the voluntary abandonment of nomadism in west Iran increased steadily, encouraged by new opportunities offered by expanding urban centres and their growing industrial economy. Nowadays, Kākāvand Laks are mainly installed in the County of Harsin and the city itself, but sizeable communities tracing back to closely related Lak tribes such as the 'Osmānavand, Jalālavand and Zardalān (Fattah 2000: 22, 56) are also present in the region, as again reflected in toponymy. ${ }^{15}$

Until the last few decades, the city of Harsin has confirmed itself as one of the primary destinations of migration flows from nearby rural villages and northern Lorestān. This movement of people has helped compensate for the progressive displacement of the city's inhabitants towards major urban centres - especially Kermānshāh and Tehran - to receive higher education, or seek better working conditions. ${ }^{16}$

[^3]As mentioned earlier, small-scale agriculture and pastoralism has long been the backbone of the region's economy, but the institution of the Bisotun sugar-refining factory in the early 1960s and of the Kermānshāh oil refinery about a decade later attracted large sections of the available workforce. Another important productive activity has traditionally been the manufacture of gelims, a kind of flat rug for which the city is wellknown, both locally and internationally. Unfortunately, during the last century, traditional handicrafts and related cultures, habits and techniques have experienced a considerable decline and are now on the verge of disappearance.

Concerning religious beliefs, the prevailing creed in Harsin is Shia Islam. It shall be remarked, however, that the Lak tribes settled in the region are described in historical accounts as originally adhering to the Ahl-e Haqq creed, ${ }^{17}$ before they converted for the most part to Twelver Shiism (Field 1939: 175). Even in the absence of specific statistics, it can be assumed that the number of Ahl-e Haqq believers currently residing in the County of Harsin or in the city itself is not negligible, considering also the relative proximity of important centres of this faith, above all the town of Sahne (SK Sahana).

### 1.3 Linguistic milieu

The linguistic situation observed in Harsin ( $\$ 1.4$ ) cannot be duly described or understood without some background knowledge of the linguistic geography characterizing the wider region of west Iran where the city is located.

The Province of Kermānshāh, alongside large sections of Ilām Province and adjoining areas of Iraq, constitutes the core speech zone of Southern Kurdish varieties ( $\$ 1.3 .1 .3$ ), which together represent the majority language spoken in the region. However, the whole SK speech area is characterized by long-time and pervasive intra-family and extra-

[^4]family language contact, with the presence of sizeable groups speaking other West Iranian varieties - Central Kurdish ( $\$ 1.3 .1 .2$ ); Laki ( $\$ 1.3 .2$ ); Lori ( $\$ 1.3 .3$ ); Gorani $(\$ 1.3 .4)$; local Persian vernaculars and mixed PersianKurdish creoles ${ }^{18}$ - as well as non-Iranian languages - particularly Turkic, Neo-Aramaic and Arabic vernaculars. ${ }^{19}$

Extensive and all-encompassing influence of dominant standard languages - Persian in Iran and Arabic and Sorani Kurdish in Iraq ${ }^{20}$ also plays a crucial role on local dynamics of language change and shift. Various forms and degrees of bilingualism (local variety/dominant language) and multilingualism (local varieties/dominant languages) are the norm among virtually all speaking communities.

[^5]In such a complex scenario, a few explicatory remarks may clarify the general picture. The following paragraphs are intended to provide basic information on languages and groups of Iranian varieties with which Harsini has some linguistic affinity or has been in areal contact. The approach is essentially synchronic, with only sporadic references to genetic affiliations. Traditional and current language labels will also be discussed, in order to avoid perpetuating common misunderstandings and terminological inaccuracies. The need for a synthesis imposed to overlook many details, for which reference to basic bibliography will be made.

### 1.3.1 Kurdish

The Kurdish language is probably best described as a bundle or continuum of closely related varieties, traditionally classified in the Northwestern group of the Iranian language family, in turn part of the Indo-Iranian branch of Indo-European. ${ }^{21}$ Types of Kurdish are spoken by an estimated 20 to 40 million native speakers ${ }^{22}$ mainly inhabiting a vast mountainous territory of the Middle East unofficially known as Kurdistan.

The region populated by Kurds is not politically unified and is currently divided by the administrative boundaries of five countries: Turkey, Syria, Armenia, Iraq and Iran. Sizeable Kurdish-speaking communities are also found outside this continuous stretch of land, particularly in eastern Anatolia, Georgia, Turkmenistan and Afghanistan,

[^6]in the Khorāsān, Māzandarān and Sistān va Baluchestān Provinces of Iran, ${ }^{23}$ and in various destination countries of the Kurdish diaspora. ${ }^{24}$

The most widely accepted linguistic classification of Kurdish languages recognizes a Northern, a Central and a Southern (or Southeastern) group (MacKenzie 1986: 479; Blau 1989a: 327-328; Schmitt 2000: 76-77; Fattah 2000: 2-4), although a twofold distinction of a Northern (or Northwestern) and a Southern (or Southeastern) group is occasionally adopted in the literature (Oranskij 1973: 149; McCarus 1997: 691). The genetic relationship between Kurdish linguistic clusters is widely recognized on account of historical phonology, ${ }^{25}$ but it has always proved difficult for scholars to delineate the outer contours of the language, as well as those of its internal subgroupings.

In fact, no linguistic predecessor of any Kurdish variety is currently known and the short diachronic span of Kurdish literary history ${ }^{26}$ prevents any far-reaching insight into the development of this bundle of Iranian parlances over time.

Besides this, widespread language contact and various kinds of areal phenomena (e.g. population movements with complex mutual influences across the groups in contact) variously impacted inherited linguistic distinctions, thus obscuring genealogical relationships. ${ }^{27}$ The differences between or even within individual groups of contemporary Kurdish varieties are often considerable enough to impede mutual intelligibility.

[^7]In the absence of a unitary normative standard, several regional substandards based on different scripts and orthographies have emerged for written purposes. At present, the Kurdish continuum appears to be settling on a bi-standard NK-CK norm, with SK lagging behind the other two groups in the process of standardization. ${ }^{28}$

Dimli/Zazaki ${ }^{29}$ and Gorani/Hawrami varieties ( $\$ 1.3 .4$ ), traditionally regarded and studied as part of the Kurdish language complex, are now treated by most scholars as languages in their own right, although native speakers may consider themselves ethnically and linguistically Kurds.

### 1.3.1.1 Northern Kurdish

Varieties of NK (Kurmanji) are the mother tongue of slightly more than half of the Kurdish-speaking population (ca. 20 million according to McCarus 2009: 587). They are spread over a vast area extending from the southern and eastern provinces of Turkey, and the northernmost provinces of Iraq up to the Armenian capital Yerevan, and including the north-eastern edge of Syria, and the territories west of Lake Orumiye in the Iranian Province of Āzerbāijān-e Gharbi (West Azerbaijan). NK dialects are also spoken by communities installed in eastern Anatolia, the southern Caucasus and Central Asia, by Kurds historically residing in the Iranian Provinces of Khorāsān and Sistān va Baluchestān, as well as by most exile communities of the Kurdish diaspora.

Notwithstanding some relevant differences in phonology, ${ }^{30}$ the main traits distinguishing NK from the Central and Southern groups concern morphosyntax. Overall, NK shows a richer and more conservative morphology, with the retention of case distinctions (direct/oblique) for nouns and pronouns and gender oppositions (masculine/feminine) for singular nouns in the oblique case and for the annexation particle (ezāfe). Typical NK features are also the absence of a definite marker and of pronominal clitics (bound pronouns), both of which exist in other varieties of Kurdish.

[^8]A few other differences are also traceable in the verbal system of NK, with the presence of periphrastic passives, and an additional periphrastic causative construction, contrasting with the morphological constructions of CK and SK dialects. NK varieties are also unique in possessing a modal particle for future reference (McCarus 2009: 630). ${ }^{31} \mathrm{NK}$ has drawn the attention of typologists for its complex forms of morphosyntactic agreement in the conjugation of transitive verbs in the past, which in some dialects approximates canonical ergativity. ${ }^{32}$

Concerning NK dialectology, a subdivision into a western (Kurmanji "proper") and an eastern branch ${ }^{33}$ has been proposed by MacKenzie (1986: 479) and Blau (1989a: 327-328). A recent assessment of Kurmanjiinternal variation can be found in Öpengin \& Haig (2014) and Haig \& Öpengin (2018).

### 1.3.1.2 Central Kurdish

CK (Sorani) is the second-largest group of Kurdish varieties by number of speakers (ca. 5 million, according to McCarus 2009: 587), spoken over a long stretch of land set on both sides of the Iraq-Iran border. The varieties spread on the Iraqi side, particularly in the Governorates of Kirkuk (CK Kerkûk), Erbil (CK Hewlêr) and Sulaymāniya (CK Silêmanî), ${ }^{34}$ are known as Sorani "proper", while those spoken on the Iranian side, in southern West Azerbaijan Province and in Kordestān Province, are generally referred to as 'Mukri' or simply 'Kurdi'. The term 'Sine'i' (also spelled Sina'i) is occasionally employed as specific denomination of the CK

[^9]dialect(s) spoken in and around the city of Sanandaj (CK Sine), ${ }^{35}$ while the label 'Southern Jāfi' used by Fattah (2000: 3) specifically identifies the CK dialect(s) spoken across the Iranian Provinces of Kordestān and Kermānshāh. Tiny pockets of CK speakers are also present in the Māzandarān and Khorāsān Provinces of Iran.

While in CK and SK morphology shared traits clearly outnumber distinctive features, the break between the Central group and its Northern kin is far more sharply defined. Proceeding from NK to CK, case and gender distinctions are progressively lost. Typical CK features are the presence of a definite marker, a generalized ezāfe morpheme, morphological passives and causatives and the so-called 'open compound' (MacKenzie 1961a: 64, 1961b: 83) or 'free compound' construction (i.e. composé libre in Blau 1989b: 337; Lecoq 1989c: 254).

As mentioned earlier, the presence of bound pronouns constitutes a salient isogloss bundling CK and SK together, with NK (and, incidentally, Zazaki) excluded. Bound pronouns play a crucial role in CK grammar, especially for the conjugation of transitive verbs in the past: CK varieties preserve a transitive/intransitive and present/past split in alignment patterns, but having largely lost nominal case they mark the Agent of past transitive verbs by obligatorily indexing it via an appropriate bound pronoun. Overall, CK can be seen as exemplifying a more advanced stage in the ideal (but clearly non-linear) process of "loss of ergativity" (Bynon 1979: 211) characterizing Iranian languages in diachrony, and in some ways synchronically reflected in different Kurdish varieties.

### 1.3.1.3 Southern Kurdish

The bundle of closely related SK varieties is spoken by a minority of the Kurdish-speaking population. ${ }^{36}$ In addition to the label 'Southern Kurdish', current in the literature, other cover terms (e.g. Kalhori, Kermānshāhi, Palawāni, Feyli) are occasionally applied to this dialect cluster. In general, native speakers of SK refer to individual dialects simply as 'Kurdish' (SK kordī, kwirdī etc.). For the sake of distinctness vis-

[^10]$\grave{a}$-vis neighbouring groups, they may add a reflexive marker (e.g. kordi xomān, kwird̄̄ wižmān 'our own Kurdish'), or a tribal/geographic specifier (e.g. kordī kalhorī ‘Kalhori Kurdish, the Kurdish spoken by Kalhors’, kordī kirmāšān̄̄ ‘Kermānshāhi Kurdish, the Kurdish spoken in Kermānshāh city/area/Province') to the generic language label.

Compared to the Northern and the Central clusters, which have always occupied a dominant position in linguistic scholarship on Kurdish, SK has so far received little attention, attesting itself as "the weakest link in any classification of Kurdish languages" (Haig 2008: 202 fn. 1). Indeed, until the relatively recent publication of Fattah's survey in 2000, only cursory passages addressing the SK group could be found in major reference works and Kurdological literature in European languages. ${ }^{37}$ Fattah's monograph currently represents the most detailed reference for SK dialectology, notwithstanding some limits concerning the methods of data collection ${ }^{38}$ and the admittedly burdensome access to a vast amount of comparative data (Fattah 2000: 11). ${ }^{39}$

Despite Fattah's research efforts, our knowledge of the dialects spoken at the southernmost Kurdish periphery is still largely inadequate and there is no full consensus on what SK ultimately consists of. A particularly problematic case is that of Laki ( $\$ 1.3 .2$ ), often listed among SK varieties but whose position with respect to Kurdish and in the West Iranian context as a whole is still open to debate. In this study, the narrowest possible definition of SK will be adopted, with Laki "proper" ( $\$ 1.3 .2$ ) being provisionally taken as a separate cluster.

[^11]Figure 2: Linguistic map of SK areas (based on Fattah 2000: vi)


Speakers of SK inhabit a vast region, mostly comprised within the borders of present-day Iran and roughly delimited by the County of Qorve (Kordestān Province) in the north and by the Counties of Ābdānān and Dehlorān (Ilām Province) in the south (cf. Fig. 2). The SK domain also includes, in the west, a narrow stretch of land on the Iraqi side of the border (roughly between the District of Khānaqin and the territories north and east of Al-Kūt, Al-Wāsiṭ Governorate) and reaches, in the east, the Iranian County of Tuyserkān (about 50 km far from Hamadān city, Hamadān Province). The SK enclave of Bijār, located a few kilometres north of the town of Qorve, in a mostly CK-speaking environment, constitutes the northernmost outpost of the SK-speaking area.

While NK and CK have seen the early emergence of more or less prestigious literary forms, later developed into broadly normative written standards, SK is still lacking a common orthography and its use is for the most part restricted to everyday oral communication. This condition has historically contributed to the persistence of a high degree of surface diversity, as already noted by MacKenzie (1961b: 79). At a closer look, however, SK varieties reveal themselves as a rather compact dialect continuum, bound by a fair degree of mutual intelligibility and grounded in a series of shared phonological, morphosyntactic and lexical traits.

As outlined in $\mathbb{1} 1.3 .1 .2$, the differences between SK and CK are less pronounced than those separating them from NK: in addition to several phonological commonalities, SK shares with CK the presence of a definite marker (-aka/-aga/-a and variants), a set of bound pronouns, the so-called 'free compound' construction and morphological passives and causatives. SK dialects are also characterized by the absence of gender and case distinctions and by a patchy distribution of the ezāfe morpheme.

On the other hand, they are unique in possessing a collective morpheme -apl/-el/-al/-yal/-gal (Windfuhr 1989b: 258; Paul 2008) as default plural marker, differing from the plural morphemes commonly used in the other two groups. ${ }^{40}$ The most striking feature characterizing SK with respect to NK and CK on one side, and Laki on the other, however, is the lack of ergativity/agentiality in the conjugation of transitive verbs in the past: all SK dialects show a straightforward accusative (or 'neutral', as in Haig 2008: 303) alignment throughout their verbal system, meaning that all core arguments (Subject, Agent and Object) are morphologically unmarked and the Agent/Subject of any verb, irrespective to transitivity and tense, is normally cross-referenced via an agreement suffix on the verb, ultimately deriving from the set of bound pronouns reanalyzed as agreement markers (Haig 2008: 300).

A series of minor differences distinguish SK dialects from one another, but these do not seem deep enough to compromise mutual intelligibility. The dialects spoken at the fringes of the continuum are characterized by phenomena of convergence with neighbouring languages and dialects, contributing to blend language boundaries. Very

[^12]often, variation follows the rifts traced by religious and tribal affiliations and knowledge of these proves fundamental for a better understanding of the spatial distribution and interaction between different SK varieties.

Fattah (2000: 9) proposed a preliminary classification of SK into seven dialect subgroups (summarized below from north to south). ${ }^{41}$ Leaving the enclave of Bijār aside, the dialects pertaining to the second, third and fourth groups are centred in Kermānshāh Province and adjoining areas of Kordestān, Hamadān and Iraq, while the dialects pertaining to the last three groups are uniformly spoken in Ilām Province and adjoining areas of Iraq (i.e. historical Posht-e Kuh):

1. Bijāri: also known as 'Garrusi’ (Querry 1896; De Morgan 1904; Christensen \& Barr 1939: 291-331), is spoken in the southern part of Bijār County (former Garrus, Kordestān Province).
2. Kolyā’i: is spoken in the district of Chahārduli-ye Gharbi (Qorve County, Kordestān Province), as well as in the northern and eastern areas of Kermānshāh Province (an exception here is the town of Kandule, where a Gorani dialect is spoken, cf. $\mathbb{1 . 3 . 2 ) \text { . This group also includes the SK }}$ dialects spread in the Counties of Asadābād, Hamadān, Tuyserkān and Malāyer (Hamadān Province). Further south, SK varieties make way for Northern Lori dialects ( $(\mathbb{1} .3 .3)$.
3. Laki-Kermānshāhi: includes the varieties spread in the Rural Districts of Dorudfarāmān and Miyāndarband (Central District, Kermānshāh County), ${ }^{42}$ as well as in the Counties of Sahne and Harsin, with the exception of most villages of the Rural District of Chamchamāl, where Kalhori-Sanjābi-Zangane varieties are namely spoken. Despite being considered by Fattah as part of the SK cluster, Laki-Kermānshāhi varieties can be considered as transitional between SK and Laki "proper", for they share many features with Laki varieties of Lorestān (cf. §1.3.2;
[^13]『1.4). The variety of Harsin described in this study is included in this group.
4. Kalhori-Sanjābi-Zangane: seemingly, the largest cluster of SK dialects. Kalhori varieties are spread in the territories occupied by ethnic Kalhors, roughly delimited to the north by the city of Eslāmābād-e Gharb (former Shāhābād), to the south by the city of Eyvān (Ilām Province), to the west by the Iraqi city of Khānaqin and to the east by the Rural District of Harasam, which is the domain of Zangane vernaculars. Varieties akin to Kalhori are prevailing in the territories beyond the Iraqi border, roughly from the area of Khānaqin to Wārmizyār and Zurbātiya (District of Badra, Al-Wāsit Governorate). The dialects spoken in the regions historically occupied by ethnic Arkavāz, between the cities of Eyvān and Ilām (Ilām Province), are also ascribed to this group. The same applies to the varieties spoken in the Counties of Shirvān and Chardāvol (to the west of Eyvān) with the exception of the 'Khezel' variety, classified by Fattah (2000: 28) as a Laki dialect. The 'Zebiri’ variety (SK züri, also Southern Shirvāni) apparently intermediate between the Kalhori-Sanjābi-Zangane and Badre'i groups of SK, is spoken south of the valley of Shirvān and was among the dialects spoken in the historical SK-speaking community of Baghdad.
5. Malekshāhi: or rather 'Ilāmi'. this branch includes the dialects spread in the region to the north and west of Badre (Ilām Province), occupied by ethnic Malekshāhi and Mishkhās. ${ }^{43}$ Varieties ascribable to this group are also spoken in the district of Sālehābād (Mehrān County, Ilām Province) and in the Iraqi region of Zurbātiya (District of Badra, AlWāsiṭ Governorate), alongside a Lori variety termed 'Shuhāni' or 'Rusyāna' (Fattah 2000: 36). Dialects ascribable to the Malekshāhi branch were also spread among the SK-speaking community of Baghdad, and contributed, together with the Zebiri and Badre'i varieties, to the formation of the interdialectal 'Feyli' koiné of the city. ${ }^{44}$

[^14]6. Badre'i: (SK bayray in Fattah 2000) is spoken in the district of Badre (Darre Shahr County, Ilām Province). The Badre'i vernacular of the SKspeaking community of Baghdad contributed to the formation of the SK koiné of the city. For a description of Badre'i see Blau (1989c) and Karimi Doostan (1380/2001).
7. Kordali: the Kordali varieties are spoken at the southernmost limits of the SK-speaking area, in the Counties of Dehlorān and Ābdānān (Ilām Province) inhabited by ethnic Kordali. Kordali varieties are also spread north-east of Al-Kūt, in the Iraqi Governorate of Al-Wāsiṭ. Kordali dialects show a high degree of similarity with neighbouring Laki varieties of Darre Shahr and with Northern Lori dialects spoken further east and south (especially in lexicon, cf. Belelli 2019: 88).

Fattah's classification marks an important starting point for a groupinternal classification of SK, but the groups he identified, mainly on ethnic grounds, should not be taken as clear-cut, sharply defined bundles of dialects. In fact, besides the varieties more clearly ascribable to one group or the other, we witness the presence of several transitional idioms possessing mixed characters, which makes their attribution to either group problematic.

Dialect blending is particularly common in major urban centres (e.g. Kermānshāh, Qasr-e Shirin, Ilām) where linguistic convergence is facilitated by constant interaction between inhabitants of various geographic origins and linguistic backgrounds. ${ }^{45}$ This is why only further documentation activity may allow for a definite assessment on the dialectology of SK.

[^15]
### 1.3.2 Laki

The term Laki (also Lakki) collectively refers to the dialects spoken by Laks, a large and historically mobile ethnic group traditionally occupying the north-eastern areas of historical Lorestān (i.e. Pish-e Kuh). In addition to the Lak tribes of the Delfān and Selsele divisions ${ }^{46}$ already mentioned in $\mathbb{1} .2$, several sources relate the presence of sizeable groups of Lakophones among Northern Lori-speaking tribes of Pish-e Kuh. ${ }^{47}$

At present, Laki dialects are spread in a region wedged between the SK and the Lori ethno-linguistic blocs, unofficially known as Lakestān. This territory includes the Counties of Kuhdasht, Delfān, Selsele, Borujerd and Khorramābād (up to Khorramābād city) in present-day Lorestān Province, and stretches northwards and eastwards to comprise the Lak communities settled in southeastern Kermānshāh Province and southern Hamadān Province. Groups of Laki speakers are also present in Ilām Province, especially in the County of Darre Shahr, in the northern part of the Counties of Shirvān and Chardāvol ${ }^{48}$ and in the District of Badre. ${ }^{49}$

Beyond this rather compact core, minor Laki-speaking islands are reported in northern Iranian provinces (e.g. Gilān, Khorāsān and Māzandarān)..$^{50}$ Small pockets of Laki speakers are also located beyond the

[^16]Iraqi border (particularly around Khānaqin and Kifri), nearby Kāshān and Qom, in Fārs, in Sistān va Baluchestān and as far as Anatolia (Izady 1992: 78-85), although the actual association of these groups to the Laki ethnolinguistic complex needs to be checked more carefully. The total number of Laki-speakers has been estimated at around a million people (Fattah 2000: 4, 10), but this figure is probably overstated. ${ }^{51}$

Some early accounts on Laki come from the $19^{\text {th }}$ and early $20^{\text {th }}$ century reports of travellers, explorers and political officers, who generally recognise it as a language distinct from Lori. ${ }^{52}$ Ever since, no major advances in our knowledge of Laki dialects have been made and the question of the genetic affiliation of Laki, and of its relationship with other West Iranian languages and dialects, remains for the most part unanswered. ${ }^{53}$

Most scholars agree in considering Laki as a Northwestern Iranian variety (or group of varieties), constituting the southernmost cluster of the Kurdish language group. ${ }^{54}$ However, only some of these explicitly regard Laki dialects as varieties of SK. Others maintain a more cautious approach, admitting the possibility of classifying Laki as a Kurdish dialect, yet underlining that several commonalities with Northern Lori would allow to call it a mixed language, transitional between the Kurdish and Lori language blocs. ${ }^{55}$ Alternative and perhaps not sufficiently investigated views, such as Izady's (1992: 174-175), assert a closer affinity of Laki to Gorani/Hawrami dialects.

Indeed, Laki shows commonalities with other Kurdish dialects, in particular with the CK and SK groups. These include phonological features (e.g. phonemic opposition between $/ 1 /$ and $/ \mathrm{l} /$ and $/ \mathrm{r} /$ and $/ \check{\mathrm{r}} /$;

[^17]common realization of the group $n g$ as $[\mathrm{n}]$ ), ${ }^{56}$ morphological features (e.g. presence of a definite marker $-a /-k a$ and of an 'open compound construction') and lexical traits. As with SK, they are characterized by the presence of a plural collective marker -al.

On the other hand, typically Laki seem to be the form (=a) ma- of the indicative marker, the form wiz of the reflexive marker, a series of particular postverbs paralleling common Kurdish preverbs, the presence of particular postpositions and verbal endings, as well as a series of peculiar vocabulary items (Fattah 2000: 61-62). Moreover, Laki differs from both its northern and southern neighbours (i.e. SK and Lori) in its alignment patterns, showing forms of agentiality in the conjugation of past transitive verbs. Much like CK, these involve the obligatory crossreference of an Agent via a bound pronoun. ${ }^{57}$

As I personally observed, mutual intelligibility between Laki and most SK varieties is possible, although it may require a certain degree of effort and acclimatization, especially on the part of SK speakers. This degree is certainly lower for speakers of so-called Laki-Kermānshāhi and Kordali varieties which, despite being devoid of any form of agentiality as most SK dialects, share additional features with neighbouring Laki parlances.

Unfortunately, we still know very little about Laki internal variation. A tentative dialect distinction into Pish-e Kuh and Posht-e Kuh Laki, respectively spoken "in the Luristan province of Iran and adjacent areas" and "in the Ilam and Kermanshahan provinces of Iran, and in an area in Iraq across the border from Ilam" has been proposed by Anonby (20042005: 11). However, this suggestion seems somehow at odds with the information on dialect distribution provided by Fattah (2000), who asserts that varieties of Laki are almost exclusively spoken in northern Lorestān (i.e. historical Pish-e Kuh), with only a few Laki-speaking islands occupying the easternmost counties of Ilām Province (i.e. historical Posht-

[^18]e Kuh), still on the eastern slope of the Kabir Kuh. The Posht-e Kuh region


As for the thorny question of the Laki speakers' self-perception raised in Anonby (2004-2005), it shall be kept in mind that, as van Bruinessen (1992: 37) aptly stated, "ethnicity is a fluid thing and, to some extent, at least voluntaristic. It is not nature-given, one does not necessarily belong unambiguously to a specific ethnic group. Everyone has a number of partially overlapping identities, and it depends on the situation which ones he or she will emphasize or deemphasize". The observation that the Laki speakers of Pish-e Kuh preferably identify themselves as Lor, while Laki speakers of Posht-e Kuh identify alternatively as Lor or Kurds (Anonby 2004-2005: 8) should be considered in view of the above.

Based on my own experience among speakers of Kākāvandi Laki, I can safely assert that most of them define themselves primarily as Laks, without specifying if this has any implication in considering themselves part of the Lori or Kurdish ethnocultural complexes. It appeared to me that the Laki ethno-linguistic identity usually supersedes any other "higher-ranking" or broader identity. Nonetheless, Laki speakers are well aware of occupying an "intermediate" position (be it geographic, ethnic, linguistic, etc.) between the Kurdish and Lori continua ${ }^{59}$ and shifting selfdefinitions, varying according to different communicative situations and interlocutors, should not be surprising at all. Even so, the Laki speakers consulted typically perceive their mother tongue as a peculiar kind of Kurdish.

Concerning social prestige, my observations on Laki largely coincide with Anonby's (2004-2005). Due to the high level of social bias surrounding Laki-speaking communities of Kermānshāh Province, outsiders tend to associate Laki vernaculars (and by extension also LakiKermānshāhi varieties, showing typical Laki features) with "cultural

[^19]conservativism, rurality and economic deprivation" (Anonby 2004-2005: 14). Although Laki parlances do not seem to be critically endangered in the communities I observed, negative attitudes possibly emerging among native speakers due to external bias may be detrimental for their survival in the long term, encouraging Laki speakers to avoid passing on linguistic knowledge to younger generations of speakers.

Early accounts and notes on Laki dialects (particularly concerning lexicon) can be found in De Morgan (1904) and Soane (1921). More recent resources include dictionaries and glossaries in Persian (Karimpour 1382/2003; Kiyāni Kulivand 1390/2011; Izadpanāh 1391/2012), a wordlist in Anonby (2003) and a few isolated words in Kiā (1390/2011). Lazard (1992b) and Aliyari Babolghani (1396/2017) are two descriptions of Laki varieties of the Delfān area. ${ }^{60}$ Mohammadirad (2020) contains a typological description of pronominal clitics in Laki Kākāvandi and Harsini. Belelli (2020) is a grammatical sketch of Kākāvandi Laki with a textual appendix. Many studies on Laki society, culture and folklore, occasionally providing additional linguistic information, are also available in Persian (e.g. Hamze'i 1385/2006).

### 1.3.3 Lori

In its broader linguistic definition, the term 'Lori' applies to a series of related Iranian varieties spoken by both settled and nomadic people inhabiting the area of the Zagros range more or less coinciding with the territorial span of historical Lorestān. According to the political geography of present-day Iran, the Lori-speaking area can be said to extend from the territories south of Nahāvand city (Hamadān Province) and south of Khorramābād city (Lorestān Province), to encompass large sections of the present-day Provinces of Khuzestān, Esfāhān, Chahārmahāl va Bakhtiāri and Kohgiluye va Boyer Ahmad, up to northern Färs.

The varieties of the Lori language continuum are commonly classified, alongside Persian, within Southwestern Iranian. ${ }^{61}$ As for their internal

[^20]classification, two (MacKinnon 2011) or three (Anonby 2003) dialect groups are generally distinguished. The main isogloss, roughly coinciding with the course of the river Āb-e Dez, runs between a Northern group (i.e. Lori "proper", Lorestāni or less frequently Feyli) including all the varieties spoken in historical Lor-e Kuchek, ${ }^{62}$ and a Southern group including the dialects spoken in historical Lor-e Bozorg. ${ }^{63}$ The Southern group is seen by Anonby (2003) as divided into Bakhtiāri, with about a million speakers, and a smaller group of remaining varieties, themselves labelled as Southern Lori.

Northern Lori dialects are spoken alongside Laki by many ethnic groups of historical Pish-e Kuh. ${ }^{64}$ They are almost uniformly spread east, west and south of the Laki speaking areas, from Nahāvand (Hamadān Province), Borujerd and Khorramābād (Lorestān Province), up to Andimeshk (Khuzestān Province) and west of Kuhdasht up to the easternmost counties of Ilām Province.

In addition to the Lori-speaking Hendemini population of the counties of Badre and Darre Shahr (eastern Ilām Province), Lori-speaking islands are reportedly found on both sides of the Iraq-Iran border, in a region roughly comprised between Sālehābād in the north and Dehlorān in the south (Fattah 2000: 7). However, the belonging of these parlances to Lori rather than to SK has never been verified in the field. Furthermore, Fattah (2000: 5, 42) accounts for the presence of historical Lori-speaking communities in Kermānshāh Province, particularly in the city of Kangāvar and in a few villages in the County of Eslāmābād-e Gharb (Fattah 2000: 7).

Prolonged Laki-Lori contact in northern Lorestān has led to convergence between these two language clusters, especially concerning lexicon, ${ }^{65}$ eventually shaping them as two opposing yet symbiotic interfaces between contemporary Northwestern and Southwestern

[^21]Iranian. So far, little linguistic research has been carried out on most Northern Lori varieties and many of them are still awaiting documentation and description. ${ }^{66}$

### 1.3.4 Gorani

The last major language group historically spoken in the region is Gorani/Hawrami. The core-area of diffusion of so-called Gorani/Hawrami dialects is the Awrāmān region, including the territories around Pāve and Nowsud, on the north-western tip of Kermānshāh Province, and some adjoining areas east of Halabja, on the Iraqi side of the border. ${ }^{67}$

Besides the dialects spoken there, usually referred to as 'Hawrami' or 'Hawramani' proper, Gorani varieties are also spoken around Gahvāre, Kerend, Qasr-e Shirin and Sarpol-e Zahāb, as well as in the enclaves of Kandule, north of Kermānshāh city, and Qorve, in Kordestān Province (Mahmoudveysi \& Bailey 2013: 2). Beyond the Iraqi border, pockets of Gorani-speakers are found nearby Khānaqin, Kirkuk, Koy Sanjaq and Mosul, in an area inhabited by ethnic Bājalān, Shabak, Sārli and related groups (Fattah 2000: 63-64; MacKenzie 2002). ${ }^{68}$ No reliable estimate on the number of Gorani/Hawrami speakers is currently available, but sources speak of several tens of thousands (Leezenberg 1993: 6).

On strictly linguistic grounds, Gorani is currently classified by most scholars as a Northwestern Iranian language independent from Kurdish. However, as so often in the area of west Iran we are dealing with, linguistic taxonomies can be at odds with native speakers' self-perceptions and most speakers of Gorani/Hawrami dialects would not hesitate to define themselves as Kurds in ethno-linguistic terms. ${ }^{69}$ It should also be emphasized that the label Gorani, applied here and elsewhere as a cover

[^22]term for this group of present-day dialects, does not seem very current among native speakers and neighbouring communities ${ }^{70}$ and its overall appropriateness is a matter of debate.

Concerning the current distribution of Gorani/Hawrami dialects, many scholars are prone to thinking that the sparse Gorani "speech islands in a sea of Kurdish" (MacKenzie 1961b: 73) we observe today, might be the remnants of an earlier, wider area of diffusion of Gorani, that was later overlaid and eroded by the progressive spread of Kurdish parlances. The Gorani substratum would thus underlie observable differences characterizing the CK and SK groups as compared with NK. The question cannot be further pursued here, but possible alternatives to this scenario have been put forward. ${ }^{71}$

The relationships among individual Gorani/Hawrami varieties are still poorly understood. ${ }^{72}$ It is generally agreed upon that Hawrami represents the most conservative form of Gorani, retaining a more complex morphology in comparison to other dialects. With its estimated 23,000 native speakers in the year 2000, Hawrami is classified as 'definitely endangered', with children no longer learning the language as mother tongue (Moseley 2010). ${ }^{73}$

Besides indicating a bundle of contemporary Iranian varieties, however, the term 'Gorani' has also been used in the literature to refer to 'literary Gorani' (or 'Gorani koine'). In this sense, the term denotes the

[^23]language of written and oral transmission of the sacred scriptures (kalām) of the Ahl-e Haqq religious community, as well as a closely related literary language that emerged as a common written medium for poetic expression at the court of the Ardalān principality (centred in present-day Sanandaj) between the $14^{\text {th }}$ and the $19^{\text {th }}$ century A.D. ${ }^{74}$ The promotion of Gorani literature by the Ardalān court fostered the diffusion of this literary medium in central west Iran, where it is still used and understood by native speakers of various regional vernaculars.

The composite character of literary Gorani led scholars to describe it as a koiné or continuum, differing to a varying extent in morphology and syntax from all existing dialects (MacKenzie 2002), yet being equally "intelligible to speakers of a range of 'Zagrosian' languages" (Kreyenbroek \& Chamanara 2013: 151). As MacKenzie (1965: 258) observed, speakers of different vernaculars often attribute the phonetic values of their own dialects to the written Gorani texts while performing them orally, ${ }^{75}$ a fact that contributes to strengthen speakers' perception of this language as "their own" traditional idiom for poetry, epics and (in the case of the Ahle Haqq communities) sacred literature. This sense of close affinity between literary Gorani and local vernaculars is clearly reflected in Izadpanāh's attribution of the label 'Laki' to a text composed in a form of literary Gorani (Izadpanāh 1990; 1384/2005).

Research on the diffusion of literary Gorani in the central and northern Zagros area is still scanty and only a small number of literary Gorani texts have been fully edited and studied. ${ }^{76}$ At the present stage of knowledge, there is no full answer to the crucial question of how this common literary language contributed to shape the linguistic geography of present-day central west Iran, although there is broad consensus that this has been the case.

[^24]
### 1.4 Classification of Harsini

The variety described in this study, hereafter referred to as Harsini, ${ }^{77}$ is spoken as mother tongue by the native inhabitants of the city of Harsin. Moreover, despite the scanty documentation of the linguistic situation in rural areas, it can confidently be stated that varieties akin to Harsini are spoken in other localities of Harsin County, as attested by the data available from the villages of Parive and Sarmāj-e Hosseinkhāni. ${ }^{78}$

According to the classification proposed by Fattah (2000) and outlined in $\S 1.3 .1 .1$, Harsini is included within the Laki-Kermānshāhi group of SK, together with the vernaculars of Bisotun, Sahne, Chehr and Pāyravand. As it will be illustrated in Part II, however, this variety can be better recognised as intermediate between SK dialects of the Kermānshāh area and Laki "proper" (as defined in $\$ 1.3 .2$ ), proving in many ways closer to the latter than to geographically more distant SK varieties (such as, for instance, Kalhori varieties spoken in the west of Kermānshāh Province). Indeed, as Fattah (2000: 10) acknowledges, the Laki-Kermānshāhi and Kordali groups stand out for their additional commonalities with neighbouring Laki dialects as compared to other SK groups, particularly in morphology and lexicon.

In the case of Laki-Kermānshāhi varieties, common morphological features include the form (=a) ma- of the indicative marker, the form homa of the second person plural free pronoun, a series of peculiar complex prepositions and postverbal particles and the form wiž of the reflexive marker. Fattah (2000:13) observes that due to this overall closeness to Laki, speakers of other SK dialects normally need to invest more time and effort in verbal interactions with speakers of LakiKermānshāhi varieties (Fattah 2000: 13); still, the level of mutual intelligibility remains globally high.

Fattah (2000: 23) further states that a certain gradation in the presence of typical Laki features is observable within the Laki-Kermānshāhi group:

[^25]proceeding from Harsin and Chehr northwards and westwards, typical Laki traits progressively decrease, while the similarities with neighbouring SK varieties increase. Harsin and Sahne are at the opposite ends of the spectrum, with the first possessing the highest number of commonalities with Laki "proper" (including some additional lexical items, cf. $\mathbb{\Omega} 7.1$ ) and the second more often aligning with common SK features. ${ }^{79}$

On the other hand, all Laki-Kermānshāhi dialects differ from Laki in the use of certain verbal endings (the 2sG and 2PL endings in the case of Harsini) and bundle together with the rest of SK in alignment patterns, showing straightforward accusative (or 'neutral') alignment throughout their verbal system. The latter feature has been taken by Fattah (2000) as the primary isogloss distinguishing SK varieties from Laki, as well as the main reason for including Harsini and related Laki-Kermānshāhi vernaculars within the SK dialect group.

Overall, the evidence from Harsini presented in this study confirms the data provided by Fattah (2000), which depict this vernacular as intermediate between SK and Laki "proper". It has never been specified in the literature, however, that Harsini is not the only (and perhaps not even the majority) linguistic variety spoken in Harsin. In fact, as already outlined in $\$ 1.2$, a considerable share of the city and the county's inhabitants is of Lak - particularly Kākāvandi Lak - origin and speaks a dialect akin to other Laki varieties of Lorestān. This crucial information on linguistic diversity within the city is overlooked in both Fattah (2000) and Mirdehghan \& Moradkhani (2010).

The general impression is that those two varieties, symbiotically spoken in the city, have been kept more or less distinct by the relative independence of the originally sedentary vs. originally mobile components of the population, reflected also in their occupation of different neighbourhoods, and ultimately deriving from the troubled relationship they have established with each other starting from the mass sedentarization of the Kākāvand tribal households in the area. ${ }^{80}$

[^26]When it comes to group identity and self-representation, Harsini speakers tend to draw a rather sharp dividing line between themselves and neighbouring communities of Laki speakers, even if they seem less categorical in distinguishing their own linguistic variety from Laki as a whole. In fact, Harsini speakers were found to refer to their language both as Kurdish and as Laki, without manifesting any clear preference for any of these labels.

Concerning linguistic vitality, one can observe an increasing tendency among native speakers to neglect teaching Harsini to younger generations. In general, they tend to perceive Persian or other regional varieties as more profitable in a perspective of social advancement, while their attitudes towards the variety they speak are often negative. ${ }^{81}$ Finding young people with a good active command of Harsini is becoming rarer, even if passive competence is still quite common among younger people. Overall, the use of the vernacular in family and social environments is shrinking at a high rate, a situation that exposes Harsini to a concrete risk of extinction in the foreseeable future.

Furthermore, lacking a written norm and any well-grounded literary tradition, Harsini is not normally used for writing purposes. Occasional attempts at representing the language in written form are found in a few printed booklets of poetry and in conversations across the new media (e.g. websites, blogs, forums, social networks). In the majority of cases, the writing system employed is Arabic-based and most often consists in an adaptation of Persian orthographic conventions. In a few instances, it is possible to witness the application of the Arabic-based script used for Kurdish.

The general impression concerning Kākāvandi Laki, whose study goes beyond the scope of this book, ${ }^{82}$ is that it preserves a higher degree of vitality in comparison to Harsini. The Kākāvandi dialect is still normally passed on to younger generations, who use it in everyday interactions with family and peers. A good amount of resources in Kākāvandi and closely related Laki varieties are available on the internet, and movies and other types of audio-visual material are easily accessible.

[^27]This does not mean necessarily that Kākāvandi is immune from processes of linguistic decay. Negative attitudes towards this vernacular and Laki varieties in general on the part of neighbouring social groups might represent a risk factor for the vitality of these idioms in the medium and long term, discouraging their transmission to future generations. Before this happens, they need to be thoroughly documented and described and, in this respect, provide a wide and open field for future research.

### 1.5 Fieldwork procedure

Field research for the completion of this documentation project was carried out during three individual journeys in Kermānshāh Province and northern Lorestān. The trips were made between January and April 2014 at a distance of one or two weeks from one another, and lasted two months in total.

The fieldwork produced a corpus of more than two hours of connected speech, ${ }^{83}$ recorded from native speakers of various spots of the County of Harsin (i.e. Bisotun, Chālābe, Harsin and Parive), as well as a number of samples in the Kākāvandi Laki of Darb-e Gonbad (Lak. dargoma, Kuhdasht County, Lorestān Province). The recorded material mostly consists of traditional folktales and anecdotes, representative of the oral narrative repertoire of the region. For the aims of the present study, I selected only the materials collected in Harsin from speakers native to the city and the neighbouring village of Parive.

The first visit to the Province of Kermānshāh was planned for the beginning of 2014. During the first trip (January 2014), I mostly stayed in the city of Kermānshāh, where I met language consultants from Sahne and Harsin. During daily visits, I could collect spoken samples in the village of Chālābe and the city of Bisotun. Towards the end of my stay, thanks to the assistance of Prof. Mohammad Rezā (Fariborz) Hamze'i, I was introduced to Dr. Akram Bināyān, who agreed to host me in Harsin and helped me with the arrangement of the first interviews with Harsini and Kākāvandi speakers in the city. At an initial stage, the recordings were

[^28]carried out at Dr. Bināyān's private house. However, I soon perceived that consultants were more disposed to speak spontaneously in a familiar environment and this persuaded me to start carrying out daily visits to their private homes, where Texts 1, 3, 4 and 7 were collected.

During the second visit (February 2014), I could spend more time in Harsin thanks to the kind hospitality of the Jahānbakhshi family. During my stay at their house I could focus more on direct elicitation of words and sentences, and I was able to record Texts 5 and 6.

During the third and last visit to Kermānshāh (March 2014), I was hosted by the Sheikhi family in Kermānshāh. On that occasion, I started working on a parallel collection of Kākāvandi Laki speech samples, while devoting the remaining time to a preliminary transcription and translation of the Harsini texts already gathered. I could also spend some days in the village of Darb-e Gonbad (northern Lorestān), where additional Kākāvandi Laki materials were collected.

All recordings were made in a linear WAV-format at 44 KHz frequency, using an Olympus LS-11 recorder with built-in microphones. The use of this tool could assure that the recording sessions were held in a spontaneous and relatively unintrusive situation. The language used in my interactions with language consultants was Persian. I tried to intervene as little as possible while recording, in order to avoid interrupting or influencing their flow of speech. However, this cautious approach could not forestall the presence of sporadic cases of code-mixing and code-switching to Persian, which are nonetheless an expected phenomenon in the context under study.

Seven Harsini texts were finally selected to be included in this work on the basis of content, quality of recording and fluency of speech. Their total duration is 58:53 minutes. For all of them, a rough transcription and an English translation could be produced in situ. Uncertain passages were later checked and modified once back in Italy, consulting native speakers whenever necessary.

The software Adobe Audition was used to process the recordings, reduce ground noise, delete unmeaningful silences and adjust volume. After the development of a consistent transcription system based on the Latin script, the texts were entered into the software program FLEx
(FieldWorks Language Explorer) ${ }^{84}$ to be glossed and analyzed, although a good part of this work has been done manually. In parallel, a basic lexicon was created, to be later integrated with the linguistic forms contained in the grammatical sections.

Only at a late stage of the research, at the beginning of October 2015, I could access the audio files stored in the DoBeS archive of the Max Planck Institute for Psycholinguistics, containing some unprocessed language materials collected by Dr. Parvin Mahmoudveysi in Kermānshāh Province, while working on the project "Documentation of Gorani, an endangered language of West Iran". ${ }^{85}$ The recordings, labelled as laki_conv_1 and laki_conv_2, consist of two interviews of 21:18 and 45:50 minutes and later revealed themselves as good samples of two different varieties of the so-called 'Laki-Kermānshāhi' group. The first (laki_conv_1) is a conversation with a thirty-six year-old female speaker born and raised in the village of Sarmāj-e Hosseinkhāni, ${ }^{86}$ while the second (laki_conv_2) is a conversation with a male speaker from the region north and east of Kermānshāh city, where so-called Pāyravand vernaculars are spoken.

Considering the close proximity of the variety exemplified by laki_conv_1 to the vernacular of Harsin, I have deemed it appropriate for the purposes of this study. After having completed a summary transcription and translation of the text, I selected a few excerpts to include as example sentences in the grammatical description.

[^29]
### 1.6 Research limitations and shortcomings

Although the decision to focus solely on Harsini might appear limiting, the documentation and description of a virtually unknown variety revealed itself as a challenging task for a single researcher in the field. Hence, this study suffers from more or less unavoidable shortcomings the reader should be aware of from the very beginning.

First, the need for rapid collection of linguistic information, added to a few restrictions in my freedom of movement and interaction with local residents, especially at the beginning of my stay, impeded a more balanced selection of consultants on the basis of significant sociolinguistic traits (e.g. age, gender, education level, social group). The availability of texts with a greater degree of diversity regarding those parameters could have improved the description considerably. However, luckily enough, I could rely on few but good consultants, who were representative of both genders, had a good command of their own vernaculars and were both willing and capable to provide spontaneous speech samples, as well as supplementary linguistic information.

Another evident limit concerns the typological uniformity of the textual samples. The Harsini corpus on which the linguistic analysis is based consists mostly of traditional narratives and folktales in the form of monologues. Other categories of texts (e.g. everyday conversations, media broadcasts, descriptions of real-life events or local customs and crafts) are essentially lacking. Underdiversified linguistic material is likely to affect and compromise the quality and quantity of available data sets, particularly concerning vocabulary, and eventually return a partial image of the language under study. If the recourse to direct elicitation from a lexical questionnaire has been of utmost importance to enrich the attested lexicon, the availability of the DoBeS materials was crucial for clarifying difficult aspects of grammar and to complement the study with examples and types of linguistic structures otherwise unattested in the primary Harsini texts.

An additional problem concerned the lack of adequate acoustic analyses of spoken samples. The transcriptions and the phonological description were compiled relying primarily on my capability of hearing and distinguishing sounds. Future laboratory measurements and/or a double check with the help of trained native speakers will enable the
amendment of remaining mistakes and idiosyncrasies. Most of the problems described so far could have been overcome, or at least mitigated, if the time spent on the field would have been longer. Still, Dimmendaal (2001: 68) points out that that there are always limitations in the results of fieldwork, however long or intensive it may be.

## Part II

## Chapter 2: Phonetics and phonology

### 2.1 Consonants

The Harsini phonemic inventory includes 24 consonants $/ \mathrm{p}, \mathrm{b}, \mathrm{t}, \mathrm{d}, \mathrm{k}, \mathrm{g}$,
 uncertain phonemic status), two semi-vowels /w, y/, and three marginal phonemes $/ \mathrm{P}, \dot{\mathrm{g}}, \mathrm{£} /$. They are summarized in Table 4 according to their normal point and manner of articulation:

Table 4: Consonant inventory ${ }^{87}$

|  | Labial | Dental/ <br> alveolar | Post-alveolar | Velar | Uvular | Pharyngeal | Glottal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stops/Affricates |  |  |  |  |  |  |  |
| Voiceless | p | t | č | k | q |  | (?) |
| Voiced | b | d | j | g |  |  |  |
| Fricatives |  |  |  |  |  |  |  |
| Voiceless | f | S | š | x |  |  | h |
| Voiced | v | z | ž | ( $\dot{\text { g }}$ ) |  | (¢) |  |
| Nasals | m | n |  | * y |  |  |  |
| Laterals |  |  |  |  |  |  |  |
| Plain |  | 1 |  |  |  |  |  |
| Dark |  | *1 |  |  |  |  |  |
| Vibrants |  |  |  |  |  |  |  |
| Tap |  | r |  |  |  |  |  |
| Trill |  | *r |  |  |  |  |  |
| Semivowels | w |  | y |  |  |  |  |

[^30]
### 2.1.1 Notes on the realization of consonant phonemes

Many Harsini consonant phonemes exhibit a range of phonetic realizations. The core phonetic value is reported on the left, with some considerations on conditioned variation on the right. Unless otherwise stated, the phonemes occur in word-initial, medial and final positions:
i. Marginal phonemes. The three marginal consonant phonemes of Harsini occur predominantly in loanwords. ${ }^{88}$ They are unevenly realized throughout the texts recorded, very much depending on the sociolinguistic history and literary background of the speaker:
/ $\dot{\mathrm{g}} /[\mathrm{x}] \quad$ Voiced (post-)velar fricative. The nature and status of this sound in the Harsini consonant system is problematic, as its contrastive value is not supported by unambiguous minimal pairs, except perhaps word-initially ( $\$ 2.1 .2$ ). It may occur in both borrowed Iranian words and loans of ultimate Turkic or Arabic origin, e.g. $\dot{g} a z \bar{a}$ [ya'za:] 'fate, destiny' (Pers. qȧ̇̄ $\bar{a}) .{ }^{89}$ Harsini speakers, however, rarely produce this sound in items having $/ \dot{\mathrm{g}} /$ in Persian, as its normal Harsini counterpart is /q/ (see below). Variation in such cases is likely related to register and/or the degree of literacy in Persian. This is suggested also by the occurrence of dug [du:y] 'buttermilk' and duruğ [du' $\mathrm{cu}:$ y] 'lie' in a case of codeswitching (cf. [5:54]), instead of duq [du:q], duru [du'ru:] (cf. [6:191]).
$/ \varsigma /[\mathrm{G}] \quad$ Voiced pharyngeal fricative. E.g. §arus [fa'ru:s] ‘bride'. This phoneme is marginal in the system, being realized wordinitially only in a small number of words (generally of Arabo-Persian origin). It is usually dropped in medial

[^31]position, almost systematically triggering the compensatory lengthening of a preceding vowel: e.g. bacd [ba:d] 'after'. It can hardly be considered part of the phonological system of Harsini. Its presence in transcription does not invariably indicate a realization [ C$]$. Most often, $<\oint>$ is just a graphic notation facilitating the identification of the original Persian and Arabic lexeme in orthography (as in Mahmoudveysi et al. 2012: 10; Mahmoudveysi \& Bailey 2013: 9), meanwhile drawing the reader's attention on "the possibility of related phonological effects in the transferred form" (Bailey 2018: 56 ).
$/ \mathrm{P} /[?] \quad$ Glottal stop, as in Pers. so२āl 'question'. Its occurrence is limited. It is sometimes realized in careful delivery of loans of Arabo-Persian origin, especially in intervocalic position. It is usually absent in more phonetically integrated loans: e.g. qwirān [qwo'ra:n] 'Quran' (Pers. qor'ān). It can be substituted by a glide in words such as fāpīda [fb:ji'da] ‘benefit' (Pers. fā’ede, fā$\gamma e d e)$.

## ii. Stops/Affricates:

/p/ [p] Voiceless bilabial plosive, as in Pers. panj ‘five’. E.g. čap [čap] 'left'. This phoneme is pronounced as slightly aspirated [ $\mathrm{p}{ }^{\mathrm{h}}$ ] in syllable-initial position before vowels, e.g. pül [ $\left.\mathrm{p}^{\mathrm{h}} \mathrm{y}: 1\right]$ 'money', matape [mata 'p ${ }^{\mathrm{h}} \mathrm{e}$ :] 'he/she strikes'.
$/ \mathrm{b} /[\mathrm{b}] \quad$ Voiced bilabial plosive, as in Pers. bābune 'chamomile'. E.g. bül [by:l] 'ash, dust', ābād̄̄ [a:ba:'di:] 'village', qorub [qo' ru:b] 'sunset'. /b/ can have a lower degree of sonority in wordfinal position. Historical $b$ shows a tendency towards lenition in intervocalic and post-vocalic positions: e.g. xavar [xa'va'r] 'news' (Pers. xabar), čuwin [ču'wi:n] 'wooden' (Pers. čubinn), birdin ['bordon] 'they took/carried away' vs. *mabirim> *mawirim> möwrim [møw'rэm] 'I take/carry away'. This phenomenon is nevertheless inconsistently applied, with attested cases of full stop preservation (e.g. $\bar{a} b \bar{a} d \bar{u}$ [a:ba:'di:] 'village') and cases where preservation and lenition co-occur in different contexts in the same word (e.g. kabāw [ka'bw'w] 'kebab').
/t/ [t] Voiceless dental-alveolar plosive, as in Pers. tut 'berry'. E.g. taši [ $\mathrm{t}^{\mathrm{h}} \mathrm{a}$ 'fi:] 'spindle', kwilfatī [kwslfa'thi:] 'housekeeping', vitāt [vs'la:t] 'region'. It is pronounced as a slightly aspirated [ $\mathrm{t}^{\mathrm{h}}$ ] in syllable-initial position before vowels: e.g. taši [ $\mathrm{t}^{\mathrm{h}}$ a'fi:] 'spindle'. It is frequently dropped or just weakly pronounced in original word-final clusters: e.g. bīs [bi:s] 'twenty', haf(t) [ha f/haft] 'seven'.
/d/ [d] Voiced dental-alveolar plosive, as in Pers. dozd 'thief. E.g. döz [dø'z] 'thief, andāza [anda:'za] ‘size', agard [a'gard] 'with'. /d/ can have a lower degree of sonority in word-final position. Historical $d$ shows a tendency towards lenition: ${ }^{90}$ e.g. $d \bar{a}$ [da:] ‘he gave’ vs. $n y \bar{a} m a$ ['nja:ma] ‘I haven’t given', *madözī> *mayözī> möwzī [møw'zi:] 'he/she steals', *nadirī *nayirī> nerī ['ne:si'] 'he/she doesn't have'. The range of possible outcomes vary from full plosive retention, to approximant, to zero phonetic value. Frequent alternation of pairs such as $\bar{a} d i m / \bar{a} \gamma i m$ [a:'dom/a:'jom] 'human being' is observed synchronically. In some words (e.g. xwida [xws'da:] 'God', čādir [ča: 'dэr] 'chador, tent', notably found also in Persian) full plosive /d/ is preserved in all attested instances, but this might be an accidental feature of the available language material. The tendency of a word-final $d$ to be dropped is revealed by instances of cluster simplification, e.g. döz 'thief' (Pers. dozd), ban 'lace’ (Pers. band), čan 'how much/many?’ (Pers. čand), as well as in instances of full drop, e.g. nama 'felt' (Pers. namad).
$/ \mathrm{k} /[\mathrm{k}] \quad$ Voiceless velar plosive, as in Pers. kučak 'small'. E.g. kilkawāna [ $\mathrm{k}^{\mathrm{h}} \mathrm{l}$, $\mathrm{k}^{\mathrm{h}}$ awa: 'na] 'ring', kilik [ $\mathrm{k}^{\mathrm{h}}{ }^{\prime}$ 'lok] 'finger'. This sound can be pronounced as slightly aspirated $\left[\mathrm{k}^{\mathrm{h}}\right]$ in syllable-initial position before a vowel. A palatal realization [ $\mathrm{k}^{\mathrm{j}}$ ] is occasionally heard before front unrounded vowels and in word-final position (as in spoken Persian). The apparent free variation of this phoneme with the voiced velar plosive in the realization of the complementizer $\mathrm{ki} / \mathrm{gi}[\mathrm{ko} / \mathrm{go}]$ is

[^32]evident, but the phonological conditions determining this alternation have not been investigated in detail.
/g/ [g] Voiced velar plosive, as in Pers. gorg 'wolf. E.g. gwijar [gwo'dja‘r] 'small', agard [a'gard] 'with', kānig [k ${ }^{\text {h }} \mathbf{a}:$ 'nэg] 'fireplace'. A slightly palatal realization [ $g^{i}$ ] is occasionally heard before front unrounded vowels and in word-final position (as happens consistently in spoken Persian). Wordfinal $/ \mathrm{g} / \mathrm{can}$ be pronounced with a lower degree of sonority. Historical $g$ shows a tendency towards lenition: e.g. agar [a'garf]> *ayar> ar [a:c] 'if, agard [a'gard]> *ayard> ard [a:rd] 'with'. Possible outcomes vary from full plosive retention to zero phonetic value. Theoretical intermediate stages ${ }^{91}$ are unrepresented in the available data. The phenomenon is often inconsistently applied, with the synchronic alternation of pairs such as agard/ard 'with', agar/ar 'if, as well as cases in which the plosive is retained in all the attested occurrences: e.g. āgir [a:'gor] ‘fire'.
$/ \mathrm{q} /[\mathrm{q}] \quad$ Voiceless uvular plosive, as in Pers. qor'ān 'Quran'. E.g. qwirbāqa [qworba:'qa/qworba:' $\chi$ a] 'frog'. This phoneme constitutes the normal Harsini outcome of sounds of various origin, as it is found in both Iranian words and loans of ultimate Arabic and Turkic origin, e.g. qazān 'pot' (CK qazān, Pers. qaz $\dot{g} \bar{n} n)$. It is normally realized as voiceless plosive in word-initial position (sometimes slightly aspirated before vowels): e.g. qorub [qo'ru:b] 'sunset' (Pers. $\dot{g} o r u b), q \bar{a} r\left[q^{\mathrm{h}} a: r\right]$ 'cave' (Pers. $\left.\dot{g} \bar{r} r\right)$, where it contrasts with $/ \mathrm{x} /(\$ 2.1 .2)$. This sound can be pronounced with a higher degree of sonority (as happens consistently in spoken Persian), particularly before low vowels. In intervocalic and postvocalic word-final position, it gives way to fricative variants approaching the phonetic field of $/ \mathrm{x} /$, e.g. $\check{c} \bar{a} q / \check{c} \bar{c} \bar{x}$ [ča:q/ča:x] 'fat' (Pers. čāq). These instances of variation have been regularly signalled in transcription. The high degree of variability in the realization of this sound is particularly

[^33]evident in words like $\bar{a} q \bar{a}$ [a:qa:/a: $\chi a:]$, occasionally also [a:زa:] under the influence of high-register Persian pronunciations (see /gi/ above).
/č/ [t] Voiceless post-alveolar affricate, as in Pers. čupān ‘shepherd'. E.g. čirāwā [ffora: 'wa:] ‘horse', büčkata [by tyka'ła] 'tiny', hüč [hy:t]] 'nothing'.
/j/ [ḑ] Voiced post-alveolar affricate, as in Pers. jājim 'small carpet'. E.g. juwān [ḑu'wa:n] 'youngster', gwijar [gws' ḑa'r] 'small', ganj [gands] 'treasure'.

## iii. Fricatives:

/f/ [f] Voiceless labiodental fricative, as in Pers. ferferi 'curly'. E.g. farš [farf] 'carpet', badqīpāfa [badqija:' fa] 'ugly', harf [harf] 'word(s)'.
/v/ [v] Voiced labiodental fricative, as in Pers. vaqt 'time'. E.g. vāveylā [va:vej' Ka :] 'lamentation, lament', līva [li:' va] 'crazy'. The phonemicity of $/ \mathrm{v} /$ in Harsini is suggested by the presence of near-minimal pairs ( $\mathbb{\$ 2 . 1 . 2 ) \text { . In some }}$ occurrences, this sound results from lenition of an original $b$ in intervocalic/postvocalic position: e.g. xavar [xa'va'c] (Pers. xabar) 'news' (see /b/ above).
/s/ [s] Voiceless dental fricative, as in Pers. susk 'beetle'. E.g. sür [sy:r] 'marriage', šöso [ $\int \varnothing$ 'so] '(early) morning, the next day/morning, tomorrow', das [das] 'hand'.
/z/ [z] Voiced dental fricative, as in Pers. zelzele 'earthquake'. E.g. zuwān [zu'wa:n] 'tongue', nizīk [nง'zi:k] 'near', bāz [ba:z] 'falcon'.
/š/ [J] Voiceless post-alveolar fricative, as in Pers. šoš ‘lung’. E.g. šǐš [ $\left.\int \mathrm{i}: \int\right]$ ' $\mathrm{six}^{\prime}$ ', piš̌ [ $\mathrm{p}^{\mathrm{h}}$ ' $\int \mathrm{i} \mathrm{i}$ ] 'cat'. In Harsini, it alternates with the voiced counterpart in several occurrences of the additive morpheme $=\bar{i} \check{s}\left[i: \int\right]$ 'also, too', realized as $=\bar{i}$ [i:3] especially (but not exclusively) in environments characterized by a higher degree of sonority (e.g. before words beginning with voiced stops/affricates).
/ž/ [3] Voiced post-alveolar fricative, as Pers. žāpon 'Japan'. E.g. žir [3i:c] 'under', bowažin [bo wa'3эn] 'step-mother', řuž [ru:3]
'day'. In isolated items, we observe some alternation with the voiced dental fricative, e.g. řuž/řuz [ru:3/ru:z] 'day', probably conditioned by Persian influence and/or register.
$/ \mathrm{x} /[\mathrm{x}] \quad$ Voiceless (post-)velar fricative, as in Pers. xub 'good, fine'. E.g. xavar [xa'va'r] 'news'; xiftelīxiftān [x9f,te:li xof'ta:n] 'name of a magic dress'. Of rare occurrence in word-final position, where it can be the outcome of an original $q$ in words such as $\check{c} \bar{a} x$ [ča:x] 'fat' (see /q/ above). Fattah (2000: 127) suggests that in Harsini this phoneme is often weakened to $/ \mathrm{h} /$ in word-initial position, both alone and in the group /xw/. In the available language material, however, this phenomenon does not seem to apply as extensively as Fattah observed ( $\mathbb{\$ 2 . 1 . 4}$ ).
$/ \mathrm{h} /[\mathrm{h}] \quad$ Voiceless glottal fricative, as in Pers. hodhod 'hoopoe'. E.g. řāhat [ra: 'ha't] 'calm, comfortable', har [har] 'just, exactly'. This phoneme is generally stable in initial and intervocalic positions, but frequently deleted in medial position, almost systematically triggering the compensatory lengthening of a previous vowel (as in spoken Persian) or the intervention of a glottal stop: e.g. ša(h)r [fa:r] 'city' (Pers. šahr), la(h)za [laP'za] 'moment' (Pers. lahze). It is usually unpronounced in final position. In this case, a preceding vowel sound is realized as long: e.g. $s \bar{a}(h)$ [ša:] 'king'.

## iv. Nasals:

$/ \mathrm{m} /[\mathrm{m}] \quad$ Voiceless bilabial nasal, as in Pers. mum 'wax'. E.g. mardim [mar'dom] 'people', mīmī [mi:'mi:] 'paternal aunt'.
$/ \mathrm{n} /[\mathrm{n}] \quad$ Voiced alveolar nasal, as in Pers. nane 'mother, grandmother'. E.g. nǐs̄ān [ni'Ja:n] 'show, display', šāna [ $\int a$ : 'na] 'comb'. In a limited series of words, / $\mathrm{n} / \mathrm{t}$ tends to be dropped in post-vocalic final position: e.g. $\operatorname{zami}(n)$ [za'mi:] 'ground'. Before the velar stop /g/, /n/ has a predictable velar realization $[\mathrm{y}]$. The group $/ \mathrm{ng} /$ is almost systematically reduced to [ n$]$ in word-final position (see $/ \mathrm{y} /$ below). In the group /ānz/ occurring in a small series of numerals, the phonetic outcome of $/ \mathrm{n} /$ is often just a nasalization of the
preceding vowel /ā/. The nasalization occurs consistently in the numerals pānza [phã:'za] 'fifteen' and šānza [J̃̃:'za] 'sixteen', and is variably present in the numerals $\gamma \bar{a}(n) z a$ [jã:'za/ja:'za] 'eleven' and $d w \bar{a}(n) z a$ [dwã:'za/dwa:'za] 'twelve'.
$/ \mathrm{y} /[\mathrm{y}] \quad$ Voiced velar nasal. E.g. katiy [ $\mathrm{k}^{\mathrm{h}} \mathrm{a}^{\prime} \mathfrak{l} \ni \mathrm{y}$ ] ‘big', ), mā [ $\mathrm{ma} \cdot \mathrm{y}$ ] 'moon'. This sound has uncertain phonemic status and a defective distribution, never occurring in word-initial position. Its phonemicity might be suggested by isolated contrasting pairs ( $\mathbb{\$ 2 . 1 . 2 \text { ), although the sound is perhaps }}$ better analysed as predictable allophone of $/ \mathrm{n} /$ before homorganic consonants (/k/ and $/ \mathrm{g} /$ ) and predictable outcome of a sequence $/ \mathrm{ng} /$, especially in word-final position. The longstanding debate on the status of $[\mathrm{n}]$ in Kurdish and related varieties ${ }^{92}$ has evident consequences on transcriptional choices. In this study, we have preferred the traditional notation as $\langle\eta>$ (as in MacKenzie 1961a; McCarus 2009) whenever the group $n g$ appears to be completely reduced to $[\mathrm{n}]$ in medial and final positions, with the aim of reflecting the phonetic salience of this phenomenon in the Harsini data: e.g. ziriy [z9'rэๆ] 'intelligent' (Pers. zerang), qašay [qa'fay] 'beautiful' (Pers. qašang), jay [djay] 'war' (Pers.jang), tifay [t ${ }^{\mathrm{h}} \mathrm{g}^{\prime}$ fay] 'rifle' (Pers. tofang). The transcription <ng> has been adopted in the few remaining cases.

## v. Laterals:

/l/ [l] Voiced alveolar lateral, as in Pers. lule 'tube, pipe'. E.g.
 Harsini, as in Laki varieties and in some Gorani dialects $(\mathbb{2} .1 .3)$, the voiced alveolar lateral /l/ is sometimes articulated as (more or less audibly) palatal. This realization is common for the plural suffix -al, and well attested in words such as gila [gэ' Ka] 'unit', kwil [kwoK] 'all', ma§lüm [ma: 'Ky:m] ‘clear, evident’, lā [ $\kappa \mathrm{a}:]$ ‘beside’.

[^34]/t/ [ $]$ Lateral approximant ('dark l'). E.g. katiy [ $\mathrm{k}^{\mathrm{h}}$ a'łon] 'big, huge', $m \bar{a} t$ [ma:1] 'house'. This phoneme does not occur in word-initial position. Its phonemic status is suggested by the minimal or near-minimal pairs listed in $\$ 2.1$.2, but a cautious approach to this question needs to be kept due to its apparent instability in Harsini.
vi. Vibrants:
/r/ [r] Voiced alveolar flap, as in Pers. gorur 'pride, vanity'. E.g. farār [fa' ra:r] 'escape, break'. This phoneme cannot occur in word-initial position, where only the voiced alveolar trill is found.
/ř/ [r] Voiced alveolar trill. E.g. řuž [ru:3] 'day', ařā [a'ra:] 'for', kwiř [kwor] 'boy'. This sound may be seen as a complementary positional variant of /r/ word-initially. Nonentheless, its phonemic status in other contexts is demonstrated by the minimal or near-minimal pairs listed in §2.1.2.

## vii. Semivowels:

/y/ [j] Voiced palatal approximant, as in Pers. $\gamma \bar{a} d$ 'memory'. E.g. yak [jak] 'one', pyā [pja:] 'man', miney [mэ'nej] 'after'. This sound can result from the lenition of an original $d$ (see /d/ above).
/w/ [w] Voiced labio-velar approximant. E.g. wiž [wos] ‘self, bowa [bo 'wa] 'father', šöw [ [øw] 'night'. This sound can result from the lenition of an original $b$ (see /b/ above). In these cases, it can alternate with the voiced labiodental fricative in words like $\bar{a} w / \bar{a} v[\mathrm{p} \cdot \mathrm{w} / \mathrm{a}: \mathrm{v}]$ (Pers. $\bar{a} b$ ) 'water'.

### 2.1.2 Minimal pairs

The following minimal or near-minimal pairs, available from the language materials at hand, demonstrate phonemic contrasts between the consonant sounds listed above, to the degree possible based on the data:
i. Voicing contrasts:

| /p/ - /b/ | pül 'money' | bül 'ash' |
| :---: | :---: | :---: |
|  | $p \bar{a}$ 'foot' | $b \bar{a}$ 'come!' |
| /t/ - /d/ | tīr 'arrow' | dīr 'late' |
|  | tā 'until' | d $\bar{a}$ 'mother' |
|  | tö 'you' | dö 'two' |
| /k/ - /g/ | kut 'back' | gut 'deceit, trick' |
| /č/- /j/ | ču 'wood' | ju 'canal' |
|  | čam 'eye' | jam¢ 'assembly, together' |
| /f/ - /v/ | farq 'difference' | vark 'lamb' |
| \|s/-|z| | sard 'cold' | zard 'yellow' |
|  | sar 'head' | $z a r ̌ ~ ' g o l d ' ~ ' ~$ |
| /š/ - /ž/ | sī̀r 'milk' | žīr 'under' |

## ii. Place contrasts:

| /p/ - /t/ | $p \bar{a}$ 'foot' | $t \bar{a}$ 'until' |
| :---: | :---: | :---: |
| /t/ - /č/ | tü 'berry' | čü 'how?' |
| /č/ - /k/ | čam 'eye' | kam 'little' |
|  | čut 'empty' | kut 'back' |
| /k/ - /q/ | kār 'work' | $q \bar{a} r$ 'cave' |
|  | eškāt 'complication' | ešqāt 'rubbish' |
| /b/ - /d/ | bār 'load' | dār 'tree' |
| /d/- /j/ | $d \bar{a}$ 'mother' | $j \bar{a}$ 'place' |
|  | dām 'I gave' | jām 'cup, goblet' |
| /j/ - /g/ | jā 'place' | $\mathrm{g} \bar{a}$ 'cow, calf' |
| /f/-/s/ | haf'seven' | has 'there is' |
| /f/ - /š/ | pifi '(animal) lung' | pišī 'cat' |
| /s/-/š/ | $s \bar{a}$ 'shadow' | šā 'king' |
|  | bus 'stop!' | buš 'say!' |
| \|š/ - |x/ | šā 'king' | $x \bar{a}$ 'egg, testicle’ |


| $/ \mathrm{x} /-/ \mathrm{h} /$ | $x a r$ 'donkey' | har 'each, every' |
| :--- | :--- | :--- |
| $/ \mathrm{v} /-/ \mathrm{z} /$ | $v a r$ 'in front, before' | $z a \check{r}$ 'gold' |
| $/ \mathrm{z} /-/ \mathrm{z} /$ | $n \bar{a} z$ 'delicate, sweet' | $n \bar{a}$ 'don't throw!' |
| $/ \mathrm{m} /-/ \mathrm{n} /$ | s̄ām 'dinner' | s̄an 'shoulder' |
|  | mān 'they come' | $n \bar{a} n$ 'bread' |

iii. Stop/affricate-fricative contrasts:

| /t/ - /s/ | $t \bar{a}$ 'until' |
| :---: | :---: |
| /d/ - \|z/ | dì 'then' |
|  | bād 'wind' |
| \|č/-|š/ | čü 'how?' |
| /k/ - /x/ | ku 'where?' |
| /g/-\|x/ | gà 'ox, cow, calf āgir 'fire' |
| /q/ - /x/ | $q \bar{a} r$ 'cave' |

## iv. Nasal-stop contrasts:

| $/ \mathrm{m} /-/ \mathrm{b} /$ | $m \bar{a} r$ 'snake' |
| :--- | :--- |
|  | $m \bar{m} \overline{\mathrm{c}}$ ‘aunt' |
| $/ \mathrm{n} /-/ \mathrm{d} /$ | bān 'upper part, top' |

bār 'load'
$b \bar{b} \bar{b}$ ‘old lady'
bād 'wind'
v. Vibrant-lateral contrasts:

| $\mid \check{r} / \sim / 1 /$ | pařr 'feather' <br> kwiř 'boy' |
| :--- | :--- |
| $\mid \mathrm{r} / \sim / \mathrm{t} /$ | bār 'load' <br> gur 'tomb' |
|  | gar |

## vi. Other contrasts:

| $/ \mathrm{q} /-/ \mathrm{g} /$ | qazā 'food' |
| :--- | :--- |
| $/ \mathrm{r} /-/ \mathrm{r} /$ | parī 'fairy' <br> hur 'houri' |
| $/ \mathrm{l} /-/ \mathrm{y} /$ | kwil 'all' <br> $/ \mathrm{n} /-/ \mathrm{y} /$ <br>  <br>  <br> mān 'they come' <br> tan 'body' <br> dan 'they shall give' <br> $/ \mathrm{m} /-/ \mathrm{y} /$ |
| dam 'mouth' |  |
| $/ \mathrm{g} /-/ \mathrm{y} /$ | sag 'dog' |

g̀ $a z \bar{a}$ 'fate, destiny'
pařī'he/she/it jumped'
huř 'saddlebag'
gwit 'flower'
māy 'moon, month'
tay 'narrow, tight'
day 'call'
day 'call'
say 'stone'

### 2.1.3 Some comparative remarks

Interesting observations emerge if we compare the consonant inventory of Harsini with that of other known Laki and SK varieties:
i. A shift of an initial / $\mathrm{x} /$ to /h/ in word-initial position, both in isolation and in the group /xw/, is said by Fattah (2000: 125ff.) to be common in Harsini, in the variety of Bisotun and in the dialects of the Kordali group. Conversely, Fattah does not identify this phenomenon in the varieties of Sahne, Chehr and Pāyravand, that align with the majority of SK dialects in the consistent preservation of $/ \mathrm{x} /$. The loss of obstruction in word-initial (post-)velar fricatives is again motivated, according to Fattah (2000: 127), by close contact with Laki. While this is of course likely, it must be observed that similar phenomena are also attested in Northern Lori ${ }^{93}$ and in Gorani dialects. ${ }^{94}$ Even so, checking Fattah's findings against the primary Harsini data in the present study, this tendency proves to be much less developed than expected. Words like xamīr 'dough', xasüra 'father-in-law, mother-in-law', xwiri 'wool', xwordin 'to eat', xwandin 'to read' have not been attested with an initial glottal fricative in Harsini. The exception to this are rare: $h \bar{a} t u$ 'maternal uncle' and
 second case, however, /x/ is uniformly dropped, rather than weakened. On the other hand, the loss of friction is prevalent in Kākāvandi and other Laki varieties: e.g. hamīr 'dough', hwārdin 'to eat', etc. ${ }^{95}$
ii. Palatal features are occasionally heard in the pronunciation of clear /l/ in a limited series of Harsini words. Palatalization of /l/ is equally attested, but far more sharply audible in Kākāvandi Laki and other Laki varieties (cf. Lazard 1992b: 216). Anonby (2004-2005: 16) suggests that a palatal pronunciation $[K]$ might have emerged in Laki due to the need for a clearer acoustic distinction between the lateral /l/ and the lateral approximant $/ 1 /$. This is of course possible, but one should not disregard other factors (such as contact and interference between neighbouring

[^35]varieties) that could have been at play in this development on an areal scale. Note that the presence of palatal features in the realization of $/ l /$ in comparable contexts has been observed for the Gorani of Zarda and Dawra (Mahmoudveysi \& Bailey 2013: 13) and seems hinted at in the literature on the Northern Lori varieties of Khorramābād and the Bālā Gerive area (cf. MacKinnon 1977: 213; Amanolahi \& Thackston 1986: 199; MacKinnon 2002: 107).
iii. Other elements of interest stand out if Harsini is checked against the set of phonological features first selected by Mackenzie (1961b) as capable of defining Kurdish in the context of West Iranian.

Evidence from Harsini acquires more significance if compared with the data available from other regional languages and dialects. The clearest result is that those features apply unevenly to Harsini, as to the SK dialect group where deviations from expected "Kurdish-like" developments are very frequent (particularly, as it seems, in southernmost varieties, i.e. those of Ilām Province).

Nonetheless, Harsini presents a few additional divergences from prevailing SK forms, that project it closer to Laki. The few examples below are illustrative, but insufficient to capture the extent of the complexity observed in the area. For a more detailed account, reference to the existing literature on the topic should be made: ${ }^{96}$
"Kurdish-like" development: postvocalic *m, *šm, *xm > v/w

|  | SK | Har. | Lak. | Gor. |
| :--- | :--- | :--- | :--- | :--- |
| 'you (PL)' | $\bar{\imath} w a$ | homa | homa | šima |
| 'ground' | most SK zaw̄̄̄,zaü, | $z a m \bar{\imath}(n)$ | $z a m \bar{\imath}(n)$ | zamīn |
|  | but e.g. Ilām $z a m \bar{\imath}(n)$ |  |  |  |

[^36]"Kurdish-like" development: postvocalic *m, *šm, *xm > v/w

|  | SK | Har. | Lak. | Gor. |
| :---: | :---: | :---: | :---: | :---: |
| 'groom' | most SK $z \bar{a} w \bar{a}$, but e.g. Ilām $z \bar{a} m \bar{a}$. Kermānshāh also $\operatorname{da} m \bar{a}(d)(\leftarrow$ Pers.); Kordali also domā (prob. $\leftarrow$ Lori) | $z \bar{a} m \bar{a}$, <br> also dāmād <br> ( $\leftarrow$ Pers.) | $z \bar{a} m \bar{a}$ | Zarda <br> $z \bar{a} m \bar{a}$; <br> Gawraju <br> $z \bar{a} w \bar{a}$ |
| 'eye' | most SK čaw, čow, but e.g. Ilām $\check{c}(y) a m$ | čam | čam | čam |

But note:

|  | SK | Har. | Lak. | Gor. |
| :--- | :--- | :--- | :--- | :--- |
| 'seed' | töm, tum, tü̆am, |  |  |  |
|  | töm | töm, tüm | Gawraju |  |
|  | tyam, rarely tox(o)m |  |  | tüxm |
|  | $\leftarrow$ Pers.) |  |  |  |

"Kurdish-like" development: initial *x > k

|  | SK | Har. | Lak. | Gor. |
| :--- | :--- | :--- | :--- | :--- |
| 'laugh PST' | xan̄̄-, only Bijār kan̄̄- | xanī- | xan̄̄- | xanist- |
| 'donkey' | xar | xar | xar | har |

As underlined also by Fattah (2000: 153), if these observations do not have immediate implications for genetic affiliations, they certainly give evidence of the multiple and often overlapping patterns of historical development and contact-induced change involving virtually all languages spoken in central west Iran (e.g. Kurdish, Lori, Laki, Gorani, Persian), in ways that are not always predictable or easily explained.

### 2.1.4 Consonant Gemination

A geminated pronunciation of certain consonants is attested in Harsini language materials, but gemination does not seem to have $a$ straightforward distinctive role in the system. The only exception might be the voiced alveolar flap /r/, whose "long" or trilled counterpart /ř/ has been identified as a distinct phoneme in Harsini: e.g. xořamī ‘joy’ (Pers. xorrami), pař 'feather' (Pers. parr).

In general, gemination is mostly found in loans of Arabic origin or in words that are commonly geminated in Persian, and seems to affect some consonants more than others. Among the most recurrently doubled consonants are /s, m, l, j, q/. A strong tendency towards simplification of geminates is observed in most cases, especially in integrated loans: e.g. avat 'first' (Pers. avval), mama(d) 'Mohammad' (Pers. mohammad), šalāq 'whip' (Pers. šallāq), kala 'head, skull' (Pers. kalle). Sequences of an identical consonant can occur at a morpheme boundary ("fake gemination"), e.g. between a word ending in $/ \mathrm{t} /$ and the form -tir: dit-tir [dง't:эr] 'another girl'.

Sometimes, the doubling of consonants seems to meet a need for emphasis. This kind of 'pragmatic' gemination is also observed in loanwords whose consonants are not originally doubled: e.g. masatan 'for instance' [masa'ła:n/mas:a'ła:n] (Pers. masalan), āfarīn 'well done!' [a:fa'ri:n/'a'f:ari:n] (Pers. āfarin).

The apparent absence of straightforward minimal pairs distinguished only by consonant length may not justify the marking of gemination in transcription. However, the general rule adopted in this study allows for the double marking of a consonant in transcription if that was heard as doubled in most or all attested occurrences - e.g. najjār 'carpenter' (Pers. najjār), mitavajje(h) 'aware, attentive' (Pers. motavajjeh), galla 'flock' (Pers. galle), mijassama 'statue' (Pers. mojassame) - or if the gemination resulted from assimilation processes, e.g. maččit 'mosque' (cf. masčit, laki_conv_1, 4:34-4:35, 4:43-4:44; Pers. masjed). Nonetheless, the marking of a geminated consonants in a specific word by no means implies that the consonant is pronunced as such by Harsini speakers in all utterances of that word.

To the detriment of an immediate identification of the concerned lexical items, the graphic notation of word-final doubled consonants in
loanwords such as haq 'right' (Pers. haqq), rad 'trace, track, footprint' (Pers. radd) has been avoided. In these cases, the chosen transcription generally agrees with the actual phonetic realization.

### 2.2 Vowels

The Harsini vowel system includes nine phonemes $/ \overline{\mathrm{i}}, \mathrm{u}, \mathrm{u}, \mathrm{i}, \mathrm{e}, \mathrm{o}, \mathrm{o}, \mathrm{a}, \overline{\mathrm{a}} /$. In addition, two vowel sounds qualitatively close to /e/ and /o/ (also represented by <e> and <o> in transcription) occur as marginal phonemes in less integrated Persian loanwords (as illustrated in $\mathbb{\$ 2 . 2 . 1}$ below).

Harsini vowels show a complex pattern of open/close features and various degrees of pitch and length, although they seem to be better distinguished qualitatively rather than quantitatively. Indeed, as it is true for most varieties of Kurdish and related languages, their difference in length is not as straightforwardly contrastive as that of timbre. For this reason, length has not been overtly marked in the representation of core phonetic values of vowel phonemes (e.g. in Table 1 above, and $\mathbb{\$ 2} 2.2$ below), but has been tentatively represented in phonetic transcriptions.

Table 5: Vowel inventory


### 2.2.1 Notes on the phonetic realization of vowel phonemes

While the complexity of the Harsini vowel inventory would call for a more in-depth acoustic analysis, the vowel phonemes identified so far are listed below, alongside their core phonetic value and some information on possible patterns of vowel length and other instances of variation (all deserving further study):

| /ī/ [i] | Close front unrounded vowel, as in Pers. $b \overline{\mathrm{c}} \mathrm{b} \bar{\chi}$ 'old lady'. |
| :---: | :---: |
|  | E.g. ìma [i: 'ma] 'we, us', mīmi [mi: 'mi:] 'paternal aunt'. |
|  | This vowel is typically long, but permits shorter pronunciations in open unstressed syllables and word- |
|  | finally. /i/ is often hard to distinguish from allophones |
|  | of /e/ (see below), due to the proximity of their |
|  | phonetic ranges. Therefore, it cannot be guaranteed that the identity of $/ \overline{\mathrm{I}} /$ and $/ \mathrm{e} /$ has been accurately reflected in the transcription of all occurrences. |
| /ü/ [y] | Close front rounded vowel. E.g. pül [ $\left.\mathrm{p}^{\mathrm{h}} \mathrm{y}: 1\right]$ 'money', šï [ y '] 'husband'. This phoneme does not occur in initial position. It is usually long in closed stressed syllables. |
|  | $/ \overline{\mathrm{i}} /$ and / $\ddot{\mathrm{u}} /$, despite contrasting phonemically ( $(\mathbb{2} 2.2 .2$ ), seem to occur in free variation in the pronunciation of some words, e.g. $m u ̈ / m \bar{\imath}[m y / m i$ '] 'hair', hüč [hy:ty] |
|  | 'nothing' vs. hīccka [hi:fy'ka] 'nobody, no one'. In transcription, <ü> is also used to represent a labiopalatal approximant $[\mathrm{q}] .{ }^{97}$ |
| $/ \mathrm{u} /[\mathrm{u}]$ | Close back rounded vowel, as in Pers. tutun 'tobacco'. Eg. kut [ku:t] 'back' maču [ma'ču'] 'he/she goes'. This |
|  | E.g. kut [ku:t] 'back', maču [ma ču:] 'he/she goes'. This vowel is typically long, but permits shorter pronunciations in open unstressed syllables and word- |
|  | finally. It is very rare (if not absent) in word-initial position. |
| /i/ [9] | (Close-mid/near-close) central unrounded vowel. E.g. kil [kgl] 'dispatch mi [me] 'I' ism [osm] 'name' |
|  | shipping'. This vowel has a range of phonetic |
|  | realizations [ï - ə] slightly diverging in height (from near-close to mid). It can be short or extremely short. |
|  | It is also very unstable and usually deleted in |

[^37]> unstressed syllables bordering a stressed syllable: e.g. $p \bar{a} d(i) s ̌ a ̄ h\left[p a: d s ' \int a: / p a: d ' \int a:\right] ~ ' k i n g '$.
/e/ [e] Close-mid front unrounded vowel, as in Pers. čerā 'why'. E.g. era [e: ' ra] 'here', vere [ve: ' re:] 'to, towards'. This vowel is typically long, but permits shorter pronunciations in open unstressed syllables and wordfinally. A slightly diphthongized (or perhaps just more tense) [ $\mathrm{e}^{\mathrm{j}}$ ] sound is also present in Harsini, but its nature and status are problematic. Fattah (2000: 115) accounts for a phoneme /è/ and describes it as an evolution, a change in timbre of the vowel / $\overline{1}$ / in a list of basic words including almost 200 units. Lazard (1992b: 216) identifies a similar form $e^{Y}$ (represented as $\left.\left[\epsilon, \epsilon^{i}\right]\right)$ in the Laki of Aleshtar, stating that this vowel should be phonemically distinguished from $e$, but probably not from ey. In the absence of clearly contrasting pairs, [e] and [e $\mathrm{e}^{\mathrm{j}}$ ] have provisionally been kept together under a single phoneme /e/, whose phonetic field can approximate (and overlap with) that of / $\overline{1} /$ in distributionally unpredictable positions.
A vowel segment with similar [e] quality but typically lax (as in Persian), is also found as marginal phoneme in less integrated loanwords, e.g. ezdevāj [e̦zdẹ'va:ḑ] 'marriage', ejāza [èḑa: 'za].
/ö/ [ø] Close-mid front rounded vowel. Usually half-long or short. This phoneme has a very restricted occurrence, being attested only in a small number of monosyllabic words, e.g. döz [dø z] 'thief', öw [øw] 'he/she', tö [tø] 'you'.
/o/ [o] Close-mid back rounded vowel, as in Pers. bolbol 'nightingale'. E.g. xargot [xar'go't] 'thistle', šöso [ $\int \varnothing$ 'so] '(early) morning, the next day/morning, tomorrow'. In principle, it is realized as close-mid, but has a phonetic range varying from [ o ] to [ v$]$. It can be either half-long or short, but is usually short in word-final position. The diphthongized realization [wง] of this phoneme is very
common in word-medial position, and seems to be the rule in many cases after a syllable-initial velar /k, g, x/ or uvular /q/: e.g. kwil [kwol/kwoK] ‘all’ (never attested as *kol [ko'l]), qwirān [qwo'ra:n] 'Quran' (never attested as *qor’ān [qo'r'Pa:n]), xwis̆k 'sister' [xwsšk] (never attested as *xošk [xo'šk]). However, the degree of diphthongization varies in pairs like kwiř/koř [kwor/k ${ }^{\mathrm{h}} \mathrm{o}$ r] 'boy', gwit [gwst] 'flower' vs. gotkārī [go łka: 'ri:] ‘floriculture'.
A vowel segment with similar [o] quality but typically lax (as in Persian) is also found as marginal phoneme in less integrated loans, e.g. ostoxān 'bone' [ọstọ' xa:n]. Open front unrounded vowel, as in Pers. namad 'felt'. E.g. agard [a'gard] 'with', hatqa [hał'qa] 'ring'. This vowel is usually short, but permits longer pronunciations in closed stressed syllables. Its pronunciation may vary slightly in height. This phoneme is very unstable and is frequently weakened in unstressed position, preceding a stressed syllable:
 children'. It is predictably raised in contact with semivocalic sounds at morpheme boundary ( $\mathbb{\$ 2 . 5 . 1}$, vvii).
/ā/ [a] Open back unrounded vowel, as in Pers. $\bar{a} m \bar{a} d e ~ ' r e a d y ' . ~$ E.g. $\bar{a}$ gir [a:'gэr] 'fire', d $\bar{a}$ [da:] 'mother'. This vowel is usually long, but permits shorter variants in open unstressed syllables, word-finally and in the groups /āy/ and /âw/. Its pronunciation may vary slightly in the degree of rounding. Especially in the context of a semivocalic or nasal sound, it is pronounced as a rounded (or perhaps further raised) allophone [ p , [ p ] approaching the phonetic field of /o/: e.g. $x \bar{a} w$ [xD'w/xo'w] ‘dream, sleep', nām [nv:m/no:m] 'inside’.

### 2.2.2 Minimal pairs

The following minimal or near-minimal pairs attest for most phonemic vowel oppositions discussed in the preceding paragraph:
i. Height contrasts:

| $/ \overline{1} /-/ \mathrm{e} /$ | šīr 'milk' | šer 'lion' |
| :--- | :--- | :--- |
| $/ \mathrm{u} /-/ \mathrm{o} /$ | dü 'smoke' | dö 'two' |
| $/ \overline{1} /-/ \mathrm{a} /$ | līvī 'colostrum milk cheese' | līva 'crazy' |
| /e/-/a/ | vere 'towards' | vera '(to/from) here' |
| /u/-/o/ | gut 'trick, deceit' | gotkārī 'flower-growing' |

## ii. Backness contrasts:

| $/ \ddot{\mathrm{u}} /-/ \mathrm{u} /$ | čü 'how?' | ču 'wood' |
| :--- | :--- | :--- |
|  | küu 'mountain' | $k u$ 'where?' |
| $/ \mathrm{o} /-/ \mathrm{o} /$ | böw̄̄ 'bride' | bowe 'his/her father' |
| /a/-/ā/ | jamc 'assembly, together' | $j \bar{a} m$ 'goblet' |

## iii. Roundness contrasts:

/ī/-/ü/ dīr 'late' $k i \bar{l}$ 'who?'
/e/ - /ö/ de 'he/she/it may give'

## iv. Other contrasts:

| /i/-/ī/ | dir 'out' <br> si 'three' |
| :--- | :--- |
| /i/-/e/ | si 'three' |
| /i/-/o/ | si 'three' |
| /i/-/a/ | piř 'full' |
| /ü/-/a/ | sür 'marriage' |
| /ö/-/a/ | döm 'tail' |
| /o/-/a/ | kotiy 'pickaxe' |
| /ī/-/ā/ | žīr 'under' |
| /ü/-/ā/ | dür 'far' |
| /ö/ $/ \overline{\mathrm{a}} /$ | lö '(river)bank' |
| /o/-/ā/ | so 'morning' |

dür 'far'
$k \ddot{u}$ 'mountain'
dö 'two'
dīr 'late'
sī thirty' (also 'black')
se 'black'
so 'morning'
pař 'feather'
sar 'head'
dam 'mouth'
katiy 'big, elder'
žār 'poor'
$d \bar{a} r$ 'tree'
lā 'side'
$s \bar{a}$ 'shadow'

### 2.3 Diphthong-like sequences

In Harsini, some sequences of two sounds might be interpreted either as formed by two vowels $(\mathrm{V}+\mathrm{V})$ or by a vowel and a semivowel $(\mathrm{V}+\mathrm{C} ; \mathrm{C}+\mathrm{V})$.

Although their interpretation as diphthongs is possible in principle, the absence of unambiguous vowel sequences (except across morpheme boundaries) in the language suggests to treat them as VC and CV clusters, and adopt a broader transcription.

Even if some of these (notably /ey/ and /wi/) may convey semantic differences when compared to other vocalic segments, in the present study they will not be analysed as separate phonemes.

## i. Descending sequences:

/ey/ seyr 'gaze, look’
/āy/ čāy 'tea'
/āw/ xāw'sleep’
/ow/ qowt 'promise'
/öw/ šöw 'night'

## ii. Ascending sequences:

/wi/ gwim 'lost'
/wo/ gwozar 'pass'
/wa/ gwar 'calf
/wā/ xwā ‘salt'
/yā/ pyā 'man'
The treatment of the sequence [øy] or [ $\varnothing \mathrm{u}]$, indicated in transcription as <öü>, is particularly problematic. It is seemingly produced by a series of coarticulatory processes concerning an original group /wi/ following /a/, in words such as *tawila> töulla [tøч' la] or in the conjugation based on the Present stem of the verb 'to see' (PST dī-/PRS *bī-> *winn-> ün-): e.g. *ma-bīn-im> *ma-wīn-im> möünim [møч'nэm] 'I see'.

It has been difficult to reach a satisfying solution for the graphic representation of these developments. The chosen semi-phonemic transcription aims at reflecting perceived phonetic realizations, but has to be taken as largely provisional.

### 2.4 Syllable structure and consonant clusters

Vowels (V) and consonants (C) combine in the structure of Harsini syllables in the following patterns:

Table 6: Syllables

| i. | V | $a$ 'that' |
| :--- | :--- | :--- |
| ii. | VC | $\bar{a}$ šsoup' |
| iii. | VCC | $a s r^{\prime}$ 'teardrop' |
| iv. | CV | $l \bar{a}$ 'beside' |
| v. | CVC | māt 'house' |
| vi. | CVCC | sitm 'fear, dread' |

The most frequently attested types are CV and CVC. In addition to the basic patterns listed above, the marginal types CVCCC (e.g. deyšt ‘outside’), CCV (e.g. pyā ‘man'), CCVC (e.g. xwor ‘down’) and CCVCC (e.g. gwirg 'wolf'), all of which involve semivowels, might be included in the list.

Harsini syllables may occur with or without an onset and with or without a coda. There are, however, a series of phonotactic constraints on the type of consonant clusters allowed to occur as onsets or codas, as well as minor limitations on the distribution of vowels and consonants.

Overall, syllables constituted by a single vowel are uncommon. All vowels except / $\ddot{\mathrm{u}}$ (with /u/ and /ö/ being very rare) can occur at the beginning of a word and are attested at least once as the nucleus of $\mathrm{V}, \mathrm{VC}$ and VCC syllables. A non-phonemic glottal stop [?] is normally realized before a syllable beginning with a vowel after a pause. All vowels may occur as the nucleus of syllables with an onset.

The frequency of syllables and consonant clusters including /h/is very low, since this consonant is unstable and only rarely preserves consonantal features in pronunciation. Some examples of CC clusters allowed to occur as onsets and codas in different positions of the word are provided in the following two paragraphs. The clusters formed by doubled consonants are excluded from the discussion, as they have been treated already in $\mathbb{\int 2 . 1 . 3}$.

### 2.4.1 Initial clusters

Consonant clusters are in principle disallowed as onsets of word-initial syllables, except under deletion of an unstressed vowel (usually /i/) in rapid delivery. The attested clusters of this type most often include a stop or fricative as $\mathrm{C}_{1}$ and a liquid, vibrant or more rarely a fricative/affricate as C2:

| /br/ | birā [bs'ra:/bra:] 'brother' | /pp/ | $p t a \bar{s} \bar{k} k \bar{l}\left[\mathrm{p}^{\mathrm{h}}\right.$ эła'si: 'ki:/pła $\operatorname{si}:$ 'ki: 'plastic' |
| :---: | :---: | :---: | :---: |
| /dr/ | duru [du' ru:/dru:] 'lie' | /kl/ | kilik [ $\mathrm{k}^{\mathrm{h}}$ 'lık/klık] 'finger' |
| /pr/ | pirīz̄̄ [ph ${ }^{\text {¢ }}$ ri: 'zi:/pri: 'zi:] | /gł/ | gitī [g' 'ii:/gli:] |
|  | 'bundle' |  | 'earthen' |
| /tr/ | tirāz̄̄ [t' ${ }^{\text {h }}$ ¢a: 'zi:/tra: 'zi:] | /ft/ | fitān [f9'la:n/fta:n] |
|  | 'scale' |  | 'such-and-such' |
| /kr/ | kirās [ $\mathrm{k}^{\mathrm{h}}{ }^{\text {'raas/s/kra:s] }}$ | /pf/ | pifi $\left[\mathrm{p}^{\mathrm{h}}{ }^{\prime}\right.$ 'fi:/pfi:] |
|  | 'shirt' |  | '(animal) lung' |
| /fr/ | fira [f9'ra/fra] 'very' | /pš/ |  |

Clusters involving a consonant plus the semivocalic segment of a CV sequence ( $(\mathbb{2} .3$ ) are also observed in this position:

```
/gw/ gwar 'calf
/nw/ nwā 'in front of, before'
/py/ pyā 'man'
/gy/ gyān 'soul, life'
```

Nonetheless, several cases of ambiguity between $\mathrm{C} w / \mathrm{Cuw}$ (or Caw) and $\mathrm{C} \gamma / \mathrm{Ci}$, chiefly before low vowels, occur in the available materials: e.g. zuwān [zwa:n/zu'wa:n] 'tongue', řuwāt 'side, direction, path' [rwa:1/ ru'wa:t], čwār [ffwa:r/fu'wa:r] 'four', piץāz [pja:z/ph $\left.{ }^{h_{9}} \mathrm{ja}: z\right]$ 'onion', $p y \bar{a}$ [pja:/ $\left./{ }^{h_{g}}{ }^{\prime} \mathrm{ja}:\right]$ 'man'. Since this aspect and related phenomena of glide insertion have not been investigated in detail, transcriptions generally aim at representing perceived pronunciations in each occurrence.

Semivowels cannot occur as onset of a word-initial consonant cluster. Groups of three or more consonants are not allowed as syllable onsets.

### 2.4.2 Medial and final clusters

Consonant clusters allowed as syllable codas are numerous and their composition is less restricted than that observed in syllable onsets.

Virtually all classes of consonants can combine in this position, although some sequences are more common than others. The most frequently attested clusters include a lateral, a sibilant, a nasal or a vibrant as C1: ${ }^{98}$

| /rd/ | zard 'yellow' | /sb/ | asb 'horse' |
| :---: | :---: | :---: | :---: |
| /rg/ | gwirg 'wolf | /st/ | šast 'sixty' |
| /rk/ | ba.la.mirk 'elbow' | /sr/ | asr 'teardrop' |
| /rq/ | mirq 'chicken' | /zr/ | nazr 'offering, vow' |
| \|rx/ | čarx 'wheel' | /xt/ | baxt 'luck' |
| /rf/ | harf 'word(s)' | /xs/ | šaxs 'person' |
| /rs/ | xirs 'bear' | /ft/ | jift 'couple' |
| /rš/ | farš 'carpet' | /fl/ | qof 'lock' |
| /rz/ | darz 'hole' | /bl/ | qabl 'before' |
| /rm/ | bad.förm 'ugly' | /kr/ | fikr 'thought' |
| /rč/ | qarč 'crunch' | /kl/ | šekl 'shape' |
| /ri/ | xarj' 'expense' | /km/ | hökm 'command' |
| /lk/ | vilk 'flank, kidney' | /ks/ | maks 'stop' |
| /łq/ | datq 'packet' | /tr/ | mitr 'meter' |
| /fm/ | sitm 'dread, fear' | /mr/ | Comr 'life' |
| /št/ | xišt 'brick' | /ms/ | šims 'bar' |
| /šk/ | $\bar{a} . r$ risk 'burp' | /nj/ | panj 'five' |

Another type of consonant cluster occurring as syllable coda is formed by the semivocalic segment of a VC sequence ( $\$ 2.3$ ) plus a consonant:

| /wr/ | döwr 'around' | /yf/ | heyf 'pity' |
| :--- | :--- | :--- | :--- |
| /wl/ | qöwt 'saying, promise' | /yr/ | seyr 'look, glance' |
| /wš/ | köwš ‘shoe' | /yn/ | beyn 'between' |

Consonant clusters including /h/ are uncommon, considering that this phoneme is rarely realized as a consonant in pronunciation. However, clusters like /hr/ in words like $z o(h) r$ 'noon' or ša(h)r 'city' might be

[^38]analyzed as occurring syllable-finally. Clusters of three consonants, though very rare, can occur as syllable coda, in which case they consist of a glide-continuant-stop sequence: e.g. deyšt 'outside'.

In word-medial position, sequences of two consonant are almost systematically split into separate syllables, in compliance to a general tendency to avoid empty onsets. This is observed also in the resyllabification of consonant clusters at syllable boundaries, when e.g. a vowel-initial morpheme is attached:

```
čirk 'dirt' čir.kin 'dirty'
kord 'Kurd' kwir.d̄ `Kurdish'
češm 'eye' češ.ma 'spring'
haš(t) 'eight' haš.tā(d) 'eighty'
```

Word-internal sequences of various kinds, including those less common or disallowed as syllable onsets and codas, can derive from processes of word compounding or are found at morpheme boundaries (e.g. vit.gard 'stray', höz.ča 'fountain'), while others result from morphophonological processes ( $\$ 2.5$.3).

Sequences of three consonant are rare, both as syllable codas (with the only attested case of deyšt 'outside') and in secondary contact: whenever present, they must contain at least one continuant, e.g. qwi.rān.xwan 'reader of the Quran'.

### 2.5 Some morphophonological processes

### 2.5.1 Vowel coarticulation and coalescence

In Harsini, several vocalic sounds are subject to conditioned changes when occurring next to each other, before certain consonant sounds or at a morpheme boundary. In such cases, their treatment depends primarily on the quality of the vowels involved and, in the case of vowel groups found at a morpheme juncture, on the nature of the concerned morpheme.

Coarticulatory processes are frequent when the modal prefixes maand $b i$ - or the negative morpheme $n a$ - precede a verbal stem beginning with certain sounds. The presence of those morphemes leads to the deletion of an initial $/ \mathrm{h} /$ or the lenition of $/ \mathrm{v} / \mathrm{/} / \mathrm{b} /$ and $/ \mathrm{d} /$ in intervocalic
position (for a list of such verbal forms see $\mathbb{\$ 3 . 1 3 . 1 \text { ). The resulting vowels }}$ or semivowels often trigger secondary changes in the vowel sound of the combined morphemes.

Some instances of coarticulation are listed below. Additional information on variation of specific morphemes when preceding or following vowels and semivowels will be provided in the relevant sections addressing morphology:
i. $\quad \mathrm{V}($ except $/ \overline{\mathrm{I}} / \mathrm{)}+/ \overline{\mathrm{I}} / \rightarrow / \mathrm{Vy} /$

This happens when morphemes beginning with or consisting in a vowel $/ \bar{i} /$ (such as the form $=\bar{\imath}$ of the 3 sG bound pronoun; a 2SG, 1 PL, 2PL Present copula; the additive morpheme $=\bar{i} /=\bar{i} \check{z}$; the relative particle $=\overline{\text { }}$; the indefinite suffix $-\bar{i} /-\bar{k}$ ) occur after a word-final vowel:

```
d\overline{a}=\gammaš=\overline{l}=a\quadm-uš-e
    mother=ADD=BP.3SG=IND IND-say.PRS-3SG
    'his mother, too, says' [1:71]
```

ii. $\quad / \overline{1} /+/ \overline{\mathrm{i}} / \rightarrow / \overline{\mathrm{i}} /$

This happens when morphemes beginning with or consisting in a vowel $/ \overline{1} /$ (as those listed above) follow a base ending in /ī/ (e.g. $k \bar{l}$ 'who'). In these cases, the resulting vowel can be uttered as extra-long:
(2) b-ün-im tö $k \bar{\imath}=(\bar{\imath}) t[k i:: t]$
sbJv-see.PRs-1sG 2sG who=COP.PRS.2sG
'Let me see who you are’ [2:103]
iii. $\quad / \mathrm{a} /+\mathrm{e} / \rightarrow / \mathrm{e} /$

This occurs, for instance, when a word ending in /a/ (e.g. halqa 'ring') is followed by the form $=e$ of the 3 SG bound pronoun or the indefinite suffix -e:
(3) $b$ owe $=\gamma \check{s}=\bar{\imath} \quad$ hatqe $a \check{r}=e$
father=ADD=BP.3sG ring.INDF2 for=BP.3sG
san-i=a
buy.PST-NA=COP.PRs.3sG
'Her father has bought a ring for her' [1:56]
iv. $\quad / a /+/ a / \rightarrow / a /$

This happens when morphemes beginning with or consisting in a vowel /a/ (e.g. the plural marker -al; the demonstrative and directional particles $=a$; the definite suffix $-a$ ) attach to a word ending in /a/ (e.g. halqa 'ring'):
(4) $\bar{\imath}$ hatqa

PROX ring.DEM
'this ring' [1:78]
v. $\quad / \mathrm{a} /+/ \mathrm{y} / \rightarrow / \mathrm{ey} /$

This happens, for instance, when a word ending in /a/ (e.g. a noun carrying the definite suffix $-a /-k a$ ) is followed by the additive morpheme $=\bar{i} s /=\bar{i} z$, or when the morphemes ma- and na-precede a verbal stem beginning in / $\overline{1} /$ (in both cases, $/ \overline{1} /$ becomes a semivowel under the effect of the rule illustrated in point i. above):
(5) $p y \bar{a}-k e=\gamma s ̌=a \quad m-u s ̌-e$
man-DEF=ADD=IND IND-say.PRS-3SG
'also the husband says' [1:16]
(6) $m e-y l-i \bar{m}=e$

IND-leave.PRS-1PL=BP.3PL
'We will leave him' [7:53]
(7) $n e-y l-\varnothing$

NEG-let.PRS-IMP.2SG
'don't let (him)' [5:21]
vi. $\quad / \mathrm{a}, \mathrm{i} /+/ \mathrm{w}(\mathrm{i}) / \rightarrow / \mathrm{öw} /$
$/ \mathrm{a} /+/ \mathrm{w}(\mathrm{u}) \rightarrow / \mathrm{ow} /$
This happens when the prefixes $m a$-, na- or bi- precede a verbal stem beginning with /w/, generally as a consequence of the lenition of a steminitial /b, v/:
(8) šöw sar har_dö kwiř=a *ma-w(i)ř-ī [møw'ri:]
night head both son=IND IND-cut.PRS-3SG
'At night, he slaughters both sons' [1:102]
(9) gīs=it *bi-w(i)ř-ir-e ['bøwr9re:]
braid=BP.2SG SBJV-cut.PRS-PASS-3SG
'May your braids be cut off' [1:90]

| mar | tö | *na-w(i)t-ī['nøwti] | $y a$ |
| :--- | :--- | :--- | :--- |
| isn't_it | 2SG | NEG-say.PST-2SG | PROX |

šiša_Somr $=i m=a$ ?
bottle.of.life=BP.1sG=COP.PRs.3SG
'You have said "this is my bottle of life", haven't you?' [2:61]
(11) šekl=e maClüm *na-wu [now]
form=BP.3SG clear NEG-become.PRS.3SG
'her shape would not be evident' [1:83]
vii. $\quad / \mathrm{a} /+/ \mathrm{w} \overline{\mathrm{i}} / \rightarrow /$ öü/

This occurs when the prefixes $m a-$ and na- precede a verbal stem beginning with the group /wī/, further contracted to /ü/ in pronunciation:
*ma-win-in [møy'nэn]
IND-see.PRS-1PL
'They see' [2:75]
*na-wīn-ītin? ['nøчni:ton]
NEG-see.PRS-2PL
'Don't you see?' [7:21]
Some of these phenomena complicate the choice of a satisfactory transcription and glossing system. In order to preserve the readability of example sentences and texts, the use of parentheses to include elided vowels has been usually avoided, and most instances of vowel coarticulation and coalescence have not been transcribed analytically. However, it is beyond doubt that further research is needed before a more consistent solution for their graphic representation can be found.

### 2.5.2 Epenthesis

A hiatus deriving from the suffixation of a 2SG Imperative verb ending in /a, $\overline{\mathrm{a}} /$ with a bound pronoun or a clitic particle is commonly avoided by the insertion of a / $t$ / sound: ${ }^{99}$

```
bi-ka-t=\overline{a}!
SBJV-do.PRS.IMP.2SG-EU?=PART
'défais!, ouvre! [unpack!, open!]' (Fattah 2000: 460)
```

This epenthetic consonant might be considered as extraneous to the 2SG Imperative ending (which is commonly - $\varnothing$ in Harsini) although a final /t/ is often realized in 2SG verbal agreement, especially in the presence of further suffixation. In fact, it is possible that this feature came about in analogy to the reappearance of final /t/ sounds in 2 SG and 3SG verbal endings and copula forms, when occurring in similar contexts:

```
m-e ye_daf&a bi-xw-et=e
IND-want.PRS.3SG suddenly SBJV-eat.PRS-3SG=BP.3SG
bi-kwiš-et=e
SBJV-kill.PRS-3SG=BP.3SG
'(he) is on the point of eating him, killing him' [2:15]
```

(16) $n a-$ firut $=\ddot{u} t=e$

NEG-sell.PST=COP.PST.3SG=BP.3SG
'He had not sold/he would not have sold' [laki_conv_1, 31:2431:25]

A nasal $/ \mathrm{n}$ / is inserted (or perhaps retained, in the case of personal pronouns) to break a vowel sequence resulting from the suffixation of certain personal pronouns, prepositions and occasionally numerals:

```
tö-n=i\check{z}=a\quad ma-xw-e
2SG-EU?=ADD=IND IND-eat.PRS-3SG
'He's going to eat you as well' [4:151]
```

[^39](18) mi $v a-n=\bar{\imath}$ movāzibat bi-ka-m

1SG to-EU?=BP.3SG care SBJV-do.PRS-1SG
'I would take care of it' [2:58]
(19)

| har | si-n=ǐs | $k w i r ̌=i n$ |
| :--- | :--- | :--- |
| each/every | three-EU?=ADD | boy=COP.PRS.3PL |

'all three, well, are boys' [laki_conv_1, 3:20]

### 2.5.3 Deletion

The short, central vowel /i/ is particularly unstable and is usually deleted in unstressed position between consonants. This commonly affects the realization of pronominal clitics, person markers and verbal stems in contexts like the following:
(20) $x w a s ̌=(i) m=a=\gamma \bar{a} n=a$ ['xwa'Jma,ja:na] $m-\bar{a} \gamma$
good=BP.1SG=DRCT=BP.3PL=IND IND-come.PRS.3SG
'I like them!' [1:120]
(21) tö $h a w \bar{a} s=(i) t=a$ [ha'wa:sta] darpeykar-il-a

2SG attention=BP.2SG=DRCT door.and.structure-PL-DEF
bu
be.PRS.SbJV.3sG
'Pay attention to the house' [6:168]
(22) $\bar{a} w i r d-i ̄ m(i) n=a$ [p'wor'di:mna]
bring.PST-1PL=COP.PRS.3sG
'We have brought' [2:24]
(23) $m a-s ̌(i) k-a n-i n=\bar{\imath}\left[m a \cdot \int k a ' n э n i:\right]$

IND-break.PRS-CAUS.PRS-3PL=BP.3SG
'They break it' [2:76]

### 2.6 Stress patterns

In Harsini, the position of lexical stress is largely predictable. Each word has a primary stress (marked by' in the following examples). The syllable carrying the stress is typically characterized by greater amplitude and length. Monomorphemic lexical words and proper names formed by more than one syllable are generally stressed on the last syllable:
nizūk 'near'
bowá 'father'
mamá 'Mohammad'
An exception is represented by a few disyllabic adverbs and function words that are normally stressed on the first syllable. In these cases, wordinitial stress denoting focus overrides the default (word-final) lexical stress:
yá $C_{n i ̄}$ 'that is to say'
válī ‘but'
báte 'yes'
The same applies to words used as vocatives:
bäbā ‘Dad!' [5:21]
$\bar{a} q \bar{a}$ 'Mister!, Sir!’ [6:147]
Compound words may have a secondary stress (marked as ` in the examples that follow), occurring on the last syllable of the first element: e.g. qwirān.xwán 'reader of the Quran'.

Polymorphemic words have different stress patterns, depending on the morpheme added to the stem. The definite suffix $-a /-k a$ (e.g. kwiř-á 'the boy'), the plural marker -al (e.g. dit-al 'the girls'), the comparative and superlative suffixes -tir/-tirīn (e.g. bàdmaza-tír 'more disgusting'), the form tir attaching to nominals with the meaning 'another' (e.g. dit-tír 'another daughter') and the suffix -im/-om forming ordinal numbers (e.g. döwím 'second') attract primary stress. When multiple morphemes potentially carrying the stress attach to the same phonological word, the stress falls on the last available host:
köwš-il-á 'the shoes'
maxār-àl-i-tír 'some other caverns'

On the other hand, the indefinite suffix $-e /-\bar{\imath}(k)$ (e.g. žín-ī 'a woman'), the indicative particle $=a \quad$ (e.g. dirìs=a makám 'I prepare'), the demonstrative particle =a (e.g. a kás=a 'that person'), the cliticized prepositions (e.g. mà̀n=a mát 'they come home'), the bound personal pronouns (e.g. sár=mān 'our head'), the enclitic copula (e.g. badbáxt=im 'I am miserable'), the additive morpheme $=\bar{s} /=\bar{\imath} \check{z}$ (e.g. dít=ǐ̌ 'the girl, too), the conjunction $=\ddot{O}$ (e.g. $\min =\ddot{o ̈}$ tö' 'me and you'), the ezāfe particle $=i$ (e.g. $\grave{a} s ̌ k=i$ mirwārí 'pearly tear') and the compounding element $=a$ (e.g. dit=a büčkatá 'the younger girl') are unstressed.

In verbal forms, stress patterns show a higher degree of variability. In Infinitives, the primary stress generally falls on the last syllable (e.g. kirdin 'to do'). As a rule, the indicative marker ma- does not attract primary stress. Therefore, Present and Imperfect verbal forms are either stressed on personal endings (e.g. magīrdì 'he/she/it turns', makirdím 'I was doing') or on the root if the person agreement is not syllabic (e.g. maxwám 'I eat', makird 'he/she/it was doing'). The negative prefix ni- usually attracts primary stress (e.g. nímakirdim 'I wasn't doing').

As the indicative marker, the subjunctive marker bi- is usually unstressed. Verbal forms built with this morpheme are stressed on the verbal stem or on personal endings (e.g. bikám 'I would do'; bixwé 'he/she/it would eat'). The negative prefix na-does not appear to attract stress in subjunctive forms. However, both bi- and na-may carry the stress in Imperative forms: e.g. bíka! 'do!’, náka! 'don’t do!’. In the Preterite, primary stress normally falls on the stem, rather than on personal endings (e.g. kírdin 'they did'). In Perfect verbs, stress generally falls on the syllable preceding the Present clitic copula (e.g. kird-ím=a). On the contrary, the stress falls on the Past clitic copula intervening in the formation of the Pluperfect (e.g. $x a f t=\ddot{u}$ 'he had slept').

In some cases, stress can be distinctive:


## Chapter 3: Morphosyntax

### 3.1 Nouns and the noun phrase

The lexical class of nouns includes words referring to concrete and physical entities (e.g. das 'hand'; kwičik 'stone') or to abstract concepts and imaginary entities (e.g. xwaši 'happiness', parī 'fairy'), as well as words pertaining to more restricted subclasses, such as proper names (e.g. mama xān 'Mohammad Khān') and classifiers (e.g. gila 'unit'; man 'measure corresponding to three kilos').

Harsini nouns can be simple, as well as compound. Prototypical noun words inflect according to number (singular vs. plural) and can carry markers for definiteness and indefiniteness, but are not grammatically distinguished either for gender or for case. ${ }^{100}$ Moreover, they can be accompanied by other particles indicating grammatical relations. The main grammatical functions of a prototypical noun are subject/agent, predicate, direct or indirect object, adverb and qualifier.

In the following sections basic information concerning the structural characteristics of Harsini nouns and noun phrases will be given, while the mechanisms of nominal composition and derivation will be specifically addressed in the paragraphs on word formation (Chapter 4). Whenever certain aspects of phonology, syntax or lexis are alluded to in the description, there will be cross-references to the sections where those subjects are treated in more detail.

### 3.1.1 Gender

In Harsini, grammatical gender is not morphologically distinguished. Biological gender on the other hand (male or female) may be differentiated through the availability of lexical pairs, particularly in terms referring to human beings or higher animals:

[^40]| [+ feminine] | [+ masculine] |
| :--- | :--- |
| žin 'woman, wife' | pyā 'man, husband' |
| dit 'girl, daughter' | kwiř 'boy, son' |
| d $\bar{a}$ 'mother' | bowa 'father' |
| xwis's 'sister' | birā 'brother' |
| dat 'female dog' | gamāt 'male dog' |

Some of the gender-specific lexical items contrast with corresponding gender-neutral (generic) words:

| [gender-marked] | [generic] |
| :--- | :--- |
| māyn 'female horse' | asb, čirāwā '(generic) horse' |
| mina $\overline{\text { 'female cow' }}$ | gā '(generic) ox, cow, calf |
| dat 'female dog' | sag '(generic) dog' |
| gamāt 'male dog' | sag '(generic) dog' |

Another device used to convey information related to gender, in the absence of specialized terms, consists in placing the qualifying adjectives ner (more rarely nar) 'male' or mā 'female', either after or before the generic noun.

When the adjective precedes the noun, the two elements are usually joined by means of the vocalic linker $-a$-. In the case of female canines, the term dat 'female dog' is usually preferred to the adjective mā and placed before the noun:

| [+ feminine] | [+ masculine] |
| :--- | :--- |
| pišī mā 'female cat' | piši ner 'male cat' |
| mā xar 'female donkey' | neraxar 'male donkey' |
| datagwirg 'female wolf' (Fattah 2000: 239) |  |

This system is mostly used with terms referring to animals, but it can be applied to other entities as well:
nařadö 'male demon’ [7:22]

In the case of humans, a gender-neutral nominal can be specified for feminine or masculine gender by preposing a gender-marked noun in apposition:
žin hamsāya 'female neighbour, woman next door' [6:19]

### 3.1.2 Unmarked nouns

An unmarked noun, that is a noun in its simplest form, is formally singular and can be interpreted as definite or indefinite depending on discourse recoverability and pragmatic context:
(24) bowa dit $m-u \check{s}-e=a \quad$ dit
father IND-say.PRS-3SG=DRCT girl
'the father says to the daughter' [1:24]
(25) pīrhan $a \check{r} \bar{a}=m \quad b-\bar{a} r-\varnothing=\ddot{O} \quad$ čādir
shirt for=BP.1sG SBJV-bring.PRS-IMP.2SG=CONJ chador
'Bring me a shirt, and a chador' [2:4]
Unmarked nouns may have generic meaning, referring to an undetermined plurality, a class of items, or an abstract concept:
(26) kwir n-er-ī
son NEG-have.PRS-3SG
'he doesn't have sons' [5:20]
(27) han $\bar{a}=\ddot{O}$ yānala m-ar-in ařā 乌arus=ö
henna=CONJ PROX.PL IND-bring.PRS-3PL for bride=CONJ
dāmād $\quad$ iiř=a $\quad$-e- $n=0 ̈ \quad$ Carus
groom turn=IND IND-give.PRS-3PL=CONJ bride
$a \check{r} \bar{a} \quad z ̌ i n \quad x i r ̌=a \quad m-e$
for woman turn=IND IND-give.PRS.3SG
d $\bar{a} m \bar{a} d \quad a \check{ } \bar{a} \quad p y \bar{a} \quad x i r ̌=a \quad m-e$
groom for man turn=IND IND-give.PRS.3SG 'they bring the henna and such things for the bride and the groom (to) pass it along, and the bride distributes it among women, (while) the groom distributes it among men.' [laki_conv_1, 5:41-5:48]


When a noun occurs in its unmarked form, its singular or plural value can be inferred only on the basis of contextual clues. However, nouns are frequently accompanied by morphemes overtly marking them for definiteness, indefiniteness, singularity and plurality.

### 3.1.3 Definiteness, indefiniteness, singularity

### 3.1.3.1 Definite marker: $-a /-k a$

The (stressed) suffix $-a$ attaches to nouns to highlight definiteness. The definite marker generally follows nouns or noun phrases referring to entities that are recoverable in discourse or already known to the hearer (with the exception of proper names):
(30) birsāq-á ma-xw-e
fritter-DEF IND-eat.PRS-3SG
'he eats the fritter' [2:95]
When preceding a verb carrying the indicative marker ma-, the definite suffix $-a$ can be confused with the clitic $=a$ attaching to the element preceding the verb ( $\mathbb{\$ 3 . 1 3 . 3 \text { ). In such cases, stress is distinctive, as it can }}$ fall on the definite suffix but not on the clitic:

| (31) | šü-á $\quad m$-uš-e |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | husband IND-say.PRS-3SG |  |  |  |
|  | 'The husband says' [1:15] |  |  |  |
| (32) | $m i \quad s$ | šü $=a$ | $m a-k a-m=a$ | $\operatorname{bin}=\bar{\imath}$ |
|  | 1SG h | husban | IND-do.PRS-1s | to = BP. 3 SG |
|  | 'I will marry him' [1:15] |  |  |  |

The definite suffix coalesces with the final vowel of words ending in /a/, whose definiteness can only be inferred from the context:
(33) kalá ma-xw-e
head IND-eat.PRS-3sG
'(he) eats the head' [2:48]
The allomorph -ka is used after words ending in /ā/:
$t \bar{i} x-a \quad m a-n-\bar{i}=a \quad n \bar{a} m$ gīs d $\bar{a}-k a$
blade-DEF IND-put.PRS-3SG=DRCT inside braid mother-DEF 'He puts the blade among the mother's braids' [1:102]
ařā_xātir titā-ka
because.of gold-def
'for the sake of the gold' [2:71]
At least in one case, the final vowel of the noun čirā$w \bar{a}$ 'horse' is deleted before the definite suffix $-k a$ :
(36) čirāw-ka sitm=a ma-k-e
horse-Def fear=Ind Ind-do.pRs-3sG
'the horse gets scared!' [1:43]
The definite suffix seems to be optionally realized with nouns followed by a bound pronoun in possessive function. If the definite suffix is present, it might meet a need for further emphasis. It should be noted that the vowel of the suffix $-k a$ is dropped before the bound pronoun $=\gamma \bar{a} n$ :
har $d \bar{a}-k=\gamma \bar{a} n \quad b \bar{i}=a$
just mother-DEF=BP.3pL be.PST=COP.PRs.3sG
'It was their mother('s fault)!' [1:105]
(38) bāad qowt bī-ø si dit-a=t
must promise be.PST-3sG three daughter-DEF=Bp.2sG
$b-e-\gamma=a \quad m a$
SBJV-give.PRS-2SG=DRCT 1sG
'You have to promise you will give me your three daughters' [2:17]

Overall, the definite suffix seems to be optional and often missing, even when semantics would call for its presence. Its omission is probably related to the fact that, under precise discourse and pragmatic conditions, unmarked nouns also can be interpreted as inherently definite ( $\$ 3.1 .2$ ).

Despite the general validity of the rules described so far, problematic cases exist. For the examples presented below, a conclusive solution has not been found yet:

| (39) | $y e$ | kale | kala | $y \bar{a}$ | gusfand-a | $y \bar{a}$ | $g \bar{a}-\gamma a$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | INDF | head.INDF2 | head | or | sheep-? | or | calf-? |

'A head, (it is) a sheep or a calf's head' [2:33]
(40) va jang=i pādišā-ya
to/at war=Ez king.?
'(he is) at the king's war' [3:25]
An interpretation of the sequences $g \bar{a} \gamma a$ and $p \bar{a} d i s ̌ a \bar{a} y a$ as nouns followed by a definite suffix - $a$ separated from the hosting noun by a glide $/ \mathrm{y} /$ is unlikely, considering that the allomorph -ka normally follows nouns ending in $/ \bar{a} / .=\gamma a$ might rather be analysed as a 3SG clitic copula occurring after $/ \overline{\mathrm{a}} /$, although no further examples involving this form in similar contexts are available, and textual evidence suggests that the 3SG copula form $=s a$ is generally used after /a/ ( $(3.13 .11 .1)$.

A third possibility would be to postulate the existence of an oblique marker $-a$ ( -pa following /ā/ and possibly other vowels), of very rare occurrence and akin to the one attested in the Gorani of Zarda (Mahmoudveysi \& Bailey 2013: 23). However, such a morpheme is never mentioned in Fattah (2000) and the available data are insufficient to validate this hypothesis.

The definite suffix $-a /-k a$ is frequently used as a vocative marker, optionally following a noun employed as a term of address:
(41) kwiř-a
son-voc
‘O son!' [1:49], [1:86]
(42) $\quad b i r a \bar{a}-k a=m$
brother-voc=Br.1sG
'My friend! [lit. my brother]' [7:71]
Fattah (2000: 260) refers to an allomorph -aka of the definite suffix (marginal in the 'Laki-Kermānshāhi' group, but common in other SK varieties) which might occasionally function as a vocative marker in Harsini: e.g. gyānakam! 'ma vie! [my life, my dear!]'. This observation, however, is not supported by additional examples from the Harsini corpus.

In the absence of explicit discourse particles (interjections) such as $a y$, ey 'O!, hey!' ( $(\sqrt[3]{ } .10)$ explicitly pointing to the vocative function of a noun, this function can be signalled through stress. When a noun is used as a term of address, the stress shifts away from its usual position (that is, on the last syllable) to the first syllable of the noun.

### 3.1.3.2 Indefinite marker: $-e /-\bar{\imath}(k)$

Indefiniteness, and occasionally singularity, can be marked on nouns and noun phrases by means of the (unstressed) indefinite suffixes ee or $-\bar{i}$ :

| $h \bar{a}-m=a$ | $n \bar{a} m$ | $p u t-\bar{\imath}$ |
| :--- | :--- | :--- |
| exist.PRS-1SG=DRCT | inside | bin-INDF1 |

'I am in a bin' [2:42]

| dit- $\bar{\imath}$ | $m-\bar{a} r-\overline{-}=\ddot{O}$ | $k w i r ̌-\bar{\imath}$ |
| :--- | :--- | :---: |
| girl-INDF1 | IND-bring.PRS-3sG=CON | son-INDF1 |
| 'she gives birth to a daughter and a son' $[4: 112]$ |  |  |

(45) mādar-e dir-īmin
mother-INDF2 have.PRS-1PL
'we have a mother' [1:121]
Following terms ending in /a/, the indefinite suffix merges with the final vowel of the word, yielding /e/:
parda 'curtain' $\rightarrow$ parde 'a curtain' $[1: 126]$
jaYba 'box' $\rightarrow$ jaYbe 'a box' [2:73]
kala 'head' $\rightarrow$ kale 'a head' [2:33]
In the Harsini texts, the forms $-e$ and $-\bar{i}$ of the indefinite suffix seem to occur in free variation. The form - $\bar{\imath}$ is slightly more frequent, but further
research is needed to clarify possible differences or constraints in their respective use. Precise rules of distribution cannot be determined at this stage.

On the other hand, the allomorph $-\bar{i} k$ ( $-k$ following $/ \overline{\mathrm{i}} /$ ) is commonly used when the indefinite suffix is followed by another suffixing element (e.g. the conjunction $=\ddot{0}$, the clitic copula, an enclitic preposition):

| dit-ik=a | mät |
| :--- | :--- |
| daughter-INDF1=DRCT | house |
| have.PRS-3PL |  |
| 'they have a daughter | at home' $[1: 20]$ |

(47) yāru nařadö-ik=a
fellow male.demon-INDF1=Cop.PRS.3sG
'The fellow is a male demon' [7:31]
Differently from some SK varieties, CK and Gorani, ${ }^{101}$ in Harsini the final consonant of the indefinite suffix cannot be optionally kept in the absence of additional suffixation. Vice versa, the suffix $-\bar{\imath}$ may substitute the expected form -ik in the presence of further suffixing elements:

| dit- $\bar{i}=a$ | māt |
| :--- | :--- |
| daughter-INDF1=DRCT | house |
| have.PRS-3PL |  |
| 'they have a daughter | at home' $[1: 21]$ |

If an indefinite noun is followed by a modifier, the indefinite suffix attaches after the modifier, ultimately behaving as a phrasal affix:
(49) pišī gwijīn-e dir-̄̄
cat little-INDF2 have.PRs-3sG
'She has a little kitten' [2:44]
(50) $j a w a \bar{n}=i \quad b \bar{i} k \bar{a} r-\bar{\imath}$
youngster=EZ unemployed-INDF1
'an unemployed young man' [5:6]

[^41]\[

$$
\begin{equation*}
\text { xišt=i } \quad t i \bar{a}-\overline{-} k=a \tag{51}
\end{equation*}
$$

\]

ingot=Ez gold-INDF1=COP.PRS.3sG
'It is a gold ingot' [6:49]
Another way to express indefiniteness or singularity consists in placing the indefinite quasi-article $\gamma e$ 'one, a' (derived from the numeral yak 'one') before a noun or noun phrase:
ye küza 'a jug' [5:32]
ye qāšoq řün 'a spoon of butter' [5:33]
Most frequently, the indefinite article $\gamma e$ is used in combination with an indefinite suffix to reinforce the idea of indefiniteness or singularity:

| $y e$ | $z ̌ i n-\bar{i} k=\ddot{0}$ | $y e$ | $p y \bar{a}-\bar{\imath}$ |
| :--- | :--- | :--- | :--- |
| INDF | woman-INDF1=CONJ | INDF | man-INDF1 |

'a woman and a man' [7:1]
(53) ye keүwānu-e m-āy

INDF old.lady-INDF2 IND-come.PRS.3SG
'an old woman comes' [7:6]
Indefinite suffixes occur also in combination with certain indefinites and quantifiers (e.g. hüč 'any', čan 'some', har 'every, whichever') in contexts that do not necessarily imply singularity, as well as with the interrogative or exclamatory adjective če 'what?, what a...!' (\$3.5, §3.6):
(54) hüč xwidā-ī n-er-im
any God-INDF1 NEG-have.PRs-1sG
'I'm wretched! [lit. I don't have any God]' [7:8]
(55) čan midat-ī
some moment-INDF1
'Some time' [1:95]
(56) har $\bar{a} w-\bar{\imath}$
whichever water-INDF1
'whichever (kind of) water' [4:44]
(57) če hösn-ī dir-ītin homa?
what virtue-IndF1 have.PRs-2pL 2PL
‘What virtue do you have?’ [4:86]
Against Fattah's (2000: 243) observation that indefinite suffixes cannot combine with plural markers ( $(\$ 3.1 .4)$, we might adduce counter-examples like the one below, providing that the vocalic sound before -tir 'other, another' can be analysed as an indefinite suffix (cf. $\$ 3.6 .1$ on this issue):
(58) ma-ws-e va maxār-al-i--tir

IND-wait.PRS-3sG at cave-PL-INDF1?-CMPR
'He waits in some other caverns' [4:141]

### 3.1.4 Plurality

As we have seen so far, Harsini speakers can express singular number in different ways: unmarked nouns can be interpreted as singulars or generic plurals according to context ( $\$ 3.1 .2$ ), or rather be marked for singularity through the indefinite markers described in $\$ 3.1$.3.2.

So-called mass or uncountable nouns referring to collective, unitary or abstract entities normally do not occur in the plural. On the other hand, plurality is marked on a countable noun or element used in a substantive sense by means of the (stressed) suffix -al (allomorph $-l$ after $/ \overline{\mathrm{a}} /$ and $/ \mathrm{a} /$ ), probably originating as a collective marker (Windfuhr 1989b: 258):
(59) āpl-al hardik mird-in=a
child-PL both die.PST-3PL=Cop.PRS.3SG
'both children are dead [lit. have died]' [1:103]
(60) čirāwā-l $\bar{a} w=a \quad$ ma-xwa-n
horse-PL water=IND IND-eat.PRS-3PL
'the horses drink water' [1:48]
The use of this suffix as generalized plural marker stands out as a typical trait of SK dialects, when compared to NK and CK. ${ }^{102}$ Similar suffixes are

[^42]also used as regular plural markers in the Laki varieties of Lorestān, in a few dialects of south-western Iran and in some varieties of the Tāfresh group of Central Plateau dialects. ${ }^{103}$

A marginal variant el of the plural suffix seems to occur in Text 2 and Text 4, substantiating Fattah's (2000: 248) observation that different forms of this suffix can coexist in the idiolect of one and the same speaker. In the available material, the allomorph el is apparently found only in combination with bound pronouns, but the data are too limited to allow for an identification of possible rules for such variation:

$$
\begin{array}{ll}
m-u s ̌-e=a & \text { dit-el=e }  \tag{61}\\
\text { IND-say.PRS-3SG=DRCT } & \text { daughter-PL=BP.3sG } \\
\text { 'He says to his daughters' [2:3] }
\end{array}
$$

(62) žin-el=үān=a ma-kwiš-in
wife-PL=BP.3pL=IND IND-kill.pRS-3PL
‘They kill their wives’ [4:165]
The plural suffix frequently occurs in combination with the definite suffix $-a$, forming definite plurals. Since the definite suffix attracts word stress, the vowel /a/ of the plural suffix comes to be reduced to /i/:
(63) sar āpl-il-á $\quad b i r ̌ ̌=a$
head child-PI-DEF cut.PST=COP.PRS.3sG
'he slaughtered the kids' [1:134]
In Harsini, the plural suffix followed by a morpheme $-a$ (akin to the demonstrative marker described in $\S 3.1 .6 .2$ ) intervenes in the formation
 'those ones' (\$3.4.2).

[^43]In the structure of the noun phrase, the plural suffix is said by Fattah (2000: 250) to attach to the head and not to the modifier, but contradictory evidence emerges from the linguistic material at our disposal:
(64) $e \quad z a m a \bar{n}-a l=i \quad$ qadīm=a

PROX time-PL=EZ ancient=DEM
'these old times' [6:54]
VS.
lebās čuwīn-al
clothes wooden-PL
'the wooden clothes' [2:82]
Persian-like and Arabic-like plural suffixes are used in a limited set of words:
atrāfi-ān 'entourage, courtiers' [2:106]
mowq-āt 'moments' [1:4]
edāra-jāt 'offices' [6:54]
The Persian plural marker $-h \bar{a}$ (mostly used with inanimate or nonhuman nouns in literary Persian, but joined to any noun in colloquial Persian), is attested in the available Harsini material after nouns pertaining to the semantic field of time:
$m \bar{a} y-(h) \bar{a}$ '(for) months' [1:73]
modat-(h) $\bar{a}$ 'times, (for) some/a long time' [4:68]
In fact, like the comparable Persian morpheme, this suffix shows the supplementary characteristics of an adverbial marker. It might be considered as partially productive in Harsini, being also attested in combination with non-borrowed words, such as mā$\eta$ 'month' above. In rapid delivery, the suffix generally loses the glottal fricative segment.

The Persian plural suffix - $\bar{a} n$ (regularly used in literary Persian with nouns designating humans or, more rarely, animals) occurs only once in the data, in atrāfiān 'entourage, courtiers'. It is probable that in this case the suffix has been borrowed together with the base, with which it forms a lexicalized unit.

Some words of Arabic origin ending in /a/ form their plural by means of the suffixes - $\bar{a} t$ (regular feminine plural in Arabic) or $-j \bar{a} t$ (a Persian
innovated form of the Arabic suffix). In [1:4], however, the suffix is used in an instance of code-switching to Persian.

Only a few examples of Arabic broken plurals are attested in the available material. They are always found in lexicalized forms, most likely adopted via Persian: e.g. hawās bīn 'to be attentive, to pay attention' (Pers. ḥavās, from Ar. hawāss, broken plural of hāssa 'sense'); hödudan 'approximately' (Pers. hodudan, from Ar. hud̄̄d plural of hadd 'limit, boundary') and řasmřosüm 'customs and traditions' (Pers. rosum, from Ar. rusūm, broken plural of rasm 'tradition, custom').

### 3.1.5 Ezāfe and compounding

### 3.1.5.1 Ezāfe particle: =i

In Harsini, as many other West Iranian languages, a variety of different modifier types can be linked with the head noun in a construction traditionally termed 'ezāfe construction'. The ezāfe is normally described as an enclitic vocalic morpheme attaching to the head of a noun phrase and linking it to a dependent modifier, usually with a specifying function.

The dependent element following the head can be another nominal, an adjective, a Participle, a numeral, an adverb or adverbial phrase, a pronoun or a prepositional phrase. Depending on the nature of its constituents, the ezāfe construction can express a wide variety of semantic relationships (e.g. qualification, possession, affiliation, specification, location).

Fattah (2000: 261-265) relates that the use of the ezāfe particle is not a generalized feature of SK varieties, clearly stating that the dialects of the Laki-Kermānshāhi branch (which Harsini is part of) lack a specific grammatical marker for this construction. However, from the analysis of the available data this observation turns out to be somewhat inaccurate for the variety under study.

It is surely true that in Harsini a head can be linked to its determiner through simple juxtaposition, and this is in fact the dominant tendency among Harsini speakers:
dit döwim 'the second daughter' [2:40]
$k w i r ̌ ~ p a ̄ d i s ̌ a ̄ ~ ' t h e ~ k i n g ' s ~ s o n ' ~[1: 41] ~$
dit katiy 'the elder daughter' [2:7]
kilik wižī ‘her own finger' [1:58]
kwirdī harsīn̄̄ ‘Harsini Kurdish' [1:12]
However, a generalized ezāfe particle $=i$ is available, even though native speakers rarely realize it in speech:
dit=i döwim 'the second daughter' [2:40]
kwiř=i pādšā 'the king's son' [4:51]
dit=i katiy 'the elder daughter' [4:102]
$k \bar{a} w i r=i z \bar{\imath} \gamma \bar{a} d$ 'many sheep' [5:16]
xišt=i titā 'a gold ingot' [6:66]
Reasons for the sizable cross-speaker and within-speaker variation in producing the ezāfe particle are yet to be determined. Hypotheses on the significance of factors concerning phonology or sociolinguistic variables have been proposed for the same phenomenon in Gorani (Mahmoudveysi et al. 2012: 16). Some influence of the comparable Persian construction on the frequency of use of the ezāfe morpheme may also be envisaged. ${ }^{104}$

The addition of adnominal modifiers in the noun phrase is recursive. A theoretically infinite number of elements can be connected in a chain of annexation, either by simple juxtaposition or by means of the ezāfe particle:
dāstān badbaxtī wižim 'the story of my own misfortune' [1:1]
hökm=i siteymān=i peqambar 'Prophet Solomon's command' [7:78]
The ezāfe particle never occurs with expressions of quantity (\$3.8) or with noun phrases expressing partitive relations:
dö gila huř birsāq 'two saddlebags of fritters' [1:67]
ye qāšoq řün 'a spoon of butter' [5:33]
Finally, it should be noted that an allomorph $=e$, akin to the Persian ezāfe particle, occurs at least once in the Harsini corpus, linking the borrowed prepositional form mes ( $t$ ) (Pers. mesl 'like') to its dependent nominal:
mese řusar̄ 'like a headscarf [2:44]

[^44]In a second case, it might be involved as linker in an intensive reduplicated construction formed by the adjective dür 'far', with a superlative sense ( $\$ 4.2$ ):
va düredür 'from afar' [1:124]
In both cases, the linking morpheme seems to have been borrowed as a fixed unit with the element it is attached to. This suggests that the Persianlike ezāfe particle $=e$ is not productive in Harsini. Nonetheless, it may occur in occasional instances of code-switching and code-mixing.

### 3.1.5.2 Compound marker: $=a$

The morpheme $=a$ intervenes in another type of construction, usually referred to as 'open compound' (MacKenzie 1961a: 64, 1961b: 83) or 'free compound' construction (i.e. composé libre: Blau 1989b: 337; Lecoq 1989c: 254). This construction exists in SK, CK and Gorani/Hawrami, ${ }^{105}$ but not in NK.

Its canonical structure involves a head noun followed by a determiner (either an attributive adjective or, more rarely, a noun) and linked to it by means of a compound marker $=a$. The definite marker $-a /-k a$ follows the formed noun phrase, conferring on it a definite sense:

$$
\begin{array}{ll}
\text { dit=a } & \text { büčk-at-a }  \tag{66}\\
\text { girl=CMPD } & \text { little-DIM-DEF } \\
\text { 'the younger } & \text { daughter' [7:20] }
\end{array}
$$

The behaviour of the particle $=a$, linking a head noun to its modifier, is largely comparable to that of the ezāfe morpheme. However, the semantic and grammatical conditions triggering its occurrence instead of the ezāfe particle are still unclear. Definiteness is probably a relevant factor in determining the preferential use of the compound marker $=a$. The construction with $=a$ is also found in the presence of the demonstrative adjectives $i / e$ 'this, these' and $a$ 'that, those'.

The perceived degree of semantic integration of the elements involved might also be significant in this sense. The open compound construction

[^45]seems in fact related to the mechanism of word compounding by means of the morphological linker $-a$-, forming complex lexemes characterized by a high degree of structural and semantic cohesion: e.g. māyašöw 'moonlight night’, pīražin ‘old woman’ (\$4.3.2). In this type of compound, however, the order of head and modifier is generally reversed, with the head following the modifier. Moreover, the so-formed compounds can be followed by indefinite suffixes, which is not the case for noun phrases formed with the compound marker $=a$.

### 3.1.6 Other morphemes pertaining to nouns and noun phrases

### 3.1.6.1 Relative particle: $=\bar{\imath}$

An enclitic particle $=\bar{\imath}(=\gamma$ before $/ \mathrm{a} /$ and $/ \overline{\mathrm{a}} /$, not realized after $/ \overline{\mathrm{z}} /$, cf. Fattah 2000: 708) can mark a noun or noun phrase functioning as the head of a restrictive (or determinative) relative clause introduced by a complementizer ( $\$ 3.14 .2 .2$ ):

$$
\begin{array}{lllll}
\text { (67) } & n \bar{a} m & q \bar{a} r-a l=\bar{l} & g i & \text { dir-in } \\
\text { inside } & \text { cave-PL=REL } & \text { COMPL } & \text { have.PRS-3PL } \\
& \text { into the caves that they have' } & {[4: 126]}
\end{array}
$$

Nonetheless, the relative marker appears to be optional and most frequently omitted. For instance, it is normally absent when the head of a restrictive relative clause is accompanied by a demonstrative adjective.

The morpheme marking the head of a relative clause is formally indistinguishable from the indefinite marker $-\bar{i}$ and from the 3 SG bound pronoun $=\bar{\imath}$. In the example below, the $/ \bar{i} /$ after šotori zař might in principle be analysed as a relative particle following the noun phrase 'woman with the gold camel', but this option would appear less likely if we consider the relative clause that follows as non-restrictive:


### 3.1.6.2 Demonstrative particle: $=a$

A particle $=a$ (unstressed) attaches to the end of a noun or noun phrase determined by a demonstrative adjective ( $\mathbb{3} 3.4 .1$ ). The demonstrative particle coalesces with a word-final /a/ (and possibly with other vowels, too), as in the following example involving the word küza 'jug':

乞 küza 'this jug' [5:36]
The demonstrative particle is also formally indistinguishable from the 3SG Present copula, the Indicative particle and the so-called 'directional particle' (when these are realized as $=a$ ). Usually, but not always, these homophonous forms can be distinguished on the basis of context.

When a demonstrative adjective modifies a noun phrase, the demonstrative particle attaches to the last element of the phrase. If the phrase includes a bound pronoun, an additive morpheme or both, the particle $=a$ attaches after these clitics:
PROX shoe-PL=BP.2SG=DEM
'these shoes of yours' [1:15]
(70) a $\quad \operatorname{dam} \bar{a} d=\bar{\imath}=a$

DIST groom=BP.3SG=DEM
'that groom of hers' [3:82]
e jawān=i vetgard $=\bar{i}=a$
PROX youngster=EZ vagrant=ADD=DEM
'this vagrant boy, too' [5:18]
In at least one attested case, the demonstrative particle seems to attach to the end of a clause (after a 3PL enclitic Present copula) rather than to the last element of the noun phrase, but the hesitations in the speech characterising this passage make the analysis uncertain:

| (72) | $a \check{z} \quad$ žin=Ö | $a \check{z}$ | $p y \bar{a}=0 ̈$ | $a \check{z}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| from woman=CONJ | from | man=CONJ | from |  |  |
|  | hin=a | $n \bar{a} m$ | hin | $\bar{\imath}$ | zind $\bar{a} n \bar{\imath}$ |
|  | thingummy=DRCT | inside | thingummy | PROX | prisoner |

$\bar{\imath} \quad d \bar{\nu} v=n=a$
prox demon=COP.PRS.3PL?=DEM
'from men, to women, to thingummy are among what-do-you-call-them, these demon's prisoners' [2:66]

As a rule, the demonstrative particle $=a$ is obligatorily realized after any nominal preceded by a demonstrative adjective. However, counterexamples exist in the available material, all involving a proximal demonstrative. Moreover, in all cases the terms concerned end in a vowel (either /ī/ or /ā/): ${ }^{106}$
¿ pirizizī 'this bundle' [1:74]
e lebās tatā̃̄̄̄ 'this golden dress' [2:84]
$\bar{\imath}$ eždeh $\bar{a}$ 'this dragon' [3:78]
Due to the scantiness of data, it is hard to determine the reason for this irregularity, which might be attributed to the presence of the proximal demonstrative, to the word-final vowel, or perhaps to neither of these.

The same applies for the exceptions listed below, where the absence of the demonstrative particle might be ascribed either to the presence of a conjunction $=\ddot{0}$, or to the fact that the morpheme's dedicated host ends in a vowel:

| (73) | $a$ | taši $=\ddot{O}$ | ${ }^{\text {xwirī}}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | DIST | spindle=CON | wool |  |
|  | 'that spindle and (that) wool' [6:19] |  |  |  |
| (74) | $a$ | $\bar{a} w=\ddot{O}$ | keyni=ö | [...] |
|  | DIST | water=CONJ | spring= | , [...] |
|  | 'that water(course) and (that) spring and [...]' [3:17] |  |  |  |

Finally, the demonstrative particle is omitted when the demonstrative adjectives are used in opposition to each other. In this respect, the primary Harsini data support similar observations in Fattah (2000: 316):

[^46](75) čihel šöw ařā $\quad \bar{\imath}$
forty night for
xwox
xwišk
sister

'Forty nights for this sister of mine, forty for that sister too' [2:53]

### 3.2 Adjectives

The lexical class of adjectives is not inflected for gender and number. Prototypical adjectives can express various properties of the noun they modify, e.g. colour, quality, shape, mental or physical state. They can be simple or formed through derivational morphology and compounding processes (Chapter 4).

In noun phrases, attributive adjectives generally follow the head noun they modify and are linked to it through simple juxtaposition, by means of the ezāfe particle ( $\$ 3.1 .5 .1$ ) or through the annexation construction involving the compound marker $=a(\$ 3.1 .5 .2)$. In some cases, the attributive adjective can precede the noun it modifies. In this position, a linking vowel $-a$ - is realized between the adjective and the noun.

Two or more adjectives in coordination can be either juxtaposed or joined by means of a linking morpheme (i.e. the ezāfe particle or the enclitic conjunction =ö):
ye pīražine kasîf=i badförm 'a dirty, bad-shaped old woman' [4:18-19]
češma qašay=ö xuī ‘a beautiful and good spring’ [4:66]
When the adjective has a predicative function, it precedes the appropriate form of the copula or a conjugated form of the verb 'to be, become' ( $\sqrt{ } 3.13 .11$ ):
(76) dit gwijīn fira dān $\bar{a}=\ddot{O} \quad b \bar{a} h u s ̌=a$
daughter small very wise=CoNj intelligent=COP.PRS.3sG
'The younger daughter is very wise and intelligent' [2:23]
(77) dit xeylī badförm=a mow
girl very bad.shaped=IND ind.become.PRs.3SG
'The girl becomes very ugly' [4:47]

The boundary between the lexical classes of adjectives and nouns is particularly labile. Adjectives may act as nouns and be inflected accordingly, and nouns often occur in adjectival function. In the first two examples below, the words bīc̄āra 'poor, hopeless' and mirwārī 'pearl, pearly' are used as nouns, while in the other two they function as adjectives:
(78) bīc̄āra ma-č-и
poor.person IND-go.PRs-3SG
‘The poor (girl) goes’ [1:105]
(79) mirwār̄̄=a čam=e b-āy
pearl=DRCT eye=BP.3sG SbJV-come.PRS.3sG
'Pearls would come out from his eyes' [4:98]
(80) bīc̄āra=m
hopeless=COP.PRS.1sG
'I'm hopeless' [7:8]
(81) $a \check{s k}=i \quad m i r w a \bar{r} \bar{r}=a \quad$ čam $=e=a \quad m-\bar{a} \eta$
tear=Ez pearly=DRCT eye=BP.3SG=IND IND-come.PRS.3sG
'Pearly tears come out from his eyes' [4:114]
Adjectives can also be used as adverbs, as $x \bar{a} s$ 'good, fine, well' in the second of the examples below:
(82) $d \bar{a}=t \quad x \bar{a} s \quad$ bowa $=t \quad x \bar{a} s$
mother=BP.2sG well father=BP.2sG well
'(may) your mother (be) well, (may) your father (be) well' [7:34]
(83) $x \bar{a} s \quad \check{r a x s}=a \quad m a-k-e$
well dance=IND IND-do.PRS-3sG
'she dances properly' [1:58]
Adjectives intervene in the formation of complex predicates ( $\$ 3.13 .2 .1$ ).

### 3.2.1 Degrees of comparison

In Harsini, the comparative and superlative forms of adjectives are derived through suffixation. The comparative is formed by means of the (stressed) suffix -tir. Fattah's (2000: 271-343) observation that an allomorph -tirik is used in the region of Harsin is confirmed by the data from the DoBeS Archive: ${ }^{107}$


The comparative adjective might be preceded by an adverbial qualifier such as fira 'very', xeylī 'very', kamī 'a little'. The standard of comparison is commonly introduced by the prepositions $v a$ or $a \check{z}$ 'from' and can either precede or follow the comparative adjective. If the reference to a standard is lacking, the comparative has an intensive or attenuating value:

| $w i z ̌=\bar{\imath}$ | badmaza-tir | $n \bar{\gamma} Y a$ |
| :--- | :--- | :--- |
| RFLX=BP.3SG | bad.tasting-CMPR | NEG.COP.PRS.3SG |

'(The water) itself does not taste that bad [lit. is not worse-tasting]' [4:63]

[^47]In a comparison of equality, the adjective is in its basic form and the standard is introduced by the prepositions jür (or possibly čü) 'like, as':

| $p y \bar{a}-k e=y s ̌$ | jür | $m i$ | $s \bar{d} d e=a$ |
| :--- | :--- | :--- | :--- |
| man-DEF=ADD | like | 1sG | simple=Cop.PRS.3sG |
| 'The man, well, is simple like me' $[6: 34]$ |  |  |  |

(87) ye nafar jür mi dānā
indF person like 1sG wise
'A person as wise as me' [6:58]
The superlative of an adjective is formed by the (stressed) suffix -tirin (further segmentable as the comparative suffix -tir plus a suffix -in): e.g. nizīktirīn 'closest', dürtirīn 'furthest'. The superlative adjective is placed before the nominal head without the intervention of the ezāfe particle.

Unfortunately, the available materials offer scant examples of superlative adjectives. The only occurrence is an irregular form be (h)tarin 'best', which is both suppletive (with no corresponding basic adjective) and formed by means of a variant form -tarin (akin to Pers. -tarin) of the suffix:
be(h)tariñ ř̄ 'the best way' [6:137]
Some comparatives and superlatives preserve two alternative forms, one of which is formed through the addition of the suffix -tir/-tirin to an inherited comparative base, never occurring independently in contemporary language:
$x u / x \bar{a} s$ 'good, fine, well':
i. xutir/xāstir 'better', xutirīn/xāstirīn 'best'
ii. be(h)tir 'better', be(h)tirīn 'best' (from an inherited base beh 'better')
$z \bar{\gamma} \bar{\jmath} \bar{d}$ 'much, many, a lot'/fira 'very, much':
i. $z \bar{\gamma} \bar{\gamma} \overline{\mathrm{a}} \mathrm{tir} /$ firatir 'more, further'
ii. bīstir 'more, further' (from an inherited base biš 'more')

The absolute superlative is expressed by the basic form of the adjective preceded by adverbs such as fira 'very' and xeylī 'very':
(88) xeylı̄ tamis=a xeylī $x u=a \quad$ sar=it very clean=COP.PRS.3SG very good=COP.PRS.3SG head=BP.2SG
'Your head is very clean; it is very good' [4:22]
Alternatively, a superlative or intensive sense can be conveyed through the reduplication of an adjectival base:
$z \bar{i} z \bar{\imath}$ 'very quickly, at full speed' [7:21]
düredür 'afar, far away' [1:124]

### 3.3 Personal Pronouns

### 3.3.1 Independent personal pronouns

Harsini has two sets of personal pronouns: independent and bound. Both sets distinguish number (singular and plural) and person (first, second and third), but are otherwise invariable. The independent personal pronouns are summarized in Table 7:

Table 7: Independent personal pronouns

|  | Singular | Plural |
| :--- | :--- | :--- |
| 1 | mi(n), ma | $\overline{\text { ìma }}$ |
| 2 | tö(n) | homa |
| 3 | öw | awāna |

The usual form of the 1sG independent pronoun is $\operatorname{mi}(n)$, but a variant form $m a$ is also attested:
(89) mi bi-č-im

1sG SBJV-go.pRS-1sG
'I shall go' [1:72]
(90) $\min \bar{\imath}$ nama diris kird-im=a

1SG PROX felt right do.PST-1SG=COP.PRS.3SG
'I made this felt' [1:132]
(91) $\bar{\imath} \quad x w i r \bar{\imath}=a \quad a r ̌ a ̄ \quad m a \quad m a-r ̌ i s-\bar{\imath} ?$

PROX wool=DEM for 1SG IND-spin.PRS-2SG
'will you spin this wool for me?' [6:32]
1SG and 2SG pronouns have an optional final $/ \mathrm{n} /$. They are most frequently realized without the final nasal, except when followed by another morphological element (e.g. the enclitic copula, the additive morpheme, the conjunction):
(92) ya hin $\min =a$

PROX thing $1 \mathrm{SG}=$ COP.PRS.3SG
'this is mine' [2:63]

```
tön=i\check{z}=a\quadma-xw-e
2SG=ADD=IND IND-eat.PRS-3SG
'He's going to eat you as well' [4:151]
```

As in most Iranian languages, Harsini does not have a dedicated personal pronoun for the third person. In fact, the 3SG and 3PL independent pronouns largely overlap in form and function with the distal demonstrative pronouns. In the singular, öw can alternate with the more common form ava of the distal demonstrative, while the plural form $a w \bar{a} n a$ is indifferently used as anaphoric or demonstrative pronoun ( $\mathbb{\$ 3 . 4 . 2 \text { ). }}$

The 2Pl form homa stands out in the Harsini set of independent personal pronoun, as one of the features characterizing the so-called 'LakiKermānshāhi' subgroup with respect to the rest of SK (Fattah 2000: 21):

| če hösn-ī | dir-ītin | homa? |
| :--- | :--- | :--- | :--- |
| what virtue-INDF1 | have.PRS-2PL | 2PL |
| 'What virtue do you have?' $[4: 86]$ |  |  |

Indeed, the Laki-Kermānshāhi varieties share this pronominal form with Laki dialects of Lorestān (Lazard 1992b: 217; Mirdehghan \& Moradkhani 2010: 516), other SK dialects having a common form $\bar{\imath} w a$ (and variants, see Fattah 2000: 275-277).

In Harsini, there is no distinction between formal and informal pronouns, although Fattah (2000: 279) signals a recent trend to use the 2 PL as a form of courtesy, under the influence of Persian. This observation, however, is not supported by examples in our materials.

Independent personal pronouns function much as nominals and can occur in any syntactic function that is commonly taken on by noun phrases. In particular, full pronouns can function as:
i. The subject of a verb. In Harsini, the subject is always indexed by an appropriate agreement suffix attached to the verb and this makes the presence of an explicit pronominal subject redundant. If a full pronoun is present, it generally complies with a need for emphasis or contrast:
(95) ìma m-uš-īm kalāsyāw

1PL IND-say.PRS-1PL old.mill 'we call (it) 'old mill'" [6:78]
ii. The expressed referent of a pronominal clitic. In this function, independent pronouns are found in right and left dislocations (which are very frequent in Harsini) and are used, similarly to the redundant pronominal subjects above, for the sake of clarity or to emphasize or define a topic:
(96) awāna $\quad b a d=\gamma \bar{a} n=a \quad m-\bar{a} Y$

3pL bad=BP.3PL=IND IND-come.PRS.3sG
'they dislike her' [4:117]
(97) $b a d=\gamma \bar{a} n=a \quad m-\bar{a} Y \quad a w a \overline{n a}$ bad=BP.3PL=IND IND-come.PRS.3SG 3pL
'they dislike her' [4:117]
iii. The direct object of a transitive verb, in both Present and Past tenses:
(98) har tö dir-im just 2sG have.PRS-1sG 'you're the only one I have' [2:61]
iv. The complement of a prepositional phrase. In this function, the independent pronouns can express a wide variety of semantic roles (Instrumental, Comitative, Source, Goal, Recipient):
(99) mi bi-wāz-im=a tö, vagard mi 乌arusī 1sG SBJV-request.PRS-1sG=DRCT 2SG with 1sG marriage
bi-ke-y
sbJv-do.PRS-2sG
'I shall claim you (as my wife), you shall marry me' [2:32]
v. The second element of an annexation construction ( $\mathbb{\$ 3 . 1} .5 .1$ ), usually expressing possession, affiliation or a partitive relation:
(100) hidī̄a mi bi-gir-ø
present 1sG SbJV-take.PRS-IMP.2sG
‘Take my present’ [2:92]
In functions iii., iv. and v., independent pronouns alternate with the set of bound pronouns (described in $\$ 3.1 .2$ below), of which they are essentially pragmatically-determined variants, chosen to express a higher degree of contrast and topic switch.

### 3.3.2 Bound personal pronouns

Harsini bound pronouns are summarized in Table 8. These personal markers attach as enclitics to various lexical classes, e.g. nouns, reflexive markers, verbs, adpositions, numerals, quantifiers:

Table 8: Bound personal pronouns

|  | Singular | Plural |
| :--- | :--- | :--- |
| 1 | $=i m[=m]$ | $=m \bar{a} n$ |
| 2 | $=i t[=t]$ | $=t \bar{a} n$ |
| 3 | $=\bar{\imath} /=e[=\gamma]$ | $=\gamma \bar{a} n$ |

The allomorphs $=m$ and $=t$ of the 1 SG and 2SG bound pronouns occur after vowels:
(101) bowa=m $\bar{\imath}$ jür̄̄ $x w i s ̌ k-i l-a=m \quad \bar{\imath} \quad j u ̈ r \bar{\imath}$
father=BP.1sG prox way sister-PL-DEF=BP.1sG prox way 'my father such and such, my sisters such and such' [2:104]

```
d\overline{a}=t x\overline{a}s bowa=t x\overline{a}s
mother=BP.2sG well father=BP.2sG well
    '(may) your mother (be) well, (may) your father (be) well' [7:34]
```

b-e-ø $\quad$ damřü=t
SBJV-hit.PRS-IMP.2SG face=BP.2SG
'Splash it on your face' [4:62]
(104) $\quad \bar{i} m \bar{\imath}=t \quad$ bi-mir-e
aunt=BP.2SG SBJV-die.PRS-3SG
'as I live and breathe! [lit. may your aunt die]' [7:7]
The vocalic sound /i/ is usually dropped when the bound pronoun is followed by another clitic, according to the morphophonological rule described in $\S 2.5$. 3 :

$$
\begin{array}{ll}
x w a s ̌=(i) m=a=\gamma \bar{a} n=a & m-\bar{a} y  \tag{105}\\
\text { good=BP.1SG=DRCT=BP.3PL=IND } & \text { IND-come.PRS.3SG } \\
\text { 'I like them!' }[1: 120] &
\end{array}
$$

(106) tö $h a w \bar{a} s=(i) t=a \quad$ darpeykar-il-a

2SG attention=BP.2SG=DRCT door.and.structure-PL-DEF
bu
be.PRs.SbJV.3sG
'Pay attention to the house' [6:168]
After consonants, the 3SG pronominal clitic has two attested forms: $=\bar{\imath}$ and $=e$. These variants seem to alternate freely throughout the Harsini texts, but possible reasons for this alternation need to be investigated further: ${ }^{108}$

| (107) | xišt | tit $\bar{a}-k a$ | $d \bar{a}-m=a s=a$ | bin= $\bar{\imath}$ |
| :--- | :--- | :--- | :--- | :--- |
| ingot | gold-DEF | give.PST-1SG=COP.PRS.3SG=DRCT | to=BP.3SG |  |
|  | 'I gave him the gold ingot'[6:72] |  |  |  |


| dögila $q a z \bar{a}$ | $m-e-n=a$ | bin=e |
| :--- | :--- | :--- |
| again food | IND-give.PRS-3PL=DRCT | to=BP.3SG |
| 'They give her the food once again' $[2: 102]$ |  |  |

[^48]Following certain vowels, the 3SG bound pronoun is susceptible to the morphophonological processes described in $\mathbb{\$ 2 . 5 . 1}$. After a word ending in / $\overline{\mathrm{a}} /$ it is normally realized as $=\gamma$ :
$m-u \check{s}-e=a \quad d \bar{a}=\gamma$
IND-say.PRs-3sG=DRCT mother=BP.3sG
'he says to his mother' [1:79]
After a word ending in /a/, such as bowa 'father' in the example below, the 3 SG bound pronoun supersedes the final vowel of the noun:

$$
\begin{aligned}
& \text { (110) bow= } e=a \quad m \text {-uš-e } \\
& \text { father=BP.3sG=IND IND-say.PRS-3sG } \\
& \text { 'her father says' [2:45] }
\end{aligned}
$$

Following other vowels, the 3 SG bound pronoun $=e$ does not seem to undergo modifications. If the analysis is correct, both realizations $=e$ and $=\gamma$ are permitted when the bound pronoun is followed by another vocalic clitic (e.g. the indicative particle $=a$ ):

$$
\begin{array}{ll}
\text { kačat }=a & \text { šü }=e  \tag{111}\\
\text { bald=CoP.PRs.3sG } & \text { husband=BP.3sG } \\
\text { 'her husband is bald' }[3: 44]
\end{array}
$$

$$
\begin{array}{lll}
\text { pišī=e } & \text { kala } & \text { ma-xw-e } \\
\text { cat=BP.3SG } & \text { head } & \text { IND-eat.PRS-3SG } \\
\text { 'Her cat eats the head' }[2: 48] \tag{113}
\end{array}
$$

šü $=e=a \quad m$-uš-e
husband=BP.3sG=IND IND-say.PRS-3sG
'her husband says’ [4:167]
$\check{s ̌ u ̈}=\gamma=a \quad m a-\check{c}-u$
husband=BP.3SG=IND IND-go.PRS-3sG
'her husband goes' [3:24]
Bound pronouns alternate with independent pronouns in many of the functions listed in $\S 3.3 .1$. In particular, they can express:
i. The direct object of a transitive verb (either simple or complex), both in Present and Past tenses:

| $m-\overline{a r} r$-et=e | ar̄ā | $m \bar{a} t$ |
| :--- | :--- | :--- |
| IND-bring.PRS-3SG=BP.3sG | to | house |
| '(he) brings him to (his) house' | [1:101] |  |

In this function, the bound pronouns are often preceded by a vowel sound /a/ (glossed as NA, not analyzed), instead of being suffixed directly to the verb: 109
(116) $\quad$ т̈̈- $\ddot{n}-\mathrm{in}-a=m$

IND-see.PRS-3PL-NA=BP.1sG
'they will see me' [2:71]
ii. The complement of a preposition (either simple or complex):
(117) $\check{c} a \quad a \check{a} \bar{a}=t \bar{a} n \quad b-\bar{a} r-i m$ ?
what for=BP.2PL sbjv-bring.PRS-1sG
'What shall I bring (for) you?' [2:3]
iii. The Possessor of a possessed noun phrase or second element of a partitive relation:

| $x w i r \bar{i}-a=t$ | $h \bar{a}-\varnothing$ | $k u ?$ |
| :--- | :--- | :--- |
| wool-DEF=BP.2SG | exist.PRS-3SG | where |
| 'Where is your wool?' $[6: 28]$ |  |  |

$k w i l=\gamma \bar{a} n \quad \bar{a} z \bar{z} d=a \quad$ ma-k-e
all=BP.3pL free=Ind Ind-do.PRs-3sG
'She sets all of them free' [2:66]
When the pronoun denotes a Possessor, the possessed nominal is frequently (but not always) specified by a definite suffix. As suggested by Fattah for SK (2000: 283) and by MacKenzie for other Kurdish dialects

[^49](1961a: 80-81), the definite marker is more frequent when 1. actual (alienable) possession, or 2. personal connection - including kinship relations with one's siblings, spouse and children ${ }^{110}$ - is implied:
\[

$$
\begin{array}{ll}
k \bar{a} m=\gamma \bar{a} n & \text { bir } \bar{a}-k a=t=a ?  \tag{120}\\
\text { which=BP.3PL } & \text { brother-DEF=BP.2SG=COP.PRS.3SG }
\end{array}
$$
\]

'lequel d'entre eux est ton frère? [which of them is your brother?]' (Fattah 2000: 682)

It is most often lacking when a relation of inalienable or natural possession holds between the Possessor and the possessed item including body parts and kinship terms on the direct ascending line, e.g. $d \bar{a}$ 'mother', bowa 'father' - as well as when terms of relationship are used idiomatically with non-kins.
iv. An indirect participant, such as a Benefactor or Experiencer. ${ }^{111}$ These roles are performed by bound pronouns in more or less fixed expressions indicating a physical or mental state ( $\mathbb{\$ 3} 13.14$ ).

### 3.3.3 Reflexive and reciprocal forms

In addition to the two series of independent and bound pronouns, Harsini has a reflexive marker wiž 'self, own'. ${ }^{112}$ This form is equally attested in the Laki varieties of Lorestān (Dabir-Moghaddam 1392/2013: 895-896) and has been identified as a typical feature of so-called 'LakiKermānshāhi' dialects. ${ }^{113}$

[^50]The reflexive marker wiž is generally followed by an appropriate form from the set of bound pronouns (Table 8), further specifying it for person. The pronominal clitic is optional only for the third person singular. The whole set is given in Table 9 below:

Table 9: Reflexive markers

|  | Singular | Plural |
| :--- | :--- | :--- |
| 1 | $w i z ̌=i m$ | $w i z ̌=m \bar{z} n$ |
| 2 | $w i z ̌=i t$ | $w i z ̌=t \bar{a} n$ |
| 3 | $w i z ̌(=\bar{\imath})$ | $w i z ̌=\gamma \bar{a} n$ |

As a rule, reflexives must be coreferential with the syntactic subject (or subjects) of the clause. Like other personal pronouns or full noun phrases, they can fulfil several functions, e.g. the direct object of a transitive verb with a reflexive sense, the complement of an adposition (as in the first example below) or the Possessor in an annexation construction, with or without an expressed linking particle $=a::^{114}$


| $0 ̈ w=s ̌$ $d \bar{a} s t a ̄ n$ $w i z ̌=\bar{z}$ | kwil | ta؟rīf=a |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 3SG=ADD | story | RFLX=BP.3SG | all | description=IND |
| ma-k-e |  |  |  |  |
| IND-do.PRS-3SG |  |  |  |  |
| 'She, then, tells her whole story' $[2: 104]$ |  |  |  |  |

[^51](123) bi-č-in $\quad a \check{r} \bar{a} \quad \bar{a} b \bar{a} d \bar{\imath}=a \quad w i \check{z}=\gamma \bar{a} n$

SBJV-go.PRS-3PL to village=CMPD RFLX=BP.3PL
'to go (back) to their own village' [7:55]
The rule requiring coreference with the subject is apparently straightforward, but interesting counter-examples occur in the material at our disposal. Reflexive markers are occasionally used as subjects themselves, despite the coreferentiality rule (Haig 2008: 219):

$$
\begin{array}{lll}
w i \check{z}=\gamma \bar{a} n=a & m-\bar{a}-n=a & m \bar{a} t  \tag{124}\\
\text { RFLX=BP.3PL=IND } & \text { IND-come.PRS-3PL=DRCT } & \text { house } \\
\text { 'they themselves come back home' }[4: 122]
\end{array}
$$

In such cases, the reflexives have an emphatic value, and can in fact be accompanied by a coreferential noun or independent pronoun:
(125) tö $\quad$ wiž=it $\quad n i-m a-z \bar{a} n-\bar{\imath}$
2SG RFLX=BP.2SG $\quad$ NEG-IND-know.PRS-2SG
'tu ne (le) sais pas toi même [you don't know (it) yourself]'
(Fattah 2000: 292)

Finally, there is a marked tendency to extend the use of wiž to cases of coreference with a topic, rather than with a subject:

| (126) | say | $w i z ̌=i m$ | xwirī b |  | $n=i m$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | stone | RFLX=BP.1sG | wool SB | give.PRS-IMP.2SG | to=bP.1sG |
|  | 'Give me as much wool as my own weight [lit. my own weigh of wool]' [6:141] |  |  |  |  |
| (127) | $a r \bar{a}$ | $w i \check{z}=i m$ | $k \bar{a} r=a$ | ma-ke- $\gamma$ | $y \bar{a}$ |
|  | for | RFLX $=$ BP.1SG | work=ind | IND-do.PRS-2SG | or |
|  | $a r ̌ a ̄$ | $w i \check{z}=i t ?$ |  |  |  |
|  | for | RFLX=BP.2SG |  |  |  |
|  | 'Tu travailles pour moi ou pour toi-même? [Do you work for me or for yourself?]' (Fattah 2000: 617) |  |  |  |  |

Fattah (2000: 292) mentions the existence of an invariable reciprocal pronoun $\gamma$ aktir( $(i k) \bar{\imath}$ 'one another', unattested in our Harsini material. ${ }^{115}$ On the other hand, a reciprocal use of the numeral pak with the meaning of 'one another, each other' has been observed in both the DoBeS Archive recordings and the textual corpus from Harsin:

| vit-in $=a=m \quad$ ši | šǐrin $=0 ̈$ | $\operatorname{far}(h) \bar{a} d$ | dö | nafar |
| :---: | :---: | :---: | :---: | :---: |
| say-3PL=DRCT=BP.1SG S | Shirin=CONJ | Farhād | two | erson |
| $b \bar{i}-n=a$, | $\begin{align*} & x w a s ̌=(y) \bar{a} n=a  \tag{128}\\ & \text { good=BP.3PL=DRCT } \end{align*}$ |  | yak |  |
| be.PST-3PL=COP.PRS.3SG |  |  | one.another |  |
| $h \bar{a} t-\bar{l}=a$ | gi | masan | $v a$ |  |
| come.PST-NA=COP.PRS.3sG | G COMPL | for.example | to |  |
| yak | $n a-r ̌ a s i ̄-n$ | $n=a$ |  |  | 'they've told me Shirin and Farhād were two people who loved each other (but) who, for example, didn't reach out for each other' [laki_conv_1, 14:57-15:01]

$$
\begin{array}{lll}
m \text {-anjin-et=e=a } \quad \text { mil } \quad \text { yak=ar } \bar{a}  \tag{129}\\
\text { IND-smash.PRS-3SG=BP.3SG=DRCT on } \quad \text { one.another=POST } \\
\text { 'He smashes her again and again [lit. on one another]' [6:75] }
\end{array}
$$

### 3.4 Demonstratives

Harsini has two sets of demonstrative adjectives and pronouns: one for proximal and one for distal deixis.

### 3.4.1 Demonstrative adjectives

Demonstrative adjectives are illustrated in Table 10:
Table 10: Demonstrative adjectives

| Proximal | Distal |
| :--- | :--- |
| $\bar{\imath} / e$ | $a$ |

[^52]The forms $e$ and $\bar{\imath}$ of the proximal adjectives seem to alternate freely, $\bar{\imath}$ being used in the slight majority of the occurrences:

| (130) | pül=i | kalā $n=a$ |
| :--- | :--- | :--- |
|  | PROX | money |

'This big amount of money' [5:43]
(131) $\bar{\imath}$ kwil pül=a

PROX all money=DEM
'all this money' [7:10]
The demonstrative adjectives are invariable for number and are placed immediately before the noun or noun phrase they modify (either singular or plural). As a rule, the nominal is followed by a demonstrative particle $=a$, which in the case of noun phrases is placed at the end of the phrase ( $\sqrt{ }$ 3.1.6.2):
(132) $\bar{\imath} \quad$ dit=a

PROX girl=DEM
'this girl' [1:55]
(133) $a \quad d i t=a$

DIST girl=DEM
'that girl' [2:88]
(134) $\bar{\imath} \quad$ dit-al=a

PROX girl-PL=DEM
'these girls' [7:14]
$\begin{array}{ll}a & \text { dit-al=a } \\ \text { DIST } & \text { girl-PL=DEM } \\ \text { 'those girls' }[4: 81]\end{array}$
The demonstrative adjectives intervene in the formation of adverbs of manner ( $\mathbb{\int} 3.9 .1$ ).

### 3.4.2 Demonstrative pronouns

Demonstrative pronouns are illustrated in Table 11:

Table 11: Demonstrative pronouns

|  | Proximal | Distal |
| :--- | :--- | :--- |
| Singular | $y a$ | $a v a$ |
| Plural | $y \bar{a} n a, y \bar{a} n a l a$ | $a w \bar{a} n a$, awānala |

Differently from demonstrative adjectives, demonstrative pronouns do not contrast only in terms of near and distant reference, but also for number (singular and plural):
(136) $\quad \gamma a \quad \check{c} \bar{c}=a$ ?
prox what=COP.PRS.3sG
'what is this?' [1:92]
(137) tö yāna bi-xwe-y

2sG prox sbjv-eat.PRS-2sG
'you shall eat these' [2:34]

| $m a-n \bar{s}-e=a$ | $b \bar{n} n$ | sar | $a v a$ |
| :--- | :--- | :--- | :--- |
| IND-Sit.PRS-3SG=DRCT | on | head | DIST |

'it perches on the head of that one' [3:38]
(139) awāna ni-ma-kwiš-in
dIST NEG-IND-kill.PRS-3PL
'those ones don't kill (anything)' [3:54]
Plural demonstrative pronouns can be further specified for number by the plural suffix -al, yielding the variants $\gamma \bar{a} n a l a$ 'these' and awānala 'those':
(140) $y \bar{a} n a l a ?$
'these ones?' [laki_conv_1, 8:16]
(141) yānala=ö awānala birā=n

PROX.PL=CONJ DIST.PL brother=COP.PRS.3PL
'ceux-ci et ceux-là sont frères [these ones and those ones are brothers]' (Fattah 2000: 250)

As already mentioned in $₫ 3.3 .1$, the distal demonstrative pronouns and the 3SG and 3PL personal pronouns can alternate in the same functions. The plural distal pronoun awāna is formally indistinguishable from the 3PL independent personal pronoun, while the 3SG pronoun öw can alternate with the singular demonstrative ava with slight or no difference in meaning:

| (142) | ya | $m$-uš-e | šamsSali | $\ddot{O} w=a$ | $m$-uš-e |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | prox | Ind-say.PRS-3sG | Shams ${ }^{\text {cAli }}$ | $3 \mathrm{SG}=\mathrm{IND}$ | IND-say.PRS-3sG |
|  | ruzī̧alī |  |  |  |  |
|  | RuzicAli |  |  |  |  |
|  | 'This | one says Shams | Ali, that on | says Ruzid | 'Ali' [6:58] |

The proximal demonstratives $\gamma a$ and $\gamma \bar{a} n a$ are also occasionally used instead of 3SG and 3PL independent personal pronouns.

The boundary between demonstrative pronouns and third person independent pronouns is as labile as that between demonstrative pronouns and demonstrative adjectives. In fact, the proximal ( $\bar{\imath} / e)$ and distal (a) demonstrative adjectives occasionally substitute the singular demonstrative pronouns ya 'this one' and ava 'that one' in pronominal function:

| $\bar{i}=\check{S}$ | kala | $m-\bar{a} r-e$ | $m-e=a$ |
| :--- | :--- | :--- | :--- |
| PROX=ADD | head | IND-bring.PRS-3SG | IND-give.PRS.3SG=DRCT |
| pišī=e |  |  |  |
| cat=BP.3SG |  |  |  |

'This one, then, brings the head (and) gives it to her cat' [2:48]

| $e$ | $b i ̄ l a \bar{a}$ | $v a \_$Sonwān | kolfat- $\bar{\imath}$ | era | $k \bar{a} r$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| PROX let as | as | servant-INDF1 | here | work |  |
| bi-k-e |  |  |  |  |  |
| SBJV-do.PRS-3SG |  |  |  |  |  |
| 'let her work here as a servant' [2:78] |  |  |  |  |  |


| (145) | a m-uš-e | nöwruzGalī |  |
| :--- | :--- | :--- | :--- |
|  | DIST | IND-say.PRS-3SG | Nowruz'Ali |
|  | 'that one says NowruzcAli' $[6: 58]$ |  |  |

### 3.5 Interrogatives

In Harsini, interrogative words include pronouns (most of which can also be used as adjectives) and adverbs. All of these can occur in both direct and indirect questions.

Interrogatives and indefinites ( $\mathbb{\$ 3 . 6 \text { ) are the only two lexical classes }}$ partially retaining an inherent animacy distinction ( $k \bar{\imath}$ 'who?' vs. ča/č亢̄ 'what?' and related compound forms). The interrogative words attested in the available material are:
$k i ̄$ 'who?'
(146) $k \bar{\imath} \quad$ sar $\bar{a} y l-i l-a \quad m o ̈-w(i) r \check{r}-\bar{\imath}$ ?
who head child-PL-DEF IND-cut.PRS-3SG
'Who (could) slaughter the children?' [1:105]
$\begin{array}{lll}b-u ̈ n-i m & t \ddot{a} & k \bar{\imath}=t \\ \text { SBJV-see.PRS-1SG } & \text { 2SG } & \text { who=COP.PRS.2SG }\end{array}$
'Let me see who you are' [2:103]
$\check{c} a$, če, č̌ 'what?', 'which?'. ča is an interrogative pronoun, while $\check{c} e$ is an adjective. A nominal preceded by the adjective če is normally followed by an indefinite suffix. The pronominal form čč is attested only before the enclitic 3 SG copula $=a$ :
(148) ča $\quad m e-\gamma t-\bar{\imath}=a \quad n \bar{a} m=i m$ ?
what IND-want.PRS-2SG=DRCT name=BP.1SG
'What do you want from my name?' [6:59]
(149) če hösn-ī dir-ītin homa?
what virtue-INDF1 have.PRS-2PL 2PL
'What virtue do you have?' [4:86]
(150) $y a \quad \check{c} \grave{\imath}=a$ ?

PROX what=COP.PRS.3SG
'what is this?' [1:92]
The adjective $\check{c} e$ can have exclamatory value. Even in this case, the modified nominal is normally followed by an indefinite suffix:
(151) $\check{c} e \quad \bar{a} w \quad x u-\bar{k} k=a \quad y a!$ what water good-INDF1=COP.PRS.3sG PROX 'What a good water is this!' [4:62]
čü 'how?’:
(152) $\bar{\imath} \quad$ šotor $=a \quad$ čü $\quad$ dözī-t=a?

PROX camel=DEM how steal.PST-2SG=COP.PRS.3SG 'How have you stolen this camel?’ [6:176]
(153) $\bar{a} x i r ~ 乌 a r u s a ̄ n ~ c ̌ u ̈ ~ n a ̄ n=a ~ m a-x w-e ? ~$
well doll how bread=IND ind-eat.PRs-3sG
'Well, how (could) a doll eat?' [1:129]
čijürī ‘how?’:
sar=im čijürī=a?
head=BP.3sG how=Cop.PRs.3sG
'How is my head?' [4:40]
čan (ī) 'how much/many?':
(155) b-ün-im čan̄̄ me- $\gamma t-\bar{\imath}$
sbjv-see.PRs-1sG how.much IND-want.PRS-3sG
'I see how much she wants' [6:138]
ku, kura 'where?':
(156) $x w i r \overline{-}-a=t \quad h \bar{a}-\varnothing \quad k u$ ?
wool-dEF=BP.2SG exist.PRS-3sG where
'Where is your wool?' [6:28]

> dit hā-ø kura?
girl exist.PRs-3sG where
'Where is the girl?' [1:71]
key 'when?':
(158) ni-ma-zān-im [...] key ver(a) hāt-ø

NEG-IND-know.PRS-1sG [...] when to.here come.PST-3sG
'I don't know [...] when she came (back) here' [4:124]
ařā 'why?':
(159) tö ařā īqira pakar= $\bar{\imath}$ ?

2SG why this.much sad=Cop.PRs.2sG
'Why are you so sad?' [2:22]
(160) $a \check{r} \bar{a}$ kār ni-ma-ke $-\gamma$ ?
why work NEG-IND-do.PRS-2SG
'Pourquoi ne travailles-tu pas? [Why don't you work?]' (Fattah 2000: 687)

In addition to the interrogatives listed above, one can add the form $k \bar{a} m$ 'which (one)?' occurring in a single Harsini example:

$$
\begin{array}{ll}
k \bar{a} m=\gamma \bar{a} n & b i r a \bar{a}-k a=t=a ?  \tag{161}\\
\text { which }=\mathrm{BP} .3 \mathrm{PL} & \text { brother-DEF=BP.2SG=COP.PRS.3SG }
\end{array}
$$

'lequel d'entre eux est ton frère? [which of them is your brother?]' (Fattah 2000: 682)

There is also a single occurrence of the particle mar 'isn't it true that...?', introducing rhetorical questions ${ }^{116}$ and connoting surprise, indignation or possibility (roughly translating as an English question tag):

```
mar tö nö-w(i)t-\overline{\imath}\quad ya
but 2sG NEG-say.PST-2SG Prox
šǐša_{omr=im=a.
bottle.of.life=BP.1sG=COP.PRS.3SG
'You have said "this is my bottle of life", haven't you?' [2:61]
```

[^53]Certain interrogative words can be preceded by prepositions, specifying a spatial relation or providing additional meaning to the corresponding simple forms:
ařā ku, ařā kura 'whither?':
ařa $\quad k u=a \quad m a-c-\bar{c}-\bar{?}$ ?
to where=IND ind-go.PRS-2SG
'Where are you going?' [2:86]
(164) bi-č-īm ar̄ā kura?
sbjv-go.pRs-1pl to where
'Where shall we go?' [7:39]
vere $k u$, vere $k u r a$ 'whither, in which direction?':
vere $k u$ ?
towards where
'dans la direction d'où, dans quelle direction? [in which direction?]' (Fattah 2000: 686)

| vere $\quad$ kura? |  |
| :--- | :---: |
| towards | where |
| 'Going where?' $[6: 175]$ |  |

va ku 'where from/to?':

| $t o ̈$ | $v a$ | $k u$ | $h \bar{a} t-\bar{i} ?$ |
| :--- | :--- | :--- | :--- |
| 2SG | from | where | come.PST-2SG |
| 'Where did you come from?' $[2: 86]$ |  |  |  |

va $k \bar{\imath}$ 'from/to who?':
(168) va ki??
from who
'de qui? [from who?] (Fattah 2000: 690)
ařā ča 'what for?', 'why?':
(169) ar̄ā ča bi-č-̌̄min?
for what SBJv-go.PRs-1PL
'Why shall we go?' [7:38]
va pey če 'what for?', 'after what?':
(170) va_pey če mirād-ī hāt-ī=a?
after what purpose-INDF1 come.PST-2SG=COP.PRS.3SG
'For what purpose have you come?' [4:57]

### 3.6 Indefinites

Indefinites in Harsini include pronouns and adjectives, both simple and complex. Indefinite pronouns and adjectives often have equal or similar forms and many of them can also function as adverbs or relative pronouns.

As certain interrogatives, indefinites can contrast for animacy (e.g. kasī 'somebody' vs. hinī 'something'; har čī/har če 'whatever, anything' vs. har $k i /$ har $k e$ 'whoever, anybody, anyone'). Some of them can occur in combination with the indefinite suffixes $-e$ and $-i(k)$ ( $(\mathbb{3} .1 .3 .2)$, attaching directly to the indefinite pronoun or, in the case of indefinite adjectives, to the noun or noun phrase the adjective relates to. Indefinite adjectives normally precede the nominal they modify. A more or less exhaustive list of Harsini indefinites is provided below:
kas(ī) (pronoun) 'one, somebody, someone'; 'nobody, no one’ (in negative sentences):
(171) mi dī kas n-er-im

1SG then person neg-have.PRS-1sG
'Well, I have nobody' [2:61]

| kas- $\bar{i}$ | $b-\bar{a} y$ | $b-o ̈ w r-e t=e$ |
| :--- | :--- | :--- |
| person-INDF1 | SBJV-come.PRS.3SG | SBJV-take.PRS-3SG=BP.3SG |
| 'someone would come and take it' [5:36] |  |  |

$\operatorname{ahad}(\bar{\imath})$ is entirely comparable to $\operatorname{kas}(\bar{\imath})$ in meaning and function. In the texts, it is attested only in combination with the form hüč/hīc 'nothing, anything, none, any, no', forming complex indefinites (see below).
$\operatorname{yak}(\bar{\imath}), y^{e k}(\bar{\imath})$ (pronoun) 'one, somebody, someone':
(173) yak-ı̄ m-uš-e
one-INDF1 IND-say.PRS-3SG
‘one says’ [2:9]
$y a k-\bar{i} k=\gamma \bar{a} n=a \quad m a-w \bar{a} z-\bar{\imath}$
one-INDF1=BP.3PL=IND IND-request.PRs-3sG
'He wants to marry one of them' [4:82]
(175) $y e k-\bar{i} \quad m-\bar{a} y$
one-INDF1 InD-come.PRS.3sG
'someone comes' [3:16]
The indefinite $\gamma a k$ can also function as a distributive pronoun 'each (one)' or have a reciprocal sense ( $\$ 3.3 .3$ ):
(176) $b \bar{a}(a) d$ hatman $a r \check{a}=t \quad d \bar{\imath} \quad$ yak- $\bar{\imath}$ ye must absolutely for=BP.2sG then one-INDF1 INDF
$\check{c} \imath \quad$ diris $k e-\gamma m i n$
thing right do.PRS-1PL
'So, each one (of us) absolutely has to make one thing for you' [2:68]
fitān (ī) (pronoun and adjective) 'such-and-such, so-and-so, certain'. While fitān is used both pronominally and adjectivally, fitān $\bar{\imath}$ is invariably used as a pronoun:

| (177) | šām-ī čāy fitān-ī |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | dinner-INDF1 tea.INDF1 such-and-such-INDF1 |  |  |  |  |
|  | 'a dinner, a tea, something' [6:69] |  |  |  |  |
| (178) | ya fitān=a? |  |  |  |  |
|  | PROX such-and-such=COP.PRS.3SG |  |  |  |  |
|  | 'Is this such-and-such?' [1:92] |  |  |  |  |
| (179) | Ye | $d \bar{\nu} v-\bar{\imath}$ | ka | $h \bar{a}-\varnothing$ | fitān |
|  | INDF | demon-INDF1 |  | exist.P | such |


| $k \ddot{u}$ | $a v a$ | $d i r-\bar{\imath}$ |
| :--- | :--- | :--- |
| mountain | DIST | have.PRS-3SG |

'A demon, who is on such-and-such mountain, has that' [2:9]
yāru (pronoun) 'one, such-and-such person, fellow':
(180) $ү \bar{a} r u \quad$ nařad̈̈-īk=a
fellow male.demon-INDF1=COP.PRS.3sG
'The fellow is a male demon' [7:31]
(ye) čī (pronoun) 'something'. Preceded by the quasi-article $y e$ ' $a$, an', the word $\check{c} \bar{\imath}$ 'thing' takes on the function of the indefinite pronoun 'something':

| $p \bar{a}=\gamma=a$ | $m a-x w-e=a$ | qe | ye | $c ̌ \imath$ |
| :--- | :--- | :--- | :--- | :--- |
| foot=BP.3SG=IND | IND-hit.PRS-3SG=DRCT | shape | INDF | thing |
| sangin- $\bar{\imath}$ |  |  |  |  |
| heavy-INDF1 |  |  |  |  |
| 'her foot hits the shape of something heavy' [6:44] |  |  |  |  |

(ye) hin( $\bar{l})$ (pronoun) 'something, this and that'. Like $c ̌ \imath \imath ~ a b o v e, ~ t h e ~ t e r m ~$ hin indicates an indefinite entity, as English 'thingy, thingummy, what-do-you-call-it' and the like. When it is preceded by the quasiarticle $y e$ and/or followed by an indefinite suffix, it translates as an indefinite pronoun 'something':

> ařā$=m \bar{a} n \quad$ hin $\quad \bar{a} w i r d-\overline{-}=a$
> for=BP.3PL $\quad$ thingy $\quad$ bring.PST-NA=COP.PRS.3SG
> 'He has brought us this and that' $[2: 20]$

| $v a \quad$ ye $\quad$ hin- $-\bar{l}$ | mese řusarī |  |  |
| :--- | :--- | :--- | :--- |
| with INDF | thing-INDF1 | like | headscarf |
| 'with something like a headscarf | $[2: 44]$ |  |  |

The pronominal form hin is also employed in a possessive construction (akin to CK (h) $\bar{\imath}, \gamma \bar{\imath}+$ Possessor, and Pers. māl + ezāfe + Possessor) meaning 'that/those of or 'belonging to':
(184) ya hin $\min =a$

PROX thing 1SG=COP.PRS.3SG
'this is mine' [2:63]
har (adjective) 'whatever, whichever, any, each, every'. An indefinite suffix may or may not follow the nominal modified by this adjective. If the suffix is present, the adjective normally translates as 'whatever, whichever'; if the suffix is absent, it normally means 'each, every':

| har | $\bar{a} w-\bar{i}$ | $h \bar{a} t-\varnothing$ |  |
| :---: | :---: | :---: | :---: |
| ichever | water-INDF1 | com |  |
| hever (kind of) water comes out [...]' [4:4 |  |  |  |

har intervenes in the formation of several complex indefinites (below) and adverbs ( $\$ 3.9$ ).
har čī, har če (pronoun and adjective) 'whatever, anything, whichever, any':
(186) har_čī ma-k-e čirāw-ka sitm=a ma-k-e
whatever IND-do.PRS-3SG horse-DEF fear=IND IND-do.PRS-3SG
'Whatever he does, the horse gets scared!' [1:43]

| $h a r \_\check{c} \bar{l}$ | $f \bar{a} m \bar{l} l=\bar{i} \check{s}$ | $d i r-\bar{\imath}$ | $h \bar{a}-\varnothing$ | $l \bar{a}$ |
| :--- | :--- | :--- | :--- | :--- |
| any | relative=ADD | have.PRS-3SG | exist.PRS-3SG | next.to |

$\bar{\imath} \quad d \bar{v}=a$
prox demon=DEM
'any relative he has, is next to this demon, too' [2:63]
(188) $\gamma \bar{a}$ řün=a $\quad$-e $\quad \gamma \bar{a}$ har_če
or butter=IND IND-give.PRS.3SG or whatever
'(he) gives butter or whatever' [5:29]
har ke, har kī (pronoun) 'whoever, anybody, anyone':

| (189) | har_ke ma-č-u | $n i-m a-t u ̈ n-i$ | $\bar{\imath}$ | $e z ̌ d e h \bar{a}$ |
| :--- | :--- | :--- | :--- | :--- |
| whoever | IND-go.PRS-3SG | NEG-IND-can.PRS-3SG | PROX | dragon |
| bi-kwiš-e |  |  |  |  |
|  | SBJV-kill.PRS-3SG |  |  |  |
|  | 'Whoever goes cannot kill this dragon'[3:78] |  |  |  |

(190) har_kī ma-nǐ̌-ī farār=a ma -k-e
whoever IND-sit.PRS-3SG escape=IND IND-do.PRS-3SG
'Whoever sits down runs away' [4:109]
har kām 'whichever, whoever, anything, anyone, each one:
(191) $d \bar{\imath} \quad h a r \_k \bar{a} m\{x x x\} \quad m a-n \bar{c}-i n$
then each.one $\{x x x\}$ ind-sit.PRS-3pL
'then, each one $\{x x x\}$ sits down' [4:177]

```
ar fārsī har_kām=ǐs=a m-uš-in
    if Persian anyone=ADD=IND IND-say.PRS-3pL
    masxare=a
    ridiculous=COP.PRs.3sG
    'if anyone, well, tells (it in) Persian, it's ridiculous' [laki_conv_1,
    2:57-3:00]
```

hardik, har dö (pronoun and adjective) 'both'. The form hardik seems to occur both as a pronoun and as an adjective, while the form har dö (akin to Pers. har do 'both') is attested only once in adjectival function. Due to the scantiness of data, it is unclear whether har dö, as its Persian equivalent, can also be used in pronominal function. The noun modified by these indefinite adjectives is normally in the singular (as happens with numerals, $\mathbb{3} .7 .1$ ), though the verb shows plural agreement:
(193) mö-ün-ī hardik kat-in=a

InD-see.PRS-3sG both fall.pst-3pl=Cop.PRS.3sG
'She sees that both have fallen' [1:91]
(194) hardik $\bar{a} \gamma l-a \quad$ ma-nīšt-in=a qiy=ava
both child-DEF IND-sit.PST-3PL=DRCT rear=POST?
'Both children were sitting on (their) rears once again' [1:112]
(195) šöw sar har_dö $k w i r ̌=a \quad m o ̈-w(i) \check{r}-\bar{\imath}$
night head both son=IND ind-cut.PRs-3sG
'At night, he slaughters both sons' [1:102]
hüč (pronoun and adjective) 'nothing, anything, none, any, no'. When used as an indefinite adjective, hüč normally requires the presence of the indefinite suffix after the modified nominal:
(196) hüč $n$-uš-ø
nothing NEG-say.PRS-IMP.2SG
'Shut up' [4:139]
(197) a si gila dit hüč xwid̄̄-y n-er-in DIST three unit girl no God-INDF1 nEG-have.PRS-3pL 'those three girls are wretched [lit. those three girls don't have any God]' [7:2]

The indefinite adjective hüč is largely used to form complex indefinites. hīčka, hüč kas (pronoun) 'nobody, no one':
hīčka ni-mö-ün-īt=̄
nobody NEG-IND-see.PRS-3SG=BP.3SG
'Nobody sees it' [4:129]

| hüč_kas | $n \bar{\imath} y a$ | šü | $b i-k-e=a$ |
| :--- | :--- | :--- | :--- |
| no.one | NEG.COP.PRS.3sG | husband | SBJV-do.PRS-3sG=DRCT |
| bin=i |  |  |  |
| to=BP.3SG |  |  |  |

'there is no one that could marry him' [1:18]
hüč/hīč $\operatorname{ahad}(\bar{\imath})$ (pronoun) 'nobody, no one':

$$
\begin{array}{lll}
\text { (200) } & \text { hīč_ahad- } \bar{\imath} & n \bar{\imath} Y a \\
& \text { no.one-INDF1 } & \text { NEG.COP.PRS.3SG } \\
& \text { 'there is nobody'[3:14] }
\end{array}
$$

(h)ame (pronoun and adjective) 'everybody, everyone, all'. The indefinite (h)ame is attested once in adjectival function, instead of the more common kwil. However, as its Persian equivalent, (h)ame can likely occur both in pronominal and adjectival function:
(201) $m \bar{a}(h)$ řamazān (h)ame mardim řuža bi-gir-in
month Ramadan all people fast SBJV-take.PRS-3PL
'During the month of Ramadan all people would fast' [6:4]
tamām (adjective) 'all, whole'. Like (h)ame above, tamām is occasionally used in adjectival function, instead of the more common kwil:
(202) tamām=i šīša_Somr
all=EZ bottle.of.life
'all the bottles of life' [2:64]
kwil (pronoun and adjective) 'everybody, everyone, all':
(203) kwil dir-in r̈axs=a ma-ka-n
everybody have.PRS-3PL dance IND-do.PRS-3PL
'everybody is dancing' [2:84]
(204) kwil= $=\bar{a} n \quad \bar{a} z \bar{a} d=a \quad m a-k-e$
all=BP.3PL free=IND IND-do.PRS-3SG
'she sets all of them free' [2:66]
$k w i l$ čī (pronoun) 'everything':
(205) $a(\check{z})$ köwš $a \check{z}$ kwil_čī
from shoe from everything 'from the shoes to everything (else)' [2:69]
$\check{c} a n(\bar{\imath})$ (pronoun and adjective) 'some, a few'. When used as an adjective, čan( $\bar{\imath})$ precedes the nominal in the singular (as happens with numerals, $\mathbb{\int 3 . 7 . 1}$ ) and implies an indefinite plurality. With the form čan, the modified nominal is optionally followed by an indefinite suffix:
(206) čan šabānaruz=a ma-č-in
some night.and.day=IND IND-go.PRS-3PL
'they travel for some days and nights' [2:94]
(207) čan- $\bar{\imath}$ mardim zind $\bar{a} n \bar{\imath} \quad$ kird- $\bar{\imath}=a$
some-INDF1 people captive do.PST-NA=COP.PRS.3SG
'(the demon) has made some people captive' [2:66]
(208) čan midat-ī
some moment-INDF1
'Some time' [1:95]
$z \bar{\gamma} \bar{\jmath} \bar{a} d$ (adjective-adverb) 'much, many, a lot':
(209) $k \bar{a} w i r ̌=i \quad z \bar{\imath} y \bar{a} d \quad d i r-\bar{\imath}$
sheep=Ez many have.PRS-3sG
'he has many sheep' [5:16]
$\operatorname{kam}(\bar{\imath})$ (adjective-adverb) 'few, a bit, a little':
(210) $k a m-\bar{\imath} \quad$ amīr $=a \quad$ bin $=\bar{\imath}=a \quad$ ma-sin $-\bar{\imath}$
little-INDF1 dough=DRCT from=BP.3SG=IND IND-get.PRS-3SG
'She gets a bit of dough from her' [1:68]
Other quantifiers, such as qirī ‘a bit' and fira 'much' might be added to the list. Being attested only in adverbial function in the Harsini corpus, they will be discussed in the section on adverbs ( $(\sqrt[3]{ } .9 .4$ ).

### 3.6.1 The form tir 'other, another, else'

The English indefinites 'another, other, else' are expressed in Harsini by means of an element of the form tir (having a variant tirik, as reported in Fattah 2000: 343 and attested in the materials from the DoBeS Archive), which prosodically attaches to a noun and creates the meaning 'other, else' etc. in relation to that noun.

This suffix (glossed as -CMPR for simplicity) is evidently connected to the homophonous morpheme forming comparative adjectives ( $\$ 3.2 .1$ ), presumably via a semantic extension of the comparative meaning 'more X' to '(an)other X':
(211) hašār=ī ka-n va jā-y-tir
hidden=BP.3sG do.PRS-IMP.2PL in place-INDF1?-CMPR
'Hide him elsewhere' [3:39]
(212) ma-w(i)s-e va maxār-al-ī-tir

IND-wait.PRS-3SG at cave-PL-INDF1?-CMPR
'He waits in some other caverns' [4:141]
(213) wiž=a mow sà ye dit-tir self=ind ind.become.PRs.3sG owner INDF1 daughter-CMPR 'she herself becomes mother of another daughter' [4:12]

| dit- $-\bar{i}-t i r=\bar{z} \bar{z}=a$ | $m \bar{a} t \quad$ |
| :--- | :--- |
| daughter-INDF1?-CMPR=ADD=DRCT | house |
| 'She has also another daughter | at home' $[4: 49]$ |

(215) dö āpl-tirik dir-im
two child-CMPR have.PRS-1sG
'I have two other children' [laki_conv_1, 2:38-2:39]
This indefinite intervenes in the formation of complex pronouns, such as yaktirī/Yakītir 'another one, someone else' or yaktir(ik)ī ‘one another, each other' ( $\$ 3.3 .3$ ):

```
yak-tir-i} wiz=\overline{\imath} ma-kiř-in-\overline{\imath
one-CMPR-INDF1? RFLX=BP.3sG IND-scrape.PRS-CAUS.PRS-3SG
'she herself drags another one' [7:54]
```

yak-i-tir $\quad k i t \bar{a} s=i \quad \gamma \bar{a}(n) z e=a$
one-INDF1?-CMPR class=EZ eleven=COP.PRS-3SG
'another one [i.e. son] is in eleventh grade' [laki_conv_1, 3:223:24]

The specificity of this indefinite with respect to those listed in the previous paragraph poses some additional questions, that deserve a separate discussion.

The literature treats this form in different ways: Fattah (2000:343) opts for interpreting SK -tir as an enclitic particle attaching directly to the determined element, while similar indefinites in neighbouring varieties (CK, Gorani) are usually analysed as free forms. ${ }^{117}$ In this study, however, the indefinite -tir has been tentatively considered as a (stressed) phrasal affix attaching to the element it determines (either singular or plural). This analysis might be supported by examples such as (214), where the additive $=i \check{z}$ does not split -tir from its base.

We may in fact be dealing here with an extension of use of the homophonous morpheme forming comparatives. A similar phenomenon can be observed in Persian and other Iranian languages, where the suffix

[^54]forming comparative adjectives can occasionally follow words and phrases with locative or temporal meaning: e.g. Pers. pīš-tar 'before', $\bar{a} n ~ t ̦ a r a f-t a r ~$ 'over there, further' (Lazard 1989: 277-278).

A related problem concerns the nature of the vocalic sound /ī/ (/y/ after / $\overline{\mathrm{a}} /$ and $/ \mathrm{a} /$ ) which is usually (though not always) inserted between the determined element and -tir. Fattah (2000: 343) informs us that this vowel has been at times equated with the ezāfe particle, or interpreted as an indefinite marker. Even if Fattah seems to prefer the first hypothesis, the second option would fit the Harsini case better considering that the ezāfe is only rarely realized in this variety and, whenever present, it never
 vowel as indefinite affix might be suggested also by the interchangeable position of -tir and -ī in yaktirī/Yakītir 'another one, someone else'.

### 3.7 Numerals

### 3.7.1 Cardinal

A list of Harsini cardinal numerals is given below. The forms attested in the corpus are signalled by references to their position in the texts. The list has been complemented with the data obtained through direct elicitation and the DoBeS Archive materials: ${ }^{118}$

| sifr | 'zero' |  | hižda | 'eighteen’ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| yak | 'one' | [1:98] | nuzda | 'ninteen' |  |
| dö | 'two' | [1:66] | $b i \bar{s}$ | 'twenty' | [1:73] |
| si | 'three' | [1:107] | $s \bar{\imath}$ | 'thirty' |  |
| čwār | 'four' | [4:127] | č(ih)el | 'forty' | [2:53] |
| panj | 'five' |  | panjā | 'fifty' |  |
| šaš/šiš̌ | 'six' | $\begin{aligned} & {[7: 65] ;} \\ & {[4: 127]} \end{aligned}$ | šas(t) | 'sixty' |  |
| haf(t) | 'seven' | [1:93] | haftā (d) | 'seventy' |  |
| haš(t) | 'eight' |  | haštā(d) | 'eighty' | [2:53] |
| пö | ' nine ' |  | navad | 'ninety' |  |
| $d a$ | 'ten' |  | sad | 'hundred' |  |
| $y \bar{a}(n) z a$ | 'eleven' |  | döüs | 'two |  |
| $d w \bar{a}(n) z a$ | 'twelve' |  | sīsad | hundred' <br> 'three <br> hundred' |  |
| sinza | 'thirteen' |  | čwārsad | 'four <br> hundred' |  |
| čwārda | 'fourteen' |  | pānsad | 'five hundred' | [4:93] |
| pānza | 'fifteen' |  | hizār | 'thousand' | [4:88] |
| šānza | 'sixteen' |  | hizārhizār/ | 'million' |  |
| hivda | 'seventeen' |  | milyān |  |  |

The numeral pak 'one' has an alternative form $\gamma e$, used as an indefinite quasi-article ( $\$ 3.1 .3 .2$ ). In compound numerals, the elements follow each

[^55]other (the larger coming first) and are joined by means of a conjunction $=o ̈$ : e.g. sī-ö-šaš 'thirty-six' [laki_conv_1, 3:47]. In rapid delivery, however, the conjunction is often reduced to an indefinite vocalic sound /i/ or even dropped completely:

```
čwārsadpanja\overline{a}}\mathrm{ māt dir-
four_hundred_fifty house(hold) have.PPS-3sG
'it [i.e. the village] has four hundred fifty house(hold)s'
[laki_conv_1, 4:35-4:36]
```

Cardinal numbers precede the nominal they qualify without ezāfe. The counted nominal follows the numeral in the singular:
haštād ruž 'eighty days' [2:53]
čihel šöw 'forty nights' [2:53]
haf(t) kwina 'seven holes' [1:93]
An "enumerative" word or classifier can be inserted between the numeral and the counted noun ( $\$ 3.8$ ). Approximation is conveyed by placing the indefinite article $\gamma e$ before a numerical expression, which may or not be modified by an indefinite suffix $-e /-\bar{\imath}(k)$ : e.g. $\gamma e$ haštād řuž 'about eighty days' [2:53]. An approximate value can be expressed also by a sequence of successive numbers, followed or not by a classifier:
dö si řuž 'two or three days' [2:56]
dö si gila dit 'a couple of daughters' [5:19], [5:20]
si čwār gila āpl 'three or four children' [5:45]
These two methods are not mutually exclusive and can be cumulated.
Distributive expressions are formed through the repetition of a numeral, usually with an interposed particle $=a:^{119}$

$$
\begin{array}{lll}
\text { (219) } & \text { yaka_yak=a } & m a-x w a-m=\gamma \bar{a} n \\
& \text { one_by_one=IND } & \text { IND-eat.PRS-1sG=BP.3PL }
\end{array}
$$

'I'll eat them one by one' [7:61]
The numeral 'two' can be modified by the Persian-like plural suffix $-\bar{a} n$, conferring on it the partitive sense 'two (of a whole)'. In at least one of the

[^56]available examples, however, a partitive interpretation is unlikely and the form duān seems to be used as a simple variant of dö 'two':

| (220) | ye dit=a | $m-\bar{a} r-\bar{\imath}$ | $y e$ |
| :--- | :--- | :--- | :--- |
| INDF daughter=IND | IND-bring.PRS-3SG | INDF | son=IND |
| $m-\bar{a} r-\bar{\imath}$ | $d u \bar{a} n$ |  |  |
| IND-bring.PRS-3SG | two |  |  |
| 'She gives birth to a baby girl and a baby boy, two of them' [3:28] |  |  |  |

(221) a $\quad d u a \bar{n}=a \quad v a z \bar{\imath} r=\ddot{o} \quad v a k \bar{l}=i n$ DIST two=DEM minister=CON delegate=COP.PRS.3pL 'Those two are a minister and a delegate' [3:43]

The meaning 'half' is conveyed by the word nism.

### 3.7.2 Ordinal

Ordinal numerals are formed by means of the suffix -im, occasionally taking the form -om. In the case of compound numerals, the suffix attaches to the end of the last element:
dit döwim 'second daughter' [2:40]
ye māhi čārdahome 'a moon of the fourteenth (night)' [4:31]
The ordinal 'first' is expressed either by the forms yakim/yakom or by the borrowed form avat of Arabic origin. The ordinal of si 'three' is siwim. After numerals ending in /a/ or / $\overline{\mathrm{a}} /$, a glottal fricative is realized between the numeral and the suffix:
čārdahim/čārdahom 'fourteenth'
panjāhim/panjāhom 'fiftieth'
With numerals ending in / $/ /$ and $/ \overline{\mathrm{I}} /$, a homorganic glide is inserted to avoid the hiatus:
döwim/döwom 'second'
sīim/sīyom 'thirtieth'
Ordinals are used as adjectives or adverbs. In adjectival function, they follow the nominal they determine (with or without ezāfe).

Fattah (2000: 304) quotes a second series of ordinals, formed by attaching the supplementary suffix -in to the suffix -im/-om:
haftimin/haftomin 'seventh'
Contrarily to the first series, these ordinals cannot be used as adverbs, are placed before the noun they modify and indicate the unity that completes a series, instead of expressing a simple numerical rank. None of these forms, however, is attested in the available material.

### 3.8 Classifiers and measure words

A certain number of "enumerative" words or classifiers can be inserted between a numeral or the indefinite adjective čan 'some' and a counted noun. Different classifiers are used for specific semantic classes of nouns. They are inserted between the numeral and the counted noun in the singular. Despite the fact that classifiers are semantically nouns, they functionally resemble uninflected particles. They are thus incompatible with the ezāfe particle and may be omitted without any significant change of meaning.

The only classifier attested in the Harsini corpus is gila 'piece, unit'. It occurs frequently with nouns referring to small objects and occasionally with animals and humans. Fattah (2000: 323) relates that this form is far more common than the comparable classifier dāna 'grain' (Pers. dāne), which is nonetheless occasionally used in other varieties of the region, such as the vernacular of Pāyravand:

> dö gila huř birsāq 'two saddlebags of fritters' [1:67]
> si gila dit 'three daughters' [7:1], [7:2]
> si čwār gila āyl 'three or four children' [5:45]

The classifiers listed below are quoted in Fattah (2000: 321ff.) with reference to Harsini, but are all unattested in our samples:
sar 'head': is used to count cattle. Alongside its diminutive variant sarik/sarig or sarka 'small head', sar can be used to count small vegetables or objects.
six 'spit (to roast meat)': occurs almost exclusively in relation to the word $k a b a \bar{w}$ 'roasted meat'.
liy 'leg': indicates single objects of a pair, especially in reference to items of clothing.
lam 'stomach, belly': is typical of the Laki-Kermānshāhi group of dialects, other SK dialects having zik, iškam (and variants) instead. It is used in reference to childbirth:
(222) panj lam āpl āwird-ø five belly child bring.Pst-3sG in 'elle à donné naissance à cinq enfants [she gave birth to five children]' (Fattah 2000: 324)
das 'hand': is a generalized classifier used to count items of clothing or objects in a collection.

The following classifiers are said by Fattah to have entered the vernaculars of the region quite recently, under the pressure of Persian. None of these is attested in the available material:
tak 'single unit': is equivalent to liy, indicating one item of a pair.
$t \bar{a}$ 'unit': is a generalized classifier used with any countable noun.
nafar 'person': is used to count humans.
tan 'body': is used to count humans.
Classifiers are related to measure words (e.g. man 'measure of weight,
 same syntax, being inserted between the numeral and the (singular) counted noun without the ezāfe particle:
ye man xwirī 'a man of wool' [1:28]
ye qäšoq řün 'a spoon of butter' [5:33]
As a rule, classifiers and measure words are mutually exclusive and cannot be used in one and the same expression of quantity. The expression dö gila huř birsāq 'two saddlebags of fritters' [1:67], however, stands out as a counter-example.

### 3.9 Adverbs

The class of adverbs is very loosely defined: it includes adjectives and nouns used adverbially, as well as a large number of adverbial expressions. Formally, the class of adverbs has much in common (and indeed frequently overlaps) with that of prepositions ( $\$ 3.11$ ).

Semantically, adverbs can express a wide range of concepts. They can be classified as adverbs of manner, adverbs of time, adverbs of place, or adverbs of quantity and degree. Other adverbial forms, which do not fit in the categories just mentioned, are treated in the paragraph dedicated to discourse particles ( $\$ 3.10$ ).

Adverbs can be simple or compound. They generally function at the clause or discourse level, but some of them are also used to modify adjectives or other adverbs. Adjectives can be used adverbially, providing that the quality they express can be applied not only to objects, but also to processes conveyed by verbs. Adverbs of this sort can be labelled 'adjective-adverbs' and usually translate as adverbs of manner. Some of them can be followed by the comparative marker -tir.

On the other hand, several adverbs of time and place (but also a few adverbs of manner) possess typical nominal features. These 'adverbnouns' can be accompanied by prepositions and demonstratives (either a currently used form $e / \bar{\imath}$ 'this, these' or $a$ 'that, those' or the unproductive proximal form im 'this, these'). They can be followed by the ezāfe or be marked as plural.

The class of adverbs is particularly permeable to borrowing and in Harsini it incorporates various items of Persian and Arabic origin. Some adverbs of Persian origin carry the ending - $\bar{a} n a$ or $-a k \bar{\imath}$, while some of those of Arabic origin are characterized by the adverbial suffix -an.

### 3.9.1 Manner

Most adverbs of manner are adjective-adverbs: e.g. qašay 'properly, well' [2:96]; xās 'good, fine, well, properly' [1:111]; řās 'right' [2:62]; amānatī ‘on deposit’ [6:61]; zü 'quickly' [2:36]; nāxwidāgā(h) 'unwittingly, accidentally' [6:44].

Less frequently, adverbs of manner are formed with demonstratives (e.g. $\bar{j} \dot{u} u ̈ r \bar{\imath} / e j u ̈ r \imath ̄ ~ ' t h i s ~ w a y, ~ l i k e ~ t h i s ' ~[2: 40], ~[2: 60] ; ~ a j u ̈ r i ̄ ~ ' t h a t ~ w a y, ~ l i k e ~ t h a t ' ~$ [2:29]) or indefinites (e.g. har nu\& 'in every way' [7:98]).

Some adverbs of manner are borrowed forms of Arabic origin: e.g. hatman 'surely' [2:68]; ¢amdan 'intentionally' [3:46]; kwil(l)an 'totally, completely, overall' [laki_conv_1, 0:24]; hödudan 'approximately, more or less' [laki_conv_1, 4:37].

Some adverbs of manner are formed through mechanisms of reduplication. Reduplicated adverbial expressions generally have an intensifying or distributive connotation: e.g. zīzī 'very quickly, at full speed' [7:21]; töntön 'very quickly' [laki_conv_1, 0:41]; үaka yak 'one by one' [7:61].

Another adverbial construction consists in placing the preposition $v a$ (or its cliticized equivalent $=a$ ) before an abstract noun: e.g. va/=a $x w i s ̌(h) \bar{a} t \bar{\imath}$ 'happily' [2:107].

### 3.9.2 Time

A few adjectives can function as adverbs of time (e.g. zü 'early' [1:63]; dīr 'late’ [2:106]), while others possess features of nouns, being formed either with clearly discernible or opaque deictics (e.g. ìmšöw 'tonight' [7:59]; illa ‘this time, then' [6:88]; anjā ‘then’ [3:76]; iska 'now' [6:112]).

Many adverbs of time are of Arabic origin: e.g. al?ān 'now' [2:61]; hālā 'now' [laki_conv_1, 0:36]; avat 'at first, initially' [4:60]; $\bar{a}$ xir 'at last, finally' [2:9]; ba\&d 'then' [2:6]; baYdan 'then, afterwards' [1:16]; belaxara 'finally' [5:7].

Other attested adverbial expressions of time are pas 'then' [4:59]; $d \bar{\imath}$ 'then' [1:92]; dögila '(once) again' [4:143]; duwāra '(once) again' [1:63]; so/sob ( $h$ ) 'the next day/morning, tomorrow' [1:103], [4:128]; šöso 'the next day/morning, tomorrow' [1:41]; ye daf̧a 'suddenly' [2:15]; har 'repeatedly, continuously, again and again, [1:119]. ${ }^{120}$

[^57]A few adverbs of time include a Persian-like plural suffix -h $\bar{a}$, behaving as an adverbial marker: e.g. $\operatorname{modat}(h) \bar{a}$ 'for some/a long time' [4:68]. A comparable function can be fulfilled by the Harsini plural marker -al: e.g. zim(is)sānal 'in wintertime' (Fattah 2000: 654).

### 3.9.3 Place

Adjectives are occasionally used as adverbs of place. However, this class is mostly formed by noun-adverbs, some of which include demonstratives (e.g. illā 'this way/side' [3:81]; alā 'that way/side' [3:81]) or indefinites (e.g. har je 'wherever' [2:8]). Some of them can be introduced by prepositions. A great number of adverbs of place used as prepositions themselves ( $\$ 3.11 .2$ ) or intervene in the formation of complex predicates ( $\$ 3.13 .2 .1$ ).

Some attested adverbs of place are: ařy $\bar{a} / a \check{r} \gamma a$ 'back' [4:137],[1:79]; ařer '(to) here' [4:151]; ařetā ‘back' [4:150]; dīm ‘behind’ [1:126]; era 'here’ [2:78]; vera '(to/from) here' [7:7]; wira 'there' [1:49]; va/=a deyšt 'outside' [2:42]; $v a /=a \operatorname{dima}$ 'back' [1:73]; va/=a sar 'up(wards)' [2:99]; va/=a nām 'inside' [1:131]; va/=a nwā 'before, over' [6:184]; va/=a xwor 'down(wards)' [1:44]; maqrib 'west(wards)' [2:86].

The plural marker -al can intervene in the formation of adverbs of place, giving a sense of approximation to the derived form: wirala 'thereabout' [1:115]. Adverbs like va/=a düredür 'from afar' [1:124] are formed through reduplication.

### 3.9.4 Quantity and degree

Adverbs of quantity can precede adjectives to form absolute superlatives ( $(\mathbb{3} .2 .1)$. Some adverbs of quantity are formed with demonstratives (e.g. eqira 'this much' [6:151]; aqira 'that much' [6:85]) or indefinites (e.g. har či 'however much' [6:136]). Other adverbs pertaining to this class are qirī ‘a bit' [2:85]; ye zaře 'a bit' [3:66] and fira 'much' [2:100]. Some adverbs of quantity and degree are borrowed forms of Arabic origin: e.g. lāaqat 'at least' [6:166]; faqat ‘only' [6:54].

### 3.10 Discourse particles

Discourse particles include nouns, adjectives, adverbs, interjections, clitics and complex expressions. Many of them are borrowed forms of Arabo-Persian origin. This miscellaneous class of 'fillers' is substantially different from other lexical classes. They provide contextual clues to the hearer and can be associated with a large number of pragmatic values, involving the relationship between the speaker and the hearer, the utterance or the whole text. Their multiple pragmatic values often impede a clear definition of their literal meaning. Some of the most common discourse particles occurring in Harsini texts are:
āfarīn 'well done!' [4:22]; anü 'then, but' [1:130]; anü ča 'just so, exactly' [1:70]; äxir 'well, then' [1:129]; čü äxir 'why then?, how then?' [3:39]; bi har $h \bar{a} t$ 'anyway, however' [6:144]; $d \bar{\imath}$ 'so, then, well, anymore, thus, indeed' [1:9]; hin (dī) 'thing, thingy, etc.' [1:107]; har 'just, only, exactly' [1:52]; xutāsa 'finally, briefly, in short' [2:107]; řāsī 'by the way, truth be told' [2:57]; bigir 'you would say' [1:69]; gupā 'apparently, it seems' [2:80]; $\gamma a$ 亿nī 'that is to say' [1:81]; mas(at)an 'for example, for instance' [5:13],[1:32]; fitān 'etcetera'[1:104]; $\gamma \bar{a} n a, ~(\gamma a) h a \overline{n a} a$ 'etcetera, this is it, and such things' [2:61], [1:122], [2:104]; tömarz (naka) 'fancy that!' [7:9]; heyf 'what a pity!' [7:58]; zinhār 'alas!' [7:6]; bāša(d) 'fine, alright, may it be' [2:11]; sa 'so, then, well' [2:17]; sa xu 'fine' [2:12]; xu 'well, fine' [1:6]; xu di 'well then' [2:18]; a, ārī, āre, bate 'yes, fine, ok' [1:10]; [1:77], [2:63], [5:40]; na 'no' [6:26]; xeyr 'no' [6:37]; āf, uf ‘wow!' [4:62]; hī, hu 'oh!' [4:41], [1:82]; $\bar{a}, \bar{a} y ~ ‘ o h!, ~ e h!, ~$ huh!' [1:57], [4:9]; ey, ay 'O!, hey!' [1:107], [7:8].

Expressions invoking God are also common: e.g. xwida,$x w i d \bar{a} y \bar{a}$ 'oh God!' [1:19], [1:103]; valā ‘by God, well, then’ [1:27]; bi xwidā ‘by God, for God's sake' [7:16]; va xwid̄̄a 'by God, for God's sake' [6:85]; aytān xwidā 'for God's sake, please' [1:67].

### 3.10.1 Additive particle: $=\bar{i} s ̌$

The clitic particle $=\bar{i} \check{s}$ (more rarely $=\bar{i}$ z $)$ functions as a discourse marker, variously translating as 'and, also, even, as for, indeed'. It can attach to several categories of words (e.g. nouns, adjectives, adverbs, pronouns, verbs) and is extremely frequent in discourse. It can highlight a change of topic or function as an additive focus particle:
(223) ye dit=ǐs kačat=a šü=e

INDF girl=ADD bald=COP.PRS.3sG husband=BP.3sG
'One of the daughters, well, her husband is bald' [3:44]
(224) $\quad$ pedar $=\bar{i} \check{z}=a \quad m-\bar{a} Y$
father=ADD=IND IND-come.PRS.3sG
'The father, too, comes' [3:8]
The additive particle is normally realized as $=\gamma \check{s} /=\gamma z ̌$ after $/ \mathrm{a} /$ (which is in turn realized as /e/ under the effect of the morphophonological rule described in $\mathbb{2}$.5.1). After $/ 0 / \mathrm{o} / \mathrm{l} / \overline{1} /$ and $/ \mathrm{y} /$, the allomorph $=\check{s} /=\check{z}$ is normally used. After $/ \mathrm{w} /$ both $=\bar{i} s ̌ /=i \check{z}$ and $=\check{s} /=\check{z}$ are possible, while after /e/ both $=\gamma s ̌ /=\gamma \check{z}$ and $=\check{s} /=\check{z}$ may occur.

Occasionally, but only after consonants, the consonant of the particle may be dropped, yielding $=\bar{i}$ :

| (225) | ye | tifaŋ | $\check{s} a k-\bar{\imath}$ | $b-e-n=a$ |
| :--- | :--- | :--- | :--- | :--- |
| INDF | rifle | half-INDF1 | SBJV-give.PRS-IMP.2PL=DRCT |  |
| min= $\bar{\imath}(\check{s})$ | $t \bar{a}$ | min= $\bar{\imath}(\check{s})$ | bi-č-im |  |
| 1SG=ADD | so.that | $1 \mathrm{SG}=\mathrm{ADD}$ | SBJV-go.PRS-1SG |  |

'Give me a worn-out rifle, so that I may go as well' [3:53]
The comparable Persian form (h)am (also interpretable as clitic =(h)am) can occur instead of or in combination with the additive particle $=\bar{i} s$ :

| modat- $(h) \bar{a}$ | ham $\quad r ̌ i=a$ | ma-k-e |
| :--- | :--- | :--- |
| period-pl | too $\quad$ road=IND | IND-do.PRS-3SG |
| 'He walks for some time, too' $[4: 68]$ |  |  |

The additive particle intervenes in the formation of particular forms with pragmatic function, which are used anaphorically or help the speaker to play for time. Such forms (transcribed as yöwš, öwš, etc.) are formally and functionally comparable to Pers. in(h)am and have been tentatively interpreted as a combination of the 3SG personal pronoun öw and the additive particle, optionally preceded by the proximal demonstrative $\gamma a$ :

| $a$ | $y-o ̈ w=s ̌=a$ | $m-\bar{a} y$ | $m$ - $u s ̌-e$ |
| :--- | :--- | :--- | :--- |
| INTJ | PROX-3SG=ADD=IND | IND-come.PRS.3SG | IND-say.PRS-3SG |
| 'Yes, she [i.e. the mother] | arrives, too, (and) | says' [1:90] |  |

(228) $\quad \ddot{w}=\check{s} \quad x u \quad d \bar{\imath} \quad h e \gamma w a \bar{a} n-i ̄ k=a$

3SG=ADD well then animal-INDF1=COP.PRS.3SG
'Well then, it is an animal' [6:26]

### 3.11 Adpositions

In Harsini, the class of adpositions is rich and diversified. It includes 'primary' prepositions, 'secondary' prepositions and a small number of circumpositions. Prepositions can be simple as well as complex (involving a noun, an adjective or an adverb in combination with a primary preposition or the ezāfe particle).

Fattah (2000:583) considers this lexical class particularly important for the geolinguistic definition of the so-called 'Laki-Kermānshāhi' group. Indeed, the presence or absence of certain prepositions in common with Laki distinguishes those varieties from the rest of SK.

### 3.11.1 Primary prepositions

Primary prepositions are relatively few in Harsini and are generally simple. Most of them are polysemous and can express several types of complements. An exhaustive list of the attested forms is provided below:
$v a$ 'from, to, at, in, with, by, (made) of': when denoting a spatial relation, this preposition expresses position, provenience and direction. Figuratively, it can introduce a Source/Origin or a Goal/Recipient/Addressee:
(229) va tārīkī ma-nīš-e
in darkness IND-sit.PRS-3SG
'In the darkness, she sits' [6:80]
(230) va harsīn
from Harsin
'From Harsin' [1:53]
(231) xana va xana
smile to smile '(from) smile to smile' [1:99]

In addition, it can express Manner, Means, Instrument or Material:

| $v a$ | $p a r ̌$ | $b i-s \bar{a}-\varnothing$ | bin | mil= $=\gamma \bar{a} n$ |
| :--- | :--- | :--- | :--- | :--- |
| with | feather | SBJV-rub.PRS-IMP.2sG | under | neck=BP.3PL |
| 'rub (it) with the feathers under their neck' | $[1: 108]$ |  |  |  |

(233) ye lebās-e va ču
indF dress-IndF2 of wood 'a dress (made) of wood' [2:72]

The preposition $v a$ intervenes in the formation of several complex prepositions ( $\$ 3.11 .2$ ). Most often, it is cliticized to a preceding element and realized as $=a$.

In the literature, this clitic form has been variously labelled as 'linker' (i.e. ligateur in Lazard 1992a: 220), 'linking vowel' (Thackston 2006: 66), 'allative clitic' (McCarus 2009: 600) or 'directional particle' (Mahmoudveysi et al. 2012: 63; Mahmoudveysi \& Bailey 2013: 57). Following Mahmoudveysi et al. (2012) and Mahmoudveysi \& Bailey (2013), the particle has been glossed as =DRCT throughout the present study, even when it expresses Source/Origin or, more rarely, Location.

The particle $=a$ normally attaches to the verb preceding a complement, ${ }^{121}$ but may also attach to non-verbal elements. It usually introduces a Goal, but may also precede a Source/Origin or a complement expressing a 'resultant state':
(234) ba¢d ki $\quad$ div̀=a $\quad$ тa-č-u=a kü
after COMPL demon=IND IND-go.PRS-3SG=DRCT mountain
'After the demon has gone to the mountain' [2:36]

| šar $=a$ | šar | vitāt=a | vitāt |
| :--- | :--- | :--- | :--- |
| city=DRCT | city | region=DRCT | region |

'From town to town, from region to region' [1:99]

| $d \bar{v} v=a$ | $k \ddot{u}=a$ | $m-\bar{a}=a$ | $x w o r$ |
| :--- | :--- | :--- | :--- |
| demon=DRCT | mountain=IND | IND-come.PRS.3SG=DRCT | down |

[^58]‘The demon comes down from the mountain' [2:37]

| mow=a | šöw |
| :--- | :--- |
| IND.become.PRS.3SG=DRCT | night |
| 'the night comes' [4:133] |  |

The directional particle might have a variant $=a r$ ( $=r$ after vowels), e.g. bacd=ar mā$\eta-h \bar{a}$ 'after (several) months' [1:73]. Note that an identical form is used to specify the semantics 'to hit, beat, strike' on the verb $d \bar{a}-/ d e-$ 'to give':

| $k i \bar{s}=a$ | $m-\bar{a} r-\bar{l}$ | $b-e=a r$ | $\bar{l} y l$ |
| :--- | :--- | :--- | :--- |
| extension=IND | IND-bring.PRS-3SG | sBJV-hit.PRS.3SG=PART | child |
| $m-e t=e=r$ | $\quad$ küza |  |  |
| IND-hit.PRS=BP.3SG=PART | jug |  |  |
| 'he swings it to beat the child (but) he hits the jug' [5:50] |  |  |  |

$a \check{z}$ 'from': this preposition is occasionally used instead of $v a$, mainly indicating a Provenience/Source/Origin. The consonant element of the preposition $a z \check{z}$ can be dropped in pronunciation, which makes the resulting form hard to distinguish from the directional particle $=a$ :
$a(\check{z}) \quad$ köwš $\quad$ až $\quad$ kwil_čı
from shoe from everything
'from the shoes to everything (else)' $[2: 69]$

It intervenes in the formation of complex prepositions ( $\$ 3.11 .2$ ). ařa 'to, for': is used to introduce a Goal or Recipient/Benefactive:
(240) va harsīn bi-č-īt ařā parīva
from Harsin sbjv-go.PRs-2sG to Parive '(as if) you would go from Harsin to Parive' [1:53]

| sür- $\bar{\imath}=a$ | ma-k-e | ařa | kwiř-a |
| :--- | :--- | :--- | :--- |
| marriage-INDF1=IND | IND-do.PRS-3sG | for | boy-DEF |
| 'She prepares a wedding for the boy' | [1:94] |  |  |

čü 'as, like': this preposition is attested only once in the available material, apparently expressing Manner, but the interpretation of the passage in which it occurs is dubious:
(242) čü $\quad$ Carusī
like wedding
'like (they do at) weddings' [1:58]
$b \bar{\imath}$ 'without': this preposition expresses privation, but the context in which it occurs is unclear:
$b \bar{i} \_$dam=a $\quad$ wira ma-kat- $\bar{\imath}$
speechless=DRCT there IND-fall.PRS-3SG
'\{? (he) remains there helpless $\}$ ' $[2: 88]$
$a z$ 'from': this form is attested only once, instead of $a \check{z}$. It should be considered an occasional variant, perhaps determined by Persian influence:

| (244) | $d i t-\bar{\imath}$ | dir- $\bar{\imath}$ | $a z$ | $a$ | žin=a |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | daughter-INDF1 | have.PRS-3sG | from | DIST | woman=DEM |
|  | 'He has a daug | er from that | wom | [4: |  |

bi 'to, by': this preposition has probably entered Harsini under Persian pressure and is occasionally used instead of $v a$ to introduce a Goal/Recipient/Addressee. It occurs also in a few fixed expressions employed as discourse markers ( $\mathbb{\$ 3 . 1 0 ) \text { : }}$
(245) m-uš-in bi xwišk

IND-Say.PRS-3PL to sister
'They say to the sister' [4:119]
$b \bar{a}$ 'with': as in the previous case, this preposition is probably a borrowing from Persian. It is found instead of the most common form vagard denoting accompaniment:
(246) Sarus $b \bar{a} \quad \bar{\imath} \quad$ šü=a
bride with PROX husband=DEM
'The bride with this groom' [1:33]
dar 'in': this preposition, most likely a borrowing from Persian, is attested once in the available texts:
(247) dar zamān=i qadīm
in time=EZ ancient
'In ancient times' [5:29]
Simple prepositions undergo slight modifications when they occur in combination with bound pronouns. In the case of the preposition $v a$, a nasal $/ \mathrm{n} /$ is realized between the preposition and the pronominal clitic:

| (248) | $m i$ | $v a-n=\bar{l}$ | $m o v \bar{a} z i b a t$ | $b i-k a-m$ |
| :--- | :--- | :--- | :--- | :--- |
|  | 1 SG | to-EU?=BP.3SG | care | SBJV-do.PRS-1SG |

'I would take care of it' [2:58]
The same phenomenon also occurs with the cliticized form $=a$ of the preposition, which in the concerned examples expresses a Source/Origin or a Means/Instrument:
damřü $=t=a-n=\bar{\imath} \quad$ bi-šur- $\varnothing$
face=BP.2SG=DRCT-EU?=BP.3sG SBJV-clean.PRS-IMP.2sG
'clean your face with it' [4:62]
(250) bowažin $=\bar{\imath} \quad$ bad $=\bar{\imath}=a-n=\bar{i}=a$
stepmother=BP.3sG bad=BP.3sG=DRCT-EU?=BP.3SG=IND
$m-\bar{a} \gamma^{122}$
IND=come.PRS.3sG
'Her stepmother dislikes her' [3:6]
The preposition $a r \bar{r} \bar{a}$ is regularly followed by the appropriate form from the set of bound pronouns occurring after vowel ( $\$ 3.3 .2$ ). In the case of the 3 sG bound pronoun, both aře and ařāy seem to be acceptable:
(251) kwilfatī $a \check{r} \bar{a}=\gamma \quad$ bi-k-e
housekeeping for=BP.3sG SbJV-do.PRS-3SG
'to do the housework for her' [3:20]
gwin̄ $\quad x w i r \bar{\imath} \quad a \check{r}=e=a \quad$ ma-sīn- $\bar{\imath}$
sack wool for=BP.3sG=IND ind-buy.PRs-3sG
'He buys her a sack of wool' [6:11]
The deletion of the final vowel of the preposition ařā is also consistently attested when the preposition is followed by the 3pl bound pronoun $=\gamma \bar{a}$.

[^59]The group is always realized as ařyān ([1:52], [2:91], [7:17]), never as *ařā $y \bar{a} n$.

### 3.11.2 Secondary prepositions

Secondary prepositions include nouns, adjectives, adverbs and other expressions of location (including borrowed forms) grammaticalized as prepositions. Secondary prepositions can combine with primary prepositions to form complex prepositions.

A first group involves a noun-adverb or an adverb-adjective followed by a preposition, usually $a z$ zr $v a$ (or possibly its cliticized equivalent $=a$ ). These forms have temporal meaning in all the attested instances: var až 'before’:
(253) var_až ava
before DIST
'before that' [1:61]
qabl a 'before':
(254) qabl_a kwil= $\gamma \bar{a} n=a \quad m-\bar{a} \gamma$
before all=BP.3PL=IND IND-come.PRS.3SG
'she comes (back) before all of them' [2:87]
bacd a 'after':
(255) bacd_a modat-ī
after moment-INDF1
'after some time' [2:80]
A second category involves a noun-adverb or an adverb-adjective preceded by a preposition, usually $v a$ (or its cliticized equivalent $=a$ ) or $a r \bar{a}$. Most frequently, they denote a spatial relation. If both $v a /=a$ and $a r \bar{a}$ (or vere) are available, $a \check{r} \bar{a}$ (or vere) is generally used to put emphasis on movement. In some cases, the omission of the preposition introducing the adverbial element is possible:
$v a /=a b \bar{a} n$ 'on, over':

| (256) | $y a k-\bar{\imath}$ | $m a-n \bar{s}-e=a$ | $b \bar{a} n$ | $s a r$ | $k w i r$ | $v a z \bar{\imath} r$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | one-INDF1 | IND-sit.PRS-3SG=DRCT | on | head | son | minister |

'one perches on the head of the minister's son' [3:33]
$v a /=a \operatorname{bin}$ 'under, on the bottom of; to, from'. It can denote a spatial relation, a Goal/Recipient or a Source/Origin:
(257) ma-s-e=a bin mil= $\gamma \bar{a} n$

IND-rub.PRS-3SG=DRCT under neck=BP.3PL
'(she) rubs (them) under their necks' [1:111]
(258) piř gwin̄ $x w i r \bar{\imath}=a \quad m-e=a \quad$ bin=e
full sack wool=IND IND-give.PRS.3SG=DRCT to=BP.3SG '(she) gives him a sack full of wool' [1:61]
(259) $k a m-\bar{\imath} \quad$ xamīr=a $\quad$ bin $=\bar{\imath}=a \quad m a-\sin -\bar{\imath}$
little-INDF1 dough=DRCT from=BP.3SG=IND IND-get.PRS-3sG
'She gets a bit of dough from her' [1:68]
$v a /=a d i t$ 'in, inside, into'
$v a /=a$ dombāt' 'after, in search of:
(260) bi-č-u va mašriq va_dombāt dit sbjv-go.pRs-3sG to east after girl 'to go to the east in search of the girl' [2:90]
va/=a döwr 'around':
(261) $ү$ a ejürī=a döwr $=\bar{\imath} \quad$ xiř=a

PROX this.way=DRCT around=BP.3SG turn=IND
$m-\bar{a} r-e$
ind-bring.PRS-3sG
'She turns around it this way' [2:60]
$v a /=a l \bar{a}, a r \bar{a} l \bar{a}, v e r e ~ l \bar{a} ~ ' b e s i d e, ~ a t ~ t h e ~ p r e s e n c e ~ o f, ~ n e a r, ~ a t ': ~$
(262) b-öwr-et=e=a lā pādišā
sbjV-take.PRS-3sG=BP.3SG=DRCT side king
'in order to take him before the king' [6:162]
(263) $\quad b-\bar{a}-n \quad a r \bar{a} a l \bar{a} \quad m i$
sbjv-come.PRs-2pL to.side 1sG
'Come to my place' [7:10]
(264) vere _lā pādišā
to.side king
'before the king' [6:175]
va/=a mil 'on, at':
(265) m-e=a mil 乌arus=ī

IND-give.PRS.3sG=DRCT at bride=BP.3sG
'She places it on his bride' [1:32]
$v a /=a$ nām, $a \check{r} \bar{a}$ nām 'in, inside, into, among':
(266) tīx-a ma-n-i=a nām gīs dā-ka blade-DEF ind-put.PRS-3SG=DRCT inside braid mother-DEF '(he) puts the blade among the mother's braids' [1:102]
(267) ma-c-c-u ařa nām kalāsyāw

IND-go.PRS-3SG to inside old.mill
'She goes inside the old mill' [6:79]
$v a /=a n w \bar{a}$ 'before, in front of:
(268) ma-kat-e=a nwā dā_zarā=ö

IND-fall.PRS-3SG=DRCT front Dā.Zahrā=CON
mamüla=ö si gila dit
Mohammad.DIM=CONJ three unit girl
'(she) sets off before Dā Zahrā, Mohammad and the three girls' [7:12]
$v a /=a$ §onwān 'as, acting as':
(269) va_¢onwān kolfat-ī as servant-INDF1 'as a servant' [2:78]
$v a /=a p e y$ 'after': is attested only once, before the interrogative adjective $\check{e} e$ ( $\mathbb{\$ 3 . 5 ) \text { . }}$
$v a /=a$ pišt 'behind':
(270) $m a-c ̌-u=a \quad$ pišt dar-a

IND-go.PRS-3SG=DRCT back door-DEF
'She goes behind the door' [2:23]
$v a /=a$ sar 'on, over, for, to':
(271) $\bar{\imath}=a \quad$ sar mil žin-a ma-pař $(-e)=\ddot{\partial} r$

PROX=DRCT on neck woman-DEF IND-jump.PRS(-3SG)=PART 'This one jumps up onto the woman's neck' [5:46]
$v a /=a$ šān 'next to':
(272) ye $\bar{a} d i m$ döwtaman= $\bar{i} \check{s}-\bar{\imath} \quad h \bar{a}-\varnothing \quad$ s̄ān= $\bar{\imath}$

INDF man rich=ADD-INDF1 exist.PRS-3SG next.to=BP.3SG 'next to them there is also a very wealthy man' [5:12]
$v a /=a$ šun 'after, in search of':
(273) mi $\quad$ bi-č- $-i m=a \quad$ šun=e

1SG SBJV-go.PRS-1SG=DRCT after=BP.3SG
'I shall go in search of her' [2:90]
$v a /=a$ tah 'in/to/from the bottom of, under'. In its only occurrence in the available material, the preposition seems to be followed by the ezāfe particle:
(274) birsāq ma-n- $\bar{\imath}=a \quad$ tah=i $\bar{\imath} \quad$ gwini $=a$
fritter IND-put.PRS=DRCT bottom=EZ PROX sack=DEM '(she) lays (it) on the bottom of this sack' [2:93]
$v a /=a t u$ 'in, inside, into':
(275) $\quad$ тa-n-ī=a tu datq-e IND-put.PRS-3SG=DRCT into packet-INDF2 'She puts it in a packet' [1:68]
$v a /=a v a r$ 'on, in front of, before':

$v a /=a \check{z} \bar{i} r$ 'under':
(277) $\quad m a-n-e=a \quad z ̌ i ̄ r \quad$ sar=e

IND-put.PRS-3sG=DRCT under head=BP.3SG
'(he) puts it under his head' [5:38]
ařā xātir 'because of, for the sake of':
(278) ařā_xātir titā-ka
because.of gold-DEF
'for the sake of the gold' [2:71]
A third category includes prepositional forms apparently derived from the combination of two elements (one of which is a preposition) lexicalized as a unit. The elements forming this kind of complex forms are most often barely transparent:
vagard, agard, ard 'with':
(279) vagard $\bar{i} m a \quad b \bar{\imath}$
with 1PL COP.PST.3SG
'she was with us' [4:124]
(280) mi agard tö 乌arusī bi-ka-m

1SG with 2SG marriage SBJV-do.PRS-1SG
'I shall get married with you' [2:52]
(281) $e \quad k w i r ̌=m=a \quad \check{c}(a) \quad a r d=e \quad h \bar{a} t-\varnothing$ ?

PROX son=BP.1SG=DEM what with=BP.3SG come.PST-3SG
'What happened to my son?' [1:90]
varin, arin 'from, to, with, for, after'. This form with final $/ \mathrm{n} /$ is found only in combination with bound pronouns, as observed for $v a$ above. It can express a Source/Origin, a Goal/Recipient or a Means/Instrument:
(282) $\quad \check{c}(a) \quad$ (h) $\bar{a} t-\varnothing \quad$ arin $=e$ ?
what come.PST-3sG to=BP.3sG
'What's the matter?' [1:101]
(283) arin $=\bar{\imath} \quad$ bi-xwa-ø
from=BP.3SG SBJV-drink.PRS-IMP.2SG
'drink from it' [4:62]

| $e$ | kalkaxirāwa | varin $=\bar{\imath}=a$ | ma-sāz- $\bar{\imath}$ |
| :--- | :--- | :--- | :--- |
| PROX | ancient.ruins | with $=\mathrm{BP} .3 \mathrm{SG}=\mathrm{IND}$ | IND-build.PRS-3SG | 'he (re)builds the ruins with it' [5:43]

vere 'towards, to'. This preposition seems to denote a movement forward, just like the comparable Gorani preposition waraw (Mahmoudveysi et al. 2012: 264; Mahmoudveysi \& Bailey 2013: 212). In the available material, it is attested only in combination with the noun $l \bar{a}$, forming a complex preposition meaning 'to the presence of (see above) or with the interrogative $k u / k u r a(\$ 3.5)$.

Other secondary prepositions (probably occasional Persian loans) are: jür ‘like, as':
(285) ye nafar jür mi dānā
indF person like 1sg wise
'A person as wise as me' [6:58]
mes(t)e 'like, as':
(286) mese řusarī
like headscarf
'like a headscarf[2:44]

### 3.11.3 Circumpositions

Circumpositions are formed by a preposition (simple or complex) as their first element and a clitic element (glossed as =POST) attaching to the end of the modified nominal. Most of the semantics of the circumposition is provided by the preposition, while the postposed particle emphasizes movement or gives a "figurative sense" to the deriving form (Fattah 2000: 637).

The attested combinations are $v a /=a \ldots=(a) r \bar{a} ; v a /=a \ldots=(i) r \bar{a} ; v a /=a$ mil $\ldots=a r \bar{a}$; and $v a /=a \ldots=\bar{a}$ (with a possible variant $v a /=a \ldots=a v a$ in $[1: 61]$ and [1:112], where the SK postposition =ava appears to be used instead of Harsini $=\bar{a}$ ):


Occasionally, the postposed particle occurs alone, but its function in such cases is unclear:

| (292) | $\bar{\imath}$ | $l \bar{a}=r \bar{a}$ | $m a-\bar{c}-\overline{-}$ |
| :--- | :--- | :--- | :--- |
|  | PROX | side=POST | IND-go.PRS-3SG |
|  | 'you go down this | way' $[4: 68]$ |  |

(293) sar=arā bi-xwa-m
head=POST $\quad$ SBJV-eat.PRS-1SG
'I shall eat (your) head' [7:67]
The forms $=(i) r \bar{a},=(a) r \bar{a}$ and $=\bar{a}$, intervening in the formation of circumpositions are presumably related to the verbal particles described in $₫ 3.13 .2 .2$, though the nature of this relationship is opaque.

### 3.12 Conjunctions

Several terms of the same rank (words, phrases, but also clauses and sentences) can be joined by means of conjunctions. The most frequent coordinating element is the clitic conjunction $=\ddot{0}$ 'and':

| (294) | dā_zarā̄$=\ddot{0}$ | mamüla=ö | si | gila |
| :--- | :--- | :--- | :--- | :--- |
| dit |  |  |  |  |
| Dā.Zahrā=CONJ | Mohammad.DiM=CONJ | three | unit | girl |
|  | 'Dā Zahrā, Mohammad and the three girls' $[7: 12]$ |  |  |  |

The general tendency in Harsini consists in repeating the conjunction after each term of an enumeration. However, the simple juxtaposition of items, spaced out by a pause with the optional insertion of the clitic conjunction before the last term, is a viable alternative:

| (295) | $\bar{\imath}$ | kwil | $x a r j=a$, |  | $p \ddot{u}=a \text {, }$ | $\bar{\imath}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | prox | all | expense=DEM | prox all | money=DEM | ox |
|  | kwil | birinj=a | $\bar{l}$ | kwil [...] | $k \bar{a} w i r ̌=\ddot{O}$ | mina |
|  | all | rice=Dem | PROX | all [...] | sheep=Conj | cow |
|  | 'all th sheep | e purch <br> nd cows | es, all this [7:10] | ney, all | rice, all | [...] |

The conjunction can be further reinforced by the additive particle =iš 'too':

| (296) | žin=ö | $p y \bar{a}=\gamma \check{s}$ | maxlut=in |
| :--- | :--- | :--- | :--- |
|  | woman=CON | man=ADD | mixed=COP.PRS.3PL |
|  | 'Women and men are mixed' | [laki_conv_1, 4:19-4:21] |  |

The following copulative conjunctions are also used to link coordinated terms. The presence of a clitic conjunction $=\ddot{o}$ between them is optional:
(h)am ...(=ö) (h)am 'both ... and':
(297) ham dit ham kwiř
both girl and boy
'Both the girl, and the boy' $[1: 89]$
$\check{c i} \ldots(=\ddot{0}) \check{c} i i^{\text {'whether }} .$. or', 'both ... and':

| (298) | či | harsīn | či | sahana |
| :--- | :--- | :--- | :--- | :--- |
|  | what | Harsin | what | Sahne |

'whether it is Harsin or Sahne' [laki_conv_1, 18:34-18:35]
na ...(=ö) na 'neither ... nor'
The disjunctive conjunction $\gamma \bar{a}$ 'or' can be used alone or repeated to form the copulative conjunction $y \bar{a} \ldots(=\ddot{0}) \gamma \bar{a}$ 'either ... or':


| (300) | $y \bar{a}$ | rün $=a$ | $m-e$ | $y \bar{a}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | har_če |  |  |  |
| or | butter=IND | IND-give.PRS.3SG | or | whatever |

'(he) gives butter or whatever' [5:29]
The coordinating and subordinating conjunctions functioning at the clause level are further discussed in $\mathbb{\$ 3 . 1 4}$.

### 3.13 Verbs

The class of verbs denotes events, processes and states. Verbs can either be simple ( $\$ 3.13 .1$ ) or complex ( $\$ 3.13 .2$ ). Generally speaking, the verbal system of Harsini is based on the binary opposition between a Present (PRS) and a Past (PST) stem. On these stems, the system of tenses (Present/Future, Past), moods (Indicative, Subjunctive, Imperative) and aspects (Perfective, Imperfective) is built, with the intervention of modal affixes ( $\$ 3.13 .3$ ), negative prefixes ( $\$ 3.13 .4$ ) and personal endings $(\$ 3.13 .5)$.

The Present stem is used to form the Present Indicative, the Present Subjunctive and the Imperative/Prohibitive. The Past stem is the basis for the formation of the Preterite (Simple Past), the Imperfect and the Past Subjunctive. Moreover, the Past stem can combine with the Present and Past copula to form the Present Perfect and the Pluperfect (Past Perfect).

In addition to the finite forms, two non-finite (nominal) forms, the Infinitive and the Past Participle, are built from the Past stem. Even if dictionaries generally list verbs in their Infinitive form, the Past stem has been conventionally chosen as the main quotation form throughout the present study.

### 3.13.1 Verbal stems

A verb's Past stem can be inferred from the Infinitive ( $\mathbb{\$ 3 . 1 3 . 9 . 1}$ ), while the form of the Present stem is not easily predictable neither from the Past stem, nor from the Infinitive (and vice versa).

In addition, when preceded by modal or negative prefixes, verbal stems beginning with certain consonants are subject to morphophonological changes, which contribute to blur the basic form of the original stem even more. In particular, stems beginning in /b/ or /d/ are subject to phenomena of lenition $(\mathbb{\$} 2.1 .1)$ with secondary coalescence of the vowel of the prefix with the resulting glide. An initial /v/ generally becomes a glide / $\mathrm{w} /$ while an initial / $\mathrm{h} /$ is normally deleted after modal and negative prefixes, producing secondary phenomena of vowel coalescence.

The theoretical intermediate or underlying stages of these changes, leading to the attested forms of Present stems, are obviously not evident in spoken language, but have been tentatively reconstructed and included inside parentheses in the list, preceded by an asterisk. It must be stressed that Past stems undergo analogous phonological processes when preceded by prefixes, but in this case we normally have the chance to compare the modified form with the form without the prefix.

Unfortunately, only few Past stems are attested in the available corpus. The unattested forms have been deduced from comparable verbs or secondary literature. The unattested stems shall be considered provisional and are conveniently signalled by an asterisk.

### 3.13.1.1 Predictable stems

The following empirical rules of derivation of a verb's Present and Past stems apply to Harsini:
i. When the Past stem ends in $/ \overline{\mathrm{i}} /$ or $/ \mathrm{y} /$, the Present stem is normally equal to the Past stem without $/ \overline{1} /$ or $/ \mathrm{y} /$ :

| PST | PRS | Examples | Meaning |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { dözī- } \\ & \text { (> yözī-) } \end{aligned}$ | $\begin{aligned} & \text { *döz- } \\ & \text { (> *yöz-) } \end{aligned}$ | *möwzī <br> IND PRS 3SG | 'to steal' |
| vārī- | $\begin{aligned} & * v \bar{a} r- \\ & (>w \bar{a} r-) \end{aligned}$ | *mawārī <br> IND PRS 3SG | 'to rain' |
|  | *birr- $\left(>* w(i) r_{-}\right)$ <br> eүwā- | möwř̄ [1:102] | 'to cut' |
| $\left(>* w(i) r r_{i}-\right)$ <br> (h)evwāy- |  | IND PRS 3sG |  |
|  |  | meүwāy [6:87] | 'to escape, run away' |
|  |  | IND PRS 3SG |  |
| PST PRS | Meaning |  |  |
| namī- nam- | 'to grab, ca |  |  |
| xiř̌-- xiř- | 'to buy' |  |  |
| řasī- řas- | 'to arrive, | ach' |  |
| *pazī- paz- | 'to cook' |  |  |
| *xani- xan- | 'to laugh' |  |  |
| *jurī- jur- | 'to search' |  |  |
| *tapī- tap- | 'to knock' |  |  |
| *gīrdī- gīrd- | 'to go round | d, search' |  |
| *pař̄- pař- | 'to jump' |  |  |
| *kuī- ku- | 'to crush, |  |  |
| *šurī- šur- | 'to wash, | ean' |  |
| *sāy- sā- | 'to rub' |  |  |
| *zāy $\quad z \bar{a}-$ | 'to deliver, | give birth' |  |

ii. Similarly to the preceding group, when a verb has a Past stem ending in $-\gamma \bar{a}$-, the Present stem is normally equal to the Past stem without the vocalic segment $-\gamma \bar{a}$ - (except for the morphological passives described
 normally deleted in unstressed position:

| PST | PRS | Examples | Meaning |
| :---: | :---: | :---: | :---: |
| *šiky $\bar{a}-$ | $\check{s}(i) k$ - | maškī [5:51] | 'to break' |
| *čiky ${ }^{\text {a }}$ - | $\check{c ̌}(i) k-$ | IND PRS 3sG mačkī [4:108] | 'to stick, become entangled' |
| *ř̌imү ${ }^{\text {a }}$ - | $\check{r}(i) m-$ | IND PRS 3SG <br> biřme [7:38] <br> SBJV PRS 3sG | 'to be destroyed, fall apart' |
| *ř̌išy ${ }^{\text {a }}$ - | $\check{r}(i) \check{s}$ - | mař̌se [2:100] | 'to pour, spill, drop' |
| *(h)usyā-123 | us- | IND PRS 3SG <br> busī [1:109] <br> SBJV PRS 2SG | 'to stop, stand' |
| PST PRS | Mean |  |  |
| $k i ̌ ̌ ̌ \gamma \bar{a}-\quad k i \check{s}$ - <br> *turyā- tur- <br> $n y \bar{a}-\quad n$ - | 'to drag <br> 'to ge <br> 'to put | draw' <br> gry' <br> place' |  |

iii. When the Past stem ends in /d/ or / t /, the Present stem is normally equal to the Past stem without /d/ or / $\mathrm{t} /$ :

| PST | PRS |  | Examples | Meaning |
| :---: | :---: | :---: | :---: | :---: |
| bird- $(>* w(i) r d-)$ | $\begin{aligned} & * \text { bir- } \\ & (>* w(i) r-) \end{aligned}$ |  | möwrī [2:32] <br> IND PRS 3SG | 'to take' |
| PST | PRS Meaning |  |  |  |
| mird- <br> girt-/gird- <br> kwišt- <br> nīšt- <br> xaft- | mir- 'to die' <br> gir- 'to take, get' <br> kwiš- 'to kill' <br> niš- 'to sit' <br> xaf- 'to sleep' |  |  |  |

[^60]| PST | PRS | Meaning |
| :--- | :--- | :--- |
| ${ }^{* b \bar{a} f t-124}$ | $b \bar{a} f-$ | 'to weave' |

iv. When the Past stem ends in $-i s(t)$ - or $-s(t)$-, the Present stem is normally equal to the Past stem without -is(t)- or $-s(t)$-. The /t/ of the Past stem is generally omitted, but it might be realized in very careful pronunciations:

| PST | PRS | Meaning |
| :--- | :--- | :--- |
| $z \bar{a} n i s(t)-$ | $z \bar{a} n-$ | 'to know' |
| $x \bar{a} s(t)-$ | $x \bar{a}-{ }^{-125}$ | 'to want' |
| *tünis(t)- | tün- | 'to be able, can' |

But note:

| PST | PRS | Examples | Meaning |
| :--- | :--- | :--- | :--- |
| *bas(t)- | *bas- | möwse [2:73] | 'to tie' |
| $(>$ *was $(t)-)$ $(>$ *was- $)$ <br> *řis $(t)-$ IND PRS 3SG <br> řis-  | 'to spin' |  |  |

Finally, there are a few verbs showing a high degree of variability in neighbouring SK dialects, where they are attested with Past stems ending in $-\bar{i}-,-d$ - or $-i s(t)$-. The scant attestation of these verbs in our corpus complicates the definition of their Past stem form. However, from an observation of the available occurrences and according to the information provided in Fattah (2000: 350 fn . 109) and Lazard (1992b: 222ff.), it can confidently be stated that in Harsini the Past stem of these verbs coincides with their Present stem:

[^61]| PST | PRS | Meaning |
| :--- | :--- | :--- |
| kan- *kan- 'to dig' <br> *xwan- xwan- 'to read' |  |  |

### 3.13.1.2 Unpredictable stems

Several unpredictable couplings of Present and Past stems exist in Harsini. They include instances of variation of the stem vowel, contraction of the Past stem and suppletion. Many basic verbs (e.g. to give, to be, to go, to come, to do, to have, to say, to see) belong to this category:

| PST | PRS | Examples | Meaning |
| :---: | :---: | :---: | :---: |
| $b \bar{i}-(>w i-)$ | bu- (> *wu-) | mow [1:1] | 'to be, become' |
| $d \overline{-}-$ | *bīn-(> *winn-) | IND PRS 3sG |  |
|  |  | тӧ̈̈nї [1:88] | 'to see' |
|  | de- (> * $\gamma e-$ ) | IND PRS 3sG |  |
| $d \bar{a}-(>\gamma \bar{a}-)$ |  | me [2:93] | 'to give' |
|  | $\operatorname{dir}-(>* \gamma(i) r-)$ | Ind PRS 3sg |  |
| dāšt (> * $\$ āšt-) & & nerī [1:50] & 'to have'  \hline \multirow{3}{*}{* (h)išt-} & \multirow[b]{2}{*}{$i l-(>y l-)$} |  | 'to leave, let' |  |
|  |  |  |  |
|  | $\overline{i z}-(>y z ̌ z)$ |  |  |
| *dažī-, dažyā- (> |  | meyžľ [7:81] | 'to hurt' |
| $\left.{ }^{*} \gamma z ̌ \bar{z}-, \gamma z ̌ y \bar{a}-\right)(?)$ |  | IND PRS 3SG |  |
| PST | PRS | Meaning |  |
| $x \bar{a} s(t)-, x w a \bar{s} t-, t w a \bar{s} t-(?)^{126}$ xwāst- | - (?) ${ }^{126}$ eyt-/e- | 'to want' |  |
|  | $w \bar{a} z-$ | 'to request/clai | (as wife)' |

[^62]| PST | PRS | Meaning |
| :--- | :--- | :--- |
| vit- (> *w(i)t-) | uš- | 'to say' |
| $(h) \bar{a} t-$ | $\bar{a}(y)-$ | 'to come' |
| či- | $\bar{c}-$ | 'to go' |
| man-/mān- | mīn- | 'to stay' |
| san- | sīn- | 'to get, obtain, buy' |
| $\bar{a} w i r d-$ | $\bar{a} r-/ a r-$ | 'to bring' |
| $\bar{a} y s ̌ t-~$ | $\bar{a} z ̌-$ | 'to throw' |
| kird- | ka- | 'to do, make' |
| xword- | xwa- | 'to eat, drink' |
| forut- | *firuš- | 'to sell' |
| šinaft- | šinöw- | 'to hear' |
| gwozašt- | gwizar- | 'to pass' |
| kat- | kat- | 'to fall, happen' |
| zan- | žan- | 'to throw' |

### 3.13.1.3 Causatives

In Harsini, the causative form of simple verbs is expressed through a secondary conjugation. The causative Present stem is derived from the original Present stem of the verb by addition of a morpheme -in-, to which corresponds a Past stem in $-\bar{a} n-$. The so-formed verbs are always transitive and have a regular conjugation:

|  | PST | PRS | Examples | Meaning |
| :--- | :--- | :--- | :--- | :--- |
|  | *gīrdī- | gīrd- | magīrd̄̄ [1:73] | 'to go round, search' |
| Caus. | *gīrdān- | gīrdin- | IND PRS 3SG <br> magīrdine [1:17] <br> IND PRS 3SG | 'to bring around, turn' |

Note, however, that not every verb with such 'causative' form has a properly factitive meaning. Many of these are simply transitive counterparts of intransitive verbs with intrinsic passive or reflexive sense. This clearly reveals that the primary function of the $-n$ - formative of socalled 'causatives' is in fact that of a 'transitivizing' morpheme:

| PST | PRS | Examples | Meaning |
| :--- | :--- | :--- | :--- |
| *šikyā- | š(i)k- | mašk̄̄ [5:51] | 'to break' (intr.) |
| šikān- | š(i)kin-/š(i)kan-127 | IND PRS 3SG |  |
|  |  | maškane [2:64] | 'to break' (tr.) |
|  |  | IND PRS 3SG |  |

Other such verbs are:

| PST | PRS | Examples | Meaning |
| :--- | :--- | :--- | :--- |
| *biršān- | *biršin- | möwršine [1:68] | 'to roast, fry' |
| $(>$ *w(i)ršān-) | $(>$ *w(i)ršin-) | IND PRS 3sG |  |
| *hanjān- | anjin- |  | 'to smash' |
| *kiřān- | kiřin- |  | 'to drag' |
| *takān- | takin- |  | 'to shake' |

It should also be noted that the verbs with unpredictable stems in §3.13.1.2 generally lack a counterpart with 'causative' form. Indeed, not all verbs are allowed to participate in the derivational process described here, as valency-changing strategies notoriously operate in between morphology and lexicon. In the case of complex verbs, for instance, changes in the valency of the verb can be conveyed through the choice of the appropriate light verb ( $\$ 3.13 .2 .1$ ).

### 3.13.1.4 Passives

Passive forms are scantily attested in the available Harsini corpus. It is clear, however, that the passive voice of simple transitive verbs is formed through a secondary conjugation. The passive Present stem of a verb is derived from the Present stem of the active verb by means of a morpheme $-i r-,{ }^{128}$ to which corresponds a Past stem ending in $-\gamma \bar{a}$-. Passive verbs conjugate regularly:

[^63]|  | PST | PRS | Examples | Meaning |
| :---: | :---: | :---: | :---: | :---: |
| Active | biři- | *bir ${ }^{\text {r }}$ | möwř̄ [1:102] | 'to cut' |
|  | (>*w(i)ři-) | ( $>$ * $w(i) r_{-}$) | IND PRS 3sG |  |
| Passive | biřy ${ }^{\text {a }}$ | *biřir- | böwřire [1:90] | 'to be cut' |
|  | (>*w(i)řy $\bar{a}-)$ | (>*w(i)řrir-) | SBJV PRS 3SG |  |

Fattah (2000: 491ff.) suggests that a small number of basic verbs form their passive stems in a slightly different way: they incorporate the passive formant -ir-also in their Past stem, which thus ends in -iryā-. Even if we cannot support this statement in the light of additional data, Fattah's assumption might fit the occurrence of the Harsini verb 'to put, place' as follows:

|  | PST | PRS | Examples | Meaning |
| :--- | :--- | :--- | :--- | :--- |
| Active | $n y \bar{a}-$ | $n-$ | mane [1:93] <br> Passive | *niry $\bar{a}-$ |
|  |  | nir- | IND PRS 3SG put, place' <br> manire [4:30] <br> IND PRS 3SG | 'to be put, appear' |

Fattah (2000: 502) further states that in the Laki-Kermānshāhi varieties (including Harsini) and in some other SK dialects, the passive Past stem in -iry $\bar{a}$ - is occasionally extended also to verbs normally having passive Past stems in $-\gamma \bar{a}$-. Unfortunately, this observation cannot be validated on the basis of primary data.

As for causatives, the passive form of complex verbs is not formed morphologically but lexically, through the choice of an appropriate light verb ( $\$ 3.13 .2 .1$ ).

### 3.13.2 Complex verbs

In addition to the simple verbs described so far, there is a large number of complex verbs, either composed by a nominal element followed by a simple ('light') verb, or formed through the combination of a simple verb with a preverb or a postverbal particle.

### 3.13.2.1 Verbs with nominal components

The nominal component of a complex verb can be a noun (an action noun, an abstract noun denoting a state or quality, a concrete noun denoting an Instrument), an adjective, an adverb or a prepositional phrase. These 'complex verb components' (signalled as $c v c$ in the glossary in Chapter 7) carry most of the semantics of the resulting complex verbal form. The light verb with which they combine generally loses most of its original meaning and retains the main function of conferring a verbal character on the whole construction.

This mechanism of lexical formation is very productive in Harsini and complex verbs are numerous, frequently involving borrowed items of Arabo-Persian origin. The most common light verbs intervening in the formation of complex verbs are the following:

PST kird-/PRS ka- 'to do, make':
$k \bar{a} r ~ \sim ~ ' t o ~ w o r k ' ; ~ d a y ~ ~ ~ ' t o ~ c a l l ' ; ~ s ̌ u ̈ ~ ~ ~ ' t o ~ m a r r y ' ; ~ e ¢ l a ̄ m ~ ~ ~ ' t o ~ a n n o u n c e ' ; ~$ azīat ~ 'to disturb'; pāk ~ 'to clean'; $\bar{a} z \bar{z} d ~ \sim ~ ' t o ~ f r e e ' ; ~ t a m a ̄ m ~ ~ ~ ' t o ~$ complete'; gwim ~ 'to lose'.

PST $b \bar{c}$ (> $w \bar{i}-) /$ PRS $b u$ - (> $w u$-) 'to become' (forms verbs often functioning as passives or intransitive counterparts to transitive verbs formed with kird-/ka- 'to do, make'):
tamām ~ 'to end'; řad ~ 'to pass'; gwim ~ 'to get lost'.
PST $\bar{a} w i r d-/$ PRS $\bar{a} r$ - 'to bring':
šāns ~ 'to be lucky'; xiř ~ 'to turn around'; va/=a gīr ~ 'to find'.
PST hāt-/PRS $\bar{a}(y)$ - 'to come' (forms verbs often functioning as passives or intransitive counterparts to transitive verbs formed with $\bar{a} w i r d-/ \bar{a} r$ - 'to bring'):
$v a /=a \operatorname{gir} \sim$ 'to be found'.
PST kat-/PRS kat- 'to fall':
$v a /=a \mathrm{gir} \sim$ 'to be found by chance'; $v a /=a$ miney $\sim$ 'to follow, go in search of'; va/=a rī ~ 'to start, set out'; etefāq ~ 'to happen'.

PST $d \bar{a}-$ - $>\gamma \bar{a}-) /$ PRS de- (>e-) 'to give':
sar ~ 'to visit'; guš ~ 'to listen'; diru ~ 'to lie'; xafat ~ 'to despise, humiliate'; $\overline{\text { ägir }} \sim$ 'to set (on) fire, burn'; edāma ~ 'to continue'; sid $\bar{a} \sim$ 'to call'; qarār ~ 'to establish; place'; va/=a gīr ~ 'to catch, imprison'.

PST girt-, gird-/PRS gir- 'to take, get' (forms verbs often functioning as passives or intransitive counterparts to transitive verbs formed with dā-/de- 'to give'):
$b \bar{a} t \sim$ 'to take flight'; $\bar{a} z \bar{\gamma} \gamma a t \bar{\imath} \sim$ 'to be in mourning'; va/=a $n w \bar{a} \sim$ 'to block'.

PST $x$ word-/PRS $x$ wa- 'to eat' (forms verbs often functioning as passives or intransitive counterparts to transitive verbs formed with $d \bar{a}-/ d e$ - 'to give'):
gut ~ 'to be deceived'.
PST dāšt- (> yāšt-)/PRS dir- (> Y(i)r-) 'to have': dus ~ 'to like'; fā yīda ~ 'to avail, be of use'.

PST či-/PRS č-- 'to go': $v a /=a b e y n \sim$ 'to be destroyed'; $v a /=a$ das ~ 'to lose, be lost'.

PST $n y \bar{a}-/ P R S$ n- 'to put, place': $v a / a=d \bar{a} r \sim$ 'to cook, put on the stove'; $v a / a=$ řuw $\bar{a} t \sim$ 'to chase'.

PST dī- (> $\gamma \overline{\mathrm{c}}$-)/PRS $b \overline{\mathrm{i}} \mathrm{n}$ - ( $>$ winn-) 'to see':
$x \bar{a} w \sim$ 'to dream'.
PST kišy $\bar{a}-/$ PRS kiš-' 'to draw':
tey ~ 'to mop'.
PST $\bar{a} y s ̌ t-/ P R S ~ \bar{a} z z_{-}-$'to throw':
řü ~ 'to demand, urge'.
Morphologically, these verbs behave exactly like simple verbs and their verbal component is regularly inflected. The only peculiarity is that the modal prefix bi-, obligatory with simple verbs, is optionally omitted with complex verbs.

### 3.13.2.2 Verbs with verbal particles

A second category of complex verbs is formed by means of verbal particles. Verbal particles are semantically opaque morphemes attaching to a simple verb and conferring on it a particular shade of meaning, usually concerning the space or manner in which the action or event is performed.

The use of postverbal particles instead of common Kurdish preverbs appears to be one of the distinguishing features of the Laki-Kermānshāhi dialect subgroup (with the partial exception of the vernacular of Sahne) with respect to other SK varieties. Indeed, most particles listed below have parallels in the Laki dialects of Lorestān (see Lazard 1992b: 221-222). For the sake of comparison, the corresponding preverbs used in the majority of SK dialects have been signalled:
$=\ddot{\partial} r$ (usually emphasizes a movement upwards, cf. the SK preverb (h)at):
(301) $\bar{i}=a \quad$ sar mil žin-a ma-pař $(-e)=o ̈ r$

PROX=DRCT on neck woman-DEF IND-jump.PRS(-3SG)=PART
'This one jumps up onto the woman's neck' [5:46]
(302) řün-a ma-gir-e=ör=ī
butter-DEF IND-take.PRS-3SG=PART=BP.3SG
'He puts the butter aside [lit. picks the butter up]' [5:28]
$=(e) r$ (perhaps with a variant $=(a) r$, emphasizes a movement outwards, cf . the SK preverb dar):
(303) $\min =\bar{s} s$ bowe $\quad \bar{a} w i r d-i m=a s=e r=e$
$1 \mathrm{SG}=\mathrm{ADD}$ father.BP.3SG bring.PST-1SG=COP.PRS.3SG=PART=BP.3SG 'I even cursed her [lit. I brought her father out]' [6:48]

Fattah (2000: 434ff.) points out that a preverb dir, akin to the common SK preverb dar and indicating a movement outwards, is seldom used in Harsini (e.g. dir čī(i)n 'to exit, go out', dir hātin 'to come out', dir āwirdin 'to bring/take out, extract'):
(304) dir ni-ma-č-in

PREV NEG-IND-go.PRS-3PL
'ils ne sortent pas, ils ne s'extraient pas [they do not go out, they do not exit]' (Fattah 2000: 436)
dir=a ma-č-in
PREV=IND IND-go.PRS-3PL
'ils sortent [they go out, they exit]' (Fattah 2000: 437)
(306) dir $\bar{a}(w i) r-\varnothing!$

PREV bring.PRS-IMP.2SG
'extrais! [take (it) out!]' (Fattah 2000: 442)
This suggestion, however, is not supported by additional examples from the primary data at our disposal.
$=(i) r \bar{a} /=(a) r \bar{a}$ (usually emphasizes a movement downwards or around, cf. the SK preverb dā):
(307) $m \bar{a} t-a \quad$ gird-im $=e=r \bar{a}$
house-def take.PST-1sG=BP.3sG=PART
'la maison, je l'ai assiégée; la maison, je l'ai cernée [the house, I have besieged it; the house, I have encircled it] (Fattah 2000: 448)
$=\bar{a}$ (usually emphasizes a movement backwards, repetition or change of state, cf. $\mathrm{SK}=a w(a),=a w \bar{a},=a v a,=o w$ and variants):
(308) $h \bar{a} t-i m=a s=\bar{a}$
come.PST-1sG=COP.PRs.3SG=PART
'I have come back' [6:113]
(309) $b i-k a-t=\bar{a}!$
sbjv-do.PRS.IMP.2sG-EU?=PART
‘défais!, ouvre! [unpack!, open!]’ (Fattah 2000: 460)
In addition to the listed forms, a particle $=(a) r$ often specifies the semantics 'to hit, beat, strike' on the verb dā-/de- 'to give'. Finally, a particle $=o w$ seems to be used once in combination with the verb kird-/ka'to do', with the resulting meaning 'to open'. This postverb is normally absent in so-called 'Laki-Kermānshāhi' varieties, having $=\bar{a}$ instead, but is common in other SK varieties:
dar qār kird-ø=ow
door cave do.PST-3SG=PART
'he opened the entrance of the cave' [4:134]
Some of these postverbs have possible counterparts among the particles intervening in the formation of circumpositions ( $\$ 3.11 .3$ ).

### 3.13.3 Modal prefixes

The following modal prefixes are used for the conjugation of Harsini verbs:
$m a-$ ( $m$ - before vowels): Indicative Present and Imperfect. This form is shared with Laki "proper" by all Laki-Kermānshāhi varieties (except for the vernacular of Sahne), and represents one of the clearest distinctive traits of that group of varieties in comparison to SK dialects. ${ }^{129}$ Preceding the Present stem of a verb, this prefix forms the Present Indicative: e.g. ma-ka-m 'I do'. When prefixed to the Past stem, it forms the Imperfect: e.g. ma-kird-im 'I was doing'. In both cases, an enclitic particle $=a$ (glossed as $=$ IND) is required after the element preceding the verb that carries the morpheme $m a-{ }^{130}$

[^64](311) $k \bar{a} r=a \quad m a-k-e$
work=IND IND-do.PRS-3sG
‘She works’ [2:80]
(312) $\operatorname{sur} \bar{a} x=a \quad m a-k i r d-\varnothing$
hole=IND IND-do.Pst-3sG
'It was making holes' [6:188]
The particle is absent if the preceding element ends in /a/ or / $\overline{\mathrm{a}} /$ :
(313) piš̌=e kala ma-xw-e
cat=BP.3sG head ind-eat.PRs-3sG
'Her cat eats the head' [2:48]
(314) $d \bar{a} \quad m-\bar{a} y=a \quad n \bar{a} m$
mother IND-come.PRS.3sG=DRCT inside
'the mother comes in' [1:131]
With antecedents ending in other vowels (especially $/ \overline{1} /$ ), the morpheme $=a$ seems to be optional (without any apparent semantic correlate), but the reasons for this variation have not been investigated in detail:
(315) tö ye ču-ī $\quad m-e-\gamma=a \quad$ das dit

2SG INDF wood-INDF1 IND-give.PRS-2SG=DRCT hand girl
'You will put a wooden stick in the girl's hands' [2:27]

$$
\begin{array}{lll}
\text { ye } & \text { dit- }-\bar{i}=a & m \text {-uš-e }  \tag{316}\\
\text { INDF } & \text { girl-INDF=IND } & \text { IND-say.PRS-3SG } \\
\text { 'A daughter says' }[2: 4]
\end{array}
$$

The morpheme (=a) ma-is incompatible with the verb dāštin 'to have'. As a rule, ma-does not attract primary stress.
bi- (b-before vowels and semivowels): Subjunctive and Imperative. It is frequently omitted with complex verbs and proves incompatible with the verb däštin 'to have'. This prefix and the negative prefixes are mutually exclusive.

All the prefixes described so far undergo modifications and trigger secondary changes in verbal stems beginning with $/ \mathrm{b} / \mathrm{l} / \mathrm{d} / \mathrm{l} / \mathrm{h} / \mathrm{l} / \mathrm{w} /$ and $/ \mathrm{y} /$, as already illustrated in $\$ 2.5 .1$.

### 3.13.4 Negative prefixes

Negation is indicated on simple verbs and on the verbal components of complex verbs by means of the following negative prefixes:
$n i$-: this negative marker combines with the modal prefix ma - to negate a Present Indicative or Imperfect verb:
ni-ma-ka-m
NEG-IND-do.PRS-1sG
'I don't do'
(318) ni-ma-kird-im
neG-IND-do.PST-1sG
'I wasn't doing/I didn't do'
The presence of the negative prefix rules out that of the morpheme $=a$, normally accompanying the modal prefix ma-in affirmative contexts.
$n a$ - ( $n$ - before vowels and semivowels): negates all other tenses and moods. Its presence excludes that of bi-. Preceding verbal stems beginning with $/ \mathrm{b} /, / \mathrm{d} /, / \mathrm{h} /, / \mathrm{w} /$ and $/ \mathrm{y} /$, the prefix $n a$ - undergoes modifications and/or triggers secondary changes in the stems concerned, as already illustrated in $\mathbb{\int 2 . 5 . 1}$.

In the available material there is no occurrence of the negative prefix maused in many neighbouring varieties to form the Prohibitive, but its absence in Harsini cannot be decisively excluded.

### 3.13.5 Personal endings

As a premise, it shall be emphasized that Harsini, as the rest of SK, shows a straightforward neutral alignment throughout its verbal system. This typological trait has been identified by Fattah (2000) as one of the most important features bundling the varieties of the 'Laki-Kermānshāhi' group together with SK dialects. The absence of any tense/transitivity split
in Harsini is in fact a powerful isogloss, substantially distinguishing SK from many neighbouring varieties (Laki, Gorani/Hawrami and CK), all showing various forms and degrees of Tense-Sensitive Alignment.
In Harsini, a series of personal endings are used to express agreement of a verb with its Subject or Agent arguments. The endings used to form present tenses (Present Indicative and Subjunctive) are summarized in Table 12:

Table 12: Personal endings used for Present tenses

|  | Singular | Plural |
| :--- | :--- | :--- |
| 1 | $-i m[-m]$ | $-\bar{i} m($ in $)[-\gamma m($ in $)]$ |
| 2 | $-\bar{\imath}(t)[-\gamma(t)]$ | $-\overline{i t i n}[-\gamma t i n]$ |
| 3 | $-\ell(t) /-\bar{l}(t)[-\gamma(t)]$ | $-\operatorname{in}[-n]$ |

The suffixes used after stems ending in a vowel (inside square brackets) are slightly different from those occurring after stems ending in a consonant. In the case of the 3SG, the form in square brackets is restricted to stems ending in /ā/:

$$
\begin{array}{lll}
\text { mina } \bar{a}=\gamma \bar{a} n & k i & m a-z \bar{a}-\gamma  \tag{319}\\
\text { cow=BP.3PL } & \text { CoMPL } & \text { IND-deliver.PRS-3SG } \\
\text { 'when their cow delivers' }[7: 18]
\end{array}
$$

With stems ending in $/ \mathrm{a} /$, the ending $-e(t) /-\bar{i}(t)$ simply supersedes the final vowel of the stem:

| (320) | piši $=e$ kala <br> cat=BP.3SG head | ind-eat.PRS-3SG |
| :--- | :--- | :--- |

'Her cat eats the head' [2:48]
The final /t/ of the 2SG and 3SG endings is uniformly realized when the verb is followed by a clitic element. On the other hand, it is commonly absent when occurring at the end of the word. The only attested instances of preservation involve the 2 SG ending:

| (321) | $v a$ | $d a s=e=a$ | $m a-\sin -i \mathrm{i} t=e$ |
| :--- | :--- | :--- | :--- |
|  | from | hand=BP.3SG=IND | IND-get.PRS-3SG=BP.3sG |
|  | 'He gets it from her hands' $[6: 65]$ |  |  |

(322) $k a m-\bar{\imath} \quad x a m \bar{\imath} r=a \quad$ $\quad$ in $=\bar{\imath}=a \quad m a-s i \bar{n}-\bar{\imath}$
little-INDF1 dough=DRCT from=BP.3SG=IND IND-get.PRS-3SG
'She gets a bit of dough from her' [1:68]
(323) kwil $\bar{\imath}$ dit-el=a čāx ka-ø t̄
all PROX girl-PL=DEM fat make.PRS-IMP.2SG as.much.as
ma-tün-īt
IND-can.PRS-2SG
'Make all these girls fat, as much as you can' [7:14-7:15]
The following personal endings are used for the Imperative/Prohibitive:

Table 13: Personal endings used for the Imperative/Prohibitive

|  | Singular | Plural |
| :--- | :--- | :--- |
| 2 | $-\varnothing$ | $-i n /-a n[-n]$ |

A variant form -an is attested for the 2PL of the Imperative/Prohibitive. With stems ending in /a/ or /a/ the variant inside square brackets is employed.

The endings used for Past-tense verbs (Table 14) are largely comparable with those used in Present tense clauses (Table 12), with the exception of the 3 SG , whose Past suffix is zero. They are used without distinction to cross-reference the Subject of an intransitive verb or the Agent of a transitive verb in the Past:

Table 14: Personal endings used for Past tenses

|  | Singular | Plural |
| :--- | :--- | :--- |
| 1 | $-i m[-m]$ | $-\bar{i} m($ in $)[-\gamma m($ in $),-\min ]$ |
| 2 | $-\bar{i}(t)[-\gamma(t),-t]$ | $-\bar{i} t i n[-\gamma t i n,-t i n]$ |
| 3 | $-\varnothing$ | $-i n[-n]$ |

The suffixes used after stems ending in a vowel (inside square brackets) are slightly different from those occurring after stems ending in a
consonant. In the case of the $2 \mathrm{SG}, 1 \mathrm{SG}$ and 2 PL suffixes, the first variant inside brackets applies to stems ending in /ā/:
(324) $\bar{d} \bar{a}-\gamma m$ (in)
give.PST-1PL
'we gave' (Fattah 2000: 476)
With stems ending in /ī/ or /y/, the vowel of the suffix generally coalesces with the vowel of the stem:
(325) či-min ar̄ā bāq
go.PST-1PL to garden
'we went to the garden' [6:30]
(326) $\check{\text { rasī-tin }}$
arrive.Pst-2pL
‘you arrived’ (Fattah 2000: 486)
(327) heywāy-min
escape.PST-1PL
'we ran away' [7:108]
With stems ending in $/ \overline{1} /$, the final $/ \mathrm{t} /$ of the 2SG suffix is normally realized even in the absence of further suffixation:
(328) mitavajje(h) bī-t?
attentive become.PST-2sG
‘did you understand?’ [6:9]
The personal endings listed in Table 14 are identical to the forms intervening in the formation of the Present Perfect ( $\$ 3.13 .8 .1$ ), with the only exception of the 3 sG .

### 3.13.6 Simple verbal constructions based on the present stem

### 3.13.6.1 Present Indicative

The Present Indicative is formed as follows: modal prefix (=a) ma-+ PRS stem + personal endings (Table 12).

As an example, the Present Indicative of the verbs nīst- (PRS niž-) 'to sit', kird- (PRS ka-) 'to do', dā- (PRS de-> e-) 'to give', (h) $\bar{a} t-(\operatorname{PRS} \bar{a}(y)-)$ 'to come' and dāšt- (PRS dir-) 'to have' is given below:

|  | 'to sit' | 'to do' | 'to give' | 'to come' | 'to have' |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1SG | manī̌im | makam | mem | $m a \bar{m}$ | dirim |
| 2SG | manišī $(t)$ | makey (t) | mey (t) | $m \bar{a} y(t)$ | $\operatorname{diri}(t)$ |
| 3SG | maniš̌ ( $t$ / $\operatorname{manīšī~}(t)$ | make(t) | $m e(t)$ | $m \bar{a} y(t)$ | $\operatorname{diri}(t)$ |
| 1PL | maniš̌īm(in) | makeym(in) | meymin | $m \bar{a} y m(i n)$ | dirīm(in) |
| 2PL | maniš̌ītin | makeytin | meytin | māytin | dirītin |
| 3PL | manī̌̌in | makan | men | $m \bar{\square} n$ | dirin |

As we have seen, the modal prefix does not apply to the Present Indicative of the verb däštin 'to have', which has an irregular conjugation. The verb 'to go' has an irregular 3SG form, ending in $/ \mathrm{u} /$ :

|  | 'to go' |
| :--- | :--- |
| 1SG | mačim |
| 2SG | mačī(t) |
| 3SG | maču |
| 1PL | mačīm(in) |
| 2PL | mačītin |
| 3PL | mačin |

The verbal element of a complex verb is conjugated regularly, with the morpheme $=a$ attaching to the nominal component, except when ending in /a/ or $/ \bar{a} /$. The morpheme $=a$ is optional when the nominal component ends in other vowels. Postverbs normally follow personal endings.

The Present indicative is negated by means of the negative morpheme $n i$-, attaching to the modal prefix ma-. The verb dāštin 'to have' forms the negative Present Indicative preposing the particle $n a$ - to the present stem dir- (> * $\gamma i r$-) yielding ner- + personal endings:

| 'to have' | Negative |
| :--- | :--- |
| 1SG | nerim |
| 2SG | nerī(t) |
| 3SG | nerī(t) |
| 1PL | nerīm(in) |
| 2PL | nerīin |
| 3PL | nerin |

The Present Indicative is most frequently used to express an ongoing or habitual event, to describe a fact happening at the very moment of speaking or to communicate generic truths, as in the case of present verbs in the following passage:


In the absence of a proper Future form in Harsini, the Present Indicative can refer also to a situation located in future time:

| (330) | $m i$ | $\check{s} \ddot{u}=a$ | $m a-k a-m=a$ | $b i n=\bar{\imath}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | 1SG | husband=IND | IND-do.PRs-1SG=DRCT | to=BP.3SG |

'I will marry him' [1:15]
The Present Indicative is also commonly used as a narrative Present with Past-time reference.

### 3.13.6.2 Present Subjunctive

The Present Subjunctive is formed as follows: modal prefix $b i-+$ PRS stem + personal endings (Table 12).

As an example, the Present Subjunctive of the verbs nīšt- (PRS nī̌-) 'to sit', kird- (PRS ka-) 'to do', dā- (PRS de-> e-) 'to give' and (h) $\bar{a} t-$ (PRS $\bar{a}(y)$-) 'to come' is given below:

|  | 'to sit' | 'to do' | 'to give' | 'to come' |
| :---: | :---: | :---: | :---: | :---: |
| 1SG | binī̌̌im | bikam | bem | bām |
| 2SG | binī̌ǐ (t) | bikey (t) | bey (t) | ${ }_{\text {bay }}^{\text {Y }}$ (t) |
| 3SG | biniše $(t) / b i n i ̄ s ̌ ̌ ~(~ t ~) ~$ | bike (t) | $b e(t)$ | bāy ${ }^{(t)}$ |
| 1 PL | binī̌̌im (in) | bikeym(in) | beym (in) | bāym(in) |
| 2PL | binī̌̄itin | bikeytin | beytin | bāptin |
| 3pL | binīsin | bikan | ben | $b \bar{a} n$ |

In the case of complex verbs with nominal components, the modal prefix attaching to the verbal element is facultative and most often omitted:

| (331) | $m i \quad$ ařā $\overline{=} \quad \check{c} a$ | diris $\quad k a-m ?$ |
| :--- | :--- | :--- | :--- | :--- |
|  | 1sG for=BP.2sG what right | do.PRS-1sG |
|  | 'What shall I make for you?' $[2: 70]$ |  |

The forms of the Present Subjunctive are negated by means of the negative prefix na-, superseding the modal prefix bi-:


Preceding verbal stems beginning in $/ \mathrm{b} /, / \mathrm{d} /$, /h/, /w/ and $/ \mathrm{y} /$, this negative prefix undergoes modifications and/or triggers secondary changes in the stems concerned $(\$ 2.5 .1)$.

The Present Subjunctive of the verb dāštin 'to have' is irregular. It is formed by the Past stem followed by the appropriate form of the Past clitic copula ( $\$ 3.13 .11 .1$ ). This form is indistinguishable from the Pluperfect ( $\$ 3.13 .8 .2$ ). It is regularly negated by means of the prefix $n a$-, whose presence triggers the lenition (or rather the complete deletion) of the initial consonant of the stem:

| 'to have' | Affirmative | Negative |
| :---: | :---: | :---: |
| 1SG | dāštüm | $n(y) \bar{a} s ̌ t u ̈ m$ |
| 2SG | dāštüt | $n(y) \bar{a} s ̌$ üt |
| 3SG | dāštü(t) | $n(y) \bar{a} s ̌ t u ̈(t)$ |
| 1PL | dāštümin | $n(y) \bar{a}$ štümin |
| 2PL | dāštütin | $n(y) \bar{a} s ̌ t u ̈ t i n ~$ |
| 3PL | dāšsün | $n(y) \bar{a} s z_{t u ̈ n}$ |


| (333) | $j i h \bar{a} z$ | $m \bar{a} m \bar{a} n=\bar{s}=$ ¢ $=e$, |  | $\begin{aligned} & d \bar{a}=\gamma \\ & \text { mother=BP.3SG } \end{aligned}$ |  | $b$-uš-im, |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | dowry | mom=ADD=BP.3SG |  |  |  | SBJV-say.PRS-1sG |
|  | ìma | $m$-uš-īm |  | $d \bar{a}=\gamma$, |  | har_če |
|  | 1PL | IND-say.PRS-1PL |  | mother $=\mathrm{BP} .3 \mathrm{SG}$ |  | whatever |
|  | $d \bar{a} s ̌ t=\ddot{u}$ |  |  | $m$-e |  | bin $=\bar{\imath}$, |
|  | have.PST=COP.PST.3sG |  |  | IND-give.PRS.3sG |  | to $=$ BP. 3 SG |
|  | šaš | bātiš | $d \bar{a} s ̌ t=\ddot{u}$ | šaš |  | $l(i h) \bar{a} f$ |
|  | six | pillow | have.PST=COP.PST.3SG six |  |  | bed.sheet |
|  | $d \bar{a} s ̌ t=\ddot{u}$ |  | $q a ̄ l i ̀$ | har_ke | $v a$ | $t a w a ̄ n a ̄ y$ |
|  | have.PS | =COP.PS | .3sG carp | whatever | in | power |
|  | $w i z ̌=\bar{\imath}$ |  | $m$-e |  |  | bin=e |
|  | self=BP. |  | IND- | ive.PRS.3SG |  | to $=\mathrm{BP} .3 \mathrm{SG}$ | 'the dowry, her mom [Pers.], I should say her mother [Har.], we say her mother, she gives her [i.e. the bride] whatever she might have: (if) she has six pillows, (if) she has six bed sheets (or) a carpet, she gives her whatever (is) in her own power' [laki_conv_1, 20:5121:01]

In independent clauses, the Subjunctive is used to express all kinds of events which are not actually taking place and whose realization is uncertain, possible, doubtful, desired or conditional. Moreover, it can express injunction in the third person or obligation and exhortation to oneself in the first person:

| bi-č-īm=a | mašad=irā | bi-č-īm |
| :--- | :--- | :--- |
| SBJV-go.PRS-1PL=DRCT | Mashhad=POST | SBJV-go.PRS-1PL |
| $z \bar{l} y \bar{a} r a t-\bar{\imath}$ | bi-ke-үmin |  |
| pilgrimage-INDF1 | SBJV-do.PRS-1PL |  |
| 'Let's go, let's go to Mashhad, let's go on a pilgrimage' [1:116] |  |  |

In interrogative clauses, the Subjunctive expresses obligation, intention, exhortation or potentiality:
$\begin{array}{lll}(335) & \text { ča } \quad b i-k a-m ? \\ & \text { what } \quad \text { SBJV-do.PRS-1SG } \\ & \text { 'What shall I do?' [1:19] }\end{array}$
(336) $\check{c} a \quad a r \bar{a}=t \bar{a} n \quad b-\bar{a} r-i m ?$
what for=BP.2PL SBJV-bring.PRS-1SG
'What shall I bring for you?' [2:3]
(337) bi-č-īm ařā kura?

SBJV-go.PRS-1PL to where?
'Where shall we go?' [7:39]
The Subjunctive mood is mostly used in dependent clauses, whenever a nuance of eventuality, potentiality, necessity, obligation, volition or doubt is expressed. It is normally required after modal expressions of necessity, possibility or volition ( $\mathbb{\int} 3.13 .13$ ).

### 3.13.6.3 Imperative and Prohibitive

The Imperative has only two persons: 2SG and 2PL. It is formed as follows: Modal prefix bi- + PRS stem + personal endings (Table 13).

As an example, the Imperative of the verbs nī̌̌t- (PRS nīš-) 'to sit', kird(PRS ka-) 'to do', d $\bar{a}-$ (PRS de-> $e$-) 'to give' and ( $h$ ) $\bar{a} t-(\operatorname{PRS} \bar{a}(y)-$ ) 'to come' is given below:

|  | 'to sit' | 'to do' | 'to give' | 'to come' |
| :--- | :--- | :--- | :--- | :--- |
| 2SG | binīš | bika | be | bā |
| 2PL | binīšin/binīšan | bikan | be(a)n | bān |

As for the Subjunctive, the modal prefix is optionally omitted with complex verbs:

| (338) | dö | huř | diris | $k a-n$ |
| :--- | :--- | :--- | :--- | :--- |
|  | two saddlebag right do.PRS-IMP.2PL |  |  |  |
|  | 'Prepare two saddlebags' $[1: 66]$ |  |  |  |

In all cases, the prefix bi- is superseded by the negative prefix na-forming the Prohibitive. As an example, the Prohibitive of the verbs ništ- (PRS niš-) 'to sit', kird- (PRS ka-) 'to do', d $\bar{a}-$ (PRS de-> e-) 'to give', ( $h$ ) $\bar{a} t-($ PRS $\bar{a}(y)$-) 'to come' is given below:

|  | 'to sit' | 'to do' | 'to give' | 'to come' |
| :--- | :--- | :--- | :--- | :--- |
| 2SG | nanīš | naka | ne | $n \bar{a}$ |
| 2PL | nanīšin/nanīšan | nakan | $n(e) a n$ | $n \bar{a} n$ |

It is not always easy to discern a 2PL Imperative/Prohibitive from a 3PL Subjunctive. Sometimes this choice can only be made on the basis of context. The Imperative/Prohibitive is used to express injunctions, suggestions and prayers:

| (339) | hüč | $n$-uš-ø | tö | bi-ču |
| :--- | :--- | :--- | :--- | :--- |
|  | nothing | NEG-say.PRS-IMP.2sG | 2SG | SBJV-go.PRS.IMP.2sG |
|  | 'Shut up, go away!' [4:139] |  |  |  |

In the third person, injunctions, suggestions and prayers are expressed by the Subjunctive ( $\$ 3.13 .6 .2$ ). When the Imperative/Prohibitive is followed by a clitic (most frequently a bound pronoun), the clitic is normally separated from the verbal stem by a dental consonant / $t /$ if the stem ends in a vowel or by a vowel /a/ if the stem ends in a consonant:
(340) bi-ka-t=e!
sbjv-do.PRS.IMP.2sG-Eu?=3sG
'fais-le! [do it!]’ (Fattah 2000: 286)

```
na-kwiš-a=m!
    NEG-kill.pRS.IMP.2SG-EU?=BP1SG
    Don't kill me! [2:16]
```

It is unclear whether these elements should be analysed as simply euphonic (see the discussion on epenthetic /t/ in $\$ 2.5 .2$, and on the /a/ preceding pronominal direct objects in $\$ 3.3 .2$ and footnote no. 109). Note also that some SK dialects (e.g. Qorve, Bijār) normally use a personal ending $-a$ for the 2PL of the Imperative/Prohibitive (Fattah 2000: 468).

### 3.13.7 Simple verbal constructions based on the past stem

### 3.13.7.1 Preterite (Simple Past)

The Preterite (Simple Past) is formed as follows: PST stem + personal endings (Table 14).

As an example, the Preterite of the verbs PST ništ- 'to sit', PST kird- 'to do', PST dā- (> $\gamma \bar{a}-$-) 'to give', PST (h) $\bar{a} t-$ 'to come' and PST dāšt- (> $\left.\gamma \bar{a} s{ }^{s} t-\right)$ 'to have' is given below:

|  | 'to sit' | 'to do' | 'to give' | 'to come' | 'to have' |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1SG | ništim | kirdim | dām | hātim | dāštim |
| 2SG | $n \bar{s} s t i ̄ ̀(t)$ | $\operatorname{kirdī}(t)$ | $d \bar{a} Y(t)$ | $h \overline{a b t i ̄}(t)$ | dā̌stī $(t)$ |
| 3SG | nīşt | kird | $d \bar{a}$ | $h a \bar{t}$ | dāšt |
| 1PL | nīstìm(in) | kirdīm(in) | dāpm(in) | hātìm(in) | dāštīm(in) |
| 2PL | nīštītin | kirdītin | dāptin | hâtititin | dā̆Štitin |
| 3PL | nīštin | kirdin | $d \bar{a} n$ | hātin | dāštin |

The Preterite is negated by means of the negative prefix na-:
(342) na-zānis-im
neg-know.Pst-1sG
'I didn’t know' [4:158]

Preceding verbal stems beginning with /b/, /d/, /h/, /w/ and /y/, this negative prefix undergoes modifications and/or triggers secondary changes in the stems concerned ( $\mathbb{\$ 2 . 5 . 1 )}$.
The Preterite is used to express already accomplished events at the moment of speaking. One of its main functions is expressing events that took place in the past:
(343) tö qwitqwitkara kil kird-ī

2sG Cackle.cackle sending do.PST-2sG
'You sent Cackle-cackle' [6:112]
However, in Harsini, the Present Perfect ( $\mathbb{\int 3 . 1 3 . 8 . 1 ) \text { is generally preferred }}$ in this function, especially if the moment in the past when the concerned event has taken place is not specified.
The Preterite can be used to express events that are seen as accomplished at the very moment of speaking or, occasionally, to anticipate an event which will take place or be accomplished in the immediate future:

| $\bar{\imath}$ | $\bar{a} w=a$ | $g i$ | $h a \bar{t}-\varnothing$ | $s \bar{\imath}$ |
| :--- | :--- | :--- | :--- | :--- |
| PROX | water=DEM | COMPL | come.PST- 3SG | black |
| $h \bar{a} t-\varnothing$ | $d a \eta$ | $n a-k a-\varnothing$ |  |  |
| come.PST-3SG | call | NEG-do.PRS-IMP.2SG |  |  |

'As soon as this water comes, if it comes out black, don't call (me)' [4:24]

```

\subsection*{3.13.7.2 Imperfect}

The Imperfect is formed as follows: modal prefix (=a) ma- + PST stem + personal endings (Table 14). This Imperfect construction is specific to the Laki-Kermānshāhi dialect group, if compared with other SK varieties. \({ }^{131}\)

As an example, the Imperfect of the verbs PST ništ- 'to sit', PST kird- 'to do', PST dā- (> y \(\bar{a}-\) ) 'to give', PST (h) \(\bar{a} t-\) 'to come' and PST dāšt- (> yāšt-) 'to have' is given below:

\footnotetext{
\({ }^{131}\) Many SK dialects form the Imperfect by means of a 'durative' infix -(y) \(\bar{a}\)-, inserted between the Past stem and personal endings, or with a different modal prefix. Other SK dialects lack a specific Imperfect form and express Imperfective aspect periphrastically or by means of other Past tenses.
}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & 'to sit' & 'to do' & 'to give' & 'to come' & 'to have' \\
\hline 1SG & maništim & makirdim & meүām & mātim & meyāštim \\
\hline 2SG & manīstī (t) & makirdī (t) & mey \(\bar{\sim} \gamma(t)\) & \(\left.m a \bar{l} \bar{\imath}^{( }\right)\) & meyāštī (t) \\
\hline 3SG & manīšt & makird & теү \(\bar{\square}\) & māt & meyāšt \\
\hline 1PL & manī̌̌tīm(in) & makirdīm(in) & meүāym(in) & mātīm(in) & meyāštīm(in) \\
\hline 2PL & manissititin & makirdītin & meyāytin & mātītin & meyāštītin \\
\hline 3PL & manīštin & makirdin & meүān & mātin & meyāštin \\
\hline
\end{tabular}

Fattah (2000: 376) states that the Imperfect of verbs with Past stems ending in \(/ \overline{\mathrm{y}} /\) and \(/ \mathrm{y} /\) is formed by means of a 'double affixation'. Indeed, in addition to the modal prefix ma-, an infix \(-\bar{a}\) - is inserted between the stem and personal endings. In the case of stems ending in \(/ \overline{1} /\), the stem vowel is realized as the corresponding semivowel \(/ \mathrm{y} /\) :
(345) ma-rasy-ā-m

IND-arrive.PST-IMPF-1SG
'j’arrivais, j’atteignais [I was arriving, I was reaching]' (Fattah 2000: 378)

Despite the scant occurrence of verbs in the Imperfective, this construction might be reflected in at least one additional example from the Harsini corpus, involving the verb vārīn (PST vārī-> wār̄̄-) 'to fall (said of precipitations) ': \(: 132\)
(346) töwirg=a ma-wāry-ā-ø
hail=IND IND-rain.PST-IMPF?-3sG
'It was hailing hailstones' [6:186]
The imperfect considers the event expressed by the verb in its duration or repetition and indicates that its realization is prolonged, continuous or habitual in the past. It roughly translates as an English Past Progressive:

\footnotetext{
\({ }^{132}\) Note, however, that the zero ending of the 3SG leaves open the possibility of considering the / \(\bar{a} /\) here as a postverbal particle \(=\bar{a}\) stressing repetition ('it was hailing again and again', cf. §3.13.2.2), or rather as an exclamatory particle ('it was hailing, indeed!'), corresponding to colloquial Pers. \(\bar{a}\) with the same usage. It might also be analysed as part of the verbal stem.
}
(347) \begin{tabular}{lllll}
\(z a m \bar{a} n \bar{\imath}\) & \(m i\) & döz \(\overline{-}-m=a\) & \(\bar{\imath}\) & šotor \\
when & 1 sG & steal.PST-1SG=COP.PRS.3SG & PROX & camel \\
tö=a & töwirg=a & ma-w \(r y-\bar{a}-\varnothing\), & {\([\ldots]\) surāx=a } \\
2SG=DEM & hail=IND & IND-rain.PST-IMPF?-3SG & {\([\ldots]\) hole=IND } \\
ma-kird- \(\varnothing\) & & &
\end{tabular}

IND-do.PST-3sG
'when I stole this camel of yours, it was hailing hailstones [...] (the hail) was making holes' [6:186-188]

\subsection*{3.13.7.3 Past Subjunctive}

Fattah (2000: 389) relates the existence of a Past Subjunctive form in Harsini, formed as follows: modal prefix bi- + PST stem + infix \(-\bar{a}-+\) personal endings (Table 14).
As an example, the Past Subjunctive of the verbs PST ništ- 'to sit', PST kird'to do', PST dā- (> \(\gamma \bar{a}-\)-) 'to give', PST (h) \(\bar{a} t-\) 'to come' and dāšt- (> \(\gamma \bar{a} \check{s} t-\) ) 'to have' is given below:
\begin{tabular}{|c|c|c|c|c|c|}
\hline & 'to sit' & 'to do' & 'to give' & 'to come' & 'to have' \\
\hline 1SG & binī̄̌tām & bikirdām & byām & bātām & byāštām \\
\hline 2SG & biništāY(t) & bikirdāy (t) & by \(\bar{a} y(t)\) & \(b \bar{a} t \bar{a} Y(t)\) & byāštā \(Y(t)\) \\
\hline 3SG & biniš̌tà & bikirdā & byā & \(b \bar{a} t \bar{a}\) & byāštā \\
\hline 1PL & binis̄tā̧m(in) & bikirdāym(in) & byāqm(in) & bātāYm(in) & brāštāqm(in) \\
\hline 2PL & binī̌̌tāytin & bikirdāytin & byāytin & bātāytin & byāštāytin \\
\hline 3PL & biništān & bikirdān & byān & bātān & byāštān \\
\hline
\end{tabular}

With complex verbs in the Past Subjunctive, the modal prefix is expectedly optional. In all cases, the Past Sbjunctive is negated by means of the negative prefix \(n a\)-, superseding the modal prefix bi-, if present. The negative prefix undergoes modifications and/or triggers secondary changes before verbal stems beginning with /b/, /d/, /h/, /w/ and /y/ (\$2.5.1).

Having past-time reference, the Past Subjunctive cannot express orders, suggestions and prayers. It is a counterfactual tense, restricted in use and mainly occurring in the protasis ('if clause) of conditional
sentences expressing irreality in the past ( \(\$ 3.14 .2 .4\) ). Indeed, comparable tenses attested in other Kurdish varieties are labelled as Past Conditional in the literature: \({ }^{133}\)
\[
\begin{array}{lll}
a(\mathrm{ga}) r \quad \text { bi-zānis }(t)-\bar{a}-m=a & \text { ma-hāt-im }  \tag{348}\\
\text { if } & \text { SBJV-know.PST-PST.SBJV-1SG=IND } & \text { IND-come.PST-1sG } \\
\text { 'si j'avais su, je serais venu [If I had known, I would have come]' } \\
\text { (Fattah 2000: 763] }
\end{array}
\]

Unfortunately, the available material lacks further examples of verbs in the Past Subjunctive. Thus, the information reported in this paragraph shall be taken as provisional.

\subsection*{3.13.8 Compound verbal constructions}

In Harsini, two compound verbal constructions, labelled here as Perfect (Present Perfect) and Pluperfect (Past Perfect) are formed periphrastically, respectively by means of the Present and the Past clitic copula ( \(\mathbb{\$ 3 . 1 3 . 1 1 . 1 ) \text { . }}\) While in many SK dialects, the participial nature of the verbal base combining with the copula to form the Perfect and the Pluperfect is evident (Fattah 2000: 380), in Harsini the form of the main verb is generally identical to the Past stem, which nonetheless historically derives from a resultative Participle. \({ }^{134}\)

\subsection*{3.13.8.1 Perfect (Present Perfect)}

The Perfect is formed as follows: PST stem + personal endings (Table 14) +3 SG present clitic copula ( \(\$ 3.13 .11 .1\) ).

As an example, the Perfect of the verbs PST nisst- 'to sit', PST kird- 'to do', PST dā- (> y \(\bar{a}-)\) 'to give', PST ( \(h\) ) \(\bar{a} t-\) 'to come' and PST dāšt- (> \(\gamma \bar{a} \check{s} t-)\) 'to have' is given below:
\begin{tabular}{llllll}
\hline & 'to sit' & 'to do' & 'to give' & 'to come' & 'to have' \\
\hline 1SG & ništima & kirdima & dāma & hātima & dāštima \\
2SG & nīštī \((t) a\) & kirdī \((t) a\) & dāy \((t) a\) & hātī \((t) a\) & dāštī \((t) a\) \\
3SG & nīšī̄a & kirdīa & dāya & hātīa & dāštīa \\
& & & & &
\end{tabular}

\footnotetext{
\({ }^{133}\) See MacKenzie (1961a: 137); Thackston (2006: 61) for a comparable tense in CK.
\({ }^{134}\) Cf. Haig (2008: 117-129) on this topic.
}
\begin{tabular}{llllll} 
1PL & nīštīm(in)a & kirdīm(in)a & dāym(in)a & hātīm(in)a & dāštīm(in)a \\
2PL & nīšītina & kirdītina & dāytina & hāt̄̄tina & dāšītina \\
3PL & nīština & kirdina & dāna & hātina & dāština
\end{tabular}

In the 3 SG , a vowel \(/ \overline{1} /\) is realized between a Past stem ending in a consonant and the Present clitic copula. The nature of this vocalic sound (probably akin to the morpeme forming Past Participles, \(\mathbb{3}\) 3.13.9.2) is debatable and has been marked as not analyzed. In all persons, the final /s/ of the 3SG clitic copula is realized only in presence of further suffixation:
(349) \(d \bar{i}-m=a s=e\)
see.PST-1SG=COP.PRS.3SG=BP.3SG
'I have seen her' [2:106]
The Present Perfect is commonly used to express events that took place in the past, but whose consequences are still appreciated in the present. However, in Harsini this form is normally preferred to the Preterite (Simple Past) for any kind of past-time event, especially when the temporal reference is not sufficiently specified:

'I made this felt, I wore it [...] I came (here) [...] at that moment, he started looking for me. He said [...] he started looking for me, until he found me. As soon as he found me, he slaughtered the kids' [1:132-134]

\subsection*{3.13.8.2 Pluperfect (Past Perfect)}

The Pluperfect is formed as follows: PST stem + conjugated Past clitic copula ( \(\$ 3.13 .11 .1\) ).

As an example, the Pluperfect (Past Perfect) of the verbs PST nizst- 'to sit', PST kird- 'to do', PST dā- (> \(y \bar{a}-\)-) 'to give', PST (h) \(\bar{a} t-\) 'to come' and PST dāšt- (> yāšt-) 'to have' is given below:
\begin{tabular}{llllll}
\hline & 'to sit' & 'to do' & 'to give' & 'to come' & 'to have' \\
\hline 1SG & niš̌üm & kirdüm & dāüm & hātüm & dāštüm \\
2SG & nīšüt & kirdüt & dāüt & hātüt & dāštüt \\
3SG & nīstü(t) & kirdü(t) & dāü(t) & hātü(t) & dāštü(t) \\
1PL & nīšümin & kirdümin & dāümin & hātümin & dāštüm(in) \\
2PL & ništütin & kirdütin & dāütin & hātütin & dāštütin \\
3PL & nīšün & kirdün & dāün & hātün & dāštün \\
\hline
\end{tabular}

The Pluperfect is used to locate the event in a time preceding the moment in the past expressed by a Preterite (functioning as its implicit or explicit temporal reference):
kat=ün
fall.PST=COP.Pst.3pL
'ils étaient tombés [they had fallen]' (Fattah 2000: 379)
\(\operatorname{gwisn}(a)=e \quad b u ̈, \quad\) howl
hungry=BP.3sG become.Pst.cop.Pst.3sG scared
bü, \(\quad x\) wird=ü \(\quad\) mird=ü
become.PST.Cop.Pst.3sG die.PST=COP.PST.3sG eat.PST=COP.PST.3sG 'she had become hungry, she had become scared, she had eaten (it and) she had died' [laki_conv_1, 31:19-31:21]

Some of the Pluperfect forms attested in the Harsini material seem to translate as Past Subjunctives. It is the case of the verbs occurring in the protasis of conditional sentences expressing possibility (whenever the event in the protasis is ideally preceding the one described in the apodosis), or in other verbal constructions requiring the Subjunctive (e.g. the expressions of modality described in \(\$ 3.13 .13\) ), whenever these have past-time reference:
\[
\begin{aligned}
& \text { (353) ar har_čī=a bin=im kird=ün žin=a } \\
& \text { if whatever=DRCT to=BP.1sG do.PST=COP.PST.3PL wife=DRCT } \\
& m \bar{a} t-a \quad n e g a(h) d \bar{a} r \bar{u} \quad b i-k-e \\
& \text { house-Def care sbjv-do.PRs-3sG } \\
& \text { 'whatever they might do to me, at least (my) wife would take } \\
& \text { care of the house' [6:166] }
\end{aligned}
\]

\subsection*{3.13.9 Non-finite verbal forms}

In addition to the finite verbal forms described so far, the verbal system of Harsini is provided with two non-finite (nominal) forms based on the Past stem: the Infinitive and the Past Participle.

\subsection*{3.13.9.1 Infinitive}

The infinitive is formed with the Past stem of the verb plus a suffix -(i)n, whose vowel is realized only after stems ending in consonant. Being a verbal noun, the Infinitive has all the properties of nouns and can in principle be followed by any of the suffixes attaching to nouns, as well as by bound pronouns in possessive function. The infinitive can also fulfil all grammatical functions normally performed by nouns (e.g. subject, direct or indirect object) and can be accompanied by complements:
\(\bar{a} y l\)
child \(\quad\) bird-in \(\quad\) bring.PST-INF \(\quad\) effort=Cop.PRS.3sG
chat=a
'L'accouchement (litt. apporter un enfant) est une peine
[Delivering a child is hard work]' (Fattah 2000: 513)

In Harsini, Infinitives seem to occur as the main verb of adverbial clauses of purpose ( \((\mathbb{3} .14 .2 .3\) ).

\subsection*{3.13.9.2 Past Participle}

Fattah (2000: 385ff.) states that in Harsini the Past Participle is formed through the addition of particular suffixes to the Past stem of a verb. The suffixes \(-\bar{l} /-e\) occur after stems ending in a consonant, \(-\bar{a}\) is used after stems ending in \(/ \mathrm{y} /\), while there is no suffix after stems ending in a vowel, whose Past Participle formally coincides with the bare Past stem.

The Past Participle normally works as an adjective, but it may also function as a noun. As for the Infinitive, Past Participles may be accompanied by complements and forms a semantically tied unit with them. The frequency of Past Participles in the available material is low (some examples are found in [5:43]). In one of the few attested occurrences, the Past Participle has in fact the value of a Present Gerund (used as an epithet):
\[
\begin{array}{llll}
\text { (355) } & \text { xan } \bar{l} & \text { gwit=a } & d a m=e=a \\
\text { DIST laugh.PST.PTCP } & \text { flower=DRCT } & \text { mouth=BP.3SG=IND } \\
m-\bar{a} y & \\
\text { inD-come.PRS.3SG } & \\
\text { 'that one who laughs and flowers come out from her mouth' } \\
& {[4: 179]}
\end{array}
\]

\subsection*{3.13.10 Summary of the verbal system}

The tense-mood-aspect system of the Harsini verb can be summarized as follows:

\section*{Finite forms}

Based on the Present stem
\begin{tabular}{ll} 
Present Indicative & 1SG mafirušim 'I sell' \\
Present Subjunctive & 1SG bifirušim 'I would sell' \\
Imperative & 2SG bifiruš ‘Sell!' \\
& 2PL bifirušin/bifirušan 'Sell!'
\end{tabular}

Based on the Past stem
Simple:
\begin{tabular}{ll} 
Preterite (Simple Past) & 1SG firutim 'I sold' \\
Past Subjunctive & 1SG bifirutām 'I would have sold' \\
Imperfect & 1SG mafirutim 'I was selling'
\end{tabular}

Compound:
Perfect (Present Perfect) 1sg firutima(s) 'I (have) sold’
Pluperfect (Past Perfect) 1sG firutüm 'I had sold'

\section*{Non-finite forms}
\begin{tabular}{ll} 
Infinitive & firutin 'to sell' \\
Past Participle & firute/firuti 'sold'
\end{tabular}

\subsection*{3.13.11 Copula forms and other expressions of existence}

\subsection*{3.13.11.1 Clitic copula}

The Present clitic copula has the following forms:
\begin{tabular}{lll}
\hline 1SG & \(=\) im & {\([=m]\)} \\
2SG & \(=\bar{l}(t)\) & {\([=\gamma(t),=t]\)} \\
3SG & \(=a(s)\) & {\([=s(a) /=\gamma a ?]\)} \\
1PL & \(=\bar{z} m i n\) & {\([=\gamma\) min, \(=\) min \(]\)} \\
2PL & \(=\bar{t} t i n\) & {\([=\gamma t i n,=\) tin \(]\)} \\
3PL & \(=\) in & {\([=n]\)} \\
& &
\end{tabular}

The first form inside square brackets is used after words ending in /a/ or \(/ \overline{\mathrm{a}} /\). In the 3 SG after \(/ \mathrm{a} /\), the attested form is \(=s a\), and not \(=\gamma a\) as in Fattah (2000: 515-516). The form = \(\gamma a\) may occur after / \(\bar{a} /\), although no conclusive examples are available (cf. [2:33]; [3:25] and the discussion in §3.1.3.1):
(356) masatan hamsāda ī kalkaxirāwa=sa
for.instance neighbour PROX ancient.ruins=COP.PRS.3SG
'for example, he is a neighbour of these ruins' [5:13]
(357) ya har ava=sa ki mi

PROX just DIST=COP.PRS.3sG COMPL 1sG
\(d \bar{i}-m=a s=e\)
see.PST-1sG=COP.PRS.3sG=BP.3sG
'this is exactly the one I have seen' [2:106]
The second forms reported inside square brackets for the 2SG, 1PL and 2PL clitic copula are used after words ending in all vowels except /a/ and /ā/. In the 1 SG and 3 PL , after vowels other than \(/ \mathrm{a} /\) and \(/ \overline{\mathrm{a}} /\), the general tendency is that of preserving the vowel /i/ of the copula, although it may also be dropped in rapid delivery. Variant forms with an initial /a/ are attested for the 1SG and 3pl Present clitic copula, but the reasons for this variation have not been investigated in detail:

> žin.šü=an
wife.husband=cop.PRs.1sG
'(they) are wife and husband' [1:14]
(359) na jin=am neither sprite=COP.PRS.1SG
na \(\bar{a} \gamma i m \bar{z} z \bar{a}-\gamma k=a m\)
nor human.being-INDF1=COP.PRS.1sG
'I'm neither a sprite nor a human being' [1:46]
The clitic copula normally conveys the idea of 'being':
(360) lak harsīn̄=t, lak kure=yt?

Lak Harsini=COP.PRS.2sG Lak where=COP.PRS.2sG m-uš-in. \(\quad m\)-uš-im lak harsīn̄̄=min ìma IND-say.PRS-3PL IND-say.PRS-1SG Lak Harsini=BP.1PL 1PL '«Are you a Lak of Harsin? You are a Lak (coming) from where?», they ask. I say: «We are Laks of Harsin»' [laki_conv_1, 1:39-1:43]

As mentioned above, the 3sG Present copula intervenes in the formation of the Perfect ( \(\mathbb{3} 313.8 .1\) ). The negative Present Indicative copula is not enclitic and has the following forms:
\begin{tabular}{ll} 
1SG & \(n \bar{l}(i) m\) \\
2SG & \(n \bar{\imath}(t)\) \\
3SG & \(n \bar{\imath} y a\) \\
1PL & \(n \bar{i} m i n\) \\
2PL & \(n \bar{i} t i n\) \\
3PL & \(n \bar{\imath}(i) n\)
\end{tabular}

The Past clitic copula is used to form the Pluperfect ( \(\$\) 3.13.8.2):
\[
\begin{aligned}
1 \mathrm{SG} & =\ddot{u} m \\
2 \mathrm{SG} & =\ddot{u} t \\
3 \mathrm{SG} & =\ddot{u}(t) \\
1 \mathrm{PL} & =\ddot{m} m i n \\
2 \mathrm{PL} & =\ddot{u} t i n \\
3 \mathrm{PL} & =\ddot{n} n
\end{aligned}
\]

While the Present clitic copula can occur as the main verb of copula clauses expressing the idea of 'being', the forms of the Past clitic copula are never attested in this function, at least in the available material. Instead, the full forms of the Preterite of the verb bin 'to be, become' are used in affirmative and negative copula clauses in the past.

\subsection*{3.13.11.2 The verb 'to be, become'}

The sense of 'becoming', but also that of 'being', is conveyed by the verb bin (PST bī-/PRS bu-), having a regular conjugation. It shall be recalled that the initial stop /b/ of the stems undergoes lenition (PST wī-/PRS *wu-) when it is preceded by modal and negative morphemes, producing additional assimilation phenomena.

On the basis of the few attested occurrences of this verb in the Harsini material and of the information provided by Fattah (2000: 522ff.), the full conjugation has been reconstructed and summarized below. Examples are provided whenever possible, but the many unattested forms should be double-checked with native speakers. It is, for instance, largely unclear to what degree the cluster /wī/ occurring in certain forms is further contracted to / \(\ddot{\mathrm{u}} /\) in pronunciation.

The Present Indicative has the following forms:
\begin{tabular}{lll}
\hline & Affirmative & Negative \\
\hline 1SG & mowim & nimowim \\
2SG & mowī \((t) /\) moü(t) & nimowī(t)/nimoü(t) \\
3SG & mow(t) & nimow(t) \\
1PL & mowīmin/moümin & nimowīmin/nimoümin \\
2PL & mowītin/moütin & nimowītin/nimoü(t)in \\
3PL & mowin & nimowin \\
\hline
\end{tabular}

Since the idea of 'being' in the Present Indicative is normally conveyed by the Present clitic copula ( \(\$ 3.13 .11 .1\) ), the forms above are only used to express the sense of 'becoming'. As the Present Indicative of other verbs, the Present Indicative of bin may also express future events:
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{(361)} & \multicolumn{2}{|l|}{mow-(i)n=a} & \(\bar{a} y l-i l=a\) & duwāra \\
\hline & \multicolumn{2}{|l|}{IND.become.PRS-3PL=DRCT} & child-pl-DEF & again \\
\hline & \multicolumn{4}{|l|}{'they will become (living) children again' [1:108]} \\
\hline \multirow[t]{6}{*}{(362)} & qоӥ=a & mow-in, & & mow-(i)n=a \\
\hline & strong=IND & Ind.becom & PRS-3PL & IND.become.PRS-3PL=DRCT \\
\hline & yak-ī & ye & & qwirānxwan \\
\hline & each-INDF1 & INDF & & Quran.reader \\
\hline & \multicolumn{4}{|l|}{'they become strong, each of them becomes a reader of the} \\
\hline & \multicolumn{4}{|l|}{Quran' [1:115]} \\
\hline
\end{tabular}

The Present Subjunctive has the following forms:
\begin{tabular}{lll}
\hline & Affirmative & Negative \\
\hline 1SG & bu(i)m & nowim \\
2SG & buy(t) & nowī(t)/noü(t) \\
3SG & bu(t) & now(t) \\
1PL & buymin & nowīmin/noümin \\
2PL & buytin & nowītin/noütin \\
3PL & bu(i)n & nowin \\
\hline
\end{tabular}

These forms are used to express both the idea of 'being' and of 'becoming':
\begin{tabular}{|c|c|}
\hline \(m-e \quad b\) & \(b u-\gamma t=a\) \\
\hline IND-have.to.PRS.3SG b & be/become.PRS.SbJV-2SG=DRCT \\
\hline hin in & imām_řizā \\
\hline thingummy I & Imam_Rezā \\
\hline \multicolumn{2}{|l|}{'You have to be(come) Imam Rezā's what-do-you-c} \\
\hline \(b-e-\varnothing=a\) & \(\overline{\operatorname{in}}=(y) \bar{a} n \quad t \bar{a}\) \\
\hline SBJV-give.PRS-IMP.2SG=DRC & CT to=BP.3PL so.that \\
\hline bi_xwidā \(\bar{a}\) & bu-in \\
\hline by_God fat & become.PRS.SBJV-3PL \\
\hline
\end{tabular}
'Give them (food) so that, by God, they become fat' [7:16]
(365) \(x \bar{\imath} y \bar{a} t=i t \quad \check{ } \quad\) āhat \(\quad b u\)
mind=BP.2sG relaxed be.PRS.SBJV.3sG
'don't worry [lit. may your mind be relaxed]' [6:170]
In some cases, the Present Subjunctive is apparently used instead of the Preterite (Simple Past), possibly under the influence of the Persian Preterite forms budam, budi, etc. of the verb 'to be':
(366) kwiř vazīr=ö vakīl bu-in
son minister=CONJ delegate be.PRS.SBJV-3SG
'(They) were the minister and the delegate's sons' [3:49]
The Imperative/Prohibitive forms are bu/now for the 2SG and buin/nowin for the 2PL.

The Preterite (Simple Past) has the following forms:
\begin{tabular}{lll}
\hline & Affirmative & Negative \\
\hline 1SG & \(b \bar{\imath}(i) m\) & nöüm \\
2SG & \(b \bar{\imath}(t)\) & nöü \((t)\) \\
3SG & \(b \bar{\imath}\) & nöw̄̄/nöü \\
1PL & \(b \bar{\imath} m i n\) & nöümin \\
2PL & \(b \bar{i} t i n\) & nöütin \\
3PL & \(b \bar{\imath}(i) n\) & nöün \\
\hline
\end{tabular}

These forms can convey both the idea of 'being' and 'becoming'. They are frequently used as the main verb of copula clauses with past-time reference:
(367) ča \(b \bar{\tau}-\varnothing\) ?
what become.PST-3sG
'What happened?' [2:99]
(368) xāla qwiřbāqa xavar=a-n=̄̄\(\quad\) nöw \(\bar{\imath}\) ?
aunt frog news=DRCT-EU?=BP.3SG NEG.be.PST.3SG
'Wasn't there any news of aunt frog?' [6:47]

The Imperfect of the verb 'to be, become' is never attested in the Harsini corpus. However, according to the information provided by other sources, its conjugation should be as follows: \({ }^{135}\)
\begin{tabular}{lll}
\hline & Affirmative & Negative \\
\hline 1SG & möwyām & nimöwyām \\
2SG & möwy \(\bar{a} y(t)\) & nimöwy \(\bar{a} y(t)\) \\
3SG & möwy \(\bar{a}(t)\) & nimöwy \(\bar{a}(t)\) \\
1PL & möwy \(\bar{a} y m(i n)\) & nimöwy \(\bar{a} y m(i n)\) \\
2PL & möwy \(\bar{a} y t i n\) & nimöwy \(\bar{a} y t i n\) \\
3PL & möwyān & nimöwyān \\
\hline
\end{tabular}

The Past Subjunctive of the verb 'to be, become' is also unattested in the available Harsini material, but should in principle be conjugated as follows:
\begin{tabular}{|c|c|c|}
\hline & Affirmative & Negative \\
\hline 1SG & biām & nöwүām \\
\hline 2SG & bīā \({ }^{\text {a }}\) (t) & nöwү \({ }^{\text {a }}\) ¢ (t) \\
\hline 3SG & bīā(t) & nöwүā (t) \\
\hline 1PL & biāym(in) & nöwүāym(in) \\
\hline 2PL & bīātin & nöwyāytin \\
\hline 3PL & bīān & nöwүān \\
\hline
\end{tabular}

The Perfect (Present Perfect) has the following forms:
\begin{tabular}{lll}
\hline & Affirmative & Negative \\
\hline 1SG & bīma & nöüтa \\
2SG & \(b \bar{\imath}(t) a\) & nöüta \\
\hline
\end{tabular}

\footnotetext{
\({ }^{135}\) Fattah (2000:528) indicates the form <maẅām> for the 1sG Imperfective in Harsini. A full conjugation is reported in Fattah (2000: 551-552) for the closely related varieties of Bisotun and Pāyravand.
}
\begin{tabular}{lll}
\hline & Affirmative & Negative \\
\hline 3SG & bīa & nöüa \\
1PL & bīm(i)na & nöüm(i)na \\
2PL & bītina & nöütina \\
3PL & bīna & nöüna \\
\hline
\end{tabular}

These forms are used to express both the idea of 'being' and 'becoming':
(369) a möwqa sāda bī-n=a mardim DIST time simple be.PST-3PL=COP.3SG people
'At that time, people were simple' [7:93]
(370) čirkin \(b \bar{c}=a\)
filthy become.PST.3sG=COP.PRS.3sG
'(she) has become filthy' [4:140]
(371) edāra-jāt пöü=a
office-PL NEG.be.Pst.3sG=COP.PRs.3sG
'there weren't offices' [6:54]
The Pluperfect (Past Perfect) has the following forms:
\begin{tabular}{lll}
\hline & Affirmative & Negative \\
\hline 1SG & büm & nöüm \\
2SG & bü \((t)\) & nöü(t) \\
3SG & bü & nöü \\
1PL & büm(i)n & nöümin \\
2PL & bütin & nöütin \\
3PL & bün & nöün \\
\hline
\end{tabular}
(372) \(\operatorname{gwisn}(a)=e \quad b u ̈\),
hungry=BP.3sG become.PST.Cop.PST.3sG
howl bü,
scared become.PST.Cop.Pst.3sG
‘she had become hungry, she had become scared’ [laki_conv_1, 31:19-3]

As for other verbs, the Pluperfect forms of the verb 'to be, become' can be used in conditional sentences with Subjunctive meaning:

1PL garden PRox thing NEG-IND-take.PRS-1PL unless
kas-ī ki har=a šar bü
person-INDF1 COMPL just=DRCT city be.Pst.cop.Pst.3sG
masan \(\quad \bar{a} b \bar{a} d \bar{\imath} \quad j \bar{a} \quad n-(y) \bar{s} s ̌=\ddot{u}\)
for.instance village place neg-have.PST=COP.PST.3sG 'We don't rent [lit. take] gardens and such things, unless someone who is just from the city, for instance, would not have a place (in) the village' [Laki_conv_1, 4:02-4:09]

If we acknowledge that the cluster /wi// is contracted to / \(\ddot{\mathrm{u}} /\) in the pronunciation of all negative Preterite (Simple Past) forms of the verb 'to be, become', these would be formally identical to those of the negative Pluperfect (Past Perfect). However, this assumption needs to be checked against a larger data set, the available examples being inconclusive:
(374) fira \(\operatorname{gwisn}(a)=e\) nöü
very hungry=BP.3sG neg.be.PST.3sG
'She wasn't/had not been very hungry' [laki_conv_1, 31:1331:15]
(375) xāla qwiřbāqa xavar=a-n=̄̄ nöwī?
aunt frog news=DRCT-EU?=BP.3sG NEG.be.PST.3sG
'Wasn't there any news of aunt frog?' [6:47]
In the tenses and moods where the meanings of 'being' and 'becoming' are not morphologically distinguished (e.g. Present Subjunctive and Preterite), a particle \(=\bar{a}\) ( \((\mathbb{3} .13 .2 .2\) ) is optionally used in order to emphasize the development of the event or the change of state: garm \(b \bar{\imath}\) ' \(i l\) a été chaud [it was hot]' vs. garmā bī 'il est devenu chaud [it became hot]' (Fattah 2000: 525, 529):
```

(376) $k a s i \bar{f}=\bar{a} \quad b \bar{\imath}=\ddot{O} \quad$ čirkin $b \bar{i}=a$
dirty=PART become.PST=CONJ filthy become.PST=COP.PRS.3SG
'(she) has become dirty and filthy' [4:140]

```
(377) \begin{tabular}{llll}
\(a m b \bar{a} r=e=a\) & \(m a-k-e\) & \(t \bar{a}\) & gir \(\bar{a} n=\bar{a}\) \\
storage=BP.3SG & IND-do.PRS-3SG & so.that/until & expensive=PART \\
\(b u\) & & &
\end{tabular}
become.PRS.SBJV.3SG
'(he) stores them so that/until they become more expensive'
[laki_conv_1, 44:01-44:04]

\subsection*{3.13.11.3 Other expressions of existence}

Two additional verbal forms are used in existential clauses to assert the generic existence or presence of something in a particular place or time. The forms built on the stem \(h \bar{a}\)-are generally used to express the locativeexistential meaning 'being (in a place/state)' in the Present Indicative:
\begin{tabular}{ll} 
1SG & \(h \bar{a} m\) \\
2SG & \(h \bar{a} y(t)\) \\
3SG & \(h \bar{a}\) \\
1PL & \(h \bar{a} y m(i n)\) \\
2PL & hāytin \\
3PL & \(h \bar{a} n\)
\end{tabular}

As a rule, these forms are accompanied by expressions of location, obligatorily placed after the verb of existence:
\begin{tabular}{lll} 
xwirī-a=t & \(h \bar{a}-\varnothing\) & \(k u ?\) \\
wool-DEF=BP.2SG & exist.PRS-3sG & where \\
'Where is your wool?' \([6: 28]\) &
\end{tabular}
\begin{tabular}{lll}
\(h \bar{a}-m=a\) & deyšt, & \\
exist.PRS-1SG=DRCT & outside & \\
\(h \bar{a}-m=a\) & nām \(\quad\) put- \(\bar{\imath}\) \\
exist.PRS-1SG=DRCT & inside \(\quad\) bin-INDF1 \\
'I am outside, I am in a bin' \([2: 42]\)
\end{tabular}
(380) kwil hā-n=a nām hasār
all exist.PRS-3PL=DRCT inside courtyard
'everybody is in the courtyard' [2:75]
The negative equivalent of these forms is the negative Present copula. For all other tenses and moods, both in affirmative and in negative existential clauses, the idea of 'being in a place' is expressed by the verb bin 'to be, become' accompanied by a locative expression. In this case, the locative expression can either precede or follow the verb, though its anteposition seems usually preferred.

The forms built on the stem ha- are used to express the idea of 'being there, existing' in the Present Indicative:
\begin{tabular}{ll}
\hline 1SG & ham/hasim \\
2SG & hey(t) \\
3SG & has \\
1PL & heym(in) \\
2PL & heytin \\
3PL & han
\end{tabular}

A 1SG form hasim is attested once in the Harsini texts, but this is too little evidence to ascertain the existence of a parallel conjugation formed on a stem has- (akin to the Persian forms hastam, hasti etc.) in Harsini. Further research is needed to clarify this point:
(381) mi has-im!

1SG be.there-1sG
'I'll be here!' [6:170]
In all other tenses and moods, the idea of 'being there, existing' is expressed by the verb bīn 'to be, become'. As for the forms based on the stem \(h \bar{a}\)-, the negative counterpart of the conjugation based on the stem \(h a\) - is the negative Present copula:
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline (382) & har & \(a\) & \(l a k-a l=a\) & kwilan & lak & i \(m a=n\) \\
\hline & just & DIST & Lak-PL=DEM & overall & Lak & 1PL=COP.PRS.3PL \\
\hline & \(d \bar{l} \quad[. .\). & či & harsin & či & a & čamčamāt=a \\
\hline & then [...] & what & Harsin & what & & Chamchamāl=IND \\
\hline
\end{tabular}
\begin{tabular}{lllll} 
m-uš-in, & masan & m-uš-in & baxš=i \\
InD-say.PRS-3PL & for.instance & IND-say.PRS-3PL & district=EZ
\end{tabular}

\subsection*{3.13.12 Progressive periphrasis and other phrasal constructions}

We have already seen that Imperfect verbs commonly express progressive meaning. Alternatively, a periphrastic construction can be used in Harsini to emphasize the development of an event in the present or in the past.

As for the comparable Persian Progressive construction, this periphrasis is formed with the verb däštin 'to have' (functioning as an auxiliary) followed by a conjugated form of the main verb. If the event is seen in its progress in the present, both verbs are in the Present Indicative ( \(\sqrt{3} 3.13 .6 .1\) ):
(383) dir-ī \(m-\bar{a} y\)
have.PRS-3sG IND-come.PRS.3sG
'(she) is coming' [6:179]
(384) mi alpān dir-im movāzibat=\(=\gamma \bar{n}=a \quad m a-k a-m\)

1sG now have.PRS-1sG care=BP.3PL=IND IND-do.PRS-1sG
'Now I'm taking care of them' [2:61]
(385) dir-im \(\quad k \bar{a} r=a \quad m a-k a-m\)
have.PRS-1sG work=IND IND-do.PRS-1sG 'je suis en train de travailler [I am working]' (Fattah 2000: 505)

If the event is seen in its progress in the past, the auxiliary is in the Preterite ( \(\$ 3.13 .7 .1\) ), while the main verb is in the Imperfect ( \(\$ 3.13 .7 .2\) ):
(386) dāšt-im \(k \bar{a} r=a \quad m a-k i r d-i m\)
have.PST-1SG work=IND IND-do.PST-1SG
'j’étais en train de travailler [I was working]’ (Fattah 2000: 505)
The progressive periphrasis does not permit negation.
The repetition of an event or an action in the present or in the past can also be expressed by means of the emphatic adverbial particle har 'repeatedly, continuously, again and again', prefixed to the main verb:
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{3}{*}{(387)} & har=a & \(m\)-uš-e \\
\hline & repeatedly=InD & IND-say.PRS-3SG \\
\hline & \multicolumn{2}{|l|}{'he keeps saying' [1:119]} \\
\hline \multirow[t]{3}{*}{(388)} & har=a & ma-paz-ī \\
\hline & continuously=IND & IND-cook.PRS-3sG \\
\hline & 'she cooks and & cooks' [7:17] \\
\hline
\end{tabular}

On the other hand, the idea of 'being about to do something, on the point of doing something' can be expressed by preposing the conjugated form of the verb 'to want' to the main verb in the Subjunctive, as in Persian: \({ }^{136}\)
```

$m-e \quad b-\bar{a} y$
IND-want.PRs.3SG SBJV-come.PRS.3SG
'he is about to come back' [2:13]

```

Instances of verb serialization with \(\bar{a} w i r d i n\), PRS \(\bar{a} r-/ a r\) - 'to bring' (as in [1:114], [2:13], etc.) and perhaps girtin, PRS gir- 'to take' (as in [5:18]) have also been observed to convey additional aspectual (inchoative) semantics, but these instances have not been investigated in detail.

\subsection*{3.13.13 Expressions of modality}

In Harsini, modality is expressed by several types of verbal constructions involving modal verbs with fully regular conjugations or fixed forms of verbal origin, functioning as modal adverbs. All of them require the use of a Subjunctive verb in the dependent clause.

\footnotetext{
\({ }^{136}\) For the sake of comparison, the colloquial Persian equivalent of the example that follows would be mixiwād biād (literary Pers. mix \(\left.{ }^{w} \bar{a} h a d ~ b i \bar{a} y a d\right)\).
}

In order to express obligation, necessity or possibility, Harsini employs a series of modal particles. Since these forms are impersonal, in the absence of an explicit personal pronoun the subject or agent can only be revealed by the personal ending on the dependent verb. Negation is also expressed on the dependent verb:
\(b \bar{a} a d, b \overline{a s}\) 'to have to, be necessary, must':
(390) mi tö bāad bi-wāz-im

1SG 2sG must SBjv-request.PRS-1sG
'I have to marry you' [2:32]
(391) bās \(b-e-\gamma=a \quad d a s\) ava
must sBJv-give.PRS-2sG=DRCT hand DIST
'You have to give it to her [lit. in her hands]'[1:61]
šāad 'maybe, perhaps, to be possible':
(392) šāad qismat=̄ va \(y a \quad b u=a\)
maybe destiny=Br.3sG to prox be.sbjV=NA
'Maybe her destiny is (to be) with this one' [3:41]
An impersonal construction expressing possibility or capability is formed by a 3SG conjugated form of the verb bin 'to be, become', accompanied or not by a verb in the Subjunctive:
(393) dāstān badbaxtī wiž=im b-uš-im, story misfortune RFLX=BP.1sG SBJV-say.PRS-1sG mow?
ind.become.PRs.3sG
I shall tell the story of my own misfortune, is it possible? [1:1]
(394) Carusān ni-mow nān bi-xw-e
doll NEG-IND.become.PRS.3sG bread SBJV-eat.PRS.3sG
'Dolls can't eat' [1:129]
To express capability, a conjugated form of the verb tünis(t)- (PRS tün-) 'can, to be able to' is used:
\(\begin{array}{lll}\text { (395) } & \text { ma-tün- } \bar{\imath} & b-\bar{a} r-\bar{\imath} \\ & \text { IND-can.PRS-2SG } & \text { SBJV-bring.PRS-2SG }\end{array}\)
'You can take it' [2:10]
(396) \begin{tabular}{lllll} 
& har_ke & ma-č-u & ni-ma-tün- \(\bar{\imath}\) & \(\bar{\iota}\) \\
& whoever & IND-go.PRS-3SG \\
& NEG-IND-can.PRS-3SG & PROX & dragon \\
& bi-kwiš-e & & & \\
SBJv-kill.PRS-3SG & & \\
& 'Whoever goes cannot kill this dragon' [3:78] & &
\end{tabular}

In the available material, volition is apparently expressed by two different present stems, \(x \bar{a}\) - and eyt-/e-, both of which are conjugated regularly. The first form (probably modelled on the colloquial Persian verb 'want') is attested only once in the available corpus, the second being used in all the remaining cases:
\begin{tabular}{llllll} 
(397) & mi & das & ya & ni-ma-xā- \(m\) \\
& 1sG & hand & PROX & NEG-IND-want.PRS-1sG \\
& 'I don't want (anything from) & the hands of this one' [3:66]
\end{tabular}

On the other hand, only the Past stem \(x \bar{a} s(t)\) - 'to want' is attested in the available material:
\begin{tabular}{lll}
\(n a-x \bar{a} s(t)-i m=a\) & \(d \bar{\imath}\) & edāma \\
NEG-want.PST-1SG=COP.PRS.3sG & then & continuation \\
\(b-e-m\) & & \\
SBJV-do.PRS-1SG & \\
'I didn't want to continue' [1:99] &
\end{tabular}

The form me, corresponding to the 3SG Present Indicative of the verb 'to want', is not only used to stress the imminent realization of an event \((\$ 3.13 .12)\), but also as a fixed form expressing necessity or obligation. The dependent verb is conjugated in the Subjunctive:
\begin{tabular}{lllll} 
(400) & me \(\quad\) bi-č-̄-̄\(=a\) & tamüsi & imām_rizā \\
must & SBJV-go.PRS-2SG=DRCT & cleaning & Imam_Rezā \\
& 'you have to go cleaning at the Imam & Rezā (shrine)' \([1: 108]\)
\end{tabular}

The form bullā, derived from the verb PST hišt- (PRS ill-) 'to leave, let', functions as a fixed particle expressing the idea of 'letting, allowing' (hortative meaning). The same meaning is also conveyed by the conjugated forms of the same verb. In both cases, the dependent verb is in the Subjunctive:


\subsection*{3.13.14 Expressions of physical, mental and emotional states}

Some verbal expressions indicating physical, mental or emotional states have a particular construction: the logical subject (i.e. the Experiencer) is represented by a bound pronoun, while the verb of the construction agrees with the state or condition, behaving as grammatical Subject. Nonetheless, the bound pronoun referring to the Experiencer can be accompanied by a coreferential noun phrase or full pronoun, being in fact analysable as a non-canonical Subject. The main verb of the construction is frequently a copula or a conjugated form of the verb 'to become'. The attested constructions of this type convey the following meanings: 'to dislike':
\begin{tabular}{llll} 
(404) & \(a w \bar{a} n a\) & \(b a d=\gamma \bar{a} n=a\) & \(m-\bar{a} \gamma\) \\
1PL & \(b a d=B P .3 \mathrm{SG}=\mathrm{IND}\) & IND -come.PRS.3SG & \(b a d=\gamma \bar{a} n=a\) \\
& bad=BP.3SG=IND
\end{tabular}
\(m-\bar{a} y \quad a w \bar{a} n a\)
IND-come.PRS.3SG 1PL
'They dislike her. They dislike her' [4:117]
(405) bowažin \(=\bar{\imath} \quad b a d=\bar{\imath}=a n=\bar{\imath}=a\)
stepmother=BP.3sG bad=BP.3SG=DRCT=BP.3SG=IND
\(m-\bar{a} y\)
IND=come PRs.3sG
'Her stepmother dislikes her' [3:6]
'to like, love':
(406) \(x w a \check{s}=(i) m=a=\gamma \bar{a} n=a \quad m-\bar{a} \varphi\)
good=BP.1SG=DRCT=BP.3PL=IND IND-come.PRS.3SG
'I like them!' [1:120]
(407) \(x w a \check{s}=(y) \bar{a} n=a \quad\) yak \(\quad h \bar{a} t-\bar{i}=a\)
good=BP.3PL=DRCT one.another come.PST-NA=COP.PRS.3SG
'They liked each other' [Laki_conv_1, 15:00-15:01]
'to be hungry', 'to be thirsty':
(408) gwisna \(=s=\bar{\imath} \quad\) tešn \(a=s=\bar{\imath}\)
hungry=COP.PRS.3SG=BP.3SG thirsty=COP.PRS.3SG=BP.3SG
'she is hungry (and) thirsty' [3:13]
'to pay attention, take care':
(409) tö \(\quad\) haw \(\bar{a} s=(i) t=a \quad\) darpeykar-il-a

2SG attention=BP.2SG=DRCT door.and.structure-PL-DEF bu
be.PRS.SbJV.3sG
'Pay attention to the house' [6:168]
'to understand':
(410) \begin{tabular}{lll} 
lak \(\bar{l} \quad h \bar{a} l \bar{\imath}=(y) \bar{a} n=a\) & mow & valī \\
Laki understood=BP.3PL=IND & IND.become.PRS & but \\
ni-ma-tün-in & b-uš-in & \\
NEG-IND-can.PRS-3PL & SBJV-say.PRS-3PL &
\end{tabular}
'they understand Laki but cannot speak (it)' [laki_conv_1, 2:392:41]

\subsection*{3.14 Notes on Syntax}

\subsection*{3.14.1 Coordination}

The conjunctions already described in \(₫ 3.12\) for the coordination of words and phrases are equally used to join grammatically equivalent clauses and sentences:
\(=0 ̈\) 'and':
\begin{tabular}{lll}
\(k w i \check{c}(i) k-a\) & \(m-e=a\) & \(d a r=\bar{l}=\ddot{\partial}\) \\
stone-DEF & IND-give.PRS=DRCT & door=BP.3SG=CON \\
\(m a-\bar{c}-u\) & &
\end{tabular}
ind-go.prs.3sG
'He places the rock at its entrance and goes away' [4:136]
na ...(=ö) na 'neither ... nor':
(412) \(n a \quad j i n=a m\)
neither sprite=Cop.PRs.1sg
na \(\bar{a} \gamma i m i ̄ z \bar{a}-\gamma k=a m\)
nor human.being-INDF1=COP.PRS.1sG
'I'm neither a sprite nor a human being' [1:46]
či ...(=ö) či 'whether ... or', 'both ... and':


\footnotetext{
\({ }^{137}\) The pāxasür is the custom of sending older female relatives of the bride and/or the groom to take receipt of the blood-stained linen after the wedding night, as proof of the bride's virginity before marriage.
}
\(\gamma \bar{a}\) 'or', \(\gamma \bar{a} \ldots(=\ddot{0}) \gamma \bar{a}\) 'either .... or':
(414) \(y \bar{a} d a \quad m \bar{a} t=i n\) either ten house=COP.PRS.3PL
\(y \bar{a} \quad d w \bar{a}(n) z a \quad m \bar{a} t=i n\)
or twelve house=COP.PRS.3PL
'they are (composed by) ten or twelve house(hold)s'
[laki_conv_1, 11:08-11:10]
In addition to the conjunctions listed above, adversative connectives such as valı 'but, however' are used to join clauses and sentences of the same rank:
\begin{tabular}{|c|c|c|c|c|c|}
\hline (415) & agar & si & dit- \(a=t\) & \multicolumn{2}{|l|}{\(b-e-\gamma\)} \\
\hline & if & three & girl-DEF=BP.2SG & \multicolumn{2}{|l|}{SBJV-give.PRS-2SG} \\
\hline & \multicolumn{2}{|l|}{ni-ma-kwiš-(i)m-a=t} & valī & \(x u \quad d \bar{\imath}\) & ar \\
\hline & \multicolumn{3}{|l|}{NEG-IND-kill.PRS-1SG-NA=BP.2SG but} & well then & if \\
\hline & \multicolumn{2}{|l|}{\(n-e-Y\)} & \(m a-x w a-m-a=t\) & & \\
\hline & NEG-g & S-2SG & IND-eat.PRS-1SG-N & BP.2SG & \\
\hline & 'If yo well & \begin{tabular}{l}
ive (me) \\
if you wo
\end{tabular} & your three dau n't give them (t & ters I won me) I'll eat y & \\
\hline
\end{tabular}

After a more or less appreciable pause, the conjoining of clauses and sentences can also be fulfilled through discourse particles and adverbs such as =īs 'too', anü 'then', faqat 'only, just', \(\bar{a} x i r ~ ' a t ~ l a s t, ~ f i n a l l y ', ~ r ̌ a ̄ s i ̄ ~ ' b y ~\) the way', ya§nī 'that is to say' \((\mathbb{\$ 3 . 1 0})\). Coordinated clauses may also be simply juxtaposed and separated or not by an appreciable speech pause:
\[
\begin{array}{llll}
m o ̈-w(i) r s ̌-i n-e & m a-n-\bar{i}=a & t u  \tag{416}\\
\text { IND-fry.PRS-CAUS.PRS-3SG } & \text { IND-put.PRS-3SG=DRCT } & \text { inside } \\
\text { datq=e } \quad m-\bar{a} z ̌-e=a & \text { bin } & x w i r j i ̄ n \\
\text { packet-INDF2 } \quad \text { IND-throw.PRS-3SG=DRCT } & \text { bottom } & \text { saddlebag } \\
\text { 'She fries it, puts it in a packet (and) throws it to the bottom of } \\
\text { the saddlebag' }[1: 68]
\end{array}
\]

\subsection*{3.14.2 Subordination}

Subordinating link-words include simple conjunctions as well as complex conjunctions. All of them are used to signal the subordination of a dependent clause with respect to the main clause.

The generalized complementizer \(k i\) (and its variants \(k a, g i, g a\) ) is by far the most frequent of these particles. It can introduce subject and object clauses ( \(\$ 3.14 .2 .1\) ), relative clauses ( \(\$ 3.14 .2 .2\) ), as well as other adverbial clauses with temporal, causal or consecutive meaning ( \(\$ 3.14 .2 .3\) ). Moreover, it occurs in combination with other elements (other conjunctions, pronominal forms, adverbs, prepositions) to form a large number of conjunctional phrases marking various types of subordination.

However, subordinating elements are often omitted, resulting in the pure and simple juxtaposition (parataxis) of the clauses involved. In these cases, the existence and the nature of the relationship of subordination can only be inferred from the context.

Regarding verb concordance, the general rule is that Subjunctive verbs occur whenever there is a shade of eventuality, contingency or uncertainty, while the Indicative is used whenever reality is expressed. The Imperfect normally expresses irreality. In general, the choice of tenses is semantically motivated, instead of being governed by precise rules of agreement.

\subsection*{3.14.2.1 Complement clauses}

Complement clauses (Subjective or Objective) are either introduced by the complementizer \(k i\) (or one of its variants) or constructed in parataxis, when the complementizer is omitted. After verbs expressing a statement, an observation, a verification, a belief or a feeling, the verb of the dependent clause is normally in the Indicative:
(417) \begin{tabular}{llll} 
ma-zān-im & (ki) & \(k w i l=\gamma \bar{a} n\) & \(k \bar{a} r=a\) \\
IND-know.PRS-1sG & (COMPL) & all=BP.3PL & work=IND \\
ma-ka-n & & \\
IND-do.PRS-3PL & & \\
'je sais qu'ils travaillent tous [I know that they all work]' (Fattah \\
2000: 701)
\end{tabular}
\begin{tabular}{lllll} 
mardim & m-uš-in & (ki) & Hasan čwār & māt \\
people & IND-say.PRS-3PL & (COMPL) & Hasan four house \\
dir- \(\bar{\imath}\)
\end{tabular}
\begin{tabular}{llll} 
šinaft \(-i m=a\) & \(e\) & \(d \bar{\imath} v-a l=a\) & šǐša_Comr \\
hear.PST-1SG=DRCT & PROX & demon-PL=DEM & bottle.of.life
\end{tabular} dir-ītin
have.PRS-3PL
'I've heard from these demons that you have bottles of life' [2:58]

The Subjunctive is preferred if the verb of the main clause expresses doubt, but also with verbal expressions of necessity, hope, decision, habit, etc.:


A verb in the Subjunctive is also the norm after impersonal expressions indicating a supposition, a necessity, a decision or a judgement (e.g. qarāra ... 'it is agreed', xua ... it is good', heyfa ... 'it's a pity', ¢eyb dirī ... 'it is not fine', \(C_{\text {eyb neri ... 'it is fine'). However, if the event is seen as already }}\) accomplished or there is a need to stress its certainty, the Indicative can be used. As already seen in \(\mathbb{\$ 3 . 1 3 . 1 3 \text { , the Subjunctive is normally required }}\)
in completive clauses following expressions of modality. When the dependent clause has a counterfactual value, the verb is generally in the Imperfective.

The complementizer may also introduce an instance of direct speech, preceded by an introductory verb implying the idea of 'saying' or 'thinking'. The declarative verb may also be implicit:
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{4}{*}{(422)} & \(p y \bar{a}\) & \multicolumn{3}{|l|}{girt-i=as=a} & \multirow[t]{2}{*}{žīr under} & \multirow[t]{2}{*}{\begin{tabular}{l}
šalāq \\
whip
\end{tabular}} \\
\hline & man & \multicolumn{3}{|l|}{take.PST-NA=COP.PRS.3SG=DRCT} & & \\
\hline & arin \(=\) e & ki & pedar_suxte & \(\bar{i}\) & šotor \(=a\) & čü \\
\hline & to=BP.3sG & COMPL & bastard & PROX & camel=DEM & how \\
\hline & dözī-t=a? & & & & & \\
\hline & steal.PST= & Cop.PRS. & 3sG & & & \\
\hline & '(he) has have you & ut the \(m\) tolen th & an under camel?»' & \begin{tabular}{l}
whip \\
176]
\end{tabular} & aying): «Bas & , how \\
\hline
\end{tabular}

\subsection*{3.14.2.2 Relative clauses}

Relative clauses are introduced by the complementizer ki (or one of its variants) and follow their antecedent. The antecedent can in turn be repeated or cross-referenced by a pronominal form (personal pronoun or demonstrative) within the dependent clause:
\[
\begin{array}{llll}
a & k w i r ̌=a & k i & d \bar{i}-t=e  \tag{423}\\
\text { DIST } \quad \text { boy=DEM } & \text { COMPL } & \text { see.PST-2SG=BP.3SG } \\
b i r a \bar{a}=m=a
\end{array}
\]

Relative clauses can be classified as restrictive (also called determinative), if they define their nominal head, or as non-restrictive (also called appositive or descriptive), if they function as appositions, providing supplementary information on the modified nominal.

As already mentioned in \(₫ 3.1 .6 .1\), the head of a restrictive relative clause is optionally introduced by the relative marker \(=\bar{\imath}\). Alternatively, the head can be accompanied by a demonstrative adjective, normally ruling out the presence of the relative marker:
(424) \(n \bar{a} m \quad q \bar{a} r-a l=\bar{\imath} \quad\) gi dir-in
inside cave-PL=REL COMPL have.PRS-3PL
'into the caves that they have' [4:126]
(425) a \(\bar{a} w \quad\) qadīm=a gi istifāda

DIST water old=DEM COMPL use
kird-in=a ant-in=at
do.PST-3PL=COP.PRS.3SG say.PST-3PL=COP.PRS.3SG parasite
dir-ī
have.PRS-3SG
'the old water that they used, they've said it has parasites' [laki_conv_1, 10:22-10:26]

At least in one case, however, both the demonstrative adjective and the relative marker (apparently superseding the demonstrative particle \(=a\) ) are present:
\begin{tabular}{lllll} 
ma-řas- \(\bar{\imath}=a\) & māt & \(a\) & žin= \(\bar{\imath}\) & gi \\
IND-reach.PRS-3SG=DRCT & house & DIST & woman=REL & COMPL \\
\(a\) & dit- \(a l=a\) & dir- \(\bar{\imath}\) & & \\
DIST & daughter-PL=DEM & have.PRS-3SG & & \\
'(he) reaches the house of that woman who has those daughters' \\
{\([4: 81]\)}
\end{tabular}

It shall be recalled that the relative particle is formally indistinguishable from an indefinite marker or a 3SG bound pronoun:


In the case of restrictive relative clauses, the complementizer is closely joined to the nominal head in pronunciation, ultimately behaving as a
clitic. On the other hand, in non-restrictive clauses the head is separated from the relative by a short pause and is never overtly marked:
\begin{tabular}{lllllll} 
(428) & dit sivom, & \(k i\) & \(d \bar{\imath}\) & xavar & dir- \(\bar{\imath}\) & \(y a\) \\
girl third & COMPL & then & news & have.PRS-3SG & PROX \\
ařa \(\quad k u=a\) & ma-č-u, & pišī & gwijīn-e & \\
to where=IND & IND-go.PRS-3SG & cat & little-INDF2
\end{tabular}

A third, intermediate type is constituted by relative clauses providing essential information to the sentence, though being non-restrictive. It is the case of cleft constructions built with a copula. In this type of sentences, the main verb can be inserted between the head and the dependent relative:
\begin{tabular}{lllll} 
(429) & ya har \(\quad a v a=s a\) & \(k i\) & \(m i\) \\
PROX just & DIST=COP.PRS.3SG & COMPL & 1 SG \\
\(d \bar{i}-m=a s=e\)
\end{tabular}
\begin{tabular}{llll}
\begin{tabular}{lll} 
zamīn= \(\bar{\imath}-\bar{\imath}\) & has- \(\varnothing\) & \(k i\)
\end{tabular} & masan \\
field=ADD-INDF1 & be.there.PRS-3SG & COMPL & for.instance \\
hin & söwz \(\bar{\jmath} \bar{\jmath} \bar{a}=a\)
\end{tabular}

Indefinite relative clauses can be introduced by indefinite pronominal forms such as har ke/har kī 'whoever', har čī 'whatever, whichever', har \(k \bar{a} m\) 'each one' har je 'wherever' or by any noun accompanied by the indefinite har. These expressions can in principle be followed by the complementizer, although it is most often omitted:
\(\begin{array}{lllll}\text { (431) } & \text { har_kī } & \text { ma-nīš-i } & f a r a ̄ r=a & m a-k-e \\ & \text { whoever } & \text { IND-sit.PRS-3SG } & \text { escape=IND } & \text { IND-do.PRS-3SG }\end{array}\)
'Whoever sits down runs away' [4:109]
The choice of the dependent verb follows the general rules described above: the verb is in the Indicative if the clause expresses a matter of fact, while the Subjunctive is preferably used whenever a shade of contingency or doubt is present.

\subsection*{3.14.2.3 Adverbial clauses}

Adverbial clauses can take on various functions, expressing relations of time, purpose, consequence, cause, concession, and comparison. They may be introduced by simple conjunctions or by complex conjunctions formed by a nominal element and a complementizer \(k i\) (often implicit).

Adverbial clauses of time can be simply introduced by the complementizer ki, placed after one of the nominal terms (subject, nominal predicate, object, adverb or adverbial phrase) present in the subordinate clause. This construction denotes concomitance:
\begin{tabular}{llllll} 
(432) & šöw & \(k i\) & \(m a-x a f-e\) & \(x \bar{a} w=a\) & \(m o ̈-u ̈ n-\bar{\imath}\) \\
& night & COMPL & IND-sleep.PRS-3sG & dream=IND & IND-see.PRS-3SG \\
& 'when he sleeps at night, he dreams' \([5: 40]\) &
\end{tabular}

The conjunction \(t \bar{a}\) (rarely followed by the complementizer ki) introduces adverbial clauses of time with the meaning 'until, as long as, while':
\begin{tabular}{llllll} 
(433) & \(t \bar{a}\) & \(\bar{\imath}\) & haštād řuž=a & tamām & now \\
until PROX eighty day=DEM & finished & NEG.become.PRS.3SG \\
Carusī & ni-ma-ke-ym & & \\
marriage & NEG-IND-do.PRS-1PL & \\
'Until these eighty days won't be over, we won't get married' \\
& {\([2: 54]\)}
\end{tabular}
\(t \bar{a}\) may also have the more abstract meaning 'as much as, as far as':
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{4}{*}{(434)} & kwi & 乞 & dit-el=a & \(\check{c} \bar{a} x\) & ka-ø & \(t \bar{a}\) \\
\hline & all & Prox & girl-PL=DEM & fat & make.PRS-IMP.2SG & as.much.as \\
\hline & ma- & -ìt & & & & \\
\hline & IND & n.PRS-2 & & & & \\
\hline & & all th & se girls fat, & s mu & h as you can' [7:14 & \\
\hline
\end{tabular}

Adverbial clauses of time can also be introduced by conjunctional phrases such as:
iska (ki) 'as soon as' (denotes immediate succession):
(435) iska gi \(p y \bar{a}=m \quad\) kird- \(\overline{=}=a \quad\) sar now COMPL found=BP.1sG do.PST-NA=COP.PRS.3sG head āyl-il-a birǐ=a
child-PL-DEF cut.PST=COP.PRS.3sG
'As soon as he found me, he slaughtered the kids' [1:134]
bacd (a ya) ki 'after':
(436) bacd ki kišāvarzī tamām=a mow
after COMPL agriculture finished=IND ind.become.PRS.3SG
\(m\)-uš-e [...]
ind-say.PRs-3sG [...]
'After he has finished farming [lit. farming is finished], he says [...]’ [2:3]
(437) bacd_a ya gi hanābandān=үān tamām after PROX COMPL henna-ing.ceremony=BP.3PL finished \(b \bar{\imath} \quad d \bar{a} \quad d i t \quad b \bar{a} s\) ye gwin̄\(\quad b i r s a ̄ q\) become.PST.3sG mother girl must INDF sack fritter bi-k-e
sbjv-do.pRS-3sG
'After their henna-ing ceremony is over, the girl's mother has to make a sack of fritters' [laki_conv_1, 22:13-22:18]

Some adverbial clauses of time are introduced by conjunctional phrases formed by a noun expressing time, optionally followed by the complementizer:
vaxtī (ki) 'when':
(438) \(v a x t=\bar{\imath}\) ma-č-u dīv hā-ø xāw
time=REL IND-go.PRS-3sG demon exist.PRS-3sG sleep
'When he goes, the demon is asleep' [2:12]

zamān̄̄ (ki) 'when':
```

(440) zamān=̄̄ mi dözī-m=a $\bar{\imath}$ šotor
time=REL 1SG steal.PST-1SG=COP.PRS.3SG PROX camel
tö=a töwirg=a ma-wāry-ā-ø
2SG=DEM hail=IND IND-rain.PST-IMPF?-3SG
'when I stole this camel of yours, it was hailing hailstones'
[6:186-188]

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These conjunctional phrases can further combine with prepositions (e.g. \(a \check{z}\) vaxtī (ki) 'since', t̄̄ vaxtī (ki) 'until', tā zamān̄̄ (ki) 'until', tā möwqey (ki) 'until'):
(441) \begin{tabular}{lllll}
\(a \check{z}\) & \(v a x t=\bar{\imath}\) & \(m-\bar{a} y\) & {\([\ldots] t \bar{a}\)} & \(v a x t=\bar{\imath}\) \\
from & time=REL & IND-come.PRS.3sG & {\([\ldots]\) until } & time=REL \\
gi & & \(m a-c \check{-}-u\) & ařet \(\bar{a}\) & \\
COMPL & & IND-go.PRS-3SG & back &
\end{tabular}
'from the moment he comes until the moment he goes back (again)' [4:150]
(442) \(t \bar{a} \quad z a m a \bar{a} n=\bar{\imath}\) dan hin=a ma-ka-n=a
until time=REL call thingummy=IND IND-do.PRS-3PL=DRCT
乌arusī
wedding
'until they invite what's-his-name to a wedding' [1:52]
Temporal clauses may also be constructed in parataxis. In the following example, the event expressed by the temporal clause ideally precedes that of the main clause and is therefore expressed by a verb in the Pluperfect:
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{5}{*}{(443)} & agar & šāns & \(b-\bar{a} r-\bar{\imath}\) & \(b i-c ̌-\bar{l}\) & ava \\
\hline & if & luck & SBJV-bring.PRS-2SG & SBJV-go.PRS-2SG & DIST \\
\hline & \multicolumn{5}{|l|}{\(x a f t=\ddot{u}\)} \\
\hline & \multicolumn{5}{|l|}{sleep.PST=COP.PST.3sG} \\
\hline & \multicolumn{5}{|l|}{'If you will be lucky (enough) to go when he is already sleeping'} \\
\hline
\end{tabular}

The verb of the temporal clause may be in the Subjunctive, if eventuality or uncertainty has to be stressed.

Adverbial clauses of purpose can be introduced by the complementizer \(k i\) or by the conjunction \(t \bar{a}\) (possibly, but not usually followed by the complementizer). The verb of the dependent clause is always in the Subjunctive:
(444) šöso kwiř pādišā m-āy ki čirāwā
morning son king IND-come.PRS.3sG COMPL horse
\(\bar{a} w \quad d-e\)
water give.PRS-3sG
'The next morning, the king's son comes to give water to the horse' [1:41]
\begin{tabular}{llll}
\(\bar{a} y l-a l-a\) & \(b-i ̄ l-\varnothing=a\) & \(j \bar{a}\) & \(t \bar{a}\) \\
child-PL-DEF & SBJV-leave.PRS-IMP.2SG=DRCT & place & so.that \\
bi-č-im & bi-gīrd-īmin & & \\
SBJV-go.PRS-1PL & SBJV-turn.PRS-1PL & &
\end{tabular}
'Leave the children here so that we may go (and) have a walk' [4:120]

Some clauses of purpose seem to involve a verb in the Infinitive:
(446) \(m a-n i ̄ s ̌-\bar{i}=a \quad\) šāna kird-in

IND-sit.PRS-3SG=DRCT thingamajob comb do.PST-INF
'She sits down, what-do-you-call-it, combing' [1:63]
\begin{tabular}{lll} 
ma-č-in & Caxdömaxd & kird-in \\
IND-go.PRS-3PL & marriage.contract_etc. & do.PST-INF
\end{tabular}
'they go sign the marriage contract and such' [laki_conv_1, 3:213:27]
\begin{tabular}{lll} 
piyāz \(\quad \bar{a} y s ̌ t-i n=a\). & \(w i z ̌=i m\) & \(d \bar{l}\) \\
onion throw.PST-3PL=COP.PRS.3sc & self=BP.1sG & then \\
\(c \check{l}-m=a s=a\) & piyāz & kan-in \\
go.PST-1sG=COP.PRS.3SG=DRCT & onion & pull.out-INF \\
'They have planted onions, I myself went to pick onions' \\
[laki_conv_1, 9:03-9:06] & &
\end{tabular}

Adverbial clauses of consequence can be introduced by the complementizer ki, by conjunctional phrases such as va jürī (ki) 'in a way that' or be constructed in parataxis:
\begin{tabular}{ll}
\(\bar{\imath}\) & aqira \\
PROX \(\quad\) husband=DEM & that.much \\
\(k w i s ̌ t-e=a s-a=m\) & {\([\ldots] n i-m-\bar{a}-m\)} \\
beat.PST-NA=COP.PRS.3SG-NA=BP.1PL & {\([\ldots]\) NEG-IND-come.PRS-1SG } \\
'this husband (of mine) has beaten me so much (that) [...] I \\
won't come (back)' [6:85-86] &
\end{tabular}

According to the general rule, the verb of the dependent clause is in the Subjunctive if the clause expresses a nuance of eventuality.

Adverbial clauses of cause can be introduced simply by the complementizer ki (and variants):
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline (450) & har_ke & \(a\) & \(l \bar{a}=r \bar{a}\) & \(m a-c ̌-u\) & sad & töman \\
\hline & whoever & DIST & side \(=\) POST & IND-go.PRS-3SG & hundred & toman \\
\hline & döüs & & töman m-e & & bin= \(\bar{\imath}\) & gi \\
\hline & two.hundr & d & toman IND- & ive.PRS-3PL=DRCT & to \(=\mathrm{BP} .3 \mathrm{SG}\) & COMPL \\
\hline & das & \(x a ̄ l \bar{\imath}\) & haq & \(n\)-er-ī & & \\
\hline & hand & em & right & NEG-have.PRS-3SG & & \\
\hline & \(b i-c ̌-\bar{z} t=a\) & & \(n \bar{a} m\) & & & \\
\hline & SBJV-go.PR & -2SG & =DRCT ins & & & \\
\hline & 'Those w hundred empty-ha &  & pass thereby n, because [laki_conv_ & give him a h u don't have th , 12:55-13:00] & ndred tom right to & an, two inside \\
\hline
\end{tabular}

However, this kind of adverbial clause are more frequently introduced by conjunctions and conjunctional phrases such as čü(n) (ki) 'since, because', ařā (ya ki) 'for, because', bi xātir (ya ki) 'for, because':
\begin{tabular}{lllll} 
čün & gi & šü & \(k i r d-\bar{\imath}=a\) & \\
because & COMPL & husband \(\quad\) do.PST-NA=COP.PRS.3SG \\
bi-č-im & & \(a \quad\) šü= \(=a\) & bi-kwiš-im \\
SBJV-go.PRS.1SG & DIST & husband=BP.3SG=DEM & SBJV-kill.PRS-1SG
\end{tabular}
'Since she got married, I shall go (and) kill this husband of hers' [laki_conv_1, 15.25-15:28]
\begin{tabular}{llll} 
bi_xātir ya gi & mardim pišraft \\
because.of PROX & COMPL & people progress \\
kird-in=a & & šöw & hanāband \(\bar{a} n=\bar{l} s ̌\)
\end{tabular}
'Since people have improved, the night of the henna-ing ceremony they decorate this henna too, now they are able (to) decorate (it)' [laki_conv_1, 5:33-5:41]

The few attested clauses with concessive value are introduced by the indefinite relative expression har čic 'whatever, however much, much as'. This conjunctional phrase can be optionally followed by the complementizer (which is nonetheless absent in all attested occurrences):
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{(453)} & \(p \bar{a} d i s ̌ a ̄\) & har_čī & \(m a-g i ̄ r d-\bar{l}\) & \(v a\) & \(g \bar{r} r\) \\
\hline & king & however.much & IND-turn.PRS-3SG & to & grab \\
\hline & \(n i-m-\bar{a} Y\) & & & & \\
\hline & \multicolumn{5}{|l|}{however much the king might search, (the camel) wouldn't be found' [6:136]} \\
\hline
\end{tabular}

The Subjunctive is used in the dependent clause if the event is seen as eventual. No adverbial clauses of comparison are attested in the available Harsini material.

\subsection*{3.14.2.4 Conditional clauses}

Conditional clauses are most frequently introduced by the conjunction \(a(g a) r\) ' if . The choice of the appropriate verb in the apodosis (main clause) and in the protasis (dependent clause expressing the condition) varies on the basis of the semantics of each conditional sentence:
i. If the condition expressed by the protasis is realizable or possible in the present or in the immediate future, the subordinate verb is normally in the Present Subjunctive, while the main verb is either in the Present Indicative (having a future or habitual value) or in the Imperative:
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline agar & si & dit- \(a=t\) & \multicolumn{4}{|l|}{\(b-e-\gamma\)} \\
\hline if & three & girl-DEF=BP.2SG & \multicolumn{4}{|l|}{SBJV-give.PRS-2SG} \\
\hline ni-ma & iš̌-(i) & & valī & \(x u\) & \(d \bar{\imath}\) & \(a r\) \\
\hline NEG-IN & kill.PRS & \(\mathrm{G}-\mathrm{NA}=\mathrm{BP} .2 \mathrm{SG}\) & but & well & then & if \\
\hline \(n-e-\gamma\) & & \multicolumn{5}{|l|}{ma-xwa-m-a=t} \\
\hline NEG-g & .PRS-2S & \multicolumn{5}{|l|}{IND-eat.PRS-1SG-NA=BP.2SG} \\
\hline 'If you' well & \begin{tabular}{l}
ll give \\
n, if you
\end{tabular} & e) your three won't give them & ghte o me &  & \[
\begin{aligned}
& \text { kill } \\
& \text { u}^{\prime}[2
\end{aligned}
\] & \\
\hline
\end{tabular}

The same applies when the protasis states a condition whose realization will surely trigger the event expressed by the main clause:
\begin{tabular}{llll} 
agar \(\quad\) Cavaz=ī & na-ka-n & kišt \\
if & change=BP.3PL & NEG-do.PRS-3PL & crop
\end{tabular}

The use of the Present Indicative in the protasis is rare but seemingly possible:
\begin{tabular}{lll} 
ar fārsī \(\quad\) har_ \(k \bar{a} m=\bar{\imath} s=a\) & \(m\) - \(u s ̌-i n\) \\
if Persian \(\quad\) anyone=ADD=IND & IND-say.PRS-3PL \\
masxare=a & & \\
ridiculous=COP.PRS.3SG &
\end{tabular}
'if anyone, well, tells (it in) Persian, it's ridiculous' [laki_conv_1, 2:57-3:00]

In a future context, if the (realizable) condition expressed by the protasis is ideally anterior to the event expressed by the main clause, the subordinate verb is in a Past tense (generally the Preterite or the Pluperfect, functioning in fact as a Past Subjunctive):
\begin{tabular}{|c|c|c|c|c|}
\hline agar
if & \begin{tabular}{l}
kas-ī \\
person-INDF1
\end{tabular} & \begin{tabular}{l}
\(h \bar{a} t-\bar{x}\) \\
come.Pst-3sG
\end{tabular} & \begin{tabular}{l}
b-öwr-ī \\
sBJV-take.PRS-3SG
\end{tabular} & \begin{tabular}{l}
vagard \\
with
\end{tabular} \\
\hline \(\bar{\imath}\) & \(\check{c} u=a\), & \(\check{c ̌ u} \quad b i-n-\bar{i}=\) & \multicolumn{2}{|c|}{\(b i-n-\bar{i}=a n=\bar{l}\)} \\
\hline PROX \(n e-y l-\bar{\imath}\) & wood=DEM & \multicolumn{3}{|c|}{SBJV-put.PRS-3sG=DRCT=BP. 3 SG} \\
\hline \multicolumn{5}{|l|}{NEG-let.PRS-3sG} \\
\hline \begin{tabular}{l}
'if som \\
hit him
\end{tabular} & \multicolumn{3}{|l|}{hit him with the club and wouldn't let him (take it)' [5:39]} & \begin{tabular}{l}
he would \\
39]
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{lllll} 
ar \(\quad m i\) & eSdām & bī-m & ar & sar-im \\
if & 1 sG & execution & become.PST-1PL & if \\
head=BP.1sG
\end{tabular}
ii. If the condition expressed by the protasis was realizable or possible in the past but it didn't come true (i.e. counterfactual hypothesis), the subordinate verb is in the Past Subjunctive and the main verb is in the Imperfective:
\(\begin{array}{llll}\text { (459) } & a(g a) r & b i-z \bar{a} n i s(t)-\bar{a}-m=a & m a-h \bar{a}-\text { im } \\ \text { if } & \text { sBJV-know.PST-PST.SBJV-1sG=IND } & \text { IND-come.PST-1sG } \\ & \text { 'si j'avais su, je serais venu [If I had known, I would have come]' } \\ & \text { (Fattah 2000: 736) }\end{array}\)

It is unclear, however, if the Imperfective can be used in the protasis instead of the Past Subjunctive, as in Persian. If this is possible in Harsini, the following sentence in Fattah (2000: 735) may either express reality in the past or refer to a counterfactual event:
\begin{tabular}{lllll} 
(460) & \(a(g a) r\) & \(d \bar{r} r=a\) & \(m a-x a f t-i n\) & \(i n e=\gamma \check{s}\) \\
if & late=IND & IND-sleep.PST-3PL & 1PL=ADD \\
& \(d \bar{i} r=a\) & ma-xaft-īmin & & \\
& late=IND & IND-sleep.PST-1PL & \\
& 's'ils dormaient tard, nous aussi dormions tard [If they were \\
& sleeping late, we were sleeping late too/If they would have slept \\
& late, we would have slept late too]' (Fattah 2000: 735)
\end{tabular}

Other types of conditional clauses can be constructed by means of conjunctional phrases such as the following.
\(v a\) šartī (ki) 'on the condition that':
(461)
\begin{tabular}{llll} 
ma-č-im & \(v a\) šārt \(=\bar{\imath}\) & \(k i\) & tön \(=\bar{i} \check{s}\) \\
IND-go.PRS-1SG & at condition=REL & COMPL & 2SG=ADD
\end{tabular}
bi-č-ī
sbjv-go.PRs-2sG
'Je pars, à condition que toi aussi tu partes [I'll go, on the condition that you go too]' (Fattah 2000: 738)
\(m a(g a) r\) ( \(\gamma a k i\) ) 'unless':
(462) \(d \bar{\imath} \quad b \bar{a} s \quad b\)-ar-et \(=\gamma=\bar{a} \quad\) magar \(y e\) then must SBJV-bring.PRS-3SG=BP.3SG=PART except INDF čī gi dāmād b-uš-e masan kār thing COMPL groom SBJV-say.PRS-3SG for.instance work \(w i \check{z}=i m \quad b \bar{\imath}=a \quad d \bar{\imath} \quad \check{r} \bar{a} z \bar{l}=i m\)
self=BP.1sG be.PST=COP.PRS.3sG then in.accord=COP.PRS.1sG
\(d \bar{\imath} \quad a \quad n i-m-a r-i n=e\)
then DIST NEG-IND-bring.PRS-3PL=BP.3SG
'Then he [i.e. the bride's father] has to take her [i.e. the bride] back unless the groom says, for instance, "It was my own fault, so I'm fine with it". If so, they do not take her (back)' [laki_conv_1, 8:20-8:29]
arā na 'if not, otherwise':
\begin{tabular}{llll} 
(463) & mi & ejāza & \(m \bar{a} d a r=a m\)
\end{tabular}\(\quad\) bi-sīn-im.

\section*{Chapter 4: Word formation}

Several mechanisms are used by Harsini speakers to form new words. We have already touched upon the possibility that a lexical item belonging to a specific class undergoes a change of lexical category. Such transpositions include the nominalization of adjectives and the adjectivization of nouns \((\$ 3.2)\), as well as the adverbialization of nouns and adjectives ( \((3.9)\). New lexical items are also formed through the affixation and compounding processes described in following paragraphs.

\subsection*{4.1 Derivation}

In Harsini, quite a few suffixes are used to derive nouns, adjectives and (less frequently) adverbs. However, only a limited number of these are productive. Some of the most common derivational suffixes are listed below:
-i generally forms nouns from nouns or adjectives. The derived nouns can either have abstract meaning, or denote concrete entities:
döz 'thief \(\rightarrow\) dözz 'theft'
§arus 'bride' \(\rightarrow\) §arusī 'wedding'
\(x w a s ̌\) 'good, happy' \(\rightarrow\) xwašǐ ‘happiness'
dirīž 'long' \(\rightarrow\) dirīžī ‘length'
\(x u(b)\) 'good' \(\rightarrow x u b i=~ ‘ b e n e f i t ' ~\)
tawānā ‘powerful, strong' \(\rightarrow\) taw \(\bar{a} n \bar{a} y ~ ‘ s t r e n g t h, ~ p o w e r, ~ m e a n s ' ~\)
Following names of trade, this suffix forms words designating a function or activity:
\(k w i l f a t ~ ' h o u s e k e e p e r, ~ m a i d ' ~ \rightarrow k w i l f a t i ̄ ~ ' h o u s e k e e p i n g ' ~\)
The suffix -i can also attach to complex words, formed through composition or by means of other affixes (e.g. the suffix -man below):
döwtaman 'rich, wealthy' \(\rightarrow\) döwtamanī 'richness'
A suffix -ī is also used to form adjectives of relationship (be it of kind or origin). This type of derivation is extremely productive and the suffix can attach to virtually any noun:
harsin 'Harsin' \(\rightarrow\) harsinn ' 'pertaining to Harsin'
maša(d) 'Mashhad' \(\rightarrow\) mašey 'pertaining to Mashhad; someone returned from the pilgrimage to Mashhad'

As a variant of the suffix -in, it forms adjectives of material or colour (see below).
\(-\bar{i}(n)\) forms adjectives of material or colour from nouns. It occurs both with and without the final nasal:
\(z a r ̌\) 'gold’ \(\rightarrow\) zař̌ ‘'golden'
tat \(\bar{a}\) 'gold' \(\rightarrow\) tat \(\bar{a} \uparrow \bar{\imath}\) 'golden'
nama(d) 'felt' \(\rightarrow\) nameyn 'felt-made'
ču 'wood' \(\rightarrow\) čuwī(n) 'wooden'
The derived adjective may have a figurative meaning:
say 'stone' \(\rightarrow\) sangin 'made of stone, heavy'
-in forms adjectives from nouns, adjectives or adverbs:
bān 'top, upper part' \(\rightarrow\) bānin 'upper'
čirk 'dirt' \(\rightarrow\) čirkin 'dirty'
-a forms derivate nouns with concrete meaning from nouns, adjectives and numerals:
sifid 'white' \(\rightarrow\) sifida xā 'egg white'
\(\check{c}(\) ih \()\) el 'forty' \(\rightarrow\) čil(l)a 'period of forty days (usually related to mourning or childbirth)'

This suffix can occur together with the suffix -in, as in the following examples:
čuwīn 'wooden' \(\rightarrow\) čuwīna 'wooden thing'
nameyn 'felt-made' \(\rightarrow\) nameyna 'felt-made thing'
zard 'yellow' \(\rightarrow\) zardīna \(x \bar{a}\) 'egg yolk'
Moreover, it can be applied to verbal stems to form action nouns:
xan- 'PRS to laugh' \(\rightarrow\) xana 'laughter, smile'

It can follow complex lexemes formed with elements of verbal origin to create concrete words with a highly descriptive value, used as epithets, names of animals, plants, diseases, etc.

In the available material, several suffixes formed with the consonants \(/ 1 /\), \(/ \mathrm{l} /\), /k/, /č/ and /j/ attach to nouns or (to a lesser degree) adjectives, forming diminutives, hypocoristic expressions and terms of endearment (especially with proper names). Among the most frequent ones, are:
-ata, -üla, -ik/-ka, -ak, -ča, -čik/-čka, -jik:
büčik 'small' \(\rightarrow\) büčkata 'tiny, smaller, younger'
mama(d) 'Mohammad' \(\rightarrow\) mamüla hypocoristic for 'Mohammad'
sar 'head' \(\rightarrow\) sarik, sarka 'small (animal) head, classifier for small vegetables'
\(p \bar{a}\) 'foot' \(\rightarrow p \bar{a}\) čik, \(p \bar{a} c ̌ k a\) 'small (animal) foot'
\(p \bar{a}\) 'foot' \(\rightarrow p \bar{a} c ̌ a ~ ' v a l l e y ' ~\)
\(q a ̄ l \bar{l}\) 'carpet' \(\rightarrow\) qālīča 'small carpet, rug'
In many cases, the basic lexeme cannot occur independently from the "diminutive-like" suffix and the resulting complex form, always concrete, possesses hardly any diminutive connotation:
činjik 'core, kernel'
malüc̈ik 'sparrow'
tütik 'puppy'
mārmülik ‘lizard’
xirtīnik 'cartilage'
tatik 'pelvis'
qomqomak 'crocodile'
žīržīrnak 'cricket'
mamak 'breast'
Many other derivational suffixes are traceable in the lexicon of Harsini, though most of them are either scarcely productive or analysable as occasional morphological borrowings, which have entered Harsini together with their lexical base:
-gar, -čī (of Turkic origin) form nouns of trade and profession or agent nouns from nouns or verbal stems:
\(z a r\) r 'gold' \(\rightarrow\) zargar 'goldsmith'
\(q \bar{a} c \bar{c} q\) 'smuggling' \(\rightarrow\) qāčā \(\overline{x c ̌} \bar{c}\) 'smuggler'
In addition to these, Fattah (2000: 814) quotes the almost unproductive suffix -(a) \() \bar{a} n\) (related to a verbal base 'to protect, guard') forming nouns of profession with the meaning 'guardian of X ':
\(g \bar{a}\) 'ox, cow, calf \(\rightarrow \mathrm{g} \bar{a} v \bar{a} n\) 'cattle breeder'
\(b \bar{a} q\) 'garden' \(\rightarrow b \bar{a} q a v a \bar{n}\) 'gardener'
-(i)ssān (related to a verbal base 'to place, set') forms nouns commonly indicating the place where the item expressed by the base is located:
bīmārissān 'hospital [lit. place for sick people]'
lakissān 'Lakestān [lit. region inhabited by Laks]'
lorrissān 'Lorestān [lit. region inhabited by Lors]'
This suffix occurs in the following names of seasons:
zim(is)sān 'winter'
tāw(is)sān 'summer'
\(-d \bar{a}(n)\) forms nouns of container from nouns:
\(\bar{a} y l\) 'child' \(\rightarrow \bar{a} y l d \bar{a}(n)\) 'womb'
-man indicates possession of the item or quality expressed by the base:
döwla (t) 'richness' \(\rightarrow\) döwlaman 'rich'
-sān indicates similarity with the item expressed by the base:
¢arus 'bride' \(\rightarrow\) 〔arusān ‘doll [lit. bride-like]'
-wāna, -wānik (related to a verbal base 'to bind, tie') form a limited number of nouns indicating accessories and jewellery:
kilik 'finger' \(\rightarrow\) kilkawāna 'ring'
mil 'neck' \(\rightarrow\) milwānik 'necklace'
-ar, - \(\bar{a} n\) (the second probably from Persian) form agent and action nouns from the Present stem of verbs. The resulting items generally intervene in the formation of complex lexemes by further suffixation and/or composition:
-kar 'doer'
-dar 'giver'
-xwar 'eater'
-gīān 'taking'
-banān 'application, blockage'
\(-\bar{a} n \bar{\imath}\) forms nouns from nouns:
lif' (member of a) couple, joined, similar' \(\rightarrow\) lifān̄̄ 'twin'
-(y)atī forms a small number of nouns from nouns:
\(\bar{a} z \bar{z} ᅱ a t \bar{\imath}\) 'mourning'
- \(\bar{a} n a\) forms both nouns and adjective-adverbs:
čaq 'snap' \(\rightarrow\) čaqāna 'finger snapping'
The first element of the complex adverbial lexeme šabānaruz 'night and day' is formed with this suffix.
-akī forms adjectives or adverbs from nouns, adjective or adverbs:
šöw 'night' \(\rightarrow\) šöwakī 'at night'
In addition to the forms listed above, other suffixes occur in occasional borrowings and are unproductive in Harsini: e.g. \(-\bar{a}\) forming adjectives as dān̄̄ 'wise'; -īya, of Arabic origin, forming nouns as höseynīqa 'place for the commemoration of the martyrdom of Imam Hossein'; -an, of Arabic origin, forming adverbs as astan 'absolutely'.

Prefixation is less widespread and the number of prefixes involved in lexical derivation is smaller than that of suffixes. In general, derivate words formed through prefixation pertain to the same lexical class of their base. The main derivational prefixes are:
\(h \bar{a} m\) - indicates that the shared possession of the quality expressed by the base word (usually a noun):
\(s \bar{a}\) 'shadow' \(\rightarrow\) h \(\bar{a} m s \bar{a}\) 'neighbour [lit. one who shares the (same) shadow]'
\(z \bar{a} m \bar{a}\) 'groom' \(\rightarrow\) h \(\bar{a} m z \bar{a} m \bar{a}\) 'brother-in-law (husband of one's wife's sister)'
böwī 'bride' \(\rightarrow\) hāmböwī 'sister-in-law (wife of one's husband's brother)'

A Persian-like variant ham- of this suffix is attested in words such as hamsäda, hamsā \(\gamma a\) 'neighbour'.
\(n \bar{a}\) - has a 'negative' or 'opposite' sense and forms adjectives expressing privation of the item or quality indicated by the base:
\(x w a s ̌ ~ ' g o o d, ~ h a p p y ' ~ \rightarrow ~ n a ̄ x w a s ̌ ~ ' s i c k ' ~\)
řāhat 'comfortable, calm' \(\rightarrow\) nārā̄hat 'uncomfortable, upset'
The comparable prefix \(\bar{l} \bar{a}\) - (of Arabic origin) occurs in occasional, highly lexicalized loans:
aqat 'least' \(\rightarrow\) lāaqat 'at least'
Some complex lexemes have the form of prepositional phrases and consist of a prefixing prepositional element attaching to a nominal base. The most frequent cases involve the prepositions \(b \bar{i}-\) 'without' and \(b \bar{a}-\) 'with'. This type of complex lexemes could also be analyzed as copulative compounds (\$4.2.1):
\(k \bar{a} r\) 'work, job' \(\rightarrow b \bar{i} k \bar{a} r\) 'unemployed'
čāra 'solution, remedy' \(\rightarrow\) bīc̄āra 'hopeless, miserable'
xavar 'news' \(\rightarrow\) bāxavar 'informed, aware'
\(h u s ̌\) 'mind, intelligence' \(\rightarrow\) bāhuš 'intelligent, smart, clever'

\subsection*{4.2 Reduplication}

Other complex lexemes (mostly adjectives and adverbs, but also nouns) are formed through reduplication of a base. These compounds usually convey a nuance of repetition, distribution or intensity. The two repeated elements can follow each other in simple juxtaposition:
> tön 'quick, quickly' \(\rightarrow\) töntön 'very quickly'
> \(z u ̈ / z \bar{\imath}\) 'early' \(\rightarrow z \bar{z} \bar{\imath}\) 'very early'

A subgroup of this compound type is constituted by onomatopoetic words, formed through reduplication of terms indicating sounds and noises:
```

taktak 'knock'
čiřčiřr 'drip'
wāpw\overline{a}p 'bow-wow'
qwitqwit 'cluck-a-luck'
myowmyow 'meow-meow'

```

Alternatively, the reduplicated terms can be linked by means of a vocalic morpheme (usually a linking vowel \(-a\) - or a conjunction \(=0\) ):
\(k i z\) 'burning sensation' \(\rightarrow\) kizakiz '(continuous or intense) burning sensation'
qwit 'cackle, cluck' \(\rightarrow\) qwitöqāt '(continuous or intense) cackling'
In one attested case the linker is realized as \(-e-\), but it is unclear whether this morpheme can be assimilated to the Persian ezāfe \(=e\), or should just be considered an occasional variant of the \(-a\) - morpheme, perhaps determined by the specific phonological context:
dür 'far' \(\rightarrow\) düredür 'afar, far away'
A few reduplicated compounds have the Arabic broken plural of the base as their second term:
raasm 'tradition' \(\rightarrow\) řasmřosüm 'customs and traditions'
Sometimes reduplication involves a change in the vowel of the base (most frequently to \(/ \overline{\mathrm{a}} /\) ) or in its initial consonant (most frequently to \(/ \mathrm{m} /\) ), with or without an intervening vowel linker. The reduplicated compounds involving a change to \(/ \mathrm{m} /\) of the initial consonant often have a generic plural sense (roughly translatable as ' X and the like', ' X and such things' ' \(X\) etcetera'):
xitīmitī 'tickle'
tatā, zař 'gold' \(\rightarrow\) tatāmatā, zařömař 'gold and the like'
¢axd 'marriage contract' \(\rightarrow\) 〔axdömaxd 'marriage contract and the like' \(q \bar{a} c \bar{c} q\) 'smuggling' \(\rightarrow\) qāčāqömā̄c̄āq 'smuggling and the like'
jay 'war' \(\rightarrow\) jayimay 'fight, turmoil'
kišmiš 'raisin' (?)

Echoic reduplication is very productive. It creates neologisms and plays on words, such as the words xiftilīxiftān and nāzīl \(\bar{n} \bar{a} z \bar{a} n\) attested in the Harsini texts.

Complex lexemes formed by two repeated words conjoined by means of a clitic \(=a\) (usually interpretable as a directional particle) express a distributive sense:
\(m a \bar{t} a\) māt 'from house to house'
vitāta vitāt 'from village to village'
šara šar 'from town to town'
sarbāna sarbān 'from roof to roof'
yaka yak 'one by one'
Fattah (2000: 749) quotes cases of preservation of a full preposition va between the repeated terms:
žīr 'under(side)' \(\rightarrow\) žīr va žīr 'secretly, discreetly'
This observation is confirmed by a single example from our Harsini corpus. Here, however, the use of the preposition va might depend on the final - \(a\) of the repeated term, that would otherwise obscure the presence of a clitic \(=a\) :
xana va xana 'from smile to smile' [1:99]

\subsection*{4.3 Compounding}

In Harsini, as in many other Iranian languages, compounding is the most productive mechanism of lexical innovation. The number of complex lexemes formed through compounding processes is extremely vast and diversified. Compounds can be ideally divided into 'copulative' and 'descriptive'.

\subsection*{4.3.1 Copulative compounds}

Copulative compounds consist of two elements (usually nouns or adjectives) joined in coordination, both of which are semantic heads. The elements are often synonyms or complementary and the resulting complex lexeme or 'binomial' usually indicates a unity or a totality. The
most common type of copulative compound consists in a pure and simple juxtaposition of two lexical elements. The attested combinations are:
i. Noun + Noun forming nouns or, less frequently, adverbs:
dam 'mouth' + ř̈̈ 'face' \(\rightarrow\) damřü 'face'
žin 'wife' + šü 'husband' \(\rightarrow\) žinšü 'wife and husband, married couple’
dar 'door' + peykar 'shape, frame' \(\rightarrow\) darpeykar 'whole door, whole house'
šöw 'night' + so 'morning' \(\rightarrow\) šöso '(early) morning, the next day/morning, tomorrow'
das 'hand, arm' \(+p \bar{a}\) 'foot, leg' \(\rightarrow\) dasp \(\bar{a}\) 'arms and legs, hands and feet' (?)
ii. Adjective + Adjective forming adjectives or adverbs:
tak 'single, alone' \(+\operatorname{tany} \bar{a}\) 'alone' \(\rightarrow\) taktany \(\bar{a}\) 'all alone’
kam 'little' \(+k w i t i ̄ ~ ' p i e c e m e a l ' ~ \rightarrow k a m k w i t i ̄ ~ ' i n ~ p a r t, ~ p a r t i a l l y ' ~\)
In the available material, there are no attested cases involving members of verbal origin (i.e. Participles, Infinitives or verbal stems). Sometimes, the two terms (be they nouns or adjective-adverbs) are linked by a conjoining vocalic element (usually the clitic conjunction \(=0 ̈\) ):
fit 'numerous, many' + fāmīl 'relatives' \(\rightarrow\) fitöfāmīl '(whole) family, relatives'
\(q \bar{a} c ̌\) 'foot, leg' + qwil 'leg' \(\rightarrow\) qāčöqwil '(whole) leg'
At least in some cases, the presence of the conjunction is optional. The variant forms with and without the linking element alternate freely, without significant differences in meaning:
damř̈̈ 'face' ~ damöřï 'face'
Other morphemes of prepositional origin can intervene in the formation of a smaller number of complex lexemes, as in the example below:
(gwit 'flower' + ) bar 'in front of, towards' + aftāw 'sun' \({ }^{138} \rightarrow\) (gwit) baraftāw 'sunflower'

\subsection*{4.3.2 Determinative compounds}

Determinative compounds can be classified as 'dependent' or 'descriptive’.

Dependent determinative compounds express a case relationship (usually of genitival type) between the qualified semantic head (a noun, an adjective or a verbal stem) and its qualifier (a noun, an adjective or an adverb). This group includes a large number of kinship and anatomical terms. The qualifier can either precede or follow the qualified element and the two members are hardly ever conjoined by a vocalic linker (e.g. a compounding morpheme \(-a\) - or a linking vowel \(-\bar{a}-)\). The so-formed complex lexemes can be further modified by derivational affixes ( \(\$ 4.1\) ). The attested combinations are:

\section*{i. Noun (or noun-adverb) + Noun:}
(a) Qualifier + Qualified
šï̈ ‘husband' + birā ‘brother' \(\rightarrow\) šübirā ‘brother-in-law (husband's brother)'
birā 'brother' + žin 'wife' \(\rightarrow\) birāžin 'sister-in-law (brother's wife)' bowa 'father' + žin 'wife' \(\rightarrow\) bowažin 'stepmother (father's wife)'
hātu 'maternal uncle' + žin 'wife' \(\rightarrow\) hātužin 'aunt (maternal uncle's wife)'
тати 'paternal uncle' + žin 'wife' \(\rightarrow\) mamužin 'aunt (paternal uncle's wife)'

A subgroup of this type is constituted by complex lexemes having \(g \bar{a}(h)\) 'place' and \(x \bar{a} n a\) 'house' as their head. These compounds are often described as cases of nominal derivation, with \(g \bar{a}(h)\) and \(x \bar{a} n a\) being analyzed as actual suffixes:
tafiri \((h)\) 'amusement, leisure' \(+g \bar{a}(h)\) 'place' \(\rightarrow\) taffī̄ \(\bar{a}(h)\) 'place of leisure’

\footnotetext{
\({ }^{138}\) The usual Harsini word for 'sun' is \(x w a r\). The forms \(\bar{a} f t \bar{a} w\), aftāw and variants (cf. Pers. \(\bar{a} f t \bar{a} b)\) are nonetheless attested in other SK dialects of the region.
}
mirda 'dead' + šur- present stem of 'to wash' \(+x \bar{a} n a\) 'house' \(\rightarrow\) mirdašurxāna 'mortuary, morgue (where dead bodies are washed before the funeral)'
(b) Qualified + Qualifier
\(k w i r ̌ ~ ' s o n ' ~+~ p \bar{a} d i s ̌ a ̄ a\) 'king' \(\rightarrow k w i r ̌ ~ p \bar{a} d i s ̌ a ̄ ~ ' p r i n c e, ~ k i n g ' s ~ s o n ' ~\)
\(k a f\) 'flat surface' + köwš 'shoe' \(\rightarrow k a f k o ̈ w s ̌ ~ ' s o l e ~(o f ~ s h o e) ' ~\)
\(k a f\) 'flat surface' + das 'hand' \(\rightarrow\) kaf das 'palm'
mič 'wrist' + das 'hand' \(\rightarrow\) mič das 'wrist'
\(k w i n \bar{a}\) 'hole' + pit 'nose' \(\rightarrow k w i n \bar{a} p i t\) 'nostril'
ban 'band, joint' + kilik 'finger' \(\rightarrow\) ban kilik 'knuckle'
pišt 'back' + čam 'eye' \(\rightarrow\) pišt čam 'eyelid'
\(\check{z} \bar{\imath} r\) 'under' + baqat 'space located between or under the arms' \(\rightarrow\) žīr baqat 'armpit'
sar 'head, origin' + čupī 'traditional Kurdish dance' \(\rightarrow\) sarčupī 'person who leads a row of dancers'
sar 'head, origin' \(+\bar{a} w / \bar{a} v\) 'water' \(\rightarrow\) sarā 'spring(head)'
A subgroup of this type is constituted by compounds having \(s \bar{a}\) or its less integrated variant sāhib 'owner' (cf. Pers. sāheb) as their head:
\(m \bar{a} t\) 'house' \(\rightarrow s \bar{a} m \bar{a} t\) 'owner of the house, master of the house' \(\oint a z \bar{a}\) 'mourning' \(\rightarrow s \bar{a} h i b \varrho a z \bar{a}\) 'relative of the deceased in charge of organizing the funeral'
ii. Noun, Adjective or Adverb + Verbal element (Present or Past stem, action noun):
šīr 'milk' + -xwar agent noun from the verb 'to eat' \(\rightarrow\) šǐrxwar 'newborn, nursling'
fāta 'opening chapter (Ar. sūra) of the Quran' + -kar agent noun from the verb 'to do' \(\rightarrow\) fätakar 'person who celebrates a funeral' xana 'henna' + -banān action noun from the verb 'to block, tie, apply' \(\rightarrow\) xanabanān 'henna-ing ceremony'139
zita 'gallbladder' + tirik- present stem of the verb 'to explode, break' \(\rightarrow\) zitatirik 'fear, dread, terror [lit. explosion of the gallbladder]'

\footnotetext{
\({ }^{139}\) A Persian-like variant hanāband \(\bar{n}\) is attested in the material from the DoBeS Archive.
}

A subgroup of this type is constituted by compound kinship terms having the Past stem \(z \bar{a}\) - 'to give birth' as their second element. Some of these have a form \(-r\) (an old oblique marker attaching to relationship terms) \({ }^{140}\) suffixed to the first element of the compound:
\(h \bar{a} t u\) 'maternal uncle' \(\rightarrow\) hātuzā 'cousin (maternal uncle's son or daughter)'
\(\bar{a} m u\) borrowed form for 'paternal uncle' (cf Pers. \(\left.{ }^{c} a m u\right)^{141} \rightarrow \bar{a} m u z \bar{a}\) 'cousin' (paternal uncle's son or daughter)'
\(m \bar{m} m \bar{\imath}\) ' (paternal or maternal) aunt' \(\rightarrow m \bar{i} m z \bar{a}\) 'cousin (aunt's son or daughter)'
\(p \bar{s}\) ‘before' \(\rightarrow p i \bar{s} a z \bar{a}\) 'son or daughter a man has from a previous marriage'
birā 'brother' \(\rightarrow\) birārzā 'nephew (brother's son), niece (brother's daughter)'
dit 'daughter' \(\rightarrow\) ditarzā 'grandchild (daughter's son or daughter)'


The (borrowed) form nöwz \(\bar{a}(d)\) 'newborn' can also be added to the above list. The forms built with an agent noun can be followed by the suffix -a, forming concrete nouns ( \(\$ 4.1\) ):
qwitqwit 'cackle, cluck' \(+-k a r\) agent noun from the verb 'to do' \(+-a\) \(\rightarrow\) qwitqwitkara 'cackling thing, Cackle-cackle'
māt 'house' + hātu 'uncle' + nīs̄ān 'show, display' + -dar agent noun
 one who shows the uncle('s house)]'

Some complex forms built with elements of verbal origin are further modified by the derivational suffix - \(\bar{i}\) :
das 'hand' +- gīrān 'taking' \(+-\bar{\imath} \rightarrow\) dasgīrān \(n\) 'engagement'
\(n \bar{a} m\) 'name' + zad- (Pers.) present stem of the verb 'to hit, strike' + \(-\bar{i} \rightarrow n \bar{a} m z a d \bar{\imath}\) 'engagement'

\footnotetext{
\({ }^{140}\) A comparable morpheme, labelled "Kinship-r" in Paul (2009: 548), is also present in Dimli/Zazaki (see Paul 1998b: 171) and in Gorani varieties of Kermānshāh Province (see Mahmoudveysi \& Bailey 2013: 23).
\({ }^{141}\) The usual Harsini term for 'paternal uncle' is mamu.
}

In descriptive compounds, the head noun is accompanied by a noun in apposition or a qualifying adjective. The two elements can either be linked through the compound marker - \(a\) - or not. Most descriptive determinative compounds are nouns, but a few complex adjectives with possessive meaning also fit in this category. The qualifier can either precede or follow the qualified noun, with or without a compounding morpheme \(-a\)-. The attested combinations are:
i. Noun + Noun:
(a) Qualifier + Qualified
das 'hand' + birā 'brother' \(\rightarrow\) dasabirā 'half-brother, best friend'
māy 'moon' + šöw 'night' \(\rightarrow\) māŋašöw 'moonlight night'
(b) Qualifier + Qualified
kala 'head' + šer 'lion' \(\rightarrow\) katašer 'rooster [lit. lion-head]'

\section*{ii. Noun + Adjective:}
(a) Qualifier + Qualified
dē 'mother' + katin 'big' \(\rightarrow\) dē katiy 'grandmother'
bowa 'father' + katiy 'big' \(\rightarrow\) bowa katig 'grandfather'
In the following instance, a suffix \(-a\) is apparently attached to the end of the compound:
\(z u w \bar{n} n\) 'tongue' + gwijar 'small, little' \(+-a \rightarrow z u w a \bar{n}\) gwij(i)ra 'uvula [lit. small tongue]'
(b) Qualified + Qualifier
kal 'old, ruined' + \(\bar{a} s y \bar{a} w ~ ' m i l l ' ~ \rightarrow ~ k a l a ̄ s y a ̄ w ~ ' o l d ~ m i l l ' ~\)
\(b \bar{v} v a\) 'widowed' + žin 'woman' \(\rightarrow\) bīvažin 'widow'
pīr 'old' + mard 'man' \(\rightarrow\) pīramard 'old man'
\(p i ̄ r\) 'old' + žin 'woman' \(\rightarrow\) pīražin 'old woman, old lady'
kam 'bit, little' + das 'hand' \(\rightarrow\) kamdas 'poor'
\(x w a s ̌\) 'good, happy' + hāt 'state' \(\rightarrow\) xwiš(h) \(\bar{a} t\) 'happy'
bad 'bad' + baxt 'luck' \(\rightarrow\) badbaxt 'poor, miserable'
řiš ‘beard' + čarmī 'white' \(\rightarrow\) rīčarmī 'old man'
lam 'belly, stomach' + piř ‘full' \(\rightarrow\) lampir 'pregnant'

\section*{Part III}

\section*{Chapter 5: Texts in transcription and translation}

\subsection*{5.1 Overview}

This section contains a selected Harsini textual corpus, on which the grammatical description in Part II is mostly based. Each text has been given a title, which was either provided by the narrator at the moment of recording, or chosen arbitrarily on the basis of the narrative's content. A synopsis of the seven texts contained in this chapter is given below:

Table 15: Synopsis of the Harsini texts
\begin{tabular}{|c|c|c|c|c|c|}
\hline Text & Speaker & Sex & Age & Genre & min:sec \\
\hline 1. Nameyna & M.G./ & F/ & 50/ & Tale of magic & 10:00 \\
\hline (The felt-made girl) & s.s. & F & 62 & (version 1) & \\
\hline \begin{tabular}{l}
2. Čuwīna \\
(The wooden girl)
\end{tabular} & F.P. & F & 46 & Tale of magic (version 2) & 10:11 \\
\hline 3. Šü kačat (The bald groom) & S.S. & F & 62 & Tale of magic & 04:45 \\
\hline 4. \(M \bar{a}(h) p \bar{i} \check{s} a \bar{n} \bar{\imath}\) (Moon-forehead) & s.s. & F & 62 & Tale of magic & 09:30 \\
\hline 5. Mardi \(x \bar{\imath} \bar{y} \bar{a} t p a r d \bar{a} z\) (The dreaming man) & M.J. & M & 50 & Anecdote/joke & 04:26 \\
\hline \begin{tabular}{l}
6. Žin līva \\
(The crazy wife)
\end{tabular} & M.J. & M & 50 & Anecdote/joke & 14:17 \\
\hline \begin{tabular}{l}
7. Mìmī nařadö \\
(The demonic aunt)
\end{tabular} & M.G. & F & 50 & Tale of magic & 05:44 \\
\hline & & & & Total & 58:53 \\
\hline
\end{tabular}

The arrangement of the seven texts included in this chapter follows a standardised format. Each of them is preceded by a few introductory paragraphs containing relevant information on the narrator and the recording situation. The introduction is followed by a summary of the narrative's content, containing also basic information on the folktale's typology according to Marzolph (1984) and Uther (2004). \({ }^{142}\)

The texts in transcription and translation have been divided into numbered paragraphs or annotation units, structured as follows:

\section*{[1:12] S.S. kwirdī harsīn̄̄! Harsini Kurdish! (00:20)}

The segmentation was mainly based on semantic cues and speech pauses. Each unit is identified by two numbers in square brackets on the left side, respectively indicating the text number and the paragraph number: e.g. [1:12]. Only in Text 1, where more than one consultant intervenes in the narration, the speaker's initials have been indicated for each utterance: e.g. S.S. Every annotation has a univocal correspondence with a section of the audio file, indicated by a reference to the beginning time expressed in minutes and seconds: e.g. (00:20).

Transcription conventions are summarized in Table 1 at the beginning of this work. The adopted representation is broadly phonemic, with some instances of phonetic rendering, which have been signalled and motivated in the sections on Harsini phonetics and phonology (Chapter 2). Unresolved problems concerning certain sounds might have caused the persistence of incongruities, which will hopefully be clarified and amended by future research.

I have tried to represent speech pauses, errors, fragments and hesitations as accurately as possible, in order to give an idea of the complex style of the elocution. For this purpose, the conventional symbols in Table 16 have been used.

\footnotetext{
\({ }^{142}\) Marzolph's classification is ultimately based on the Aarne \& Thompson's (1961) index of international folktales (usually abbreviated as AT or ArTh), which attributes an alphanumeric code to folklore motifs and tale types. Uther (2004, abbreviated as ATU) is a revised and updated version of AT.
}

Table 16: Symbols used in transcriptions and translations
\{ \} Curly brackets include not-analyzed language material, usually representing instances of code-switching to Persian or utterances pronounced by non-native speakers, both in transcription and in translation. These do not include integrated loans or occasional lexical borrowings.
\{xxx\} The symbol 'xxx' included in curly brackets substitutes linguistic strings that are not clear in sense or form, both in transcription and in translation.
\(\{? \quad\} \quad\) Uncertain passages, whose transcription or interpretation is provisional, are included in curly brackets and preceded by a question mark.
\{\# \} Possible speech errors, hesitations and speech fragments are preceded by an asterisk and included in curly brackets, both in transcription and in translation.
[...] Three dots in square brackets might indicate a silence, an intentional omission or an interruption in discourse. Whenever present, these phenomena are signalled by the same symbol in translation.
[ ] Square brackets including language material are used for several reasons. In transcription, they occur whenever the speaker addresses the listener directly, uttering sentences that have little or nothing to do with the narrative plot. In translation, they contain clarifications, preceded by the abbreviation 'i.e.' in the case of unspecified referents, or by 'lit.' in the case of necessary literal rephrasing, explaining idioms or other unusual forms in English.
( ) Parentheses are used to enclose missing language material or unpronounced parts of words in transcription. In translation, they identify the supplemental linguistic material added to the English rendering in order to make the translation comprehensible.

The transcription of Harsini texts is paralleled by a free English translation. In the English version, the primary intent was to preserve a clear correspondence between word and meaning. Punctuation largely follows the standards of written English. In order to help the reader identify correspondences between the Harsini transcription and the English translation, punctuation has also been added to the transcribed text. The punctuation marks in transcription and translation correspond for the most part, but occasional differences might be observed. Further remarks on form or content are contained in footnotes.

Text 1: Nameyna (The felt-made girl)
Text 1 has been recorded in Harsin on the \(10^{\text {th }}\) of January 2014 (20 th of Dey 1392). The main consultant (M. G.) was approximately fifty years old at the time of recording. She is native of the rural village of Parive, but has lived in the city of Harsin since her early marriage. She has not received elementary schooling. The traditional folktale she narrates has been recorded during a session held in the private house of her female neighbour (S. S.), who is also the narrator of Text 3 and Text 4. As the secondary speaker of this text, S. S. intervenes sixteen times, interrupting M. G.'s monologue and uttering brief sentences, either in Harsini or in Persian, to ask the main speaker to clarify specific passages or comment on the general development of the plot. A third speaker utters only one sentence in Persian at the beginning of the recording.

Summary: this folk narrative is representative of a genre commonly labelled as Tale of Magic or Wonder Tale. The complex schema of this narrative combines Marzolph's (1984) types \(* 510\) B Cinderella \({ }^{143}\) and 706 Defamation: Mother allegedly kills her own children \({ }^{144}\). The second part of the narrative is akin to the version in Eshkevari (1352/1974: 140-143), as summarised in Marzolph (1984: 134).

A man and his wife exchange the promise that, if one of them would die, the other would be allowed to marry only a person fitting the deceased spouse's shoe. The wife eventually dies, and the man starts looking for a woman to marry. Yet, after a long quest, he cannot find anybody whose foot is the right size. In despair, he goes home, where he had left his daughter. As the girl tries the shoes on, her father realizes he should marry her ( \(* 510 \mathrm{~B}\) I b/706 I a). The girl escapes to avoid incest (*510B I a/706 I): she asks a feltmaker to make a tunic under which she may hide (*510B II a), substitutes herself with a statue at the wedding, and runs away from home. During the night, she sleeps on the crown of a tree, nearby a spring. The next morning, a prince passes by and brings her to

\footnotetext{
\({ }^{143}\) Cf. ATU 510B Peau d'Asne (previously The Dress of Gold, of Silver and of Stars [Cap 'o Rushes]).
\({ }^{144}\) Cf. ATU 706C The Father who Wanted to Marry His Daughter (previously Lecherous Father as Queen Persecutor).
}
the royal palace. The girl, still in disguise, becomes his maidservant (*510B II b). On the occasion of a wedding, the girl leaves the palace in secret and shows herself to the boy without the felt tunic. After dancing with the beautiful girl, the prince falls in love ( \(* 510\) B II c) and the two exchange their rings. Before the end of the ceremony, the girl wears the felt tunic, goes back to the palace and sits combing wool. The prince decides to go in search of the mysterious girl and asks the maidservants to prepare some provisions. The girl hides the ring the prince had given her at the wedding into one of the fritters and places it at the bottom of his saddlebag. After a long quest, the prince eats the last fritter and finding the ring in it (*510B III a) he understands that the girl must be among his maidservants. Back to the palace, he asks the girl to bring him food and compels her to reveal her true identity (*510B III b). They get married (*510B IV/706 III a) and the girl gives birth to twins (706 III b). Meanwhile, the girl's father keeps looking for her. When he finds out that the girl has become the wife of a prince, he goes to the palace at night, slaughters the children, and slips the bloody knife among the girl's hair locks (706 III c). When the prince wakes up, he blames the girl for murdering the children and chases her away. Carrying the children's bodies (706 III e), she arrives at the foot of a tree where she meets three magic birds. The birds raise the children from death ( 706 IV a) on the condition that the woman becomes a sweeper at the Imam Rezā shrine. She goes to Mashhad, where the children grow up and become Quran readers. After some time, both the prince and the father go on a pilgrimage to Mashhad, where they meet the two boys. Feeling sympathy for them, both men ask to visit their mother ( 706 V a). The woman invites them for dinner. The meal becomes the occasion for the final revelation. The prince is persuaded of the woman's innocence \((706 \mathrm{~V} \mathrm{~b})\) and the two are reconciled ( 706 V c). As a punishment, the prince orders the girl's father to be burned alive ( 706 V d ).

\section*{Transcription and Translation:}
\begin{tabular}{|c|c|c|c|}
\hline & Harsini & \multicolumn{2}{|l|}{English} \\
\hline [1:1] & dāstān badbaxtī wižim & I shall tell the story of & (00:00) \\
\hline M.G. & bušim, mow? & my own misfortune, is it possible? & \\
\hline [1:2] & \{Pers. čerā nemīše? har & \{Why wouldn't it be & (00:02) \\
\hline A.B. & če mīxāhad dele tangat, begu\}. & possible? Tell whatever your gloomy heart wants\}. & \\
\hline [1:3] & biču, biču, tö \{xxx\} čāye & Go, go, you \(\{\mathrm{xxx}\}\) bring & (00:08) \\
\hline 8S.S. & bār. & a tea. & \\
\hline [1:4] & \{Pers. ma(n) kwirdī bāš & \{Sometimes I speak & (00:11) \\
\hline S.S. & harf mīzanam baczī mowqāt\}. & Kurdish with her\}. & \\
\hline [1:5] & birā, \({ }^{145}\) hin dī , \(\{\mathrm{xxx}\}\) aře & My friend, well then, I & (00:13) \\
\hline M.G. & bušim. & would tell her \(\{\mathrm{xxx}\}\). & \\
\hline [1:6] & \(x u\), & fine, & (00:14) \\
\hline \multicolumn{4}{|l|}{S.S.} \\
\hline [1:7] & \(x u\), buš aře. & fine, tell her. & (00:15) \\
\hline \multicolumn{4}{|l|}{S.S.} \\
\hline [1:8] & birā ya [...] & My friend, this [...] & (00:16) \\
\hline \multicolumn{4}{|l|}{M.G.} \\
\hline [1:9] & \(\{\mathrm{xxx}\}\) bi zuwān wižim, dī & \{xxx\} in my own & (00:17) \\
\hline M.G. & [...] & language, then [...] & \\
\hline [1:10] & \(a!k w i r d \overline{\text {, }}\) & Yes! Kurdish, & (00:19) \\
\hline \multicolumn{4}{|l|}{S.S.} \\
\hline [1:11] & \(a!\) & Yes! & (00:19) \\
\hline \multicolumn{4}{|l|}{M.G.} \\
\hline [1:12] & kwirdī harsīñ̀! & Harsini Kurdish! & (00:20) \\
\hline \multicolumn{4}{|l|}{S.S.} \\
\hline [1:13] & ya žinik-ö \(p \gamma \bar{a} \gamma\) & This, a woman and a & (00:20) \\
\hline M.G. & & man & \\
\hline
\end{tabular}

\footnotetext{
\({ }^{145}\) The narrator uses this term to address the speaker in a friendly way. It literally means 'brother', but the term can be used as term of affection regardless of the addressee's sex (only women were attending this particular recording session).
}
\begin{tabular}{|c|c|c|c|}
\hline [1:14] & žinšüan. & are wife and husband. & (00:23) \\
\hline \multicolumn{4}{|l|}{M.G.} \\
\hline [1:15] & \{\# šüa\} muše: «ar tö & \{\# The husband says: & (00:24) \\
\hline \multirow[t]{5}{*}{M.G.} & bimirī, ̄̀ köwšalta andāza & «If you die, whoever's & \\
\hline & pā har ke bu, mi ava bās & foot will be the size of & \\
\hline & [...] mi šüa makama & these shoes of yours, & \\
\hline & binī», žina muše. & that one I will have to & \\
\hline & & [...] I will marry him», the woman says. & \\
\hline [1:16] & ba¢dan pyākeyša muše: & Then, also the husband & (00:32) \\
\hline \multirow[t]{5}{*}{M.G.} & «minīž köwšila tö andāza & says: «Me too, the one & \\
\hline & pā har ke bu, mi [...] ava & whose foot will be the & \\
\hline & šü bikea ma». & size of these shoes of & \\
\hline & & yours I [...] She will & \\
\hline & & marry me». & \\
\hline [1:17] & pyāka köwšila mare vitāta & The man carries the & (00:37) \\
\hline \multirow[t]{3}{*}{M.G.} & vitāt, šara šara & shoes from region to & \\
\hline & magirdine, & region, he brings them & \\
\hline & & around from town to & \\
\hline [1:18] & hüč kas nīya šü bikea & there is no one that & (00:42) \\
\hline M.G. & binī. & could marry him. & \\
\hline [1:19] & muše: «xwidā! ča & He says: «God, what & (00:44) \\
\hline M.G. & bikam?». & shall I do?». & \\
\hline [1:20] & tīr bar ġazā! \({ }^{146}\) ditīka & By chance, they have a & (00:45) \\
\hline M.G. & \(m a ̄ t ~ d i r i n . ~\) & daughter at home. & \\
\hline [1:21] & ditīa māt dirin, mārea & They have a daughter at & (00:48) \\
\hline \multirow[t]{4}{*}{M.G.} & māt, dit köwšila makea & home, he brings (the & \\
\hline & \(p \bar{a}[. .\). & shoes) home, the & \\
\hline & & daughter puts the shoes & \\
\hline & & on [...] & \\
\hline [1:22] & dit wižì? & His own daughter? & (00:52) \\
\hline S.S. & & & \\
\hline
\end{tabular}

\footnotetext{
\({ }^{146}\) This expression of surprise may be compared to Pers. dast bar qażā 'by chance, accidentally, it happens that...' (Lazard 1990: 319).
}
[1:23] a! dit wižī, köwšila Yes, his own daughter,
M.G. makea var.
[1:24] muše: «tö bāsa šü bikeya she wears the shoes.
M.G. ma», bowa mušea dit.
[1:25] үöw̌̌: «ay xwidā! ča
He says: «You have to
marry me», the father says to the daughter.
Then she (says): «Oh
M.G. bikam, čü bikam?». God! What shall I do? How can I do (that)?». \{Well done Maryam, very good\}. Yes! And she, well,
[1:26] \{Pers. āfarīn maryam,
S.S. xeylı̀ \(x u b\}\).
[1:27] a! үöwša valā,
[1:28] dita maču, ye man \({ }^{147}\)
M.G. xwirī, masatan, mea
mama xān, žīr maččit.
[1:29] muše: «үa ařām bika
M.G. nameynī, faqat ye čame \(d \bar{\imath} \bar{\imath} \bar{r}\) bu».
[1:30] valā, mare makete name-
M.G. ö šöw mijassame māre manea jā wižī,
the girl goes (and) gives
a man of wool, for example, to Mohammad
Khān, down the mosque.
She says: «Make this
into a (piece of) felt for me, (so that) just one eye would be visible».
Well, she brings it, makes it into a felt and, at night, she takes a statue and puts it in her own place, [1:31] \(\left\{?\right.\) lā sā ye kut \(\bar{a}^{148}\) qadīm \(\} \quad\) \{? under the shade of an
M.G. wižmān [...] mea milīarā. old canopy\} (like) ours

\footnotetext{
\({ }^{147}\) The word man refers to a measure for dry goods, roughly corresponding to three kilos.
\({ }^{148}\) This passage is unclear, but it seems to contain the word kut̄ 'canopy, hut, sunshade'. The word kula is reported in Kiyāni Kulivand (1390/2011: 933) with the meaning 'summer sunshade built with branches and leaves of trees and plants'. Edmonds (1922: 340, 2010: 186,332 ) quotes the kula or \(k \bar{u} l \bar{a}\) as a bower of branches or a hut of boughs in connection to Lak nomads. Demant-Mortensen (1993: 85-86) provides a detailed description of the object as 'a hut with a roof of leafy branches, supported by twelve or sixteen forked posts arranged in parallel rows, and with walls and sometimes divisions - from the siah chador [i.e. black tent] - along three or four sides'. Note, however, the semantics of Balochi killa 'tent for a
}
\begin{tabular}{|c|c|c|c|}
\hline \multirow[b]{2}{*}{[1:32]} & \multirow{3}{*}{mea mil ¢arusī, masan.} & [...] she places (that) on it [i.e. the statue]. & \multirow[b]{2}{*}{(01:22)} \\
\hline & & She places it on his & \\
\hline S.S. & & bride, for instance. & \\
\hline [1:33] & a! mea mil ¢arusī. ¢arus & Yes! She places it on his & (01:23) \\
\hline M.G. & \(b \bar{a} \bar{\imath}\) šüa, \(b \bar{a} \bar{\imath}[\ldots]\) bowase, iska. & bride. The bride with this groom, with this [...] he is her father, then. & \\
\hline [1:34] & bowase. & He is her father. & (01:26) \\
\hline \multicolumn{4}{|l|}{S.S.} \\
\hline [1:35] & bowase. & He is her father. & (01:27) \\
\hline \multicolumn{4}{|l|}{M.G.} \\
\hline [1:36] & ya, dita maču, nameyna & So, the girl goes, she & (01:28) \\
\hline \multirow[t]{7}{*}{M.G.} & makea var, tā bān pā, ye & puts the felt on, up to & \\
\hline & čame dī \(¢ \bar{a} r a, ~ \check{~ r u ̈ a ~ s ̌ a r-o ̈ ~}\) & the feet, one eye is & \\
\hline & [...] pišta šar-ö řüa & visible, heading towards & \\
\hline & bīawāna maču. & the city and [...] (turning & \\
\hline & & her) back on the city and & \\
\hline & & heading towards the & \\
\hline & & plain, she goes. & \\
\hline [1:37] & maču, maču, maču tā & She goes and goes and & (01:38) \\
\hline M.G. & xwidā \(\{\#\) ki\} xwidā dār̄̄ bike \({ }^{149}\) maču. & goes until the end of the world, she goes. & \\
\hline [1:38] & nām ye dögalān dārı̄ ka & Inside the crotch of a & (01:42) \\
\hline \multirow[t]{2}{*}{M.G.} & šöwanīa māy, mačua & \multicolumn{2}{|l|}{tree, when the night} \\
\hline & nām dāra, & \multicolumn{2}{|l|}{falls, she goes into (the} \\
\hline [1:39] & mačua nām dāra. & she goes into (the crown & (01:47) \\
\hline M.G. & & of) the tree. & \\
\hline [1:40] & šöwa maxafe. & She sleeps (there) for & (01:48) \\
\hline M.G. & & the night. & \\
\hline
\end{tabular}
newly-wedded couple, in which they stay for 3 days', killagara 'veil, bridal curtain', besides kul(l) hut.
\({ }^{149}\) This expression seems to equate Pers. \(t \bar{a}\) xod \(\bar{a}\) xod \(\bar{a}\) ast or \(t \bar{a}\) xodā xodā'i mikonad, translated by Lazard (1990: 156) as 'fam. jusq'à la fin du monde [until the end of the world]'. Perhaps compare also xodā xodā dāštan (kardan) 'To take refuge with God' in Steingass (1963: 448), although this expression seems to be used mainly to ask for God's mercy/help.
[1:41] maxafe. šöso kwiř p \(\bar{a} d i s ̌ a \bar{a}\)
M.G. māy ki čirāwā āwde.
[1:42] muše: «xwidā!
M.G.
[1:43] har čī make, čirāwka
M.G. sitma make! \({ }^{150}\) sā ha nām mil āwa».
[1:44] muše: «birā,
M.G. jinī, \({ }^{151}\) parī, \({ }^{152}\)
\(\bar{a} d i m i ̄ z \bar{a} d \bar{d} ? ~ b \bar{a} a x w o r\),
[1:45] tā īma [...] ī čirāwā \(\bar{a} w\)
M.G. bixwe».
[1:46] öwš muše: «valā, na
M.G. jinam, na
\(\bar{a}\) Yimīzāץkam».
[1:47] māya xwor,
M.G.
[1:48] māya xwor, \(\bar{a} w[\ldots]\)
M.G. čirāwāl āwa maxwan-ö marete ařā māt.
[1:49] marete ařā māt, dāya
M.G. muše: «kwiřa, ya čīa wira e nameүna alājüa āwirdīa?».

She sleeps. The next
(01:49)
morning, the king's son comes to give water to the horse.
He says: «Oh God!

Whatever he does, the
horse gets scared! There is a shadow on the water surface».
He says: «My friend, are
you a sprite, a fairy, a human being? Come down, so that we [...] this horse may drink water». She says: «By God, I'm
neither a sprite, nor a human being». She comes down,
she comes down, the
water [...] the horses drink water and he brings her home. He brings her home, his
mother says: «O son, why have you brought

\footnotetext{
\({ }^{150}\) The word sitm, reported as silm in Kiyāni Kulivand (1390/2011:750), means 'fear and dread along with circumspection in animals; hesitation and doubt along with caution. To be cautious in any action. To fear and flinch when seeing someone or something. To be afraid while standing still'.
\({ }^{151}\) jinns (from Ar. jinnī pl. jinn) are supernatural creatures, either evil or benevolent, but capable of interacting physically with humans and objects in this world.
\({ }^{152}\) Already known to old Iranian mythology as a female demonic being or (evil) sorceress, the Pari (Pers. pari) progressively lost her negative attributes, becoming the prototype of a benign, fairy-like creature in later Iranian traditions.
}
\begin{tabular}{|c|c|c|c|}
\hline & & this weird piece of felt from there?». & \\
\hline [1:50] & öwša muše: «ar bül bin & He says: «If he cleans & (02:17) \\
\hline \multirow[t]{7}{*}{M.G.} & \(k \bar{a} n i{ }^{153}\) ařta mārer, dā , & out the ash from the & \\
\hline & č(a) (h) \(\bar{a} t\) arine? kārī & bottom of the fireplace & \\
\hline & ařta make». muše: «¢eүb & for you, mother, what's & \\
\hline & nerī». & the problem? He is & \\
\hline & & going to do some & \\
\hline & & housework for you». & \\
\hline & & She says: «That's fine». & \\
\hline [1:51] & ya [...] & This [...] & (02:23) \\
\hline \multicolumn{4}{|l|}{M.G.} \\
\hline [1:52] & dī dit har nameyna hā & then, the girl made of & (02:26) \\
\hline \multirow[t]{4}{*}{M.G.} & \(m \bar{a} t-o ̈ a r ̌ y \bar{a} n k a \bar{r} \bar{\imath} b \bar{a} r \bar{i} c ̌ i ̄ a\) & felt stays at the house & \\
\hline & make, tā zamānī daŋ & and does the housework & \\
\hline & hina makana Yarusī. & and such things for & \\
\hline & & them, until they invite what's-his-name to a wedding. & \\
\hline [1:53] & dang šüa makana ¢arusi. & They invite the husband & (02:35) \\
\hline \multirow[t]{3}{*}{M.G.} & masatan, va harsīn bičit & to a wedding. For & \\
\hline & ařā parīva. & instance, (as if) you & \\
\hline & & would go from Harsin to Parive. & \\
\hline [1:54] & maču ařā parīva. & He goes to Parive. & (02:39) \\
\hline \multicolumn{4}{|l|}{M.G.} \\
\hline [1:55] & yöwša [...] xwidā nīšt, \(\bar{\imath}\) & Then he [...] God sat & (02:41) \\
\hline \multirow[t]{2}{*}{M.G.} & dita diris kirdīa! \({ }^{154}\) & down and created this & \\
\hline & & girl (with great care)! & \\
\hline
\end{tabular}

\footnotetext{
\({ }^{153}\) The word kānig, reported as konik in Kiyāni Kulivand (1390/2011: 921), refers to a 'pit or fire-container on which the sāj [i.e. round and convex piece of metal used to bake bread] is placed. Combustible material that accumulates after burning. The act of taking it out is called konik'. The same word in 'Askari ‘Ālam (1384/2005: 189) is glossed as 'a piece of wood placed under the sāj for baking bread'. Note that the connection of the main character with the ashes of the fireplace equates this story with more popular 'Cinderella' tales.
\({ }^{154}\) This metaphor is used to underline the uncommon beauty of the girl.
}
\begin{tabular}{|c|c|c|c|}
\hline \[
\begin{aligned}
& {[1: 56]} \\
& M
\end{aligned}
\] & maču, boweyši hatqe aře sanāa, \{\# jür\} nāmzadī. & She goes, her father has bought a ring for her, \(\{\#\) like\} an engagement. & (02:44) \\
\hline [1:57] & \(\bar{a} y\) badbaxt! & Oh, poor (girl)! & \\
\hline \multicolumn{4}{|l|}{S.S} \\
\hline [1:58] & yöwša maču. valā, & She goes, too. Well, she & (02:54) \\
\hline \multirow[t]{8}{*}{M.G.} & nameyna manīa žir & puts the piece of felt & \\
\hline & kwičikī, mačua nām, čü & under a rock, she goes & \\
\hline & ¢arusī xās řaxsa make, & inside, she dances & \\
\hline & das kwiřeYša magirī, & properly like (they do at) & \\
\hline & hatqa kilik wižǐ makea & weddings, she also takes & \\
\hline & kilik kwiřa. & the boy's hand (and) & \\
\hline & & slips the ring from her & \\
\hline & & own finger on to the boy's finger. & \\
\hline [1:59] & \{? \({ }^{\text {cuxitea }}{ }^{155}\) mārāar, & She takes \{? her little & (02:58) \\
\hline \multirow[t]{2}{*}{M.G.} & mear deyšt. & (felt) cloak\} out and & \\
\hline & & goes away. & \\
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& {[1: 60]} \\
& \text { S.S. }
\end{aligned}
\]} & \multirow[t]{2}{*}{če zirijı̄ kirdīa, ava!} & What a clever trick she & (03:01) \\
\hline & & has made! & \\
\hline [1:61] & a! mear deyšt, mear deyšt, & Yes! She goes away, she & (03:08) \\
\hline \multirow[t]{4}{*}{M.G.} & mā Y, nameyna makea kut & goes away, she comes, & \\
\hline & [...] a, mān, dāke var až & she puts the piece of felt & \\
\hline & ava piř gwinī xwirīa mea & on her shoulders [...] oh, & \\
\hline & bine muše: «bās beva das & it remained (to say that), & \\
\hline
\end{tabular}

\footnotetext{
\({ }^{155}\) Probably a diminutive form of the word čux( \(\left.\bar{a}\right)\), reported as chuwex or chuox \(\alpha\) in Kiyāni Kulivand (1390/2011: 451) and described as 'a gown or mantle worn by priests'. In 'Askari \({ }^{\text {cAlam ( }}\) (1384/2005: 90), the word is defined as 'a particular tunic worn by distinguished people, a gown'. An idea of the form and appearance of this item of clothing can be drawn from four pictures of cloaks (named cura, cuga or cugha) in Demant-Mortensen (1993: 317398). According to Ingham (2005: 175), "a prestigious item is the čōxah or jūxah which is a jacket of varying length often highly decorated, bearing the same name as its material \(j \bar{u} x\) 'broad-cloth', which has also a secondary development mjawwax 'brocaded' [...]. This item would seem to have been introduced from the north perhaps in Turkish times. A similar item called cōxa is universally worn as an item of national dress in the Caucasus. This is an outer garment, like an extended jacket with long sleeves in black with cartridge cases on the breast. The word cōxa has no meaning in the Caucasian languages but it denotes 'heavy felt' in Turkish (T. čuha). A dress of a similar type to the cōxa is also worn in India known there as cōgāā".
}
\begin{tabular}{|c|c|c|c|}
\hline & ava, kwilī \{? bīa šānava\}». & before that, his mother gives him a sack full of wool (and) says: «You have to give it to her and all of it \{? has to be combed\}». & \\
\hline [1:62] & \(x u\). & Fine. & (03:12) \\
\hline \multicolumn{4}{|l|}{S.S.} \\
\hline [1:63] & yöwša zü mā , duwāra & Then, she comes back & (03:26) \\
\hline \multirow[t]{10}{*}{M.G.} & nameүna makea kut-ö & early, she wears the & \\
\hline & dara mačua nām-ö & piece of felt again, she & \\
\hline & manīšīa hin šāna kirdin. & enters the house and & \\
\hline & kwiřa māy, ditea matape. & she sits down, what-do & \\
\hline & muše: «mi har a kasa & you-call-it, combing. & \\
\hline & meytim, mi har ava & The boy arrives, his & \\
\hline & meytim». mačina ¢arusī, & heart beats. He says: «I & \\
\hline & dayyāna makan. & want only that person, I & \\
\hline & & want only that one». & \\
\hline & & They go to the wedding, they invite them. & \\
\hline [1:64] & mazānim, mušin: [...] & I know, they say: [...] & (03:27) \\
\hline \multicolumn{4}{|l|}{S.S.} \\
\hline [1:65] & «xwidā ča bikeym? ava & «God, what shall we do? & (03:28) \\
\hline M.G. & hā ku?». & Where is she?». & \\
\hline [1:66] & muše: «hin ařām bikan, & (The prince) says: «Do & (03:30) \\
\hline \multirow[t]{2}{*}{M.G.} & birsāq \({ }^{156}\) ařām bāran, dö & (this) thing for me, & \\
\hline & hur \({ }^{157}\) diris kan tā mi & bring me fritters, & \\
\hline
\end{tabular}

\footnotetext{
\({ }^{156}\) The word birsāq or bežī refers to a traditional dessert, usually cooked during the New Year's holidays or on the occasion of weddings. It is a type of fritter, oblong in shape, prepared with flour, sugar, animal fat (typical of the Kermānshāh region), cumin and turmeric (see Hamze'i, 1391/2012: 219-220). Izadpanāh (1391/2012: 12) defines the word bersāq as 'a particular type of bread, whose dough is prepared with wheat flour, milk and cumin, made into pieces and fried in some kind of fat. In the past, this bread was brought as provisions during long travels with quadrupeds'. Kiyāni Kulivand (1390/2011: 144) defines the word bers \(\alpha q\) as a 'crispbread prepared with flour, egg, milk and sugar, fried in a local animal fat ( \((\bar{a} n)\) for long travels, because it goes bad late and is very energizing'.
\({ }^{157}\) According to Kiyāni Kulivand (1390/2011: 476), the word huř refers to 'a big saddlebag (Pers. xorjīn), a sack of woven or plaited wool, having two wings or two horizontal pockets,
}
\begin{tabular}{|c|c|c|c|}
\hline & bičim, miney dita bikam». & prepare two saddlebags so that I may go and look for the girl». & \\
\hline [1:67] & nöwkarala māžea šun-ö & He sends the servants & (03:39) \\
\hline M.G. & dö gila huř birsāq [...] yöwš hara muše: «aү, aүtān xwidā! d \(\bar{a}\) & and two saddlebags of fritters [...] (The feltmade girl) keeps saying: & \\
\hline & keүwānu, tikate be! aytān xwidā!». & «Oh, oh, for God's sake! Old lady, give (me) a small piece (of it)! For God's sake!». & \\
\hline [1:68] & kamī xamīra binīa & She gets a bit of dough & (03:48) \\
\hline M.G. & masīnī. kilkawāna maču, manīa nāme. möwršine, manīa tu datqe, māžea bin xwirjīn. & from her. She goes and puts the ring into it. She fries it, puts it in a packet (and) throws it to the bottom of the saddlebag. & \\
\hline \[
\begin{aligned}
& {[1: 69]} \\
& \text { S.S. }
\end{aligned}
\] & har ařā a sā māta, bigir. & You would say it is just for the master of the house. & (03:54) \\
\hline [1:70] & anü ča, har dita & Just so, exactly the felt- & (03:56) \\
\hline M.G. & nameyna! & made girl! & \\
\hline [1:71] & yöwša mačin, dinyā & Then they go, they travel & (03:58) \\
\hline M.G. & magirdin, dit h \(\bar{a} k u\) ? čī̄ ku? dā \(\uparrow\) šīa muše: «řuta, ya parī bīa, ya jinī bīa. \{\# d \(\bar{a}\}\) h \(\bar{a} k u\) ? dit hā kura? līva, ku bīta?» & all over the world, where is the girl? Where has she gone? His mother, too, says: «My dear, this one was a fairy, she was a sprite. Where is \(\{\#\) the mother\}? Where is the & \\
\hline
\end{tabular}

\footnotetext{
used to tie a load to the back of quadrupeds'. 'Askari \({ }^{\text {'Ālam (1384/2005: 96) defines the word }}\) hurr as 'a big saddlebag of woven wool for the transportation and preservation of agricultural products'. In Izadpanāh (1391/2012: 47), the word hur/xur has the meaning of 'a tool of woven wool, having two wings and used to transport wheat and the like'. An idea of the shape of these items of harness can be drawn from the pictures of saddlebags (hurdj/hurdg/hurdjin/hurjak and hur/xorc) in Demant-Mortensen (1993: 165-183).
}
\begin{tabular}{|c|c|c|c|}
\hline \multirow[b]{2}{*}{[1:72]} & \multirow[b]{2}{*}{muše: «¢ey (b) nerī, mi} & girl? Crazy (girl), where have you been?» & \multirow[b]{2}{*}{(04:10)} \\
\hline & & He says: «It doesn't & \\
\hline M.G. & bičim». & matter, I shall go». & \\
\hline [1:73] & valā, maču, magīrdī, & Well, he goes, he goes & (04:11) \\
\hline \multirow[t]{6}{*}{M.G.} & ba¢dar māyhā, bīs šöw, ye & around, after (several) & \\
\hline & \(m \bar{a}(h), m \bar{a} y a \operatorname{dim} \bar{a}[\ldots]\) & months, twenty nights, & \\
\hline & hin mān dī [...] xu hin, & one month, he comes & \\
\hline & tamāma mow \(\bar{a} z \bar{a} q a\). & back (and) [...] well, it & \\
\hline & & remained (to say) [...] & \\
\hline & & well then, the provisions finish. & \\
\hline [1:74] & \multirow[t]{2}{*}{\(\bar{a} z \bar{a} q a\) tamāma mow, dasa makea mil \(\bar{\imath}\) pirīz̄̄ \(h \bar{a}\) bin xwirjīna.} & The provisions finish, & \multirow[t]{2}{*}{(04:21)} \\
\hline M.G. & & he gets his hands on this bundle, which is inside the saddlebag. & \\
\hline [1:75] & \multirow[t]{3}{*}{māretere, manete žīrī, a [...] qarč! kilkawāna kazāya!} & He takes it [i.e. the & \multirow[t]{3}{*}{(04:24)} \\
\hline \multirow[t]{2}{*}{M.G.} & & fritter] out, puts it under (his teeth), yes [...] & \\
\hline & & Crunch! It's the aforesaid ring! & \\
\hline [1:76] & qarčea mā \({ }^{\text {a }}\), kilkawān̄ & A crunch-sound comes & \multirow[t]{5}{*}{(04:29)} \\
\hline \multirow[t]{4}{*}{M.G.} & \multirow[t]{4}{*}{Gavazbadata make. hina wižīa me, hina öw (=a māre), a.} & out, he exchanges his & \\
\hline & & ring, he gives his own & \\
\hline & & (ring away and takes) & \\
\hline & & hers, yes. & \\
\hline [1:77] & \(\bar{a} r \bar{i}, \bar{a} r \bar{\imath}[\ldots]\) & Yes, yes [...] & (04:31) \\
\hline \multicolumn{4}{|l|}{S.S.} \\
\hline [1:78] & \{\# mā (re) \} [...] māre & \{\# He tak(es) \(\}\) [...] He & (04:34) \\
\hline \multirow[t]{6}{*}{M.G.} & \multirow[t]{6}{*}{muše: «a ki hā bin māt wižima», a dit wižīa muše, «bičīm ařya \(\bar{\imath}\) hatqa».} & takes (hers and) says: & \\
\hline & & «She's the one who's in & \\
\hline & & my own house», he says & \\
\hline & & to himself, «We shall go & \\
\hline & & back (in search of) this & \\
\hline & & ring». & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \[
\begin{aligned}
& {[1: 79]} \\
& \text { M.G. }
\end{aligned}
\] & valā, mān, mān ařya, mān ařya, mušea dā \(y\), muše: «nāxwašim, \(\bar{a} s ̌\) řište ařām bika». & Well, they come, they come back, they come back, he says to his mother, he says: «I'm sick, prepare a noodle soup for me». & (04:39) \\
\hline [1:80] & öwša muše: «beya & He also says: «Give it to & (04:42) \\
\hline M.G. & nameyna, bāre». muše: «mājirā ř̌̄šit bigire! \({ }^{158}\) nameyna čü ditta makǐše?». muše: «bāša». & the felt to carry». She says: «May something (bad) happen to you! How could you want the felt (to carry it)?». She says: «Fine». & \\
\hline \[
\begin{aligned}
& {[1: 81]} \\
& \text { S.S. }
\end{aligned}
\] & namine yacnī namad kirdīasa sarī? & Does 'Namine' mean that she has put (a piece of) felt on her head? & (04:52) \\
\hline [1:82] & anü ča, hu! tā bān pāa [...] & Oh yes! Up to the feet & (04:53) \\
\hline M.G. & & [...] & \\
\hline [1:83] & šekle ma¢lüm now [...] & (So that) her shape & (04:55) \\
\hline S.S. & \(\bar{a} r\) ì. & would not be evident [...] yes. & \\
\hline [1:84] & a, ma¢lüm now ča hā & Yes, (so that) it would & (04:55) \\
\hline M.G. & žīrī! & not be clear what is under it! & \\
\hline [1:85] &  & This one brings [...] he & (04:59) \\
\hline M.G. & riš̌ta bika bea nameyna ařām bārī». & says: «Prepare the noodle soup and give it to the felt (so that) he may bring it to me». & \\
\hline [1:86] & öwša muše: «kwiřa! & She says: «O son! How & (05:07) \\
\hline M.G. & nameyna čü, āxir? mājirā řīšit bigire! čü & \begin{tabular}{l}
(comes) the felt, then? \\
May something (bad)
\end{tabular} & \\
\hline
\end{tabular}

\footnotetext{
\({ }^{158}\) The verb ř̌̌̌ girtin is reported as reish gerten in Kiyāni Kulivand (1390/2011: 653), meaning 'a misadventure or a trouble involving or happening to someone'. The expression can be compared also with Pers. rriš-e kasi be dast āvordan meaning 'to have someone in one's control, to dominate'.
}
\begin{tabular}{|c|c|c|c|}
\hline & ditta makīše?», muše: «va tö ča?». & happen to you! How could you want (this)?», He says: «What (has it to do) with you?». & \\
\hline \[
\begin{aligned}
& {[1: 87]} \\
& \text { M.G. }
\end{aligned}
\] & mea bine, marea nām dara, dara qofta make. & She [i.e. the prince's mother] gives it [i.e. food] to her, she [i.e. the girl] carries it inside the room [lit. door] and he [i.e. the prince] locks the door. & (05:10) \\
\hline \[
\begin{aligned}
& {[1: 88]} \\
& \text { M.G. }
\end{aligned}
\] & hina [...] čaqua māžéa nameүna, mö̈̈n̄, hurī159 kata deүšt va žīr nama. har dityāna matape. & He throws a thingy [...] a knife at the felt-made girl (and) sees (that) a houri came out [lit. fell out] from under the felt. Their hearts beat wildly. & (05:13) \\
\hline \[
\begin{aligned}
& {[1: 89]} \\
& \text { S.S. }
\end{aligned}
\] & ham dit, ham kwiř. & Both the girl, and the boy. & (05:21) \\
\hline \[
\begin{aligned}
& {[1: 90]} \\
& \text { M.G. }
\end{aligned}
\] & a, үöwša mā \(y\), muše: «gīsit böwřire, \({ }^{160}\) bünim ča dī va e kwiřma kird! ey xwidā xafate be! e kwiřma č(a) arde hāt?». vaxtī maču [...] & Yes, she [i.e. the mother] arrives, too, (and) says: «May your braids be cut off! Let me see what he [i.e. the felt] did to this son of mine, then! Oh, may God despise him [i.e. the felt]! What happened to my son?». When she goes [...] & (05:21) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{159}\) According to Islamic traditions, the houris (from Ar. haurā̄ pl. hūr, or haūriypa pl. \(h \bar{u} r i \gamma y \bar{a} t)\) are the heavenly virgins whose company will be granted to male Muslim believers in the afterlife.
\({ }^{160}\) This idiomatic expression, lit. 'may your braids be cut off, refers to the women's custom of cutting their hair as public expression of mourning for the death of a beloved person. It is used here as an exclamation of rage or surprise. Cf. geis in Kiyāni Kulivand (1390/2011: 1014).
}
\begin{tabular}{|c|c|c|c|}
\hline [1:91] & vaxtī maču, möünī & when she goes, she sees & (05:31) \\
\hline M.G. & hardik katina, \({ }^{161}\) hurîka žīr ì nama bīsa. & that both of them have fallen (to the ground), a houri was (hidden) under that felt. & \\
\hline [1:92] & māretyāna wižyān, muše: & She wakes them up & (05:37) \\
\hline M.G. & «үa čīa? ya fitāna?». öwš dì day nimake. & (and) says: «What is this? Is this such-andsuch?». Then, she doesn't speak anymore. & \\
\hline [1:93] & haft sāz-ö haft řuž sür & She prepares seven & (05:43) \\
\hline M.G. & ařea mane, & musical instruments and seven days of wedding for him, & \\
\hline [1:94] & \{\# ařā dita\} [...] sürīa & \{\# for the girl\} [...] she & (05:45) \\
\hline M.G. & make ařā kwiřa, make ařā kwiřa. & prepares a wedding for the boy, she does it for the boy. & \\
\hline \[
\begin{aligned}
& {[1: 95]} \\
& \text { M.G. }
\end{aligned}
\] & čan midatī makatīa nām, xwidā jiftī kwiřa mea bine, doqolu. & Some time passes, God gives her a couple of sons, twins. & (05:50) \\
\hline [1:96] & xwidā jiftea mea bine, & God gives her a couple & (05:58) \\
\hline M.G. & bowa \{\# ku bi\} [...] ku \{? bičǐte\}? bowa makatea mineye. & (of sons), (but) the father, \(\{\#\) where \(\}\) [...] where \{? does he go\}? The father sets out to find her. & \\
\hline [1:97] & makatea miney dita. & He sets out after the & (06:02) \\
\hline S.S. & & girl. & \\
\hline [1:98] & diteyš yak e dinānalīa sea, & The girl, one of these & (06:02) \\
\hline M.G. & \(a\). & teeth of hers is black, yes. & \\
\hline [1:99] & muše «hāy?» xana va & He says «Are you & (06:05) \\
\hline M.G. & xana, šara šar, vitāta vitāt mineya make. & there?» from smile to smile, from town to & \\
\hline
\end{tabular}

\footnotetext{
\({ }^{161}\) The verb katin 'to fall' here implies a sexual intercourse.
}
\begin{tabular}{|c|c|c|c|}
\hline \multirow{7}{*}{\[
\begin{aligned}
& {[1: 100]} \\
& \text { M.G. }
\end{aligned}
\]} & \multirow{7}{*}{muše «hāy?» xana va xana. үöwša muše: «xwidā ča bi(kam?)», har čī muše [...]} & town, from region to region, he looks for her. & \multirow{7}{*}{(06:09)} \\
\hline & & He says «Are you & \\
\hline & & there?» from smile to & \\
\hline & & smile. Then, he says: & \\
\hline & & «God, what shall (I & \\
\hline & & do?)», whatever he says & \\
\hline & & [...] & \\
\hline [1:101] & \multirow[t]{4}{*}{kwiřa maču mārete ařā māt. muše kwiř: «e badbaxtīka! č(a)(h) \(\bar{a} t\) arine?».} & The boy goes and brings & \multirow[t]{4}{*}{(06:15)} \\
\hline \multirow[t]{3}{*}{M.G.} & & him to (his) house. The & \\
\hline & & boy says: «Oh this & \\
\hline & & miserable one! What's the matter?». & \\
\hline [1:102] & \multirow[t]{6}{*}{dita möün̄̄, muše: «a ki wižīase!». 162 šöw sar hardö kwiřa möwři, tīxa manīa nām gīs dāka, šőw.} & He sees the girl and & \multirow[t]{6}{*}{(06:19)} \\
\hline \multirow[t]{5}{*}{M.G.} & & says: «Oh, it's her!». At & \\
\hline & & night, he slaughters & \\
\hline & & both sons (and) puts the & \\
\hline & & blade among the & \\
\hline & & mother's braids, at night. & \\
\hline [1:103] & Yöwša muše: «xwidāyā!». & She says: «Oh my & \multirow[t]{5}{*}{(06:29)} \\
\hline \multirow[t]{4}{*}{M.G.} & \multirow[t]{4}{*}{šöso, so gi hiza magirī mö̈̈nī āplal hardik mirdina.} & God!». The next day, & \\
\hline & & when she wakes up in & \\
\hline & & the morning, she sees & \\
\hline & & that both children are dead. & \\
\hline [1:104] & yakī mea ì bātīš yakī a \(b \bar{a} t \bar{\imath} s ̌ e\), makate arine, muše: «biču, fitān fitān». \({ }^{163}\) & \multirow[t]{7}{*}{She puts one of them under this arm of hers, the other under that arm of hers, too, (while her husband) runs after her, saying: «Go away, such-and-such».} & \multirow[t]{7}{*}{(06:34)} \\
\hline \multirow[t]{6}{*}{M.G} & \multirow[t]{6}{*}{bātī̌̌e, makate arine, muše: «biču, fitān fitān». \({ }^{163}\)} & & \\
\hline & & & \\
\hline & & & \\
\hline & & & \\
\hline & & & \\
\hline & & & \\
\hline
\end{tabular}

\footnotetext{
\({ }^{162}\) There seem to be two 3SG clitic pronouns in wižīase, one of which is redundant.
\({ }^{163}\) Here fitān fitān 'such-and-such, so-and-so' implies the insults the prince addresses to the girl, while chasing her away from the palace.
}
\begin{tabular}{|c|c|c|c|}
\hline [1:105] & bowa muše: «har dākyān & The father says: «It was & (06:38) \\
\hline \multirow[t]{6}{*}{M.G} & bīa! kī sar āylila möwř? & their mother('s fault)! & \\
\hline & har dāka bīa». bīčāra & Who (could) slaughter & \\
\hline & maču, maču, maču ařā & the children? It was & \\
\hline & pā ye dārī, keYnī-ö dār & surely the mother». The & \\
\hline & \multirow[t]{2}{*}{kazā .} & poor (girl) goes and goes & \\
\hline & & and goes to the foot of a tree, the aforesaid spring and tree. & \\
\hline \multirow[t]{7}{*}{\[
\begin{aligned}
& {[1: 106]} \\
& \text { M.G }
\end{aligned}
\]} & \multirow[t]{7}{*}{maču ařā pā a dāra, muše: «xwidā gi tö va pā ì dāra, \(ү a\{\mathrm{xxx}\}\) iskeyš nijātī pyā kam, e řü \(\bar{\imath}\) bowama se kam».} & She goes at the foot of & (06:50) \\
\hline & & that tree (and) says: & \\
\hline & & «God, you who \(\{\mathrm{xxx}\}\) at & \\
\hline & & the foot of this tree, now & \\
\hline & & let me find redemption, & \\
\hline & & let me destroy [lit. & \\
\hline & & blacken the face of this father of mine». & \\
\hline \multirow[t]{6}{*}{\[
\begin{aligned}
& {[1: 107]} \\
& \text { M.G }
\end{aligned}
\]} & \multirow[t]{6}{*}{si hina mān, si kamutar, muše: \({ }^{164}\) «īma bībī hur, bībī nur, bībī sešameymin. \({ }^{165} \mathrm{ey}\) badbaxt, nameyna badbaxt!} & Three what-do-you-call- & \multirow[t]{6}{*}{(07:00)} \\
\hline & & them, three doves come. & \\
\hline & & They say: «We are Lady & \\
\hline & & Houri, Lady Light and & \\
\hline & & Lady Tuesday. Hey & \\
\hline & & & \\
\hline
\end{tabular}

\footnotetext{
\({ }^{164}\) This verb has singular form, but plural meaning.
\({ }^{165}\) These are three supernatural entities closely tied to the female ritual of the sofre (lit. 'tablecloth') described, among others, in Atkinson 1832: 25-29; Massé 1938: 302-303; Torab 1998: 183-188, 2007: 115-138; Kalinock 2004: 531-546; Omidsalar 2006. These rituals are usually performed on Tuesdays and involve a sacred meal prepared and consumed by women in order to fulfil a vow (Pers. nazr), be granted a wish or escape a misfortune. During the ceremony, stories and prayers are recited to bless the foodstuff, which is shared within the congregation, or distributed to the poor of the community. The stories told on these occasions usually deal with female difficulties. As explained by Kalinock (2004), the roots of this ritual might be grounded in pre-Islamic and even pre-Zoroastrian traditions, but it later became popular among Shia Muslim communities as well. Over time, the ritual incorporated Islamic beliefs and the Bibis, whose ultimate origins remain obscure, came to be identified as various female personalities of Shiite Islam (see Beveridge 1902: 144; Kalinock 2004: 542; Torab 1998: 179). Some sources describe them as pious and heroic women related to the events of Imam Hossein's death at Karbalā' (see Atkinson 1832: 2529), while Massé (1938: 302-303) presents them as fictional characters, identified with the sisters of the King of fairies (Pers. šāh-e pari).
}
\begin{tabular}{|c|c|c|c|}
\hline & & poor, poor felt-made girl! & \\
\hline [1:108] & si gila pařa meylìma jā, \(\bar{\imath}\) & We will leave three & (07:11) \\
\hline \multirow[t]{9}{*}{M.G} & dāra bār biku, va pař bisā & feathers here, take this & \\
\hline & bin milyān, a nazr & tree and crush it, rub (it) & \\
\hline & xwidā, mowna āylila & with the feathers under & \\
\hline & duwāra. me bičīa [...] valī & their neck, as God's gift & \\
\hline & me bičǐa tamüsī imām & they will become (living) & \\
\hline & řizā. & children again. But you & \\
\hline & & have to go [...] you have & \\
\hline & & to go cleaning at the & \\
\hline & & Imam Rezā (shrine). & \\
\hline \[
[1: 109]
\] & me bičīa nām imām řizā, & You have to enter Imam & (07:26) \\
\hline \multirow[t]{4}{*}{M.G} & dī buүta hin imām řizā. & Rezā (shrine), and then & \\
\hline & dī haq nerī busī era». & be(come) Imam Rezā's & \\
\hline & & what-do-you-call-it. You & \\
\hline & & don't have the right to stay here anymore». & \\
\hline [1:110] & yöwš, valā, kamutaral fiř & And then, well, the & (07:31) \\
\hline \multirow[t]{2}{*}{M.G} & bāta magirin, si pala \({ }^{166}\) & doves take flight, they & \\
\hline & meylina jā. & leave tree feathers there. & \\
\hline [1:111] & maču, gatā dāra māre, & She goes, she brings the & (07:32) \\
\hline M.G & xāsa makue, masea bin milyān. & leaves of the tree, she crushes (them) properly, (and) rubs (them) under their necks. & \\
\hline [1:112] & hardik āyla maniština & Both children were & (07:39) \\
\hline M.G & qiyava. & sitting on their rears once again. & \\
\hline [1:113] & māžetyāna šān, me ařā & She puts them on her & (07:42) \\
\hline \multirow[t]{2}{*}{M.G} & [...] maču ařā mašad, \(\{x x x\} m a \bar{a}\) & shoulders, she sets off towards [...] she goes to & \\
\hline & \(\{x x x\} m \bar{a} y\), & towards [...] she goes to & \\
\hline
\end{tabular}

\footnotetext{
\({ }^{166}\) The word pal seems to be used here as a variant of pař, with the meaning 'feather, plumage'. However, porl is also reported in Kiyāni Kulivand (1390/2011: 276-277) with the meaning 'branch, leaf, blossom', which would equally fit the context. In the latter sense the word is attested in Gorani (Mahmoudveysi et al. 2012: 241; Mahmoudveysi \& Bailey 2013: 202-203).
}


\footnotetext{
\({ }^{167}\) Serial verb constructions involving the verb \(\bar{a} w i r d i n\), PRS \(\bar{a} r\)-/ar- 'to bring' (and possibly girtin, PRS gir- 'to take') do not always have purely semantic content, but may convey additional aspectual (inchoative) values broadly paralleling Italian constructions with prendere e..., prendere \(a_{\ldots} .+\) main verb. Their translation throughout the texts is provisional. \({ }^{168}\) This expression, lit. 'to bring the blood to boiling', is comparable to Pers. xun be juš \(\bar{a} m a d a n ~ ' t o ~ g e t ~ e x c i t e d, ~ t o ~ l o s e ~ c o n t r o l ' . ~ K a r i m p o u r ~(1382 / 2003: ~ 238), ~ u n d e r ~ t h e ~ e n t r y ~ j u s ̌ ~\) 'inclination; some sort of internal attraction', quotes the verb xün juš hātin with the meaning 'to have a feeling of closeness to a counterpart, both from the point of view of emotions and of blood relations'.
}
\begin{tabular}{llll} 
[1:120] & hara muše: «xwid̄̄̆! & He keeps saying: «Oh & (08:12) \\
M.G & \begin{tabular}{ll} 
nwašmayāna māy! tö \\
binīš, qwirān ařā mi \\
bixwan». qwirāna
\end{tabular} & \begin{tabular}{l} 
God! I like them! You, \\
sit and read the Quran
\end{tabular} & \\
& maxwane, & for me!». He reads the & \\
[1:121] & muše: «ča kāreytin? ča & Quran for him, & He says: «What's your
\end{tabular}\(\quad\) (08:17)
\begin{tabular}{|c|c|c|c|}
\hline \[
\begin{aligned}
& \text { [1:126] } \\
& \text { M.G }
\end{aligned}
\] & mārin, sifra māžin-ö parde dirī, a žina ha dìm. & They bring (it), they lay the tablecloth and there's a curtain, that woman is behind it. & (08:52) \\
\hline \[
\begin{aligned}
& {[1: 127]} \\
& \text { M.G }
\end{aligned}
\] & muše: «dākam!». muše: «buša dāt, buš [...] buša māmānat, buš "bā-ö nān bixwa!"». & He says: «Oh mother!». (The girl's father) says. «Tell your mother, tell [...] tell your mom, tell (her to) come and eat!». & (08:57) \\
\hline \[
\begin{aligned}
& {[1: 128]} \\
& \text { M.G }
\end{aligned}
\] & muše: «na, buša e乌arusāna, buš "nān bixwa!"». & She says: «No, tell this doll, tell (her) to eat!». & (09:02) \\
\hline \[
\begin{aligned}
& {[1: 129]} \\
& \text { M.G }
\end{aligned}
\] & yöwša muše: «āxir ¢arusān čü nāna maxwe? ¢arusān nimow nān bixwe». & He says: «Well, how (could) a doll eat? Dolls can't eat!». & (09:05) \\
\hline \[
\begin{aligned}
& {[1: 130]} \\
& \text { M.G }
\end{aligned}
\] & muše: «anü dā čü sar ā\(\gamma l\) wiža möwř̀? mādar dīta sar farzand wižī böwře?». & She says: «Then, how (could) a mother slaughter her own children? Have you (ever) seen a mother slaughtering her own children?». & (09:09) \\
\hline \[
\begin{aligned}
& \text { [1:131] } \\
& \text { M.G }
\end{aligned}
\] & \(m u s ̌ e ~[. .] ~. d \overline{a ̄ ~ m a ̄ y a ~ n a ̄ m, ~}\) dā \(m \bar{a} y a ~ n a ̄ m, d \bar{a} s t a ̄ n\) muše: «үa bowama, ¢āšiq mi bīa, & He says [..] the mother comes in, the mother comes in (and) tells the story: «This is my father, he was in love with me, & (09:14) \\
\hline \[
\begin{aligned}
& \text { [1:132] } \\
& \text { M.G }
\end{aligned}
\] & min \(\bar{\imath}\) nama diris kirdima, kirdimasa varim tā̄̄bowa dasea mi nařase. & I made this felt, I wore it so that the hands of this father (of mine) wouldn't reach out for me. & (09:20) \\
\hline \[
\begin{aligned}
& {[1: 133]} \\
& \text { M.G }
\end{aligned}
\] & hātima, iska, katīasa šunim. až e [...] vitīa [...] & I came (here and), at that moment, he started & (09:25) \\
\hline
\end{tabular}


\footnotetext{
\({ }^{169}\) The word \(k u\) is reported in Karimpour (1382/2003: 687) with the meaning of 'collection, pile, stack' (= Pers. kume).
}

Text 2: Čuwīna (The wooden girl)
Text 2 was recorded in Harsin on the \(24^{\text {th }}\) of January 2014 ( \(4^{\text {th }}\) of Bahman 1392). The consultant (F. P.) is a forty-six year old woman, native of Harsin and living in the city at the time of recording. She has received elementary school education. The folktale has been recorded in the private house of one of her relatives in Harsin.

Summary: this folk narrative fits into the category of Tales of Magic and displays a composite narrative schema: the prologue is comparable to Marzolph's (1984) type *311A Namaki and the Div, \({ }^{170}\) while the content of the second part overlaps with that of the story of Nameyna (Text 1), i.e. Marzolph's (1984) type \(* 510 \mathrm{~B}\) Cinderella. \({ }^{171}\) A similar tale is included in Amanolahi \& Thackston (1986: 64-70, 156-157):

A farmer and his wife have three daughters. Before going to town, he asks them what they need. The wife and the older daughters ask for clothes, while the youngest asks for a xiffiliziffān. The man looks for the imaginary dress without success. Finally, he overhears that a demon living on a mountain has it. The man goes there, but indulges in eagerness. While he is stealing the xiftilixiftūn and other precious objects, the demon wakes up and tries to eat him. The creature has mercy upon the man on condition that he hands his three daughters over to him. The man accepts and goes back home, where he tells the matter to his wife. The youngest daughter eavesdrops the conversation. On a Friday night, the demon kidnaps the elder daughter (*311A II c). Back at the cave, he gives her a cattle's head to eat but, as soon as the demon leaves the cave, she throws it away. Later, the demon checks if the girl has eaten the head and discovers the fraud (*311A III a). The same happens with the second daughter (*311A III b). The last daughter, aware of the situation, ties a cat around her waist. When the demon gives her the head to eat, she gives it to the cat. The girl, with a play on words, convinces the demon that she has eaten the head and makes him content (*311A III c). With a second trick, she discovers the place where the "bottles of life" of the demons are

\footnotetext{
\({ }^{170}\) Cf. ATU 311 Rescue by the sister (previously AT 311A* Escape in Glass Gourd).
\({ }^{171}\) Cf. ATU 510B Peau d'Asne (previouslyThe Dress of Gold, of Silver and of Stars [Cap 'o Rushes]).
}
stored. She destroys them and sets other captives free. Among them, are a goldsmith and a carpenter, who give her a golden dress and a wooden box (*510B II a). They put her in the box and let her go with the river flow. The box arrives at the king's palace, where the girl becomes a maidservant (*510B II b). At this point, the narration follows the events in Text 1. The girl shows herself off at a wedding and the prince falls in love with her (*510B II c). The two exchange their rings. The prince sets out in search of the girl. The girl hides the ring into a fritter. The prince eventually finds it and understands the truth (*510B III a). Once back home, he asks the wooden girl to bring him food and compels her to reveal her true identity (*510B III b). They finally get married (*510B IV).

\section*{Transcription and translation:}
\begin{tabular}{|c|c|c|c|}
\hline & Harsini & English & \\
\hline [2:1] &  dirin. & A man and his wife have three daughters. & (00:00) \\
\hline [2:2] & i si dita [...] pyāka kišāvarza. & These three girls [...] the man is a farmer. & (00:05) \\
\hline [2:3] & bacd ki kišāvarzī tamāma mow, muše: «mi bičima šar», xarīd bike. mušea ditele, muše: «ča ařātān bārim?». & After he has finished farming [lit. farming is finished], he says: «I am going to the city», he would do some shopping. He says to his daughters, he says: «What shall I bring for you?». & (00:09) \\
\hline [2:4] & ye ditīa muše, masatan: «ařām, řusarī, köwš». ī dit vasata muše: «pīrhan ařām bār-ö čādir». & \begin{tabular}{l}
A daughter says, for instance: «For me, a headscarf, shoes». This middle daughter says: \\
«Bring me a shirt, and a chador».
\end{tabular} & (00:17) \\
\hline
\end{tabular}
[2:5] dit gwijar muše: «ařā mi The younger daughter xiftelīxiftān bār».
says: «Bring me a xiftīlīxiftān». \({ }^{172}\)
[2:6] muše: «bāšad». ba¢d pyā
He says: «Fine». Then
the man goes to the city.
[2:7] mačua nām šar, xarīd ařā dit katiy-ö vasat-ö žinea make.

He goes to the city (and)
buys things for the elder daughter, the middle (daughter) and his wife.
he says: «The
xiftillīxiftān?». «There is no xiftilīxiftān», they say.
[2:9] \(\bar{a} x i r \bar{\imath}, ~ y a k \bar{\imath} ~ m u s ̌ e: ~\) «xiftīlīxiftān, valā, ye dìv \(\bar{\imath}\) ki hā fitān kü ava dirī. agar šāns bārī bičī ava xaftü,

Finally, one says: «The
xiftīlīxiftān, well, a
demon, who is on such-and-such mountain, has that. If you will be lucky (enough) to go when he is already sleeping,
[2:10] matünī bārī. valī tamaא nagirtit \(\bar{a}\) ! har, har a xiftīl̄̄xiftāna bārī, bā \(>\) ».
[2:11] pyā muše: «bāšad», you can take it. But don't get carried away by greed, ah! You (should) take only, only that xiftīlīxiftān (and) come back». The man says: «Fine» (and) goes (away).
\({ }^{172}\) There is no appropriate translation for the term xiftilīxiftān or xiftelīxiftān, referring to an imaginary piece of clothing. The word is built through reduplication of the term xiftān (Pers. xaftān) 'kaftan, woman's short velvet jacket' (Karimpour 1382/2003: 310). In the version of this tale contained in Amanolahi \& Thackston (1986: 65, 156), the term used is jımai xudkan \(u\) khudb \(\bar{a} z\), tentatively translated as 'a dress that automatically undresses and opens'. As stated there, it is likely that such terms "once had meaning but have survived only in similar expressions tied to particular stories" (Amanolahi \& Thackston 1986: 65). The indefinite nature of the term is functional in producing the misunderstanding that underlies the narrative plot.
\begin{tabular}{|c|c|c|c|}
\hline [2:12] & maču. vaxtī maču dīv hā \(x \bar{a} w\). muše: «sa xu». & He goes. When he goes, the demon is asleep. He says: «Very good!». & (00:59) \\
\hline [2:13] & māre tama؟ magirete, \({ }^{173}\) har čī če qašang va wira has-ö i xiftīlīxiftāna makea nām gwinī. ka me \(b \bar{a} y\), & He begins to get carried away by greed, he puts any beautiful thing there may be and this xifīī̄̄xiftān in his sack. When he is about to come back, & (01:02) \\
\hline [2:14] & dīva mowa xavarā. & the demon wakes up. & (01:08) \\
\hline [2:15] & dīva mowa xavarā, me ye daffa bixwete, bikwišete. & The demon wakes up, and suddenly is on the point of eating him, killing him. & (01:11) \\
\hline [2:16] & muše: «үa ařā dita möwrim, atān xwidā nakwišam!», yahāna. & He says: «I am taking it for (my) daughter, by God don't kill me!», and such things. & (01:14) \\
\hline [2:17] & muše: «sa, bāad qowt bī si ditat beya mi. & He says: «Fine, you have to promise you'll give me your three daughters. & (01:19) \\
\hline [2:18] & agar si ditat bey nimakwiš(i)mat, valī xu dī, ar ney maxwama(t)». muše: «〔ȩb nerī, si ditam ařā tö». & If you'll give (me) your three daughters I won't kill you but, well then, if you won't give them (to me) I'll eat you». He says: «That's fine, my three daughters (will be) for you». & (01:22) \\
\hline [2:19] & \(p y \bar{a}\) mā\(y, b \bar{a} r a\) mārīa māt, žin xwašīa make, dital fira xwašīa makan, & The man comes back, he brings the load home, the wife cheers & (01:29) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{173}\) On this kind of serial verb constructions, cf. footnote no. 167.
}
\begin{tabular}{|c|c|c|c|}
\hline [2:20] & muše: «ařāmān hin āwirdīa». & up, the daughters cheer up very much, she says: «He has brought us this and that». & (01:35) \\
\hline [2:21] & bacd [...] valī pyāka fira pakara, bowa. & Then [...] but the man, the father, is very sad. & (01:38) \\
\hline [2:22] & žinea muše: «tö ařā īqira pakarī? i kwil čīa xiř̌ta, āwirdīta!». & His wife says: «Why are you so sad? You have bought and brought all these things!». & (01:40) \\
\hline [2:23] & dit gwijīn fira dānā-ö bāhuša, mačua pišt dara, guša me. & The younger daughter is very wise and intelligent, she goes behind the door (and) listens. & (01.45) \\
\hline [2:24] & mušī: «үa xün \(\bar{\imath}\) ditalmānasa! үa \(\bar{a} w i r d \bar{m} m(i) n a, \bar{\imath}\) ditalmāna dī bāad beүm(i)na jāү». & He says: «This is (worth) our daughters' blood! We have brought this, and now we have to give our daughters in return». & (01:49) \\
\hline [2:25] & öwīs fira nārāhata mow. & She becomes very upset, too. & (01:54) \\
\hline [2:26] & bacd, dìva muše: «šöw jom\&a mām, jür girmhār. & Then, the demon says: «On Friday night I will come, like a thunderbolt. & (01:56) \\
\hline [2:27] & \begin{tabular}{l}
tö ye čuı̄ meya das dit [...] \\
ye gila ditilat mušī "biču \\
a gāva ka deүšt",
\end{tabular} & You will put a wooden stick in the girl's hands [...] you will say to one of your daughters "go and bring that cow outside", & (02:00) \\
\hline [2:28] & ki dì mina möwrime». & and then I will carry her away». & (02:06) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline [2:29] & öwī̌ qabula make. dī, har ajürī, šöw jom̧a mow, girmhāra mow, & So, he accepts. Then, exactly like that, it comes Friday night, there comes a thunderbolt, & (02:07) \\
\hline [2:30] & dita makea deүšt. «biču, řuta, biču a gāva ka depšt». & he leads the daughter outside. «Go, my dear, go (and) bring that cow outside». & (02:11) \\
\hline [2:31] & dìva möwrete. & The demon carries her away. & (02:15) \\
\hline [2:32] & dīv ki dit katipa möwrī, maču үe daffa, muše: «mi tö bāad biwāzim», dìva muše: «mi biwāzima tö, vagard mi 乌arusī bikey». & When the demon kidnaps the elder daughter, he goes and suddenly says: «I have to marry you», the demon says: «I shall claim you (as my wife), you shall marry me». & (02:17) \\
\hline [2:33] & diteyš dī hüč nimuše. muše \([. .\).\(] ye kale, kala \gamma \bar{a}\) gusfanda \(y \bar{a}\) gā \(y a[. .\). & The girl doesn't say anything, anymore. He says [...] (it is) a head, a sheep or a calf's head [...] & (02:25) \\
\hline [2:34] & muše: «үāna, masan [...] tā mi hātimā va kü, tö үāna bixweү». & he says: «These ones, for example [...] until I come back from the mountain, you shall eat these». & (02:31) \\
\hline [2:35] & öwiš muše: «bāšad». & She says: «Fine». & (02:35) \\
\hline [2:36] & bacd ki dìva mačua kü, iša muše: «agar bixwame!».zü māre māžetea nām үe ešqāt̄̄. & After the demon has gone to the mountain, this one says: «Of course I won't eat it!». She quickly takes it and & (02:37) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline & & throws it among some rubbish. & \\
\hline [2:37] & dìva küa māa xwor, muše: «xword̄̄?». muše: «a!». muše: «buš "gyān tö"!». muše: «gyān tö». bacd muše: «kala, kala!». & The demon comes down from the mountain (and) says: «Did you eat?». She says: «Yes!». He says: «Say "(I swear) to your soul"!». She says: «(I swear) to your soul». Then, he says: «Head, head!». & (02:42) \\
\hline [2:38] & kala qissa make, muše: «hāma nām ešqātī». & The head speaks (and) says: «I am in the garbage». & (02:48) \\
\hline [2:39] & ava makwiše, dìv. muše: «үa dī duru dā-ö [...]». & The demon kills that one. He says: «Well, this one lied and [...]». & (02:52) \\
\hline [2:40] & \(t \bar{a}\) diti döwim. dit döwimīš hara ījür̄̄ möwre. öwīš duwāra muše: «ī kala bixwa», muše: «bāšad». & Until (it comes to) the second daughter. He kidnaps the second daughter like this, too. So, he says again: «Eat this head». She says: «Fine». & (02:56) \\
\hline [2:41] & mačua kü, māya muše: «xwordı̄?», muše: «a!». muše: «buš "gyān tö"», muše: «gyān tö». & He goes to the mountain, he comes (back and) says: «Did you eat?», she says: «Yes!». He says: «Say "(I swear to) your soul"», she says: «(I swear to) your soul». & (03:01) \\
\hline [2:42] & bacd öwša ham kala hanā make, muše: & Then, he calls the head, too, (and the head) says: & (03:06) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline & «hāma depšt, hāma nām putī». & «I am outside, I am in a bin». & \\
\hline [2:43] & öwša makwiše. & He kills her, too. & (03:11) \\
\hline [2:44] & dit sivom, ki dī xavar dirī ya ařā kua maču, piši gwijīne dirī. pišia va ye hinì mese řusarī möwsete kamarī. möwsete kamarī\(\ddot{o}[. .\). & The third daughter, who is finally aware of where she is going, has a little kitten. She ties the cat to her waist with something like a headscarf. She ties it to her waist and [...] & (03:13) \\
\hline [2:45] & bowea muše: «řuta biču, a gāva ka deүšt». maču. & her father says: «My dear, go (and) bring that cow outside». She goes. & (03:22) \\
\hline [2:46] & dīva möwrete-ö [...] & The demon kidnaps her and [...] & (03:24) \\
\hline [2:47] & muše: «mi biwāzima tö». ījürī muše, hüč nimuše, muše: «mačima kü, māmā, bāad \(\bar{\imath}\) kala bixwey». muše: «bāšad». & says: «I shall marry you». He talks like this, (she) doesn't say anything, he says: «I am going to the mountain, (when) I come back you must eat this head». She says: «Fine». & (03:27) \\
\hline [2:48] & \begin{tabular}{l}
iš kala māre, mea pišīe. pišīe kala maxwe. ism \\

\end{tabular} & This one, then, brings the head (and) gives it to her cat. Her cat eats the head. Her cat's name is Sweetie. & (03:34) \\
\hline [2:49] & duwāra möwsetea kamarī. dīva mā\(\gamma, m u s ̌ e: ~\) «kala xwordī?». muše: & She ties it to her waist again. The demon comes (and) says: «Did & (03:41) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{174}\) The term nāzī̀̄n\(n \bar{z} z a \bar{a} n\), translated here as 'Sweetie' and used as proper name for the animal helper, is built on the term n \(\bar{a} z\) 'beautiful, pretty, delicate, sweet' (cf. Pers. nāz, \(n \bar{a} z a n \bar{n} n, n \bar{a} z u, n \bar{a} z \bar{a} n)\) with the intended meaning of 'the most beautiful, the most delicate, the sweetest (of all)'. As it is the case of the word xiftilīxiftān, the term nāzzilinnāzān causes a misunderstanding, that is useful for the development of the plot.
}
\begin{tabular}{|c|c|c|c|}
\hline & «a！»．muše：«buš＂gyān tö＂»，muše：«gyān tö»， & you eat the head？»．She says：«Yes»．He says： «say＂（I swear）to your soul＂»．She says：«（I swear）to your soul»． & \\
\hline ［2：50］ & muše：«kala，kala！»， muše：«hāma nām dit nāzīl̄nāzān！»． & He calls：«Head，head！» （and the head）says： «I＇m inside Sweetie＇s belly！»． & （03：46） \\
\hline ［2：51］ & dīv fira xoš（h）āta，muše： «va 乌alī，a dì duru nүā． har īa mawāzime»． & The demon is very happy，he says：«By \({ }^{\text {c Ali，}}\) that one didn＇t lie，then． It is this one I will marry»． & （03：50） \\
\hline ［2：52］ & muše：«mi agard tö乌arusī bikam»．iša muše： «na，tö xwiškilam hardö kwištita． & He says：«I shall get married with you»．This one says：«No，you have killed both of my sisters． & （03：54） \\
\hline ［2：53］ & is（k）a čihel šöw ařā \(\bar{\imath}\) xwiškim，čihelīs ařā a xwišk，ye haštād ruž mi \(\bar{a} z \bar{\imath} y a t \bar{i}\) bigirim！ & Now，forty nights for this sister of mine，forty for that sister too，I shall be in mourning for about eighty days！ & （04：01） \\
\hline ［2：54］ & tā \(\bar{\imath}\) haštād řuža tamām now，乌arusī nimakeym»． dīviš ki mazāne ya dī řāsgu－0̈ үāna muše： «bāšad»． & Until these eighty days won＇t be over，we won＇t get married»．The demon，who knows that this（girl）is honest etc．， says：«Fine»． & （04：06） \\
\hline ［2：55］ & \(\bar{\imath} \check{c}(\) ih \()\) el řuža dì dit kār̄̄ make，nāzī̀̄nāzān． masan，dīv vanīa mařase， qazā aře dirisa make， lebāsea mašure，sarea majurī dīval－ö yāna， & During these forty days， then，the girl，（his） Sweetie，does some housework．For example，she takes care of the demon，she & （04：13） \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline [2:56] & tā dö si řu(ž) manīa d̄̄ haštād řuž tamām bu. & prepares food for him, she washes his clothes, she delouses his head, the demons etc., until two or three days are left for the eighty days to be over. & (04:24) \\
\hline [2:57] & ba̧̧ mušea dīva, muše: «răs̄ī, šiša €omr \({ }^{175}\) tö h \(\bar{a}\) ku?» & Then, she says to the demon, she says: «Right! Where is your bottle of life?» & (04:27) \\
\hline [2:58] & dīv nār̄āhata muše: «ar̄ā?». muše: «āxar, šinaftima e dīvala šiša §omr dirītin. hüč, mi vanı̄ movāzibat bikam». & The demon (becomes) upset (and) says: «Why?». She says: «Well, I've heard from these demons that you have bottles of life. Nothing, I would take care of it». & (04:32) \\
\hline [2:59] & div̀ī̌ a duru muše: «̄̄ hözža šiša €omr mina». & The demon, lying, says: «This fountain is my bottle of life». & (04:39) \\
\hline [2:60] & bacd, ditī̌̌a mazāne ya \(n \bar{\gamma} y\) a. soa mā\(\gamma\), gotkārī döwr hözča make, čirāq řušana make, ya ejürīa döwrī xiřa māre. & Then, the girl knows it is not. The (next) morning she comes, she plants flowers around the fountain, she lights lamps, she turns around it this way. & (04:43) \\
\hline [2:61] & dīva küa mā, muše: << \({ }^{2}\) čīa?». muše: «mar tö nöw(i)tī " \(Y a\) šiša §omrima"?. mi al?ān & The demon comes from the mountain (and) says: «What is this?». She says: «You have & (04:50) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{175}\) The term šiša Yomr, translated here as 'bottle of life' and reported in Lazard (1990: 268) as 'flacon de vie (d'un génie) [bottle of life (of a genie)]', refers to the container where the demon's external soul is stored.
}
\begin{tabular}{|c|c|c|c|}
\hline & dirim movāzibatyāna makam. min, tö [...] mi d̄̄ kas nerim, har tö dirim», үāna. & said "this is my bottle of life", haven't you? Now I'm taking care of them [i.e. the bottles]. I, you [...] well, I have nobody, you're the only one I have», and so forth. & \\
\hline [2:62] & dīvīs guta maxwe, muše: «үa ki šiša 乌omr wižim řāsī nēs̄ān̄̄ nāma ījürīa make, agar rāasia nīs̄ān dam dī ča make?». & The demon, then, is deceived (and) says: «This (girl), to whom I didn't show my bottle of life correctly, is doing this. What would she do, then, if I show her the right one? & (04:58) \\
\hline [2:63] & \begin{tabular}{l}
ařea muše, muše: «āre, šiša €omrim bā (a)d nissānit dam. hā era, seyr bika, ya hin mina, ava hin kīan? [...]». har či \\

\end{tabular} & He says to her: «Ok, I have to show you my (real) bottle of life. It is here, you see, this is mine, whose are those ones? [...]». (The bottle of) any relative he has is next to this demon('s bottle), too. & (05:06) \\
\hline [2:64] & \(p y a \bar{a} k i[. .\).\(] divv ki mačua\) kü, yawāšžz ditī̌̌a mārı̄ tamāmi šǐša €omr kwilyāna maš(i)kane. & When the man [...] when the demon goes to the mountain, the girl quietly takes all the bottles of life, she breaks them all. & (05:15) \\
\hline [2:65] & šiša §omr kwilyān ki šikān, kwila mowna čapčapa tüta-0̈ \({ }^{176}\) mačina āsimān. & When she has broken all of their bottles of life, they all become & (05:22) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{176}\) The meaning of the (adverbial?) expression čapčapa tüta is unclear and the translation of

}
\begin{tabular}{|c|c|c|c|}
\hline \multirow{17}{*}{[2:66]} & & handfuls of dust and go (up) to the sky. & \multirow{17}{*}{(05:29)} \\
\hline & bacd, ditīša mā, möün̄ dì tanyā mow, \(\bar{a} z \bar{a} d a\) & Then, the girl comes and sees that she is & \\
\hline & mow. seyrī nām māt hina & finally alone, she is free. & \\
\hline & make, dìva, čanī čī has-ö & She takes a look at & \\
\hline & үāna. maču, ye dar vāza & what's-his-name, the & \\
\hline & make, möünī čanı̄ & demon's house, (to see) & \\
\hline & mardim zindānī kirdīa. & how many things are & \\
\hline & \(a z ̌ ~ z ̌ i n-o ̈ ~ a z ̌ ~ p y \bar{a}-0 ̈ a z ̌ ~ h i n a ~\) & there and so on. She & \\
\hline & nām hin \(\bar{\imath}\) zindānı̄ \(\bar{\imath}\) & goes, she opens a door & \\
\hline & dìvna. kwily \(\bar{a} n \bar{a} z \bar{a} d a\) & (and) sees that (the & \\
\hline & make. & demon) has made some & \\
\hline & & people captive. From & \\
\hline & & men, to women, to & \\
\hline & & thingummy are among & \\
\hline & & what-do-you-call-them, & \\
\hline & & these demon's & \\
\hline & & prisoners. She sets all of them free. & \\
\hline \multirow[t]{5}{*}{[2:67]} & \(k w i l y a ̄ n \bar{a} z \bar{a} d a ~ m a k e . ~\) & She sets all of them & \multirow[t]{5}{*}{(05:46)} \\
\hline & bacd, va nām \(\bar{\imath}\) & free. Then, among these & \\
\hline & zindānāala yakī zargara, & prisoners, one is a & \\
\hline & yakī najjāra. & goldsmith and one is a & \\
\hline & & carpenter. & \\
\hline \multirow[t]{5}{*}{[2:68]} & mušina dit, mušin: «birā, & They say to the girl, they & \multirow[t]{5}{*}{(05:51)} \\
\hline & tö ìma \(\bar{a} z \bar{a} d\) kirdīa, haqa & say: «My friend, you & \\
\hline & milmān dirī. \({ }^{177}\) bā(a)d & have set us free, we owe & \\
\hline & hatman ařāt dī yakī ye čī & it to you. So, each one & \\
\hline & diris keymin». & (of us) absolutely has to & \\
\hline
\end{tabular}

\footnotetext{
handfuls, in groups' (Kulivand 1390/2011: 412). The sense of tüta is hard to determine, but generally conveys the idea of something small (cf. tüta 'little finger' in Karimpour 1382/2003: 191; tuwei 'dust, extremely small piece of something' and tuweit 'piece or small quantity of something, such as earth, tea, flour, rice and the like' in Kiyāni Kulivand 1390/2011: 365).
\({ }^{177}\) This verb literally means 'to have a right to someone's neck' but is used idiomatically with the meaning 'to be in debt to someone for doing something; to owe something to someone'. It is equivalent to Pers. haqq be gardan-e kasi dāštan.
}
\begin{tabular}{|c|c|c|c|}
\hline & & make one thing for you». & \\
\hline [2:69] & zargara muše: «mi ye lebāse tamām zař, tat̄̄ ařāt dirisa makam, \(a(\check{z})\) köwš až kwil čī». & The goldsmith says: «I will make you a dress all of gold, from the shoes to everything (else)». & (05:58) \\
\hline [2:70] & najjāra muše: «mi ařāt ča diris kam?». & The carpenter says: «What shall I make for you?». & (06:04) \\
\hline [2:71] & dita muše: «mi ki i lebās zařa bikama varim bičima deyšt, xu, kwil dī, hina makan. nimow, möüninam-ö har ařā xātir titāka bīa čīa sarma mārin. & The girl says: «When I will wear this golden dress to go outside, well then, everybody will do such and such a thing. It's not possible, they will see me and they will cause me a lot of trouble just for the sake of the gold. & (06:07) \\
\hline [2:72] & ye lebāse va ču ařām diris ka, vagard ye jaCbeyši va ču andāza wižim diris ka. bāžima āw, ki bünam e sa(r)nivišt mina va ku. bana mow e sarnivišt mi ařā kua maču». & Make me a dress (made) of wood, make (it) with a wooden box of my own size, too. Throw me in the water, so I see where my destiny leads. It will become bound where this destiny of mine leads». & (06:21) \\
\hline [2:73] & öwša muše: «bāšad». lebāsi čuwine aře dirisa make-ö үe jaCba čuwiš aře dirisa make. māžetea nām-ö dare möwse, metea ābi řavān, bi qowt maSruf. & He, then, says: «Fine». He makes her a wooden dress and he also makes a wooden box for her. He puts (her) inside (it), he closes its lid and & (06:30) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multirow{3}{*}{[2:74]} & \multirow{3}{*}{¡̄ āvi řavāna maču maču tā mařasīa nām māt үe pādišāYka. \({ }^{178}\)} & leaves it into the water flow, as they say. & \multirow{3}{*}{(06:39)} \\
\hline & & This running water goes and goes, until it reaches the house of a & \\
\hline & & king. & \\
\hline \multirow[t]{5}{*}{[2:75]} & \multirow[t]{5}{*}{pādišā a řuža ye nazrī dirin, kwil hāna nām hasār-ö möünin ye ja¢be dirāāwa māre.} & That day there is a ritual & \multirow[t]{5}{*}{(06:44)} \\
\hline & & banquet at the king('s & \\
\hline & & palace), everybody is in & \\
\hline & & the courtyard and they & \\
\hline & & see that the water is carrying a box. & \\
\hline \multirow[t]{7}{*}{[2:76]} & \multirow[t]{7}{*}{mušin: «a čua bār ki bišikanin, ařā žīr āgir qazā dirisa makan xua». maš(i)kanin̄̄, möünin үe ditī hā nāme.} & They say: «Take that box & \multirow[t]{7}{*}{(06:50)} \\
\hline & & and let them break it. It & \\
\hline & & is good for (being put) & \\
\hline & & under the fire (on & \\
\hline & & which) they are cooking & \\
\hline & & food». They break it & \\
\hline & & (and) see there is a girl inside. & \\
\hline [2:77] & mušin: «čĩa? tö era ča & They say: «What is this? & (06:58) \\
\hline & makey?». & What are you doing here?». & \\
\hline \multirow[t]{5}{*}{[2:78]} & \multirow[t]{5}{*}{muše: «hüč, badbaxtim, ìjürī d̄̀ dānasama āwirāö ү \(\bar{a} n a » . m u s ̌ e: ~ « ৎ e ү b\) nerī, e būlā va Sonwān kolfatī era kār bike».} & She says: «Nothing, I'm miserable, they threw & \multirow[t]{5}{*}{(07:00)} \\
\hline & & me in the water like & \\
\hline & & this, and so on» He & \\
\hline & & says: «Ok, let her work & \\
\hline & & here as a servant». & \\
\hline \multirow[t]{2}{*}{[2:79]} & \multirow[t]{2}{*}{mušin: «ismit čīa?», muše: «ismim čuwīnea».} & They say: «What's your & \multirow[t]{2}{*}{(07:08)} \\
\hline & & name?». She says: «My name is Wooden». & \\
\hline [2:80] & bacd \(\bar{\imath} k a ̄ r a\) makea wira, tā modatī. bacd a modatī, & Then, she works there for some time. After & (07:11) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{178}\) The nature of the final /a/ here is unclear. It might be analyzed as an oblique marker (see §3.1.3.1).
}
\begin{tabular}{|c|c|c|c|}
\hline & guyā kwiř vazīr §arusī dirin, kwil huz pādišā yāna mačin ̧arusī kwiř vakīl, ī taktanyā manǐšea nām māt. & some time, apparently, there is the wedding of the minister's son. The whole royal family etc. goes to the wedding of the delegate's son, (while) this one [i.e. the wooden girl] sits all alone in the house. & \\
\hline [2:81] & bacd a modatī fikra make, muše: «va ¢al̄̄, būl̄̄ miniš bičima 乌arusīa». & After some time she thinks (and) says: «By \({ }^{\text {c Ali, let me go to the }}\) wedding too». & (07:24) \\
\hline [2:82] & \(m \bar{a} Y\), lebās čuwinal var wižīa mārer-ö lebās tatāアī-ö zař̄, & She comes, she takes off the wooden clothes and (with) the golden dress, & (07:28) \\
\hline [2:83] & hara sarbāna sarbān maču ařā māt vazīr. & from roof to roof she goes to the minister's house. & (07:33) \\
\hline [2:84] & maču. vaxtī möünı̄ kwil dirin řaxsa makan-ö yāna, iš ye daf̧a maču qirī raxsa makear e lebās tatā? \(\bar{\imath}\). dit fira xošgitīšī bīa. & She goes. When she sees that everybody is dancing etc., suddenly she goes, too, and dances a bit, with this golden dress (on). She was also a very beautiful girl. & (07:37) \\
\hline [2:85] & mü sar parīs̄ān-ö bolandö [...] kwiř pādišā \(y s ̌ a ~ m a ̄ y\) agarde qirī řaxsa make. ¢āšiq i dita mow. & (With her) ruffled and long hair and [...] then, the prince comes and dances with her a bit. He falls in love with this girl. & (07:46) \\
\hline [2:86] & muše: «xu, tö va ku hāt̄̄? ařā kua mači?» muše: & He says: «Well, where did you come from? Where are you going?». & (07:52) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline & «mi maqrib hātima, ařa mašriqa mačim». & She says: «I have come from the west and I'm going to the east». & \\
\hline [2:87] & dit ki ye la(h)za manīa masan marāsim tamām bu, qabl a kwilyāna mā, maču ařā māt. duwāra lebās čuwīnila makea varö manīše. & The girl, when just a moment, for instance, has remained for the ceremony to be over, she comes (back) before all of them (and) goes home. She wears the wooden dress again and she sits down. & (07:58) \\
\hline [2:88] & Yānī̌̌a mačina māt. kwiř pādišā, bi qowt maCruf, \{? bī dama wira makatī\}, \({ }^{179}\) Cāšiq bīa. muše: «mi har a dita meytim». & Those ones go home, too. The prince, as they say, \{? remains there helpless\}, he is in love. He says: «I want exactly that girl». & (08:07) \\
\hline [2:89] & kwila mušin: «āxir ava ku hātīa? va ku čīa? & Everybody say: «Well, where has she come from? Where has she gone? & (08:13) \\
\hline [2:90] & tö nimatünı̄ [...]». muše: «na, mi bičima šune». sardār-ö sipā kwil jam̧a men ki biču va mašriq, va dombāt dit. & You can't [...]». He says: «No, I shall go in search of her». They gather all the generals and the army to go to the east in search of the girl. & (08:16) \\
\hline [2:91] & dā-ö \(\{x x x\}\) mušin: «bil̄ā ye kamī birsāq ařyān diris bikeym, ařā nām ř̄». & The mother and \(\{\mathrm{xxx}\}\) say: «Let's prepare a few fritters for (them to eat) on the way». & (08:24) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{179}\) The meaning of bī dam (lit. 'speechless', cf. dam 'mouth, breath') is unclear in this context. In Jaliliyān (1385/2006: 136), under the entry bē dam(-u zuwān) 'shy, timid', the expression bē dam (-u zuwān) kaft-is glossed as idiomatic 'to be helpless' (Pers. nātavān).
}
\begin{tabular}{|c|c|c|c|}
\hline [2:92] & mi d̄̄ ya nöw(i)timī: angoštarīšī kwiř pādišā mea dita. muše: «үa hin mi, bigir. hidīpa mi bigir ařā tö». & Well, I didn't tell this: the prince gives the girl a ring. He says: «This is mine, take it. Take my present for you». & (08:29) \\
\hline [2:93] & ditī̌̌ ki is(k)a birsāq dirisa makan, angoštara me va nām ye gila birsāq manīa tahi ī gwinīa. & The girl, while they are preparing fritters, puts the ring inside a fritter and lays (it) on the bottom of this sack. & (08:36) \\
\hline [2:94] & bacdī fira řā(h) tülān̄̄ čan šabānaruza mačin, šakata mowin, dī faqat birsāqīš har manīasa yakī. mušin: «beyma kwiř pādišā». & Then, they travel a very long way for some days and nights, they get tired and finally only one fritter is left. They say: «Let's give it to the prince». & (08:43) \\
\hline [2:95] & kwiř pādišā ki birsāqa maxwe, angoštara möüni. & When the prince eats the fritter, he sees the ring. & (08:51) \\
\hline [2:96] & angoštara möün̄̄, qašaŋ, d̄̀, bāxavara mow, ya har kī has avasa ki \(\{\# t \bar{a}\}[\ldots]\) hātīasa māte. & He sees the ring (and) then he becomes well aware that whoever she is, she must be the one who \(\{\#\) until \(\}[. .\).\(] has\) come to his house. & (08:55) \\
\hline [2:97] & muše: «bargašta makeym». & He says: «We will go back». & (09:00) \\
\hline [2:98] & mušin: «kwiřa ča bī?». muše: «na, dī nimeytim, \(m \bar{a} \gamma m\) ařā \(m \bar{a} t »\). & They say: «Boy, what happened?». He says: «No, I don’t want (her) anymore, we go back home». & (09:02) \\
\hline [2:99] & \(m \bar{a} a r ̌ a ̄ ~ m a ̄ t-o ̈, k w i l\) \(x w i s ̌(h) \bar{a} t:\) «ča bi\(?\) », muše: «hüč, naxās(t)ima & \begin{tabular}{l}
He goes home and everybody (is) happy: \\
«What happened?». He
\end{tabular} & (09:05) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline & dì edāma bem. mādar, qazā har čī dirī bea & says: «Nothing, I didn’t want to continue. & \\
\hline & čuwīna ařām bārea sar». \({ }^{180}\) & Mother, whichever food you may have, give it to & \\
\hline & & Wooden (so that) she may bring it to me upstairs». & \\
\hline [2:100] & ǐ̌ qazā mea čuwīna, mārea sar. čuwīna ki d̄̄ fira mazāne dinȳ̄ hā das kī, čua [...] hin qazāka dasea mař(i)še. & So, she gives the food to Wooden, she brings it upstairs. Wooden, who knows well in whose hands the world is, lets the wood [...] thingy, the food drop from her hands. & (09:14) \\
\hline [2:101] & muše: «үa daspā čuwīnīka, ya dì čuwīnea, ya ki nimatünī qazā ařā tö bāre!», muše: «na, 乌eyb nerī, dögila \({ }^{181}\) beana bine», & (The mother) says: «This is a wooden servant, she is made of wood indeed, she is not able to bring you the food!». He says: «No, it doesn't matter, give her (the food) once again». & (09:22) \\
\hline [2:102] & dögila qazā mena bine, mārea sar. & They give her the food once again and she brings it upstairs. & (09:27) \\
\hline [2:103] & mārea sar-ö kwiř pādišā mič dasea magirī. muše: «buš, řāse ařām buš. & \begin{tabular}{l}
She brings it upstairs and the prince grabs her wrist. He says: «Tell me, tell me the truth. \\
Let me see who you are.
\end{tabular} & (09:30) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{180}\) The verb sar \(\overline{\text { a }}\) wirdin has been translated here as 'to bring upstairs', interpreting the particle sar as an adverb of place, but this analysis remains provisional.
\({ }^{181}\) dögila here and in [2:102] is used adverbially with the meaning 'once again, another time', and not as a quantifier dö gila 'two units (of X )'. The meaning is not 'give her two (plates of) food', but rather 'give her (the food) once again', i.e. give her another dish, in substitution to the one dropped.
}
\begin{tabular}{|c|c|c|c|}
\hline & bünim tö kīt. har čì has, hā žīr sar tö, \({ }^{182}\) ya tönī». & Whatever it is, you are responsible for it, that's you». & \\
\hline [2:104] & öwš dāstān wižǐ kwil ta؟rīfa make, muše: «ījürī bīasa, bowam ījürī, xwiškilam ījürī, haqīqat minī hāna». & She, then, tells her whole story (and) says: «It happened like this, my father such and such, my sister such and such, this is my truth». & (09:39) \\
\hline [2:105] & \begin{tabular}{l}
muše: «xu». bacd lebās \\
čuwīna varea mārer-ö [...]
\end{tabular} & He says: «Fine». Then, she takes off the wooden dress and [...] & (09:46) \\
\hline [2:106] & atrāfīān pādišā \(₹ \check{z}\) möünı̄ ča bī a dīr hāt. dara meylina \(\{? ~ v \overline{a ̄ z\}, ~ m o ̈ ̈ ̈ n ̄}\) ya hā gard ī firišta, bigir hurīka aqira qašanga, hāna. muše: «dā, ya har avasa ki mi dìmase». & The king's entourage, too, (go to) see what happened that he is (so) late. They leave the door \{? open\}, (the courtiers) see that this one is with this angel, you would say she is a houri, according to her beauty, and so on. He says: «Mother, this is exactly the one I have seen». & (09:49) \\
\hline [2:107] & i xutāsa, va xwiš(h)ātī ̧arusī agardīa make. maču bowa-ö dā\(\} s ̌ a ~\) mö̈̈n̄̄, māre, muše: «\{\# dī agard, dì agard\}» bi qowt ma¢ruf, saa dī-ö xořamī ̧arusīa makan. & In the end, he happily marries her. He goes, he meets the father and the mother too, he takes (her as wife) and says: «\{\# Together, together\}». As they say, (with) happiness and joy they get married. & (10:00) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{182}\) This expression seems comparable to Pers. zir-e sar-e kasi budan (lit. to be under someone's head), meaning 'to be responsible for something, to have a hand in something'.
}

Text 3: Šü kačat (The bald groom)
Text 3 was recorded in Harsin on the \(10^{\text {th }}\) of January 2014 (20 \(0^{\text {th }}\) of Dey 1392). The narrator is S.S., a 62 year-old housewife, born and raised in Harsin and living in the city at the time of recording. She has not received elementary schooling. This consultant frequently uses Persian in everyday interactions with her children (who have passive command of Harsini) and younger relatives, but usually switches to Harsini when speaking to peers. The folktale she narrates has been recorded at her private house, during the session in which Text 1 was also performed.

Summary: this narrative belongs to the Tales of Magic genre. It combines different tale types in a patchy monologue, nonetheless containing interesting elements in terms of language and narrative content. The introductory episodes recall the incipit of Text 1, probably because this recording was carried out shortly after the story of Nameyna was told. At some point, the initial course of events is abandoned in favour of a different storyline, which largely pertains to Marzolph's (1984) type 550 The envious brothers \({ }^{183}\) and parallels the final part of the story in Blau (1989c):

A man and his wife have a daughter. After the death of his wife, the man marries another woman. The woman dislikes the stepdaughter and compels the man to chase the girl out of the house. He gives the girl some food and closes her in a barrel tied to a walnut tree, telling her to wait until she hears him knocking on the barrel. His real intention, however, is to let her starve to death. At night, the wind strikes the barrel. The girl, thinking that her father is knocking, comes out and realizes she has been abandoned. The next morning, a boy passes by and brings her to his house. They eventually get married. Soon after, the boy goes to war and the girl gives birth to twins. At this point, the narrator introduces the figure of a king, who has three daughters and no sons. In order to choose an heir to the throne, the king decides to make three falcons fly. The men on whose head the falcons would perch will marry the three princesses. Two falcons perch on the head of the king's minister's son and the king's

\footnotetext{
\({ }^{183}\) Cf. ATU 550 Bird, Horse and Princess (previously Search for the Golden Bird).
}
delegate's son, while the third perches on the head of a bald, ugly man (who is a beautiful man in disguise). The king is perplexed, but in the end he agrees to give his daughter in marriage to the bald man. After some time, the king becomes blind. He sends his sons-in-law in search of a prey with healing powers ( 550 I a). The minister's son and the delegate's son plan to set out on their quest alone, but then agree to let the bald groom join them. In the end, those two don't catch any prey, while the minister's son kills two preys ( 550 II d). The minister's son and the delegate's son take the flesh of the bald groom's preys and bring it to the king. The king eats it, but to no avail (550 III). Finally, the king's younger daughter, who married the bald boy, convinces her father to eat some flesh from the prey's head, which is still in the hands of the bald boy. The king is healed and the bald groom becomes his heir ( 550 V a). The two envious brothers-in-law are punished ( 550 V b). Sometime later, the citizenry asks the boy to kill a demon. The boy kills the demon, taking a second revenge on his competitors.

\section*{Transcription and translation:}
\begin{tabular}{|c|c|c|c|}
\hline & Harsini & English & \\
\hline [3:1] & yekī mow & There is one, & (00:00) \\
\hline [3:2] & ye öwš (h)am, ìjürī, mādarī pedarī dirī. & a person, too, like this, has a mother, a father. & (00:02) \\
\hline [3:3] & pedara žina mawāze. & The father marries a woman. & (00:05) \\
\hline [3:4] & pedar žina mawāze, & The father marries a woman, & (00:07) \\
\hline [3:5] & ditī va jeya mamīn̄̄, va jā mādara gi mirdīa. & (and) his daughter remains at her place, at the place of the mother who died. & (00:10) \\
\hline [3:6] & dita mārin [...] zan bowe, bowažinī badīanīa mā , azāatīa make. & They take the girl [...] her father's wife, her stepmother dislikes her, she torments her. & (00:14) \\
\hline
\end{tabular}
[3:7] muše: «ү \(\bar{a} j \bar{a}\) үa me bu, \(\gamma \bar{a}\)
She says: «There must
(00:20) \(j \bar{a}\) mi bu va e māta». \({ }^{184}\) be either a place for her, or for me in this house».
[3:8] pedarīža māy, ye kamī aře The father, too, comes,
tanaqolāt dirisa make, manea үe putī, möwre agard, makea qe dār gird [...] girdakān̄̄. he prepares some sweets for her, he puts her in a barrel, he takes it and ties it to the trunk of a walnut tree.
[3:9] mušea dite, muše: «tö biniš, bān čamit böws tā qorubī mi e ī girdakāna matakinim,
[3:10] tö \(\{\mathrm{xxx}\}\) biniš \(a r ̌ a ̄\)
wižit». \({ }^{185}\)
He says to his daughter, he says: «You, sit down, close your eyes until at down I shake this walnut tree,
\{xxx\} sit down for yourself».
[3:11] bāda mea put, taqea mā , dita muše: «үa girdakāna matakinī,
[3:12] bowam».
The wind strikes the
barrel, a 'bang' sound comes out, the girl says: «He is shaking the walnut tree, (it's) my father».
[3:13] girdakān [...] dì qoruba mow, seyra make, dī gwisnasī tešnasī, the walnut tree [...] then
dusk comes, then she is hungry (and) thirsty,
[3:14] bān čame bāza make, seyra make, šöwa, hīc ahadī \(n i ̄(\gamma a)\). she opens her eyes, she
looks, it's night (and)
there is nobody.

\footnotetext{
\({ }^{184}\) The transcription and translation of this passage are tentative.
\({ }^{185}\) ařā wiž + bound pronoun (lit. 'for oneself) is an idiomatic expression, occurring in virtually all varieties of the region (cf. Gorani ařā- \(y\) īstaniš translated as 'simply, just' in Mahmoudveysi et al. 2012: 90). It is used to express the general idea of 'benefiting from one's own actions'. Here and elsewhere, the idiom has been translated literally as 'for oneself, for one's own sake/benefit', even if in most cases it is redundant and could as well remain untranslated.
}
\begin{tabular}{|c|c|c|c|}
\hline [3:15] & mačua nām dārī manīšī, öwža. mačua nām dārī, manīšī tā so. & She goes into (the crown of) a tree and sits down. She goes into (the crown of) a tree (and) sits until morning. & (00:58) \\
\hline [3:16] & so mow, yekī mā \(y\), řada mow-Ö & It gets light, someone comes, passes by and & (01:02) \\
\hline [3:17] & va e pā a āw-ö keynī-ö [...] gwozara make, & he crosses that water(course) and (that) spring by foot, and [...] & (01:05) \\
\hline [3:18] & dita möwrī ařā māt. & brings the girl to (his) house. & (01:09) \\
\hline [3:19] & dita möwrī ařā māt. \(m \bar{a} d a r \bar{\imath}[. .\). & He brings the girl to (his) house. His mother [...] & (01:10) \\
\hline [3:20] & kwilfatī ařāy bike, & to do the housework for her, & (01:13) \\
\hline [3:21] & kwilfatī bike. & to do the housework. & (01:15) \\
\hline [3:22] & dita möünin qašay-ö dit \(k a ̄ r i ̄-o ̈ ~ d i t ~ z i r i y i ̄ k a, ~\) & They see that the girl is a pretty, hardworking and intelligent girl, & (01:16) \\
\hline [3:23] & ezdevāja makan agardī, mawāzete. & they marry, he marries her. & (01:20) \\
\hline [3:24] & mawāzete, maču, maču, šüya mačua, & He marries her, he goes and goes, her husband goes, & (01:23) \\
\hline [3:25] & masatan, jay, va jangi pādišāya. & for example, to war, (he is) at the king's war. & (01:27) \\
\hline [3:26] & šüya meylīa jā, hāmitea dita. & The husband leaves her, (while) the girl is pregnant. & (01:31) \\
\hline [3:27] & tā šüa māa dimā, dö gila kwiř-ö dita mārī. & By the time the husband has come back, the girl has delivered two children. & (01:34) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline [3:28] & ye dita mārī, ye kwiřa \(m a \bar{r} \overline{1}, d u \bar{a} n\). & She gives birth to a baby girl and a baby boy, two of them. & (01:37) \\
\hline [3:29] & mārī, šüa mačua wira. & She delivers, the husband goes (back) there. & (01:40) \\
\hline [3:30] & \{\# šüa\} [...] pādišā si gila dit dirī. muše: & The husband [...] the king has three daughters. He says: & (01:43) \\
\hline [3:31] & «bāzpařāna \({ }^{186}\) me bikeymin. & «We have to make the falcon fly. & (01:46) \\
\hline [3:32] & ì bāza binišea bān sar har ke, & On whoever's head this falcon would perch, & (01:48) \\
\hline [3:33] & \(\bar{\imath}\) dit pādišā meymin ava». yakī manīšea bān sar kwiř vazīr, & we will give the king's daughter (in marriage) to that one». One perches on the head of the minister's son, & (01:51) \\
\hline [3:34] & yakī manīšea bān sar kwiř vakīl, & one perches on the head of the delegate's son, & (01:56) \\
\hline [3:35] & yakīz i l kwiřa [...] & one, too, (on the head of) this boy [...] & (01:58) \\
\hline [3:36] & hātati [...] & (whose) condition (is) [...] & (02:00) \\
\hline [3:37] & masatan, nöwkar-ö, ča dirisa make wižī? kačat-ö \{\# bad\} [...] masatan, badqī̀ \(\bar{a} f a\). & for instance, (that of) a servant and, what does he do? (He is) bald and \{\# bad\} [...] for instance, bad-looking. & (02:01) \\
\hline [3:38] & bāz hara möwrin, manīšea bān sar ava, ařā diti gwijari. & They bring the falcon, it perches on the head of that one, for his younger daughter. & (02:07) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{186}\) Karimpour (1382/2003: 81) quotes a comparable term bāz qapān with the meaning 'a falcon that, in old times, they used to make fly and perch on the head of the person that they should appoint as king'.
}
\begin{tabular}{|c|c|c|c|}
\hline [3:39] & \begin{tabular}{l}
pedara māy, muši: «үa böwrin va era, hašārī kan va jāytir ki ya nizīk now. \\
 mena ya?».
\end{tabular} & The father comes (and) says: «Take him away from here, hide him elsewhere, so that he cannot get close. I [...] Well, how could anyone give the king's daughter (in marriage) to this one?». & (02:13) \\
\hline [3:40] & xutāsa, vazīri \(\{\mathrm{xxx}\}\) badguna muše: «ey pādišā, qobla ¢ālam salāmat, \({ }^{187}\) & In short, the \(\{\mathrm{xxx}\}\) mean minister says: «Oh king, may His Highness be blessed, & (02:20) \\
\hline [3:41] & šāad qismatī va ya bua. \({ }^{188}\) & maybe her destiny is (to be) with this one. & (02:27) \\
\hline [3:42] & \(b \bar{a}(a) d\) bete binī, eškāt nerī». & You have to give her to him, it doesn't matter». & (02:29) \\
\hline [3:43] & dita mea binī, dita mea binī. a duāna vazīr-ö vakilin, & He gives the girl to him, he gives the girl to him (in marriage). Those two are a minister and a delegate, & (02:31) \\
\hline [3:44] & awāna [...], ye ditī̌ kačata šüe, & they [...], one of the daughters, well, her husband is bald, & (02:35) \\
\hline [3:45] & badförma, badqū̄ā̂ea. & he is bad-shaped, he is ugly. & (02:38) \\
\hline [3:46] & badqū̀̄āfa ki nīya, wižī kirdīa, 乌amdan. & Well, he is not ugly, he has done it himself, on purpose. & (02:40) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{187}\) This title, comparable to Pers. qeble-ye ¢ālam 'Qibla of the world, divine centre of the world' and translated here as 'His Highness', was historically attributed to Nāseroddin Shāh Qājār, ruler of Persia from 1848 to 1895.
\({ }^{188}\) The nature of the final /a/ of this verbal form is unclear.
}
\begin{tabular}{|c|c|c|c|}
\hline [3:47] & xutāsa, ye ruž pādišā čamalī kura mow. & In short, one day the king's eyes become blind. & (02:43) \\
\hline [3:48] & čame kura mow, dāmād, zāmā katingī vagard \(z \bar{a} m \bar{a}\) & His eyes become blind, the son-in-law, his older son-in-law with the son-in-law & (02:47) \\
\hline [3:49] & döwimī gi kwiř vazīr-ö vakil buin & his second (one), who were the minister and the delegate's sons, & (02:51) \\
\hline [3:50] & mačina kü šikār bikwišin & go to the mountain to kill a prey & (02:54) \\
\hline [3:51] & bārin ařāq. & to bring him. & (02:57) \\
\hline [3:52] & kwiři kačatizza muše: «minī(š)a mačim. & And the bald boy says: «I'll go, as well. & (02:58) \\
\hline [3:53] & ye tifay šakī bena \(\operatorname{minī}(\breve{s})\) \(t \bar{a} \min \bar{l}(\check{s})\) bičim». & Give me a worn-out rifle, so that I may go, as well». & (03:01) \\
\hline [3:54] & awāna nimakwišin, ya dö gila šikāra makwiš̌̄, & Those ones don't kill (anything), this one kills two preys, & (03:04) \\
\hline [3:55] & guštelea mea & he gives their fleshes to & (03:07) \\
\hline [3:56] & a dö bājenāqa, a dö hāmzāmā. & those two brothers-inlaw, those two whose wives are his wife's sisters. & (03:10) \\
\hline [3:57] & möwrin, mačin awāna. & They take (the flesh) and go away. & (03:13) \\
\hline [3:58] & awāna mačin, & They go, & (03:14) \\
\hline [3:59] & ya kale faqata möwrī, & (while) this one takes only a head, & (03:15) \\
\hline [3:60] & kala šikāra möwrī. & he takes the head of the prey. & (03:18) \\
\hline [3:61] & awāna mena pādišā-ö har čī makan möün̄̄ pādišā & They give (the flesh) to the king (but) whatever & (03:19) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline & & they might do, you see, the king & \\
\hline [3:62] & astan & absolutely & (03:23) \\
\hline [3:63] & xubī nerı̄. & doesn't get (any) benefit (from it). & (03:24) \\
\hline [3:64] & diti gwijar gi bowe řāzī nöüa dāse \(ү\) a, & The younger daughter, whose father wasn't willing to give her (in marriage) to him, & (03:26) \\
\hline [3:65] & maču, muše: «ey pedar, ey bowa, būl minīž ye kamī ařāt [...] & goes (and) says: «Hey father, hey father let me, too, a little bit for you [...] & (03:30) \\
\hline [3:66] & šüa \(\min \bar{\imath}(\check{s}) \bar{a} w i r d \bar{\imath} a ~ b e m a\) binit». mušǐ: «na, mi das ya nimaxām». \({ }^{189}\) muše: «gwozašte, ye zaře bixwa». & (let me) give you (what) my husband has brought». He says: «No, I don't want (anything from) the hands of this one». She says: «The past is past, eat (just) a bit». & (03:34) \\
\hline [3:67] & kalī gi ava manea dār, & When she cooks the head, & (03:40) \\
\hline [3:68] & kwiř gwijar, dit gwijar [...] & the younger boy, the younger daughter [...] & (03:42) \\
\hline [3:69] & mārin-ö mena pādišā, & they bring it and give it to the king, & (03:44) \\
\hline [3:70] & pādišā čamalī hardik xua mow. & both king's eyes get well. & (03:46) \\
\hline [3:71] & pādišā čamalī xua mow, & The king's eyes get well, & (03:48) \\
\hline [3:72] & maču, \{\# vazīr-ö vakīl\} [...] kwiř vazīr-ö kwiř vakīl, hardika me [...] & he goes, \{\# the minister and the delegate [...] the minister's son and the delegate's son, he beats both of them [...] & (03:51) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{189}\) The Persian-like form nimaxām (Pers. nemix \({ }^{w} \bar{a}(h a) m\) ) of the verb 'to want' is used here.
}
\begin{tabular}{|c|c|c|c|}
\hline [3:73] & makwišin ki kotā(h) \(n y \bar{a} s a^{190}\) sar ya. & they kill (them) for having cheated on this & (03:56) \\
\hline [3:74] & ava mārī makea jānešinn wižī, jānešīn ava qarārea me. & (The king) takes that one (and) makes him his own successor, he establishes him as his own successor. & (03:59) \\
\hline [3:75] & qarārea me dit va xwašī-ö vaz¢ zindagi \(x u\), & He appoints the daughter (as queen), happily and with a good lifestyle, & (04:04) \\
\hline [3:76] & va anjā \({ }^{191}\) awāna möwse tā bacd mušin: «үe āw \(\bar{v}\), & then he installs them, until, later, they say: «A water(course), & (04:08) \\
\hline [3:77] & na(h)rī dirīmin. ye eždehā hātīa \(\bar{\imath} \bar{a} w a ~ j i l o ̈ w \bar{\imath}\) girdīa, nwā \(y\) girdīa. & we have a river. A dragon has come (and) has blocked this water(course), he has obstructed it. & (04:13) \\
\hline [3:78] & ča bāad bikeymin? har ke maču nimatünī \(\bar{\imath}\) eždehā bikwiše, eždehā maxwete». & \begin{tabular}{l}
What shall we do? \\
Whoever goes cannot kill this dragon, the dragon eats him».
\end{tabular} & (04:19) \\
\hline [3:79] & \{\# eždeh \(\bar{a}\}\) [...] ya maču, muše: «šimšǐrī bena dasim. & \begin{tabular}{l}
\{\# the dragon\} [...] this one goes (and) says: \\
«Give me a sword.
\end{tabular} & (04:25) \\
\hline [3:80] & šimšǐr dö dasa magirī, mačua nām dam eždehā, eždehā va vasata makea dö nism. & He takes the sword with two hands, he goes into the dragon's mouth (and) cuts the dragon in & (04:28) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{190}\) The verb here should be in the plural.
\({ }^{191}\) The sense of the term \(a n j \bar{a}\) is not clear. Comparable forms \(a n j \bar{a}, e n j \bar{a}\) and \(j \bar{a}\) are attested in the Gorani varieties of Kermānshāh Province with the temporal meaning 'then' (Mahmoudveysi et al. 2012: 223; Mahmoudveysi \& Bailey 2013: 61, 183). However, a locative meaning 'there', equivalent to Pers. \(\bar{a} n j \bar{a}\), would equally fit this context.
}
\begin{tabular}{|c|c|c|c|}
\hline & & two halves, (right) in the middle. & \\
\hline [3:81] & eždeh \(\bar{a}\) gi nisma make, ye nisme māž̄ \(\bar{\imath} l \bar{a}-o ̈ ~ y e k i ̄ ~ v a ~\) alā. & After he has cut he dragon in half, he throws a half (of it) this way and another (half) that way. & (04:35) \\
\hline [3:82] & kwiř pādišā dö gila fat(h)a make ava, a dāmādīa. & The prince gains two victories, that groom of hers. & (04:40) \\
\hline
\end{tabular}

Text 4: \(M \bar{a}(h) p i \bar{s} \bar{a} n \bar{\imath}(\) Moon-forehead)
Text 4 was recorded in Harsin on the \(26^{\text {th }}\) of January 2014 ( \(6^{\text {th }}\) of Bahman 1392). It was narrated by the same consultant (S.S) who performed Text 3 and intervened during the narration of Text 1, in her private house in Harsin.

Summary: this narrative can be classified as a Tale of Magic. Similarly to Text 3, performed by the same consultant, Text 4 has a composite narrative structure: the first part can be compared with Marzolph's (1984) type 480 Moon-forehead, \({ }^{192}\) while the second has much in common with his type 707 The calumniated girl is vindicated. \({ }^{193}\) A similar version is included in the collection of Kurdish folktales published by Darvishyān (1380/2001: 200-205). Comparable motifs are also traceable in the tale of the girl with golden feet in Fattah (2000: 859ff.):

A man and his wife have a daughter. After the death of the woman, the man takes a second wife, who has another daughter ( 480 I c). The new wife favours her natural child and torments her stepdaughter (480 II a). One day, the two stepsisters are sent to a river to take water. The man's daughter meets an old, ugly woman sitting on the riverbank. The lady asks her to take a look at her head and judge its cleanliness. Even if the lady's head is dirty and full of louses, the girl says that her head is clean and tidy ( 480 III b). The woman tells the girl to call her when the water of the river becomes yellow. The girl does what she is told, and the magic lady throws her in the water. When the girl comes out, her appearance has changed: she has become beautiful and a star and a moon have appeared on her forehead ( 480 III c ). When the girl returns home, the envious step-mother orders her to bring her natural daughter to that magic place. This time, the stepsister behaves unkindly to the lady (480 III d), who throws her into black water and makes her extremely ugly (480 III e). At this point the narrator introduces two additional characters: a third sister and a prince. The prince dreams of a beautiful girl (who is in fact Moon-forehead), falls in love with her and wants to find her. During his quest, he meets Prophet

\footnotetext{
\({ }^{192}\) Cf. ATU 480 The Kind and the Unkind Girls (previously The Spinning-Women by the Spring. The Kind and the Unkind Girls).
\({ }^{193}\) Cf. ATU 707 The Golden Children (previously The Three Golden Sons).
}

Khezr, who asks him to accomplish two tasks before he can show him the path to the girl's house. The prince does what he is told and finally finds the girl, who is living with her two older sisters. The prince marries her, while the sisters are given in marriage to the minister and the delegate's sons. The three girls are asked to give a demonstration of their qualities: the first tells she can weave a one-meter carpet that would accommodate a hundred people (707 I a); the second tells she can cook a man of rice that would feed five hundred people (707 I b); and the third (the prince's wife) says she will give birth to two children: one will cry pearls and the other will laugh flowers ( 707 I c). The first two fail the test, while the third is successful. The envious sisters plot to abandon her in the desert and let her starve to death. The girl wanders around until a demon takes her captive. After some time, her husband finds her and sets her free. The mean sisters are killed (707 IV b).

\section*{Transcription and translation:}
\begin{tabular}{|c|c|c|c|}
\hline & Harsini & English & \\
\hline [4:1] & \{Pers. \(\bar{a} m \bar{a} d a, ~ \overline{a r m a ̄ d a ~}\) & \{Ready, ready & (00:00) \\
\hline [4:2] & yekī bud, ye & Once upon a time, an & (00:03) \\
\hline [4:3] & pīrazan bud, & old woman there was, & (00:06) \\
\hline [4:4] & ye pīrazan & an old woman (who) & (00:07) \\
\hline [4:5] & ye doxtarī dasšt. & had a daughter. & (00:09) \\
\hline [4:6] & ba¢d az modatī & After some time, & (00:11) \\
\hline [4:7] & mādara mīmīra. mādar mīmīra, & the mother dies. The mother dies, & (00:13) \\
\hline [4:8] & bābāǎ mīre ye zan dīge mīgīra. & her father goes and takes another wife. & (00:16) \\
\hline [4:9] & \(\bar{a}, f \bar{a} r s i ̄ ~ g o f t a m!~ k o r d \bar{\imath}[. .\). bebaxši (d)\}. & Oh, I said it in Persian! Kurdish [...] sorry\}. & (00:18) \\
\hline [4:10] & maču үe žina mawāze, & He goes, he marries a woman, & (00:22) \\
\hline [4:11] & žina mawāze, & marries the woman, & (00:23) \\
\hline [4:12] & wiža mow sā ye dittir. & she herself becomes mother of another daughter. & (00:25) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline [4:13] & dit̄̄ dirī az a žina, ditiža mārī \(̄\) žine. & He has a daughter from that woman (and) this woman of his gives birth to a daughter, too. & (00:28) \\
\hline [4:14] & dital hardika mačin ařā lö & Both girls go to the bank & (00:32) \\
\hline [4:15] & jū̄ \(\bar{a} w\) bārin, masan, & of a canal to take water, for instance, & (00:34) \\
\hline [4:16] & lülakašī nöüa \(\{\mathrm{xxx}\}[. .\). \(\bar{a} w\) bārin. & \begin{tabular}{l}
plumbing didn't exist \\
[...] to take water.
\end{tabular} & (00:36) \\
\hline [4:17] & qazāna \({ }^{194}\) möwrin \(\bar{a} w\) bārin. & They take a pot (with them) to take water. & (00:38) \\
\hline [4:18] & seyra make ye pīražine & She looks (and sees that) an old woman, & (00:40) \\
\hline [4:19] & kasīfi badförm-ö & dirty, bad-shaped and & (00:44) \\
\hline [4:20] & ka gīse, müale kasīfi fitān, nīštīa. & whose locks, hair are dirty etc., is sitting. & (00:47) \\
\hline [4:21] & mušī: «tö seyr nām ī sar mina bika. bün sarim xua, bün \(\{\mathrm{xxx}\}\) dasit bea nām sarim». & She says: «You, take a look at this head of mine. See (if) my head is fine, see \(\{x x x\}\) run your hands through my hair [lit. put your hands in my head]». & (00:51) \\
\hline [4:22] & dita muše: «āfarīn! xeylı̄ tamisa, xeylī xua sarit!». & The girl says: «Well done! Your head is very clean; it is very good!». & (00:57) \\
\hline [4:23] & muše: «xu», muše, «biču binīša lö āwa. & She says: «Good», she says, «go and sit next to the water. & (01:01) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{194}\) The word qazān, reported in Karimpour (1382/2003: 647) as qazp \(\bar{a} n\), refers to some sort of container, a kettle, a bucket, a jerry can or a cooking pot (French 'marmite' in Fattah 2000: 229). The word is equivalent to CK qāzān, qazān, Pers. qaz \(\dot{g} \bar{a} n, q a z q \bar{a} n, q \bar{a} z q a \bar{n}\), Turk. kazan all meaning 'big pot, cauldron'.
}
\begin{tabular}{|c|c|c|c|}
\hline [4:24] & \(\bar{\imath} \bar{a} w a\) gi hāt, sī hāt day naka. & & (01:04) \\
\hline [4:25] & \begin{tabular}{l}
naka. \\
sifid hāt day naka. qirmis hāt t(ö) (h)üč nuš.
\end{tabular} & \begin{tabular}{l}
black don't call (me). \\
(If) it comes out white, don't call (me). (If) it comes out red, don't say anything.
\end{tabular} & (01:07) \\
\hline [4:26] & vaxtī bīa zard, & When it becomes yellow, & (01:10) \\
\hline [4:27] & buša ma!». & tell me!». & (01:12) \\
\hline [4:28] & öwža manis̄̌̌, muše: «dā keүwānu, āwa bīa zard». & Then she sits down and says: «Granny, the water became yellow». & (01:14) \\
\hline [4:29] & mažanītīa nām \(\bar{a} w\), mažanitīa nām \(\bar{a} w\), māretirī, mowa mā (h) pišān̄̄. & She throws her in the water, she throws her in the water, she brings her out (and the girl) becomes Moonforehead. & (01:18) \\
\hline [4:30] & mā (h) manirea nām pīs̄ānī-ö sitāreүž, hardik. & A moon appears on (her) forehead and also a star, both of them. & (01:23) \\
\hline [4:31] & ava mowa ye, ye māhi čārdahome. \({ }^{195}\) & She becomes (like) a (full) moon (on the) fourteenth (night). & (01:29) \\
\hline [4:32] & \(t \bar{a} d(\bar{l}) \bar{\imath}\) maču arā māt. & Until, finally, this (girl) goes back home. & (01:33) \\
\hline [4:33] & bowažinī gi dirī, muše: «tö čī ča kirdī?», & The stepmother that she has, says: «What have you done?». & (01:35) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{195}\) According to lunar calendars (e.g. the hejri Islamic calendar), each month starts with the new moon and the fourteenth or fifteenth day of the lunar month corresponds to the full moon. Metaphorical expressions equating the beauty of a woman with the full moon are very common in Iranian folklore. Cf. Lorimer \& Lorimer (1919: 36, 141, 142, 146); MacKenzie (1966: 23, 80-81); Darvishyān (1380/2001: 201); and Lazard (1992a: 244).
}
\begin{tabular}{|c|c|c|c|}
\hline [4:34] &  \(\bar{a} w a\) & She says: «I, this way, on the side of this water(course) & (01:37) \\
\hline [4:35] & nīštim-ö [...]», & I sat and [...]>. & (01:40) \\
\hline [4:36] & nīšt va lö \(\bar{\imath} a ̄ w a,<\bar{l} z ̌ i n a\) hāt, ījürīa binim vit, \(\operatorname{minī}(\check{s})[. .\). & She sat next to this water, «This woman came, she talked like this to me (and) I [...] & (01:42) \\
\hline [4:37] & \(\bar{i} h \bar{a} n a\) žanama nām \(\bar{a} w a\), ījürīa sarim hāt». \({ }^{196}\) & this one, then, threw me in the water (and) so and so happened to me». & (01:45) \\
\hline [4:38] & mušī: «xu, ī dit minīža bāad böwrī». & (The stepmother) says: «Fine, you have to take my daughter there, too». & (01:49) \\
\hline [4:39] & dita āwa maču. dit žin, bowažinī. & Her daughter goes to the water(course), too. The woman's daughter, her stepmother's. & (01:50) \\
\hline [4:40] & mačua wira-ö seyrīa make, mušī: «āw ki sī hāt-ö \({ }^{197}\) [...] sarim čijürīa? dasi(t) bea nām sarim». & She goes there, (the old woman) looks at her and says: «A black water came out and [...] how is my head? Run your hands through my hair [lit. put your hands in my head]». & (01:54) \\
\hline [4:41] & muš̌i: «hī! kasīfi tö! mi nimāma nizīkit & She says: «Oh! You are dirty! I won't come close to you, & (01:59) \\
\hline [4:42] & bu sarta mā , fitān̄̄». & your head stinks, you're such-and-such». & (02:02) \\
\hline [4:43] & mušǐ: «biču, binīša lö \(\bar{\imath}\) \(\bar{a} w a . \operatorname{agar}[. .\). & She says: «Go, sit on the bank of this river. If [...] & (02:04) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{196}\) The transcription and translation of this passage are provisional.
\({ }^{197}\) The passage is not clear and its transcription and translation are provisional.
}
\begin{tabular}{|c|c|c|c|}
\hline [4:44] & \(\bar{a}\), har \(\bar{a} w \bar{\imath} h a ̄ t ~ n u s ̌ a ~ m i, ~ s \bar{\imath}\) hāt buša mi». & hey, whichever (kind of) water comes out, don't tell me, (whenever) black (water) comes, tell me». & (02:07) \\
\hline [4:45] & muše: «bāšad». & She says: «That's fine». & (02:10) \\
\hline [4:46] & dita manīa nām \(\bar{a} w\), & (The old woman) throws her in the water (and) & (02:12) \\
\hline [4:47] & dit xeylī badförma mow, badförma mow, sīā mow. & the girl becomes very ugly, she becomes very bad-looking, she becomes black. & (02:14) \\
\hline [4:48] & tā si gila dit & Until the three girls, & (02:18) \\
\hline [4:49] & ditītirīža māt dirī, \({ }^{98}\) & she has also another daughter at home, & (02:20) \\
\hline [4:50] & Ye řužī mačin-ö & one day (they) go and & (02:22) \\
\hline [4:51] & kwiři pādišā & the prince & (02:23) \\
\hline [4:52] & muše: «mi xāw dìma, ījürı̄ ditī va nām xāwim hātīa, & says: «I had a dream, a girl like this came into my dream, & (02:25) \\
\hline [4:53] & mina me bičima sorāq \(\bar{\imath}\) dita bārim». & I have to go in search of this girl (and) I shall bring her (here)». & (02:30) \\
\hline [4:54] & maču gwozara gwozar, & He goes from district to district, & (02:33) \\
\hline [4:55] & \(\bar{a} b \bar{a} d \bar{a} a \bar{a} b \bar{a} d \bar{d}, m a c ̌ u\) mařasea bīyawān̄̄, & from village to village, he goes and reaches a plain & (02:35) \\
\hline [4:56] & xizri zin(d)a, xizr alyāsa wira nīštīa. \({ }^{199}\) & Khezr the living, KhezrElijah is sitting there. & (02:39) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{198}\) The logical subject here may be either the girl's father or the stepmother.
\({ }^{199}\) The transcription of this passage is not final, but its meaning is overall clear. The supernatural figure of the prophet Khezr ('the green') has the characters of a guide for strained travellers. If the interpretation is correct, the epithet \(\operatorname{zin}(d) a\) 'living' attributed to him alludes to the quality of immortality he possesses. Khezr is indeed linked to the motif of the Water of Life and is often quoted in relation to other immortal figures, among which the prophet Elijah (Pers. Elyās), which stands out as his most usual alter-ego. These two
}
[4:57] mušī: «va pey če mirād̄̄ He says: «For what hātīa?», mušī: «valā mi a purpose have you haqīqat \(\bar{\imath} x a \bar{w}\) dīma-ö va come?», he says: «By nām xāwim God, to tell the truth, I dreamed this dream, in my dream
 sorāq \(\bar{\imath}\) dita».
[4:59] muše: «pas mačī,
[4:60] avata mačī, barxorda makeyte ye keynī,
[4:61] keynīa āwī xeylī kasīf-ö badbu-ö fitān,

I have seen a girl like
this, I have to go in search of this girl».
(Khezr) says: «Then, you go,
at first you go, you will
come across a spring.
The spring, it's water is
very dirty and stinky and such-and-such,
[4:62] arinī bixwa, be damřüt, damřütanī bišur, buš: "āf uf uf, \({ }^{200}\) če āw xuīka ya!
drink from it, splash it
on your face, clean your
face with it (and) say:
"Wow! What a good
water is this!
[4:63] a āwa zotātā!">. maxwe-
ö \(\bar{a} w\{\#\) bad \(\}[. .\).\(] wiž \bar{\imath}\) badmazatir nīya,
[4:64] maxwe-ö seyra make тöün̄̄ āw kasīf-ö badbua,

That water is really
clear!"». He drinks and then, the water \{\# bad\} [...] itself does not taste that bad.
He drinks, he takes a
look (and) sees that the
water is dirty and stinky,

\footnotetext{
spiritual characters are often described as being doubles of one another, twin brothers or two friends closely bound together (Krasnowolska 2009). Here, as well, their names appear in juxtaposition as to form the double name xizr alyās 'Khezr-Elijah'. A remark on popular beliefs concerning the presence of Khezr in the region of Harsin is found in Massé (1938: 228) who informs us that "A Koh-è Parow (environs de Kirmanchah), une source jaillit, diton, froide d'un côté de la montagne, chaude de l'autre côté, parce que Khidr (H'edr) le prophète s'est caché dans ce mont jusq'au Jugement dernier".
\({ }^{200}\) According to Kiyāni Kulivand (1390/2011: 119), the interjection ouf ouf! is comparable to Pers. bah bah!, če xub! 'How nice!' and is used to express appreciation.
}
[4:65] muše: «āwa xeylı̄ xua!». he says: «The water is very good!».
[4:66] \(\bar{a} w a\) mowa češma qašaŋ-ö The water becomes a \(x u \bar{\imath}, \quad\) beautiful and good spring,
[4:67] \{? až jārān\}, bi xwid̄̄! \{? from (the way it was) before\}, by God!
[4:68] muše: «xu pas, ī lārā He says: «Well then, you go down this way, go». He walks for some time, too.
[4:69] šabānaruz, do řuz, si řuž He walks day and night, ham řīa make tā mařasīa two days, three days [...] until he reaches [...]
[4:70] muše: «mařasīta ye asbī, He says: «You'll reach a horse,
[4:71] asbī-ö sagī. \({ }^{201}\)
a horse and a dog.
[4:72] biču, saga
Go, the dog,
[4:73] kahka nyānasa varī,
they have put straw in front of it,
[4:74] kah gi ařā e heywāna. the straw, which is for (03:42) this animal.
[4:75] asba ostoxān nyānasa The horse, they have put varī. bones in front of it.
[4:76] ostoxāna bina var saga, Put the bones in front of the dog (and)
[4:77] kah var saga bina var put the straw, (which) is (03:49) asba,
[4:78] ba¢da mačī».
[4:79] maču, mařasī-ö kah māre
in front of the dog, in front of the horse, then you go away».
[4.79] maču, marasi-o kah mãre
He goes, he arrives (there) and he takes the straw,

\footnotetext{
\({ }^{201}\) The motif of the straw for the horse and the bones for the dog has a parallel in Lorimer \& Lorimer (1919: 28-30).
}

\begin{tabular}{|c|c|c|c|}
\hline [4:89] & muše: «bāšad dī, үa tö». & He says: «Fine, then, that's (what concerns) you». & (04:30) \\
\hline [4:90] & diti döwimizža muše [...] & And the second girl says [...] & (04:32) \\
\hline [4:91] & katiyizza muše: «mi, & the elder one says: «I & (04:34) \\
\hline [4:92] & birinjī dirisa makam, ye man birinj, & will cook rice, a man of rice, & (04:36) \\
\hline [4:93] & pānsad nafaranı̄ bixwe». & that five hundred man would eat from it». & (04:39) \\
\hline [4:94] & öwža muše: «tö». & He, then, says: «(That is what concerns) you». & (04:41) \\
\hline [4:95] & gwijara muše: «ča makey?», gwijarizza muše: «mi, & He says (to) the younger one: «What (can) you do?». And the little one says: «I & (04:42) \\
\hline [4:96] & dö gila āyla mārim. & will give birth to two children. & (04:45) \\
\hline [4:97] & katiya, kwiřa, & The elder one, the boy, & (04:47) \\
\hline [4:98] & gīrva bike, mirwārīa čame \(b \bar{a} \gamma\), & when he weeps, pearls would come out from his eyes. & (04:50) \\
\hline [4:99] & dita bixane, qah qah \({ }^{202}\) gwit va dame bāer». & The girl would laugh (and) flowers would keep coming out from her mouth». & (04:53) \\
\hline [4:100] & xutāsa, mawāzī, dita mawāzī-ö & In short, he marries, he marries the girl and & (04:56) \\
\hline [4:101] & mārin-ö mačin-ö & they take, they go and & (05:00) \\
\hline [4:102] & diti kativ gi vitīa birinj dirisa makam, ye man birinj dirisa make. & the elder daughter who said she would cook rice, cooks a man of rice. & (05:01) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{202}\) qah is an onomatopoetic word comparable to Pers. qey 'vomit'. it is used here to convey the idea of bunches of flowers coming out from the girl's mouth.
}
\begin{tabular}{|c|c|c|c|}
\hline [4:103] & šurīa make, va qarārī nimaka makea nāmī̄̄ & She makes it salty, she puts salt in it in a way & (05:06) \\
\hline [4:104] & ki hizār nafarizz bixwe, nimatün̄̄ ye bišqāw bixwe, & that (even if) a hundred people would eat it, they wouldn't be able to eat even a plate of it, & (05:10) \\
\hline [4:105] & ava ava. & that's that. & (05:15) \\
\hline [4:106] & yakīža muše: & One (of them), too, says: & (05:16) \\
\hline [4:107] & «mi faršì dirisa makam». & «I will weave a carpet». & (05:17) \\
\hline [4:108] & suzana mārī mač(i)kīa \({ }^{204}\) nāme. & A needle eventually gets stuck in it [i.e. in the carpet]. & (05:19) \\
\hline [4:109] & har kī manīšì farāra make, & Whoever sits down runs away. & (05:22) \\
\hline [4:110] & öwž, öwž ava dirisa make. & She, she does this. & (05:24) \\
\hline [4:111] & tā dit gwijar. dit gwijar gi hāmita mow, & Until (it comes to) the younger daughter. When the younger daughter gets pregnant, & (05:27) \\
\hline [4:112] & ditī mārī-ö kwiř̌. & she gives birth to a daughter and a son. & (05:30) \\
\hline [4:113] & ditī mārī kwiř̌. kwiřa mowa gīrva, & She gives birth to a daughter and a son. The baby boy starts weeping & (05:31) \\
\hline [4:114] & aški mirwārīa čamea \(m \bar{a} y\). & (and) pearly tears come out from his eyes. & (05:35) \\
\hline [4:115] & dita maxañ̄, gwita damea mā . & The baby girl laughs (and) flowers come out from her mouth. & (05:37) \\
\hline [4:116] & dì \(x\) wiškal gi dirī, & Then, the sisters that she has, & (05:41) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{203}\) The transcription and translation of this passage are not final.
\({ }^{204}\) On this kind of serial verb constructions, cf. footnote no. 167.
}
\begin{tabular}{|c|c|c|c|}
\hline [4:117] & hasüdī agardīa makan, badyāna mā, , \(w \bar{w} n a\). awāna badyāna mā\(\gamma\), & they envy her, they dislike her. They dislike her, & (05:43) \\
\hline [4:118] & mān, & they come, & (05:47) \\
\hline [4:119] & dita möwrin, mušin bi xwišk: «bičīma tafrī(h) ařā wižmān. & they take the girl and they say to the sister: «Let's go have fun, for our own sake. & (05:48) \\
\hline [4:120] & āylala bīla jā tā bičǐm bigīrdīmin». & Leave the children here so that we may go (and) have a walk». & (05:53) \\
\hline [4:121] & mačin, möwrine ye bīawān̄̄, vetea makan. & They go, they bring her to a desert (and) leave her (there). & (05:55) \\
\hline [4:122] & va bīawān vetea makan, wižyāna māna māt. īwāra šüa muše: & They abandon her in the desert (while) they themselves come back home. In the evening the husband says: & (05:59) \\
\hline [4:123] & «ča binī kirdīa? \({ }^{205}\) anü žinamā hā ku, ī ālala nimowna gīrva?». \({ }^{206}\) muše: & «What have you done to her? Hey, where is my wife, then, (so that) these babies don't start crying?». She says: & (06:03) \\
\hline [4:124] & «valā, vagard ìma bī. nimazānim ča binī hāt, key ver(a) hāt». 207 & \begin{tabular}{l}
«Well, she was with us. \\
I don't know what \\
happened to her (or) \\
when she came (back) here».
\end{tabular} & (06:07) \\
\hline [4:125] & xutāsa, maču, qorubī gi mow, mowa tārīkanī, dìvī \(m \bar{a} y\). & In short, (the girl) goes, at sunset, it becomes dark in there, a demon comes. & (06:11) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{205}\) The verb here is in the singular, instead of the expected plural.
\({ }^{206}\) The transcription and translation of this passage are tentative.
\({ }^{207}\) The transcription and translation of key ver (a) hāt are not final.
}
\begin{tabular}{|c|c|c|c|}
\hline [4:126] & dīva mā\(\gamma\), möwretea nām qār, nām qāral̄̄ gi dirin. & The demon comes, he brings her into a cave, into the caves that they have. & (06:16) \\
\hline [4:127] & čan midatī, šiš \(m \bar{a}(h)\), čwār mā (h), si mā (h), dit va nām ava gīra me. & For some time, six months, four months, three months, he traps the girl inside it. & (06:22) \\
\hline [4:128] & sob(h) gi maču, kwičik̄̄ mea dar qāra, & When he goes out in the morning, he places a rock at the entrance of the cave, & (06:27) \\
\hline [4:129] & hīčka nimöünītī tā šöw gi \(m \bar{a} a r ̌ a ̄ ~ m a ̄ t . ~\) & nobody sees it until night, when (the demon) comes back home. & (06:32) \\
\hline [4:130] & \(k a ̄ r i ~ d i v v i ~ d i ̄ v a ̄ r u n a ~ d i r ı ̄ . ~\) & The demon has devilish work to do. & (06:35) \\
\hline [4:131] & qorubī gi mow, šüya [...] čü döwrež \({ }^{208}\) sara manīa bīawān, va dāqi žin. & At sunset, her husband [...] takes a look around the desert, too, anguished for (his) wife. & (06:38) \\
\hline [4:132] & maču, magīrdī, tifaŋ̄̄ möwrī, küala magīrdī. & He goes, he goes around, he takes a rifle and searches all over the mountains. & (06:45) \\
\hline [4:133] & küala magīrdī. үe ruža maču, mowa šöw [...] qorubī. möünī dìvī hāt, dìvī hāt-ö & He searches all over the mountains. One day, he goes, the night comes [...] the sunset. He sees that a demon came, a demon came, & (06:48) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{208}\) The exact meaning of čü döwrež (lit. 'like a circle, too') in this context is not clear.
}
\begin{tabular}{|c|c|c|c|}
\hline [4:134] & dar qār kirdow, \({ }^{209}\) čīa nām. & opened the entrance of the cave (and) went inside. & (06:54) \\
\hline [4:135] & \(\{\mathrm{xxx}\}\) möünī yakī hā nāma lāy. \({ }^{210}\) & \(\{x x x\}\) he sees there is someone inside, next to him [i.e. to the demon]. & (06:57) \\
\hline [4:136] & kwič(i)ka mea darī-ö maču. & He [i.e. the demon] places the rock at its [i.e. the cave's] entrance and goes away. & (07:00) \\
\hline [4:137] & maču tā šöso gi dīva maču ařүā, šöso gi dīva maču ařyā. & He goes (away) until the next morning, when the demon goes back, when the next morning the demon goes back. & (07:02) \\
\hline [4:138] & muše \(\{\mathrm{xxx}\}\) muše, žin muše, seyra make tu darzī, muše: «үa čīa vera?». & She says \(\{\mathrm{xxx}\}\) she says, the woman says, she looks inside a fissure (and) says: «What's there?», & (07:08) \\
\hline [4:139] & muše: «hüč nuš, tö biču». & He says: «Shut up, go away!». & (07:13) \\
\hline [4:140] & nimazāne žina wižasī ka kasīfā bī-ö čirkin bīa. & He doesn't know it's his own wife, who has become dirty and filthy. & (07:15) \\
\hline [4:141] & mawse va maxāralītir, öwizz jā magirī ařā wižī va ast(ah)a wižī-ö & He waits in some other caverns, he finally finds a place for himself with his weapon and & (07:19) \\
\hline [4:142] & mawse. šöso gi mow, & he waits. When the morning comes, & (07:24) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{209}\) The verbal form used here is akin to the common SK one (verb 'to do' + the postverbal particle \(=a w a,=o w\) and variants). Elsewhere the verb used with the meaning 'to open' is \(v \bar{a} z\) kirdin.
\({ }^{210}\) The transcription and translation of this passage are tentative.
}
\begin{tabular}{|c|c|c|c|}
\hline [4:143] & divva maču ařy \({ }^{\text {a dögila. }}\) & the demon goes back again. & (07:26) \\
\hline [4:144] & dìva maču, & The demon goes, & (07:28) \\
\hline [4:145] & pyāka maču ki seyr bike büne ya kī hā nāme. & the man goes to have a look and see who is in there. & (07:30) \\
\hline [4:146] & vaxtī möünīžina wižase, kasīf, & When he sees it's his own wife, dirty, & (07:33) \\
\hline [4:147] & čirkin gīsale, müale, sürate, & (whose) locks, hair, face (are) filthy, & (07:36) \\
\hline [4:148] & muši: «үa vera ča makey?». mušī: «үa čan māha mi [...] & he says: «What are you doing here?». She says: «It has been some months now that I [...] & (07:40) \\
\hline [4:149] & sari ī dīva & the head of this demon & (07:44) \\
\hline [4:150] & \(a \check{z}\) vaxtī mā \(h \bar{a} b \bar{a} n\) \{xxx\} pām tā vaxtī gi maču ařetā\({ }^{211}\) & is at my feet from the moment he comes until the moment he goes back (again), & (07:46) \\
\hline [4:151] & giriftār hātima. tönīža maxwe, nā \(\begin{aligned} & \text { ařer!». }\end{aligned}\) & I've been taken prisoner. He's going to eat you as well, don't come here!». & (07:51) \\
\hline [4:152] & maču, mawse, mawsea kamīn, dita möwrī, dita möwrī, žin wiž̄̀, maču ast(ah)a hā dasī muše: «agar hāt, & He goes away, he waits, he waits in ambush, he takes the girl, he takes the girl, his own wife, and he goes away, the weapon is in his hands (and) he says: «If he comes, & (07:54) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{211}\) The sense of this passage is unclear and its translation provisional.
}
\begin{tabular}{|c|c|c|c|}
\hline [4:153] & mi makwišimī, mi tifay dirim», «durua dī biču \(\{\mathrm{xxx}\} »{ }^{212}\) & I'll kill him, I have a rifle» (but the woman says): «It's a lie, go away». & (08:02) \\
\hline [4:154] & dita möwrī maču ařā māt. dita möwrī maču ařā \(m a \bar{t}-\ddot{o}[\ldots]\) & He takes the girl and goes back home. He takes the girl and goes back home and [...] & (08:05) \\
\hline [4:155] & xwiskkala me, & he beats the sisters, & (08:09) \\
\hline [4:156] & hardik xwiškali dit. mušin: \({ }^{213}\) «homa čü e sar ia āwirdit̀(i)na?». «na» mušin, «valā, ìma nöümina, wižī [...]», žinea maču, muši: «ā!», \({ }^{214}\) & both of the girl's sisters. They say: «What have you done to this one?». «No», they say, «By god, it wasn't us, she herself [...]». His wife goes (and) says: «Oh!», & (08:11) \\
\hline [4:157] & mušī: «na, valā! yāna mi birdina būawān, vetim kirdin, & she says, «No, by God! These ones took me to the desert, they abandoned me, & (08:18)

\((08: 22)\) \\
\hline & čīnas(a) ařā ku. & know where they had gone. & \\
\hline [4:159] & va wirala, & There, & (08:24) \\
\hline [4:160] & mi giriftār hātima vagard \({ }_{i} d \bar{\imath} v \bar{a}, d i ̄ s ̌ i s c r s a ̄(h), v a l a ̄\) dīv manīa». & I became prisoner of this demon, then, by God, for six months the demon has stayed (there)». & (08:25) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{212}\) The transcription and translation of this passage are tentative. The second sentence has been interpreted as if it was pronounced by the woman, but lacks logical consequentiality in either case.
\({ }^{213}\) The logical subject here should be the girl's husband, but the plural form of the verb is incongruous.
\({ }^{214}\) The transcription and translation of this passage are not final.
}
\begin{tabular}{|c|c|c|c|}
\hline [4:161] & xutāsa, dital mān ařā \(m \bar{a} t\), dital mān ařā \(m \bar{a} t-o ̈\) [...] a [...] & In short, the girls go back home, the girls go back home and [...] that [...] & (08:32) \\
\hline [4:162] & \{\# šü [...] & \{\# husband [...] & (08:36) \\
\hline [4:163] & dit vakill [...] kwir vakīl, & of the delegate's daughter\} [...] the delegate's son, & (08:38) \\
\hline [4:164] & kwir vazīr, & the minister's son, & (08:40) \\
\hline [4:165] & magirin hardik žinyān bikwišin. žinelyāna makwišin, & they take both their wives to kill them. They kill their wives, & (08:41) \\
\hline [4:166] & mamine īžina dì vagard āplele. vagard āplelea mān. & Then, this woman remains, with her children. They come, with her children [...] & (08:45) \\
\hline [4:167] & bacd az modat( \(h\) ) \(\bar{a}\), šüea muše: «mina me böwr(i)mit ařā māt dāt, & After some time, her husband says: «I have to take you to your mother's house, & (08:50) \\
\hline [4:168] & bičīmin sar bey. & let's go so that you may visit her. & (08:54) \\
\hline [4:169] & bičīmin ařā māt dāt sar beymin». & Let's go to your mother's house to visit her». & (08:56) \\
\hline [4:170] & \begin{tabular}{l}
maču sara me, va wirala \\
āylelea möwrī-ö
\end{tabular} & She goes, she visits (her), she takes her children there and & (08:58) \\
\hline [4:171] & dā muše: & the mother says: & (09:02) \\
\hline [4:172] & «anü a ditilam ča binyān kirdina? anü a ditam hā ku?». & «What have they done to my daughters, then? So, where is that daughter of mine?». & (09:03) \\
\hline [4:173] & muši: «valā, a ditila [...] hātöqazīya ījür̄̄ [...] hāna va sar mi āwirdina, & She says: «By God, those girls [...] the situation is like this [...] & (09:06) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline & & they did this and that to me, & \\
\hline [4:174] & ījür̄̄ [...] ī pina dāna sar \(m i,{ }^{215}\) & like this [...] they harmed me, & (09:12) \\
\hline [4:175] & šüelyān kwišteasyān». \({ }^{216}\) & their husbands have killed them». & (09:15) \\
\hline [4:176] & va wira, & There, & (09:17) \\
\hline [4:177] & dī har kām \(\{\mathrm{xxx}\}\)
manīšin, & then, each one \(\{x x x\}\) sits down & (09:18) \\
\hline [4:178] & dit-ö žin-ö šü-ö dö āyl mirwārī-ö & the girl, the woman, the husband and the two children, the pearly one and, & (09:20) \\
\hline [4:179] & nimazānim, a xan̄̄ gwita damea mā \(Y\), & I don't know, that one who laughs and flowers come out from her mouth, & (09:24) \\
\hline [4:180] & dī rāhata mowin ařā wižyān. & and finally they are relieved, for their own benefit. & (09:26) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{215}\) This idiomatic expression seems comparable to Pers. balā̄̄̄ rā be sar-e kasi āvardan 'to harm someone, cause something bad to happen to someone'. The verb pan wa sar hāwirdin is reported by Karimpour ( \(1382 / 2003\) : 166 ) with the same meaning.
\({ }^{216}\) Here we find the verb in its singular form, instead of the expected third person plural.
}

Text 5: Mardi x \(\bar{\imath} \bar{y} \bar{a} t p a r d \bar{a} z\) (The daydreamer)
This text was recorded in Harsin on the 27 th of February 2014 (8 \(8^{\text {th }}\) of Esfand 1392). At the time of recording, the speaker (M. J., who is also the narrator of Text 6) was a fifty year-old man, born and raised in Harsin and living in the city with his family. He served in the Iranian army during the Iraq-Iran war (1980-1988) and later retired as a wartime veteran. He has received elementary schooling. As it might become clear from the listening of the recordings, the physical characteristics of the consultant's vocal apparatus make him an imperfect candidate for a dialectological survey. However, his good command of the Harsini vernacular and his fluency of speech, added to the interest of the narratives he performed, dictated their inclusion in the present study.

Summary: this tale, as many oral narratives from male narrators' repertoires, can be classified as an Anecdote/Joke or Novella. The story begins with a young vagrant boy looking around for a place to stay for the night. He eventually finds shelter in an abandoned place nearby a shepherd's house. The shepherd has two daughters. As soon as the girls realize that a stranger is sleeping at the ruins, they inform their father. The man decides to hire the boy as a watchperson in exchange for food and accommodation. Two times a day, the shepherd gives the boy some ghee with a half loaf of bread as a salary. The boy eats the bread and leaves the ghee aside until he fills up a whole jar, which he plans to sell at the market. The boy, afraid of thieves, keeps a wooden club under his pillow to beat whoever might come and steal the jar. At night, he dreams that he has sold the ghee and has made a lot of money from it. He imagines he has rebuilt the ruins and has married a woman, who has given birth to several children. In his dream, the children behave naughtily and start annoying their mother. While he is dreaming to beat one of his sons with a club, he unconciously takes the real club from under his pillow and hits the jar. The jar goes to pieces and the ghee spills on the ground. When the boy wakes up and sees he has lost the ghee, understands that "the one who wishes to grab all, takes little".

Transcription and translation:
\begin{tabular}{|c|c|c|c|}
\hline & Harsini & English & \\
\hline [5:1] & e dāstāna [...] \{Pers. čiz barāt migam\}[...] & This story [...] \{I'll tell you thing [...] & (00:03) \\
\hline [5:2] & čia? & What is it? & (00:08) \\
\hline [5:3] & mardi xī̀ātpardāz: & The dreaming man: & (00:10) \\
\hline [5:4] & ya [...] & this [...] & (00:17) \\
\hline [5:5] & ye jawāne, & a young man, & (00:22) \\
\hline [5:6] & ye jawāni bikkārì, & an unemployed young man, & (00:27) \\
\hline [5:7] & belaxara, & in the end, & (00:31) \\
\hline [5:8] & sāzmānda (h) \(\bar{\imath}\) nerī,\(j \bar{a}-\ddot{o}\) māt-ö makān nerī. \(\bar{\imath}\) jawāna, & he doesn't have an accommodation, he doesn't have a place, a house, a place to stay. This youngster, & (00:34) \\
\hline [5:9] & \begin{tabular}{l}
xutāsa magīrdea \(\bar{\imath}\) \\
kalīküčala tā
\end{tabular} & in short, wanders about these old alleys until & (00:39) \\
\hline [5:10] & mařasea ye & he reaches some & (00:45) \\
\hline [5:11] & xirāwe, mařasea xarāwe, kalka xarāwe. \({ }^{217}\) & ruins, he reaches some ruins, some ancient ruins. & (00:47) \\
\hline [5:12] & bacd ī kalkaxirāwa, ye ādim döwtamanīši hā šān̄̄, & Then, these ancient ruins, next to them there is also a very wealthy man, & (00:52) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{217}\) The term kal xirowa or kala xirowa is reported in Karimpour (1382/2003: 720) with the meaning 'ruins in Laki Kurdish'. The same dictionary reports the words kat 'ruins in Lori' (Karimpour 1382/2003: 720), kalka 'half destroyed in Laki Kurdish' and kallik 'ruins in Laki Kurdish' (Karimpour 1382/2003: 721). Izadpanāh (1391/2012: 103, 104) lists the words katt 'ruins, half destroyed', kat xerowé 'ruins', kattek 'ruins and remains of a village or a city' and katka 'half destroyed'. Kiyāni Kulivand (1390/2011: 897, 903, 905, 908) reports the terms koel 'ruins, remains of a building, ruins and ancient fortresses, walls of ruins', kal xerowowh 'ancient ruins, ancient broken walls, remains of an ancient tower or rampart' and koelek or kaeleg 'ruins, remains of ancient monuments'.
}
\begin{tabular}{|c|c|c|c|}
\hline [5:13] & masatan hamsāda i kalka xarāwasa, \(\bar{a} d i m\) döwtamanīka. & for example, he is a neighbour of these ruins, he is a wealthy man. & (00:57) \\
\hline [5:14] & bacd galla dirī, gusfandi \(z i \bar{y} \bar{a} d\), & Then, he has some flocks, many sheep, & (01:02) \\
\hline [5:15] & \(k \bar{\sim} w i r{ }^{\text {r }}\) & sheep, & (01:06) \\
\hline [5:16] & \(k \bar{a} w i r ̌ i z \bar{\imath} y \bar{a} d\) dirī. (v)a kāwiřa mušin gusfand, fārsī. & he has many sheep. They call the sheep gusfand, (in) Persian. & (01:07) \\
\hline [5:17] & \(k \bar{a} w i r ̌ i z \bar{l} y \bar{a} d \bar{l}\) dirī, & He has a lot of sheep, & (01:13) \\
\hline [5:18] & bacd, xutāsa, e juwāni vetgardīša nām a kala magirī maxafe. \({ }^{218}\) & then, in short, this vagrant boy goes and sleeps inside those ruins. & (01:16) \\
\hline [5:19] & e ādim tājira dö si gila ditīš dirī. & This merchant has also a couple of daughters. & (01:24) \\
\hline [5:20] & bacd, xutāsa, kwiř nerī, har dö si gila dit xwidā dāsa binī. & Then, in short, he doesn't have sons. God gave him only this couple of daughters. & (01:28) \\
\hline [5:21] & pas, xutāsa \(\bar{\imath}\) jawāna wirala ki maxafe, e a \(y l i l a\) mušin: «bābā, үa döza ya», masatan, «neyl era bixafe», fitān. muše: «na, kwiřa, ؟eyb nerī, & Then, in short, while this boy is sleeping there, these children say: «Dad, this is a thief!», for example, «Don't let him sleep here!», and so on. He says: «Don’t worry, girls. & (01:34) \\
\hline [5:22] & ìma ki sag ì čī nerīmin, & We don't have a (watch)dog and such things, & (01:44) \\
\hline [5:23] & ya nega(h)bānīa pasala me». & he will guard the goats». & (01:48) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{218}\) This might be an instance of verb serialization with additional aspectual value, on which cf. footnote no. 167.
}
\begin{tabular}{|c|c|c|c|}
\hline [5:24] & xutāsa, ružān gilī ye kwit nān vagard kame ř̈̈ni heүwān̄̄ & In short, each day half (a loaf of) bread with some animal fat & (01:52) \\
\hline [5:25] & möwrin miney, \(̄\) juwāna
maxwe. & they bring him (and) this youngster eats it. & (02:00) \\
\hline [5:26] & \(\bar{\imath} j u w a \overline{n a}\) nāna maxwe, & This boy eats the bread & (02:03) \\
\hline [5:27] & řüna magireörı̄. & (and) puts the butter aside. & (02:06) \\
\hline [5:28] & řüna magireörī, xutāsa, & He puts the butter aside, in short, & (02:09) \\
\hline [5:29] & küza git̄̄ va gīra māre, mačua bāzār ү \(\bar{a}\) řüna me yā har če. dar zamāni qadīm dādibisad bīa. & he takes a clay jug, he goes to the market and gives butter, or whatever. In ancient times, there was the barter. & (02:12) \\
\hline [5:30] & masan řün dāya & For example, you gave butter & (02:20) \\
\hline [5:31] & küza dānasa binit, ř̈ün dāya masatan nān dānasa binit, dādibisad bīa. & and they gave you a jug, you gave butter and they gave you bread, for example, there was the barter. & (02:24) \\
\hline [5:32] & xutāsa, ye küza masīnī. үe řuzgāra \({ }^{219}\) masatan so, & In short, he purchases a jug. At a (certain) time, for example, in the morning, & (02:30) \\
\hline [5:33] & ye qāšoq řün vagard kamī nān, zo(h)r үe qāšoq řün vagard kamī nān, šöw ye qāšoq řün agard nān, & a spoon of butter with a bit of bread, at noon a spoon of butter with a bit of bread, in the evening a spoon of butter with bread, & (02:35) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{219}\) Instead of an expected indefinite morpheme \(=e /=\bar{i}\), here we find a final \(/ \mathrm{a} /\), whose nature in this context is unclear.
}
\begin{tabular}{|c|c|c|c|}
\hline [5:34] & ya e řüna jam̧a make, jam\&a make, zamānī mařasī, & he gathers this butter, he gathers it, there comes a time (when) & (02:42) \\
\hline [5:35] & piř küza mow. & the jug becomes full. & (02:46) \\
\hline [5:36] & piř küza mow, xutāsa, kār nerīmin, \(\bar{\imath}\) juwāna ye šöw seүr i küza make piřa, muše: «ya now ye möwqe kasī bāy böwrete, & The jug becomes full, in short, it is not of our concern, one night this young man sees that this bowl is full and says: «God forbid someday someone would come and take it, & (02:49) \\
\hline [5:37] & bīlā [...]». & let (me) [...]>. & (03:00) \\
\hline [5:38] & čū möwre manea žīr sare, ču a qiren̄̄. \({ }^{220}\) & He takes a wooden stick and puts it under his head, a club that big. & (03:01) \\
\hline [5:39] & manea žīr sare, agar kasī hāt böwrī vagard īčua, ču binīanī, neylī. & He puts it under his head, if someone would come to take it, with this club, he would hit him with the club and wouldn't let him (take it). & (03:05) \\
\hline [5:40] & xutāsa, šöw ki maxafe, xāwa möünī, bate, e řüna forutīase, & In short, when he sleeps at night, he dreams, yes, that he has sold this butter, & (03:12) \\
\hline [5:41] & pül kalāne kirdīa. & he has made a lot of money, & (03:19) \\
\hline [5:42] & māre ča? & What does he get? & (03:22) \\
\hline [5:43] & \begin{tabular}{l}
e püli kalāna e \\
kalkaxirāwa varinīa masāzī. xāwa möünī ā! xāwa möünī, forute \(\bar{\imath}\) kalkaxirāwa sāxte-ö
\end{tabular} & This big amount of money, he (re)builds the ruins with it. He dreams, huh! He dreams that he has sold it, he & (03:25) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{220}\) This passage was accompanied by a hand gesture indicating the size of the wooden stick.
}


\author{
bux \({ }^{221}\) bud, har čī goftīm (call), whatever we said durugं bud\}. \\ was a lie\}. \({ }^{222}\)
}

\footnotetext{
\({ }^{221}\) The \(q\) of Pers. buq 'bugle' is uttered as a velar fricative \([\mathrm{x}]\) and rhymes with the \(\dot{g}\) of Pers. \(d u \dot{g}\) and dorug (realized as velar fricative [y]). The translation as 'bugle (call)' is suggested by the fact that the sentence is uttered in Persian. Note, however, that the word buq is attested in Laki with the meaning 'turkey', as "contraction of [Pers.] buqalamun" (Kiyāni Kulivand 1390/2011: 212). It is impossible to determine the speaker's intended referent here.
\({ }^{222}\) This kind of closing formulas, usually consisting in a nonsense rhyming sentence, have the function of bringing the hearer back to reality by stressing the fictional nature of the narrative (Cf. Marzolph 2010: 220ff.). In this instance, the formula is pronounced in Persian, while at the end of Text 6 we find the Harsini version illā vitim rāas bī, alā vitim duru bī, har čī vitim duq \(b \bar{\imath}\) 'What I said here was true, what I said there was false, whatever I said was buttermilk' [6:191].
}

Text 6: Žin līva (The crazy wife)
Text 6 was recorded in Harsin on the \(26^{\text {th }}\) of February 2014 ( \(7^{\text {th }}\) of Esfand 1392) at the narrator's private house. The consultant (M. J.) is the same person who performed Text 5.

Summary: this narrative is the longest recorded. As the previous text, it can be classified as an Anecdote/Joke or Novella. It combines Marzolph's (1984) types 1541 Saving gold for the Holiday, \({ }^{223}\) *1381B The rain of meatballs \({ }^{224}\) and 1009 Taking care of the door. \({ }^{225}\) A similar version is found in Darvishyān (1380/2001: 134-143):

A man has a foolish wife. During Ramadan, the month of Islamic fasting, he buys a sack of wool for his wife to spin. The woman sits spinning in the courtyard. After a while, a neighbour comes and invites her for a walk. She accepts and takes the wool and the spindle to the spring. The crazy woman asks a frog to spin the wool for her. She takes the frog's croaking for a positive answer and leaves the wool and the spindle on the waterfront. Once back home, her husband wants to know where the wool is. When he understands that the woman has left it at the spring, he tells her to go and get it back. At the spring, the woman looks for the frog in vain. Finally, she decides to dive into the pond and search for the spindle and the wool. After a while, she hits something hard, takes it out, and sees it looks like a yellow rock. She takes the yellow rock to her husband, who recognizes it as a gold ingot. When the husband says "That's for (the expenses of the month of) Ramadan!", the crazy woman mistakes the name of the month for a proper name and starts looking for a person named Ramazān ( 1541 I). Someone named Ramazān eventually passes by and the woman gives the ingot to him. When her husband returns, he gets mad at her and chases her away from home (*1381B I). The woman takes shelter in an abandoned place, where she meets some animals: a chicken (*1381B I d), a cat (*1381B I b), and a dog (*1381B I a). She thinks that her husband is sending those animals to convince her to return. In the meantime, the King's camel with a load of gold gets lost.

\footnotetext{
\({ }^{223}\) Cf. ATU 1541 For the Long Winter.
\({ }^{224}\) Cf. ATU 1381 The Talkative Wife and the Discovered Treasure.
\({ }^{225}\) Cf. ATU 1009 Guarding the Store-Room Door.
}

When the woman sees the camel approaching, she is persuaded to go back home (*1381B I e). The husband lets her in, slaughters the camel and hides the gold (*1381B II a). Then, he prepares a camel kebab for his wife and hides the remaining flesh in the basement. In the meantime, the King is looking for his lost pack animal. He asks an old woman to find it in exchange for a big amount of wool. The lady arrives at the foolish woman's house and pretends she needs some camel meat to accomplish a vow. The crazy woman gives her the meat and reveals the secret. The King's guards accuse the woman's husband of theft. Before the man is carried by the guards, he asks his crazy wife to take care of the house. The woman takes her husband's request too literally. After a while, she decides to go to the king's palace to ask for her husband's whereabouts. She unhinges the house's front door and carries it on her shoulders (1009). The king, seeing the woman approaching with a door on her back and hearing her talking nonsense, is eventually persuaded of the woman's craziness and the man's innocence. The man is finally released (*1381B II c).

\section*{Transcription and translation:}
\begin{tabular}{|c|c|c|c|}
\hline & Harsini & English & \\
\hline [6:1] & ya mowa ye žine pyāy, & Once upon a time, there was a woman (and) a man. & (00:00) \\
\hline [6:2] & \(m \bar{a}(h)\) řamazāna, & It's the month of Ramadan, & (00:06) \\
\hline [6:3] & [mā \((h)\) řamazān \(\{\) Pers. \(m \bar{i} d \bar{a} n \bar{\imath}\}\{x x x\} ?]\) & [\{you know\} the month of Ramadan \{xxx\}?] & (00:09) \\
\hline [6:4] & mā (h) řamazān (h)ame mardim řuža bigirin, & during the month of Ramadan all people would fast, & (00:11) \\
\hline [6:5] & zuwān böwsin, zuwān. & they would stop eating [lit. they would tie the tongue, the tongue]. & (00:15) \\
\hline [6:6] & řuža ařā xwidā bigirin. & They would fast for the sake of God. & (00:18) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline [6:7] & pyāka mušea žina, muše: «үe man xwirī bisīnim & The husband says to the wife, he says: «I would buy a man [i.e. three kilos] of wool & (00:20) \\
\hline [6:8] & biřisīe, & for you to spin, & (00:25) \\
\hline [6:9] & [mitavajje(h) bīt?] biřisīe». & [did you understand?], for you to spin». & (00:28) \\
\hline [6:10] & bacd žineyša muše: «bisin!». & Then, the wife, too, says: «Buy it!». & (00:31) \\
\hline [6:11] & gwinī xwirī ařea masīn̄̄ö vagard tašī-ö & He buys her a sack of wool with a spindle and & (00:36) \\
\hline [6:12] & [tašiž avasa \{Pers. ke ījürī čarx mīzan̄̄, \({ }^{226}\) & [the spindle is that thing \{you spin like this, & (00:41) \\
\hline [6:13] & miša nax\}] & and it becomes a rope\}] & (00:45) \\
\hline [6:14] & biřisīe, & you would spin (it), & (00:47) \\
\hline [6:15] & muše: «bisīn». masīn̄̄, gwinī-ö xwirī ařea masīnī-ö xutāsa, & she says: «Buy it!». He buys it, he buys her the sack and the wool and, in short, & (00:50) \\
\hline [6:16] & žin va māt agard tašī manī̌̌ī-ö & the woman sits in the house with the spindle and & (00:56) \\
\hline [6:17] & үe řuž-ö dö řuža mařise. řuži sivom hāmsāka muše: & she spins for one or two days. The third day the neighbour says: & (01:00) \\
\hline [6:18] & «nimāy bičīm ařā sarā bigīrdīmin?». muše: «xu, bičim!». & «Won't you come (so that) we may go to the spring to stroll about?». She says: «Fine, let’s go!». & (01:05) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{226}\) The passage was accompanied by a hand gesture imitating the spinning movement.
}
[6:19] maname a tašī-ö xwirī, vagard žin hamsāya, mean maču \({ }^{227}\) ařā sarā,
[6:20] mařasina ju āwī.
[6:21] belaxara,
[6:22] ye sidā quiřbāqa hiza magirī qwiř qwiř! ījürī sidā me.
[6:23] žina muše: «xāla qwiřbāqa»,
[6:24] öwža muše: «qwiř!».
[6:25] muše: «damāqit
čāqa?». \({ }^{228}\) muše:
«qwiř!». muše: «̄̄ sirī
xwirī mina ařā ma mařisī?».
[6:26] öwš xu dī, heүwānīka, zuwān ki nerī masan buše a yā na, muše: «qwiř!».
[6:27] xwirī-ö tašī kwila mea dam āw-ö maču-ö
[6:28] yawāšī qoruba mow, mā ařā māt, pyāka muše:

She grabs that spindle and (that) wool, with the woman next door, they go out (and) she goes to the spring, they reach a water channel.
Finally,
a cry of frogs rises, croak croak! It sounds like this.
The woman says:
«Aunt frog!».
(The frog), then, says: «Croak!».
She says: «Are you
doing well? [lit. Is your nose fat?]». It says:
«Croak!». She says: «This time, will you spin my wool for me?».
Well then, it is an animal, it doesn't possess language, for example, to say yes or no, it says: «Croak!». She puts all the wool and the spindle on the waterfront, she goes away and slowly dusk comes, she (01:58) comes back home and
(01:10)
(01:17)

\footnotetext{
\({ }^{227}\) Here, the simple verb dān 'to give' takes on the meaning 'to exit, go out/away', otherwise expressed by the complex verb dān..=ar deyšt (= Pers. zadan birun). This verb simplification might be due to the presence of a serialized construction with the following verb maču. \({ }^{228}\) This expression exists also in Pers. with the meaning 'to do well, be well-off, cf. Lazard (1990: 188).
}
\begin{tabular}{|c|c|c|c|}
\hline & «anü, xwirīat hā ku?», muše: «valā! dāmase xāla qwirbāqa, & \begin{tabular}{l}
the husband says: \\
«Where is your wool, then?». She says: «For God's sake, I gave it to aunt frog,
\end{tabular} & \\
\hline [6:29] & ařām biřisīte». & to spin it for me». & (02:07) \\
\hline [6:30] & muše: «xāla qwiřbāqa ku bī?», muše. «xāla qwiřbāqa, čimin ařā bāq, & He says: «Where was aunt frog?». She says: «Aunt frog, we went to the garden, & (02:10) \\
\hline [6:31] & dìme, & I saw her, & (02:15) \\
\hline [6:32] & vitim" " xwirīa ařā ma mařisī?", vit " \(a\) ", & I said "will you spin this wool for me?". She said "yes", & (02:17) \\
\hline [6:33] & dāmase binī». & I gave it to her». & (02:22) \\
\hline [6:34] & pyākeyšjür mi sādea, muše: «hatman dāse žinī aře biřisīte». & The man, well, is simple like me, he says: «Surely, she has given it to a woman to spin it for her». & (02:23) \\
\hline [6:35] & modatī magwizare, muše: «ey žin». mušea muše: «čīā? [...] anü xwirīa ča bī? načita šune?», muše: «xu, soa mačim». & Some time passes, he says: «Hey wife!». He says, he says: «What is it? [...] Then, what happened to the wool? Didn't you go to get it back?», she says: «Fine, I'm going tomorrow». & (02:29) \\
\hline [6:36] & soa mow maču ařā dam ju āwa, muše: «xāla qwiřbāqa», möünī xavare nīpa. & The morning comes, she goes to the bank of the watercourse and says: «Aunt frog!». She sees that there isn't any news from her. & (02:38) \\
\hline [6:37] & a xāla qwiřbāqa, xeyr, qwiřbāqa hā kura? & That aunt frog, no, where is the frog? & (02:44) \\
\hline
\end{tabular}
[6:38] yöwša muše: «pedarit bār(i)merī̀ 122
[6:39] bāad bičima nām īāwa bigīrdim,
[6:40] kwičik bān düke \({ }^{230} p y \bar{a}\) bikam bārim».
[6:41] kwičik bān düke, \({ }^{231}\)
[6:42] \(\quad\) kwičkal a qirenîka \({ }^{232}\) manina bān īdükala.
[6:43] Ya mačua nām ī āwa, hara magīrde.
[6:44] xutāsa, nāxwidāgā(h) pāya maxwea qe ye čī sangīnī,
[6:45] dasa makea nām āw,
[6:46] ye sangi zardī peydā make,
[6:47] peydā make, magirīa das, möwrī, maču ařā māt. šöwa mow, pyāka \({ }^{233}\) muše: \(<p y \bar{a}\)

Then, she says: «Damn you!
I have to go into this
water (and) search, to find the whorl on top
of the spindle and take it (back)».
The whorl on top of the (03:02) spindle,
it's (one of) those rocks
this big that they put on top of these
spindles.
This (woman) dives
into this water and keeps searching. In short, accidentally, (03:12) her foot hits the shape of something heavy, she slips her hands into the water (and) finds a yellow rock.
She finds it, grabs it with the hand, takes it and goes back home.
The night comes, the

\footnotetext{
\({ }^{229}\) This idiomatic (and more or less insulting) expression, is comparable to Pers. pedar-e kasi rā dar āvardan (lit. 'to bring someone's father out'). It is used to convey the idea of someone having a hard time, making a big effort or going through a lot of difficulties because of something or someone.
\({ }^{230}\) The word dük refers to the traditional hand spindle. For an idea of the shape of this spinning tool, cf. the images of spindles (dik) in Demant-Mortensen (1993: 290, 293, 313). The expression kwičik bān dük 'the stone on top of the spindle' refers to the wooden (or possibly stone) whorl screwed at one end of the tapering spindle rod.
\({ }^{231}\) The speaker pronounces dük as düg here.
\({ }^{232}\) The passage was accompanied by a hand gesture indicating the size of the object.
\({ }^{233}\) The intended subject is the wife.
}
\begin{tabular}{|c|c|c|c|}
\hline & valā čīim», «xāla qwiřbāqa xavaran̄̄ nöwて̄?», & \begin{tabular}{l}
husband says: \\
«Husband, by God, I went!», «Wasn't there any news of aunt frog?»,
\end{tabular} & \\
\hline [6:48] & «minīš bowe āwirdimasere, \({ }^{234}\) namīmasa kwičik bān düke, āwirdima». & «I even cursed her. I grabbed the whorl on top of the spindle (and) I brought it (home)». & (03:39) \\
\hline [6:49] & muše: «hā kura? nīs̄āna me», muše: «e». «ey žin», muše. öw muše, «үa xišti titāyka!».235 & He says: «Where is it? Show it to me!». She says: «Here it is». «Hey, wife!», he says. He says: «This is a gold ingot!». & (03:45) \\
\hline [6:50] & [xišti titā \{Pers. ke midānī čĩ as(t), šimsi tatā \(\}]\). & [A gold ingot,\{you know what it is, then! A gold bar\}]. & (03:54) \\
\hline [6:51] & muše: «үa xišti titāyka! & He says: «This is a gold ingot! & (03:58) \\
\hline [6:52] & ya ařā řamazān!». & This is for Ramadan!». & (04:02) \\
\hline [6:53] & xutāsa, & In short, & (04:07) \\
\hline [6:54] &  zamānali qadīma a nöüa, edārajāt nöüa faqat kāri kišāwarzī bī-ö žin-ö pyā kišāwarzī kirdina. & the husband, then, in these old times there weren't those (things), there weren't offices, there was only agriculture and men and women, too, used to farm the land. & (04:11) \\
\hline [6:55] & pyā mačua kišāwarzī, žinīs, řuža mow, & The husband goes to farm (the land) and, & (04:20) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{233}\) On this expression, cf. footnote no. 229.
\({ }^{235}\) A translation of this term as 'gold nugget' would better fit this context. However, the words xišt (Pers. xešt) and šims (Pers. šemš) mean '(gold) ingot, bar' in Persian. The term '(gold) nugget' usually translates as Pers. qett \({ }^{\text {c }} e\) - \(p e\) talā.
}
\begin{tabular}{|c|c|c|c|}
\hline \multirow{3}{*}{[6:56]} & \multirow[b]{3}{*}{\begin{tabular}{l}
maču manīšea dar \\
(h)asāra.
\end{tabular}} & \multirow[t]{2}{*}{when it's getting light, his wife, too,} & \multirow{3}{*}{(04:26)} \\
\hline & & & \\
\hline & & courtyard's threshold. & \\
\hline \multirow[t]{4}{*}{[6:57]} & \multirow[t]{4}{*}{har ke māy maču, hara muše: «mašě, \({ }^{236}\) nāmit kīa?»} & Whoever comes and & \multirow[t]{4}{*}{(04:29)} \\
\hline & & goes, she keeps asking: & \\
\hline & & «What's your name, & \\
\hline & & Sir?». & \\
\hline \multirow[t]{5}{*}{[6:58]} & \multirow[t]{5}{*}{ya muše šamşalī, öwa muše řuz \(\overline{\text { १̌alī, a muše }}\) nöwruz乌alī. үe nafar jür mi dānā} & This one says & \multirow[t]{5}{*}{(04:36)} \\
\hline & & Shams \({ }^{\text {c Ali, that one }}\) & \\
\hline & & says RuzicAli, that one & \\
\hline & & says Nowruz \({ }^{\text {c Ali. A }}\) & \\
\hline & & person as wise as me & \\
\hline \multirow[t]{5}{*}{[6:59]} & \multirow[t]{5}{*}{\(m \bar{a} y\) řad bu, muše: «mašey, nāmit kīa?» muše: «ařā? ča meytī [...] ča meүtīa nāmim?».} & comes and passes by. & \multirow[t]{5}{*}{(04:44)} \\
\hline & & She says: «What's your & \\
\hline & & name, Sir?». He says: & \\
\hline & & «Why? What do you & \\
\hline & & want [...] What do you want from my name?». & \\
\hline \multirow[t]{4}{*}{[6:60]} & \multirow[t]{4}{*}{muše: «valā, mi miney řamazāna makam». muše: «xu, ma řamazān».} & He says: «By God, I'm & \multirow[t]{4}{*}{(04:50)} \\
\hline & & looking for Ramazān». & \\
\hline & & He says: «Well, I'm & \\
\hline & & Ramazān». & \\
\hline \multirow[t]{7}{*}{[6:61]} & \multirow[t]{7}{*}{«a», muše, «tö řamazānī». muše: «a!». «sa bus, tā үa amānat̄̄ šüam dāya beme binit».} & «Ok», she says, «you & \multirow[t]{7}{*}{(04:56)} \\
\hline & & are Ramazān». He & \\
\hline & & says: «Yes!». «Well, & \\
\hline & & wait (because) my & \\
\hline & & husband has entrusted & \\
\hline & & this (to me, so that) I & \\
\hline & & would give it to you». & \\
\hline [6:62] & xutāsa, & Finally, & (05:03) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{236}\) The term mašey (Pers. mašhadi) 'pertaining to the city of Mashhad' does not necessarily denote geographical origin, but may be used as an honorary title attributed to any person who has accomplished the pilgrimage to the holy city of Mashhad or to elderly, respectable people in general. It is translated here as 'Sir, Mister'.
}
\begin{tabular}{|c|c|c|c|}
\hline [6:63] & öwša maksa \({ }^{237}\) make-ö žina mačua nām, maname a xišti titā-ö šimsi titā māre muše: «hā, ya! & he stands (there) and the woman goes inside, she grabs that gold ingot and brings the gold bar, (and) says: «Here it is! & (05:05) \\
\hline [6:64] & šüam vit " \(y a\) xišti titāyka bete řamazān"». & My husband said "this is a gold ingot, you should give it to Ramazān"». & (05:14) \\
\hline [6:65] & va dasea masīnīte-ö muše: «xeүlı̄ mamnunim, tašakor! ya hin mi bīa, dāmasea das [...] nүāmase lā šüa tö». & \begin{tabular}{l}
He gets it from her hands and says: \\
«Thank you so much, thanks! This was mine, I gave it to [...] I left it at your husband's».
\end{tabular} & (05:19) \\
\hline [6:66] & xutāsa, kārī nerīmin, xišti titā mea dasī möwre, maču. & In short, it doesn't matter, she leaves the gold ingot in his hands, he takes it (and) goes away. & (05:28) \\
\hline [6:67] & möwre, maču-ö & He takes it, he goes away and & (05:33) \\
\hline [6:68] & qoruba mow, šöwa mow, pyā māy möünī žin har hüč diris nakirdīa. & dusk comes, the night comes. The husband comes back and sees (that) his wife hasn't prepared anything. & (05:37) \\
\hline [6:69] & muše: «eү žin, šāmī, čā fitān̄̄[...]». & He says: «Hey wife, a dinner, a tea, something [...]». & (05:42) \\
\hline [6:70] & xutāsa, & & (05:47) \\
\hline [6:71] & muše: «ča \(a\) šām-ö čā \(Y\)-ö ča? řa(h)mata pedar! mia šösorā nīštima tā & \begin{tabular}{l}
she says: «What? \\
Dinner, tea, and what? \\
(May God have) mercy
\end{tabular} & (05:49) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline & al?ān, tā řamazān hātīa, & on (your) father! I've been sitting since morning until now, until Ramazān has come. & \\
\hline [6:72] & xišt titāka dāmasa binì». & I gave him the gold ingot». & (05:59) \\
\hline [6:73] & xutāsa, & In short, & (06:05) \\
\hline [6:74] & pyā magire žina manjinea mil yakarā. \({ }^{238}\) & the husband starts to smash his wife again and again [lit. on one another]. & (06:08) \\
\hline [6:75] & žina manjinete mil yakarā. šöw, ī möwqalasa, žina mature, & The wife, he smashes her again and again [lit. on one another]. In the afternoon, by this time, the woman gets angry, & (06:13) \\
\hline [6:76] & manamea čādira makea sarī-ö, mačua ařā [...] & she takes the chador and wears it on her head, she goes to [...] & (06:18) \\
\hline [6:77] & nām kalı̄ & to (the outskirts of) some ruins, & (06:24) \\
\hline [6:78] & ìma mušìm kalāsyāw, & we call (it) 'old mill'. & (06:26) \\
\hline [6:79] & maču ařā nām kalās \(\gamma \bar{a} w\), & She goes inside the old mill, & (06:29) \\
\hline [6:80] & va tārīkī manīše ařā wiži. & in the darkness, she sits by herself. & (06:32) \\
\hline [6:81] & manīšī, va ī möwqa тöünı̄ & She sits, at that point she sees & (06:35) \\
\hline
\end{tabular}

\footnotetext{
238 The exact meaning of manjinea mil yakarā in this context is unclear. The verb hanjāndin/hanjānin is glossed as 'to crush, grind, mince' (Pers. xord kardan) in Karimpour (1382/2003: 1061). A similar semantics is attributed to hoenjunen in Kiyāni Kulivand (1390/2011: 1256) and (an)juinin in MacKenzie (1961a: 226). If the meaning of the verb itself is not particularly problematic, the idea conveyed by the prepositional phrase \(=a\) mil yakarā 'on one another' is doubtful, although probably referring to a repeated or prolonged action of beating. The passage might also contain an instance of verb serialization, as those described in footnote no. 167.
}
[6:82] mirqī \(\operatorname{dir}^{239}\) [...] řī gwim a hen is [...] has lost its kirdīa,
[6:83] dirīnizīk žina māy.
[6:84] žineyša \({ }^{240}\) muše: «xāla qwitqwitkara,
[6:85] va xwidā \(̄\) ì šüa aqira kwišteasam
[6:86] řü \(n \bar{a} \check{z}, n i m a \bar{a} m\) ».
[6:87] manea řuwāt mirq, mirqa qwitöqāta meywā.
[6:88] mirqa qwitöqāta meүwāy. īla pišī mā\(y\), muše: «mүow!».
[6:89] muše: «xāla myowmyowkara, xāla qwitqwitkareүš hāt, vagardī nātim». track (and)
is coming towards the
(06:44) woman.
The woman, then, says:
«Aunt Cackle-cackle, by God, this husband
(of mine) has beaten me so much (that), don't push me, I won't come (back)».
She chases the hen, the
hen cackling runs away.
The hen cackling runs
away. This time a cat comes (and) says: «Meow!».
She says: «Aunt Meow-
(07:07) meow, aunt Cacklecackle came (but) I
didn't go [lit. come] with her».
She chases the cat
(and) the cat runs away, too.
[6:91] (y)e gila sagī māy, This time, a dog comes.
[6:92] muše: «xāla wāpwāpkara,
[6:93] bi jāni tö, xāla qwitqwitkara-ö xāla myowmyowkara hātina,

\footnotetext{
\({ }^{239}\) Here the speaker wanted to use a progressive construction built by means of the verb dāšt- 'to have', but then opts for the Present Perfect gwim kirdīa.
\({ }^{240}\) The vowel /e/ does not seem to express a bound pronoun here, which would indeed be devoid of a logical referent. It more probably represents the raising of the vowel sound /a/ of the definite marker before the additive morpheme \(=i \bar{s}\).
}
\begin{tabular}{|c|c|c|c|}
\hline [6:94] & nātima. & Meow-meow have come (but) I didn’t go [lit. come]. & (07:30) \\
\hline [6:95] & bičua šun tönīš, \({ }^{241}\) nimām». manea řuwāt sagīš. & You go on your way too, I won't come». She chases the dog. & (07:32) \\
\hline [6:96] & manea řuwāt \(\operatorname{sag} \bar{\imath}(\check{s})\), sagiša meүwā \(y\). döma manea nām pištī, & She chases the dog (and) the dog runs away, too. He puts his tail between his legs [lit. his back], & (07:36) \\
\hline [6:97] & alfarār! & (and went on) the run! & (07:40) \\
\hline [6:98] & xutāsa va \(\bar{\imath}\) möwqa, d̄, mowa sāYatal nismi šöw. & In short, at this point, there come the midnight hours. & (07:43) \\
\hline [6:99] & šotori pādišā, & The king's camel, & (07:47) \\
\hline [6:100] & šotori pādišā va bāri zařă, gwima mow, & the king's camel with a load of gold gets lost. & (07:51) \\
\hline [6:101] & va bāri zařā gwima mow-ö xutāsa & It gets lost with the load of gold and, in short, & (07:58) \\
\hline [6:102] & šotora bāri zařā sara manea a kala. & the camel with a load of gold arrives at those ruins. & (08:01) \\
\hline [6:103] & žini dīwāney ča? & His crazy wife, what (about her)? & (08:06) \\
\hline [6:104] & iska gi möün̄̄ šotora \(\bar{\imath}\) dirīžī-ö va mili dirīž hātīa, & When she sees (that) a camel that tall and with a long neck has come, & (08:09) \\
\hline [6:105] & muše: «xāla \{Pers. gardandirāza\}, & she says: «Aunt Longneck, & (08:15) \\
\hline [6:106] & xāla wāpwāpkara, xāla myowmyowkara, xāla & aunt Bow-wow, aunt Meow-meow and aunt Cackle-cackle \{came & (08:17) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{241}\) This passage is unclear and its transcription is provisional.
}
qwitqwitkara \{Pers. (but) I didn't go [lit.
āmadan, nayāmadam. come] back.
[6:107] hālā, čun tö xāla Now, because you're
gardandirāzeī myām\}, aunt Long-neck, I'll
\(a »\). come\}, yes».
She sets out with aunt Long-neck. gardandirāza makatea
ři.
[6:109] maču ařā dar māt.
She arrives at the front
[6:108] vagardi xāla door of the house.
[6:110] taktak mea dar-ö xutāsa, Knock, knock, she vaxtī pyā seyra make knocks at the door and möünī, bate, žin agard šotori zaři ki hātīas ařā dar hasā(r). then, when the husband looks, he sees, yes, the wife with a camel (full) of gold, who has come to the courtyard's threshold.
[6:111] maču, dara bāza make, He goes, opens the muše: «žina, ya čīa?», door and says: «Hey muše: «řa (h)mata wife, what is this?», pedarit!

She says: «(May God have) mercy on your father!
[6:112] tö qwitqwitkara kil kirdī, You sent Cackle-cackle, myowmyowkara kil you sent Meow-meow, kirdī, wāpwāpkara kil you sent Bow-wow, kird̄̄, iska xāla gardandirāza hātea,
[6:113] hātimasā». now aunt Long-neck
has come
(and) I have come back».
[6:114] muše: «bāa nām, He says: «Come in, \(\check{r a}(h) m a t a\) pidarit, \(b \bar{a} a \quad\) (may God have) mercy nām». on your father! Come in».
\begin{tabular}{|c|c|c|c|}
\hline [6:115] & dara bāza make, šotor möwrea nām-ö & He opens the door, he carries the camel inside and & (09:08) \\
\hline [6:116] & xutāsa, & finally, & (09:12) \\
\hline [6:117] & žina makea nām utāq-ö & he brings the wife into the room & (09:14) \\
\hline [6:118] & šotor hara nām töüla-ö nām hasār-ö töüla-ö har čī has, & and the camel just in the stable, in the courtyard, in the stable, whatever it is, & (09:16) \\
\hline [6:119] & sara möwrì. & (and) he cuts (its) head. & (09:20) \\
\hline [6:120] & gušti šotorīš, xu dī xeylī lazīza, a gīr nimāy. & Camel meat, well then, it is very tasty, it is not (easily) found. & (09:22) \\
\hline [6:121] & xutāsa, kār nerīm, & In short, it is not our concern, & (09:26) \\
\hline [6:122] & bāri zařiss, & the load of gold too, & (09:29) \\
\hline [6:123] & va haf(t) kwinā hašāra make & he hides (it) in seven holes, & (09:31) \\
\hline [6:124] & möwkam. & well-sealed. & (09:34) \\
\hline [6:125] & bacd, & Then, & (09:36) \\
\hline [6:126] & ye kabāwi depšǐšǐ242 va gušti šotor ařā & a tasty kebab of camel meat, too, & (09:38) \\
\hline [6:127] & xānim līva dirisa make bixwe. & he prepares for the crazy lady to eat. & (09:44) \\
\hline [6:128] & bacd, mušea bine, muše: «gušteyš nyāmasa & Then, he tells her, he says: «I have put the meat & (09:47) \\
\hline [6:129] & žīr zamī (n) & underground. & (09:51) \\
\hline [6:130] & čāt kanima, nyāmase čāt. har vaxt dus dā̃štī & I dug a pit (and) I put it in the pit. Whenever you like, bring the & (09:53) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{242}\) The core meaning of the Pers. adjective debš is 'acrid, sour, pungent', but the word seems used here to express the general idea of something particularly tasty. It is notable that sour flavours (e.g. that of the sumac, a spice used to season roasted meat) very much suit Iranian food tastes.
}
\begin{tabular}{|c|c|c|c|}
\hline [6:131] & \begin{tabular}{l}
gušti šotor bār, ařā wižit bixwa». \\
sirvatī̌ xu katīasa gīre. \\
dì zařömař̌̌̌ katīasa gìri.
\end{tabular} & camel's meat (out and) eat it for yourself». Well, he got his hands on (many) riches, too. Finally, he got his hands on gold and silver, too. & (10:00) \\
\hline [6:132] & xutāsa, pādišāyš har čī e〔lāma makea šar, \(\bar{a} q \bar{a} \cdot::^{243}\) & In short, however much the king might proclaim to the city, my friend: & (10:04) \\
\hline [6:133] & «šotor mina bāri zař gwim bīa. & «My camel got lost with a load of gold. & (10:09) \\
\hline [6:134] & har ke dīase-ö bārete, \({ }^{244}\) & Whoever sees it and brings it (back), & (10:12) \\
\hline [6:135] & jā¢īza mema binì». & I'll give him a reward». & (10:16) \\
\hline [6:136] & kār nerīm, pādišā har čī magīrdī, va gīr nimā \(\gamma\). & It is not our concern, however much the king might search, (the camel) wouldn't be found. & (10:18) \\
\hline [6:137] & mā\(Y\), ča make? muše: «be(h)tarīn řasasa mi ye pīražinī va gīr bārim, & He comes and what does he do? He says: «The best way is that I find an old woman & (10:23) \\
\hline [6:138] & bünim čanı̄ meytī & (and) I see how much she wants & (10:30) \\
\hline [6:139] & tā \(\bar{\imath}\) šotora ařa \(m i ~ y \bar{a}\) zindea gīr bārī \(y \bar{a}\) mirdea gīr bārī, guštea gīr bārī». & in order to find this camel alive or dead for me, to find its meat». & (10:32) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{243}\) Here, the epithet \(\bar{a} q \bar{a}\) 'Mister, Sir' is used to address the (female) listener. Like the term birā 'brother' in Text 1, it can be used as a generic, gender-unmarked term of address to express respect for the referent.
\({ }^{244}\) The transcription of this passage is provisional.
}


\footnotetext{
\({ }^{245}\) The word say 'stone, weight' alludes to the stones used as weights for old scales.
\({ }^{246}\) A directional particle \(=a\) should be expected to occur before the preposition bin, but it is absent here.
\({ }^{247}\) The word \(\check{\imath} \check{\imath}\) duwā, reported in Kiyāni Kulivand (1390/2011: 651) as rei dowa, refers to ' 1 . an amount of payment (either material or pecuniary) they give to the fortune-teller, the soothsayer and the sorcerer 2 . the thing that fortune-tellers and sorcerers consider necessary for the addressee in order to complete the prediction or spell (such as incense, grains, green myrtle)'.
}
[6:151] ar bu, aqira kamī gušti If it's possible, give me šotor beyna binim ařā řī that little camel meat duwā». žina muše: «har for the offering». The eqira?». woman says: «Just this
[6:152] maču, qad manāne, qad baqate gušti šotora māre mea bine, muše: \(\{\mathrm{xxx}\}\)
[6:153] «böwr, bika ř̄̄ duwā».
[6:154] mare,
[6:155] keywānuša möwre, qašaך
[6:156] manetea nām das pādišā.
[6:157] manetea nām das pādišā, pādišā \(y s ̌ a ~ m u s ̌ e: ~\)
[6:158] «böwr, hasāra nīs̄ān dāruqa be». a möwqa va ma?mur vitina dāruqa.
[6:159] «nīšān dāruqa be».
\(\begin{array}{ll}{[6: 159]} & \text { «nišan dāruqa be». } \\ {[6: 160]} & \text { nišān dāruqa men, } \bar{a} q \bar{a} .\end{array}\)
[6:161] dāruqa pyā magire qadbasta make.
[6:162] qadbastea make
böwretea lā pādišā.
[6:163] \{\# dāruqeyša muše: \(\quad\) \# And the officer says:
«āqā»\} [...] pyā \(y s ̌ a ~ m u s ̌ e: ~\)
«āqā», \{\# va dāruqa
much?».
She goes, she brings (out) a one mancontainer, an armful of camel meat, and gives it to her, she says: \(\{\mathrm{xxx}\}\) «Take (it), make the offering».
She brings it,
the old woman takes it and, properly,
puts it in the king's hands.
She puts it in the king's
hands, the king says:
«Take it and show the courtyard to the police officer». At that time, they called the police officer dāruqa.
«Show it to the officer».
They show it to the officer, my friend.
The officer takes the
husband and arrests him.
He arrests him in order
to take him before the king.
«Mister»\} [...] And the man says: «Mister», \{\#


\footnotetext{
\({ }^{248}\) The compound form darpeykar (Pers. dar-o peykar) literally means 'the door and the structure' and is used in colloquial language as a synecdoche to indicate the whole house, from door, to walls, to ceiling. This is where the misunderstanding between the man and his wife arises. The man uses this term to allude to the whole house, while his wife takes it literally as meaning 'door jambs, doorframe'.
\({ }^{249}\) See [6:19] and footnote no. 227 for a verb serialization similar to mean möwrinea depšt.
}


\footnotetext{
\({ }^{250}\) The transcription and translation of this passage is provisional.
\({ }^{251}\) The nature and function of \(/ \bar{i} /\) after the postverb \(=e r\) 'out' are unclear. It could be interpreted as redundant 3sG bound pronoun referring to the subject of the verb or, as suggested by Ergin Öpengin (p.c.), as a fossilized oblique suffix.
\({ }^{252}\) This insulting Pers. expression literally means 'burned father'.
\({ }^{253}\) On this title, cf. footnote no. 187.
}
\begin{tabular}{|c|c|c|c|}
\hline [6:182] & \(\{\mathrm{xxx}\}\) a žin līvamasa, \(y\) a darpeykara girtīasa kut, dirī māre. & \(\{x x x\}\) that is my crazy wife, she has taken the whole door on her shoulders and she is carrying it. & (13:29) \\
\hline [6:183] & ava dözīa». & She has stolen it». & (13:35) \\
\hline [6:184] & muše: «xu pas bīlā bāa \(n w \bar{a}\) » & He says: «Well, let her come in, then». & (13:37) \\
\hline [6:185] & mačua nwā, muše: «ey žin!», muše: «bate». muše: «šotor mina čü dözīte?». & She gets closer, he says: «Hey, woman!». She says: «Yes». He says: «How have you stolen my camel?». & (13:40) \\
\hline [6:186] & muše: «qobla ৎālam, zamānī mi dözīma \({ }^{254}\) 乞 šotor töa töwirga mawāryā, & \begin{tabular}{l}
She says: «His \\
Highness, when I stole this camel of yours, it was hailing hailstones
\end{tabular} & (13:46) \\
\hline [6:187] & jür \(x\) ā gwinit, & as (big as) your testicles, & (13:53) \\
\hline [6:188] & surāxa makird jür surāx qiyit». \(a\). & (the hail) was making holes as big as your rear's». Yes. & (13:55) \\
\hline [6:189] & muše: «āqā, ī žina har lìvea, vete dan, & He says: «Man, this woman is just crazy, let her go. & (13:59) \\
\hline [6:190] & \(\bar{a} q \bar{a}, p y \bar{a} y s ̌\) tabra kan. \(y a\) līvea». & Mister, release the man, too. She's crazy». & (14:04) \\
\hline [6:191] & īlā vitim řās bī, alā vitim duru bī, har čī vitim duq bī. 255 & What I said here was true, what I said there was false, whatever I said was buttermilk. & (14:09) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{254}\) Here the copula seems to be fronted to /e/, possibly under the effect of the following proximal demonstrative \(\bar{i}\).
\({ }^{255}\) On this formula, cf. footnote no. 222.
}

Text 7: Mīmī nařadö (The demonic aunt)
Text 7 was recorded in Harsin, on the \(10^{\text {th }}\) of January 2014 ( \(20^{\text {th }}\) of Dey 1392), during the same recording session when Text 1 and Text 3 were collected. The speaker is M. G., the same person performing Text 1. She is a fifty year-old woman, native of the rural village of Parive. She has lived in the city of Harsin for most of her life and has not received elementary schooling.

Summary: this story can be classified as a Tale of Magic. The plot is compatible with Marzolph's (1984) type *333 B The Aunt is a Wolf 256 and shows similarities with the tales in Lorimer \& Lorimer (1919: 104-107) and Blau (1989c):

A man, his wife, and their daughters are so poor they survive by eating spontaneous herbs collected in the fields. One day, they meet a rich old woman, who pretends to be the man's aunt. The lady informs them that the village has been abandoned. She asks them to come over to her house to take the goods that were left behind by former inhabitants. The family moves to the lady's house. Day by day, the lady compels the woman to fatten her daughters, until one day one of the girls realizes the lady is a cannibalistic monster. At night, the mother and the daughters prepare some provisions. They take some salt, a needle, and a knife with them and run away, while the distrustful husband stays the lady's house. The next morning, the demonic aunt decides to eat the woman and the girls. When she finds out that they have escaped, she eats the man and starts chasing the fugitives. As soon as the monster reaches the woman, she throws the needle at him, which by magic becomes a mountain of needles. The demonic aunt overcomes the obstacle, but her feet start bleeding. This time, the woman throws salt, which becomes a mountain of salt. The demonic aunt overcomes the obstacle, but her feet start burning. The woman throws the blade at the demon, but to no avail. The woman prays for a watercourse to appear and block the demon. Two water channels

\footnotetext{
256 Cf. ATU 334 Household of the Witch (previously AT 333B The cannibal godfather/godmother).
}
appear, the demon is not able to cross them, and the woman with her daughters return safe and sound to their own village.

Transcription and Translation:
\begin{tabular}{|c|c|c|c|}
\hline & Harsini & English & \\
\hline [7:1] & ava, үe žinikk-ö ye pyāy si gila dit dirin. & So, a woman and a man have three daughters. & (00:00) \\
\hline [7:2] & si gila dit mea si gila kwiř, valī a si gila dit hüč xwid̄̄̄ nerin, jür īma. \(\bar{a}\) Yimal žār, badbaxtīkan. & He gives the three daughters to three boys, but those three girls are wretched [lit. they don't have any God], like ourselves. They are poor, miserable people. & (00:04) \\
\hline [7:3] & mačin ařā pāča parīva īma, masatan, paqāza \({ }^{257}\) bikan. & They go to the foothill of our Parive, for example, to pick herbs. & (00:10) \\
\hline [7:4] & paqāza bikan, & To pick herbs, & (00:14) \\
\hline [7:5] & bārin, bixwan, binina dār-ö āplal bixwan. & (so that) they would bring (them), eat (them), cook (them) for the children to eat. & (00:17) \\
\hline [7:6] & үa, үe keүwānue mā \(\gamma\), keywānu zinhār zinhār \(\overline{\imath ̃}^{258}\) muše, & Then, an old woman comes, an old woman, «Alas, alas!», she says, & (00:20) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{257}\) The word paqāza is reported as paqazh (perhaps a misprint of paqazceh) in Kiyāni Kulivand (1390/2011: 276) and is defined as '[...] a spontaneous herbaceous plant, annual or perennial, pertaining to the family of Umbelliferce, with a pronged trunk, between 15 and 60 cm high, having dark green leaves, with three small leaves, similar to goosefoot [Pers. pā- \(\gamma e\) \(\dot{g} \bar{a} z]\), a spindle-shaped trunk, yielding white and pink flowers and with seeds similar to black sesame. Sometimes its wide green leaves, which become reddish in spring, are cooked and eaten with rice, being very good (to cure) kidney stones and backaches'.
\({ }^{258}\) It is not clear if the word zinhār is used here in apposition to keywānu, as an adverb or as an interjection. The function of the final \(/ \overline{\overline{1}} /\) is also unclear. In Persian, the word zenh \(\bar{a} r\) 'protection, refuge, mercy' can be used as an interjection, meaning 'beware!, alas!'. The sense of this paragraph remains uncertain and its translation tentative.
}
[7:7] mušea pүāka, muše: «eү mamüla, mīmīt bimire! \({ }^{259}\) vera ča makey?».
[7:8] öwša muše: «ay mīmī, hüč xwidāy nerim! ya seyr si gila dit mi badbaxtin, bīčāram».
[7:9] tömarz naka, \({ }^{260}\) mīmī \(\bar{a} b \bar{a} d \bar{l}\) čut kirdīa. \({ }^{261}\)
[7:10] muše: «bān ařā lā mi,va xwid \(\bar{a}, k \bar{\imath}\) bixwe \(\bar{\imath}\) kwil xarja, ì kwil püla, ì kwil birinja, ì kwil [...]
[7:11] kāwiř-ö minā? kwil \(\bar{\imath}\) čuta. bān!».
[7:12] үöwš muše, ya mušī: «bān agard tā bar(i)matān». keywānu \{? qwiltāqwil\} makatea \(n w \bar{a} d \bar{a} z a r a \bar{a}-o ̈\) mamüla-ö si gila dit.
she says to the man, she
says: «Mohammad, as I
live and breathe! What are you doing here?».
He says: «O auntie, I'm
wretched! Look, my
three daughters are
miserable, I'm
hopeless».
Fancy that! The auntie
has emptied the village.
She says: «Come to my
place, by God, who is
going to eat all these purchases, all this
money, all this rice, all these [...]
sheep and cows? All of
this is (now) abandoned. Come!».
She says, this one says:
«Come together, so that
I bring you (there)». The old woman \(\{\) ? with a limp\} sets off before Dā
[7:13] mare ařāāāādīa.
[7:14] mare ařā ābādīa, үe ruž muše: «dā zarā». māre manea var dasyān, mušī: «үa, kwil ì ditela čāx ka,

Zahrā, Mohammad and the three girls.
She takes (them) to the (01:01) village.
She takes (them) to the (01:04)
village, one day she
says: «Dā Zahrā». She
brings (food) and puts
(it) at their disposal [lit.
in front of their hands],
saying: «Make all these
girls fat,
[7:15] tā matünīt.
[7:16] bea bin(y)ān, tā bi xwidā čāx buin».
as much as you can.
Give them (food) so
that, by God, they become fat».
[7:17] үöwša maču, māre ařyān, She goes, she brings hara mapaze, dē zarā them (food), she cooks xavare hüč nerī.
[7:18] \(\quad\) үeřu(̌̌) mināyān \(k i\) mazā \(\gamma\),
[7:19] līvīa \({ }^{262}\) makan, šir makana lìvĩ,
and cooks, Dā Zahrā doesn't have a clue about anything.
One day, when their
cow delivers,
they make livi, they make the milk into livi, she gives it to the mea dita büčkata, muše: «үa bar, bea mīmīmān a (h) asār bānina», masan, a (h)asār īma bārī ařā era.
younger daughter (and) says: «take this and give it to our auntie, (on) that upper courtyard», for example, (as) you would

\footnotetext{
\({ }^{262}\) The word \(l \bar{\imath} \nu \bar{\imath}\) denotes a dairy product from the colostrum milk of cows or sheep. The word is reported as luwe in Kiyāni Kulivand (1390/2011: 1052, 1054) with the meaning 'milk of a cow or a sheep that has just delivered. They put it on the stove and stir it very much, until it becomes a cream, which they call luwe [...]'. The word liwe is also found in Karimpour (1382/2003: 803) with the meaning 'sheep milk that becomes semisolid as a result of boiling'.
}
\begin{tabular}{|c|c|c|c|}
\hline [7:21] & vaxtī maču, nöünītin ha mīmī piř dìa kirdīasa pāčka, sarka žin, pyā, zīzī mārea damirā. & bring it from our courtyard, up to here. When she goes, don't you see, there's the aunt (who) has filled (everything) with the smoke of legs and heads of men and women, and quickly brings (them) to (her) mouth. & (01:32) \\
\hline [7:22] & nařadöika. & She is a demon. & (01:37) \\
\hline [7:23] & yöwša dit mačirīkine, \({ }^{263}\) jāma hawā me. & Then, the girl shrieks (and) throws the cup in the air. \({ }^{264}\) & (01:39) \\
\hline [7:24] & jāma hawā me, duwāra nařadö mowa mīmī, & She throws the cup in the air (and) the male demon becomes the auntie again, & (01:43) \\
\hline [7:25] & mowa keүwānu, va dāyāka. & she becomes the old woman, the old lady. & (01:46) \\
\hline [7:26] & māy, dita mārīa wižī, muše:: «mīmīt bimirī, \({ }^{265}\) ča dīt tö? & She comes, brings the girl round (and) says: «Oh gosh, what have you seen? & (01:48) \\
\hline [7:27] & hüč nī¢a, čīa?». & There's nothing, what's there?» & (01:51) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{263}\) The semantics of this verb is unclear, although certainly related to the word čirīka denoting a woman's sudden shriek. The forms čirīkunin and čirīkyāpn are cited under chereikceh in Kiyāni Kulivand (1390/2011: 420) with the meaning to slap someone in the face'. If we attribute the verb a causative sense, as its form would suggest, it might be interpreted as 'to make (sb.) scream'. Note, however, the CK parallel in Mackenzie (1961a: 227) with the meaning 'to shriek (tr.)'.
\({ }^{264}\) The subjects of both verbs in the passage are unclear and the translation remains tentative. Possible alternatives are '(the demon) shrieks at the girl (and) blows the cup away' or '(the demon) shrieks at the girl/slaps the girl, and (the girl) throws the cup in the air'.
\({ }^{265}\) On this expression, cf. footnote no. 257.
}
\begin{tabular}{|c|c|c|c|}
\hline [7:28] & mištī tatāmatā daspā žinila \(\{\mathrm{xxx}\}\) & She gives her a handful of gold and silver (from) the feet and hands of the women \(\{\mathrm{xxx}\}\) & (01:55) \\
\hline [7:29] & makea nām jāme, muše: «va firān lā dā zarā!». & she puts it [i.e. the jewellery] in her cup (and) says: «Quickly (go back) to Dā Zahrā!» & (01:56) \\
\hline [7:30] & sārā maču ařā lā dā zarā, & Sara \({ }^{266}\) goes to Dā Zahrā, & (01:59) \\
\hline [7:31] & muše: «dā nöün̄̄, načītā! yāru nařadȫ̈ka. & she says: «Mother, don't see, don't go back! The fellow is a male demon. & (02:01) \\
\hline [7:32] & \{\# žin\}, mīmı̄ keүwānu nīqa!». muši:: «va če?», muše: «nařadöīka». & \{\# The woman\}, the auntie is not an old woman!». She says: «Then, what (is she)?». (The girl) says: «She’s a male demon». & (02:05) \\
\hline [7:33] & muše: «sa, ey(b) nerī». hüč nušin, «bāra makeym, řuta, \({ }^{267}\) šöw mačīm \(a \check{r} y \bar{a}\), mačīmin». & She says: «Well, it doesn't matter». They don't say anything, «We will load (our things), dear children, (and) at night we'll go back, we will go (away)». & (02:35) \\
\hline [7:34] & har čī muše: «mamüla, dāt xās, bowat xās, ditila neyma kwišt vera». & Much as she says: «Mohammad, (may) your mother (be) well, (may) your father (be) well, we shall not let the girls be killed here». & (02:15) \\
\hline [7:35] & muše: «na, biču & He says: «No, you go. & (02:20) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{266}\) Probably as an audience engagement strategy, the narrator named this character as one of the listeners (myself, in the specific instance).
\({ }^{267}\) The word řuta is formally singular, but it can be used to address more than one person.
}
\begin{tabular}{|c|c|c|c|}
\hline [7:36] & nimačim», mušǐ: «tö \(\{\mathrm{xxx}\} \operatorname{dimā} r \bar{a}\). & I'm not going», he says, «You that \(\{x x x\}\) back. & (02:22) \\
\hline [7:37] & \begin{tabular}{l}
ya kwil ī ganja dirīm maxweymin, \(\check{c}(a)\) \\
(h) \(\bar{a} t\) ? \({ }^{268}\)
\end{tabular} & We have all this wealth, we eat, what's wrong? & (02:23) \\
\hline [7:38] & ařā ča bičīmin? mātit biř(i)me! \({ }^{269}\) a kwil kāwiřa bār, saray böwř, bixwa. & Why shall we go? May your house fall apart! Bring all those sheep, slaughter them and eat them. & (02:33) \\
\hline [7:39] & kāwiř sara möwřìmin, \{xxx\} bičīm ařā kura?». & We will slaughter the sheep, \(\{\mathrm{xxx}\}\) where shall we go?». & (02:38) \\
\hline [7:40] & ya, & This, & (02:41) \\
\hline [7:41] & \(d \bar{a}\) & the mother & (02:42) \\
\hline [7:42] & māre \({ }^{270}\) & starts & (02:43) \\
\hline [7:43] & xargota \({ }^{271}\) make. piř huř \(\overline{1}\) čī ka make, māžéa kut xararā, & picking thistles. When she has filled the saddlebag etc., she throws it on the donkey's back, & (02:45) \\
\hline [7:44] & valā, & by God, & (02:49) \\
\hline [7:45] & šöw, nismi šöw, mānašöwa, & at night, at midnight, it is a moonlight night, & (02:50) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{268}\) The transcription and translation of this passage are tentative.
\({ }^{269}\) This exclamation is very frequent in colloquial speech to express surprise, disapproval or disagreement. With the negative form of the verb, it is used as polite reply to the denial of a request.
\({ }^{270}\) On this kind of serial verb constructions, cf. footnote no. 167.
\({ }^{271}\) The word xar xuoel (also xar kuoel) is reported in Kiyāni Kulivand (1390/2011: 495, 497) with the meaning 'a plant having one rhizome, plurennial, thorny, with a maximum height of 2.5 meters. It has a stalk similar to the sunflower's, with leafy, purple coloured flowers. The external layer of this plant's stalk has the fuzz and fibres of an artichoke, with secondary branches departing from the main branch [...]'.
}
[7:46] ye xwā manīa wižī, she takes some salt with gwinuža manīa wižī, tīxī̌̌. \({ }^{272}\)
her, she takes a big needle with her, and a blade, too.
[7:47] va māt dā zarā hin mušī [...]
[7:48] «nařadö e čī e [...] řuta, тас̌ua \(x a \bar{w} »\).

At home, Dā Zahrā says
[...]
«The male demon, this
thing, this [...] my dear, goes to sleep».
[7:49] e čī, e \{? řuteyl\} \({ }^{273}\) bīdāra, This thing, this \{? pāčka mea dinān ava,
tarantula\}, is awake, she is biting legs,
[7:50] pāčka ādimīzāda. \({ }^{274}\)
human legs.
[7:51] үöwša maču, muše,
Then, she goes (and)
says,
[7:52] yawāše muše: «dital hiz girin, \{\# nařadö\} nimāya darak! \{\# hin mamüla\}. \({ }^{275}\)
she says it quietly:
[7:53] meylīme jā, mačīmin».
«Girls, wake up, \{\# the male demon\} won't come! I don't care! \{\# What's-his-name, Mohammad\}.
We will leave him here
[7:54] yawāša mačin, ditala magirīa (kut) [...] döa manīa kut xara-ö yaktirī wižī makiřinī, \({ }^{276}\) (and) we will go (away)». Quietly, they go, she takes the girls on (her shoulders) \(\}\) [...] she puts two of them on the

\footnotetext{
\({ }^{272}\) The motif that follows, concerning the multiplication of magic objects and their use against the demon, has a parallel in Lorimer \& Lorimer (1919: 31-32).
\({ }^{273}\) The interpretation of the word řuteyl is tentative.
\({ }^{274}\) The final /a/ of ādimizzāda might be analyzed as an oblique marker (see \(₫ 3.1 .3 .1\) ).
\({ }^{275}\) The right sentence would be mamüla nimā\(y a\) darak! 'Mohammad won't come (with us)! I don't care!', but the narrator mistakenly says nařadö 'male demon'. When she realizes the mistake, she corrects herself saying hin, mamüla 'what's-his-name, Mohammad'.
\({ }^{276}\) The sense of the causative verb kiřānin in this context is not completely clear. It may refer to the mother's action of carrying one of the daughters and it might be related to the verb kiřānin, reported in Karimpour (1382/2003:673) with the meaning ‘dragging something along the ground'.
}
\begin{tabular}{|c|c|c|c|}
\hline & & donkey's back, and she herself drags another one. & \\
\hline [7:55] & meүwān, bičin ařā ābādīa wižyān. & (and) they flee, to go (back) to their own village. & (03:21) \\
\hline [7:56] & vaxtī mowa xavar, muše: «d̄ā zarā čāxit kirdim [...]», & When (the demon) wakes up, he says: «Dā Zahrā, I fattened you [...]» & (03:23) \\
\hline [7:57] & \{xxx\} & \{xxx\} & (03:27) \\
\hline [7:58] & muše: «čāxit kirdim, lařit kirdim, heyf! & He says: «I made you fat, I made you thin, it's a pity! & (03:32) \\
\hline [7:59] & bičim d̄̄, nöwbatyāna īmšöw, & I shall go, then, tonight it's their turn, & (03:35) \\
\hline [7:60] & zitatirikyān bikam, & I shall scare them to death \({ }^{277}\) & (03:36) \\
\hline [7:61] & bacd yaka yaka & (and) than I will eat & (03:38) \\
\hline [7:62] & \begin{tabular}{l}
maxwamyān». \\
үa vaxtī māy, möünı̄ kas nīya, mamüla matapea nām kanüa. \({ }^{278}\)
\end{tabular} & them one by one». When he goes [lit. comes], she sees that there's nobody. & (03:40) \\
\hline [7:63] & mačua nām kanü gitīna, mamüla. & Mohammad hits the inside of the jar. Mohammad goes into the earthen jar. & (03:46) \\
\hline [7:64] & bīc̄āra mamüla. & Poor Mohammad. & (03:48) \\
\hline [7:65] & bīa döa, marīa wižyarā, kanü mowa šaš kwit, & (The old woman) becomes a demon, she & (03:50) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{277}\) The verb zitatirik kirdin translated here as 'to scare to death', literally means 'to make the gallbladder explode' (Fattah 200: 144, 150). The term zelo terroq is reported in Kiyāni Kulivand (1390/2011: 674) with the meaning 'to be terrified, become fearful, be seized by fear and dread; explosion or rupture of the gallbladder due to fear'.
\({ }^{278}\) The word kanü, equivalent to Pers. kandar, kanvar or kandu, is defined in Karimpour (1382/2003: 728) as 'an earthen container where wheat or flour is stored'. It can be big enough to accommodate a man, as shown by a picture in Hamze'i \((1391 / 2012: 113)\).
}
\begin{tabular}{|c|c|c|c|}
\hline [7:66] & kanüa maš(i)ke. & grabs it (and) the jar breaks into six pieces. the jar breaks. & (03:55) \\
\hline [7:67] & kanüa maš(i)ke, \{\# mamüla\} \({ }^{279}\) muše: «sararā bixwama mīā va bināguš». & The jar breaks (and) [i.e. the demon] says \{\# to Mohammad\}: «I shall eat your head from the hair to the back of the ear». & (03:56) \\
\hline [7:68] & öwša muše: «ar sar bixweya mīā va bināguš, harfi dā zarā nagirdim va guš. \({ }^{280}\) & He says: «If you eat (my) head from the hair to the back of the ear, (it means that) I didn't give ear to Dā Zahrā's words. & (04:00) \\
\hline [7:69] & bās bičim aga \((r d) d \bar{a}\)
zarā» & I have to go with Dā Zahrā». \({ }^{281}\) & (04:05) \\
\hline [7:70] & dī fāyīda nerī. & Then, it is to no avail. & (04:07) \\
\hline [7:71] & ya, birākam, & Well, my friend, & (04:09) \\
\hline [7:72] & mamüla nīmaxwara make, & he [i.e. the demon] eats half of Mohammad, & (04:10) \\
\hline [7:73] & makatīa šun awāna. & (and) sets out after them. & (04:12) \\
\hline [7:74] & vaxtī möünī & When she [i.e. Dā Zahrā] sees & (04:13) \\
\hline [7:75] & dī nařadöa va zur dīyāra \({ }^{282}\) & (that) finally the demon is hardly in sight, & (04:15) \\
\hline [7:76] & үöwša muše, & she says, & (04:17) \\
\hline [7:77] & dā zarā muše: & Dā Zahrā says: & (04:18) \\
\hline [7:78] & «va hökmi siteymāni peqambar», gwinuža \(m \bar{a} z ̌ \bar{\imath}\), «үa bua kü gwinuž». & «By Prophet Solomon's command», she throws the needle, «let this one & (04:20) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{279}\) The intended subject here seems to be the demon.
\({ }^{280}\) The transcription and interpretation of this rhyming passage are provisional.
\({ }^{281}\) The meaning of the text from paragraph \([7: 67]\) to \([7: 69]\) is not entirely clear.
\({ }^{282}\) The transcription and translation of this passage are tentative.
}
\begin{tabular}{|c|c|c|c|}
\hline [7:79] & \{Ar. allahumma sale 乌alā mihammad va āle mihammad\} \({ }^{283}\) & \begin{tabular}{l}
become a mountain of needles». \\
\{Oh Allah, send \\
blessings upon \\
Mohammad and the \\
family of Mohammad\}
\end{tabular} & (04:26) \\
\hline [7:80] & mowa dö gila kü gwinuž. & it becomes two mountains of needles. & (04:28) \\
\hline [7:81] & nařadö har zuwāna meүžī, pā wižī har xüna \(m \bar{a} y\). & The male demon's tongue hurts very much (and) blood keeps coming out from his feet. & (04:30) \\
\hline [7:82] & čiř čiř̌ čiř mačua pāyarā. & Drip, drip, drip, it pours out of his feet, & (04:33) \\
\hline [7:83] & hara māy. & it keeps coming out. & (04:35) \\
\hline [7:84] & īla duwāra mušǐ: «va hökmi siteymāni peqambar bua dö gila \(x w \bar{a}, k \ddot{u} x w \bar{a}\), & This time, again, she says: «By Prophet Solomon's command, (let it) become two salts, mountains of salt, & (04:36) \\
\hline [7:85] & tā šur bu, & so that (the demon) becomes salty & (04:41) \\
\hline [7:86] & kizakiz bike». & and (his wounds) would burn». & (04:42) \\
\hline [7:87] & a döša řada make. & He overcomes those two (mountains), too. & (04:44) \\
\hline [7:88] & îla, îla tīxa māže. & This time, this time she throws the blade. & (04:45) \\
\hline [7:89] & tīxa māže, tīxīš řada make, & She throws the blade, he avoids the blade, too. & (04:48) \\
\hline [7:90] & \(m a \bar{\gamma}\), & He comes, & (04:50) \\
\hline [7:91] & ila muše: & This time she says: & (04:51) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{283}\) The transcription of this passage follows the pronunciation of the informant. The blessing formula addressed to Prophet Mohammad corresponds to Ar. allāhumma ṣalli \({ }^{\text {a alā }}\) muḥammad(in) wa āli muhammad(in).
}
\begin{tabular}{|c|c|c|c|}
\hline [7:92] & «hökmi siteymāni & «(By) Prophet & (04:53) \\
\hline & peqambar, ya bua daryā , nařadö natünī biřase iтma». & Salomon's command, let this become a river, so that the male demon cannot reach us». & \\
\hline [7:93] & va jāni mi xwidā! a möwqa sāda bīna mardim. & I swear, by God! At that time, people were simple. & (04:58) \\
\hline [7:94] & har čī a xwidā xāsta \({ }^{284}\) bīa, & Whatever they would ask from God, it would come true, & (05:01) \\
\hline [7:95] & valī alpān na. & but not now. & (05:03) \\
\hline [7:96] & mowa daryā, mowa daryā, vaxt̄̄ möün̄̄ \{xxx\}. & It becomes a river, it becomes a river, when he sees \(\{x x x\}\) & (05:04) \\
\hline [7:97] & si \{\# dö\} sina ju řezā make dī̀̄̄̄rin. \({ }^{285}\) & Rezā has made three, \(\{\#\) two\}, three canals appear. & (05:09) \\
\hline [7:98] & muše: «eү dā zarā, har nus & She says: «Hey Dā Zahrā, in every way & (05:12) \\
\hline [7:99] & čāxit kirdim, masit kirdim. & I fattened you, I made you drunk. & (05:14) \\
\hline [7:100] & busī, bixwamatān», & Stop (so that) I may eat you», & (05:17) \\
\hline [7:101] & īla duwāra mowa keywānua muše: «d̄̄ zarā, dāt xās, bowat xās ařā ča nusyāץ?». & This time, she becomes the old woman again (and) says: «Dā Zahrā, (may) your mother (be) well, (may) your father (be) well, why didn't you stop?» & (05:18) \\
\hline [7:102] & muše [...] & She says [...] & (05:23) \\
\hline
\end{tabular}

\footnotetext{
\({ }^{284}\) The word transcribed here as \(x a \bar{a} s t a\) seems to be pronounced as gāsta.
\({ }^{285}\) The transcription and translation of this passage are not final.
}
\begin{tabular}{|c|c|c|c|}
\hline [7:103] & dī hüč nimušin. mačin, mačin, \(\{\mathrm{xxx}\}\) pāka makan-ö & well, they don't say anything. They go and go, they clean \(\{x x x\}\) and & (05:24) \\
\hline [7:104] & \(\{\mathrm{xxx}\}\) dirin, pākea makan. & they have \(\{x x x\}\), they clean it. & (05:29) \\
\hline [7:105] & \{\# maču, muše\} [...] & She goes and says [...] & (05:32) \\
\hline [7:106] & hāmsāla mān, mušin: «dā zarā, mātit biř(i)me! a kura bīta?» & The neighbours come (and) say: «Dā Zahrā, may your house be ruined! Where have you been?» & (05:33) \\
\hline [7:107] & muše: «ay, hüč nuš, mamüla kārīa sarmān āwird! & She says: «Oh, don’t say anything, Mohammad got us into such a trouble [lit. brought a matter on our head]! & (05:36) \\
\hline [7:108] & \{xxx\} xward nařadö \{xxx\} wižmān heүwāymin». & \(\{x x x\}\) the demon ate \{xxx\}, (and) we ran away». & (05:39) \\
\hline
\end{tabular}

\section*{Chapter 6: A fully glossed text}

\section*{Text 1: Nameyna (The felt-made girl)}
1. dāstān badbaxtī wiž=im b-uš-im,
story misfortune RFLX=BP.1SG SBJV-say.PRS-1sG
mow
ind.become.PRs.3sG
2. \{Pers. čerā nemīš? har če mīxāhad dele tangat, begu\}.
\{no gloss\}
\{Why wouldn't it be possible? Tell whatever your gloomy heart wants\}. I shall tell the story of my own misfortune, is it possible?
\begin{tabular}{llll} 
3. \begin{tabular}{lll} 
bi-ču-ø & bi-ču-ø & \(t \ddot{a}\{\mathrm{xxx}\}\) \\
SBJV-go.PRS-IMP.2SG & SBJV-go.PRS-IMP.2SG & 2SG \(\{\mathrm{xxx}\}\) \\
b-ăr-ø & & \\
tea-INDF2
\end{tabular} \\
SBJV-bring.PRS-IMP.2SG & & \\
Go, go, you \{xxx bring a tea. & &
\end{tabular}
4. \(\{\) Pers. ma(n) kwirdī bāš harf mīzanam ba̧zī mowqāt\} \{no gloss\}
\{Sometimes I speak Kurdish with her\}.
5. birā hin dī \(\{\mathrm{xxx}\} a r ̌=e \quad b\)-uš-im
brother thing then \(\{x x x\}\) to=Bp.3sG SBJV-say.PRS-1sG
My friend, well then, I would tell her \(\{x x x\}\).
6. \(x u\)
fine
fine,
\[
\begin{array}{lll}
\text { 7. } & x u \quad b-u s ̌-\varnothing & a \check{r}=e \\
& \text { fine } & \text { SBJV-say.PRS-IMP.2SG } \\
& \text { to=BP.3SG } \\
\text { fine, tell her. } &
\end{array}
\]
8. birā \(\quad\) \(a\) [...]
brother PROX [...]
My friend, this [...]
9. \(\{x x x\} b i \quad z u w a ̄ n\) wiž=im dī [...]
\(\{x x x\}\) in language RFLX=BP.1SG then [...]
\{xxx\} in my own language, then [...]
10. a kwirdī
intj Kurdish
Yes! Kurdish,
11. \(a\)

INTJ
Yes!
12. kwird̄ harsīn̄̄

Kurdish of.Harsin
Harsini Kurdish!
13. \(ү a \quad \check{z} i n-i ̄ k=O ̈ \quad p y \bar{a}-\gamma\)

PROX woman-INDF1=CONJ man-INDF1
This, a woman and a man
14. žinšü=an
wife.husband=COP.PRS.3PL
are wife and husband.
15. \(\{\#\) šü-a\} \(\quad\) m-uš-e tö bi-mir-i \(\quad\) ar
husband-DEF IND-say.PRS-3SG if 2sG SBJV-die.PRS-2SG PROX
köwš-al=t=a and \(\bar{a} z a \quad p \bar{a}\) har_ke bu
shoe-PL=BP.2SG=DEM size foot whoever be.PRS.SBJV.3SG
\(m i \quad a v a \quad b \bar{a} s[.] \quad m i \quad s. ̌ \ddot{u}=a \quad m a-k a-m=a\)
1SG DIST must [...] 1SG husband=IND IND-do.PRS-1SG=DRCT
\(\operatorname{bin}=\bar{\imath} \quad\) žin-a m-uš-e
to=BP.3SG woman-DEF IND-say.PRS-3SG
\{\# The husband\} says: «If you die, whoever's foot will be the size of these shoes of yours, that one I will have to [...] I will marry him», the woman says.


Then, also the husband says: «Me too, the one whose foot will be the size of these shoes of yours I [...] She will marry me».
17. \(p y \bar{a}-k a \quad k o ̈ w s ̌-i l-a \quad\) m-ar-e \(\quad\) vitāt \(=a\)
man-DEF shoe-PL-DEF IND-carry.PRS-3SG region=DRCT
vitāt šar=a šar=a ma-gīrd-in-e
region city=DRCT city=IND IND-turn.PRS-CAUS.PRS-3SG
The man carries the shoes from region to region, he brings them around from town to town (but)
18. hüč_kas nīүa šü bi-k-e=a
no.one NEG.COP.PRS.3sG husband SBJV-do.PRS-3SG=DRCT
bin \(=\bar{\imath}\)
to=BP. 3 SG
there is no one that could marry him
19. m-uš-e xwidā ča bi-ka-m
ind-say.PRS-3sG God what SBJV-do.PRS-1SG
He says: «God, what shall I do?».
20. tīr bar g̀ \(a z \bar{a}\) dit- \(\overline{i k=a}\) māt
arrow on destiny daughter-INDF1=DRCT house
dir-in
have.PRS-3pL
By chance, they have a daughter at home.
21.
\begin{tabular}{|c|c|c|c|}
\hline dit- \(\bar{i}=a\) & \(m \bar{a} t\) & dir-in & \\
\hline daughter-INDF1=DRCT & house & have.PRS-3PL & \\
\hline \(m-\bar{a} r-e=a\) & \(m \bar{a} t\) & dit & köwš-il-a \\
\hline IND-bring.PRS-3sG=DRCT & house & daughter & shoe-PL-DEF \\
\hline \(m a-k-e=a\) & \(p \bar{a} \quad[\ldots]\) & & \\
\hline Ind-do.PRS-3SG=DRCT & foot [...] & & \\
\hline They have a daughter & t home, & brings (the & shoes) home, \\
\hline
\end{tabular}
22. dit \(w i z=\bar{\imath}\)
daughter RFLX=BP.3SG
His own daughter?
23.
\begin{tabular}{lll}
\(a\) & dit & wiž= \\
INTJ \(\quad\) daughter & RFLX=BP.3SG & köwš- \(i l=a\) \\
shoe-PL=IND \\
\(m a-k-e=a\) & var & \\
IND-do.PRS-3SG=DRCT & on &
\end{tabular}

Yes, his own daughter, she wears the shoes.
24. m-uš-e tö \(b \bar{a} s=a \quad s ̌ i ̈ ~ b i-k e-\gamma=a\)
ind-say.PRS-3sG 2sG must=DRCT husband sBJv-do.PRS-2sG=DRCT
ma bowa \(m-u \check{s}-e=a \quad d i t\)
1SG father ind-say.PRS-3SG=DRCT daughter
He says: «You have to marry me», the father says to the daughter.
25. \(\begin{array}{llllll} & \text {-öw } w=\check{~} & a y & x w i d \bar{a} & \text { ča } & b i-k a-m \\ c u ̈ u\end{array}\)
\[
-1-100 \text { - }
\]
bi-ka-m
sbjv-do.prs-1sG
Then she (says): «Oh God! What shall I do? How can I do (that)?».
26. \{Pers. āfarīn maryam, xeylī xub!\}
\{no gloss\}
\{Well done Maryam, very good\}.
27. \(a \quad \gamma-o ̈ w=\check{s}=a \quad\) valā INTJ PROX-3SG=ADD=NA INTJ Yes! And she, well,
28. dit=a ma-č-u ye man xwirī masatan girl=IND IND-go.PRS-3SG INDF man wool for.instance \(m-e=a \quad\) mama_xān žīr maččit IND-give.PRs.3SG=DRCT Mohammad.Khān under mosque the girl goes (and) gives a man of wool, for example, to Mohammad Khān, down the mosque.
29.
\begin{tabular}{llll}
\(m\)-uš-e & \(y a\) & \(a \check{r} \bar{a}=m\) & \(b i-k a-\varnothing\) \\
IND-say.PRS-3SG & PROX & for=BP1SG & SBJV-do.PRS-IMP.2SG \\
nameyn- \(\bar{\imath}\) & faqat & ye \(\quad\) čam=e & d \(\bar{\imath} y \bar{a} r \quad b u\) \\
of.felt-INDF1 & only & INDF \(\quad\) eye=BP.3SG & visible be.PRS.3SG
\end{tabular} She says: «Make this into a (piece of) felt for me, (so that) just one eye would be visible».
30. valā m-ar-e ma-k-et=e \(\operatorname{nam}(a)-e=o ̈\)

INTJ IND-bring.PRS-3SG IND-do.PRS-3SG=BP.3SG felt-INDF2=CONJ
šöw mijassam(a)-e m-ār-e
night statue-INDF2 IND-bring.PRS-3SG
\(m a-n-e=a \quad j \bar{a} \quad w i z ̌=\bar{\imath}\)
IND-put.PRS-3SG=DRCT place RFLX=BP.3SG
Well, she brings it, makes it into a felt and, at night, she takes a statue and puts it in her own place,
31. \(\{? l \bar{a}\) ye \(\bar{a}\) kut \(\bar{a}\) qadīm\} wiž=mān [...]
beside shade INDF canopy old RFLX=BP.2PL [...]
\(m-e=a \quad m i l=\bar{\imath}=\operatorname{ar} \bar{a}\)
IND-give.PRS.3sG=DRCT on=BP.3SG=POST
\{? under the shade of an old canopy\} (like) ours [...] she places (that) on it [i.e. the statue].
32. \(m-e=a\)

IND-give.PRS.3SG=DRCT on bride=BP.3SG for.instance

She places it on his bride, for instance.
33. \(m-e=a\) mil 乌arus \(=\bar{\imath}\) 乌arus \(b \bar{a}\) INT] IND-give.PRS.3SG=DRCT on bride=BP.3SG bride with \(\bar{i} \quad\) sü \(=a \quad b \bar{a} \quad \bar{\imath} \quad[\ldots] \quad b o w a=s=e\) prox husband=Dem with prox [...] father=Cop.PRS.3sG=BP.3sG iska
now
Yes! She places it on his bride. The bride with this groom, with this [...] he is her father, then.
34. bowa \(=s=e\)
father=Cop.PRS.3sG=BP.3sG
He is her father.
35. bowa \(=s=e\)
father=COP.PRS.3sG=BP.3sG
He is her father.
36. үa dit=a ma-č-u naтеүn-a PROX girl=IND IND-go.PRS-3SG of.felt-NMLZ
ma-k-e=a var tā bān p \(\bar{a}\) ye čam-e

IND-do.PRs-3SG=DRCT on until top foot indF eye-INDF2
\(d \bar{\tau} \bar{\gamma} \bar{r} r=a \quad \check{r} \quad \check{r} \ddot{=}=a \quad\) šar \(=\ddot{0} \quad[\ldots] \quad\) pišt=a
visible=Cop.PRS.3sG face=DRCT city=Conj [...] back=DRCT
šar=ö \(\quad\) r̈ü \(=a \quad\) bīawā \(n=a \quad m a-c ̌-u\)
city=CONJ face=DRCT plain=IND IND-go.PRS-3sG
So, the girl goes, she puts the felt on, up to the feet, one eye is visible, heading towards the city and [...] (turning her) back on the city and heading towards the plain, she goes.
37.
\begin{tabular}{lccll}
\(m a-c ̌-u\) & \(m a-c ̌-u\) & \(m a-c ̌-u\) & \(t \bar{a}\) \\
IND-go.PRS-3SG & IND-go.PRS-3SG & IND-go.PRS-3SG & until \\
\(x w i d \bar{a}[\ldots] \quad k i\) & \(x w i d \bar{a} \_d \bar{a} r \bar{\imath}\) & bi-k-e & \(m a-c ̌-u\) \\
God \(\quad[.\).\(] \quad COMPL\) & God.having & SBJV-do.PRS-3SG & IND-go.PRS-3SG \\
She goes and goes and goes until the end of the world, she goes.
\end{tabular}
38. nām ye dögalān dār-ī ka inside INDF crotch tree-INDF1 COMPL šöw \(=a n=\bar{\imath}=a \quad m-\bar{a} y \quad m a-c ̌-u=a\)
night=DRCT=BP.3SG=IND IND-come.PRS.3SG IND-go.PRS-3SG=DRCT \(n \bar{a} m \quad d \bar{a} r-a\)
inside tree-dEF
Inside the crotch of a tree, when the night falls, she goes into (the crown of) the tree,
39. \(m a-\check{c}-u=a \quad n \bar{a} m\) dār-a

IND-go.PRS-3SG=DRCT inside tree-DEF
She goes into (the crown of) the tree.
40. šöw=a ma-xaf-e
night=IND IND-sleep.PRS-3sG
She sleeps (there) for the night.
41. ma-xaf-e šöso kwiř_pādišā m-āy

IND-sleep.PRs-3SG morning king's_son IND-come.PRs.3SG
ki čirāw \(\bar{a} \quad \bar{a} w \quad d-e\)
COMPL horse water give.PRS-3sG
She sleeps. The next morning, the king's son comes to give water to the horse.
42. m-uš-e xwidā

IND-say.PRS-3SG God
He says: «Oh God!
43. har_čī ma-k-e čirāw-ka sitm=a ma-k-e
whatever IND-do.PRS-3SG horse-DEF fear=IND IND-do.PRS-3SG
\(s \bar{a} \quad h a-ø \quad n \bar{a} m \quad\) mil \(\bar{a} w-a\)
shadow be.there.PRS-3sG inside on water-DEF
Whatever he does, the horse gets scared! There is a shadow on the water surface».
\begin{tabular}{llll} 
44. & m-uš-e & bir \(\bar{a}\) & jin= \(\bar{\imath}\) \\
IND-say.PRS-3sG & brother & sprite=COP.PRS.2SG & par \(\bar{\imath}\) \\
\(\bar{a} d i m \bar{\imath} z \bar{a} d=\bar{\imath}\) & & \(b-\bar{a}-\varnothing=a\) & \\
human.being=COP.PRS.2SG & SBJV-come.PRS-IMP.2SG=DRCT & down \\
He says: «My friend, are you a sprite, a fairy, a human being? \\
Come down,
\end{tabular}
45. t \(\bar{a} \bar{\imath} m a[\ldots] \quad \bar{\imath} \quad\) čirāwā \(\bar{a} w \quad b i-x w(a)-e\) so.that 1PL [...] PROX horse water SBJV-drink.PRS-3SG so that we [...] this horse may drink water».
46. öw=š m-uš-e valā na jin=am

3SG=ADD IND-say.PRS-3SG INTJ neither sprite=COP.PRS.1SG
na \(\bar{a} y i m i \bar{z} \bar{a}-\bar{i} k=a m\)
nor human.being-INDF1=COP.PRS.1SG
She says: «By God, I'm neither a sprite, nor a human being».
47. \(m-\bar{a} \varphi=a \quad x w o r\)

IND-come.PRS.3SG=DRCT down
She comes down,
48. \(m-\bar{a} \gamma=a\)

IND-come.PRS.3SG=DRCT down water [...] horse-PL water=IND
\(m a-x w a-n=0 ̈\) \(m\)-ar-et=e \(a \check{r} \bar{a}\) māt IND-drink.PRS-3PL=CONJ IND-bring.PRS-3SG=BP.3SG to house she comes down, the water [...] the horses drink water and he brings her home.
49.
\begin{tabular}{|c|c|c|c|c|c|}
\hline \(m\)-ar-et=e & & \(a r ̌ a ̄\) & \(m \bar{a} t\) & \(d \bar{a}=\gamma=a\) & \\
\hline IND-bring.PRS-3 & SG=BP.3SG & to & house & mother= & . 3 \\
\hline \(m\)-uš-e & kwiř-a & ya & \(\check{c ̌} \bar{\imath}=a\) & & \(a\) \\
\hline IND-say.PRS-3SG & son -voc & PROX & what= & P.PRS.3sG & fro \\
\hline wira \(e\) & nameyn-a & alājü & & & \\
\hline there PROX & of.felt-nmLz & stran & =DEM & & \\
\hline \(\bar{a}\) wird- \(\bar{i}=a\) & & & & & \\
\hline bring.PST-2SG= & COP.PRS.3SG & & & & \\
\hline
\end{tabular}

He brings her home, his mother says: «Son, why have you brought this weird piece of felt from there?».
50. \(\ddot{\partial} w=s ̌=a \quad\) ar bül bin kānig
\(3 \mathrm{SG}=\mathrm{ADD}=\mathrm{IND} \quad\) IND-say.PRS-3SG if ash under fire.place
\(a \check{r}=t=a \quad m-\bar{a} r-e=r \quad d \bar{a} \quad \check{c}(a)\)
for=BP.2SG=IND IND-bring.PRS-3SG=PART mother what
(h) \(\bar{a} t-\varnothing \quad\) arin \(=e \quad k \bar{a} r-\bar{\imath} \quad a \check{r}=t=a\)
come.PST-3sG
to=BP.3SG work-INDF1
for \(=\mathrm{BP} .2 \mathrm{SG}=\mathrm{IND}\)
ma-k-e
\(m\)-uš-e
Seyb
\(n\)-er-ī
IND-do.PRS-3SG IND-say.PRS-3SG fault NEG-have.PRS-3SG
He says: «If he cleans out the ash from the bottom of the fireplace for you, mother, what's the problem? He is going to do some housework for you». She says: «That’s fine».
51. ya [...]

PROX [...]
This [...]
52. di dit har nameyn-a hā-ø māt=ö
then girl just of.felt-NMLZ exist.PRS-3sG house=CONJ
\(a \check{r}=\gamma \bar{a} n \quad k \bar{a} r \bar{\imath} b \bar{a} r \quad \bar{\imath} \quad \check{c} \bar{c}=a \quad m a-k-e\)
for=BP.3PL housework PROX thing=IND IND-do.PRS-3SG
\(t \bar{a} \quad z a m a \bar{n}-\bar{\imath}\) day hin=a ma-ka-n=a
until time-INDF1 call thingummy=IND IND-do.PRS-3PL=DRCT §arusī
wedding
then, the girl made of felt stays at the house and does the housework and such things for them, until they invite what's-hisname to a wedding.
53. dang šü=a \(\quad m a-k a-n=a \quad\) ¢arusi
call husband=IND IND-do.PRS-3PL=DRCT wedding
\begin{tabular}{llllll} 
masatan & \(v a\) & \(h a r s i ̄ n\) & \(b i-c ̌-\bar{i} t\) & ařa & parīva \\
for.instance & from & Harsin & SBJv-go.PRS-2SG & to & Parive
\end{tabular}

They invite the husband to a wedding. For instance, (as if) you would go from Harsin to Parive.
54. ma-č-u ar̄ā parīva

Ind-go.PRs-3sG to Parive
He goes to Parive.
55. \(\gamma-\ddot{0} w=s=a \quad\) [...] xwid \(\bar{a}\) nīšt-ø \(\bar{\imath} \quad\) dit=a

PROX-BP.3SG=ADD=NA [...] God sit.PST-3sG PROX girl=DEM
diris kird- \(\bar{\imath}=a\)
right do.PST-NA=COP.PRS.3SG
Then he [...] God sat down and created this girl (with great care)!
56.
\begin{tabular}{llll}
\(m a-c ̌-u\) & \(b o w e=\gamma \check{s}=e\) & hatq \((a)-e\) & \(a \check{r}=e\) \\
IND-go.PRS-3SG & \begin{tabular}{ll} 
father=ADD=BP.3SG
\end{tabular} & ring-INDF2 & for=BP.3SG \\
san- \(\bar{i}=a\) & \(\{\# j u ̈ r\}\) & \(n \bar{a} m z a d \bar{\imath}\) & \\
buy.PST-NA=COP.PRS.3SG & like & engagement &
\end{tabular}

She goes, her father has bought a ring for her, \{\# like\} an engagement.
57. \(\bar{a} Y\) badbaxt
inTj miserable
Oh, poor (girl)!
58. \(y\)-ö \(w=\check{x}=a\) ma-č-u valā nameyn-a
PROX-3SG=ADD=IND IND-go.PRS-3SG INTJ of.felt-NMLZ
\begin{tabular}{llll}
\(m a-n-\bar{z}=a\) & \(z ̌ i ̄ r\) & \(k w i c ̌ i k-\bar{\imath}\) & \(m a-c ̌-u=a\) \\
IND-put.PRS-3SG=DRCT & under & stone-INDF1 & IND-go.PRS-3sG=DRCT
\end{tabular}
nām čü Carusī \(x \bar{\imath} s \quad\) řaxs \(=a \quad m a-k-e\)
inside like wedding well dance=IND IND-do.PRS-3SG
das kwiř-e= \(\mathrm{y}_{\mathrm{s}=a \quad \text { ma-gir- } \overline{-} \quad \text { hatqa kilik }}\)
hand boy-DEF=ADD=IND IND-take.PRS-3SG ring finger
wiž=̄̄ ma-k-e=a kilik kwiř-a
RFLX=BP.3sG IND-do.PRS-3SG=DRCT finger boy-Def
She goes, too. Well, she puts the piece of felt under a rock, she goes inside, she dances properly like (they do at) weddings, she
also takes the boy's hand (and) slips the ring from her own finger on to the boy's finger.
59. \(\{? ~ \check{c} u x-i t=e=a\}\)
tunic-DIM=BP.3SG=IND
\(m-e=a r\)
IND-strike.PRS.3sG=PART
\(m-\bar{a} r-\bar{i}=a r\)
ind-bring.PRS-3SG=PART
deyšt
outside
he takes \{? her little (felt) cloak\} out and leaves.
60. či
\begin{tabular}{llll} 
či & ziriy \(\bar{\imath}\) & kird- \(\bar{i}=a\) & ava \\
what & cleverness & do.PST-NA=COP.PRS.3SG & DIST
\end{tabular}

What a clever trick she has made!
61.


Yes! She goes away, she goes away, she comes, she puts the piece of felt on her shoulders [...] oh, it remained (to say that), before that, his mother gives him a sack full of wool (and) says: «You have to give it to her and all of it \{? has to be combed\}».
62. \(x u\)
fine
Fine.
63.

64. ma-zān-im m-uš-in [...]

IND-know.PRS-1SG IND-say-3PL [...]
I know, they say [...]
65. xwid̄̄ ča bi-ke-үm ava hā-ø ku God what SBJV-do.PRS-1PL DIST exist.PRS-3SG where «God, what shall we do? Where is she?».
66.
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\(m\)-uš-e} & hin & \(a \stackrel{r}{\bar{a}}=m\) & bi-ka-n \\
\hline IND-say & -3sG & thingamajob & for=BP.1sG & SBJV-do.PRS-IMP.2PL \\
\hline birsāq & \(a \check{r} \bar{a}=m\) & \(b-\bar{a} r-a n\) & & dö huř \\
\hline fritter & for=BP.1s & G Sbjv-bri & .PRS-IMP.2PL & two saddlebag \\
\hline diris & ka-n & \(t \bar{a}\) & mi & bi-č-im \\
\hline right & do.PRS-IM & p.2PL so.that & 1SG & SBJV-go.PRS-1SG \\
\hline
\end{tabular}
\begin{tabular}{lll} 
miney & dit-a & bi-ka-m \\
after & girl-DEF & SBJV-do.PRS-1SG
\end{tabular}
(The prince) says: «Do (this) thing for me, bring me fritters, prepare two saddlebags so that I may go and look for the girl».
67. nöwkar-al=a \(m-\bar{a} z ̌-e=a \quad\) šun \(=\ddot{o} \quad d o ̈\) gila servant-PL=IND IND-throw.PRS-3SG=DRCT after=CONJ two unit huř birsāq [...] \(\quad y\)-öw=š har=a \(\quad m\)-uš-e saddlebag fritter [...] PROX-3SG=ADD just=Ind IND-say.PRS-3sG
ay \(a y=t \bar{a} n \quad x w i d \bar{a}\) dā_keywānu tīka-t-e
intj intj=br.2pl God mother_old.woman piece-dim-IndF2
\(b-e-\varnothing \quad a y=t \bar{a} n \quad x w i d \bar{a}\)
sbjv-give.PRS-IMP.2SG INTJ=BP.2PL God
He sends the servants and two saddlebags of fritters [...] (The feltmade girl) keeps saying: «Oh, oh, for God’s sake! Old lady, give (me) a small piece (of it)! For God's sake!».
68. kam-ī
little-INDF1
kilkawāna
ring IND-go.PRS-3sG
\(n \bar{a} m=e\)
inside=BP.3sG
tu datq-
inside packet-INDF2 IND-throw.PRS-3sG=DRCT bottom xwirjīn
saddlebag
She gets a bit of dough from her. She goes and puts the ring into it. She fries it, puts it in a packet (and) throws it to the bottom of the saddlebag.
69. har ařa a sā_māt=a bi-gir-ø
just for DIST owner_house=DEM SBJV-take.PRS-IMP.2sG
You would say it is just for the master of the house.
70. anü ča har dit-a nameyn-a then what just girl-dEF of.felt-NMLZ Just so, exactly the felt-made girl!
71. \(y\)-ö \(=s ̌=a \quad\) ma-č-in diny \(\bar{a}\) ma-gīrd-in

PROX-3SG=ADD=IND IND-go.PRS-3PL world IND-turn.PRS-3PL
dit \(h \bar{a}-\varnothing \quad k u \quad c ̌ \bar{c}=\bar{a} \quad k u\) girl exist.PRS-3SG where go.PST.3SG=PART where \(d \bar{a}=\gamma s ̌=\bar{\imath}=a \quad\) m-uš-e řuta ya parī mother=ADD=BP.3SG=IND IND-Say.PRS-3SG son PROX fairy \(b \bar{i}=a \quad y a \quad j i n-\bar{\imath} \quad b \bar{\imath}=a\) be.PST=COP.PRS.3SG PROX Sprite-INDF1 be.PST=COP.PRS.3SG \{\#d \(\bar{a}\} \quad h \bar{a}-\varnothing \quad\) ku dit hā-ø kura mother exist.PRS-3SG where girl exist.PRS-3SG where līva ku bī-t=a crazy where be.PST-2SG=COP.PRs.3SG
Then they go, they travel all over the world, where is the girl? Where has she gone? His mother, too, says: «My dear, this one was a fairy, she was a sprite. Where is \{\# the mother\}? Where is the girl? Crazy (girl), where have you been?»
\(\begin{array}{lllll}\text { 72. } & m \text {-uš-e } & \oint e y(b) & n-e r-\bar{l} & m i \\ & \text { IND-say.PRS-3SG } & \text { fault } & \text { NEG-have.PRS-3SG } & \text { 1SG } \\ & \text { SBJV-go.PRS-1SG }\end{array}\) He says: «It doesn't matter, I shall go».


Well, he goes, he goes around, after (several) months, twenty nights, one month, he comes back (and) [...] well it remained (to say) [...] well then, the provisions finish.


The provisions finish, he gets his hands on this bundle, which is inside the saddlebag.
75. \(m-\bar{a} r-e t=e r=e\)

IND-bring.PRS-3SG=PART=BP.3SG
\(\check{z} \imath ̄=\bar{\imath} \quad a \quad[.\).\(] qarč kilkawāna\)
under=BP.3SG INTJ [...] crunch ring
\(k a z \bar{a} y=a\)
aforesaid=COP.PRS.3sG
He takes it [i.e. the fritter] out, puts it under (his teeth), yes [...] Crunch! It's the aforesaid ring!
76. qarč-e=a \(\quad m-\bar{a} Y\) kilkawān \((a)=\bar{\imath}\)
crunch-INDF2=IND IND-come. PRS.3SG ring=BP.3SG
乌avazbadat=a ma-k-e hin=a wiž= \(=a\)
exchange=IND IND-do.PRS-3SG thing=CMPD RFLX=BP.3SG=IND
\(m-e-\varnothing \quad\) hin=a öw (=a m-ār-e) a
IND-give.PRS-3sG thing=CMPD 3SG(=IND IND-bring.PRS-3SG) INTJ
A crunch-sound comes out, he exchanges his ring, he gives his own (ring away and takes) hers, yes.
77. \(\bar{a} r \bar{\imath} \quad \bar{a} r \bar{\imath}\) [...]

INTJ INTJ [...]
Yes, yes [...]
78. \(\{\# m-\bar{a}(r-e)\} \quad[.] m-.\bar{a} r-e \quad m-u s ̌-e \quad a\)
\{\#InD-bri(ng.PRS-3sG\} [...] IND-bring.PRS-3SG IND-say.PRS-3SG DIST
\(k i \quad h \bar{a}-\varnothing \quad b i n \quad m a \bar{t} \quad w i z ̌=i m=a\)
COMPL exist.PRS-3SG in house RFLX=BP.1SG=COP.PRS.3SG

79.


Well, they come, they come back, they come back, he says to his mother, he says: «I'm sick, prepare a noodle soup for me».
80.
\begin{tabular}{|c|c|c|c|}
\hline Öw & \(m\)-uš-e & \(\gamma=a\) & \\
\hline \(3 \mathrm{SG}=\mathrm{ADD}=\mathrm{IND}\) & IND-say.PRS-3SG & BJV-give.PRS-IMP. 2 & BP. \(3 \mathrm{SG}=\mathrm{DRCT}\) \\
\hline nameүn-a & \(b-\bar{a} r\) & \(m\)-uš & mājirā \\
\hline of.felt-nMLZ & SBJV-carry.PRS-3sG & IND-say.PRS-3SG & misadventure \\
\hline \(r \underline{r} \check{\sim}\) ¢ \(=i t\) & bi-gir-e & nameyn-a & čü \\
\hline beard=BP.2SG & SBJV-take.PRS-3sG & of.felt-NMLZ & how \\
\hline \(d i t=t=a\) & ma-kiš-e & \(m\)-uš-e & bāša \\
\hline heart=BP.2SG=IND & IND-pull.PRS-3s & IND-Say.PRS-3sG & ne \\
\hline He also says: something (bad) carry it)?». She s & «Give it to the ) happen to you! says: «Fine». & felt to carry». S How could you & says: «May nt the felt (to \\
\hline
\end{tabular}
81. \(\operatorname{namin}(a)-e \quad y a\{n \bar{\imath} \quad\) namad \(k i r d-\bar{\imath}=a s=a\)
of.felt-NMLZ means felt do.PST-NA=COP.PRS.3SG=DRCT
sar=ī
head=BP.3SG
Does 'Namine' mean that she has put (a piece of) felt on her head?
82. anü ča hu tā bān \(p \bar{a}[\ldots]\) then what INTJ until top foot [...] Oh yes! Up to the feet [...]
83. šekl=e ma¢lüm now [...] ārī
form=Bp.3sG evident neg.become.PRS.3SG [...] INTI (So that) her shape would not be evident [...] yes.
84. a maclüm now \(\check{c} a \quad h \bar{a}-\varnothing\)

INTI clear NEG.become.PRS.3SG what exist.PRS-3SG
\(\check{z} \bar{\imath} r=\bar{\imath}\)
under=Bp.3sG
Yes, (so that) it would not be clear what is under it!
85. ya \(m\) - \(\bar{a}\) - \(\bar{\imath} \quad[\ldots] m\)-uš-e \(\quad \bar{s}\) šřišta
prox ind-bring.PRS-3sG [...] Ind-say.PRS-3sG noodle_soup
bi-ka-ø \(\quad b-e-\varnothing=a\)
sbJv-do.PRS-IMP.2SG SBJV-give.PRS-IMP.2SG=DRCT
nameyn-a \(\quad a \check{r} \bar{a}=m \quad b-\bar{a} r-\bar{\imath}\)
felt.made-nmlz for=br.1sG sbjv-bring.prs-3sG
This one brings (it) [...] he says: «Prepare the noodle soup and give it to the felt (so that) he may bring it to me».
86. \(\ddot{\partial} w=s=a \quad\) kwiř-a nameyn-a č-e čü

3SG=ADD=IND IND-say.PRS-3sG son-voc felt.made-nmlz how
\(\bar{a} x i r \quad\) mājirā \(\quad\) \(\quad i \check{s}=i t \quad\) bi-gir-e čü
finally misadventure beard=Bp.2sG SBJV-take.PRS-3sG how
\(d i t=t=a \quad m a-k \bar{s}-e \quad m\)-uš-e va
heart=BP.2sG=IND IND-pull.PRs-3sG IND-say.PRS-3sG to
tö c̈a
2sG what
She says: «O son! How (comes) the felt, then? May something (bad) happen to you! How could you want (this)?», He says: «What (has it to do) with you?».
87.
\begin{tabular}{|c|c|c|}
\hline \(m-e-a\) & bin \(=\) e & \(m-a r-e=a\) \\
\hline IND-give.PRS-3sG=DRCT & T to=BP.3SG & IND-carry.PRS-3SG=DRCT \\
\hline nām dar-a & dar-a \(\quad\) q०ft \(=a\) & ma-k-e \\
\hline inside door-DEF & door-DEF lock=IND & IND-do.pRS-3sG \\
\hline She [i.e. the prince' girl] carries it insid & s mother] gives it [i. de the room [lit. do & food] to her, she [i.e ] and he [i.e. the pr \\
\hline
\end{tabular} locks the door.
88. hin=a \(\quad[. .\).\(] čaqu=a naтеүn- a\)
thingy=IND [...] knife=IND IND-throw.PRS-3sG=DRCT of.felt-NMLZ
mö-ün-ī hur-ī kat- \(\varnothing=a \quad\) deyšt va žīr

IND-see.PRS-3SG angel-INDF1 fall.PST-3SG out from under
nama har \(\quad d i t=\gamma \bar{a} n=a \quad\) ma-tap-e
felt just heart=BP.3PL=IND IND-beat.PRS-3SG
He throws a thingy [...] a knife at the felt-made girl (and) sees (that) a houri came out from under the felt. Their hearts beat wildly.
89. ham dit ham kwiř
both girl and boy
Both the girl, and the boy.
90.


Yes, she [i.e. the mother] arrives, too, (and) says: «May your braids be cut off! Let me see what he [i.e. the felt] did to this son of mine, then! Oh, may God despise him [i.e. the felt]! What happened to my son?». When she goes [...]
91. vaxtī ma-č-u mö-ün-ī hardik
when IND-go.PRS-3SG IND-see.PRS-3SG both
\begin{tabular}{llll}
\(k a t-i n=a\) & \(h u r-i \grave{k}=a\) & \(z ̌ i ̄ r\) & \(\bar{\imath}\) \\
fall.PST-3PL=COP.PRS.3SG & angel-INDF1=DRCT & under & PROX
\end{tabular}
nama \(\quad b \bar{i}=s a\)
felt be.PST=COP.PRS.3sG
when she goes, she sees that both of them have fallen (to the ground), a houri was (hidden) under that felt.
92. \(m-\bar{a} r-e t=y \bar{a} n=a\)

IND-bring.PRS-3SG=BP.3PL=DRCT
ya č̄̄=a \(\quad\) ya fitān=a
PROX what=COP.PRS.3SG PROX such-and-such=COP.PRS.3SG
\(\ddot{\partial} w=s ̌ d \bar{\imath} \quad d a \eta \quad n i-m a-k-e\)
3SG=ADD then call NEG-IND-do.PRS-3SG
She wakes them up (and) says: «What is this? Is this such-andsuch?». Then, she doesn't speak anymore.
\begin{tabular}{lllll} 
93. haft sāz=ö & haft řǔ̌ & sür & \(a \check{r}=e=a\) \\
seven instrument=CONJ & seven & day & wedding & for=BP.3SG=IND \\
ma- \(n-e\) & & & & \\
IND-put.PRS-3SG & & & &
\end{tabular}

She prepares seven musical instruments and seven days of wedding for him,
94. \(\{\#\) ařa \(\operatorname{dit-a\} } \quad[.\).\(] \quad sür- \bar{\imath}=a \quad\) ma-k-e \(a r \bar{r} \bar{a}\) for girl-DEF \([\ldots]\) wedding-INDF1=IND IND-do.PRS-3SG for kwiř-a ma-k-e ařā kwiř-a boy-DEF IND-do.PRS-3SG for boy-DEF
\{\# for the girl\} [...] she prepares a wedding for the boy, she does it for the boy


Some time passes, God gives her a couple of sons, twins.
96. xwid \(\bar{a} \quad j i f t-e=a \quad\) b-e=a \(\quad\) bin \(=e\)

God couple-INDF2=IND ind-give.PRs.3sG=DRCT to=BP.3sG
bowa ku \{\#bi-\} [...] ku \{? bi-č-it=e\}
father where \(\{\#\) Sbjv- \(\}[\ldots]\) where sbjv-go.PRs-3sG=Bp.3sG
bowa ma-kat-e=a
father ind-fall.PRs-3SG=DRCT after=BP.3sG
God gives her a couple (of sons), (but) the father, \{\# where\} [...] where \{? does he go\}? The father sets out to find her.
97. ma-kat-e=a miney dit-a
ind-fall.pRs-3sG=DRCT after girl-DeF
He sets out after the girl.
98. dit- \(e=\gamma \check{~} \quad\) yak e dinān-al=\(\overline{=}=a\)
girl-DEF?=ADD one PROX tooth-PL=BP.3SG=DEM
\(s e=a \quad a\)
black=Cop.prs.3sG INTJ
The girl, one of these teeth of hers is black, yes.

Ind-say.PRS-3sG exist.PRs-2sG smile to smile city=DRCT
šar vitāt=a vitāt \(\quad\) тine \(=a \quad\) ma-k-e
city region=DRCT region after=IND IND-do.PRS-3SG
He says «Are you there?» from smile to smile, from town to town, from region to region, he looks for her.
100.
\begin{tabular}{|c|c|c|c|c|}
\hline \(m\)-uš-e & \(h \bar{a}-\gamma\) & xana & \(v a\) & xana \\
\hline IND-say.PRS-3SG & exist.PRS-2SG & smile & to & smile \\
\hline \(\gamma-0 ̈ \omega=s\) s=a & \(m\)-uš-e & xwidā & ča & \\
\hline PROX-3SG=ADD=IND & IND-Say.PRS-3SG & God & what & \\
\hline bi-(ka-m) & har_Čī & & [...] & \\
\hline SBJV(-do.PRS-1sG) & whatever IND & y.PRS-3S & & \\
\hline
\end{tabular}

He says «Are you there?» from smile to smile. Then, he says: «God, what shall (I do?)», whatever he says [...]


The boy goes and brings him to (his) house. The boy says: «Oh this miserable one! What's the matter?».
102.
\begin{tabular}{|c|c|c|c|c|c|}
\hline dit=a & mö-ün-ī & \multicolumn{2}{|l|}{\(m\)-uš-e} & \multicolumn{2}{|l|}{\(a \quad k i\)} \\
\hline girl=IND & IND-see.PRS-3SG & \multicolumn{2}{|l|}{IND-say.PRS-3SG} & DIST & COMPL \\
\hline \multicolumn{2}{|l|}{\(w i \check{z}=\bar{l}=a s=e\)} & \multicolumn{2}{|l|}{šou sar} & \multicolumn{2}{|l|}{har_dö} \\
\hline RFLX \(=\) BP. 3 SG & COP.PRS.3SG=BP.3sG & night & head & \multicolumn{2}{|l|}{both} \\
\hline \(k w i r ̌=a\) & \(m o ̈-w(i) \check{r}-\bar{\imath}\) & \(t \bar{\chi} x=a\) & \multicolumn{3}{|l|}{\(m a-n-\bar{l}=a\)} \\
\hline boy=IND & IND-cut.PRS-3sG & blade=IND & \multicolumn{3}{|l|}{IND-put.PRS-3sG=DRCT} \\
\hline \(n \bar{m}\) & gīs dā-ka & \multicolumn{4}{|l|}{Šöw} \\
\hline inside & braid mother-DEF & \multicolumn{4}{|l|}{night} \\
\hline He sees the both sons night. & girl and says: «Oh, and) puts the blad & it's her!». among & At nig mo & he sl
r's & ughters aids, at \\
\hline
\end{tabular}
103.
\begin{tabular}{lllll}
\(y-o ̈ w=s ̌=a\) & m-uš-e & \multicolumn{1}{l}{ xwidā \(y \bar{a}\)} & šöso \\
PROX-3SG=ADD=IND & IND-say.PRS-3SG oh.God & morning \\
so & gi & \(h i z=a \quad\) ma-gir-ī & mö-ün-ī \\
morning & COMPL & up=IND & IND-take.PRS-3SG & IND-see.PRS-3SG
\end{tabular}
ayl-al hardik mird-in=a
child-PL both die.PST-3PL=COP.PRS.3sG
She says: «Oh my God!». The next day, when she wakes up in the morning, she sees that both children are dead.
\begin{tabular}{lllll} 
104. & \(y a k-\bar{\imath}\) & \(m-e=a\) & \(\bar{\imath}\) & \(b \bar{a} t=\bar{s} s\) \\
one-INDF1 & IND-give.PRS.3SG=DRCT & PROX \(\quad\) arm=ADD \\
yak- \(\bar{\imath}\) & \(a \quad b \bar{a} t=\bar{l} s ̌=e\) & ma-kat-e \\
one-INDF1 & DIST \(\quad\) arm=ADD=BP.3SG & IND-fall.PRS-3SG \\
arin=e & \(m-u s ̌-e ~\) & \(b i-c ̌-u\) & & fitān \\
after=BP.3SG & IND-say.PRS-3SG & SBJV-go.PRS-3SG & such-and-such
\end{tabular}
fitān
such-and-such
She puts one of them under this arm of hers, the other under that arm of hers, too, (while her husband) runs after her, saying: «Go away, such-and-such».
105.


The father says: «It was their mother('s fault)! Who (could) slaughter the children? It was surely the mother». The poor (girl) goes and goes and goes to the foot of a tree, the aforesaid spring and tree.
106.
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline ma-č-u & ařā & \(p \bar{a}\) & \(a\) & \(d \bar{a} r=a\) & \multicolumn{2}{|c|}{\(m\)-uš-e} \\
\hline IND-go.PRS-3sG & SG to & foot & DIST & ee=Dem & & ay.PRS-3sG \\
\hline \(x\) wid \(\bar{a}\) & gi & tö & va & \(p \bar{a}\) & i & d \(\bar{r} r=a\) \\
\hline God & COMPL & 2SG & at & foot & PRO & tree=D \\
\hline ya \{xxx\} & \(i s k e=\gamma \check{~}\) & & \(n i j a \bar{a}=\bar{\imath}\) & & \(p y \bar{a}\) & ka-m \\
\hline Prox \(\{\mathrm{xxx}\}\) & now=AD & & redemp & n=3sG & found & do.SbJv-1sG \\
\hline ři & i & bowa & \(a=m=a\) & & se & ka-m \\
\hline prox face & prox & fathe & BP. & EM & black & do.sbjv-1sc \\
\hline
\end{tabular} She goes at the foot of that tree (and) says: «God, you who \{xxx\} at the foot of this tree, now let me find redemption, let me destroy [lit. blacken the face of] this father of mine».
107.
\begin{tabular}{lllll} 
si & \(h i n=a\) & \(m-\bar{a}-n\) & \(s i\) & kamutar \\
three & thingy=IND & IND-come.PRS-3PL & three & dove
\end{tabular}

108. si gila pař=a me-pl-ìm=a ja \(\bar{i}\)
\begin{tabular}{lllll} 
three & unit & feather=IND & IND-leave.PRS-1PL=DRCT & place \\
PROX \\
\(d \bar{a} r=a\) & \(b-\bar{a} r-\varnothing\) & \(b i-k u-\varnothing\) & & \(v a\) \\
tree=DEM & SBJV-bring.PRS-IMP.2SG & SBJV-crush.PRS-IMP.2SG & with
\end{tabular}
pař bi-sā-ø bin mil=yān a
feather SBjV-rub.PRS-IMP.2sG under neck=BP.3pL from
nazr xwidā mow-in=a āll-il-a duwāra
gift God ind.become.PRS-3PL=DRCT child-PL-DEF again
m-e \(\quad\) bi-č-ī=a [..] val̄
ind-have.to.PRS.3SG SBJV-go.PRS-2SG=DRCT [...] but
m-e bi-č-i=a tamüsī
ind-have.to.PRS.3SG SBjv-go.PRS-2SG=DRCT cleaning
imām_řizā
Imam_Rezā
We will leave three feathers here, take this tree and crush it, rub (it) with the feathers under their neck, as God's gift, they will become (living) children again. But you have to go [...] you have to go cleaning at the Imam Rezā (shrine).


You have to enter Imam Rezā (shrine), and then be Imam Rezā's what-do-you-call-it. You don't have the right to stay here anymore».
110. \(\gamma-\ddot{o} w=\check{~} \check{x}\)

PROX-3SG=ADD
ma-gir-in
ind-take.PRS-3pL
\begin{tabular}{llll} 
valā & kamutar-al & fiř \(\quad b \bar{a} t=a\) \\
INTJ & dove-PL & flap \(\quad\) wing=IND \\
si & pal=a & \(m e-\gamma l-\) in=a \\
three & feather=IND & IND-leave.PRS-3PL=DRCT
\end{tabular} \(j \bar{a}\)
place
And then, well, the doves take flight, they leave tree feathers there.
111. ma-č-u gatā dār-a m-ār-e xās=a
ind-go.PRS-3sG leaf tree-DEF IND-bring.PRS-3sG good=IND
ma-ku-e ma-s-e=a bin mil=үān
ind-crush.PRS-3SG IND-rub.PRS-3SG=DRCT under neck=BP.3PL She goes, she brings the leaves of the tree, she crushes (them) properly (and) rubs (them) under their necks.
112. hardik āyl-a ma-nīst-in=a qiy=ava
both child-DEF IND-Sit.PST-3PL=DRCT rear=POST?
Both children were sitting on (their) rears once again.
113. \(m-\bar{a} z \bar{z}-e t=\gamma \bar{a} n=a\)

IND-throw.PRS-3sG=BP.3PL=DRCT
ařā [...] ma-č-u
to [...] InD-go.PRs-3sG to Mashhad \(\{\mathrm{xxx}\} m-\bar{a} y\)
\{xxx\} ind-come.PRs.3sG
She puts them on her shoulders, she sets off towards [...] she goes to Mashhad, \(\{\mathrm{xxx}\}\) she arrives,
\begin{tabular}{llll} 
114. & \(m\)-ar-in & \(m-\bar{a} z ̌-i n=e\) & mašad \\
IND-bring.PRS-3PL & IND-throw.PRS-3PL=BP.3SG & Mashhad
\end{tabular}
masatan
for.example
They hit the road to Mashhad, for example.
115. \(d\)


Then, she becomes thingummy there [...] she brings up the children, they become strong, each of them becomes a reader of the Quran, for instance.
116. t \(\bar{a}\) bowa šü-a m-uš-e
until father husband-DEF IND-Say.PRS-3SG
bi-č-īm=a bi-č-īm=a mašad=irā

SBJV-go.PRS-2PL=DRCT SBJV-go.PRS-2PL=DRCT Mashhad=POST
bi-č-īm \(\quad z \bar{\imath} \varphi \bar{a} r a t-\bar{\imath} \quad b i-k e-\gamma m i n\)
SBJV-go.PRS-2PL pilgrimage-INDF1 SBJV-do.PRS-2PL
pyā-ke= \(\gamma \check{z} \quad\) har=a ma-mīn-e=a wira bowa
man-DEF=ADD just=IND IND-stay.PRS-3PL=DRCT there father
Until the father, the husband says: «Let's go, let's go to Mashhad,
let's go on a pilgrimage». The man keeps staying there [i.e. at the prince's palace] as well, the father,
117. pīramird
old.man
the old man.
118. anü ča dì ma-č-in ařā mašad
then what then InD-go.PRS-3PL to Mashhad
Exactly, they go to Mashhad.
119. har=a m-uš-e [...] xün \(\bar{\imath} \quad \bar{a} y l-i l=a\)
just=IND IND-say.PRS-3SG [...]blood PROX child-PL=DEM
juš=a m-ār-e bowa
boiling=IND IND-bring.PRS-3SG father
He keeps saying [...] the children awaken a feeling of closeness in the father [lit. make the father's blood boil].
120. har=a m-uš-e xwidā \(x w a s ̌=(i) m=a=\gamma \bar{a} n=a\)
just=IND IND-say.PRS-3sG God good=BP.1SG=DRCT=BP.3PL=IND
\(m-\bar{a} Y\) tö bi-nīš-ø qwirān ařā
IND-come.PRS.3SG 2SG SBJV-sit.PRS-IMP.2SG Quran for
mi bi-xwan-ø qwirān=a ma-xwan-e

1sG SBJV-read.PRS-IMP.2SG Quran=IND IND-read.PRS-3SG
He keeps saying: «Oh God! I like them! You, sit and read the Quran for me!». He reads the Quran for him,
121. m-uš-e ča \(k \bar{a} r-e=\gamma t i n \quad \check{a} a \quad\{\mathrm{xxx}\}\)

IND-say.PRS-3SG what job-NMLZ=BP.3PL what \(\{x x x\}\)
m-uš-in hüč mādar-e dir-īmin ařā
IND-say.PRS-3PL nothing mother-INDF2 have.PRS-1PL for
imām_řiz \(\quad\) ā \(\quad\) =a ma-kī̌̌-e \(\quad k \bar{a} r=a\)

Imam_Rezā cleaning=IND IND-pull.PRS-3SG work=IND
ma-k-e \(\bar{\imath} m e=\gamma s ̌=a \quad\) sīqa sar imām_řizā
IND-do.PRS-3SG 1PL=ADD=DRCT sacrifice on Imam_Rezā
nān-ī ma-xwe-ymin
bread-INDF1 IND-eat.PRS-1PL
He says: «What's your job? What \{xxx\}?». They say: «Nothing, we have a mother, she mops, she works for (the shrine of) Imam Rezā. We, too, earn a living thanks to our sacrifices for Imam Rezā».

\begin{tabular}{llll} 
ej \(\bar{a} z a\) & \(m \bar{a} d a r=a m\) & \(b i-\sin -i m\) & arā_na \\
permission & mother=BP.1SG & SBJV-get.PRS-1SG & if.not
\end{tabular}

\section*{ni-mow}

NEG-IND.become.PRS.3SG
And so on. He says: «Isn't it possible an invitation \(\{x x x\}\) to (your) house?». They say: «I shall get my mother's permission, otherwise it's not possible».
\begin{tabular}{lllll} 
123. & \(y-o ̈ w=s ̌=a\) & \(m-u s ̌-e\) & \(v a l \bar{a}\) & \(a\)
\end{tabular}\(\quad\) dö

Then, he says: «Well, there are those two people (who) keep saying "we shall come to (your) house"», they say to the mother, «What shall I do?».
124.
\begin{tabular}{llll}
\(d \bar{a}=\gamma s ̌=a\) & \(v a\) & düre_dür & ma-č-u \\
mother=ADD=NA & from & afar & IND-go.PRS-3sG \\
\(m o ̈-\ddot{u} n-\bar{i}\) & bowa & \(k a z \bar{a} y=\ddot{ }\) & \(s ̌ \ddot{u}=e\) \\
IND-see.PRS-3SG & father & aforesaid=CONJ & husband=BP.3SG \\
The mother, then, from afar goes and sees the aforesaid father \\
and her (own) husband.
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline 125. & \(\gamma-0 ̈ w=s\) = \(=a\) & \(m\)-uš-e & ¢arusān-ī \\
\hline & PROX-3SG=ADD=IND & IND-Say.PRS-3SG & doll-INDF1 \\
\hline & bi-sīn-in & \(b-\bar{a} r-a n\) & ¢arusān \\
\hline & SBJV-buy.PRS-IMP.2PL \(p t a ̄ s i ̄ k i ̄-e\) & SBJV-bring.PRS-IMP.2PL & doll \\
\hline & plastic-INDF2 & & \\
\hline & Then she says: «Bu & and bring a doll, a pla & tic doll». \\
\hline
\end{tabular}
126. \(m-\bar{a} r-i n\)
sifra
IND-bring.PRS-3pL tablecloth
pard-e
dir-ī
curtain-INDF2 have.PRS-3sG
ha-ø
dīm
be.there.PRS-3sG behind
They bring (it), they lay the tablecloth and there's a curtain, that woman is behind it.
127.


He says: «Oh mother!». (The girl's father) says. «Tell your mother, tell [...] tell your mom, tell (her to) come and eat!»
128. \(m\)-uš-e na \(b-u \check{s}-\emptyset=a \quad e\)

IND-say.PRS-3SG NEG SBJV-say.PRS-IMP.2SG=DRCT PROX
¢arusān=a b-uš-ø nān bi-xwa-ø
doll=DEM SBJV-say.PRS-IMP.2SG bread SBJV-eat.PRS-IMP.2SG
She says: «No, tell this doll, tell (her) to eat!».
129. \(\gamma-0 ̈ w=s ̌=a \quad \bar{a} x i r \quad\) Carusān čü \(n \bar{a} n=a\)

PROX-3SG=ADD=IND finally doll how bread=IND
ma-xw(a)-e Sarusān ni-mow nān
IND-eat.PRS-3sG doll NEG-IND.become.PRS.3SG bread
bi-xw(a)-e
SBJV-eat.PRS-3SG
He says: «Well, how (could) a doll eat? Dolls can't eat!».
130. m-uš-e anü d̄a čü sar \(\bar{a} y l \quad w i z ̌=a\) IND-Say.PRS-3SG then mother how head child RFLX=IND \(m o ̈-w(i) \check{r}-\bar{\imath} \quad m \bar{a} d a r \quad d \bar{\imath}-t=a \quad\) sar IND-cut.PRS-3sG mother see.PST-2SG=COP.PRS.3sG head farzand \(w i z ̌=\bar{\imath} \quad\) bö-w(i)ř-e progeny RFLX=BP.3SG SBJV-cut.PRS-3SG She says: «Then, how (could) a mother slaughter her own children? Have you (ever) seen a mother slaughtering her own children?».
\begin{tabular}{llll} 
131. \(m\)-uš-e & {\([\ldots] d \bar{a}\)} & \(m-\bar{a} y=a\) & \(n \bar{a} m\) \\
IND-Say.PRS-3SG & {\([\ldots]\) mother } & IND-come.PRS.3SG=DRCT & inside \\
\(d \bar{a}\) & \(m-\bar{a} y=a\) & \(n \bar{a} m \quad\) dāstān & \\
mother & Ind-come.PRS.3SG=DRCT & inside story &
\end{tabular}
\begin{tabular}{lllll}
\(m\) - \(u s ̌\)-e & \(y a\) & bow \(a=m=a\) & & āšiq
\end{tabular}\(\quad m i\)
be.PST=COP.PRs.3sG
He says [..] the mother comes in, the mother comes in (and) tells the story: «This is my father, he was in love with me,
132. min \(\bar{\imath}\) nama diris kird-im=a

1SG PROX felt right do.PST-1SG=COP.PRS.3SG
\begin{tabular}{lllll} 
kird-im=as=a & var=im & \(t \bar{a}\) & \(\bar{\imath}\) & bowa \\
do.PST-1SG=COP.PRS.3SG=DRCT & on=BP.1SG & so.that & PROX & father
\end{tabular}
\(d a s=e=a \quad m i \quad n a-r ̌ a s-e\)
hand=BP.3SG=DRCT 1SG NEG-reach.PRS-3SG
I made this felt, I wore it so that the hands of this father (of mine) wouldn't reach out for me.
133.

\(\begin{array}{ll}p y \bar{a}=m & k i r d-\bar{i}=a \\ \text { found=BP.1sG } & \text { do.PST-NA=COP.PRS.3sG }\end{array}\)
I came (here and), at that moment, he started looking for me.
From this [...] he said [...] he started looking for me, until he found me.
134. iska gi \(p y \bar{a}=m \quad\) kird \(-\bar{\imath}=a\)
now COMPL found=BP.1sG do.PST-NA=COP.PRS.3SG
sar \(\quad \bar{a} y l-i l-a \quad b i r ̌ ̄ ̄=a\)
head child-PL-DEF cut.PST=COP.PRS.3SG
As soon as he found me, he slaughtered the kids».
135. pādišā kwiř_pādišā m-uš-e \{\# ha(ft)\} [...] haft
king king's_son ind-say.PRs-3sG \{\# sev(en) \(\}[. .\).\(] \quad seven\)
\{\# kü(ra) \(\}\) hin] haft [...] xar
\{\#brazier\} [...] thingy seven [...] donkey
py \(\bar{a}\) ka-n hīzam b-ār-an
found do.PRS-IMP.2PL firewood SBJV-bring.PRS-IMP.2PL
ku-a bi-ka-n
mountain-DEF SBJV-do.PRS-IMP.2PL
bowa bi-n-in=a mil= \(\bar{\imath} \quad \bar{a} g i r=\bar{\imath}\)
father SBJV-put.PRS-IMP.2PL=DRCT on=BP.3sG fire=BP.3SG
d-an har=a imām_řizā
give.PRS-IMP.2PL just=DRCT Imam_Rezā
The king, the prince says: «Find \(\{\#\) sev(en) \(\}\) [...] seven \(\{\#\) braz(iers) \} [...] thingy, seven [...] donkeys, bring some firewood (and) make the stack. Place the father on it (and) burn him, right at (the) Imam Rezā (shrine)».
\begin{tabular}{lclll} 
136. haft küra & hin=a & m- \(\bar{a} r-a n\) & bowa \\
seven brazier & thingy=IND & IND-bring.PRS-3PL & father \\
ma- \(n-i n=a\) & mil= \(=\bar{l}\) & naft=a & \\
IND-put.PRS-3PL=DRCT & on=BP.3SG & gasoline=IND & \\
ma- \(k-e=a\) & \(m i l=\bar{l}\) & \(\bar{a} g i r=\bar{l}=a\) & \\
IND-do.PRS-3SG=DRCT & on=BP.3SG & fire=BP.3SG=IND
\end{tabular}

\section*{\(m-e-a n\)}

IND-give.PRS-3PL
They bring seven braziers (to) such-and-such (place), they place the father on top, he pours gasoline on him (and) they burn him.
\begin{tabular}{llll} 
137. \(\bar{a} g i r=\bar{l}=a\) & \(m-e-a n\) & \(d a s\) & \(\bar{a} y l-i l-a\) \\
fire=BP.3SG=IND & IND-give.PRS-3PL hand & child-PL-DEF \\
ma-gir- \(\bar{\imath}\) & bowa \(\quad m-\bar{a}-n\) & \(a r ̌ a \bar{a} \quad m \bar{a} t\) \\
IND-take.PRS-3SG & father & IND-come.PRS-3PL & to
\end{tabular}

They burn him. The father takes the children by the hand (and) they go back home.
138. \(m-\bar{a}-n \quad a \check{r} \bar{a}\) māt tamām \(b \bar{i}-\emptyset\)

IND-come.PRS-3pl to house finished become.PST-3SG They go back home. This was the end.

\section*{Part IV}

\section*{Chapter 7: Lexicon}

\subsection*{7.1 Some remarks on the lexicon of Harsini}

For its interest in throwing light on the history and development of any linguistic variety, the lexical repertoire would deserve a dedicated treatment, which unfortunately goes beyond the scope of this work. The present paragraph contains a few observations on the still limited evidence available for Harsini.

As virtually any other Iranian language, the lexicon of Harsini has been heavily influenced, at some point of its history, by dominant nonIranian languages (first and foremost Arabic and Turkic). It is likely, however, that most Arabic and Turkic loans traceable in Harsini, as it is the case for other local Iranian varieties, entered through the mediation of Persian, which later acquired and has kept hitherto the role of dominant language of literature, education and administration.

The use of (mostly Persian/Harsini) bilingual synonyms is a striking feature of the textual material at our disposal. Speakers seem to replace very easily Harsini words with borrowed equivalents and vice versa, even at a distance of a couple of sentences or in one and the same sentence. Some examples are listed below:
\begin{tabular}{|c|c|c|c|c|}
\hline asr & \(\sim\) & ašk & (Pers. ašk) & 'teardrop' \\
\hline bowa & \(\sim\) & pidar & (Pers. pedar) & 'father' \\
\hline böwi & \(\sim\) & Sarus & (Pers. Yarus) & 'bride' \\
\hline damř̈̈ & \(\sim\) & sürat & (Pers. şurat) & 'face' \\
\hline \(d \bar{a}\) & \(\sim\) & mādar & (Pers. mādar) & 'mother' \\
\hline \(h \bar{a} m z \bar{a} m \bar{a}\) & \(\sim\) & bājenāq & (Pers. bājenāq) & 'son-in-law \\
\hline \(k \bar{a} w i r{ }^{\text {r }}\) & \(\sim\) & gusfand & (Pers. gusfand) & 'sheep' \\
\hline keyni & \(\sim\) & češma & (Pers. češme) & 'spring' \\
\hline kilkawāna & \(\sim\) & angoštar & (Pers. angoštar) & 'ring' \\
\hline kilkawāna & \(\sim\) & hatqa & (Pers. halqe) & 'ring' \\
\hline pit & \(\sim\) & damāq & (Pers. damāğ) & 'nose' \\
\hline sür & \(\sim\) & ¢arusī & (Pers. ¢arusi) & 'wedding' \\
\hline
\end{tabular}
\(x w \bar{a} \quad \sim\) nimak (Pers. namak) 'salt'

Speakers frequently opt for less integrated Persian loans or "persianizing" pronunciations, even if fully integrated forms or native equivalents are available:
\begin{tabular}{|c|c|c|c|c|}
\hline \(\bar{a} y\) im & \(\sim\) & \(\bar{a} d i m\) & (Pers. \(\bar{a} d a m\) ) & 'human being' \\
\hline dirīž & \(\sim\) & dirāz & (Pers. derāz) & 'long' \\
\hline gyān & \(\sim\) & jān & (Pers. jān) & 'life, soul' \\
\hline \(h \bar{a} m s \bar{a}\) & \(\sim\) & hamsāya, hamsāda & (Pers. hamsāye) & 'neighbour' \\
\hline \(q u r w a ̄ q\) & \(\sim\) & qwiřbāqa & (Pers. qurbāg̀e) & 'frog' \\
\hline řuž & \(\sim\) & řuz & (Pers. ruz) & 'day' \\
\hline soxān & \(\sim\) & ostoxān & (Pers. ostox \({ }^{w} \bar{a} n\) ) & 'bone' \\
\hline xana & \(\sim\) & hanā & (Pers. hanā) & 'henna' \\
\hline xanabanān & \(\sim\) & hanābandān & (Pers. ḥanābandān) & 'henna-ing ceremony' \\
\hline \(z \bar{a} m \bar{a}\) & \(\sim\) & dāmād & (Pers. dāmād) & 'groom, son-in-law' \\
\hline žin & \(\sim\) & zan & (Pers. zan) & 'woman' \\
\hline
\end{tabular}

The easy switch to and from Persian is a good indicator of the allencompassing pressure that Persian exerts to the detriment of the native lexicon of Harsini.

This pervasive influence also emerges from the observation of the lexical class of verbs. We have already seen in \(\mathbb{\$ 3 . 1 3 . 2 . 1}\) that Harsini, as most Iranian languages, makes use of a very productive device of verbal derivation, consisting in the addition of a verbal form functioning as auxiliary to a nominal base (e.g. adverb, noun, adjective or nominal form of a verb), very often being a borrowed item. The resulting complex verb usually emerges to fill a semantic void, but in a few cases the newly coined complex is observed in parallel to a native verbal form. As in the last of the following examples, the resulting complex verb might also be totally unknown to literary Persian:
\begin{tabular}{|c|c|c|}
\hline (h)epwā \({ }^{\text {- }}\) & ~ farār kird- & (Pers. farār kardan) 'to escape' \\
\hline nwā girt- & ~ jilöw girt- & (Pers. jelow gereftan) 'to block' \\
\hline šü kird-, žin & ~ ezdevāj & (Pers. ezdevāj kardan) 'to marry' \\
\hline xwāst- & kird- & \\
\hline \(v a /=a \operatorname{dima} h a \bar{t}-\) & ~ bargašt & (Pers. bargaštan) 'to return, \\
\hline hāt- ... \(=\bar{a}\) & kird- & come/go back' \\
\hline  & & \\
\hline
\end{tabular}

The inherited lexicon of Harsini, as other aspects of its grammar, attests for the closer affinity of this variety to the Laki dialects of Lorestān, if compared with most SK dialects. This closeness is attested by numerous lexical items (often pertaining to the 'basic lexicon' of the language) \({ }^{286}\) unknown to the rest of SK, but shared with Laki. Some examples are listed below:
\begin{tabular}{|c|c|c|}
\hline Har. (= Lak.) & \multicolumn{2}{|l|}{SK} \\
\hline pit & lüt (and variants) & 'nose' \\
\hline lam & zik (and variants), iskam & 'stomach' \\
\hline gwisna & birsī (and variants) & 'hungry' \\
\hline cıi, če & čišst & 'thing' \\
\hline \(\bar{a} y l\) & mināt, \({ }^{287} z \bar{a} r u\) & 'child' \\
\hline gwijar, gwijīn & büčik \({ }^{288}\) & 'small, little' \\
\hline  & xist- & 'to throw' \\
\hline
\end{tabular}

\footnotetext{
\({ }^{286}\) The 'basic lexicon' or 'core vocabulary' of a language is understood as a limited set of lexical items, "typically including words for body parts, salient and frequent natural phenomena, verbs for basic activities such as "eat", pronouns, and numerals under 10 " (Öpengin \& Haig 2014: 149), that are considered to be more stable and less susceptible to borrowing and/or influence from neighbouring varieties. Typically such lists are based on a variant of the 'Swadesh' list, either in the 100 or 200 item version.
\({ }^{287}\) The word mināt, as many other common items, is nonetheless part of the 'shared' repertoire of SK speakers. Even if Harsini consultants would not choose it as first designation for 'child', they are able to retrieve it when interacting with people speaking other regional varieties using this word, as demonstrated by the exchange in laki_conv_1 [2:08-2:14].
\({ }^{288}\) Only the diminutive form büchkata is attested in Harsini, cf. [7:20].
}

Vice versa, a smaller number of items (many of which verbs) bundle Harsini together with most SK dialects and distinguish it from Laki: \({ }^{289}\)
\begin{tabular}{lll}
\hline Har. (= SK) & Lak. & \\
\hline hātin (PST hāt-, PRS \(\bar{a}-\)-) & hatin (PST hat-, PRS \(\bar{a}-\)-) & 'to come' \\
katin (PST kat-, PRS kat-) & köwtin (PST köwt-, PRS köw-) & 'to fall' \\
pāraka & pārna & 'last year' \\
xaftin (PST xaft-, PRS xaf-) & hwatin (PST hwat-, PRS as-) & 'to sleep' \\
xwordin (PST xword-, & hwārdin (PST hwārd-, & 'to eat' \\
PRS xwa-) & PRS ar--) & \\
\end{tabular}

The degree of lexical similarity with other Kurdish clusters (especially with CK) appears to be high, but the question has not been assessed in detail. An interesting subject to be left for future research is the evaluation of the degree of lexical similarity with Gorani/Hawrami dialects on one hand, and with Northern Lori on the other. A more circumstantial study would surely shed new light on the complex patterns of substrate and/or contact induced change historically involving virtually all linguistic varieties spoken at the southernmost edges of the Kurdish continuum. \({ }^{290}\)

\footnotetext{
\({ }^{289}\) Interestingly, some of the listed Laki forms are also attested in the Kordali varieties of SK, spoken in close proximity to the Laki of Darre Shahr (Ilām Province).
\({ }^{290}\) Two articles addressing the question of the relationship between literary Gorani and the 'Zagrosian' languages of west Iran are Leezenberg (1993) and Kreyenbroek \& Chamanara (2013).
}

\subsection*{7.2 Introduction to the glossary}

The Harsini glossary consists of three sections: the first is a tendentially complete inventory of all lexical items (including interjections, onomatopoeic words and idiomatic expressions) occurring in the grammar and the Harsini textual corpus; the second contains a list of the most relevant bound morphemes occurring in Harsini and their allomorphs; while the third is an English-Harsini index.

In the first two, the Harsini headwords are arranged according to the following order: \(a, \bar{a}, \varsigma, b, \check{c}, d, e, f, g, h, i, \bar{i}, j, k, l, m, n, o, \ddot{0}, p, q, \check{r}, s, \check{s}, t, u\), \(\ddot{u}, v, w, x, y, z, z\). . The items of the English-Harsini index are arranged according to the English alphabetical order.

The structure of a typical entry of the Harsini glossary is as follows:
hamsāda (variants: hamsāya) \(n\) neighbour | hamsāda \(\bar{\imath}\) kalkaxirāwasa He is a neighbour of these ruins [5:13]; vagard žin hamsāya With the woman next door [6:19] — Pers. hamsāye (cf. Har. hāmsā)

The headword (main citation form) appears in bold italic font at the beginning of the entry, followed by all attested variants inside parentheses. Variants are also found as separate entries in the glossary, containing a cross-reference to the primary headword (e.g. hamsā\(\gamma a \rightarrow\) hamsāda). The appropriate abbreviation from Table 17 (e.g. \(n\) 'noun') indicates the grammatical category or function of the lexeme. When the lexeme has more than one grammatical function, each function is identified by a progressive number.

In the case of polysemous or homophonous forms, the decision of treating them under a single or different entries was taken independently from etymological considerations: they have been grouped under a single entry if their meanings (identified by progressive numbers) were considered to be close enough, otherwise they have been treated under separate entries, distinguished by a subscript number.

The meaning(s) of each word are given in English. Example sentences (or fragments of sentences) are given for most entries, along with their free translation and a cross-reference (inside square brackets) to their position in the texts. When the lexeme occurs in isolation in the texts, only its position is indicated. The exemplified form is identified by an underline, in order to make its identification easier. The absence of
examples or cross-references to the texts implies that the form is not attested in the Harsini texts even if it may occur in other sources (e.g. other recorded texts; Fattah 2000; DoBeS Archive materials) or have been collected through direct elicitation.

The Persian equivalent \({ }^{291}\) of the headword is reported at the end of the entry, both in transcription and in Persian script. It is preceded by the symbol - and the abbreviation 'Pers.' (irrespective of the term's ultimate Iranian, Arabic or Turkic origin). The quotation of a Persian counterpart of any Harsini word by no means implies that we are dealing with an instance of direct borrowing, although this might be true in some cases.

When a form having a Persian cognate is used alongside a native Harsini term with analogous meaning but apparently no clear Persian counterpart, a cross-reference to the native Harsini form has been included in round brackets at the end of the entry, preceded by the abbreviation 'cf. Har.'.

The expressions derived from Arabic and formed with elements unknown to Harsini syntax (e.g. alfarār 'on the run') have been treated simply as lexical units. Nouns are generally quoted in their unmarked singular forms, except for a few lexicalized plurals (e.g. atrāfiān 'courtiers'). The chosen citation form of verbs is uniformly the Past stem, even in those cases where only the Present stem is attested in primary data. Unattested or dubious forms are identified by an asterisk. The present stem of each verb is reported inside parentheses in the body of the entry.

\footnotetext{
\({ }^{291}\) For 'Persian', modern literary Persian (Fārsi) is intended. Local spoken varieties of Persian, which may differ in phonology and lexis from the standard literary language and the Tehrani-based colloqual language, are also used in the region where Harsini is spoken, but they are not represented in the glossary. The main references for Persian have been Lazard (1990) and Grünbaum \& Coletti (2006). Steingass (1963) has been occasionally consulted.
}

Table 17: Abbreviations and symbols used in the glossary
\begin{tabular}{llll}
\hline Gloss & Definition & Gloss & Definition \\
\hline 1 & First person & \(n: i n d e f\) & Indefinite suffix \\
2 & Second person & \(n m l z\) & Nominalizing suffix \\
3 & Third person & \(n: p l\) & Plural suffix \\
adj & Adjective & \(n \cdot p r o p\) & Proper name \\
adjvz & Adjectivizing suffix & num & Numeral \\
\(a d v\) & Adverb & onom & Onomatopoeia \\
class & Classifier & part & Particle \\
compl & Complementizer & PL & Plural \\
comp prep & Complex preposition & post & Postposition \\
conj & Conjunction & PRS & Present \\
cvc & Complex verb component & prep & Preposition \\
dem adj & Demonstrative adjective & pro & Personal pronoun \\
dem pro & Demonstrative pronoun & pro-form & Pronominal form \\
epith & Epithet & PST & Past \\
idiom & Idiomatic expression & quant & Quantifier \\
indef & Indefinite & SG & Singular \\
interj & Interjection & \(v: a s p\) & Aspectual marker \\
interrog & Interrogative & \(v: c a u s ~\) & Causative marker \\
\(n\) & Noun, Noun Phrase & \(v: p a r t\) & Verbal particle \\
\(n: c m p d\) & Compound marker & \(v: p a s s\) & Passive marker \\
\(n: d e f\) & Definite suffix & \(v: m o o d\) & Modal prefix \\
\(n: d e m\) & Demonstrative suffix & \(v: a g r\) & Agreement marker \\
\(n: d i m\) & Diminutive suffix & \(v\) & Verb, Verb Phrase \\
\hline
\end{tabular}
introduces example sentences.
|| separates the headword from idioms or other forms related to the headword.
~ substitutes the headword in the body of the entry.
\((+)\) indicates that the lexeme (most frequently a verb) occurs in combination with the form (most frequently a preposition) included inside parentheses.
(?) indicates uncertain or provisional forms and definitions.
/ separates the variants of a single lexeme in the English-Harsini index.

\section*{Lexical forms：}

\section*{a}
\(\boldsymbol{a}\) interj yes，fine，ok｜«ą»，muše， «tö řamazān̄»．muše：«al» «Ok»，she says，«you are Ramazān»．He says：«Yes！» ［6：61］
\(\boldsymbol{a}_{1}\) dem adj that，those｜\(\underline{a}\) gāva ka deyšt Bring that cow outside ［2：30］
\(a_{2} \rightarrow a z ̌ ; v a\)
agar \(\rightarrow\) ar
agard \(\rightarrow\) vagard
ahad pro－form one，（＋indef） someone，somebody，（＋neg） nobody－Pers．ahad（i） احد（ى）
\(a l \bar{a} \rightarrow l \bar{a}\)
alājii adj strange，weird｜«kwiřa， ya čīa wira e nameyna alājüa āwirdīa？» «O son，why have you brought this weird piece of felt from there？»［1：49］
al？ān adv now｜mi all⿳亠二口̄n dirim movāzibatyāna makam Now I＇m taking care of them［2：61］ — Pers．al＇ān الأن（cf．Har． iska）
alfarār idiom on the run｜［6：27］ — Pers．alfarār الفرار
alyās n．prop Elijah｜xizr alyāsa wira nīštia Khezr－Elijah is sitting there［4：56］— Pers． elyās الياس
amānatī 1．adj deposited， entrusted 2．adv on deposit， in trust｜ya amānatī süuam dāya My husband has entrusted this（to me）［6：61］ －Pers．amānati امانتى
andāza \(n\) size andāza wižim Of my own size［2：72］— Pers． andāze اندازه（cf．Har．qe）
angat \(n\) parasite－Pers． angal انكل
angoštar \(n\) ring｜angoštara me va nām ye gila birsāq She puts the ring inside a fritter［2：93］ －Pers．angoštar انگڭتنر（cf． Har．kilkawāna）
\(a n j a \bar{a} a d v\) then，there（？）｜va anj \(\bar{a}\) awāna möwse Then，he installs them［3：76］
anï interj then，so，well，but， indeed｜«anü a ditalam ča binyān kirdina？anü a ditam \(h \bar{a} k u\) ？» «What have they done to my daughters，then？ So，where is that daughter of mine？»［4：172］｜｜～ča interj just so，exactly，indeed｜anü \(\stackrel{c}{a} a\) ，har dita nameyna！Just so， exactly the felt－made girl！ ［1：70］
aqira adv that much，so much \(\mid \bar{\imath}\) šüa aqira kwišteasam This husband（of mine）has
beaten me so much [6:85] Pers. ānqadr آنقرا
ar (variants: agar) conj if | ar mi e§dām bīm If I would be executed [6:166]; agar šāns bārī If you will be lucky [2:9] — Pers. agar ایر || ~ā na adv otherwise, if not, or else |arā na nimow Otherwise it's not possible [1:122] - Pers. agarna, vagarna اكرنه، وگرنه
ard \(\rightarrow\) vagard
arin \(\rightarrow\) varin
\(a \check{r} \rightarrow a \check{a} a \bar{a}\)
ařā (variants: ař before 3SG and
3pl bound pronouns) 1. prep for, to | mi arāāt ča diris kam?
What shall I make for you?
[2:70]; maču ařā māt vazūr
She goes to the minister's house [2:83]; bīlā ye kamī birsāq ařyān diris bikeym Let's prepare a few fritters for them [2:91] 2. interrog why | tö ařā īqira pakarı̄? Why are you so sad? [2:22] || ~ ča interrog why | ařā ča bičimin? Why shall we go? [7:38]; ~ ku(ra) interrog where, whither \(\mid\) ařa kua mači? Where are you going? [2:86]; bičim ařā kura? Where shall we go? [7:39] ařer adv (to) here (?) | tönīža maxwe, nā \(y\) ařer! He's going to eat you as well, don't come here! [4:151]
ařetā adv back | tā vaxtī gi maču ařetā Until the moment he goes back (again) [4:150]
\(a r ̌ y a \rightarrow a \check{r} y \bar{a}\)
ařyā (variants: ařya) adv back | divva maču ařyā dögila The demon goes back again [4:143]; mān ařya They come back [1:79]
asb \(n\) horse | mařasita ye asbī You'll reach a horse [4:70] Pers. asb اسب (cf. Har. čirāwā)
ast(ah)a \(n\) weapon |ast(ah)a \(h \bar{a}\) dasī The rifle is in his hands [4:152] — Pers. aslahee اسلحه
astan adv absolutely, at all | astan xubī nerī Absolutely, he doesn't get any benefit [3:6263] - Pers. aṣlan اصلا
asr \(n\) tear, teardrop
ašk \(n\) tear, teardrop | aški mirwārīa čamea mā \(Y\) Pearly tears come out from his eyes [4:114] — Pers. ašk اشیى (cf. Har. asr)
aträfiān \(n\) entourage, courtiers | atrāfiān pādišā\(y z ̌ ~ m o ̈ ̈ ̈ n i ̄ ~ T h e ~\) king's entourage, too, (go to) see [2:106] - Pers. atrrāfiān اطر افيان
ava dem pro-form that, that one | ava makwiše, \(d \bar{v} v\) The demon kills that one [2:39]
avat 1. num first 2. adv at first, initially | avata mačī At first
you go [4:60] — Pers. avval اول
awāna 1. pro 3pl they, them, their | awāna mačin They go [3:58] 2. dem pro-form (variants: awānala) those, those ones | awāna nimakwišin Those ones don't kill (anything) [3:54]
awānala \(\rightarrow\) awāna
\(a y\) (variants: ey) interj O, hey |ay mīmī, hüč xwidāy nerim! O, auntie, I'm wretched! [7:8]; ey badbaxt, nameyna badbaxt! Hey poor, poor felt-made girl! [1:107] — Pers. ey ال
az prep from | ditī dirī az a žina He has a daughter from that woman [4:13] — Pers. az از (cf. Har. \(a z ̌, v a\) )
azīat 1. n bother, annoyance, disturb 2. cvc ~ kird- v.PST (PRS azīat ka-) to bother, annoy, disturb | \(\bar{i}\) āplala azīata makan These children are annoying [5:46] — Pers. aziyat (kardan) اذيت (كردن)
\(a \check{z}\) (variants: a) prep from |a(ž) köwš azz kwil či From the shoes to everything (else) [2:69]; bacd a modatī After some time [2:81]

\section*{\(\overline{\mathbf{a}}\)}
\(\overline{\boldsymbol{a}}\) interj oh!, eh!, huh! | žinea maču, muši: «ā!» His wife
goes (and) says: «Oh!» [4:156]; xāwa тöün̄̄ ā! He dreams, huh! [5:43]
\(\bar{a} b \rightarrow \bar{a} w\)
\(\bar{a} b a \bar{d} \bar{\imath} n\) village | ařā ābādīa wižy \(\bar{a} n\) To their own village [7:55] — Pers. ābādi آبادى
\(\bar{a} \mathrm{dim} \rightarrow \bar{a} \gamma i m\)
\(\bar{a} d i m i ̄ z a ̄ d \rightarrow \bar{a} Y i m i ̄ z \bar{a}\)
\(\bar{a} f\) (variants: uf) interj wow, wonderful \| \(\bar{a} f u f u f, ~ \check{c} e ~ a ̄ w ~\) xuika ya! Wow! What a good water is this! [4:62]
āfarīn interj well done! | āfarīn! xeylì tamisa, xeylī xua sarit! Well done! Your head is very clean; it is very good! [4:22] - Pers. āfarin أفرين
\(\bar{a} g i r ~ 1 . n\) fire |ařā \(̌\) zir āgir ki qazā dirisa makan, xua It is good for (being put) under the fire (on which) they are cooking food [2:76] 2. cvc~dā-v.PST
 fire, burn | āgirīa mean They burn him [1:136]
āmāda adj ready [4:1] — Pers. \(\bar{a} m a ̄ d e\) آماد
\(\bar{a} m u z \bar{a} \quad n\) cousin (paternal uncle's son or daughter) Pers. 'amuzāde عموز اده
\(\bar{a} q \bar{a} 1\). \(n\) Mister 2. epith Mister, Sir | \(p y \bar{a} \gamma \check{s} a\) muše: «āq\(q \bar{a} »\) And the man says: «Mister» [6:163] — Pers. àqā آقا
\(\bar{a} r e \rightarrow \bar{a} r \bar{\imath}\)
ārisk \(n\) burp
\(\bar{a} r \bar{\imath}\) (variants: \(\overline{a r}\) e) interj yes, fine, ok | šekle ma〔lüm now [...] ār̄̄ Her shape would not be evident [...] yes [1:83]; āre, šiša Comrim bā (a)d nīs̃ānit dam Ok, I have to show you my bottle of life [2:63] - Pers. āre, āri آره، آرى (cf. Har. a)
āsimān \(n\) sky | mačina āsimān They go (up) to the sky [2:65] — Pers. àsemān آسمان
\(\bar{a}\) šn soup \(\| \sim\) rǐsta \(n\) noodle soup | \(\bar{a} \check{s}\) řišta bika Prepare the noodle soup [1:85] — Pers. آشَ (رشتّه)
\(\bar{a} v \rightarrow \bar{a} w\)
\(\bar{a} \boldsymbol{w}\) (variants: \(\bar{a} v, \bar{a} b\) ) \(n\) water | čirāwāl āwa maxwan The horses drink water [1:48]; ī āvi řavāna maču This running water goes [2:74]; metea \(\bar{a} b i\) řavān he leaves it into the water flow [2:73] آب
\(\bar{a} w i r d-v . P S T(\) PRS \(\bar{a} r\)-, ar-) 1 . to bring, carry |ī kwil čia xirīta, āwirditta! You have bought and brought all these things! [2:22]; mārea māt He brings (it) home [1:21]; köwšila mare vitāta vitāt The man carries the shoes from region to region [1:17] 2. to give birth, deliver \(\mid\) ye dita mārī, ye kwiřa mārī She gives birth to a baby
girl and a baby boy [3:28] || \(\sim \ldots=e r /=(a) r \quad\) v.PST (PRS \(\bar{a} r-\) ...err/=(a)r) to bring/take out, take off (clothes) | āwirdimasere I brought him out [6:48]; lebās čuwinna varea mārer She takes off the wooden dress ; \(\sim \ldots=\bar{a}\) v.PST (PRS \(\bar{a} r-\ldots=\bar{a})\) to bring/take back - Pers. āvardan آوردن
\(\bar{a} x i r ~ 1\). adj last 2. \(n\) end 3. adv finally, at last | \(\bar{a} \times i r i \bar{\imath}, ~ y a k \bar{\imath}\) muše Finally, one says [2:9] 4. interj well, then, so, but,
 maxwe? Well, how (could) a doll eat? [1:129] — Pers. āxar, آخر، آخه
\(\bar{a} Y\) interj oh! | \(\overline{\underline{a}} Y\) badbaxt! Oh, poor (girl)! [1:57]
\(\bar{a} y i m\) (variants: \(\bar{a} d i m) n\) person, human being | āyimal žār badbaxtīkan They are poor, miserable people [7:2]; \(\bar{a} d i m\) döwtamanika he is a wealthy آدم
\(\bar{a} \gamma i m i \bar{z} \bar{a}\) (variants: \(\bar{a} d i m i ̄ z a \bar{d}) n\) human being | na jinam, na āpimīzāpkam I'm neither a sprite, nor a human being [1:46]; jinī, parī, ādimīzād̄̄? Are you a sprite, a fairy, a human being? [1:44] — Pers. \(\bar{a} d a m i z a ̄ d\) آدميز
\(\bar{a} p l n\) child \(\mid\) dö gila āpla mārim I will give birth to two children
［4：96］－Pers．\({ }^{c} a y \bar{a} l,{ }^{c} \bar{a}\)＇ele عيال، عائلّه
\(\bar{a} \boldsymbol{\gamma} l d \bar{a}(n) n\) womb
\(\bar{a} y s ̌ t-v . P S T\)（PRS \(\bar{a} z ̌-)\) to throw｜ čaqua māžea nameya He throws a knife at the felt－ made girl［1：88］
\(\bar{a} z a \bar{a} d\) 1．adj free 2．\(c v c \sim b \bar{i}-(>\) \(\bar{a} z \bar{a} d\) wi－）v．PST（PRS \(\bar{a} z \bar{a} d ~ b u-\) \(>w u\)－）to become free，be freed \(\mid \bar{a} z \bar{a} d a\) mow She is free ［2：66］；～kird－v．PST（PRS \(\bar{a} z a \bar{a} d\) \(k a\)－）to set free｜kwily \(\bar{a} n \underline{\bar{a} z a ̄ d a}\) make She sets all of them free ［2：66］— Pers． \(\bar{a} z \bar{a} d\)（kardan） آزاد（كردن）
\(\bar{a} z a ̄ q a \quad n\) provisions｜tamāma mow \(\bar{a} z a ̄ q a ~ T h e ~ p r o v i s i o n s ~\) finish［1：73］— Pers．āzuqe آذوقه
\(\bar{a} z \bar{l} y a t i \bar{c} 1 . n\) mourning，grief 2. \(c v c\)～girt－／gird－v．PST（PRS \(\bar{a} z \bar{l} y a t \bar{\imath}\) gir－）to mourn，be in mourning｜ye haštād ruž mi \(\bar{a} z \bar{\imath} y a t \bar{\imath}\) bigirim！I shall be in mourning for about eighty days！［2：53］

\section*{§}

Salī n．prop \({ }^{\mathrm{c}}\) Ali \(\|\) va \(\sim\) interj by \({ }^{\text {c Ali }} \mid \underline{v a}\) Calī，a dì duru nү̄̄ā By \({ }^{\text {cAldi，that one didn＇t lie，then }}\) ［2：51］－Pers．\({ }^{c}\) على
Gamat 1．n development 2．\(c v c\) \(v a /=a \sim \bar{a} w i r d-\) v．PST（PRS \(v a /=a\) Camat \(\bar{a} r-\)－）to produce，
grow，bring up（a child）｜ \(\bar{a}\) Ylala māre Yamat She brings up the children［1：115］－ Pers．（be）＇amal（āvardan） （به）عمل（آوردن）
Camdan adv on purpose， intentionally｜wižī kirdīa， Camdan He has done it himself，on purpose［3：46］ －Pers．\({ }^{\text {camdan }}\)
¢arus \(n\) bride｜̧arus bā \(\overline{\text { s šüa }}\) The bride with this groom［1：33］ — Pers．\({ }^{\text {carus عروس（cf．Har．}}\) böwī）
¢arusān \(n\) doll｜¢arusān̄̄̄ bisīnin， bāran，¢arusān ptāsīkie Buy and bring a doll，a plastic doll ［1：125］
¢arusī 1．n wedding，marriage ceremony｜mačina 乌arusī They go to the wedding［1：63］ 2．cvc～kird－v．PST（PRS ¢arusī \(k a-)\) to marry，get married｜ mi agard tö 乌arusī bikam I shall get married with you ［2：52］— Pers．＇arusi（kardan） （كروسى（cf．Har．sür）
¢avaz 1．n exchange－Pers． cavaz عوض
¢avazbadat 1．n exchange 2．cvc～ kird－v．PST（PRS 乌avazbadat \(k a-\) ）to exchange，switch｜ kilkawānı̄ 乌avazbadata make He exchanges his ring［1：76］ －Pers．\({ }^{\text {cavaz－o badal }}\) （kardan）عوض و بدل（كردن）

Caxd \(n\) marriage contract Pers. \({ }^{c}\) عقد
¢axdömaxd \(n\) marriage contract and related things
¢āšiq 1. \(n\) lover 2. \(c v c \sim b \bar{i}-(>¢ \bar{a} s ̌ i q\) \(w \bar{i}-)\) v.PST (PRS \(¢ \bar{a} s ̌ i q ~ b u->~ w u-) ~\) to fall in love 乌̄āšiq i dita mow He falls in love with this girl [2:85] - Pers. \({ }^{c} \bar{a}\) šeq (šodan) عاشق (شدن)
Seyb 1. n fault, flaw, defect || ~ nerī idiom That's fine, It doesn't matter | muše: «〔eyb nerī» She says: «That's fine» [1:50]
Yomr \(n\) life, age
Yonwān 1. \(n\) title, guise, manner 2. comp prep (+va) as, in the guise of |e bīlā va §onwān kolfatī era kār bike Let her work here as a servant [2:78] — Pers. (be) \({ }^{\text {convān }}\)

\section*{b}
bacd 1. adv then, afterwards | bacd, dìva muše Then, the demon says [2:26] 2. cmpd \(\operatorname{prep}(+a(\check{z}) /=a\) ?) after \(\mid \underline{b a c d}\) a modatī After some time [2:81] — Pers. \(b a^{c} d\) (az) (ز)
bacdan adv then, afterwards baYdan pyākeyša muše Then, also the husband says [1:16] — Pers. bacdan بعداً
bad 1. adj bad 2. cvc ~hāt- v.PST (PRS bad \(\bar{a}(y)-\) ) (+ BP) to dislike | bowažinī badīanīa \(m \bar{a} y\) Her stepmother dislikes her [3:6] - Pers. bad (āmadan) بد (آمدن)
badat \(n\) exchange - Pers. badal بدل
badbaxt adj unlucky, poor, miserable | ey badbaxt, nameyna badbaxt! Hey poor, poor felt-made girl! [1:107] Pers. badbaxt بدبخت
badbaxtī \(n\) misfortune | dāstān badbaxtī wižim bušim, mow? I shall tell the story of my own misfortune, is it possible? [1:1] - Pers. badbaxti بدبختى
badbu adj stinky, smelly | \(\bar{a} w\) \(k a s i ̄ f-\ddot{b a d b u a}\) The water is dirty and stinky [4:64] Pers. badbu بدبو
badförm adj ugly, bad-shaped | dit xeylī badförma mow The girl becomes very ugly [4:47]
badguna adj mean | vazīri \(\{\mathrm{xxx}\}\) badguna muše The \(\{\mathrm{xxx}\}\) mean minister says [3:40]
badmaza adj tasting bad, disgusting | \(\bar{a} w \quad[. .\).\(] wižī\) badmazatir nīya The water [...] itself does not taste that bad [4:63] — Pers. badmaze
badqūyāfa (variants: badqīqāfe before a clitic =a) adj ugly, bad-looking | badqī̀āfa ki \(n \bar{i} y a\) Well, he is not ugly [3:46]; badförma, badqū̄̄āfea He is bad-shaped, he is ugly [3:45] — Pers. badqiyāfe بدقيافه
badqī \(\bar{a} f e \rightarrow\) badqī \(\overline{\mathrm{a}} \mathrm{fa}\)
balamirk \(n\) elbow
bate interj yes, ok | muše: «bate» She says: «Yes» [6:185] — Pers. bale بله
bated adj capable, able - Pers. balad بل
ban 1. \(n\) band, strip, lace, joint 2. \(c v c \sim b i ̄-\) ( \(>\) ban wī-) v.PST (PRS ban bu-> wu-) to be bound, be established | bana mow e sarnivišt mi ar̄ā kua maču It will become bound where this destiny of mine leads [2:72] — Pers. band (šodan) بند (شدن)
ban kilik \(n\) knuckle
baqat \(n\) armful, embrace (space between the arms) | qad baqate gušti šotora māre She brings (out) an armful of camel meat [6:152] - Pers. bag̀al بغ
baraftāw \(\rightarrow\) gwit baraftāw
bargašt 1. \(n\) return, comeback 2. cvc ~ kird- v.PST (PRS bargašt ka-) to go back, come back, return | bargašta makeym We will go back [2:97] — Pers.
bargašt بركثت , bargaštan بركثشتن (cf. Har. dimā, ařyā)
barxord 1. \(n\) clash, impact, encounter 2. \(c v c \sim\) kird- v.PST (PRS barxord ka-) to clash, hit, encounter, come across barxorda makeyte ye keynī You will come across a spring [4:60] - Pers. barx"word (kardan) برخورد (كردن)
*bas(t)- (> was(t)-) v.PST (PRS *bas-> *was-) 1. to tie, close | bān čamit böws Close your eyes [3:9] 2. to install | va anjā awāna möwse Then, he installs them [3:76] - Pers. bastan بستن
baxš \(n\) district
\(b \bar{a}\) prep with | Yarus \(\underline{b \bar{a}} \bar{\imath}\) šüa The bride with this groom [1:33] — Pers. bā ب (cf. Har. vagard)
bāad v must, have to, shall, should | \(\check{c} a\) bāad bikeymin? What shall we do? [3:78] Pers. bāyad بايد (cf. Har. bās)
bābā \(n\) dad | bābā, ya döza ya! Dad, this is a thief! [5:21] Pers. bābā باب (cf. Har. bowa)
bād \(n\) wind | bāda mea put The wind strikes the barrel [3:11] — Pers. bād
*bāft- \(v\). PST (PRS bāf-) to weave | mi qāl̄̄̄̌̌e mabāfim I'll weave a rug [4:87] — Pers. bāftan بافتن
bāhuš adj intelligent, smart, clever | dit gwijīn fira dānā-ö bāhuša The younger daughter is very wise and intelligent [2:23] — Pers. bāhuš باهوش (cf. Har. ziriy)
bājenāq \(n\) brother-in-law | a dö bājenāqa Those two brothers-in-law [3:56] - Pers. bājenāq باجناق (cf. Har. \(h \bar{a} m z \bar{a} m \bar{a})\)
bāt 1. \(n\) wing, arm 2. \(c v c \sim\) girt-/gird- v.PST (PRS bāt gir-) to take flight, take wing | kamutaral fir bāta magirin The doves take flight [1:110] — Pers. bāl بال
bān 1. \(n\) top, upper part 2. comp prep \((+v a /=a)\) on, over, on top of | hizār nafara bāne jā me It would accommodate a thousand people [lit. on it] [4:88]
bān čam \(n\) eyelid \(\mid \underline{b a ̄ n c ̌ a m i t ~ b o ̈ w s ~}\) Close your eyes [3:9]
bānin adj upper, above | \(a\) (h)asār bānina That upper courtyard [7:20]
\(b \bar{a} q\) n garden, park | čīmin ařā \(\underline{b} \bar{a} q\) We went to the garden [6:30] — Pers. bāg
bāqavān \(n\) gardener - Pers. bāg̈bān باغبان
bār 1.n load |va bāri zařā gwima mow It gets lost with the load of gold [6:101] 2. cve ~ kird-
v.PST (PRS bār ka-) to pack, load | bāra makeym We will load (our things) [7:33] Pers. bār (kardan) بار (كردن)
\(b \bar{a} s v\) must, have to \(\mid \underline{b \bar{a} s}\) beya das ava You have to give it to her [1:61]
bāša(d) interj fine, alright, may it be | pyā muše: «bāšad» The man says: «fine» [2:11]; muše: «bāša» She says: «Fine» [1:80] - Pers. bāšad, bāše باشد، باشه
bāxavar adj informed, aware | qašay, d̄̀, bāxavara mow Then he becomes well aware [2:96] — Pers. bāxabar باخبر
\(b \bar{a} z n\) falcon \(\mid \bar{i} \underline{b a ̄ z a}\) binīšea bān sar har ke On whoever's head this falcon would perch [3:32] — Pers. bāz باز
\(b \bar{a} z 1 \rightarrow v \bar{a} z\)
bāzār n bazaar, market | mačua \(\underline{b} \bar{a} z \bar{a} r\) He goes to the market [5:29] — Pers. bāzārr بازار
bāzpařān \(n\) falcon's flight | bāzpařāna me bikeymin We have to make the falcon fly [3:31]
be(h)tarīn adj best | be(h)tarīn rīasa mi ye pīražinī va gīr bārim The best way is that I find an old woman [6:137] Pers. behtarin بهترين
belaxara adv finally, at last | belaxara ye sidāy qwiřbāqa
hiza magirī Finally, a cry of frogs rises [6:21-22] - Pers. belaxare بلاخره
beyn 1. prep among 2. cvc va/=a~ či- v.PST (PRS va/=a beyn ču-) to be destroyed | va bepn načun ì darpeykaral May this house not be destroyed [6:169] - Pers. (az) beyn (raftan) (از) بين (رفتن)
bi prep to | mušin bí xwisk They say to the sister [4:119] Pers. be به (cf. Har. va)
bigir \(\rightarrow\) girt-
bin 1. \(n\) lower part, bottom, end
2. comp prep ( \(+v a /=a\) ) in, into, inside, under, on the bottom of | ar bül bin kānig ařta mārer If he cleans out the ash from the bottom of the fireplace for you [1:50] 3 . comp prep ( \(+v a /=a\) ) to, from | dögila qazā mena bine They give her the food once again [2:102]
binäguš \(n\) earlobe, back of the ear sararā bixwama mīā va bināguš I shall eat (your) head from the hair to the back of the ear [7:67] — Pers. banāguš بناك̋ش
birā 1. n brother 2. epith my friend, my dear | \(\underline{\text { birā, tö ìma }}\) \(\bar{a} z \bar{a} d\) kirdīa My friend, you have set us free [2:68]
birārzā \(n\) nephew, niece (brother's son or daughter)
birāžin \(n\) sister-in-law (brother's wife)
bird- (> wird-) v.PST (PRS bir-> wir) to take (away), carry (away) | yāna mi birdina bīawān These ones took me to the desert [4:157]; \(\gamma a\) ařā dita möwrim I am taking it for (my) daughter [2:16] — Pers. bordan بردن
birinj \(n\) rice | ye man birinj A man of rice [4:102] — Pers. berenj برنج
birsāq \(n\) fritter | birsāq ařām bāran Bring me fritters [1:66]
biršān- (> wiršān-) v.PST.caus (PRS biršin-> wiršin-) to roast, fry | möwršine She fries it [1:68] Pers. bereštan برشتن
biři- v.PST (PRS biř-> wiř-) to cut | sar āylila biř̌a He slaughtered the kids [1:134]; mādar dìta sar farzand wižī böwře? Have you (ever) seen a mother slaughtering her own children? [1:130] Pers. boridan بريدن
bišqāw \(n\) dish, plate | nimatün \(\bar{\imath}\) Ye bišgāw bixwe They wouldn't be able to eat even a plate of it [4:104] — Pers. bošqāa بشقاب
bī prep without | bī dama wira makatī (He) remains there helpless [2:88]
\(b \bar{i}-(>w \bar{i}-)\) v.PST (PRS bu-> wu-) to be, become, happen | \(\check{c} a \underline{b \bar{\imath}}\) ? What happened? [2:99]; öwiss fira nār̄āhata mow She becomes very upset, too [2:25]
bīawān \(n\) desert, plain | va bīawān vetea makan They abandon her in the desert [4:122] — Pers. biābān بيابان
\(b \bar{\imath} b \bar{\imath} \quad n\) lady, old woman, grandmother | keywānū̄ jür bībū zeynowa An old woman like Bibi Zeynab || ~ hur n.prop Lady Houri [1:107]; ~ nur n.prop Lady Light [1:107]; ~ sešama n.prop Lady Tuesday [1:107] - Pers. بيبى bibi
bīc̄āra 1. adj poor, hopeless | bīčāra mamüla Poor Mohammad [7:64] 2. n poor, miserable person: bīc̄āra maču The poor (girl) goes [1:105] — Pers. bičāre بيچاره
bīdār adj awake | \(\underline{\text { bīdāra }}\) It is awake [7:49] — Pers. bidār بيدار
bīkār adj unemployed | ye jawāni bīkārī An unemployed young man [5:6] — Pers. bikār بيكار bīlā \(\rightarrow\) hīšt-
bīmārissān \(n\) hospital - Pers. bimārestān بيمارستان
bis num twenty | bacdar mā\(\eta h \bar{a}\), bīs šöw, ye mā \((h), m a ̄ y a \operatorname{dima}\)

After (several) months, twenty nights, one month, he comes back [1:73] — Pers. bist بيست
bǐšir adj more, further, most Pers. bištar بيشتر
bīva adj widowed - Pers. bive بيوه
bīvažin n widow
boland adj long, tall | mü sar parīšānö boland (With her) ruffled and long hair [2:85] — Pers. boland بلند
bowa \(n\) father | valī pyāka fira pakara, bowa But the man, the father, is very sad [2:21]
bowa katiy \(n\) grandfather
bowažin \(n\) stepmother (father's wife) | bowažin̄̄ gi dirī The stepmother that she has [4:33]
böwī \(n\) bride
bu n smell, stink \| \(\underline{b u}\) sarta \(m \bar{a} Y\) Your head stinks [4:42] Pers. bu بو
büchkata adj younger, small, little dita büčkata The younger daughter [7:20]
bül n dust, ash | bül bin kānig The ash on the bottom of the fireplace [1:50]

\section*{č}
\(\check{c} \boldsymbol{a}\) (variants: \(\check{c} e, c ̌ i)\) interrog what ča ařātān bārim? What shall I bring for you? [2:3]; ismit čīa?

What's your name? [2:79] 2. interj what a ...! če zirin̄ kirdīa, ava! What a clever trick she has made! [1:60] \| va pey ~ interrog for what, after what va pey če mirād̄̀ hātīa? For what reason have you come? [4:57] — Pers. či,

čam \(n\) eye \(\mid\) Ye ruž pādišā čamalī kura mow One day the king's eyes become blind [3:47] Pers. čašm, čašm جشٌ
čamčamāt n.prop Chamchamāl (rural district in the County of Harsin) - Pers. čamčamāl جمحֵم
čan (variants: čanī) 1. quant some |čan šabānaruza mačin They travel for some days and nights [2:94]; mö̈̈nī čan̄̄ mardim zindān̄̄ kirdīa She sees that (the demon) has made some people captive [2:66] 2. interrog how much, how many | seyrī nām māt hina make dīva čan̄̄ čī hasö yāna She takes a look at thing, the demon's house, (to see) how many of these things are there and so on [2:66] — Pers. čand (i) (ى) \(\check{c} a n \bar{\imath} \rightarrow \check{c} a n\)
čap 1. \(n\) left 2. adj left — Pers. čap
چֶ
čapa \(n\) handful || čap~ adv in handfuls (?) | kwila mowna čapčapa tüta-ö mačina āsimān They all become handfuls of dust and go (up) to the sky [2:65]
čaq onom snap (sound of snapping)
čaqāna \(n\) finger snapping
čaqu \(n\) knife | čaqua māžea nameyna He throws a knife at the felt-made girl [1:88] Pers. čāqu چاقو
čarx \(n\) wheel — Pers. čarx خ خ
čādir \(n\) chador, tent \(\mid\) pīrhan ařām bārö čādir Bring me a shirt, and a chador [2:4] - Pers. چ̌ādor
čāt \(n\) cavity, hole, pit |čāt kanima, nyāmase čāt I dug a pit (and) I put it in the pit [6:130] Pers. čāl جال
\(\check{c} \bar{a} q \rightarrow \check{c} \bar{a} x\)
čārdahom num fourteenth | ye māhi čārdahome A (full) moon (on the) fourteenth (night) [4:31] - Pers. چ̌ahārdahom جهاردهم
čāx (variants: \(\check{c} \bar{q} q\) ) adj fat | Ya kwil \(\bar{i}\) ditela čāx ka Make all these girls fat [7:14]; damāqit čāqa? Are you doing well? [lit. Is your nose fat?] [6:25] — Pers. چ̌āā جاق
 Dinner, tea, and what? [6:71] — Pers. čā جای
\(\check{c} \boldsymbol{e} \rightarrow \check{c} a\)
češma \(n\) source, spring | \(\bar{a} w a\) mowa češma qašay-ö xū̄ The water becomes a beautiful and good spring [4:66] Pers. češme چششمه (cf. Har. keynī)
č(ih)el num forty |čihel šöw ařā \(\bar{\imath}\) xwiškim, čihelīš ařā a xwišk Forty nights for this sister of mine, forty for that sister too [2:53]; ī č(ih)el řuža During these forty days [2:55] Pers. čehel جپ
čijürī interrog how | sarim čijürīa?
How is my head? [4:40] ججورى Pers. čejuri
*čikyā- v.PST.caus (PRS č(i)k-) to get stuck, catch, become entangled | suzana mārī mač(i)kīa nāme A needle eventually gets stuck in it [4:108]
činjik \(n\) core, kernel
čirāq n lantern, lamp | čirāq řušana make She lights lamps [2:60] — Pers. čerāğ چֶراغ
čirāwā \(n\) horse | čirāwāl āwa maxwan The horses drink water [1:48]
*čirīkān- v.PST.caus (PRS čirīkin-) to shriek, (make) scream,
slap (?) | үöwša dit mačirīkine Then, the girl shrieks [7:23]
čirkin adj dirty, filthy | žina wižasī ka kasīfā bī-ö čirkin bīa It's his own wife, who has become dirty and filthy [4:140] — Pers. čerkin جركين
čir onom drip (sound of dripping) | čǐ̌̌ čiř čiř mačua pā\(y a r \bar{a}\) Drip, drip, drip, it pours out of his feet [7:82]
čī 1. \(n\) thing, object \| \(\bar{\imath}\) kwil čīa xiřita, āwirdīta! You have bought and brought all these things! [2:22] 2. pro-form (+ indef) something | pāya maxwea qe ye čì sangīn̄ Her foot hits the shape of something heavy [6:44] Pers. čiz(̄) (ی) چیز
\(\check{c} \bar{i} 1 \rightarrow \check{c} a\)
čī-v.PST (PRS \(\check{c}\)-) to go |nazānisim čīnas(a) ařā ku I didn't know where they had gone [4:158]; mačua pišt dara She goes behind the door [2:23]
ču 1. \(n\) wood | ye lebāse va ču ařām diris \(k a\) Make me a dress (made) of wood [2:72] 2. n wooden stick, club, cudgel | ču hiza me He lifts the club [5:50] — Pers. čub جوب
čut 1. adj empty, desert, abandoned |kwil ī čuta All of this is (now) abandoned [7:11] 2. cvc ~ kird- v.PST (PRS
čut ka-) to empty, abandon | mīmī ābād̄̄ čut kirdīa The auntie has emptied the village [7:9] — Pers. čul چول \(\check{c} u w \bar{i} \rightarrow\) čuwīn
čuwīn (variants: čuwī) adj wooden | duwāra lebās čuwīnila makea varö manǐse She wears the wooden dress again and she sits down [2:87]; ye ja \(a\) ba čuwǐš aře dirisa make He also makes a wooden box for her [2:73] Pers. čubi(n) جوبى، جوبين čuwīna (variants: čuwīne before a clitic =a) n.prop Wooden, wooden girl | bea čuwīna ařām bārea sar Give it to Wooden (so that) she may bring it to me upstairs [2:99]; ismim čuwīnea My name is Wooden [2:79]
čuwīne \(\rightarrow\) čuwīna
čux n (felt) cloak, gown, tunic (?) | \{? čuxitea\} mārāar, mear deyšt She takes \{? her little (felt) cloak\} out and goes away [1:59]
čï 1. interrog how | anü dā čüü sar \(\bar{a} y l\) wiža möwř̌? Then, how (could) a mother slaughter her own children? [1:130] 2. prep as, like | čü 乌arusī xās raxsa make She dances properly like (they do at)
weddings [1:58] — Pers. čun جون
čwār num four | čan midatī, šǐs \(m \bar{a}, \underline{c h w a ̄ r ~ m a ̄, ~ s i ~ m a ̄ ~ F o r ~ s o m e ~}\) time, six months, four months, three months [4:127] — Pers. čahār جهار
čwārda num fourteen - Pers. čahārdah جهارده
čwārpā \(n\) quadruped - Pers.

čwārsad num four hundred Pers. čahārṣad جهارصد

\section*{d}
da num ten - Pers. dah د
da̧vat \(n\) invitation | dąvatī ařā \(m \bar{a} t\) An invitation to (your) house [1:122] — Pers. da \({ }^{c}\) vat دعوت
dafia \(n\) time, turn \(\| y e \sim a d v\) suddenly | iš ye daffa maču Suddenly she goes, too [2:84] — Pers. (yek) dafee (يك) دفعه)
dat \(n\) female dog
datagwirg \(n\) female wolf
datq \(n\) (plastic) bag, packet manīa tu datqe She puts it in a packet [1:68]
dam 1. \(n\) mouth | gwita damea \(m \bar{a} y\) Flowers come out from her mouth [4:115] 2. \(n\) breath \(\| b \bar{\imath} \sim \operatorname{adj}\) speechless, shy, timid; \(b \bar{\imath} \sim\) kat- v.PST (PRS id.) idiom to be helpless | bī dama wira makatī (He) remains
there helpless [2:88] — Pers. (bī) dam بی)
dam \(1 n\) side, edge, bank | maču ařā dam ju āwa She goes to the bank of the watercourse [6:36] — Pers. dam دم
damāq \(n\) nose \(\| \sim \check{c} \bar{a} x / c ̌ a ̄ a q b i ̄-(>\) wī) v.PST (PRS bu-> wu-) idiom to do well, be well-off | damāqit čāqa? Are you doing well? [lit. Is your nose fat?] [6:25] — Pers. damāg gماغ (cf. Har. pit)
daтöřii \(\rightarrow\) damřü
damřï (variants: damöřï) \(n\) face | be damřüt, damřütañ bišur Splash it on your face, clean your face with it [4:62]
day 1. \(n\) voice, sound, call, cry 2. cvc ~ kird- v.PST (PRS day ka-) to speak, call, invite |danүāna makan They invite them [1:63]
dar 1. \(n\) door | mačua pišt dara She goes behind the door [2:23] — Pers. dar
dar1 prep in, at | dar zamāni qadīm dādibisad bīa In ancient times, there was the barter [5:29] — Pers. dar در (cf. Har. va)
darak \(n\) hell \(\|\) va/=a ~interj I don't care!, to hell! | nimā\(\hat{\gamma} \underline{a}\) darak! He won't come! I don't care! [7:52] - Pers. (be) darak (به) دركـ)
darpepkar 1. \(n\) whole door, door and jambs | ya darpeykara girtīasa kut She has taken the whole door on her shoulders [6:182] 2. whole house | tö hawāsta darpepkarila bu ā! Pay attention to the house, eh! [6:168] - Pers. dar-o peykar در و پيكر
dary \(\bar{a} n\) river, sea, lake, stretch of water | ya bua daryāy Let this become a river [7:92] — Pers. daryāā
darz \(n\) crack, fissure, small hole | seyra make tu darzī She looks inside a fissure [4:138] — Pers. darz درز
das 1. \(n\) hand, arm | tö ye čuī тeya das dit You will put a wooden stick in the girl's hands [2:27] 2. class (used to count items of clothing or objects in a collection) 3. cvc va/=a~cīv.PST (PRS va/=a das ču-) to be lost | řüneyš va dasea maču And the butter is lost [5:53] —Pers. (az) dast (raftan) (از) دست (رفتن)
dasabirā \(n\) step-brother, best friend
dasgirān̄̄ \(n\) engagement
daspā 1 . \(n\) servant (at weddings)
(?) 2. \(n\) arms and legs, hands and feet (?)
*dažī-, dažyā- (> * \(\gamma \check{z} \bar{i}-/ \gamma z ̌ y \bar{a}-)\) (?) v.PST (PRS \(\check{i z}->\gamma z \check{z}\)-) to hurt |
nařadö har zuwāna meyžī The male demon's tongue hurts very much \([7: 81]\)
 He meets the father and the mother, too [2:107]
dā- (> \(\gamma \bar{a}-)\) v.PST (PRS de->e-) to give | har dö si gila dit xwidā dāsa binı̄ God gave him just this couple of daughters [5:20]; agar si ditat bey nimakwišmat If you'll give (me) your three daughters I won't kill you [2:18] — Pers. dādan دادن || usually \(\sim \ldots=(a) r\) v.PST (PRS de-... \(=(a) r\) \(>e-\ldots=(a) r)\) to hit, beat, strike | kiša mārī bear āyl, meter küza He swings it to beat his child (but) he hits the jug [5:50]
dādibisad n barter, commerce, exchange | dādibisad bīa There was the barter [5:31] Pers. dād-o setad دادوستد
dā katiy n grandmother
dāmād \(n\) groom, son-in-law | a dāmādīa That groom of hers [3:82] — Pers. dāmād داماد (cf. Har. \(z \bar{a} m \bar{a})\)
dānā adj savant, wise | ye nafar jür mi dānā A person as wise as me [6:58] — Pers. dānā
dāq 1. \(n\) brand, cauterization 2. \(n\) heartbreak, anguish, affliction | va dāqi žin

Anguished for (his) wife [4:131] — Pers. dāg \(\dot{\text { c }}\)
dār 1. \(n\) tree | bīčāra maču, maču, maču ařā pā ye dārī, keүnīö dār kazāy The poor (girl) goes and goes and goes to the foot of a tree, the aforesaid spring and tree [1:105] 2. n fireplace, fire, stove 3. cvc \(v a /=a \sim n y \bar{a}-v\). PST (PRS \(v a /=a\) dār \(n\)-) to put on the stove, cook | bärin, bixwan, binina dār-ö āylal bixwan They would bring (them), eat (them), cook (them) for the children to eat [7:4-5]
dāruqa \(n\) officer, policeman | niss̄ān dāruqa be Show it to the officer [6:159] — Pers. dāruğe داروغه
dāstān \(n\) story, tale | öwš dāstān wižī kwil ta@rīfa make She, then, tells her whole story [2:104] — Pers. dāstān داستان
dāšt- (> \(\gamma\) āšt-) v.PST (PRS dir-> er-) to have | mi dì kas nerim, har tö dirim Well, I have nobody, you're the only one I have [2:61] — Pers. dāštan داثشتن
d \(\bar{a} y \bar{a} \quad n\) grandmother, old woman, old lady | mowa keywānu, va dā\(y \bar{a} k a ~ S h e\) becomes the old woman, the old lady [7:25]
depš adj sour, tasty | ye kabāwi depšiš̌i va gušti šotor A tasty
kebab of camel meat [6:126]
- Pers. debš دبش
depšt 1. n exterior, outside 2. adv (+ \(v a /=a\) ) outside, out | hurī kata deyšs va žīr nama A houri came out [lit. fell out] from under the felt [1:88]
dit 1. \(n\) heart, belly, stomach, entrails | hāma nām dit nāzūl̄̄nāzān! I'm inside Sweetie's belly! [2:50] 2. n interior, inside 3. comp prep (+ \(v a /=a)\) in, into, inside || \(v a=a \sim\) wiž idiom inside/to oneself \(\mid\) a dit wižīa muše He says to himself [1:78] — Pers.

\(\operatorname{dima}\) 1. \(a d v(+v a /=a)\) back 2. \(c v c\) \(v a /=a \sim h a \bar{t}-v . \operatorname{PST}\) (PRS \(v a /=a\) \(\operatorname{dima} \bar{a}(Y)-)\) to come back, go back, return | tā šüa māa \(\operatorname{dim} \bar{a}\) By the time the husband has come back [3:27]
dinān \(n\) tooth | diteyš yak \(e\) dinānalīa sea, a The girl, one of these teeth of hers is black, yes [1:98] - Pers. dandān دندان
\(\operatorname{dinyā} n\) world | dinyā magīrdin They travel all over the world [1:71] — Pers. donyā
dir cvc out - Pers. dar در
dirāz adj long — Pers. derāz دراز (cf. Har. dirīz)
diris 1. adj right, correct 2. cvc~ kird- v.PST (PRS diris ka-) to make, prepare | \(p y \bar{a}\) māy möün̄̄ žin har hüč diris nakirdīa The husband comes back and sees (that) his wife hasn't prepared anything [6:68]; qazā aře dirisa make She prepares food for him [2:55] - Pers. dorost (kardan) درست (كردن)
dirǐž adj long | šotora ī dirīžī-ö va mili dirīz A camel that tall and with a long neck [6:104]
dirīžī \(n\) length | šotora \(\bar{\imath}\) dirīž̄̄-ö va mili dirīž A camel that tall and with a long neck [6:104]
dit \(n\) girl, daughter | \(\gamma a\) p \(p \bar{a} \gamma k-\bar{O}\) žine si gila dit dirin A man and his wife have three daughters [2:1]
ditarzā \(n\) grandchild, grandson, granddaughter (daughter's son or daughter)
dī 1. interj then, so, well, but, indeed | үa dī ččwinea She is made of wood indeed [2:101] 2. adv anymore, again, still, no longer, finally | diteyš \(\underline{d \bar{\imath}}\) hüč nimuše The girl doesn't say anything, anymore [2:33] — Pers. digar, dige ديگر، ديگك
\(d \bar{\imath}-(y \bar{i}-)\) v.PST (PRS bīn-> ün-) to see | ya har avasa ki mi dimase This is exactly the one have seen [2:106]; bünim tö kit Let
me see who you are [2:103] - Pers. didan ديدن
dìm 1. \(n\) side 2. \(a d v(+v a /=a)\) behind, on the other side \(\mid a\) žina ha dim That woman is behind it [1:126]
dīnavar n.prop Dinavar (district and rural district in the County of Sahne) - Pers. dinavar دينور
dīr 1. adv late |atrāfiān pādšā \(\gamma \check{z}\) möünī ča bī a dīr hāt The king's courtiers, too, (go to) see what happened he is (so) late [2:106] — Pers. dir دير
dīv \(n\) demon, monster, fiend | dīva mowa xavarā The demon wakes up [2:14] ديو Pers. div
dīwāna adj crazy, foolish | žini dīwāney ča? His crazy wife, what (about her)? [6:103] Pers. divāne ديوانه (cf. Har. lìva)
dīvāruna adj demon-like, devilish (?) | kāri dīvi dīvāruna dirī The demon has devilish work to do [4:130]
dī̀ār adj clear, evident, visible | ye čame d \(d \bar{\imath} \bar{\jmath}\) ra One eye is visible [1:36]
dombāt comp prep \((+v a /=a)\) after, for \(\mid\) va dombāt dit In search of the girl [2:90] - Pers. donbāl-e دنبال (cf. Har. miney, šun, řuwāt)
doqolu \(n\) twin \(\mid\) xwidā jiffī kwiřa mea bine, dogolu God gives her a couple of sons, twins [1:95] — Pers. doġolu دوغلو (cf. Har. lifānī)
dö num two | dö gila āpla mārim I will give birth to two children [4:96] — Pers. do دو
dögalān \(n\) crotch (of a tree trunk, of trousers) | nām ye dögalān dārī Inside the crotch of a tree [1:38]
dögila \(\rightarrow\) gila
döm \(n\) tail \| döma manea nām piš̌ti It puts its tail between its back (legs) [6:96] — Pers. dom, domb دم، دمب
döüs num two hundred - Pers. دويست devist
döwim num second | dit döwimīs hara ìjürī möwre He kidnaps the second daughter like this, too [2:40] - Pers. dovvom دوم
döwtaman adj wealthy, rich | \(\bar{a} d i m\) döwtamanika He is a wealthy man [5:13] - Pers. dowlatmand دولتنـن
döwtamanī \(n\) richness, wealth دو دلتمندى Pers. dowlatmandī
döwr 1. \(n\) circle, turn | čü döwrež sara manīa bīawān He takes a look around the desert [4:131] 2. comp prep ( \(+v a /=a\) ) around | ya ejürīa döwrī xiřa māre She turns around it this
way [2:60] - Pers. dowr(-e) دور
döz \(n\) thief | bābā, ya döza ya! Dad, this is a thief! [...] [5:21] — Pers. dozd
dözī \(n\) theft — Pers. dozdī dözī- v.PST to steal (PRS döz-> yöz-) | šotor mina čü dözīte? How have you stolen my camel? [6:185] - Pers. dozdidan دزديدن
duān pro-form both, two of them | a duāna vazīr-ö vakīlin Those two are a minister and a delegate [3:43]
duq \(n\) buttermilk | har čī vitim duq \(b \bar{\imath}\) Whatever I said was buttermilk [6:191] - Pers. duğ
duru 1. n lie 2. adj false | īlā vitim r̄ās bī, alā vitim duru bī What I said here was true, what I said there was false [6:191] 3 . \(c v c \sim d \bar{a}-(>d u r u y \bar{a}-)\) v.PST (PRS duru de-> e-) to lie | ya dì duru dā-ö [...] Well, this one lied and [...] [2:39] - Pers. dorug̀ (goftan) دروغ (كتنت)
dus 1. \(n\) friend 2. cuc~dāšt-(>dus yāst-) v.PST (PRS dus dir-> er-) to like, love | har vaxt dus dāštī gušti šotor bār Whenever you like, bring the camel's meat (out) [6:130] - Pers. dust (dāštan) دوست (داثشتن)
duwā \(n\) prayer, wish, vow val(ā)a haqīqat duwā kirdima By God, indeed, I made a vow [6:149] \| \(\check{r} \sim n\) offering (for a prediction or a spell) | kamī gušti šotor beyna binim ařā \(\underset{r}{\text { rid }} d u w \bar{a}\) Give me that little camel meat for the offering [6:151] - Pers. do \({ }^{c} a \bar{a}\)
duwāra adv (once) again, another time: duwāra möwsetea kamarī She ties it to her waist again [2:49] Pers. dobāre دباره (cf. Har. dögila)
dük \(n\) (hand) spindle | kwičikal a qirenīka manina bān i dükala It's (one of) those rocks this big that they put on top of these spindles [6:42] — Pers. \(d u k\) دوك (cf. Har. tašī)
dür adj far || ~edür adv afar, far away; va/=a ~edür adv from
 The mother, then, from afar goes [1:124] - Pers. dur(edur), dur(ādur) دور(دور)، دور(ادور)
\(d w \bar{a}(n) z a\) num twelve - Pers. davāzdah دوازده

\section*{e}
\(e \rightarrow \bar{i}\)
ȩdām 1. n capital execution 2. \(c v c \sim b \bar{i}-(>e\{d \bar{a} m w \bar{i})\) v.PST (PRS e¢dām bu-> wu-) to be
executed |ar mi ȩdām bìm If I would be executed [6:166] - Pers. e \({ }^{c} d \bar{a} m\) (šodan) (شّن)
ȩlām 1. n announcement, proclamation 2. \(c v c \sim\) kirdv.PST (PRS ȩlām ka-) to announce, proclaim | pādišāyš har čī eslāma makea šar However much the king might proclaim to the city [6:132] - Pers. e elām اعلام (كردن) (kardan)
edāma 1. \(n\) continuation 2. cvc~ dā- (> edāma \(\gamma \bar{a}-)\) v.PST (PRS edāma de->e-) to continue, go on | naxās(t)ima dì edāma bem I didn't want to continue [2:99] - Pers. edāme ادامه (دادن) (dādan)
edāra n office | edārajāt nö̈̈a There weren't offices [6:54] — Pers. edāre اداره
ejāza 1. \(n\) permission, authorization 2. \(c v c \sim d \bar{a}-\) - \(>\) ejāza \(y \bar{a}-)\) v.PST (PRS ejāza de-\(>e\)-) to give permission, allow, consent, let | har ejāza be sefāriš mātabikama žina Just allow me to entrust the house to (my) wife [6:164]; ~ san- v.PST (PRS ejāza sinn-) to get permission | mi ejāza mādaram bisīnim I shall get my mother's permission
[1:122] — Pers. ejāze (dādan, gereftan) اجازه (دادن، گرفتن)
ejürī \(\rightarrow j u ̈ r\)
entezār 1. n expectation, anticipation 2. \(c v c \sim k i s ̌ y \bar{a}-\) v.PST (PRS entezār kīš-) to expect, foresee - Pers. entezār (kešidan) انتظار (كثيدن)
eqira \(\rightarrow\) qir
era adv here | tö era ča makey? What are you doing here? [2:77] || vera (= va era) (to, from) here | vera ča makey? What are you doing here? [7:7]
eskāt 1. n complication, difficulty, obstacle \| ~ nerì idiom It doesn't matter, that's fine | [3:42] — Pers. ešk āl (nadārad) اشكال (ندارد)
ešgāt n rubbish, garbage | zü māre māžetea nām ye ešqā̄t̄̄ She quickly takes it and throws it among some rubbish [2:36] — Pers. āšğ̄̄l آشغال
etefäq 1. n event, incident 2. cvc~ kat- v.PST (PRS id.) to happen — Pers. ettefāq (oftādan) اتفاق (افتادن)
\(e \gamma \rightarrow a \gamma\)
ezdevāj 1. \(n\) marriage 2. \(c v c \sim\) kird- v.PST (PRS ezdevāj ka-) to marry, get married | ezdevāja makan They marry [3:23] -

Pers. ezdevāj (kardan) ازدواج (كردن) (cf. Har. šï kird-)
eždehā n dragon | mačua nām dam eždehā, eždehā va vasata makea dö nism He goes inside the dragon's mouth (and) cuts the dragon in two halves, (right) in the middle [3:80] — Pers. eždehāa ازدها

\section*{f}
\(* f a(h) m i-v\). PST (PRS \(f a(h) m-\) ) to understand - Pers. fahmidan فهيدن
faqat adv only, just | dī faqat birsāqīs har manāasa yakī Finally only one fritter is left [2:94] - Pers. faqat
farär 1. \(n\) escape, flight 2. \(c v c \sim\) kird- v.PRS (PRS farār ka-) to escape, flee, run away | har \(k \bar{\imath}\) manīs̄ī farāra make Whoever sits down runs away [4:109] - Pers. farār (kardan) فردار (كردن)
far(h)ād n.prop Farhād - Pers. farhād فر هاد
farš \(n\) carpet, rug | mi faršǐ dirisa makam I will weave a carpet [4:107] — Pers. farš فرش
farzand \(n\) progeny, children | mādar dìta sar farzand wižī böwře? Have you (ever) seen a mother slaughtering her own children? [1:130] Pers. farzand فرزند
fat(h) 1. n victory, conquest, achievement, feat | kwiř pādišā dö gila fat(h)a make The prince gains two victories [3:82] — Pers. fath فتح
fāmīl \(n\) relatives, family | har \(\mathfrak{c ̌ i}\) fâmil̀iš dirī hā là \(\bar{\imath} d \bar{v} v a\) (The bottle of) any relative he has is next to this demon('s bottle), too [2:63] - Pers. فاميل fāmil
fārsī \(n\) Persian language | (v)a kāwiřa mušin gusfand, fārsī They call the sheep gusfand (in) Persian [5:16] - Pers. fārsi فارسى
fāta n opening chapter (Ar. sūra) of the Quran (customarily read during funerals) Pers. fātehe فاتحه
fātakar \(n\) person who celebrates a funeral
fä \(\bar{\imath} d a\) 1. \(n\) advantage, benefit 2. \(c v c \sim\) dāšt- (> fā̌र̄̄̄a yāšt-) v.PST (PRS fä̌ \(\bar{i} d a\) dir-> er-) to avail, be of use |dī fāpīda nerī Then, it is to no avail [7:70] Pers. fäyede (dāštan) فايده (داشتن)
fikr 1. \(n\) thought, thinking, reasoning 2. cvc \(\sim\) kird- v.PST (PRS fikr ka-) to think | ba§d a modatī fikra make After some time she thinks [2:81] Pers. fekr (kardan) فكر (كردن)
fitān 1. pro-form such-and-such, so-and-so, what's his name ya fitāna? Is this such-andsuch? [1:92] 2. pro-form (+ indef) something | šāmī, čāy, fitān̄ [...] A dinner, a tea, something [...] [6:69] 3. adj certain, such-and-such | ye dìvī ki hā fitān kü ava dirī A demon, who is on such-andsuch mountain, has that [2:9] 4. interj etcetera, and so on \(\mid\) keynīa \(\bar{a} w i ̄ x e y l i ̄ ~ k a s i ̄ f-o ̈ ~ b a d b u-~\) ö fitān The spring, it's water is very dirty and stinky and so on [4:61] — Pers. felān, folān فلان
fira adv very, much | dit fira xošgitīš bīa She was also a very beautiful girl [2:84]
firišta \(n\) angel | ya hā gard i firišta This one is with this angel [2:106] — Pers. ferešte فرشته
fiř 1. \(n\) flutter 2. onom flap (sound of taking wing) | kamutaral fiř bāta magirin The doves take flight [1: 110]
fiřān \((+v a /=a)\) adv quickly, rapidly | va fiřān lā dā zarā Quickly (go) back to Dā Zahrā [7:29]
fit adj numerous
fitöfāmīl \(n\) (whole) family, relatives
forut- v.PST (PRS firuš-) to sell \| (e řüna forutīase He has sold
this butter [5:40] - Pers. foruxtan فروختن

\section*{g}
galla \(n\) flock | bacd galla dirī Then, he has some flocks [5:14] — Pers. galle كله
gatā \(n\) leaf | gatā dāra māre She brings the leaves of the tree [1:111]
gamāt \(n\) male dog
ganj \(n\) treasure, wealth \(\mid\) ya kwil i ganja dirīm We have all this wealth [7:37] — Pers. ganj كنج gard \(\rightarrow\) vagard
gardan \(n\) neck - Pers. gardan گردن (cf. Har. mil)
gardandirāza n.prop Long-neck | vagard xāla gardandirāza makatea ř̄ She sets out with aunt Long-neck [6:108]
\(\mathrm{g} \bar{a}\) (variants: \(g \bar{a} \nu) n\) ox, cow, calf, cattle | ye kale, kala y \(\bar{a}\) gusfanda \(y \bar{a}\) gā\(y a ~ A ~ h e a d, ~(i t ~\) is) a sheep or a calf's head [2:33]; a gāva ka deүšt Bring that cow outside [2:27] Pers. gāv كاو
\(\mathrm{g} \bar{a} \boldsymbol{v} \rightarrow \mathrm{~g} \bar{a}\)
gāvān \(n\) cattle breeder, cowherd — Pers. gāvbān كاوبان
\(\boldsymbol{g i} \rightarrow k i\)
gila class piece, unit, item (to count object, animals and humans) | үa pyāүkö žin̄̄ si gila dit dirin A man and his
wife have three daughters [2:1] || dö~ adv (once) again, another time \| divva maču ařy \(\bar{a}\) dögila The demon goes back again [4:143]
gitī (variants: gitīn) adj earthen, clay | küza git̄̄ va gīra māre He finds a clay jug [5:29]; mačua nām kanü gitīna, mamüla Mohammad goes into the earthen jar [7:63] Pers. geli كلى
gitīn \(\rightarrow\) gitī
gird \(-\rightarrow\) girt-
girdakān n walnut, walnut tree | ya girdakāna matakin̄̄ He is shaking the walnut tree [3:11]
giriftār 1. adj captured, caught, trapped 2. cvc ~hāt- v.PST (PRS giriftār \(\bar{a}(Y)\)-) to be captured, be caught, be trapped, be taken prisoner giriftār hātima I've been taken prisoner [4:151] Pers. gereftār (šodan) كرفتار (شدن)
girmhār \(n\) thunderbolt | šöw jom个a mām, jür girmhār On Friday night I will come, like a thunderbolt [2:26]
girt- (vaiants: gird-) v.PST (PRS gir-) to take, get | ya darpeykara girtīasa kut She has taken the whole door on her shoulders [6:182] || bigir
idiom you would say | har ařā a s \(\bar{a}\) māta, bigir You would say it is just for the master of the house [1:69] - Pers. gereftan كرفتن
gīr 1. \(n\) grab, obstacle 2. \(c v c v a /=a\) ~ \(\bar{a} w i r d-v . P S T ~(P R S ~ v a /=a \operatorname{gir}\) \(\bar{a} r\)-) to find | küza gitī va gīra māre He finds a clay jug [5:29]; ~dā- (> gir \(\gamma \bar{a}-\) ) v.PST (PRS gīr de-> e-) to imprison, trap | dit va nām ava gīra me He traps the girl inside it [4:127]; va/=a ~ hāt- v.PST (PRS \(v a /=a \operatorname{gir} \bar{a}(y)\)-) to be found | pādišā har čī magīrd̄̄, va gīr nimāy However much the king might search, (the camel) wouldn't be found [6:136]; va/=a ~ kat- v.PST (PRS id.) to be found by chance, get one's hands on something | sirvatī̌ xu katīasa gīre. dì zařömařī̌ katīasa gīrī Well, he got his hands on (many) riches, too. Finally he got his hands on gold and silver, too [6:131]; keүwānū̄ jür bībī zeynowa makatea gīre He comes across an old woman like Bibi Zeynab [6:140] — Pers. gir (dādan, āmadan, oftādan) (دادن، آمدن، افنتادن) كير gīrdān-v.PST.caus (PRS gīrdin-) to bring around, spin, turn |
šara šara magīrdine He brings them around from town to town [1:17] — Pers. gardāndan, gardānidan كرداندن، گردانيدن
*gīrdī-v.PST (PRS gīrd-) to search, go around, tour | maču, magīrdī, tifayī möwrī küala magīrdī He goes, he goes around, he takes a rifle and searches all over the mountains [4:132] - Pers. gardidan, gaštan كرديدن، گثشتن
gīrva 1. n crying, weeping | kwiřa mowa girva The baby boy starts weeping [4:113] 2. cvc~ kird- v.PST (PRS girva ka-) to cry, weep | gīva bike, mirwārīa čame bā When he weeps, pearls would come out from his eyes [4:98]
gis \(n\) lock of hair, braid | tīxa manīa nām gīs dāka He puts the blade among the mother's braids [1:102] Sers. gis كيس
gīžnīz \(n\) coriander - Pers. gešniz كثننيز
gotkārī 1. n flower-growing, floriculture, floral decoration 2. cvc ~kird-v.PST (PRS gotkārī \(k a-\) ) to plant flowers, decorate with flowers | gotkārī döwr hözča make She plants flowers around the fountain
[2:60] - Pers. golkāri (kardan) (كردن)
gut 1. \(n\) deception, trick, fraud 2. \(c v c \sim x w o r d-\) v.PST (PRS gut \(x w a\)-) to be deceived | dīviš guta maxwe The demon, then, is deceived [2:62] Pers. gul (xordan) كول (خوردن)
gur \(n\) tomb, grave - Pers. gur كور
gusfand \(n\) sheep | bacd galla dirī, gusfandi \(z \bar{\imath} \gamma \bar{a} d\) Then, he has some flocks, many sheep [5:14] - Pers. gusfand كوسفند (cf. Har. kāwir)
guš 1. n ear 2. cvc \(\sim d \bar{a}-\) - \(>\) guš yāa) v.PST (PRS guš de-> e-) to listen | mačua pišt dara, guša me She goes behind the door (and) listens [2:23] — guš (dādan) كوش (دادن)
gušt \(n\) meat | gušti šotor bār Bring the camel's meat (out) [6:130] — Pers. gušt كوشت
guyā idiom apparently, it seems | guүā, kwiř vazīr 乌arusī dirin Apparently, there is the wedding of the minister's son [2:80] — Pers. guyāar
gwar \(n\) calf, baby cow
gwijar adj little, small, younger | dit gwijar gi hāmita mow When the younger daughter gets pregnant [4:111]
gwijīn adj little, small | dit gwijīn fira dānā-ö bāhuša The
younger daughter is very wise and intelligent [2:23]
gwit \(n\) flower | dita maxan̄̄, gwita
damea māy The baby girl
laughs (and) flowers come out from her mouth [4:115]
— Pers. gol كل
gwit baraftāw (variants: baraftāw)
\(n\) sunflower
gwim 1. adj lost 2. cvc ~ kirdv.PST (PRS gwim ka-) to lose | řī gwim kirdīa He has lost its track [6:82]; ~ bī- (> gwim wī-) v.PST (PRS gwim bu-> wu-) to get lost | šotori pādišā va bāri zařā, gwima mow The king's camel with a load of gold gets lost [6:100] - Pers. gom (kardan, šodan) (كردن، شدن) (Jum gwin \(n\) scrotum, testicles | jür \(x \bar{a}\) gwinit As (big as) your testicles [6:187] — Pers. gond كند
gwinı̄ n sack | piř gwin̄̄ xwirīa mea bine She gives him a
sack full of wool [1:61] جونى Pers. guni
gwinuž n big needle | gwinuža \(m \bar{a} z \bar{z} \bar{\imath}\) She throws the needle [7:78]
gwirg \(n\) wolf — Pers. gorg كرگ
gwisna adj hungry | dì gwisnasī tešnasī Then she is hungry (and) thirsty [3:13] — Pers. gorosne كرسنه
gwozar 1. \(n\) pass, district, neighbourhood | maču gwozara gwozar He goes from district to district [4:54] 2. \(c v c \sim\) kird-v.PST (PRS gwozar \(k a\)-) to cross, pass (by) | va e pā a \(\bar{a} w-\ddot{\partial}\) keүnī-ö [...] gwozara make He crosses that water(course) and (that) spring by foot [3:17] — Pers. gozar (kardan) كذر كردن
gwozašt- v.PST (PRS gwizar-) to pass | midatī magwizare Some time passes [6:35] Pers. gozaštan كذشنت
gwozašte n past | gwozašte, ye zaře bixwa The past is past, eat (just) a bit [3:66] - Pers. gozašte كخشته
gyān n soul, life \| ~ tö idiom By your soul | buš "gyān tö"! Say "(I swear) to your soul"! [2:37]

\section*{\(\dot{\mathbf{g}}\)}
\(\dot{\operatorname{g}} \boldsymbol{a} z \overline{\boldsymbol{a}} n\) verdict, fate, destiny \(\mid t \bar{i} r\) bar ǵgazā! ditīka māt dirin By chance, they have a daughter at home [1:20] - Pers. qa \(\dot{z} \bar{a}\) قضا

\section*{h}
ha- (variants: has-) v.PRS to be there | sā ha nām mil \(\bar{a} w a\) There is a shadow on the
water surface [1:43]; har čī če qašay va wira has Any beautiful thing there may be [2:13]
haf(t) num seven | va haf(t) kwinā hašāra make He hides (it) in seven holes [6:123]; haft sāzö haft řuž sür ařea mane She prepares seven musical instruments and seven days of wedding for him [1:93] - Pers. haft هفت
haftā(d) num seventy - Pers. haftād هنيناد
hatqa \(n\) ring | hatga kilik wižī makea kilik kwiřa She slips the ring from her own finger on to the boy's finger [1:58] - Pers. halqe حلق
ham 1. adv also, too \(\mid \operatorname{modat}(h) \bar{a}\) ham řia make He walks for some time, too [4:68] || ham ...(=ö) ham conj both ... and | ham dit, ham kwir Both the girl, and the boy [1:89] Pers. ham هم
hame quant all |mā(h) řamazān (h) ame mardim řuža bigirin During the month of Ramadan all people would fast [6:4] - Pers. hame همه (cf. Har. kwil)
hamsāda (variants: hamsāqa) n neighbour | hamsāda ī kalkaxirāwasa He is a neighbour of these ruins
[5:13]; vagard žin hamsāya With the woman next door [6:19] - Pers. hamsāye هسسايه (cf. Har. hāmsā)
hamsāya hamsāda
hanā 1. \(n\) shout, yell, call 2. cvc~ kird- v.PST (PRS hanā ka-) to call | kala hanā make He calls the head [2:42]
hana \(\bar{a}_{1} n\) henna - Pers. hanāa (cf. Har. xana1)
hanābandān \(n\) henna-ing ceremony - Pers. ḥanābandān حنابندان (cf. Har. xanabanān)
*hanjān- v.PST.caus (PRS anjin-) to chop, mince, smash | žina manjinete mil yakarā The wife, he smashes her again and again [lit. on one another] [6:75]
haq \(n\) right | dī haq nerī busī era You don't have the right to stay here anymore [1:109] Pers. haqq حق
haqīqat \(n\) truth | haqīqat minǐs hāna And so, this is my truth [2:104] — Pers. haqiqat حققت
har 1. adv part only, just, exactly | har, har a xiftilīxiftāna bārī, \(b \bar{a} y\) You (should) take only, only that xiftilīxiftān (and) come back [2:10] 2. adv part repeatedly, continuously, again and again | hara
magirde She keeps searching [6:43]
har 1 1. quant each, every 2. adj whichever, whatever, any | har \(\bar{a} w \bar{\imath}\) hāt nuša mi Whichever (kind of) water comes out, don't tell me [4:44] — Pers. har هر || ~či 1. (variants: har če) pro-form whatever, anything | har čil a xwida xāsta bīa Whatever they would ask from God, it would come true [7:94]; \(\gamma \bar{a}\) r̈ïna me \(\gamma \bar{a}\) har če (He) gives butter or anything else [5:29] 2. adj whatever, whichever, any | har čī fāmìlǐ̌ dirī hā lā \(\bar{\imath}\) diva (The bottle of) any relative he has is next to this demon('s bottle), too [2:63] 3 . conj however much, much as | pādišā har čī magīrdī, va gīr nimāy However much the king might search, (the camel) wouldn't be found [6:136] - Pers. har čì, har če
 form both | hardik xwiskali dit Both of the girl's sisters [4:156]; na, tö xwiskilam har dö kwištitta No, you have killed both of my sisters [2:52] — Pers. har do هردو; ~ je adv wherever | bacd har je maču, muše Then, wherever he goes, he says [2:8] — Pers.
har jāā هرجا; ~ kām pro-form each one, whichever, whoever, anything, anyone | dī har kām \(\{x x x\}\) manīšin then, each one \(\{x x x\}\) sits down [4:177] - Pers. har kodām هركام; ~ ke (variants: har \(k \hat{\imath}\) ) pro-form whoever, anyone, anybody | \(\bar{i}\) bāza binīšea bān sar har ke On whoever's head this falcon would perch [3:32]; har ki manisīī farāra make Whoever sits down runs away [4:109] — Pers. har ke هركه
hardik \(\rightarrow\) har
harf \(n\) word(s) | harfi dā zarā nagirdim va guš I didn't give ear to Dā Zahrā’s words [7:68] — Pers. harf حرف
harsīn n.prop Harsin | masatan, va harsīn bičit ařā parīva For instance, (as if) you would go from Harsin to Parive [1:53] - Pers. harsin هرسين
harsīn̄̄ adj pertaining to Harsin, Harsini | kwirdī harsīn̄̀! Harsini Kurdish! [1:12] Pers. harsīñ̄ هرسينى
has- \(\rightarrow\) ha-
hasār \(n\) courtyard | masan, a (h)asār ìma bārī ařā era For example, (as) you would bring it from our courtyard, up to here [7:20] - Pers. heṣār حصار
hasāra \(n\) star
hasïdī 1. n envy, jealousy 2. cvc ~ kird- v.PST (PRS hasüdī ka-) to envy | hasüdī agardīa makan They envy her [4:117] - Pers. hasudi (kardan) (كسودن)
hašār 1. adj lying down, stretched, hidden 2. cvc ~ kird- v.PST (PRS hašār ka-) to lay, hide | va haf(t) kwinā hašāra make He hides (it) in seven holes [6:123]
haš(t) num eight - Pers. hašt هثت
hastā (d) num eighty | Ye haštād řuž mi āzūpat̄̄ bigirim! I shall be in mourning for about eighty days! [2:53] — Pers. haštād هشتاد
hatman adv surely, of course, absolutely | bāad hatman ařāt dī yakī ye či diris keymin So, each one (of us) absolutely has to make one thing for you [2:68] - Pers. hatman حتمأ
hawā 1. \(n\) air 2.cvc va/=a~dā-(> \(v a=a\) hawā \(\gamma \bar{a}-)\) v.PST (PRS \(v a /=a\) haw \(\bar{a} d e->e-\) ) to trow in the air, blow away | jāma haw \(\bar{a}\) me She throws the cup in the air [7:23] - Pers. havā 1
hawār 1. n shout, yell, call, cry for help 2. \(c v c \sim\) kird- v.PST
(PRS hawār ka-) to scream, call for help | žineyš hawāra make And the woman calls for help [5:47]
hawās 1. \(n\) attention, care 2. cvc~ bī- (> hawās wī-) v.PST (PRS hawās bu-> wu-) (+ BP) to take care, pay attention | tö hawāsta darpeykarila bu \(\bar{a}\) ! Pay attention to the house, eh! [6:168] - Pers. havās(s) حواس
\(h \bar{a}-v\). PRS to be (in a place/state), stay | hāma nām ešqāt̄̄ I am in the garbage [2:38]
hālā \(a d v\) now - Pers. hāalā
hālī 1. adj understandable, actual 2. \(c v c \sim b i ̄-\) (> hāl̄̄ wī-) v.PST (PRS hālī bu-> wu-) (+ BP) to understand - Pers. hā̄l̄̄ حالى (شدن) (šodan)
hāt 1. n state, situation, condition \| bi har ~ interj anyway | be har hāt, pādišā qabula make Anyway, the king accepts [6:144-145] Pers. (be har) hāl به هر) حال
\(h a \overline{t a t} n\) state, situation, condition | hātati, masatan, nöwkar (Whose) condition (is), for instance, (that of) a servant [3:36-37] — Pers. hālat حالت
hātöqazī̧a \(n\) state of affairs, situation, circumstances hātöqqazīpa \(\bar{y} j u ̈ r ̄ ̄\) The situation is like this [4:173]
\(h a ̄ t u n\) maternal uncle
hātunīs̄āndara \(\rightarrow\) māthātlunǐs̄āndara
hātuzā \(n\) cousin (maternal uncle's son or daughter)
\(h a ̄ t u z ̌ i n ~ n\) aunt (maternal uncle's wife)
hāmböwī \(n\) sister-in-law (wife of one's husband's brother)
hāmita (variants: hāmite before a clitic =a) adj pregnant | dit gwijar gi hāmita mow When the younger daughter gets pregnant [4:111]; šüpa meylīa \(j \bar{a}\), hāmitea dita The husband leaves her, (while) the girl is pregnant [3:26] - Pers. hāmele حاملـ
hāmite \(\rightarrow\) hāmita
\(h \bar{a} m s \bar{a} \quad n\) neighbour | hāmsālamān mušin Our neighbours say [7:106]
\(h \bar{a} m z a \bar{a} m \bar{a} \quad n\) brother-in-law (husband of one's wife's sister) |a dö bājenāqa, a dö hāmzāmā Those two brothers-in-law, those two, whose wives are his wife's sisters [3:56]
\(h \bar{a} n a \rightarrow\) Yahāna
hāt-v.PST (PRS \(\bar{a}(y)\)-) to come |tö va ku hātī? Where did you come from? [2:86]; dìva küa \(m \bar{a} y\) The demon comes from the mountain [2:61]
heyf 1. \(n\) injustice, shame, pity 2. interj what a pity!, what a shame! | čāxit kirdim, lařit kirdim, heyf! I made you fat, I made you thin, it's a pity! [7:58] — Pers. heyf حيف
hepwān \(n\) animal | kah gi ařā e heywāna The straw which is for this animal [4:74] — Pers. heyvān حيوان
heүwānī adj animal | Ye kwit nān vagard kame r̈üni heywān̄̄ Half (a loaf of) bread with some animal fat [5:24] Pers. hepvāni حيو
\(h e \gamma w \bar{a} \gamma-v . \operatorname{PST}\) (PRS \(e \gamma w \bar{a}-\)-) to flee, run away | heywāpmin We ran away [7:108] meywān, bičin ařa ābādīa wižyān They flee, to go (back) to their own village [7:55]
hidīya \(n\) gift, present | hidīүa mi bigir ařā tö Take my present for you [2:92] - Pers. hediye هايه
hin 1. \(n\) thing, thingy, thingummy, what's-his/her/their-name, what-do-you-call it | si hina mān, si kamutar There come three what-do-you-call-them, three doves [1:107] 2. pro-form (+ indef) something | pišia va ye hin̄̄ mese řusarı̄ möwsete kamarī She ties the cat to her waist with something like a
headscarf [2:44] || + Possessor) pro-form belonging to \(\mid \gamma a\) hin mina, ava hin kian? This is mine, whose are those ones? [2:63]
*hišt- v.PST (PRS ill-/pl-) to allow, let, leave | neyl era bixafe Don't let him sleep here! [5:21] || billā interj let's | būlā minīš bičima 乌arusia Let me go to the wedding too [2:81]
hivda num seventeen - Pers. hefdah ode
hiz cvc (movement upwards) ~ dā- (> hiz \(\gamma \bar{a}-)\) v.PST (PRS hiz de-> e-) to lift | ču hiza me He lifts the club [5:50]; ~ girt-/gird- v.PST (PRS hiz gir-) to wake up, rise | \(\gamma e\) sidāy qwiř̄āqa hiza magirī A cry of frogs rises [6:22]
hizār num thousand | hizār nafara bāne jā me It would accommodate a thousand people [lit. on it] [4:88] Pers. hezār هزار
hizārhizār num million
hižda num eighteen - Pers. hejdah هجد
hī interj oh! | hī! kasī̂ī tö! Oh! You are dirty! [4:41]
\(h \bar{c} \check{c} \rightarrow h u ̈ c ̌\)
hīçka \(\rightarrow\) hüč
hīzam \(n\) firewood | hīzam bāran
Bring some firewood [1:135] - Pers. hizom هيزم
homa pro 2PL you, your | če hösn̄̄ diritin homa? What virtue do you have? [4:86]
howl 1. \(n\) fear, dread, terror, fright 2. adj scared, frightened, terrified 2. \(c v c \sim\) bī- (> howl wī-) v.PST (PRS howl bu-> wu-) to get scared Pers. howl (xordan) هول (خوردن)
hödudan adv approximately, more or less - Pers. hodudan حدوداً
hösn \(n\) beauty, virtue, quality | če hösn̄ dirītin homa? What virtue do you have? [4:86] Pers. hosn حسن
höseүnīqa \(n\) hosseiniqe (place dedicated to the commemoration of the martyrdom of Imam Hossein and to other religious ceremonies) Pers. hosseynipe حسينيه
hözča \(n\) small fountain, pool| gotkārī döwr hözža make She plants flowers around the fountain [2:60] - Pers. howżče حوضجٍ
hu interj oh! | anü ča, hu! Oh yes! [1:82]
hur \(n\) angel, houri | hurī kata deyšt A houri came out [lit. fell out] [1:88] — Pers. huri حورى
huřn saddlebag | dö huř diris kan Prepare two saddlebags [1:66]
*huşā- (?) v.PST (PRS us-) to stay, stop, wait | ařā ča nusyāy? Why didn't you stop? [7:101]; dī haq nerī busī era You don't have the right to stay here anymore [1:109]
huz \(n\) family, lineage | kwil huz pādišā yāna mačin 乌arusī kwiř vakil The whole royal family etc. goes to the wedding of the delegate's son [2:80]
hüč 1. (variants: hīc) pro-form nothing, anything | diteyš di hüč nimuše The girl doesn't say anything, anymore [2:33] 2. quant any, no - Pers. hič
 hīčka) pro-form nobody, no one | hüč kas nīya šü bikea bini There is no one that could marry him [1:18]; hïčka nimöünīt t Nobody sees it [4:129]; ~ ahad(ī) pro-form nobody, no one | hīc ahadī \(n \bar{\imath}(y a)\) There is nobody [3:14] - Pers. hičkas(i),
 ahad (ی) هيج احد(ى)

\section*{i}
imām \(n\) Imam, religious leader | val̄ me bičīa tamüsī imām řizā You have to go cleaning
at the Imam Rezā (shrine) [1:108] — Pers. emām امام
iska adv now | iska xāla gardandirāza hātea Now aunt Long-neck has come [6:112] \(\| \sim\) gi conj when, as soon as iska gi pyām kirdīa, sar āylila biřia As soon as he found me, he slaughtered the kids [1:134]
ism \(n\) name | ism pišīeš nāzī̄̄̄̄nāzāna Her cat's name is Sweetie [2:48] — Pers. esm اسم
istifäda 1. n use, usage, employment 2. cvc ~ kirdv.PST (PRS istifäda ka-) to use, employ - Pers. estefāde (kardan) استفاده (كردن)

\section*{\(\overline{\mathbf{1}}\)}
ī 1. (variants: e) dem adj this, these | \(\underline{\underline{i}}\) xiftilīxiftāna makea nām gwin̄ He puts this xiftilīxiftān in his sack [2:13]; \(\underline{e}\) ādim tājira dö si gila ditīš dirī This merchant has also a couple of daughters [5:19] 2. pro-form this one \(\mid \underline{\underline{I}} a\) sar mil žina mapař(e)ör, öwa mear žina This one jumps up onto the woman's neck, that one beats the woman [5:46]
\(\bar{j} \ddot{i} u \mathrm{r} \bar{\imath} \rightarrow j u ̈ r\)
îla adv this time| îla duwāra mowa keywānиa This time,
she becomes the old woman again [7:101]
\(\bar{i} \bar{l} \bar{a} \rightarrow l \bar{a}\)
ìma pro 1PL we, us, our | tö īma \(\bar{a} z \bar{a} d\) kirdīa You have set us free [2:68]
īmšöw adv tonight | nöwbatyāna īmšöw Tonight it's their turn [7:59] — Pers. emšab امشب \(\overline{\text { īqira }} \rightarrow\) qir

\section*{j}
ja¢ba \(n\) box | ye jaCba čuwiš aře dirisa make He also makes a wooden box for her [2:73] Pers. jacbe جeبه
jam\& 1. n assembly, collection, total 2. cve ~ kird- v.PST (PRS jams ka-) to gather, collect | ya e řüna jam؟a make He gathers this butter [5:34] جمع Pers. jam \({ }^{c}\) (kardan) (كردن)
jay \(n\) war | šüya mačua, masatan, jay Her husband goes, for example, to war [3:24-25] جنگـ Pers. jang
jayimay \(n\) fight, turmoil
jawān (variants: juwān) 1. n youngster | ye jawāni bīkārī A young unemployed man [5:6]; i juwāna nāna maxwe This boy eats the bread [5:26] 1. adj young - Pers. javān جوان
\(j \bar{a} 1\). (variants: je) \(n\) place | \(j \bar{a}-\bar{o}\) māt-ö makān nerı̄ He doesn't have a place, a house, a place to stay [5:8] 2.cvc~dā- (> jā \(y \bar{a}-\)-) v.PST (PRS \(j \bar{a} d e->e-\) ) to accommodate | hizār nafara bāne jā me It would accommodate a thousand people [lit. on it] [4:88]; \(v a /=a\) \(\sim h i \overline{s ̌} t-v\). PST (PRS \(v a /=a j a \bar{a} l\) l-> yl -) to abandon, leave in a place | āylala billa jā tā bičīm bigirdīmin Leave the children here so that we may go (and) have a walk [4:120] — Pers. jā
jām \(n\) cup, goblet |jāma hawā me She throws the cup in the air [7:23] — Pers. jām جام
\(j a ̄ n n\) soul, life \| \(b i / v a /=a \sim \ldots\) idiom I swear, by somebody's soul | va jāni mi xwidā! I swear, (by) God! [7:93]; bijāni tö By your soul [6:93] — Pers. \(j \bar{a} n\) جان (cf. Har. gyān)
jānešīn \(n\) heir, successor | ava mārī makea jānešīn wižī (The king) takes that one (and) makes him his own successor [3:74] — Pers. jānešin جانثشين
\(j a \overline{r a ̄ n}\) adv then, at that time, before, in the past | \{? ǎ̌ \(j \bar{a} r a ̄ n\}\) \{? from (the way it was) before\} [4:67]
\(j \bar{a}\lceil\bar{z} z a\) n prize, reward | \(j \bar{a} \gamma \bar{z} z a\) mema biñ I'll give him a reward [6:135] - Pers. \(j \bar{a}\) ’eze, جائزه، جايزه
\(j e \rightarrow j \bar{a}\)
jiff \(n\) pair, couple | xwidā jiffī kwiřa mea bine God gives her a couple of sons [1:95] Pers. joft جف:
jihāz n dowry — Pers. jahāzz جهاز jilöw 1. \(n\) front 2. prep in front of, before 3. \(c v c \sim\) girt-/gird- \(v\). PST (PRS jilöw gir-) to block, obstruct, impede | ye eždehāy hātīa ī āwa jilöw̄̄ girdīa A dragon has come (and) has blocked this water(course) [3:77] - Pers. jelow, jolow (gereftan) جلو (گرفتن) (cf. Har. \(n w \bar{a})\)
jin n jinn, sprite | birā, jin̄̄, parī, \(\bar{a} d i m i ̄ z a ̄ d \bar{\imath}\) ? My friend, are you a sprite, a fairy, a human being? [1:44] — Pers. jenn جن
 On Friday night I will come [2:26] — Pers. jomce exed
\(j u n\) canal, channel, watercourse | mařasina ju āwī They reach a water channel [6:20] Pers.ju جو
*jurī- v.PST (PRS jur-) to search, rummage, delouse | sarea majurī She delouses his head [2:55] — Pers. juridan جوريدن
juš 1. \(n\) boiling 2. cvc va/=a~ āwird- v.PST (PRS va/=a juš \(\bar{a} r\)-) to make boil, excite \|| xün va/=a ~ āwird- idiom to awaken a feeling of closeness | xün \(\bar{\imath}\) āplila juša māre, bowa The children awaken a feeling of closeness in the father [lit. make the father's blood boil] [1:119]
\(j u w a \bar{n} \rightarrow j a w \bar{a} n\)
jür 1. \(n\) way, manner, type 2. prep as, like | keqwānuī jür bībī zeynow An old woman like Bibi Zeynab [6:140] — Pers. jur(ī) (ی) جور || in ī (variants: ejürī) adv this way, like this | dit döwimiš hara ījürī möwre He kidnaps the second daughter like this, too [2:40]; ya ejürīa döwrī xiřa māre She turns around it this way [2:60] — Pers. injuri اينجورى

\section*{k}
\(k a \rightarrow k i\)
kabāw \(n\) kebab | Ye kabāwi depšišī va gušti šotor A tasty kebab of camel meat [6:126] — Pers. kabāb كباب
kačat adj bald | kačata šüe Her husband is bald [3:44] Pers. kačal كچل
kaf das \(n\) palm — Pers. kaf-e dast كف دست
kafköwš \(n\) sole, bottom of shoe
kah \(n\) straw |kah gi ařā e heywāna The straw which is for this animal [4:74] - Pers. kāh, كاه، كه
kal 1. n ruins |e juwāni vetgardīša nām a kala magirī maxafe This vagrant boy goes and sleeps inside those ruins, too [5:18]
kala \(n\) head, skull | ye kale, kala yā gusfanda \(\gamma \bar{a}\) gā\(\gamma a\) A head, (it is) a sheep or a calf's head [2:33] — Pers. kalle كله
kalān adj big, huge | pül kalāne kirdīa He has made a lot of money [5:41] — Pers. kalān كان (cf. Har. katiy)
kalāsyāw old mill | ìma mušīm kalāsyāw We call (it) ‘old mill' [6:78]
kalīkuiča \(n\) old alley | magīrdea \(\bar{\imath}\) kalikü̈̌ăla He wanders about these old alleys [5:9]
kalkaxirāwa (ancient) ruins | ī kalkaxirāwa sāxte He has (re)built these ruins [5:43]
katašer \(n\) rooster
katiy adj big, elder | xarīd ařā dit katin-ö vasat-ö žinea make He buys things for the elder daughter, the middle (daughter) and his wife [2:7]
kam 1. quant a few, a bit, a little | bīlā ye kamī birsāq ařyān diris bikeym Let's prepare a few
fritters for them [2:91] 2. adv little — Pers. kam كم
kamar \(n\) belt, waist | pišia va ye hinī mese řusarı̄ möwsete kamari She ties the cat to her waist with something like a headscarf [2:44] — Pers. kamar كمر
kamdas adj poor
kamīn \(n\) ambush | mawsea kamin He waits in ambush [4:152] - Pers. kamin كمين
kamkwitī adv in part, partially
kamtār \(n\) hyena - Pers. kaftār كفتار
kamutar \(n\) dove | si kamutar Three doves [1:107] — Pers. kabutar كبوتر
kan- v.PST (PRS *kan-) to dig | \(\check{c} a\) t kanima I dug a pit [6:130] Pers. kandan كندن
kanï \(n\) jar | mačua nām kanü gitīna, mamüla Mohammad goes into the earthen jar [7:63] - Pers. kandu كندو
kas 1. n person | mi har a kasa meytim I want only that person [1:63] 2. pro-form one, (+ indef) somebody, someone, (+ neg) nobody, no one | ya now ye möwqe kasī bāy böwrete God forbid someday someone would come and take it [5:36]; mi di kas nerim Well, I have
nobody [2:61] — Pers. \(\operatorname{kas}(\bar{\imath})\) (ى) كس
kasīf adj dirty, filthy | žina wižasī ka kasīfā bī-ö čirkin bīa It's his own wife, who has become dirty and filthy [4:140] Pers. kasif كثف (cf. Har. čirkin)
kat-v.PST (PRS kat-) 1. to fall | hurī kata deyšt A houri came out [lit. fell out] [1:88] 2. to happen
\(k a z \bar{a} y\) adj above-mentioned, aforesaid | keynī-ö dār kazā̄ The aforesaid spring and tree [1:105] — Pers. kazā’i كذأئى
kānig \(n\) fireplace | ar bül bin kānig ařta mārer [...] If he cleans out the ash from the bottom of the fireplace for you [...] [1:50]
kār 1. n work, job, business, matter | kāri dīvi dīvāruna dirı̄ The demon has devilish work to do [4:130] 2. \(c v c \sim\) kird- v.PST (PRS kār ka-) to work | bacd \(\bar{i} k\) āra makea wira, \(t \bar{a}\) modat̄ Then, she works there for some time [2:80] ~ dāšt- (> kār \(\gamma \bar{a} s ̌ t-)\) v.PST (PRS kār dir-> er-) to be busy, matter, be of one's business, be of one's concern | kār nerīmin It is not of our concern [5:36] - Pers. kār

كار (داشتن، (dāštan, kardan) كردن
kārī adj hardworking | dita mö̈̈nin qašay-ö dit kārī-ö dit ziriyika They see that the girl is a pretty, hardworking and intelligent girl [3:22] — Pers. kāri كارى
kārībūr \(n\) work, business, housework | ařyān kārībār \(\bar{\imath}\) čia make She does the housework and such things for them [1:52] — Pers. kār-o bār كروبار
kāwiř \(n\) sheep | kāwiři \(z \bar{\imath} y \bar{a} d\) dirī He has many sheep [5:16]
key interrog when | nimazānim ča binī hāt, key ver(a) hāt I don't know what happened to her (or) when she came back here [4:124] — Pers. key كی
keynī \(n\) source, spring | barxorda makeyte ye keynī You will come across a spring [4:60]
keүwānu \(n\) old lady, old woman | mīmi keүwānu n̄̄үa! The auntie is not an old woman! [7:32] — Pers. kadbānu كدبانو
\(k i\) (variants: gi, ka) 1. compl that | dit sivom ki dì xavar dirī ařā kua maču The third daughter, who is finally aware of where she is going [2:44]; diti katiy gi vitīa birinj dirisa makam the elder daughter who said she would
cook rice [4:102] 2. conj when | dī̀ ki dit katiya möwrī When the demon kidnaps the elder daughter [2:32]; piř huř ǐ či ka make, māžea kut xararā When she has filled the saddlebag etc., she throws it on the donkey's back [7:43] - Pers. ke
kil 1. \(n\) dispatch, shipping 2. \(c v c\) ~ kird- v.PST (PRS kil ka-) to send, ship, dispatch | tö qwitqwitkara kil kirdī, myowmyowkara kil kirdī, wāpwāpkara kil kirdī You sent Cackle-cackle, you sent Meow-meow, you sent Bowwow [6:112]
kilik \(n\) finger | hatqa kilik wižī makea kilik kwiřa She slips the ring from her own finger on to the boy's finger [1:58]
kilkawāna \(n\) ring | qarč! kilkawāna kazāya! Crunch! It's the aforesaid ring! [1:75]
kitūa n class - Pers. kelās كلاس
kirās n shirt
kird- v.PST (PRS ka-) to do, make | agar řāsīa nīs̄ān dam dī ča make? What would she do, then, if I show her the right one? [2:62] || ~...=ow v.PST (PRS \(k a-\ldots=o w\) ) to open | dar \(q \bar{a} r\) kirdow He has opened the entrance of the cave [4:134] - Pers. kardan كردن
*kiřān- v.PST (PRS kiřin-) to drag | döa manīa kut xara-ö yaktirī wižī makiřinī She puts two of them on the donkey's back, and she herself drags another one [7:54]
kišāvarz \(n\) farmer | pyāka kišāvarza The man is a farmer [2:22] - Pers. kes̃āvarz كشاورز
kišāvarzī (variants: kišāwarzī) n agriculture, farming | bacd ki kišāvarzī tamāma mow After he has finished farming [lit. farming is finished] [2:3]; faqat kāri kišāwarzī bī Tere was only agriculture [6:54] Pers. kešāvarzi كثاورزی
\(k i s ̌ a ̄ w a r z i ̄ \rightarrow k i s ̄ a ̄ v a r z \bar{\imath}\)
kišmiš \(n\) raisin - Pers. kešmeš كشمش
kiz 1. n burning sensation 2. cvc ~akiz kird- v.PST (PRS kizakiz ka-) to burn | kizakiz bike It would burn [7:86]
\(k \bar{\imath}\) interrog who | pyāka maču gi seqr bike büne ya kī hā nāme The man goes to have a look and see who is in there [4:145] — Pers. ki كی
kīlu n kilo - Pers. kīlo, kïlu كيلو
\(k i ̄ \check{s}\) 1. n elastic, extension, stretching 2. \(c v c \sim \bar{a} w i r d-\) v.PST (PRS kiš \(\bar{r} r\)-) to extend, stretch, swing | kiša mārı̄ bear āll, meter küza He swings it
to beat his child (but) he hits the jug [5:50] — Pers. keš كش kišȳ̄̄- v.PST (PRS kīš-) to pull, drag, draw - Pers. kešidan كثيدن
kolfat \(n\) housekeeper |e billā va Sonwān kolfatī era kār bike Let her work here as a servant [2:78] — Pers. kolfat كلفت
kotā(h) 1. \(n\) hat \(\| \sim v a \operatorname{sar} n y \bar{a}-\) cvc idiom v.PST (PRS kotā(h) va sar ne-) to deceive, cheat | kotā(h) nyāsa sar ya He has cheated on this one [3:73] Pers. kolāhh كلا
kotiy \(n\) pickaxe | tavara ìma-ö vagard kotina The axe, (like) ours, with the pickaxe [6:171]
- Pers. kolang كلنگ
\(k o r ̌\) kwiř
köwš \(n\) shoe | pyāka köwšila mare vitāta vitāt The man carries the shoes from region to region [1:17] — Pers. kafš \(k u\) interrog where | ava hā ku? Where is she? [1:65] - Pers. ku كو
\(k u_{1} n\) pile, stack | kua bikan Make the stack [1:135]
*kuī- v.PST (PRS ku-) to crush, mash | gatā dāra māre, xāsa makue masea bin milyān She brings the leaves of the tree, she crushes (them) properly (and) rubs (them) under
their necks [1:111] — Pers. kubidan كوبيدن
kut \(n\) shoulder, back | \(ү\) a darpeykara girtīasa kut She has taken the whole door on her shoulders [6:182]
kutā \(n\) canopy, hut (?) | \{? lā sā ya kut \(\bar{a}\}\{\) ? under the shade of an old canopy\} [1:31]
kur adj blind | ye ruž pādišā čamalì kura mow One day the king's eyes become blind [3:47] — Pers. kur كور
kura interrog where | qwiřbāqa hā kura? Where is the frog? [6:37]
kü \(n\) mountain | tā mi hātimā va kü, tö yāna bixwey Until I come back from the mountain, you shall eat these [2:34] - Pers. kuh كو
küra \(n\) brazier | haft küra Seven braziers [1:136] - Pers. kure كوره
küza n jug, vase | küza gitī va gīra māre He finds a clay jug [5:29] — Pers. kuze كوز
kwičik \(n\) stone, rock | kwičikī mea dar qāra He places a rock at the entrance of the cave [4:128]
kwil 1. adj whole 2. quant all | \(\bar{i}\) kwil čīa xirīta, āwirdīta! You have bought and brought all these things! [2:22] 3. proform all, everybody, everyone
| kwila mowna čapčapa tüta-ö mačina āsimān They all become handfuls of dust and go (up) to the sky [2:65] Pers. koll
kwilfatī 1. \(n\) housekeeping, housework 2. \(\mathrm{cvc} \sim\) kird-v.PST (PRS kwilfatī ka-) to do the housework | kwilfatī ařā b bike To do the housework for her [3:20] - Pers. kolfati كلفتى (كردن) (kardan)
kwil(l)an adv totally, completely, overall — Pers. kollan كلا
kwinā \(n\) hole, cavity, pit | va haf(t) kwinā has̃āra make He hides (it) in seven holes [6:123]
kwinā pit \(n\) nostril
kwirdī 1. adj Kurdish 2. n Kurdish language | kwirdī harsinn̄̄! Harsini Kurdish! [1:12] — Pers. kordi كردى
kwiř (variants: kor̆) \(n\) boy, son | kwil huz pādišā yāna mačin Carusī kwiř vakīl The whole royal family etc. goes to the wedding of the delegate's son [2:80] \(\| \sim\) pādišā \(n\) prince, king's son | koř pādišā yakīkyāna mawāzī The king's son wants to marry one of them [4:82]
kwiřarzā \(n\) grandson, granddaughter, grandchild (son's son or daughter)
kwišt \(n\) killing (?) | ditila neyma kwišt va era We shall not let the girls be killed here [7:34] — Pers. košt كثت
kwišt- v.PST (PRS kwiš-) 1. to kill, beat | tö xwiškilam har dö kwištita You have killed both of my sisters [2:52]; ava makwiše, dīv The demon kills that one [2:39] — Pers. koštan كثشن
kwit \(n\) piece, half | Ye kwit nān vagard kame r̈üni heywān̄̄ Half (a loaf of) bread with some animal fat [5:24]; kanü mowa šaš kwit The jar breaks into six pieces [7:65]
kwitī adj piecemeal
\(l a(h) j a n\) accent, dialect — Pers. lahje لهجه
la(h)za \(n\) moment, instant | Ye la(h)za manīa masan marāsim tamām bu Just a moment, for instance, has remained for the ceremony to be over [2:87] — Pers. lahze لحظه
lak 1. n Lak 2. n Laki language Pers. lak لك
lakissān n Lakestān, region inhabited by Laks - Pers. lakestān لكستان
lakī \(n\) Laki language - Pers. laki لكى
lam 1. \(n\) belly, stomach 2. class (to count newborn children and animals)
lampiř adj pregnant
lař adj thin | čāxit kirdim, larrit kirdim I made you fat, I made you thin [7:58] — Pers. lāg̀ar لاغر
laziz adj delicious, tasty | gušti šotorīš, xu dī xeylı̄ lazīza Camel meat, well then, it is very tasty [6:120] - Pers. laziz لذيذ
lā 1. \(n\) side 2. comp prep ( \(+v a /=a\), ařā) by, beside, before, in the presence of | kadbastea make böwretea \(\mathfrak{l a}\) a \(p \overline{d i s ̌ a ̄} \mathrm{He}\) arrests him tin order to take him before the king [6:162] || \(\bar{\sim} \sim\) \(a d v\) here, this way; \(a \sim a d v\) there, that way | îlā vitim řās \(b \bar{\imath}\), alā vitim duru bī What I said here was true, what I said there was a lie [6:191]
lāaqat adv at least | lāaqat ar mi e§dām bīm, ar sarim biř̌ȳ̄, ar har čīa binim kirdün, žina māta nega(h)dā̄̄̄ bike If I would be executed, if my head would be cut off, whatever they might do to me, at least (my) wife would take care of the house [6:166] — Pers. lāaqall لااقل
lebās \(n\) clothes , article of clothing, dress | lebāsea
mašure She washes his clothes [2:55] — Pers. lebās لباس
lič \(n\) lip
lif 1. adj joined, similar 2. n member of a couple, partner, couple - Pers. laf(f) لف
lifānī \(n\) twin
\(l(i h) \bar{a} f n\) bed sheet — Pers. lahāf لحاف
liy class leg (one item of a pair, esp. of clothing) - Pers. leng لنگ
lìva (variants: lìve before a clitic =a) 1. adj crazy, foolish |ažin lìvamasa That is my crazy wife [6:182]; ī žina har līvea, vete dan This woman is just crazy, let her go [6:189] 2. n crazy person | līva, ku bīta? Crazy (girl), where have you been? [1:71]
live \(\rightarrow\) livva
līvī \(n\) livi dairy product from the colostrum of a sheep or a cow | līvīa makan, šīr makana liv̀ī They make livi, they make the milk into livi [7:19]
loř \(n\) Lor — Pers. lor لر
lorissān \(n\) Lorestān, region inhabited by Lors - Pers. lorestān لرستان
lö \(n\) bank | dital hardika mačin ařā lö juī āw bārin Both girls go to the bank of a river to
take water [4:14-15] — Pers. lab
lülakašī n plumbing, tubing | lülakašī nowa Plumbing didn't exist [4:16] — Pers. lule keši لوله كشى

\section*{m}
\(m a \rightarrow\) min
maslüm adj clear, evident | šekle maslüm now Her shape would not be evident [1:83] - Pers. maclum معلوم (cf. Har. diү \(\bar{a} r)\)
maPmur officer, policeman | va ma?mura muše He says to the officer [6:158] - Pers. ma'mur مأمور
maččit (variants: masčit) \(n\) mosque | žīr maččit Down the mosque [1:28] - Pers. masjed مسجد
madrak \(n\) document, qualification, title | ta(h)silāt ča dirū, madrak ča dirī? What kind of education do you have, which qualification do you have? [4:86] - Pers. madrak مدرك
magar \(\rightarrow\) mar
makān n place \(\mid j \bar{a}-o ̈\) māt-ö makān nerī He doesn't have a place, a house, a place to stay [5:8] - Pers. makān مكان
maks 1. n pause, stop, stay 2. cvc \(\sim\) kird- v.PST (PRS maks ka-) to
stay, stand, stop | öwša maksa make He stands (there) [6:63]
- Pers. maks (kardan) مكت (كردن)
malüčik \(n\) sparrow
mamak \(n\) breast
mama xān n.prop Mohammad Khān | dita maču, ye man xwirī, masatan, mea mama \(x \bar{a} n\) The girl goes (and) gives a man of wool, for example, to Mohammad Khān [1:28]
mamnun adj grateful | xeplī mamnunim Thank you so much! [6:65] - Pers. mamnun منون:
тати \(n\) paternal uncle
mamužin \(n\) aunt (paternal uncle's wife)
mamüla n.prop diminutive of Mohammad | mačua nām kanü gitīna, mamüla Mohammad goes into the earthen jar [7:63]
man \(n\) three kilos, man | ye man xwirī A man of wool [1:28] Pers. man من
man- (variants: mān-) v.PST (PRS \(m \bar{n}-\)-) to stay, remain, be left | dī faqat birsāqı̄š har mañ̄asa yakī Finally only one fritter is left [2:94]; mamīne \(̄\) 乞̌žina dī vagard āplele Then, this woman remains, with her children [4:166]; a, mān dāke var až ava, piř gwinı̄ xwirīa
mea bine Oh, it remained (to say that), before that, his mother gives him a sack full of wool [1:61] - Pers. māndan ماندن
manāna \(n\) one man container (?) | maču, qad manāne, qad baqate gušti šotora māre mea bine She goes, she brings (out) a one man-container, an armful of camel meat, and gives it to her [6:152]
mar (variants: magar) 1. interrog (equivalent to English question tags) isn't it true that | mar tö nöwitī " \(\gamma a\) šǐša §omrima"? You have said "this is my bottle of life", haven't you? [2:61] 2. prep except 3. conj unless - Pers. magar مگر
marāsim \(n\) ceremony | ye la (h)za manīa masan marāsim tamām bu Just a moment, for instance, has remained for the ceremony to be over [2:87] — Pers. marāsem مراسم mard \(n\) man, person | mardi \(x \bar{\imath} \bar{y} \bar{t} t p a r d \bar{a} z\) The daydreamer [5:3] — Pers. mard مرد (cf. Har. \(p \gamma \bar{a})\)
\(\operatorname{mardim} n\) people |a möwqa sāda bina mardim At that time, people were simple [7:93] Pers. mardom مردم
mas adj drunk | masit kirdim I made you drunk [7:99] Pers. mast مست
masatan (variants: masan) adv for example, for instance | masatan hamsāda i kalkaxirāwasa For example, he is a neighbour of these ruins [5:13]; zuwān ki nerī masan buše a \(y \bar{a} n a\) It doesn't possess language, for example, to say yes or no [6:26] — Pers. masalan مثلا
masan \(\rightarrow\) masatan
masčit \(\rightarrow\) maččit
masxara adj ridiculous - Pers. masxare مسخره
mašad n.prop Mashhad | maču ařā mašad She goes to Mashhad [1:113] - Pers. mašhad مشه
mašey 1. adj pertaining to Mashhad 2. epith Mister, Sir | mašey, nāmit kīa? What's your name, Sir? [6:59] Pers. mašhadi مشهـى
mašriq \(n\) east | mi maqrib hātima, ařā mašriqa mačim I have come from the west and I'm going to the east [2:86] مشرق Pers. mašreq
maxlut adj mixed - Pers. maxluṭ مخلوط
mā adj female - Pers. māde ماده
\(m \bar{a}(h)\) 1. \(n\) month | \(m \bar{a}(h)\) řamazān (h)ame mardim
řuža bigirin During the month of Ramadan all people would fast [6:4] 2. moon | mā (h) manirea nām pī̌̄̄̄n̄ A moon appears on (her) forehead [4:30] — Pers. māh ماه (cf. Har. mā \(y\) )
\(m a ̄ j i r a ̄ \quad n \quad\) adventure, misadventure, event | mājirā řǐis bigire! May something (bad) happen to you! [1:80] Pers. mājarāa
māt \(n\) house(hold), home | bāra mārīa māt He brings the load home [2:19]
māthātunīs̄āndara (variants: hātunišāndara) \(n\) ladybird
māmān \(n\) mom, mother | buša māmānat Tell your mom [1:127] — Pers. māmān مامان (cf. Har. \(d \bar{a}\) )
mān- \(\rightarrow\) man-
mäg 1.n month | baCdar mānhā After (several) months [1:73] 2. moon
mānašöw \(n\) moonlight night | mānašöwa It is a moonlight night [7:45]
mār \(n\) snake - Pers. \(m \bar{a} r\) مار
mārmülik \(n\) lizard - Pers. mārmulak مارمولكـ
\(m \bar{a}\) xar \(n\) female donkey
\(m a ̄ p n ~ n\) female horse - Pers.
mādyān ماديان
\(m e \rightarrow x \bar{a} s(t)\) -
mese prep like, as | pišīa va ye hin̄̄ mese řusarī möwsete kamarī She ties the cat to her waist with something like a headscarf [2:44] — Pers. mesl \((-e)\) (
\(m i \rightarrow\) min
mič das \(n\) wrist \(\mid\) kwiř pādišā mič dasea magirī The prince grabs her wirst [2:103] Pers. moč-e dast مجّ دست
midat (variants: modat) \(n\) moment, period of time | midati magwizare Some time passes [6:35]; modat(h) \(\bar{a}\) ham řà make He walks for some time, too [4:68] - Pers. moddat مدت
mijassama \(n\) statue | šöw mijassame māre maneajā wižī At night she takes a statue and puts it in her own place [1:30] - Pers. mojassame مجسمه
mil 1. \(n\) neck | va pař bisā bin milyān Rub (it) with the feathers under their neck [1:108] 2. comp prep ( \(+v a /=a\) ) on, over, on top of | bowa binina milī Place the father on it [1:135]
milwānik n necklace
milyān num million - Pers. milyun ميليون (cf. Har. \(h i z a ̄ r h i z a \bar{r})\)
\(\min\) (variants: ma, mi) pro 1SG I, me, mine | mina möwrime I will carry her away [2:28]; \(\bar{\imath}\) sirī, xwirī mina ařa ma mařisì? She says: This time, will you spin my wool for me? [6:25]; ; pa har avasa ki mi dimase This is exactly the one I have seen [2:106] - Pers. man من
miney 1. comp prep (+ va/=a) after, for 2. cvc va/=a~katv.PST (PRS id.) to follow, go in search of | bowa makatea mineye The father sets out to find her [1:96]; ~ kird- \(v\). PST to look for, search (PRS miney ka-) vitāta vitāt mineya make From region to region, he looks for her [1:99]
\(\min \bar{a} n\) female cow | kāwiř-ö mina \(\bar{a}\) Sheep and cows [7:11]
mirād \(n\) wish, purpose, aim | va pey če mirād̄̄ hātīa? For what purpose have you come? [4:57] — Pers. morād مراد
mird- v.PST (PRS mir-) to die | āplal hardik mirdina Both children are dead [1:103]; ar tö bimirī If you die [1:15] Pers. mordan مردن
mirda \(\rightarrow\) morda
mirdašurxāna \(n\) mortuary, morgue (place where dead bodies are washed before the
funeral) - Pers. mordešurxāne مرده شورخانه
mirq \(n\) chicken, hen | manea řuwāt mirq, mirqa qwitöqāta meywā \(y\) She chases the hen, the hen cackling runs away [6:87] — Pers. morg
mirwārī 1. n pearl | mirwārīa čame bāy Pearls would come out from his eyes [4:98] 2. adj pearly, made of pearl | aški mirwārīa čamea māy Pearly tears come out from his eyes [4:114] — Pers. morvārid مرواريد
mišt \(n\) fist, handful | mištī tatāmatā A handful of gold and silver [7:28] - Pers. mošt مشت
mitavajie( \(h\) ) 1. adj aware, attentive 2. \(c v c \sim b \bar{i}\) - (> mitavajje (h) wī) (PRS mitavajje(h) bu-> wu-) to become aware, understand mitavajje(h) bit? Did you understand? [6:9] - Pers. motavajje (šodan) متوجه (شدن)
mitr \(n\) meter | mi qālī̌̌e mabāfim ye mitr I'll weave a one-meter rug [4:87] — Pers. metr
\(m \bar{\imath} \rightarrow m u ̈\)
\(m \bar{m} \bar{\imath} \quad n\) aunt (paternal or maternal) | duwāra nar̆adö mowa mīmī The male demon becomes the auntie again [7:24]
\(\operatorname{mi} m z \bar{a} n\) cousin (aunt's son or daughter)
modat \(\rightarrow\) midat
moltafit adj attentive, aware moltafiti? Are you attentive? [6:165] — Pers. moltafet ملتفت morda (variants: mirda) adj dead | tā \(\bar{\imath}\) šotora ařa mi yā zindea gīr bārī yā mordea gīr bārī In order to find this camel alive or dead for me [6:139] Pers. morde مرده
movāzibat 1. \(n\) attention, care 2. \(c v c \sim\) kird- \(v\). PST to take care, pay attention (PRS movāzibat ka-) | mi vanī movāzibat bikam I would take care of it [2:58] - Pers. movāzebat (kardan) مواظبت (كردن)
möwkam adj tight, well-sealed | va haf(t) kwinā hašāra make, möwkam He hides (it) in seven holes, well-sealed [6:123-124] - Pers. mohkam محكم
möwqa \(n\) moment, time | a möwga sāda bīna mardim At that time, people were simple [7:93] — Pers. mowqe \({ }^{c}\) موقع
\(m \ddot{u}\) (variants: \(m i ̂) n\) hair | čirkin gissale, müale, sürate (Whose) locks, hair, face (are) filthy [4:147]; sararā bixwama mīā va bināguš I shall eat (your) head from the hair to the
back of the ear [7:67] — Pers. mи
myow onom meow (cat sound) | īla pišī mā\(Y\), muše: «mpow!» This time a cat comes (and) says: «meow!» [6:88] — Pers. myow ميو
myowmyowkara n.prop Meowmeow | xāla myowmyowkara Aunt Meow-meow [6:89]

\section*{n}
na 1. interj no | muše: «na, mi bičima šune» He says: «No, I shall go in search of her» [2:90] || na...(=̈̈) na conj neither...nor | na jinam, na \(\bar{a} \gamma i m \bar{z} z \bar{a} y k a m\) I'm neither a sprite, nor a human being [1:46] - Pers. na
nafar \(n\) person | ye nafar jür mi dān \(\bar{a}\) A person as wise as me [6:58] — Pers. nafar نفر
naft \(n\) gasoline | nafta makea milī He pours gasoline on him [1:136] — Pers. naft نفت
\(n a(h) r \quad n \quad\) canal, river, watercourse | \(\underline{n a}(h) r i ̄\) dirīmin We have a canal [3:77] Pers. nahr نهر
najjär \(n\) carpenter | najjāra muše The carpenter says [2:70] Pers. najjār نجار
nama(d) \(n\) felt \(\mid\) min i nama diris kirdima I made this felt [1:132]; namīne yąnī namad
kirdīasa sarī? Does 'Namine' mean that she has put (a piece of) felt on her head? [1:81] — Pers. namad ند
namī- v.PST (PRS nam-) to grab, catch | namīmasa kwičik bān düke I grabbed the whorl on top of the spindle [6:48] maname a taši-ö xwirī She grabs that spindle and (that) wool [6:19]
nameүn adj felt-made - Pers. namadin نمدين
nameүna (variants: namine) \(n\) felt-made thing, felt-made girl | čaqua māžea nameyna He throws a knife at the feltmade girl [1:88]; namine ya̧nī namad kirdīasa sar̄̄? Does 'Namine' mean that she has put (a piece of) felt on her head? [1:81]
namīne \(\rightarrow\) nameyna
nař adj male - Pers. nar نر (cf. Har. ner)
nařadö \(n\) male demon | yāru nařadöilka The fellow is a male demon [7:31] - Pers. narre div نره ديو
navad num ninety — Pers. navad نود
nazr 1. \(n\) vow, offering, gift | \(a\) nazr xwidā, mowna āplila duwāra As God's gift, they will become (living) children again [1:108] 2. \(n\) ritual
banquet, sacred meal ceremony | pādišā a řuža үe nazrī dirin That day there is a ritual banquet at the king('s palace) [2:75] - Pers. nazr نذر
nām 1. \(n\) inside, interior | maču ařā nām kalāsyāw She goes inside the old mill [6:79] 2. comp prep (+ \(v a /=a\) ) in, into, inside, among | zü māre māžetea nām ye ešqāt̄̄ She quickly takes it and throws it among some rubbish [2:36]
nām1 \(n\) name | mašey, nāmit kīa? What's your name, Sir? [6:59] - Pers. nām نام
nāmzadī \(n\) engagement | boweyši hatqe aře sanīa, \{\# jür\} nāmzadī Her father has bought a ring for her, \{\# like\} an engagement [1:56] Pers. nāmzadi نامزدى (cf. Har. dasgīrānī)
nān 1. n bread, food |nān dānasa binit They gave you bread [5:31] 2. cve ~ xword- v.PST (PRS nān xwa-) to eat - Pers. nān نان
nāřāhat adj uncomfortable, upset | öwiš fira nāřāhata mow She becomes very upset, too [2:25] - Pers. nārāhat ناراحت
nāxwaš adj sick |nāxwašim, \(\bar{a} s ̌\) rišste ařām bika I'm sick,
prepare a noodle soup for me [1:79] — Pers. nāxwoš ناخوش
nāxwidā̄ā(h) adv accidentally, unwittingly | nāxwidāgā(h) pāya maxwea qe ye čì sangīn̄̄ Accidentally, her foot hits the shape of something heavy [6:44] - Pers. \(n \bar{a} x^{w}\) odā \(g a ̄ h h\) ناخود آكاه
\(n \bar{a} z\) adj beautiful, pretty, delicate, sweet - Pers. nāz ناز
nāzīlīnāzān n.prop Sweetie (the sweetest of all) | ism pišīeš nāzzī̄̄nāzāna Her cat's name is Sweetie [2:48]
nega (h)bānī 1. protection, guard 2. ~dā- (> nega(h)bān̄̄ \(\gamma \bar{a}-)\) v.PST (PRS nega(h)bān̄̄ de-> \(e-)\) to guard | ya nega (h)bānīa pasala me He will guard the goats [5:23] - Pers. negahbāni (kardan) نگهبانى (كردن)
nega (h)dārī 1. protection, care 2. \(c v c ~ \sim ~ k i r d-~ v . P S T ~(P R S ~\) negahdārī kird-) to take care, protect | žina māta nega(h)dārī bike (My) wife would take care of the house [6:166] - Pers. negahdāri نگهوارى (كردن) (kardan)
ner adj male
neraxar \(n\) male donkey
nijāt n redemption |nijāt \(\bar{\imath} p y \bar{a}\) kam Let me find redemption [1:06] - Pers. نجات
nimak \(n\) salt | nimaka makea \(n \bar{a} m \bar{\imath}\) She puts salt in it [4:103] - Pers. namak نمک (cf. Har. \(x w \bar{a}\) )
nism \(n\) half | eždehā va vasata makea dö nism He cuts the dragon in two halves, (right) in the middle [3:80] — Pers. نصف nesff
nizīk adj near, close | hašārī kan va jāytir ki ya nizīk now Hide him elsewhere, so that he cannot get close [3:39] Pers. nazdik نزديك
nīmaxwar adj half-eaten | mamüla nīmaxwara make She eats half of Mohammad [7:72] - Pers. nime \(x^{w}\) or or خور
nīšān 1. display 2. \(c v c \sim d \bar{a}-\) (> \(n i \bar{s} a ̄ n y \bar{a}-) ~ v . P S T(P R S ~ n i ̄ s ̌ a ̄ n d e-\) \(>e-)\) to show, display | ya ki šiša €omr wižim řāsī nīs̄ān̄̄ nāma This (girl), to whom I didn't show my bottle of life correctly [2:62]; hasāra nī̌s̄ān dāruqa be Show the courtyard to the police officer [6:158] Pers. nešān (dādan) نشان (دادن)
ništ- v.PST (PRS nīš-) to sit | mia šösorā n̄̄̄stima I've been sitting since morning [6:71];
ì taktanyā manisšea nām māt This one sits all alone in the house [2:80] - Pers. nešastan نثشستن
nö num nine - Pers. noh نه
nöwbat \(n\) turn | nöwbatyāna īmšöw Tonight it's their turn [7:59] — Pers. nowbat نوبت
nöwkar \(n\) servant | hātati, masatan, nöwkar (Whose) condition (is), for instance, (that of) a servant [3:36-37] Pers. nowkar نوكر
nöwruzKalī n.prop Nowruz'Ali |a muše nöwruzโalı̄ That one says Nowruz \({ }^{\text {cAli }}\) [6:58] Pers. nowruzcalī نوروز على nöwzā(d) n newborn - Pers. nowzād نوزاد
nu§ n type, way, manner | har nu£ c̄āxit kirdim In every way I fattened you [7:98] — Pers. now \({ }^{c}\) نو
nuzda num nineteen - Pers. nuzdah نوزده
\(n w \bar{a} 1\). n front 2. comp prep (+ \(v a /=a)\) in front of, before | makatea \(n w \bar{a}\) d \(\bar{a}\) zarā-ö mamüla-ö si gila dit She sets off before Dā Zahrā, Mohammad and the three girls [7:12] 3. cvc ~ girt-/girdv.PST (PRS nwā gir-) to block, obstruct, impede | \(n w \bar{a} y\) girdīa He has obstructed it [3:77]
\(n y \bar{a}-v . \operatorname{PST}(P R S ~ n-)\) to put, lay, leave | žina darpeykara kwil nyāsa kut The wife has put the whole door on her shoulders [6:178]; ostoxāna bina var saga Put the bones in front of the \(\operatorname{dog}\) [4:76] Pers. nehādan نهادن

\section*{0}
ostoxān \(n\) bone | asba ostoxān nyānasa varī The horse, they put bones in front of it [4:75] — Pers. ostox" \({ }^{\text {ān }}\) استخوان (cf. Har. soxān)

\section*{ӧ}
öw 1. pro 3sG he/she/it, him/her/it, his/hers/its | öwš dāstān wižī kwil taCrīfa make She, then, tells her whole story [2:104] 2. dem pro-form that, that one | īa sar mil žina mapař(e)ör, öwa mear žina This one jumps up onto the woman's neck, that one beats the woman [5:46] Pers. \(u\)

\section*{p}
pal 1. n feather | si pala meylina \(j \bar{a}\) They leave tree feathers there [1:110] 2. \(n\) branch, leaf, blossom
panj num five - Pers. panj بֻن
panjā num fifty - Pers. panjāh بنجاه
pakar adj sad |tö ařā īqira pakarī? Why are you so sad? [2:22]
paqāza \(n\) goosefoot, spontaneous herb | paqāza bikan To pick herbs [7:3] Pers. pāy-e g̀āz uֶای غاز
parda \(n\) curtain | parde dirī There's a curtain [1:126] Pers. parde برده
parī \(n\) fairy | ya parī bīa This one was a fairy [1:71] — Pers. pari

parīs̄ān adj messy, ruffled | mü sar parīs̄ān-ö boland Ruffled and long hair [2:85] — Pers. parišān بֶريشان
parīva n.prop Parive (a village nearby Harsin) | mačin ařā pāča parīva ìma They go to the foothill of our Parive [7:3] - Pers. parive بريوه
pař \(n\) feather | va pař bisā bin milyān Rub (it) with the feathers under their neck [1:108] — Pers. parr (cf. Har. pal)
*pař̄- v.PST (PRS pař-) to jump \| \(\sim \ldots=o ̈ r\) v.PST (PRS pař-... \(=o ̈ r\) ) | ia sar mil žina mapar̆(e)ör This one jumps up onto the woman's neck [5:46] — Pers. paridan بريدن
pas \(n\) goat | ya nega(h)bānīa pasala me He will guard the goats [5:23]
pası adv then, afterwards | pas mačǐ Then, you go [4:59] Pers. pas שֶ
paxšakura \(n\) fly, mosquito
*pazī- v.PST (PRS paz-) to cook | hara mapaze She cooks and cooks [7:17]
\(p \bar{a} 1\). \(n\) foot \(\mid t \bar{a} b \bar{a} n p \bar{a}\) Up to the feet [1:63] | — Pers. pā
pāča \(n\) valley, foothill | mačin ařā pāča parīva ìma They go to the foothill of our Parive [7:3] — Pers. pāče
\(p \bar{a} c ̌ i k\) (variants: \(p \bar{a} c ̌ k a) ~ n\) foot, leg, paw | pāčka ādimīzāda They are human legs [7:50] Pers. pāče
\(p a \bar{c} k a \rightarrow p a \bar{a} c i k\)
pādišā \(n\) king | pādišā qabula make The king accepts [6:145] — Pers. pādešāh چاششاه
pāk 1. adj clean, pure 2. cvc ~ kird- v.PST (PRS pāk ka-) to clean | pākea makan They clean it [7:104] - Pers. pāk (kardan) (كردن)
pānsad num five hundred | pānsad nafaran̄̄ bixwe Five hundred man would eat from it [4:93] - Pers. pānṣad
pāxasür \(n\) virginity testing ceremony
pedar \(n\) father｜pedara žina mawāze The father marries the woman［3：3］－Pers． pedar پָנ（cf．Har．bowa）
peqambar \(n\) prophet｜va hökmi siteymāni peqambar By Prophet Solomon＇s command［7：84］－Pers． peyġambar يپغ
реү comp prep（ \(+v a /=a\) ）after，for ｜va pey če mirādī hātūa？For what purpose have you come？［4：57］— Pers．（dar）

peydā 1．adj found 2．cvc～kird－ v．PST（PRS peydà ka－）to find｜ ye sangi zardī peydà make She finds a yellow rock［6：46］－ Pers．peydā（kardan）بیی （كردن）（cf．Har．pyā1）
pifin lung
pin \(c v c \sim v a /=a\) sar \(d \bar{a}\)（＞pin \(v a /=a\) sar \(\gamma \bar{a}-\) ）v．PST（PRS pin va sar de－＞e－）to do evil，harm （？）｜ī pina dāna sar mi They harmed me［4：174］
pirīzī \(n\) bundle｜dasa makea mil ī pirīzī He gets his hands on this bundle［1：74］
piř adj full｜piř küza mow The jug becomes full［5：35］－Pers． por
pišgit \(n\)（animal）excrement－ Pers．peškel ششكل
pišī \(n\) cat｜pišī gwijīne dirī She has a little kitten［2：44］
pišt 1．n back｜pišta šar－ö řüa bīawāna maču（Turning her） back on the city and heading towards the plain，she goes ［1：36］2．comp prep（ \(+v a /=a\) ） behind｜mačua pišt dara She goes behind the door［2：23］ －Pers．pošt پشت
pišt čam \(n\) eyelid
pit \(n\) nose
piү⿳亠二口zz n onion — Pers．piү⿳亠二口̄z pīr adj old－Pers．pir
pīramird \(n\) old man｜［1：117］— Pers．piremard بیرمرد
pīražin \(n\) old woman｜behtarīn řăasa mi ye pīražiñ̄ va gīr bārim The best way is that I find an old woman［6：137］－ Pers．pirezan
pīrhan \(n\) shirt｜pīrhan ařām bār－ ö čādir Bring me a shirt，and a chador［2：4］－Pers． pirāhan بیراهن（cf．Har．kirās）
pīšazā \(n\) stepchild，stepson， stepdaughter（son or daughter a man has from a previous marriage）
\(p i \bar{s} a ̄ n \bar{\imath} \quad n\) forehead｜\(m \bar{a}(h)\) manirea nām pišān̄̄ A moon appears on（her）forehead ［4：30］— Pers．pišāni بیشانى （cf．Har．töl）
pīšraft 1．n advancement， progress 2．cvc～kird－v．PST （PRS pizsraft ka－）to progress，
advance - Pers. pišraft (kardan) (كردنر (يشت)
ptāsīkī adj plastic | 乌arusān ptāsīkīe A plastic doll [1:125] — Pers. pelāstiki باستيكى
put \(n\) barrel, bin | hāma nām put̄̄ I am in a bin [2:42] - Pers. pit
puil \(n\) money | pül kalāne kirdīa He has made a lot of money [5:41] — Pers. pul يول
 dit dirin A man and his wife have three daughters [2:1]
\(p y \bar{a}_{1}\) 1. adj found 2. cvc ~ kirdv.PST (PRS pyā ka-) to find | katīasa šunim, tā pyām kirdīa He started looking for me, until he found me [1:133]; \(t \bar{a}\) šotor ařăt ppā bikam To find the camel for you [6:142]

\section*{q}
qabl prep (+ \(a(\check{z}) /=a\) ?) before | qabl a kwilyāna māy She comes (back) before all of them [2:87] - Pers. qabl az قبل از
qabul 1. \(n\) acceptance, consent 2. \(c v c ~ ~ ~ k i r d-~ v . P S T ~(P R S ~ q a b u l ~\) ka-) to accept | öwiš qabula make So, he accepts [2:29] Pers. qabul (kardan) قبول (كردن)
qad 1. \(n\) figure, shape, height, dimensions - Pers. qad(d)

قد (cf. Har. qe) 2. n quantity, amount | qad manāne, qad baqate gušti šotor A one mancontainer, an armful of camel meat [6:152] — Pers. qadr قدر (cf. Har. qir)
qadbasta 1. adj tied 2. cvc ~ kirdv.PST (PRS qadbasta ka-) to tie, arrest, handcuff | dāruqa \(p y \bar{a}\) magire qadbasta make The officer takes the husband and arrests him [6:161]
qadīm adj ancient, old | dar zamāni qadīm dādibisad bīa In ancient times, there was the barter [5:29] - Pers. qadim ققيم
qah \(1 . n\) vomit 2. onom (sound of throwing up) | qah qah gwit va dame bāer Flowers would keep coming out from her mouth [4:99] - Pers. gey قى
qarär 1. \(n\) stability, decision, base
\(\| v a \sim\) conj in such a way (that) | va qarār̄̄ nimaka makea nāmī ki hizār nafariž bixwe, nimatün̄̄ ye biš̆q̄a bixwe She puts salt in it in such a way that (even if) a hundred people would eat it, they wouldn't be able to eat even a plate of it [4:103-104] 2. \(c v c \sim d \bar{a}-(>q a r a ̄ r \gamma \bar{a}-)\) v.PST (PRS qarār de-> e-) to establish, appoint \(\mid\) jānešīn ava qarārea me He
establishes him as his own successor [3:74] - Pers. qarār (dādan) قرار (دادن)
qarč onom crunch (sound of biting) | qarč! kilkawāna kazāya! Crunch! It's the aforesaid ring! [1:75]
qašay 1. adj beautiful, pretty | \(\bar{a} w a\) mowa češma qašay-ö xū̀ The water becomes a beautiful and good spring [4:66] 2. adv properly | tanāfa māže arine, möwsete qašana māžea kut She throws a rope around [lit. to] it [i.e. the door], she tightens it properly and she puts it on her back [6:174] - Pers. qašang قشنَت
qazā \(n\) food | čua [...] hin qazāka dasea mař(i)še (She) lets the wood [...] thingy, the food drop from her hands [2:100] - Pers. \(\dot{g} a z a \bar{a} \bar{l}\)
qazān \(n\) pot, cauldron | qazāna möwrin \(\bar{a} w\) bārin They take a pot (with them) to take water [4:17] — Pers. qazḡ்ann قزغ
qazī \(\gamma a n\) case, question, problem - Pers. qażipe ضضيه
\(q \bar{a} c ̌ n\) foot, leg
\(q a \bar{a} \check{a} q \eta n\) smuggling - Pers. \(q\) قačā \(q\) قاجاق
\(q a \bar{a} \check{a ̄ q o ̈ m a ̄} \check{c} a ̄ q\) n smuggling and similar things
\(q a ̄ \check{c} a ̄ x c ̌ i ~ n ~ s m u g g l e r ~-~ P e r s . ~\) qāčāqči قاجٌ
qäčöqwil \(n\) (whole) leg
qālī \(n\) carpet, rug - Pers. qāli قالى
qālī̌̌a \(n\) small carpet, rug, mat | mi qāl̄̄̄̌e mabāfim ye mitr I'll weave a one-meter rug [4:87] — Pers. qālič̌e قاليجه
\(q \bar{a} r n\) cave | möwretea nām qār, nām qāral̄̄ gi dirin He brings her into a cave, into the caves that they have [4:126] Pers. g̀ār غار
\(q a \bar{a} o q n\) spoon | ye qāšoq řün vagard kamī nān A spoon of butter with a bit of bread [5:33] — Pers. qāšoq قاثشق
qe \(n\) figure, shape, height, dimensions | pāya maxwea qe ye či sanginn l Her foot hits the shape of something heavy [6:44]
qiy \(n\) rear, bottom, buttocks | surāxa makird jür surāx qinit It was making holes as big as your rear's [6:188]
qir 1. \(n\) quantity, amount 2. adv (+ indef) a bit | kwiř pādšāpša māy agarde qirī řaxsa make Then, the prince comes and dances with her a bit [2:85] Pers. qadr قدر || \(\bar{i} \sim a\) (variants: eqira) adv this much, so much | tö ařā īqira pakarī? Why are you so sad? [2:22];
har eqira? Just this much? [6:151] — Pers. enqadr انقـر
qirmis adj red | qirmis hāt, \(t\) (ö)
(h)üč nuš If it comes out red, don't say anything [4:25] —
Pers. qermez قرمز
qiržiy \(n\) crab - Pers. xarčang خرجنگَ
qismat 1. n share, part 2. n destiny | šāad qismatī va ya bua Maybe her destiny is (to be) with this one [3:41] Pers. qesmat قست
qissa 1. \(n\) discourse, story 2. cvc~ kird- v.PST (PRS qissa ka-) to speak kala qissa make The head speaks [2:38] - Pers. qessse
qof 1. \(n\) lock 2. \(c v c \sim\) kird- \(v\). PST (PRS qofl ka-) to lock | dara qofta make (He) locks the door [1:87] - Pers. qofl (kardan) (كردن)
qomqomak \(n\) crocodile
qorub \(n\) sunset, dusk | dī qoruba mow Then dusk comes [3:13] - Pers. g̀orub غروب
qowt \(n\) saying, word, promise | bāad qowt bī si ditat beya mi You have to promise you will give me your three daughters [2:17] || bi ~ maCrufidiom As they say [2:73] — Pers. (be) qowl(-e macruf) قول) (معروف)
qöl adj 1. deep, coarse
qöï adj strong | qöüa mowin They become strong [1:115] Pers. qavi
qurwāq (variants: qurwāx) \(n\) frog
\(q u r w a \bar{x} \rightarrow q u r w a \bar{q} q\)
quil \(n\) leg
quiltāqwil adv with a limp (?)
qwirān \(n\) Quran | qwirāna maxwane He reads the Quran for him [1:120] Pers. qor'ān قرآن
qwirānxwan \(n\) reader of the Quran | mowna yakī ye qwirānxwan Both become readers of the Quran [1:115] — Pers. qor'ān \(x^{w} \bar{a} n\) قرآن خوان qwiř onom croak (frog sound) | qwiř qwiř, ījürī sidā me Croak croak! It sounds like this [6:22]
qwiřbāqa \(n\) frog | dāmase xāla qwirbāqa I gave it to aunt frog [6:28] — Pers. qurbāğe قورباغه (cf. Har. qurwāq)
qwit onom cackle, cluck (chicken sound)
quitöqāt adv cackling | mirqa qwitöqāta meүwāy The hen cackling runs away [6:87]
qwitqwitkara n.prop Cacklecackle | tö qwitqwitkara kil kirdī You sent Cackle-cackle [6:112]

\section*{r}
rad 1. \(n\) track, trace, footprint 2. \(c v c \sim b i ̄-(r a d ~ w i ̄-) ~ v . P S T ~(P R S ~\) rad bu-> wu-) to cross, pass by | so mow, yekī mā\(\gamma\), řada mow It gets light, someone comes, passes by [3:16]; ~ kird- v.PST (PRS rad ka-) to pass over, overcome, avoid | a döša řada make He avoids those two (mountains), too [7:87] Pers. radd (šodan, kardan) رد (شدن، كردن)
řa(h)mat \(n\) mercy | \(\check{r} a(h) m a t a\) pedarit! (May God have) mercy on your father! Pers. rahmat رحمت
řamazān 1. n Ramadan, month of fasting | māh řamazān (h)ame mardim řuža bigirin During the month of Ramadan all people would fast [6:4] 2. n.prop Ramazān | mi miney řamazāna makam I'm looking for Ramazān [6:60] - Pers. ramażān رمضان
řasī- v.PST (PRS řas-) to reach, arrive | ī āvi řavāna maču maču tā mařasīa nām māt \(\gamma e\) pādišā Fka This running water goes and goes, until it reaches the house of a king [2:74] — Pers. residan رسيدن
řavān adj flowing, running | \(\bar{\imath} \bar{a} v i\) řavāna This running water [2:74] - Pers. ravān روان
raxs 1. \(n\) dance 2. cvc \(\sim\) kird- \(v\).PST (PRS řaxs ka-) to dance | vaxtī möün̄̄ kwil dirin řaxsa makan-ö yāna, ǐs ye daf̧a maču qirī řaxsa make When she sees that everybody is dancing etc., suddenly she goes, too, and dances a bit [2:84] - Pers. raqs (kardan) رقص (كردن)
\(\check{r a}(h) n\) street, track, way | fira řā(h) tülānī čan šabānaruza mačin They travel a very long way for some days and nights [2:94] - Pers. rāh راه (cf. Har. \(\check{r}\) )
řāhat adj comfortable, relaxed, relieved | pyā, xīyātit rāhat bu, biču! Husband, don't worry [lit. may your mind be relaxed], go! [6:170] — Pers. rāhat راحت
řās 1. adj correct, right, true |īlā vitim řāa \(b \bar{\imath}\), ala vitim duru \(b \bar{\imath}\) What I said here was true, what I said there was a lie [6:191] 2. adv rightly, correctly | ya ki šiša €omr wižim řāsī nīs̄āñ nāma This (girl), to whom I didn't show my bottle of life correctly [2:62] - Pers. rāst راست
řăsgu adj honest, sincere | dīviš ki mazāne \(\gamma a\) dī \(\check{r a ̄ s g u-o ̈ ~} \gamma a \overline{n a}\) muše: «bāšad» The demon, who knows that this (girl) is honest etc., says: «Fine» [2:54] — Pers. rāst gu راست گو
řāsī interj by the way, right! | \(\underset{\text { räsī}}{ }\), šiša €omr tö hā ku? Right! Where is your bottle of life? [2:57] — Pers. rāsti راستى
řāzī 1. adj satisfied, happy, consenting, willing | diti gwijar gi bowe řāzī nöïa dāse ya The younger daughter, whose father wasn't willing to give her (in marriage) to him [3:64] - Pers. rāżī راضى
*řim \(ү \bar{a}-v\). PST.pass (PRS ř (i)m-) to be destroyed, be ruined, fall apart || māt ~ idiom (to express surprise, disapproval or disagreement) | mātit biř(i)me, a kura bīta? May your house be ruined! Where have you been? [7:106]
*řis(t)- v.PST (PRS ris-) to spin | ye řuž-ö dö řuža mařise She spins for one or two days [6:17] - Pers. ristan, reštan ريستن، رشتن
řišta \(n\) filament, noodle | \(\bar{a}\) š řiš̌te ařām bika Prepare a noodle soup for me [1:79] — Pers. رشته
*řišȳā- v.PST.pass (PRS \(\check{r}(i)\) š-) to spill, pour, drop | qazāka
dasea mař(i)še (She) lets the food drop from her hands [2:100] - Pers. rixtan, rixte ريختن، ريختّ شدن šodan
řizā n.prop Rezā | me bičīa nām imām řiz \(\bar{a}\) You have to enter Imam Rezā (shrine) [1:109] —Pers. reżāa رضا
ři 1. \(n\) street, track, way | ři gwim kirdīa He has lost its track [6:82] 2. cvc va/=a~kat-v.PST (PRS id.) to start, set out | vagard xāla gardandirāza makatea \(\check{r}\) I She sets out with aunt Long-neck [6:108]; ~ kird- v.PST (PRS \(\check{r}\) ka-) to travel, walk | \(\operatorname{modat}(h) \bar{a}\) ham řa make He walks for some time, too [4:68]
řičarmī \(n\) old man
\(\check{r}\) duw \(\bar{a}\) n offering (for a prediction or a spell) | kamī gušti sotor beyna binim ařā \(\underset{\underline{r c}}{\square}\) \(d u w \bar{a}\) Give me that little camel meat for the offering [6:151]
rīš 1. \(n\) beard 2. \(c v c \sim\) girt-/girdv.PST (PRS rī̌s gir-) to happen, occur (of a misadventure, a trouble) | mājirā ř̌̌̌̌̌it bigire! May something (bad) happen to you! [1:80] — Pers. riš ريش
řuta epith dear son, dear daughter, dear child \(\mid\) řuta biču, a gāva ka deyšt My dear,
go (and) bring that cow outside [2:45]
řusarī \(n\) headscarf | pišīa va ye hinī mese řusarī möwsete kamarī She ties the cat to her waist with something like a headscarf [2:44] - Pers. روسرى rusari
řušan 1. adj bright, light, clear 2.
\(c v c \sim k i r d-v\). PST (PRS řušan ka) to light, turn on | čirāq řušana make She lights lamps [2:60] - Pers. rowšan (kardan) روشن (كردن)
řuteyl \(n\) tarantula (?) \(\mid e\{?\) r řuteyl \(\}\) bīdāra This \{? tarantula\} is awake [7:49] - Pers. rotepl رتيل
řuwāt \(1 . n\) side, direction, path 2. \((+v a /=a)\) comp prep after, for 3. \(c v c v a /=a \sim n \gamma \bar{a}-v\). PST (PRS \(v a /=a\) řuwāt \(n\)-) to chase, follow | manea řuwāt mirq She chases the hen [6:87]
\(\check{r u} u z \rightarrow \check{r} u z ̌\)
řuzgār \(n\) era, epoch, age, period of time | ye řuzgāra masatan so At a (certain) time, for example, in the morning [5:32] - Pers. ruzegār روزكار
řuzī̧alī n.prop RuzicAli | öwa muše ř̌uzī̧alī That one says RuzicAli [6:58] - Pers. روزيعلى ruzicalī
řuž (variants: řuz) \(n\) day | ye haštād řuž mi āzūpatī bigirim!

I shall be in mourning for about eighty days! [2:53]; šabānaruz, do řuz, si řuž ham rīa make He walks day and night, two days, three days [4:69] — Pers. ruz روز
řuža \(n\) fasting | \(m \bar{a}(h)\) řamazān (h)ame mardim ř̌uža bigirin During the month of Ramadan all people would fast [6:4] — Pers. ruze روزه
řï 1. \(n\) face 2. \(c v c \sim \bar{a} \nmid s ̌ t-v\). PST (PRS řï \(\bar{a} z z-\)-) to demand, urge, push |řü nāž, nimām Don't push me, I won't come (back) [6:86] - Pers. ru (andāxtan) رو (انداختن) || ~se kird- v.PST (PRS rü̈ se ka-) idiom to destroy, ruin (a person) |e rüü \(\bar{\imath}\) bowama se kam Let me destroy [lit. blacken the face of] this father of mine [1:106]
řïn \(n\) butter, oil, fat \(\mid \gamma e k w i t n \bar{a} n\) vagard kame rüuni heywān̄̄ Half (a loaf of) bread with some animal fat [5:24] Pers. rowg்an روغن

\section*{S}
sa interj fine, well, then (possibly a contracted form of iska) | muše: «sa ey(b) nerī» She says: «Well, it doesn't matter» [7:33]
sad num hundred - Pers. ṣad صد
sag \(n \operatorname{dog} \mid\) ostoxāna bina var saga Put the bones in front of the dog [4:76] - Pers. sag سحى
sahana n.prop Sahne - Pers.
sahahe صحنه
san- v.PST (PRS sinn-) to buy, get, obtain | boweyšĩ hatqe aře sanīa Her father has bought a ring for her [1:56]; kamī xamīra binīa masīn̄̄ She gets a bit of dough from her [1:68]
sang \(\rightarrow\) say
sangīn adj heavy | pāya maxwea qe ye či sanginnī Her foot hits the shape of something heavy [6:44] - Pers. sangin سنگين
say (variants: sang) 1. n stone, rock | ye sangi zardī peydā make She finds a yellow rock [6:46] 2. weight (stone used as a weight for scales) Pers. sang سنگ (cf. Har. kwičik)
sar 1. \(n\) head, top, upper part, origin | bün sarim xua, bün \{xxx\} dasit bea nām sarim See (if) my head is fine, see \(\{x x x\}\) run your hands through my hair [lit. put your hands in my head] 2. class (used to count cattle) 2. comp prep (+ \(v a /=a\) ) on, on top of, over, to, for | īa sar mil žina
mapař(e)ör, öwa mear žina This one jumps up onto the woman's neck, that one beats the woman [5:46] 3. adv (+ va/=a) up(wards), upstairs (?) | bea čuwīna ařām bārea sar Give it to Wooden (so that) she may bring it to me upstairs [2:99] 4. cvc va/=a~ hāt- v.PST (PRS va/=a sar \(\bar{a}(y)\)-) to happen | \(\bar{j} \dot{u} u r\) ia sarim hāt so and so happened to me [4:37] 5. cvc ~dā- (> sar \(y \bar{a}-)\) v.PST (PRS sar de-> e-) to visit | bičīmin arā māt dāt sar beymin Let's go to your mother's house to visit her [4:169] — Pers. sar (zadan) سر (زدن)
sarān spring, also the name of a neighbourhood in Harsin | maču ařā sarā She goes to the spring [6:19] — Pers. sarāb سراب
sarbān \(n\) roof | hara sarbāna sarbān maču ařā māt vazīr And from roof to roof she goes to the minister's house [2:83]
sarčupī \(n\) leader of a row of dancers
sardār \(n\) general, military chief | sardār-ö sipā kwil jam§a men They gather all the generals and the army [2:90] — Pers. sardār سردار
sarik (variants: sarka) 1. n little (animal) head 2. class (to count some vegetables and small objects)
sarka \(\rightarrow\) sarik
sarnivišt \(n\) destiny | bana mow e sarnivišt mi ařā kua maču It will become bound where this destiny of mine leads [2:72] - Pers. sarnevešt سرنوشت
\(s \bar{a} n\) shadow, shade \(\mid \underline{s} \bar{a} h a n \bar{a} m\) mil āwa There is a shadow on the water surface [1:43] Pers. sāye ساية
sāı \(n\) owner | bacd va īžina bīasa sā si čwār gila ā\(\gamma l\) Afterwards, he has three or four children from this woman [5:45]
sāYat \(n\) hour | mowa sā̧atal nismi šöw There comes a midnight hour [6:98] - Pers. sã \({ }^{c} a t\) ساعت
sāda (variants: sāde before a clitic =a) adj simple, plain | a möwqa sāda bīna mardim At that time, people were simple [7:93]; pyākeyš jür mi sādea The man, well, is simple like me [6:34] — Pers. sāde ساد
sāde \(\rightarrow\) sāda
sāhib n owner - Pers. ṣāheb صاحب (cf. Har. sāı1)
sāhib \(£ a z \bar{a} n\) relative of the deceased who is in charge of organizing the funeral
\(s \bar{a}\) māt \(n\) owner of the house, master of the house | har ařa a sā māta, bigir You would say it is just for the master of the house [1:69]
sārā n.prop Sara | sārā maču ařā là dà zarā Sara goes to Dā Zahrā [7:30] — Pers. sārāa
sāxt- v.PST (PRS sāz-) to build | \(\bar{\imath}\) kalkaxirāwa sāxte He has (re)built these ruins [5:43]; e kalkaxirāwa varinīa masāz̄̄ He (re)builds the ruins with it [5:43] - Pers. sāxtan ساختن \(s \bar{a} \bar{y}^{-}(\operatorname{PRS} s(\bar{a})-) v\). PST to rub \(\mid x \bar{a} s a\) makue masea bin milyān She crushes (them) properly (and) rubs (them) under their necks [1:111] — Pers. sā’idan سائيدن
sāz \(n\) musical instrument | haft sāz-ö haft řuž sür ařea mane She prepares seven musical instruments and seven days of wedding for him [1:93] Pers. sāz
sāzmānda(h)ī \(n\) organization, accommodation sāzmānda(h)ī nerī He doesn't have an accommodation [5:8] Pers. sāzmāndehi سازماندهى
se (variants: sī) adj black | diteүš yak e dinānalīa sea The girl, one of these teeth of hers is black [1:98]; sī hāt, day naka If it comes out black, don't call (me) [4:24]
sefāriš 1. n entrustment, recommendation 2. \(c v c \sim\) kird- v.PST (PRS sefāriš ka-) to entrust, recommend | har ejāza be sefāriš māta bikama žina Just allow me to entrust the house to (my) wife [6:164] - Pers. sefāreš (kardan) سفارش (كردن)
seyr 1. n look, gaze, glance 2. cvc ~ kird- v.PST (PRS seyr ka-) to look | seyra make tu darzī She looks inside a fissure [4:138]
si num three | ya pyāqk-öžin̄̄ si gila dit dirin A man and his wife have three daughters [2:1] — Pers. se سه
sidā 1. \(n\) call, cry, sound, voice | ye sidāy qwiřbāqa hiza magirī A cry of frogs rises [6:22] 2. \(c v c \sim d \bar{a}-\) ( \(>\) sid \(\bar{a} y \bar{a}-\) ) v.PST (PRS sidā de-> e-) to sound, make a sound | qwiř qwiř, ījuirī sidā me Croak, croak! It sounds like this [6:22] — Pers. ședā (dādan) صدا (دادن) (cf. Har. day)
sifid adj white | sifid hāt, day naka If it comes out white, don't
call (me) [4:25] — Pers. sefid سفيد
sifr num zero - Pers. seffr صفر
sifra \(n\) tablecloth | sifra māžin They lay the tablecloth [1:126] — Pers. sofre سفره
siteymān n.prop Solomon | va hökmi siteymāni peqambar By Prophet Solomon's command [7:84] — Pers. soleymān سليمان
sitm 1. n fear, dread 2. cvc ~ kirdv.PST (PRS sitm ka-) to get scared, hesitate | har či make, čirāwka sitma make! Whatever he does, the horse gets scared! [1:43]
sinza nит thirteen - Pers. sizdah سبزد
sipā \(n\) army | sardār-ö sipā kwil jam\&a men They gather all the generals and the army [2:90] — Pers. sepāh سباه
sirī \(n\) series, time | \(\bar{\imath}\) sirī, xwirī mina ařa ma mařisī? This time, will you spin my wool for me? [6:25] - Pers. seri سرى
sirvat \(n\) riches, wealth | sirvatič xu katīasa gire Well, he got his hands on (many) riches, too. [6:131] - Pers. servat, ثروت sarvat
sitāra \(n\) star | mā (h) manirea nām pišānïö sitāreyž, hardik A moon appears on (her)
forehead and also a star, both of them [4:30] - Pers. setāre ستاره (cf. Har. hasāra)
sivom num third | dit sivom ki dī xavar dirī ařā kua maču, pišī gwijīne dirī The third daughter, who is finally aware of where she is going, has a little kitten [2:44] Pers. sevvom سوم
sī num thirty — Pers. si
sī1 \(\rightarrow s e\)
sīa \(n\) black | sī̄a mow She becomes black [4:47] — Pers. siāh سياه (cf. Har. se)
sīqa \(n\) sacrifice \| ìmeүša sīqa sar imām řizā, nān̄̄ maxweymin We, too, earn a living thanks to our sacrifices for Imam Rezā [1:121] — Pers. şig̀e صيغه
sīsad num three hundred Pers. siṣad سيصد
sīx class spit (to roast meat) Pers. sīx
so \(1 . n\) morning 2. adv tomorrow, next day | manīšī tā so She sits until morning [3:15]
sob(h) 1. n morning 2. adv tomorrow, next day \(\mid \underline{\operatorname{sob}(h) ~ g i}\) maču, kwičikī mea dar qāra When he goes out in the morning, he places a rock at the entrance of the cave [4:128] — Pers. ṣobh (cf. Har. so)
sorāq 1. \(n\) research, quest 2. \(c v c\) \(v a /=a \sim c ̌ i-v\). PST (PRS \(v a /=a\) sorāq č-) to search, look for | mina me bičima sorāq i dita I have to go in search of this girl [4:58] - Pers. sorāg (raftan) سراغ (رفتن)
soxān n bone
surāx \(n\) hole, cavity, pit | surāxa makird jür surāx qiyit It was making holes as big as your rear's [6:188] - Pers. surāx سوراخ (cf. kwinā)
suzan \(n\) needle | suzana mārī mač(i)kīa nāme A needle eventually gets stuck in it [4:108] — Pers. suzan سوزن
sür \(n\) wedding, marriage ceremony | sürīa make ařā kwiřa She prepares a wedding for the boy [1:94]
sürat \(n\) face | čirkin gīsale, müale, sürate (Whose) locks, hair, face (are) filthy [4:147] Pers ṣurat صورت (cf. Har. damřü, řü

\section*{š}
šabānaruz 1.n full day \(\mid\) fira rā \((h)\) tülānı̄ čan šabānaruza mačin They travel a very long way for some days and nights [2:94] 2. adv day and night | šabānaruz, do řuz, si řuž ham řia make He walks day and night, two days, three days
[4:69] — Pers. šabāneruz شبانه روز
šak 1. n half, piece 2. adj wornout (?) | ye tifay šakī bena \(\operatorname{mini}(\bar{s})\) Give me a worn-out rifle [3:53] — Pers. šaq (q) شق
šakat adj tired | šakata mowin They get tired [2:94]
šalāq \(n\) whip | \(p y \bar{a}\) girtīasa žīr šalāq The king has put the man under the whip [6:176] — Pers. šallāq شلاق
šamsfalī n.prop Shams \({ }^{\text {cAli }} \mid\) ya muše šamşalī This one says Shams \({ }^{\text {c Ali }}\) [6:58] - Pers. šamscalī شمسعلa
šar \(n\) city | mi bičima šar I am going to the city [2:3] — Pers. šahr شهر
šas(t) num sixty - Pers. šaṣt شصت
šaš (variants: šiš) num six | kanü mowa šaš kwit The jar breaks into six pieces [7:65]; čan midatī, ssiš mā (h) For some time, six months [4:127] Pers. šeš, šiš شش، شيش
šaxs \(n\) person, individual Pers. šaxṣ شخص
šāad v maybe \(\mid\) šāad qismatī va ya bua Maybe her destiny is (to be) with this one [3:41] Pers. šāyād شايد
šām \(n\) dinner \(\mid\) šāmī,\(c ̌ a \bar{a} Y\), fitān̄ [...] A dinner, a tea,
something [...] [6:69] — Pers. ش̌ām شام
šān 1. \(n\) shoulder | māžetyāna šān She puts them on her shoulders [1:113] 2. comp prep (+ va/=a) next to | ye \(\bar{a} d i m\) döwtamaniš̄̄ hā šān̄ Next to them there is also a very wealthy man [5:12] Pers. شانه
šāna 1. \(n\) comb 2. cvc~kird-v.PST (PRS šāna ka-) to comb | manīšia šāna kirdin She sits down combing [1:63] Pers. šāne (kardan) شُنه (كردن)
šāns 1. \(n\) luck 2. \(c v c \sim \bar{a}\) wird- \(v\). PST (PRS šāns ār-) to be lucky | agar šāns bārī bičī ava xaftü If you will be lucky (enough) to go when he is already sleeping [2:9] - Pers. šāns (āvardan) (آوردن)
šānza num sixteen - Pers. شانزده
šekl \(n\) shape, figure | šekle ma̧lüm now Her shape would not be evident [1:83] — Pers. šekl شكل
šer \(n\) lion — Pers. širr
šikān- v.PST.caus (PRS š(i)kan-) to break | siša §omr kwilyān ki šikān When she has broken all their bottles of life [2:65]; kwilyāna maš(i)kane She breaks them all [2:64] -

Pers. šekastan, šekāndan شكستن، شكاندن
šikār n prey | mačina kü šikār bikwišin They go to the mountain to kill a prey [3:50]
— Pers. šekār شكار
*šikyā- v.PST.pass (PRS \(\check{s}(i) k-)\) to break | küza řüna maš(i)ki, mařasia zamin The jug of butter breaks (and) falls to the ground [5:51] - Pers. šekastan, šekaste šodan شكستن شكسته شدن
šims \(n\) ingot, bar | šimsi titā māre She brings the gold bar [6:63] — Pers. šemš شمش
šimšīr \(n\) sword | šimšǐr dö dasa magirī He takes the sword with two hands [3:80] Pers. šamšir شمشبر
šinaft- v.PST (PRS *šinöw-) to hear | šinaftima e dīvala šǐ̌a ¢omr diritin I've heard from these demons that you have bottles of life [2:58] — Pers. šenidan شُنيدن
šiptāy onom splash, splat (sound of a liquid striking a surface) (?) | meter küza, řün šiptā \(y \mathrm{He}\) hits the jug and the butter splashes [5:50]
šin \(n\) mourning, lament, lamentation - Pers. šivan شيون
šīr \(n\) milk | širr makana līvī They make the milk into livi [7:19] — Pers.šir شير
širin n.prop Shirin - Pers. širin

širxwar n newborn, nursling شيرخوار، Pers. širx"̄ār, šīrxor شيرخور
šǐš \(\rightarrow\) šaš
šiša \(n\) glass, bottle - Pers. šiše شيشه
šiša Yomr \(n\) bottle of life (bottle containing the life or soul of a demon) | řāsī, šišš ¢omr tö \(h \bar{a} k u\) ? Right! Where is your bottle of life? [2:57] — Pers. ش̌iš̌e-үe comr شيشه عمر
šotor \(n\) camel | šotori pādišā va bāri zařā The king's camel with the load of gold [6:100] — Pers. šotor شتر
šöso 1. n (early) morning, dawn | šöso gi mow When the morning comes [4:142] 2. adv the next day/morning, tomorrow | šöso kwiř pādišā \(m \bar{a} y\) The next morning, the king's son comes [1:41]
šöw 1. n night \| mowa šöw the night comes [4:133] 2. adv at night | šöw ki maxafe When he sleeps at night - Pers. ش̌ab
šöwakī adv at night
sun comp prep ( \(+v a /=a\) ) after, for \(\mid\) makatīa šun awāna She goes after them [7:73]
šur adj salty | šurīa make She makes it salty [4:103] — Pers. šur شور
*šurī- v.PST (PRS šur-) to clean, wash | lebāsea mašure She washes his clothes [2:55] شستن Pers. šostan
šï 1. \(n\) husband | šüililyān kwišteasyān their husbands have killed them [4:175] 2. cve \(\sim\) kird- \(v\). PST to marry (said of women) | (PRS šü ka-) mi šüa makama binī I will marry him [1:15] - Pers. šowhar شوهر
šübirā \(n\) brother-in-law (husband's brother)

\section*{t}
taCrīf 1. \(n\) description, definition 2. \(c v c \sim\) kird- \(v\). PST (PRS taCrif \(k a-\) ) to describe, tell | öwš dāstān wižī kwil taCrīfa make She, then, tells her whole story [2:104] - Pers. ta \({ }^{c}\) rif تعريف (كردن) (kardan)
tabra 1. \(n\) absolution, pardon, release 2. \(c v c \sim\) kird- v.PST (PRS tabra ka-) to absolve, pardon, release \| \(\bar{a} q \bar{a}, p y \bar{a} \bar{p}^{s}\) tabra kan Mister, release the man, too [6:190] - Pers. tabre'e (kardan) تبرئه (كردن)
tafrīg \(\bar{a}(h) \quad n\) place of leisure, resort - Pers. tafrihgāh تفريحكاه
tafrī(h) \(n\) amusement, recreation, leisure | bičīma tafrī(h) Let's go have fun [4:119] — Pers. tafrih تفريح
tah 1. \(n\) bottom, end, lower part 2. comp prep (+ va/=a) in/on/from/to the bottom of | manīa tahi i g gwinīa She lays (it) on the bottom of this sack [2:93] — Pers. tah (cf. Har. bin)
ta(h)silāat \(n\) education, studies \(t a(h)\) silāt ča dirī, madrak ča dirī? What kind of education do you have, which qualification do you have? [4:86] - Pers. tahṣilāt تحصيلات
tak 1. adj alone, single 2. class (item of a pair) - Pers. tak تک
\(t^{t a k}{ }_{1}\) (variants: taq) onom knock, bang (sound of knocking or striking) | taktak mea dar Knock, knock, she knocks at the door [6:110]; bāda mea put, taqea \(m \bar{a} y\) The wind strikes the barrel, a 'bang' sound comes out [3:11] Pers. taq تق
*takān- v.PST.caus to shake (PRS takin-) Ya girdakāna matakin̄̄ He is shaking the walnut tree
[3:11] - Pers. tekāndan, tekān dādan تكاندن، تكان دادن
taktany \(\bar{a}\) adj all alone | \(\bar{i} t a k t a n y \bar{a}\) manišea nām māt This one sits all alone in the house [2:80] - Pers. tak(-o tanhā ) تكـو تنها
\(t a t \bar{a} \rightarrow t i t \bar{a}\)
tatāp̄̄̄ adj golden |e lebās tatā̀̄̄ This golden dress [2:84] — Pers. țalā’i طلاني
tatāmatā \(n\) gold and similar things, gold and silver
tamas \(n\) greed, avidity | valī tamas nagirtit, ā! But don't get carried away by greed, ah! [2:10] — Pers. țama
tamām 1. adj whole, complete | ye lebāse tamām zař A dress all of gold [2:69] 2. quant all | tamāmi šǐ̌a §omr, kwilyāna maš(i)kane All the bottles of life, she breaks them all [2:64] 3. cvc ~bī- (> tamām wī-) v.PST (PRS tamām bu-> \(w^{--)}\)to be finished, be over, end |tamām bī This was the end [1:138]; tā \(\bar{\imath}\) haštād řuža tamām now, §arusī nimakeym Until these eighty days won't be over, we won't get married [2:54] — Pers. tamām (šodan) تمام (شدن)
tamīs adj clean | xeylī tamisa, xeylı xua sarit! Your head is
very clean; it is very good! [4:22] — Pers. tamiz تميز
tamüsī \(n\) cleaning, housekeeping, housework | valī me bičīa tamüsī imām řizā You have to go cleaning at the Imam Rezā (shrine) [1:108] — Pers. tamizi تميزى
\(\tan 1 . n\) body, person 2. class person, individual (to count humans) - Pers. tan
tanaqolāt \(n\) sweets, snacks | ye kamī aře tanaqolāt dirisa make He prepares some sweets for her [3:8] — Pers. tanaqqolāt تنقالات
tan adj narrow, tight - Pers. tang تنگـ
*tapī- v.PST (PRS tap-) to beat, knock | ditea matape His heart beats [1:63] - Pers. tapidan تيّبن
\(t a q \rightarrow t^{2} k_{1}\)
tasbī (h) n prayer beads - Pers. tasbih تسبيح
tašakor interj thanks | xeylı̄ mamnunim, tašakor! Thank you so much, thanks! [6:65] - Pers. tašakkor تشكر
tašī \(n\) (hand) spindle | gwinī xwir̄̄ ařea masīnī-ö vagard tašī He buys her a sack of wool with a spindle [6:11]
tatik \(n\) pelvis
tavar \(n\) axe, hatchet |tavara ìmaö vagard kotipa The axe, (like)
ours, with the pickaxe [6:171]
— Pers. tabar تبر
tawānā adj powerful, strong Pers. tavānāa تو
tawānāy \(n\) strength, power, means - Pers. tavānā’i تو انائى
tazīn 1. n decoration 2. cvc ~ kirdv.PST (PRS tazin ka-) to decorate - Pers. tazyin تزيين (كردن) (kardan)
tā 1. conj until |tā mi hātimā va kü, tö yāna bixwey Until I come back from the mountain, you shall eat these [2:34] 2. conj so that, in order to | \(\bar{a} p l a l a ~ b i ̄ l a ~ j a ̄ ~ t a ̄ ~ b i c ̌ i ̄ m ~\) bigirdīmin Leave the children here so that we may go (and) have a walk [4:120] 3. prep until, up to | \(\underline{\underline{a}}\) diti döwim Until (it comes to) the second daughter [2:40] — Pers. \(t \bar{a}\) ت
\(t \bar{a}_{1}\) class item, unit, piece (to count any countable item) Pers. \(t \bar{a}\)
tājir \(n\) merchant | e ādim tā̄jira dö si gila ditǐs dirī This merchant has also a couple of daughters [5:19] — Pers. tājer تاجر
tārīk adj dark | qorubī gi mow, mowa tārīkanī At sunset, it becomes dark in there [4:125] - Pers. tārik تاريك
tārīkī \(n\) darkness | va tārīkī manīse ařā wižī In the darkness. she sits by herself [6:80] — Pers. tāriki تاريكى
tāw(is)sān n summer - Pers. tābestān تابستان
tešna \(n\) thirsty | dī gwisnasī tešnasī Then she is hungry (and) thirsty [3:13] - Pers. tešne تشنه
tey 1. \(n\) squeegee, mop 2. \(c v c \sim\) kišyā- v.PST (PRS tey kīš-) to mop | ařā imām řizā teүa makīše, kāra make She mops, she works for the Imam Rezā (shrine) [1:121] — Pers. tey تی (كثبدن) (kešidan)
tifay \(n\) rifle | tifan̄̄ möwrī He takes a rifle [4:132] — Pers. tofang تفنگ
titā (variants: tatā) n gold | \(\gamma a\) xišti titā\(y k a\) This is a gold ingot [6:64]; mi ye lebāse tamām zař, tatā ařāt dirisa makam I will make you a dress all of gold [2:69] Pers. țalāal bla
tirāzz̄ n scale - Pers. tarāzu ترازو
tirik \(n\) explosion, rupture Pers. tarak ترك
tīka \(n\) piece, morsel | dā keywānu, tīkate be! Old lady, give (me) a small piece (of it)! [1:67] - Pers. tike تيكه
tīr \(n\) arrow \(\| \sim\) bar qazā idiom by chance, coincidentally | tīr bar qazā! ditīka māt dirin By chance, they have a daughter at home [1:20] — Pers. tir تير tīx \(n\) blade | tīxa māže, tīxī̌ řada make She throws the blade, he avoids the blade, too [7:89]
— Pers. tig̀ تي
tö (variants: tön) pro 2SG you, your | tö ařā īqira pakarī? Why are you so sad? [2:22]; tönīza maxwe He's going to eat you as well [4:151] Pers. to تو
töl \(n\) forehead
töman \(n\) toman (official currency of Iran) — Pers. tumān تومان
tömarz (naka) idiom fancy that, don't tell me | tömarz naka, mìmī ābādì čut kirdīa Fancy that! The auntie has emptied the village [7:9]
tön \(\rightarrow\) tö
tön 1 1. adj quick, rapid 2. adv quickly, rapidly || töntön adv very quickly, very rapidly Pers. tond (tond) تند (تنذ)
töüla \(n\) stable | žina makea nām otāq-ö šotor hara nām töüla-ö nām hasār-ö töüla-ö har čī has He brings the wife into the room, and the camel just in the stable, in the courtyard, in the stable, whatever it is [6:118] — Pers. tavile تويله
töwirg \(n\) hail, hailstone | töwirga mawāry \(\bar{a}\) It was hailing hailstones [6:186] - Pers. تاترگ tagarg
tu prep in, inside, into | seyra make tu darzī She looks inside a fissure [4:138] Pers. tu(-үe) (c) تو (cf. Har. nām)
*turyā- v.PST.pass (PRS tur-) to get angry, protest | žina mature The woman gets angry [6:75]
tü \(n\) berry — Pers. tut توت
tülān̄̄ adj long | fira řā \((h)\) tülān̄̄ A very long way [2:94] Pers. ṭulāni طو لانی
*tünis(t)- v.PST to be able, can (PRS tün-) matünī bār̄̄ You can take it [2:10] - Pers. tavānestan توانستن
tüta adv small piece (?) | kwila mowna čapčapa tüta They all become handfuls of dust [2:65]
tütik \(n\) puppy

\section*{u}
\(u f \rightarrow \bar{a} f\)
utāq \(n\) room | žina makea nām utāq He brings the wife into the room [6:117] - Pers. otāq اطاق

\section*{V}
\(v a\) (variants: \(=a,=(a) r ; v a n /=a n\) before bound pronouns) prep 1. to | va mašriq to the east [2:90]; (v)a kāwiřa mušin gusfand, färsī They call the sheep gusfand (in) Persian [5:16]; mi van̄ māvāzibat bikam I would take care of it [2:58] 2. from | va kü From the mountain [2:34] 3. in, at | va bīawān vetea makan They abandon her in the desert [4:122] 4. with | va ye hini mese řusarī With something like a headscarf \([2: 44] 5\). by | va YAlı̄ By \({ }^{\text {c Ali [2:51] }}\)
va \(a_{1}\) conj and |muši:: «va če?» She says: «And what (is she)?» [7:32] — Pers. va
vagard (variants: agard, gard, ard) prep with | vagard mi Carusī bikey You shall marry me [2:32]; möünin ya hā gard \(\bar{\imath}\) firišta This one is with this angel [2:106]; e kwiř(i)ma \(\check{c}(a)\) arde hāt? What happened to my son? [1:90]
vakīl \(n\) delegate, representative, lawyer | kwil huz pādišā yāna mačin Sarusī kwiř vakīl The whole royal family etc. goes to the wedding of the delegate's son [2:80] — Pers. وكبل vakil
valā interj by God, I swear, well, then | valā, ye dīvī ki hā fitān kü ava dirī Well, a demon, who is on such-and-such mountain, has that [2:9] Pers. vallāh والسّ
valī conj but | valı̄ tamas nagirtit, \(\bar{a}\) ! But don't get carried away by greed, ah! [2:10] — Pers. ولى vali
\(v a n \rightarrow v a\)
var 1. comp prep ( \(+v a /=a\) ) in front of, on | ostoxāna bina var saga Put the bones in front of the dog [4:76] 2. comp prep (+až) before | dāke var až ava, piř gwinī xwirīa mea bine Before that, his mother gives him a sack full of wool [1:61] 3. cvc va/=a ~ kirdv.PST (PRS va/=a var ka-) to wear, put on | nameyna makea var She puts the felt on [1:36] — Pers. bar, var بر ور
varin (variants: arin) prep 1. from | arin̄̄ bixwa Drink from it [4:62] 2. to | tanāfa māže arine She throws a rope around [lit. to] it [6:174] 3. with | \(e\) kalkaxirāwa varinīa masāz̄̄ He (re)builds the ruins with it [5:43] 4. after, for | makate arine He runs after her [1:104]
vark n lamb
vasat 1. n middle | eždehā va vasata makea dö nism He cuts the dragon in two halves, (right) in the middle [3:80] 2. adj middle | xarīd ařā dit katiy-ö vasat-ö žinea make He buys things for the elder daughter, the middle (daughter) and his wife [2:7] - Pers. vasat وسط
vaxt n time - Pers. vaqt وقت
vaxtī conj when | vaxtī maču dīv \(h \bar{a} x \bar{a} w\) When he goes, he demon is asleep [2:12] Pers. vaqti وقتى
\(v a z \& n\) situation, state, condition | va xwaši-ö vaz؟ zindagī xu Happily and with a good lifestyle [3:75] — Pers. va \({ }^{c}\) وضع
vazīr \(n\) minister | maču ařā māt vazīr She goes to the minister's house [2:83] Pers. vazir وزير
vārī- (> wārī-) v.PST (PRS wār-) to rain | töwirga mawāryā It was hailing hailstones [6:186] Pers. bāridan باريدن
vāveplā 1. interj what a tragedy! (to express desperation for a loss) 2. \(n\) lament, lamentation - Pers. vāveplā واويلا
\(v \bar{a} z\) (variants: bāz) 1. adj open 2. \(c v c \sim\) kird- \(v\). PST (PRS \(v \bar{a} z / b \bar{z} z\) ka-) to open | ye dar vāza
make She opens a door [2:66]; dara bāza make He opens the door [6:111] — Pers. bāz (kardan) باز (كردن)
vet 1. adj free, detached 2. \(c v c\) ~ dā-(> vet \(\gamma \bar{a}-)\) v.PST (PRS vet de-\(>e-)\) to free, let go \(\mid\) vete dan Let her go [6:189]; ~ kirdv.PST (PRS vet ka-) to leave, abandon | vetim kirdin They abandoned me [4:157]; va bīawān vetea makan They abandon her in the desert [4:122] - Pers. vel (kardan) ول (كردن)
vetgard adj stray, vagrant | e juwāni vetgardī̌̌a nām a kala magirī maxafe This vagrant boy goes and sleeps inside those ruins, too [5:18] Pers. velgard ولیرد
vera \(\rightarrow\) era
vere prep to, towards | vere kura? vere lā pādišā Going where? Going before the king [6:175]
vilk \(n\) flank, kidney
vitāt \(n\) region | pyāka köwšla mare vitāta vitāt The man carries the shoes from region to region [1:17] - Pers. velāyat ولايت
vit- (> w(i)t-) v.PST (PRS uš-) to say, tell | diti katin gi vitīa birinj dirisa makam, ye man birinj dirisa make The elder daughter who said she would
cook rice, cooks a man of rice [4:102]; muše: «buš, rāāe ařām buš [...]» He says: «Tell me, tell me the truth [...]» [2:103]

\section*{W}
\(w \bar{a} p\) onom bow-wow (sound of barking)
wāpwāpkara n.prop Bow-wow | wāpwāpkara kil kirdī You sent Bow-wow [2:112]
wira adv there | har čī če qašay va wira has Any beautiful thing there may be [2:13]
wiž 1. pro self | öwš dāstān wižī kwil taCrīfa make She, then, tells her whole story [2:104] 2. cvc va/=a~āwird-v.PST (PRS \(v a /=a\) wiž \(\bar{r} r\)-) to bring round, wake up | \(\underline{\text { māretyāna wižyān }}\) She wakes them up [1:92]

\section*{X}
xafat 1. n disdain, contempt, humiliation 2. cve ~dā- (> xafat \(y \bar{a}-\) ) \(v\). PST (PRS xafat de-\(>e\)-) to despise, humiliate \(\mid e y\) xwidā xafate be! Oh, may God despise him! [1:90] — Pers. xeffat (dādan) خفت (دادن)
xaft- v.PST (PRS xaf-) to sleep | agar šāns bārī bičī ava xaftü If you will be lucky (enough) to go when he is already sleeping [2:9]; e juwāni
vetgardī̌a nām a kala magirī maxafe This vagrant boy goes and sleeps inside those ruins, too [5:18] - Pers. \(x^{\text {ha }}\) anbidan
xamīr \(n\) dough | kamī xamīra binīa masīn̄̄ She gets a bit of dough from her [1:68] خمير Pamir
xana \(n\) smile | xana va xana From smile to smile [1:99] Pers. xande خند
xana \(_{1} n\) henna
xanabanān \(n\) henna-ing ceremony
xanī adj laughing | a xanī gwita damea māy That one who laughs and flowers come out from her mouth [4:179] Pers. xandān خندان
*xanī- v.PST (PRS xan-) to laugh | dita maxan̄̄ The baby girl laughs [4:115] - Pers. xandidan خنديدن
xar \(n\) donkey | māžea kut xararā She throws it on the donkey's back [7:43] — Pers. xar خر
xarāwa \(\rightarrow\) xirāwa
xargot \(n\) thistle | xargota make She picks thistles [7:43] — Pers. golxār كل خار
xarīd 1. \(n\) purchase, shopping 2. \(c v c \sim\) kird- v.PST (PRS xarīd ka) to go shopping | xarīd arā dit katiy-ö vasat-ö žinea make He buys things for the elder
daughter, the middle (daughter) and his wife [2:7] - Pers. xarid (kardan) خريد (كردن)
xarj \(n\) expense, purchase | \(k \bar{\imath}\) bixwe ī kwil xarja, ì kwil püla, i kwil birinja, i kwil [...] Who is going to eat all these purchases, all this money, all this rice, all these [...] [7:10] — Pers. xarj خرج
xasüra \(n\) mother-in-law, fatherin law
xavar 1. \(n\) news, information | xavare nīya There isn't any news from her [6:36] 2. cvc \(v a /=a \sim=\bar{a} b \bar{i}-(>v a /=a\) xavarā wī-) v.PST (PRS va/=a xavarā bu-> wu-) to wake up, come round | dīva mowa xavarā The demon wakes up [2:14]; ~ dāšt- (> xavar yäšt-) v.PST (PRS xavar dir-> er-) to be informed, be aware | dit sivom ki dī xavar dirī ařā kua maču The third daughter, who is finally aware of where she is going [2:44] - Pers. xabar (šodan, dāštan) خبر (شّدن، داشتن)
\(x \bar{a} n\) 1. n egg 2. testicle | jür \(x \bar{a}\) gwinit As (big as) your testicles [6:187] - Pers. خāpe خايه
xāla epith aunt | vagardi xāla gardandirāza makatea ř̄ She
sets out with aunt Long-neck [6:108] — Pers. xāle خاله (cf. Har. mīmī)
xānim 1.n lady, woman | mā ařā māt \(x \bar{a} n i m\) She arrives at the lady's house [6:149] 2. epith Lady | pādišā qabula makeö muše: «xānim [...] The king accepts and says: «Lady [...] [6:145] — Pers. xānom خانم
\(x a \bar{r} n\) thorn — Pers. xārr
\(x \bar{a} s 1\). adj good, fine 2. adv fine, well, properly | xāsa makue She crushes (them) properly [1:111] — Pers. xāṣs
\(x \bar{a} s(t)-v . \operatorname{PST}(P R S ~ x \bar{a}-, e y t-/ e-\) ) to want, ask | naxās(t)ima dī edāma bem I didn't want to continue [2:99]; mi das ya nimaxām I don't want (anything from) the hands of this one [3:66]; mi har ava meytim I want only that one [1:63] || me v have to, must, shall, should | mina me bičima sorāq ī dita I have to go in search of this girl [4:58] Pers. \(x^{w}\) āstan خواستن
\(x a ̄ t i r ~ 1 . n\) thought, reason 2. comp prep (+ arā ) for, for the sake of, because of | har ařā xātir titāka Just for the sake of the gold [2:71] — Pers. (be) xātererربد)
\(x \bar{a} w 1\) 1. \(n\) sleep, dream | \(\bar{\imath} j u ̈ u ̄ \bar{\imath} d i t \bar{\imath}\) va nām xāwim hātīa A girl
like this came into my dream [4:52] 2. cvc ~dī- v.PST (PRS \(x \bar{a} w\) binn-> ün-) to dream | \(\bar{i}\) xāw dīma I dreamed this dream [4:57]; xāwa möün̄̄ a a! He dreams, huh! [5:43] Pers. \(x^{\omega} \bar{a} b\) (didan) (ديدن) xeplī adv very, much | xeylī tamisa, xeylī xua sarit Your head is very clean; it is very good! [4:22] — Pers. xepli خيلى (cf. Har. fira)
xepr interj no | a xāla qwiřbāqa, xevr, qwirbāqa hā kura? That aunt frog, no, where is the frog? [6:37] — Pers. xeyr خير xiftān n kaftan — Pers. xaftān خفتان
xiftelīxiftān \(\rightarrow\) xiftilīxiftān
xifitī̀xiftān
(variants:
xiftelīxiftān) \(n\) xifī̀̄̄̄xiftān (imaginary kaftan, magic item of clothing) | \(\bar{i}\) xiftilīxiftāna makea nām gwin̄ He puts this xifīil̄xiftān in his sack [2:13]
xirāwa (variants: xarāwa) \(n\) ruins | mařasea үe xirāw(a)-e [5:1011]; mařasea xarāw(a)-e, kalka xarāw(a)-e He reaches some ruins, some ancient ruins [5:11] - Pers. xarābe خرابه
xirs \(n\) bear — Pers. xers خرس
xirtīnik \(n\) cartilage
xiř 1. \(n\) turn 2. \(c v c \sim \bar{a} w i r d-v\). PST (PRS xir \(\bar{a} r\)-) to turn around, rotate | үa ejürīa döwrī xiřa māre She turns around it this way [2:60]; ~dā-v.PST (PRS xiř \(d e->e-)\) to turn, spin
xiři- v.PST (PRS *xiř-) to buy | \(\bar{i}\) kwil čīa xirīta, āwirdīta! You have bought and brought all these things! [2:22] — Pers. xaridan خريدن (cf. Har. san-)
xišt \(n\) ingot, bar, brick | xišti titāyka This is a gold ingot [6:49] — Pers. xešt خشت
xitīmitī \(n\) tickle
xizr n.prop Khezr | xizri zin(d)a xizr alyāsa wira nišstia Khezr the living, Khezr-Elijah is sitting there [4:56] — Pers. xeżr خضر
\(x \bar{\gamma} \bar{\gamma} \bar{t} \quad n\) thought, imagination, intention | xī̄ātit raāhat bu, biču! Don't worry [lit. may your mind be relaxed], go! [6:170] — Pers. xiyāl خيال
\(x \bar{\gamma} \bar{\imath} t p a r d \bar{a} z\) adj dreaming, imaginative | mardi \(x \bar{\imath} \overline{\bar{a}} \mathrm{a} p a r d \bar{a} z \quad\) The dreaming man [5:3] - Pers. xiүālpardāz خيال بְرداز
xořamī \(n\) joy, happiness | šādīo xořamī ̧arusīa makan (With) happiness and joy they get married [2:107] - Pers. خرمى xorrami
xošgit adj pretty, beautiful | dit fira xošgitī̄̌̄ī bīa She was also a very beautiful girl [2:84] Pers. \(x^{w o s}\) ošgel خوشكل
xoš(h)āt \(\rightarrow x w i s ̌(h) \bar{a} t\)
xu 1. adj good, fine | bün sarim xua See (if) my head is fine [4:21] 2. adv fine, well 3. interj fine, well | muše:«xu» He says: «Fine» [2:105] — Pers. خиب خوب
\(x u b \bar{\imath} n\) virtue, benefit, advantage | xubī nerī He doesn't get any benefit [3:63] - Pers. خوبى xubi
xutāsa adv finally, briefly, in short | xutāsa, mawāzī, dita mawāzī In short, he marries, he marries the girl [4:100] خلاصه
xün \(n\) blood | pā wižī har xüna \(m \bar{a} y\) Blood keeps spilling out from his feet [7:81] — Pers. خun خون
*xwan- v.PST (PRS xwan-) to read | qwirāna maxwane He reads the Quran for him [1:120] Pers. \(x^{W} \bar{a}\) ādan خواندن
\(x w a r n\) sun
xwaš 1. adj good, happy, pleasant
2. cvc ~hāt-v.PST (PRS xwaš \(\bar{a}(y)\)-) to like, love | xwašmayāna māy! I like them! [1:120] — Pers. \(x^{w}\) oš (āmadan) (آمدن) (120)
xwašī 1. \(n\) joy, happiness | va xwaši-ö vaz¢ zindagī xu Happily and with a good lifestyle [3:75] 2. cvc ~ kirdv.PST (PRS xwaši ka-) to rejoice, cheer up |žin xwašāa make, dital fira xwašia makan The wife cheers up, the daughters cheer up very much [2:19] - Pers. \(x^{w}\) oši خوشى
\(x w \bar{a} n\) salt | bua dö gila \(x w \bar{a}, k \ddot{u}\) \(x w \bar{a}\) (Let it) become two salts, mountains of salt [7:84]
\(x w a ̄ s t-\quad v . P S T \quad\) (PRS wāz-) to request/claim (as wife), propose marriage, marry (said of men) | mi tö bāad biwāzim I have to marry you [2:32] — Pers. \(x^{\omega \omega}\) asstan خواستن xwidā \(n\) God | har dö si gila dit xwidā dāsa binī God gave him only this couple of daughters [5:20] || bi/va~ interj by God [7:16]; aytān ~ interj for God's sake, please [1:67] — Pers. (torā be) xodā (ترا به) خـا
\(x w i d \bar{a} a \bar{a}\) interj oh God | үöwša muše: «xwidā\(\gamma \bar{a}!»\) She says: «Oh my God!» [1:103] Pers. xodā \(\gamma \bar{a}\) خدايا
xwirī \(n\) wool | ye man xwirī A man of wool [1:28]
xwirjīn \(n\) saddlebag | māžea bin xwirjin She throws it to the
bottom of the saddlebag [1:68] - Pers. xorjin خرجين (cf. Har. hur)
\(x w i s ̌(h) \bar{a} t \quad\) (variants: \(\quad x o s ̌(h) \bar{a} t)\) happy | kwil \(x\) wiš(h) \(\bar{a} t\) everybody (is) happy [2:99]; dīv fira xoš(h)āta The demon is very happy [2:51] - Pers. \(x^{W}\) "Ş̣hāl
\(x\) wiš(h) \(\bar{a} \ell \bar{\imath} n\) happiness, joy | \(\bar{\imath}\) xutāsa, va xwiš(h)āt̄̄ €arusī agardīa make In the end, he happily marries her [2:107] - Pers. \(x^{w w}\) ošhāli خوشحالى
xwišk \(n\) sister | tö xwiškilam har dö kwištīta You have killed both of my sisters [2:52]
\(x w o r\) 1. adv below, down 2. \(c v c\) \(v a /=a \sim h a \bar{t} t-v\). PST (PRS xwor \(\bar{a}(y)\)-) to descend, come down | div̀a küa māa xwor The demon comes down from the mountain [2:37]
\(x w o r d-v\). PST (PRS \(x w a-\) ) 1 . to eat | xwordī? Did you eat? [2:37]; ī kala bixwa Eat this head [2:40] 2. \((+v a \mid=a)\) to hit \(\mid p \bar{a} y a\) maxwea qe ye či sangīn̄̄ Her foot hits the shape of something heavy [6:44] خوردن Pers. \(x^{\text {wh}}\) خrdan

\section*{y}
\(\gamma a\) (variants: î) dem pro-form this, this one | үa daspā čuwīnika, ya dì čuwīnea, ya ki nimatün̄̄
qazā ařā tö bāre! This is a wooden servant, she is made of wood indeed, she is not able to bring you the food! [2:101]; ǐs qazā mea čuwīna So, she gives the food to Wooden [2:100]
yaCnī interj that is to say, namely | namine ya§n̄̀ namad kirdīasa sarī? Does 'Namine' mean that she has put (a piece of) felt on her head? [1:81] — Pers. ya
yahāna (variants: yāna, hāna) interj etcetera, and so on, this is it | yahāna And so on [1:122]; dìviš ki mazāne ya dī řāsguö үāna muše: «bāšad» The demon, who knows that this (girl) is honest etc., says: «Fine» [2:54]; bigir hurīka aqira qašaya hāna You would say she is a houri, according to her beauty, and so on [2:106]
yak (variants: yek) 1. num one | yak e dinānalīa sea One of these teeth of hers is black [1:98] 2. pro-form (+ indef) one, someone, somebody, each | yakī zargara, yakī najjära One is a goldsmith and one is a carpenter [2:67]; yekī māy, rada mow Someone comes, passes by [3:16]; bāad hatman ařāt dī yakī ye či diris
keymin So, each one (of us) absolutely has to make one thing for you [2:68] 3. proform one another, each other | žina manjinete mil yakarā The wife, he smashes her again and again [lit. on one another] [6:75] || ~a yak adv one by one | bacd yaka yaka maxwamyān [7:61] - Pers. يكـ yek
yakītir \(\rightarrow\) yaktirī
yaktirī 1. (variants: yakītir) proform another one | paktirī wižī makiřinı̄ She herself drags another one [7:54] 2. (variants: yaktiriki) pro-form one another, each other
yawāš 1. adj slow 2. adv slowly, quietly | yawāšǐz ditiša mārī tamāmi šiša €omr, kwilyāna maš(i)kane The girl quietly takes all the bottles of life, she breaks them all [2:64] Pers. yavāš يو
\(\gamma \bar{a}\) conj or \(\| \gamma \bar{a} \ldots . . . \bar{a}\) conj or...or \(\mid\) kala \(y \bar{a}\) gusfanda \(\gamma \bar{a}\) gā \(\bar{y} a\) (It is) a sheep or a calfs head [2:33] — Pers. \(\gamma \bar{a}\)
yāna (variants: \(\gamma \bar{a} n a l a) ~ 1 . ~ d e m ~\) pro-form these ones | \(\chi \bar{a} n a\), masan [...] tā mi hātimā va kü, tö yāna bixwey These ones, for example [...] until I come back from the mountain, you shall eat these [2:34]
\(\gamma \bar{a} n a_{1} \rightarrow\) Yahāna
үānala \(\rightarrow \gamma \bar{n} n a\)
\(y \bar{a}(n) z a\) nит eleven - Pers. үāzdah يازده
yāru 1. \(n\) fellow, guy 2. pro-form such-and-such, so-and-so, what's his/her name | \(\chi \bar{a} r u\) nar̆adöīka The fellow is a male demon [7:31] — Pers. үāru يارو
ye n:indefa, an | tö ye čuı̄ meya das dit You will put a wooden stick in the girl's hands [2:27]
—— Pers. yek, ye يك، يه
\(\gamma^{2} k \bar{\imath} \rightarrow \gamma a k\)

\section*{Z}
za(h)mat 1. n effort, hard work, trouble 2. adj hard, tiring, troublesome - Pers. zahmat زحمت
zamān \(n\) time | dar zamāni qadīm In ancient times [5:29] - Pers. zamān زمان
zamān̄̄ conj when | zamānı̄ mi dözīma ī šotor töa töwirga mawāryā When I stole this camel of yours, it was hailing hailstones [6:186] - Pers. zamān زمانى
\(\operatorname{zami}(n) n\) earth, ground, land | küza řüna maš(i)kī, mařasīa zamin The jug of butter breaks (and) falls to the ground [5:51] — Pers. zamin زمين
zan \(n\) woman, wife - Pers. zan j (cf. Har. žin)
zan bowa | zan bowe, bowažin̄̄ badīanīa māy Her father's wife, her stepmother dislikes her [3:6] - Pers. zanpedar زن بֶر (cf. Har. bowažin)
zard adj yellow | \(\bar{a} w a\) bīa zard The water became yellow [4:28] — Pers. zard
zardīna xā \(n\) egg yolk
zargar \(n\) goldsmith | yakī zargara, yakī najjāra One is a goldsmith and one is a carpenter [2:67] — Pers. zargar زرگر
zař \(n\) gold | ye lebāse tamām zař A dress all of gold [2:69] — Pers. zarr ز
zařa \(n\) slightest bit 2. quant (+ indef) a bit, a little | ye zaře bixwa Eat (just) a bit [3:66] Pers. zarre
zař̄ adj golden | lebās tatāT̄̄-ö zař the golden dress [2:82] - Pers. zarrin زرين
zarömař \(n\) gold and similar things, gold and silver | zařömařǐ̌̌ katīasa gīr̄ He got his hands on gold and silver [6:131]
\(z \bar{a} m \bar{a} n\) groom, son-in-law | \(z a \overline{m a}\) kating \(\bar{\imath}\) His older son-in-law [3:48]
\(z a ̄ n i s(t)-v\). PST (PRS \(z \bar{a} n-)\) to know | nazānisim činnas(a) ařă ku I
didn't know where they had gone [4:158]; ditiša mazāne \(\gamma a\) \(n \bar{i} y a\) The girl knows it is not [2:60] — Pers. dānestan دانستن \(z \bar{a} Y-v\). PST (PRS \(z \bar{a}-\)-) to give birth, deliver | mināyān ki mazāy When their cow delivers [7:18] — Pers. zā’idan زائيدن
zeynow n.prop Zeynab|keywānuī jür bīb̄̄ zepnowa An old woman like Bibi Zeynab [6:140] - Pers. zeynab زينب
zita \(n\) gallbladder - Pers. zahre زهره
zitatirik 1. n fear, dread, terror, fright (lit. explosion of the gallbladder) 2. adj scared, frightened, terrified 3. \(c v c \sim\) kird- v.PST (PRS zitatirik ka-) to scare, frighten, terrify zitatirikyān bikam I shall scare them to death [7:60] زهره ترك Pers. zahretarak
zim(is)sān \(n\) winter - Pers. zemestān زمستان
zin(d)a adj alive, living | \(\gamma \bar{a} z \underline{z i n d a}\) yā gušte ařāt pyā (bikam) To find it alive or to find its meat for you [6:143]; xizri zin(d)a xizr alyāsa wira nī̌stīa Khezr the living, Khezr-Elijah is sitting there [4:56] - Pers. zende زنده
zindagī \(n\) life | vaz§ zindagī xu A good lifestyle [3:75] — Pers. زندگى zendegi
zindānī 1. \(n\) prisoner |va nām \(\bar{\imath}\) zind̄ā̄ala Among these prisoners [2:67] 2. \(c v c \sim\) kirdv.PST (PRS zindān̄ ka-) to arrest, imprison, capture | čan̄̄ mardim zind̄ān̄ kirdīa He has made some people captive [2:66] - Pers. zendāni (kardan) زندانى (كردن)
zinhār 1. n protection, refuge, mercy (?) 2. interj beware, alas (?) | [7:6] - Pers. zenhār زنهار)
ziriy adj intelligent, smart, clever | dita möünin qašay-ö dit kārī-ö dit ziriŋ̄̄̄ka They see that the girl is a pretty, hardworking and intelligent girl [3:22] — Pers. zerang زرنی
ziriyı\(\cap\) intelligence, cleverness če ziriḡ̄ kirdīa, ava! What a clever trick she has made! [1:60] - Pers. zerangī زرنگی \(z \bar{\imath} y \bar{a} d\) quant much, many, a lot \(k \bar{a} w i r ̌ i ~ z \bar{\imath} y \bar{a} d \bar{\imath}\) dirī He has many sheep [5:17] — Pers. zipād زياد
\(z \bar{\imath} y \bar{a} r a t\) pilgrimage | \(\quad z \bar{\imath} y \bar{a} r a t \bar{\imath}\) bikeymin Let's go on a pilgrimage [1:116] — Pers. ziүārat زيارت
\(z \bar{\imath} z \bar{\imath} \rightarrow z \ddot{u}\)
\(z o(h) r\) 1. \(n\) noon, midday 2. \(a d v\) at noon \(\mid z o(h) r\) ye qāšoq řün vagard kamī nān At noon a
spoon of butter with a bit of bread [5:33] — Pers. zohr ظهر zotāt adj pure, clear | a \(\bar{a} w a\) zot \(\bar{a} t \bar{a}!\) That water is really clear! [4:63] — Pers. zolāl زلا
zur 1. \(n\) strength 2. \((+v a /=a) a d v\) hardly (?) | dī nařadöa va zur \(d \bar{\imath} y \bar{a} r a\) Finally the demon is hardly in sight [7:75] — Pers. zur زور
\(z u w a ̄ n\) language, tongue | nařadö har zuwāna meyžī The male demon's tongue hurts very much [7:81] Pers. zabān زبان
zuwān gwij(i)ra \(n\) uvula - Pers. zabān-e kučak زبان كوچگ
\(z \ddot{u}\) (variants: \(z \bar{\imath}) 1\). adj early 2. \(a d v\) early, quickly | үöwša zü māy Then, she comes back early [1:63] || \(z \bar{\imath} z \bar{\imath} a d v\) very quickly, at full speed | \(\underline{z \bar{z} z \bar{\imath}}\) mārea damirā She quickly brings (them) to (her) mouth [7:21] - Pers. zud زود

\section*{ž}
žan- v.PST (PRS žan-) to throw, hurl | \(\bar{\imath}\) hāna žanama nām \(\bar{a} w a\) This one, then, threw me in the water [4:37]; mažanītīa nām \(\bar{a} w\) She throws her in the water [4:29]
žār poor | āyimal žār, badbaxtīkan They are poor, miserable people [7:2]
žin 1. \(n\) woman, wife | ya pyā\(\gamma k o ̈\) žin̄̄ si gila dit dirin A man and his wife have three daughters [2:1] 2. cvc~xwāstv.PST (PRS žin wāz-) to request/claim a woman as wife, propose marriage, marry (said of men) | bacd
žinīs xwāstea Then he has married a woman, too [5:44]
žīr comp prep (+va/=a) under, below | čū̄ möwre manea žīr sare He takes a wooden stick and puts it under his head [5:38] — Pers. zir زير
žīr baqat \(n\) armpit - Pers. zir-e زير بغل bağal
žīržīrnak n cricket

\section*{List of bound morphemes:}

\section*{a}
-a (variants: -ka) 1. n:def| mačua pišt dara She goes behind the door [2:23]; pyāka kišāvarza The man is a farmer [2:2] 2. n:voc | kwiřa O son! [1:49]; birākam My friend! [lit. my brother] [7:71]
\(-a_{1}\) (variants: \(-e\) before a clitic \(=a\) ) \(\mathrm{nmlz} \mid\) nameyna felt-made girl [1:52]; ismim čuwīnea Мy name is Wooden [2:79]
\(=a\) n:dem | a āwa zotātā! That water is really clear! [4:63]
\(=a_{1}\) (variants: =an before bound pronouns; (?) \(=(a) r)\) part 1. to | mi bičima šar I am going to the city [2:3]; [5:50] 2. from | pānsad nafaran̄̄ bixwe Five hundred man would eat from it [4:93]; (?) ba¢dar mānh \(\bar{a}\) After (several) months [1:73] 3. at, in |mowa tārīkañ̄ It becomes dark in there [4:125] 4. with damřütañ̄ bišur Clean your face with it [4:62]
\(=a_{2}\) part Indicative particle, attaches to the element preceding a verb carrying the indicative morpheme ma-| dital fira xwašīa makan The
daughters cheer up very much [2:19]
\(=a_{3} n: c m p d \mid\) dita bückata She gives it to the younger daughter [7:20]
\(=a_{4}\) (variants: \(=a s,=s a\), \(=s\); (?) \(=\) ץa) \(v\) COP.PRS.3SG he/she/it is | pyāka kišāvarza The man is a farmer [2:2]; a žin livamasa That is my crazy wife [6:182]; har dö si gila dit xwida dāsa binı̄ God gave him only this couple of daughters [5:20]; (?) va jangi pādišāya (he is) at the king's war [3:25]
-al (variants: -el; -il in unstressed position; -l after /ā/ and /a/) n:pl | dital hardika mačin Both girls go [4:14]; mušea ditele He says to his daughters [2:3]; ye gila ditilat one of your daughters [2:27]; čirāwāl āwa maxwan The horses drink water [1:48]
-at n:dim | mea dita büčkata She gives it to the younger daughter [7:20]
-am v:agr 1SG \(\rightarrow\)-im
\(=a m\) pro 1SG \(\rightarrow=\) im
\(=a m 1 v\) COP.PRS.1SG \(\rightarrow=i m 1\)
-an v:agr 2PL.IMP \(\rightarrow\)-in
-an- v:Caus PRS \(\rightarrow\)-in-
\(=a n v\) COP.PRS.3PL \(\rightarrow=\) in
\(=\) ar part (?) \(\rightarrow=a 1\)
\(=\) ar 1 v:part (?) \(\rightarrow=e r\)
\(=\operatorname{ara}\) (variants: \(=(i) r \bar{a}) 1\). post \(\mid\) čiřr čiř čiř mačua pāyarā Drip, drip, drip, it pours out of his feet [7:82]; bičǐma mašadirā Let's go to Mashhad [1:116]; dimārā back [7:36] 2. v:part movement downwards or around
=ava post (?) | hardik āyla manīstina qigava Both children were sitting on their rears once again [1:112]
\(=a s v\) COP.PRS. \(3 \mathrm{SG} \rightarrow=a 4\)
\(=\) at pro \(2 \mathrm{SG} \rightarrow=\) it

\section*{\(\bar{a}\)}
\(=\bar{a} 1\). post \(\mid\) diva mowa xavarā The demon wakes up [2:14] 2. \(v:\) part movement backwards, repetition, change of state | hātimasā I have come back [6:113]; kasīfā bū She has become dirty [4:140]
\(-\bar{a}\) - v:asp (?) forms the Imperfective of verbs with stems ending in /ī/ | töwirga mawār \(y \bar{a}\) It was hailing hailstones [6:186]
\(-\bar{a} n n: p l\) Persian-like plural suffix | atrāfīan pādšāa The king's entourage [2:106]
\(-\bar{a} t\) (variants: -jāt) n:pl Arabic-like plural suffix | ye kamī aře tanaqolāt dirisa make He
prepares some sweets for her [3:8]; edārajāt nöüa There weren't offices [6:54]

\section*{b}
b- v:mood \(\rightarrow\) bi-
bi- (variants: \(b\) - before vowels and semivowels) v:mood forms the Subjunctive and the Imperative \(\mid \bar{i}\) kala \(\underline{b i x w a}\) Eat this head [2:40]; \(\underline{\underline{b u s}, ~ r ̌ a ̄ s e ~}\) ařām buš. bünim tö kīt Tell me, tell me the truth. Let me see who you are [2:103]

\section*{č}
-ča n:dim | mi qālič \((a)\)-e mabāfim ye mitr I'll weave a one-meter rug [4:87]

\section*{e}
\(-e(\) (variants: \(-\bar{\imath},-i k) n: i n d e f \mid p i s ̌ \imath ̄\) gwijīne dirī She has a little kitten [2:44]; hāma nām put̄̄I I am in a bin [2:42]; ādim döwtamanika He is a wealthy man [5:13]
\(-e_{1}\) (variants: -et, \(\left.-\bar{i}(t),-\gamma(t)\right)\) v:agr 3SG | qazāka dasea mař(i)še (She) lets the food drop from her hands [2:100]; me ye daffa bixwete, bikwišete Suddenly (he) is on the point of eating
him，killing him［2：15］；Seyb nerī It doesn＇t matter［2：101］
\(-e_{2} \mathrm{nmlz} \rightarrow-a_{1}\)
\(=e\)（variants：\(=\bar{\imath},=\gamma\) ）pro 3SG \(\mid \gamma a\) pyā̧k－ö žine A man and his wife［2：1］；öwš dāstān wižī kwil tafrīfa make She，then， tells her whole story［2：104］； mušea dā\(y\) He says to his mother［1：79］
－el \(n: p l \rightarrow-a l\)
＝er（variants：（？）＝（a）r）v：part movement outwards，off｜ minīs bowe āwirdimasere I even cursed her［lit．I brought her father out］ ［6：48］；（？）mārūar She takes （it）out［1：59］
－et v：agr 3SG \(\rightarrow-e 1\)

\section*{h}
－（h）\(\overline{\boldsymbol{a}}\) n：pl Persian－like plural suffix｜bacd az modat（h）ā After some time［4：167］

\section*{i}
＝i part ezāfe｜aški mirwārāa čamea māy Pearly tears come out from his eyes［4：114］
－il \(n: p l \rightarrow-a l\)
－im（variants：－am，－m）v：agr 1SG｜ bünim tö kīt Let me see who you are［2：103］；šiša 乌omrim \(b \bar{a}(a) d\) nišānit dam I have to show you my（real）bottle of
life［2：63］；šöw jom个a mām On Friday night I will come ［2：26］
－im1（variants：－om）suffix forming ordinals \(\mid\) dit döwim Second daughter［2：40］；ye māhi čārdahome a moon of the fourteenth（night）［4：31］
\(=\) im（variants：\(=m,=a m\) ）pro 1SG ya šǐša Comrima This is my bottle of life［2：61］；mi ejāza mādaram bisīnim I shall get my mother＇s permission ［1：122］
＝im1（variants：＝am，＝m）v COP．PRS．1sG｜badbaxtim I＇m miserable［2：78］；na jinam，na āpimīzāykam I＇m neither a sprite，nor a human being ［1：46］；řāse ařām buš Tell me the truth［2：103］
－imin（variants：－omin）forms ordinals
－in（variants：－an，－n）v：agr 2PL．IMP｜dögila beana bine Give her（the food）once again［2：101］；hin ařām bikan Do（this）thing for me［1：66］ －in1（variants：－n）v：agr 3PL \(\mid \gamma a\) pyāץk－ö žinı̄ si gila dit dirin A man and his wife have three daughters［2：1］；乌arusīa makan They get married ［2：107］
- in 2 forms the Infinitive \(\rightarrow-n\)
-in3 adjvz forms adjectives from nouns, adjectives and adverbs |čirkin bīa She has become filthy [4:140]
-in- (variants: -an-) v:caus PRS | šara šara magīrdine He brings them around from town to town [1:17]; kwilyāna maš(i)kane She breaks them all [2:64]
\(=\) in \(v\) COP.PRS.3PL (variants: \(=a n\) ) | valā, a dö nafarin Well, there are those two people [1:123]; žinšüan They are wife and husband [1:14]
-ir v:pass PRS | gīsit böwřire May your braids be cut off! [1:90]
=irā post; \(v: p a r t \rightarrow=a r \bar{a}\)
=it (variants: =t, =at) pro 2SG | šiša €omrim bā(a)d nissānit dam I have to show you my (real) bottle of life [2:63]; bāad hatman ařāt dī yakī ye či diris keymin So, each one (of us) absolutely has to make one thing for you [2:68]; buša māmānat You're your mom [1:127]

\section*{\(\overline{\mathbf{1}}\)}
\(-\bar{i}\) (variants: \(-\bar{i} t,-t,-\gamma(t)) v: a g r ~ 2\) SG | matünī bārī You can take it [2:10]; ī kwil čīa xirīta, āwirditta! You have bought and brought all these things! [2:22]; mātit biřime, a kura
bīta? May your house be ruined, where have you been? [7:106]; barxorda makeyte ye keynī You will come across a spring [4:60]
\(-\overline{1} 1 v: a g r ~ 3 S G \rightarrow-e 1\)
\(-\bar{\imath} 2 n: i n d e f \rightarrow-e\)
-ī3 nmlz forms nouns from nouns and adjectives | če ziriyī kirdīa, ava! What a clever trick she has made! [1:60]
-ī adjuz forms adjectives of relation or adjectives of colour and material | kwirdī harsīn̄̄ Harsini Kurdish [1:12]; lebās tatāָ̃̄̄-ö zař̌ The golden dress [2:82]
\(=\bar{\imath} \quad\) (variants: \(=t, \quad=\gamma t) \quad v\) COP.PRS.2sG | tö ařā īqira pakariِ? Why are you so sad? [2:22]; bünim tö kīt Let me see who you are [2:103];
\(=\bar{l} 1\) n:rel marks a noun or noun phrase functioning as the head of a restrictive relative clause | nām qāralı̄ gi dirin Into the caves that they have [4:126]
\(=\bar{\imath}\) pro \(3 \mathrm{SG} \rightarrow=e\)
\(=\bar{i} \overline{3}\) part \(\rightarrow=\bar{i}\) š
-ik n:indef \(\rightarrow\)-e
-īm v:agr 1PL \(\rightarrow\)-ìmin
-ìmin (variants: -ìm, - \(\gamma m,-\gamma m i n\), min) v:agr 1pl | bičīm bigirdīmin We may go (and)
have a walk [4:120]; bāym arā māt We shall come to (your) house [1:123]; bāad hatman ařāt dī yakī ye či diris keymin So, each one (of us) absolutely has to make one thing for you [2:68]; čimin ařā \(b \bar{a} q\) We went to the garden [6:30]
\(=\overline{\text { ìmin }}\) (variants: \(=\gamma \min ,=\min ) v\) COP.PRS.2PL | ìma bīb̄̄ hur, bībī nur, bībī sešameymin We are Lady Houri, Lady Light and Lady Tuesday [1:107]
-in (variants: -үn) adjvz forms adjectives of colour or material | lebās čuwīnal The wooden clothes [2:82]; har dita nameyna! Exactly the felt-made girl! [1:70]
\(=\bar{s} \check{s}\) (variants: \(=\bar{i},=\bar{z} \check{z},=\gamma \check{s},=\gamma \check{z},=s \check{s}\), \(=\check{z})\) part also, too | öwī̆ fira nār̄āhata mow She becomes very upset, too [2:25]; ye tifan šakī bena \(\min \bar{n}(\check{l}) \operatorname{c} \bar{a} \min \bar{\imath}(\check{s})\) bičim Give me a worn-out rifle, so that I may go as well [3:53]; öwīž jā magirī ařā wižī He finally finds a place for himself [4:141]; ǐš kala māre This one, then, brings the head [2:48]; ìmeyša sīqa sar imām řizā, nān̄̄ maxweymin We, too, earn a living thanks to our sacrifices for Imam Rezā [1:121]; atrāfiān
pādišāyž möünī The king's entourage, too, see [2:106];
öwž ava dirisa make She does this [4:110]
-īt v:agr 2SG \(\rightarrow-\bar{\imath}\)
-itı \(v: a g r ~ 3 S G \rightarrow-e 1\)
-itin (variants: - \(p\) tin, -tin) v:agr 2PL | と̌e hösnī dirītin homa What virtue do you have? [4:86]
\(=\) =itin (variants: =ytin, =tin) v COP.PRS.2PL | ča kāreytin? He What's your job? [1:121]
\(=\overline{i z}\) part \(\rightarrow=\bar{i} \stackrel{I}{s}\)
j
\(-j \bar{a} t n: p l \rightarrow-\bar{a} t\)

\section*{k}
\(-k a n: d e f, n: v o c \rightarrow-a\)

\(-l n: p l \rightarrow-a l\)

\section*{m}
m- \(v: \operatorname{mood} \rightarrow\) ma-
\(-m v: a g r\) 1SG \(\rightarrow\)-im
\(=m\) pro 1SG \(\rightarrow=\) im
\(=m 1 v\) COP.PRS. \(1 \mathrm{SG} \rightarrow=\) im 1
\(m a\) - (variants: \(m\) - before vowels) \(v: m o o d\) forms the Present Indicative and the Imperfective | matünī bār̄̄

You can take it [2:10]; muše He says [2:105]
ma-2 v:neg forms the Prohibitive (?)
\(=m a ̄ n\) pro 1PL \(\mid\) ařāmān hin āwirdīa He has brought us this and that [2:20]
-min v:agr 1PL \(\rightarrow\)-īmin
\(=\min v\) COP.PRS.2PL \(\rightarrow=\bar{i} m i n\)

\section*{n}
-n (variants: -in after stems ending in consonant) forms the Infinitive | manīšīa šāna kirdin She sits down combing [1:63]
\(-n 1\) v:agr 2PL.IMP \(\rightarrow\)-in
\(-n_{2}\) v:agr 3PL \(\rightarrow\)-in
\(n\) - v:neg \(\rightarrow\) na-
\(n a\) - (variants: \(n\) - before vowels) v:neg negates all tenses and moods except for those negated by ni- | valī tamas nagirtit, \(\bar{a}\) ! But don't get carried away by greed, ah! [2:10]; a dì duru ny \(\bar{a}\) That one didn't lie, then [2:51]
ni- v:neg attaches to the prefix \(m a-\) to negate the Present Indicative and the Imperfect | nimazānim I don't know [4:124]

\section*{0}
-om forms ordinals \(\rightarrow\)-imı
-omin forms ordinals \(\rightarrow\)-imin
=ow v:part movement backwards, repetition, change of state | dar qār kirdow He opened the entrance of the cave' [4:134]

\section*{\(\ddot{0}\)}
\(=\ddot{0}\) conj and | ya pyā\(\gamma k-\underline{o ̈ z ̌ i n i ̄ ~ s i ~}\) gila dit dirin A man and his wife have three daughters [2:1]
\(=\) ör \(v:\) :part movement upwards \(\mid\) īa sar mil žina mapař(e)ör This one jumps up onto the woman's neck [5:46]
r
\(=r v: p a r t \rightarrow=e r\)
\(=r \bar{a}\) post; \(v: p a r t \rightarrow=a r \bar{a}\)

\section*{S}
\(=s v\) COP.PRS. \(3 \mathrm{SG} \rightarrow=a 4\)
\(=s a v\) COP.PRS. \(3 \mathrm{SG} \rightarrow=a 4\)

\section*{Š}
\(=s ̌\) part \(\rightarrow=\bar{i} \check{s}\)

\section*{t}
\(-t v: a g r ~ 2 S G \rightarrow-i \bar{\imath}\)
\(=t\) pro \(2 \mathrm{SG} \rightarrow=\) it
\(=t 1 v\) COP.PRS.2SG \(\rightarrow=\bar{\imath}\)
-tarīn adj:mod \(\rightarrow\)-tirīn
\(=t a ̄ n\) pro 2PL | ča ařātān bārim?
What shall I bring for you? [2:3]
-tin v:agr 2PL \(\rightarrow\)-itin
\(=\operatorname{tin} v\) COP.PRS.2PL \(\rightarrow=\bar{t} t i n\)
-tir (variants: -tirik) 1. adj:mod forms comparatives | wižī badmazatir nīya (The water) itself doesn't taste that bad [4:63] 2. adj another, other | ditītirīža māt dirī She has also another daughter at home [4:49]
-tirik adj:mod \(\rightarrow\)-tir
-tirīn (variants: -tarīn) adj:mod forms superlatives be(h)tarin \(\check{r l}\) 'the best way' [6:137]

\section*{\(\ddot{\mathbf{u}}\)}
\(=\ddot{u}\) (variants: \(=\ddot{u} t) v\) COP.PST.3SG
\(=u ̈ m v\) COP.PST.1sG
\(=\) üt \(v\) COP.PST.2SG
\(=\ddot{u} t \imath v\) COP.PST. 3 SG \(\rightarrow=\ddot{u}\)
\(=\) ümin \(v\) COP.PST.1PL
=ün v COP.PST.3PL | ar har čīa binim kirdün Whatever they might do to me [6:166]
\(=u\) utin \(v\) COP.PST.2PL

\section*{y}
\(-\gamma\) v:agr 2SG \(\rightarrow-\bar{\imath}\)
\(-\gamma^{1}\) v:agr 3SG \(\rightarrow-e_{1}\)
\(=\gamma\) pro 3SG \(\rightarrow=e\)
\(=\gamma a v\) COP.PRS.3SG (?) \(\rightarrow=a 4\)
\(=\gamma \bar{n}\) pro 3pl \(\mid\) mi al?ān dirim māvāzibatyāna makam Now I'm taking care of them [2:61]
\(-\gamma m\) v:agr 1PL \(\rightarrow\)-imin
- pmin v \(^{2}:\) agr 1PL \(\rightarrow\)-imin
\(=\gamma \min v\) COP.PRS.2PL \(\rightarrow=\overline{i m i n}\)
- үn adjvz \(\rightarrow\)-in
\(-\gamma t\) v:agr 2SG \(\rightarrow-\bar{\imath}\)
\(-\gamma t_{1}\) v:agr 3SG \(\rightarrow-e 1\)
\(-\gamma\) tin v:agr 2PL \(\rightarrow\)-itin
\(=\gamma\) tin \(v\) COP.PRS. \(2 \mathrm{PL} \rightarrow=\bar{i}\) tin
\(=\gamma\) š part \(\rightarrow=\bar{i}\) š
\(=\gamma t v\) COP.PRS. \(2 \mathrm{SG} \rightarrow=\bar{\imath}\)
\(=\gamma\) ž part \(\rightarrow=\bar{i}\) š
Ž
\(=\check{z}\) part \(\rightarrow=\bar{i}\) š

\section*{English-Harsini index:}

\section*{a}
a n:indef (an) ye
abandon, to v (to empty) čut kird; (to leave) vet kird-; (to leave in a place) \(v a /=a j a ̄ h i s s t-\)
abandoned adj (empty, desert) čut
a bit quant (a little) qirī, ye zaře; (few) \(\operatorname{kam}(\bar{\imath})\)
able adj (capable) bated \(\|\) (to be ~, can) v *tünis(t)-
above adj (upper) bānin
above-mentioned adj (aforesaid) kazā \(y\)
absolutely adv (at all) astan; (of course, surely) hatman
absolution v (release, pardon) tabra
absolve, to v (to release, pardon) tabra kird-
accent n (dialect) \(l a(h) j a\)
accept, to v qabul kird-
acceptance n (consent) qabul
accidentally adv (unwittingly) nāxwidāgā ( \(h\) )
accommodate, to \(\mathrm{v} j \bar{a} d \bar{a}-\)
accommodation
n (organization) sāzmānda(h) \(\bar{\imath}\)
achievement n (conquest, feat, victory) fat ( \(h\) )
actual adj (understandable) hāl̄̄
advance, to v (to progress) pizsraft kird-
advancement n (progress) pižraft
advantage n (benefit) fā̄\(\overline{\mathrm{c}} \mathrm{d} a\); (virtue) xubī
adventure n (misadventure, event) mājirā
afar adv (far away) düredür || (from ~) adv \(v a /=a\) düredür
affliction \(n\) (anguish, heartbreak) \(d \bar{a} q\)
aforesaid adj (above-mentioned) kazāy
after prep bacd \(a(\check{z}) /=a\); (for) \(v a /=a\) miney, \(v a /=a\) domb \(\bar{t} t\), \(v a /=a\) pey, \(v a /=a\) řuw \(\bar{a} t, v a /=a\) šun, varin/arin \| ( \(\sim\) what, for what) interrog va pey če
afterwards adv (then) anjā (?), anü, ba¢d, ba£dan, pas
again adv (once \(\sim\), another time) dögila, duwāra || (~ and ~, repeatedly) adv part har
age n (life) €omr; (epoch, era, period of time) řuzgār
agriculture n (farming) kišāvarzī/kišāwarzī
aim n (purpose, wish) mirād air n haw \(\bar{a} \|\) (to throw in the \(\sim\), blow away) \(v a /=a\) haw \(\bar{a} d \bar{a}-\)
alas interj (beware) zinhār
\({ }^{\text {c Ali n.prop }}\) £alı̄ \(\|\) (by \(\sim\) ) idiom \(v a\) ̧alī
a little quant (a bit) qirī, ye zaře; (few) kam
alive adj (living) \(\operatorname{zin}\) (d) a
all 1. quant kwil, hame, tamām 2. pro-form (everybody, everyone) kwil
alley || (old ~) n kalīküča
allow, to v (to consent, let, give permission) ejāza dā-; (to leave) *hišt-
alone adj (single) tak; (lonely) \(\operatorname{tany} \bar{a} \|(\) all \(\sim)\) adj taktany \(\bar{a}\)
alright interj (fine, may it be) bāša (d)
also adv (too) \(=(\bar{\imath}) \check{s} /=(\bar{\imath}) \check{z} /=\gamma \check{s} /=\gamma \check{z} /=\bar{l}\), ham
ambush n kamin
among prep beyn
amount n (quantity) qir, qad
amusement n (recreation, leisure) tafrī( \(h\) )
an n:indef (a) ye
ancient adj (old) qadim
and conj \(=\ddot{o}, v a\)
and so on adv (etcetera) fitān, yahāna/үāna/hāna
angel n firišta; (houri) hur
anguish n (affliction, heartbreak) \(d \bar{a} q\)
animal 1. n heywān 2. adj heүwān̄̄
announce, to v (to proclaim) ȩlām kird-
announcement
n
(proclamation) e乌lām
annoy, to v (to bother, disturb) azīat kird-
annoyance n (bother, disturb) azīat
another adj (other) -tir \| (one \(\sim\), each other) pro-form yak, yaktirī/Yaktirikī (?)
another one pro-form yaktirī/yakītir
anticipation n (expectation) entezār
any 1. quant (no) hüč/hīč 2. adj har, har čī/har če
anybody pro-form (whoever) har ke/har kī; (anyone, whichever) har kām
anyone pro-form (whoever) har ke/har kī; (anybody, whichever, whoever) har kām
anything pro-form (nothing) hüč/hīč
anyway interj bi har hāt
apparently interj (it seems) guy \(\bar{a}\)
appoint, to v (to establish) qarār \(d \bar{a}-\)
approximately adv (more or less) hödudan
arm n bāt; (hand) das \| (~s and legs, hands and feet) n dasp \(\bar{a}\) (?)
armful \(n\) (embrace) baqat
armpit n žīr baqat
army n sip \(\bar{a}\)
around prep \(v a /=a\) döwr || (to bring \(\sim\), spin, turn) gīrd̄an-; (to go \(\sim\), search, tour) *gīrdī-
arrest, to v (to imprison, capture) zindān̄ kird-; (to handcuff) qadbasta kird-
arrive, to v (to reach) *řasī-
arrow n tīr
as prep (like) čü, jür, mese; (in the guise of) va §onwān
assembly n (collection, total) jams
ash n (dust) bül
as soon as conj (when) iska gi
at prep va/van, \(=a /=a n,=a r /=r\); (in) dar
at all adv (absolutely) astan
at first adv (initially) avat
at last adv (finally) \(\bar{a} x i r\), belaxara
at least adv lāaqat
at night adv šöwakī
attention n (care) hawās, movāzibat || (to pay \(\sim\), take care) v hawās bī-, movāzibat kird-
attentive adj (aware) mitavajje(h), moltafit
aunt 1. n (paternal or maternal) \(m i m i \bar{\imath}\), (maternal uncle's wife) hātužin, (paternal uncle's wife) mamužin 2. epith xāla \|| (~'s son or daughter, cousin) n \(m \bar{i} m z \bar{a}\)
authorization n (permission) ejāza
avail, to v (to be of use) \(f \bar{a} y \bar{\imath} d a\) dāšt-
avidity \(n\) (greed) tamaS
avoid, to v (to overcome, pass over) řad kird-
awake adj bīdār
aware adj (attentive) mitavajje(h), moltafit;
(informed) bāxavar \|| (to become \(\sim\), understand) v mitavajje(h) bī-; (to be ~, be informed) v xavar dāšt-
axe n (hatchet) tavar, (~axe) kotig

\section*{b}
back 1. n pišt; (shoulder) kut || (~ of the ear, earlobe) \(n\) bināguš 2. adv \(a \check{r} e t \bar{a}, a \check{r} y a / a \check{r} y \bar{a}, v a /=a\) \(\operatorname{dim} \bar{a} \|\) (to come/go ~) v \(v a /=a \operatorname{dima} h a \bar{t}-\)
bad adj bad
bad-looking adj (ugly) badqīyāfa
bad-shaped adj (ugly) badförm
bag n (plastic \(\sim\), packet) datq
bald adj kačat
band n (joint, lace, strip) ban
bang onom (knock) tak/taq
bank n lö; (edge, side) dam
bar n (ingot) šims; (brick) xišt
barrel n (bin) put
barter n (commerce, exchange) dādibisad
base \(n\) (decision, stability) qarār bazaar \(n\) (market) \(b \bar{a} z a \bar{r}\)
be, to v (to become, happen) \(b \bar{i}\)-; (~ there) ha-, has-; (~ in a place/state) \(h \bar{a}\) -
be able, to v (can) *tünis(t)-
bear n xirs
beard n řī̌
beat, to v (to kill) kwišt-; (to knock) *tapī-; (to hit, strike) \(d \bar{a}-\ldots=(a) r\)
beautiful adj (pretty) qašay, xošgit; (delicate, sweet) \(n \bar{a} z\)
beauty n (quality, virtue) hösn
be aware, to v (to be informed) xavar dāšt-
be bound, to v (to be established) ban bī
be captured, to v (to be taken prisoner, be caught, be trapped) giriftār hāt-
be caught, to v (to be taken prisoner, be captured, be trapped) giriftār hāt-
because of prep (for, for the sake of) ařa \(x a \bar{t} t i r\)
become, to v (to be, happen) \(b \bar{i}-\)
become entangled, to v (to catch, get stuck) \(\approx \check{c} i k y \bar{a}-\)
become free, to v (to be freed) \(\bar{a} z \bar{z} d b \bar{i}-\)
be deceived, to v gut \(x\) word-
be destroyed, to \(\mathrm{v} v a /=a\) beyn \(c \tau \tau\)-; (to be ruined, fall apart) v *řimyā-
bed sheet \(\mathrm{n} l\) (ih) \(\bar{a} f\)
be established, to v (to be bound) ban bī-
be executed, to \(\mathrm{v} e\{d \bar{a} m b \bar{i}-\)
be finished, to v (to be over) tamām bī-
before prep qabl \(a(\check{z}) /=a\), var \(a z ̌\); (by, beside, in the presence of) \(v a=a l \bar{a}\), \(a r \bar{a} \bar{a} \bar{a}\); (in front of) \(v a /=a n w \bar{a}\); (on) \(v a /=a v a r\)
be found, to \(\mathrm{v} v a /=a\) gir hāt-, (~ by chance, to get one's hands on something) \(v a /=a\) gī kat-
be freed, to v (to become free) \(\bar{a} z \bar{a} d b \bar{i}-\)
be helpless, to \(\mathrm{v} b \bar{i}\) dam kat-
be informed, to v (to be aware) xavar dāšt-
be lucky, to v šāns āwird-
be over, to v (to be finished, end) tamām bī-
berry n tü
beside prep (by, before, in the presence of) \(v a /=a l \bar{a}, a r \check{a} l \bar{a}\)
be taken prisoner, to v (to be captured, be caught, be trapped) giriftār hāt-
be there, to v ha-, has-
behind 1. prep \(v a /=a\) pišt 2. adv (on the other side) dim
be left, to v (to stay, remain) man-/mān-
belly n (stomach) lam; (entrails, heart) \(d i t\)
belonging to adj hin + Possessor
be lost, to \(\mathrm{v} v a /=a\) das \(\check{c} \bar{i}-\)
below 1. prep (under) \(v a /=a z ̌ z r\) 2. adv (down) xwor
belt \(n\) (waist) kamar
benefit n (advantage) fä \(\overline{\mathrm{c}} \mathrm{d} a\); (virtue) \(x u b \bar{\imath}\)
be ruined, to v (to be destroyed, fall apart) *řimy \(\bar{a}-\)
best adj be(h)tarīn
beware interj (alas) zinhār
be well-off v (to do well) damāq \(c ̌ a ̄ x / c ̌ a ̄ q b \bar{i}-\)
big adj (elder) katiy; (huge) kalān
bin n (barrel) put
birth v (to give ~) \(\bar{a} w i r d-, z \bar{a} Y\) -
bit (slightest ~) zařa || \((\mathrm{a} \sim\), a little) quant qirī, ye zaře; (few) kam(i)
bitch n (female dog) dat
black adj \(s e / s i \bar{l}, ~ s i \bar{a}\)
blade \(\mathrm{n} t \overline{\mathrm{z}} x\)
blind adj kur
block, to v (to impede, obstruct) jilöw girt-/gird-, nwā girt-/gird-
blood n xün
blossom n (branch, leaf) pal
blow away, to v (to throw in the air) \(v a /=a ~ h a w \bar{a} d \bar{a}-\)
body \(n\) (person, individual) tan
boiling adj juš
bone \(n\) soxān, ostoxān
both pro-form hardik, hard dö; (two of them) duān \| (~ ... and) conj ham ...(=ö) ham
bother n (annoyance, disturb) azīat
bother, to v (to annoy, disturb) azīat kird-
bottle n (glass) šiša || (~ of life) n šǐša Somr
bottom n (end, lower part) bin, tah, (buttocks, rear) qiy || (~ of shoe, sole) n kaf köwš; (on the \(\sim\) of) prep \(v a /=a t a h\); (in, into, inside, under) \(v a /=a b i n\)
bound || (to be ~, be established) v ban bī-
bow-wow onom wāp || n.prop wāpwāpkara
box n jaCba
boy n (son) kwir
braid \(n\) (lock of hair) gis
branch n (leaf, blossom) pal
brand n (cauterization) dāq
brazier n küra
bread n (food) nān
break, to v šikān-, *šiky \(\bar{a}-\)
breast n mamak
breath n (mouth) dam
breeder || ( \(\sim\) breeder, cowherd) \(n\) \(g \bar{a} v \bar{a} n\)
brick n (ingot, bar) xišt
bride n böwī, ¢arus
briefly adv (finally, in short) xutāsa
bright adj (light, clear) řušan
bring, to v (to carry) \(\bar{a} w i r d\) -
bring around, to v (to spin, turn) gīrdān-
bring back, to v (to take back) \(\bar{a}\) wird-... \(=\bar{a}\)
bring out, to v (to take out) āwird-...=er/(a)r
bring up, to v (to grow, produce) \(v a /=a\) Yamat \(\bar{a} w i r d-\)
brother n birā || (step~, best friend) n dasabirā
brother-in-law \(n\) (husband of one's wife's sister) \(h \bar{a} m z \bar{a} m \bar{a}, \quad\) bājenāq; (husband's brother) šübirā
build, to v sāxt-
bundle n pirīzī
burn, to v kizakiz kird; (to set (on) fire) āgir dā-
burning || ( \(\sim\) sensation) n kiz
business n (job, matter, work) \(k \bar{a} r\); (housework) kārībār \|| (to be of one's \(\sim\), to be of one's concern, to care) v \(k \bar{a} r\) dāšt-
but 1. conj valī 2. interj anü, āxir, \(d \bar{i}\)
buttermilk n duq
buttocks n (rear, bottom) qip
buy, to v xiř-; (to get, obtain) san-
by prep va/van, \(=a /=a n,=a r /=r\); (before, beside, in the presence of) \(v a /=a l \bar{a}, a r ̌ a ̄ l \bar{a}\)
by cAli interj va ¢alī
by chance idiom (coincidentally) tīr bar qazā
by God interj (well, then) valā, bi/va xwidā
by the way interj \(\check{r a s} \bar{s} \bar{\imath}\)

\section*{C}
cackle onom (cluck) qwit \| (Cackle-cackle) n.prop qwitqwitkara
cackling adv qwitöqāt
calf n (baby cow) gwar; (ox, cow) \(g \bar{a} / g \bar{a} v\)
call n (sound, voice, cry) day, sidā; (shout, yell) hanā; (cry for help) hawār
call, to v hanā kird-; (to speak, invite) day kird-; (~ for help, scream) hawār kird-
camel n šotor
can v (to be able) *tünis(t)-
canal n (channel, watercourse)
ju; (river, watercourse) \(n a(h) r\)
canopy \(n\) (hut) kut \(\bar{a}\)
capable adj (able) bated
capture, to v (to arrest, imprison) zindānī kird-
captured adj (caught, trapped) giriftār \(\|\) (to be \(\sim\), be caught, be trapped, be taken prisoner) v giriftār hāt-
care n (attention) hawās, movāzibat; (protection) nega(h)dārī || (to take \(\sim\), pay attention) v hawās \(b \bar{i}\)-, movāzibat kird-; (to protect) v nega(h)dārī kird-
care, to v (to be of one's business, to be of one's concern) kār dāšt- \|| (I don't \(\sim\), to hell) interj \(v a /=a\) darak
carpenter n najjār
carpet n (rug) farš, qāl̄̄ \| (small ~, mat, rug) qālīča
carry, to v (to bring) \(\bar{a} w i r d-\); ( away, take away) bird-
cartilage n xirtīnik
case n (question, problem) qazīya
cat n pišī
catch, to v (to become entangled, to get stuck) \(* \check{c} i k y \bar{a}-\)
cattle \(\mathrm{n} g \bar{a} / g \bar{a} \bar{v} \|\) ( breeder, cowherd) n gāvān
caught adj (captured, trapped) giriftār || (to be \(\sim\), be captured, be trapped, be taken prisoner) v giriftār hāt-
cauldron \(n\) (pot) qazān
cauterization n (brand) \(d \bar{a} q\)
cave \(\mathrm{n} q \bar{a} r\)
cavity n (hole, pit) \(\check{c} \bar{t}\), , kwina
ceremony n marāsim \| (marriage \(\sim\), wedding) n sür, ¢arusī; (henna-ing ~) n xanabanān, hanābandān; (virginity testing ~) pāxasür; (sacred meal ~, ritual banquet) n nazr
certain adj (such-and-such) fitān
chador n čādir
Chamchamāl n.prop čamčamāt
chance \| (by \(\sim\), coincidentally) idiom tīr bar qazā
channel (canal, watercourse) ju
chase, to v (to follow) \(v a /=a\) řuwāt nyā-
cheer up, to v (to rejoice) \(x\) waši kird-
chicken n (hen) mirq
chief n (military \(\sim\), general) sardār
child \(\mathrm{n} \bar{a} \mathrm{y}^{l} \|(\mathrm{step} \sim) \mathrm{n} p \overline{\mathrm{c}} \mathrm{a} a z \bar{a}\); (dear \(\sim\) ) epith řuta
children n (progeny) farzand
chop, to v (to mince, smash) *hanjān-
circle n (turn) döwr
circumstances n (state of affairs, situation) hātöqazīya
city \(n\) šar
claim, to || ( \(\sim\) as wife, request as wife, propose marriage, marry) v (žin) xwāst-
clash n (encounter, impact) barxord
clash, to v (to hit, come across, encounter) barxord kird-
class \(n k i t \bar{a} s\)
clean adj tamiss; (pure) pāk
clean, to v pāk kird-; (to wash) *šurī-
cleaning n (housekeeping, housework) tamüsī
clear adj (visible) dī \(\bar{\imath} r\); (evident) maЯlüm; (bright, light) řušan; (pure) zotāt
clever adj (intelligent, smart) zirī, \(b \bar{a} h u s ̌\)
cleverness n (intelligence) ziriy \(\bar{\imath}\)
cloak \| (felt~, gown, tunic) n čux (?)
close adj (near) nizik
close, to v (to tie) *bas( \(t\) )-
closeness || (to awaken a feeling of \(\sim\) ) idiom xün va/=a juš āwird-
clothes n (article of clothing, dress) lebās
clothing || (article of \(\sim\), clothes, dress) n lebās; (imaginary
item of \(\sim\), magic kaftan) n xifīil̄xiftān/xiftelīxiftān;
(item of \(\sim\), item of a collection) class das
club \(n\) (cudgel, wooden stick) ču coarse adj (deep) qöl
coincidentally idiom (by chance) tīr bar qazā
collect, to v (to gather) jam؟ kirdcollection n (assembly, total) jams
colostrum || (dairy product from the \(\sim\) n \(\bar{l} \bar{v} \bar{\imath}\)
comb n šāna
comb, to v šāna kird-
come, to v hāt-
come across, to v (to clash, encounter, hit) barxord kird-
comeback n (return) bargašt
come back, to v (to go back, return) \(v a /=a \operatorname{dima} \quad h \bar{a} t\)-, bargašt kird-
come down, to v (to descend) \(v a=a \times w o r ~ h a ̄ t-\)
come round, to v (to wake up) \(v a /=a \times a v a r a \bar{a} b \bar{i}-\)
comfortable adj (relaxed, relieved) řāhat
commerce n (barter, exchange) dādibisad
complete adj (whole) tamām
completely adv (overall, totally) kwil(l)an
complication n (difficulty, obstacle) eškāt
concern || (to be of one's \(\sim\), be of one's business, care) v \(k \bar{a} r\) dāšt-
condition n (situation, state) hāt, hātat, vazs
conquest n (achievement, feat, victory) fat (h)
consent n (acceptance) qabul
consent, to v (to allow, give permission, let) ejāza dā-
consenting adj (willing, satisfied, happy) rāaz̄
container || (one man ~) manāna (?)
contempt n (disdain, humiliation) xafat
continue, to v (to go on) edāma \(d \bar{a}\) -
continuation n edāma
continuously adv part har
contract || (marriage ~) n 〔axd; (marriage ~ and related things) n €axdömaxd
cook, to \(\mathrm{v} * p a z \bar{i}\)-; (to put on the stove) \(v a /=a\) dār \(n y \bar{a}-\)
core n (kernel) činjik
coriander ngīznīz
correct adj (right) diris; (true) řās
correctly adv (rightly) řās
couple n (pair) jift; (member of a ~, partner) n lif
courtiers n (entourage) atrāfiān
courtyard n hasār
cousin n (paternal uncle's son or daughter) \(\bar{a} m u z \bar{a}\); (maternal uncle's son or daughter)
hātuzā; (aunt's son or daughter) mimzā
cow n (ox, calf, cattle) g \(\bar{a} / g \bar{a} v\); (female \(\sim\) ) mina \(\bar{a}\); (baby \(\sim\), calf) n gwar
cowherd (cattle breeder) n gā \(v \bar{a} n\)
crab n qiržin
crack n (fissure, small hole) darz
crazy 1. adj (foolish) līva, dīwāna
2. n ( \(\sim\) person) livva, dīwāna
cricket n žīržīrnak
croak onom qwiř
crocodile n qomqomak
cross, to v (to pass by) řad \(b \bar{i}\)-, gwozar kird-
crotch n dögalān
crunch onom qarč
crush, to v (to mash) *kuī-
cry n (voice, call, sound) day, sid \(\bar{a}\); (shout, yell) hanā; ( for help) n hawār
cry, to v (to weep) girva kird-
crying n (weeping) gīrva
cudgel \(n\) (club, wooden stick) ču
cup \(n\) (goblet) \(j a \bar{m}\)
curtain n parda
cut, to v biř̌-

\section*{d}
dad \(n b \bar{a} b \bar{a}\)
dance n rax \({ }^{\text {a }}\)
dance, to v řaxs kird-
dark adj tārīk
darkness \(n t a \bar{a} r i k \bar{\imath}\)
daughter n (girl) dit \| (step~, stepchild) n pišaz \(\bar{a}\);
(brother's \(\sim\), niece) n birārzā; (paternal uncle's \(\sim\), cousin) \(n\) \(\bar{a} m u z \bar{a}\); (maternal uncle's \(\sim\), cousin) n hātuzā; (aunt's ~, cousin) \(\mathrm{n} \quad m \bar{i} m z \bar{a}\); (daughter's ~, grand~) n ditarzā
dawn n (early moring) šöso
day n řuž, řuz; (full ~) šabānaruz \(\| \quad(\sim\) and night) adv šabānaruz; (next ~, tomorrow) adv so, sob(h), šöso
dead adj mirda/morda
dear \|| (my ~, my friend) epith birā; ( \(\sim\) child, \(\sim\) daughter, \(\sim\) son) epith řuta
deceived || (to be \(\sim\) ) v gut xword-
deception \(n\) (trick, fraud) gut
decision n (base, stability) qarār
decorate, to v tazin kird- \|| \(\sim\) with flowers, plant flowers) v gotkārī kird-
decoration n tazin \(\|\) (floral \(\sim\), flower-growing, floriculture) n gotkār \(\bar{\imath}\)
deep adj (coarse) qöl
defect \(n\) (fault, flaw) Ceyb
definition n (decription) ta frīf
delegate \(n\) (representative, lawyer) vakil
delicate adj (beautiful, pretty, sweet) \(n \bar{a} z\)
delicious adj (tasty) lazīz
deliver, to v (to give birth) äwird,\(z \bar{a} \gamma-\)
delouse, to v (to rummage, search) *jurī-
demand, to v (to urge, push) řï āyšt-
demon n (monster, fiend) \(d \bar{v}\); (male ~) nařadö || (~-like, devilish) adj dī̀āruna (?)
deposit || (on \(\sim\), in trust) adv amānatī
deposited adj (entrusted) amānatī
descend, to v (to come down) \(v a=a \times w o r h a \bar{t}\) -
describe, to v (to tell) ta¢rīf kird-
description \(n\) (definition) tacrīf
desert 1. n (plain) bīāwān 2. adj (abandoned, empty) čut
despise, to v (to humiliate) xafat \(d \bar{a}-\)
destiny n sarnivišt, qismat; (fate, verdict) \(\dot{g} a z \bar{a}\)
destroyed || (to be ~) v \(v a /=a\) beyn \(\check{c} \bar{z}\)-, (to be ruined, fall apart) v *rim \(\bar{a}\) -
detached adj (free) vet
development n (growth) §amat
devilish adj (demon-like) dìvāruna (?)
dialect n (accent) \(l a(h) j a\)
die, to v mird-
difficulty n (complication, obstacle) eškāt
dig, to v kan-
Dinavar n.prop dinavar
dinner \(n\) šām
direction n (side, path) řuwāt
dirty adj (filthy) čirkin, kasīf
discourse n (story) qissa
disdain \(n\) (contempt, humiliation) xafat
disgusting adj (tasting bad) badmaza
dish n (plate) bišg \(\bar{a} w\)
dislike, to v bad hāt-
dispatch n (shipping) kil
dispatch, to v (to send, ship) kil kird-
display \(n\) nisān
display, to v (to show) nišān \(d \bar{a}-\)
district n bax̌̌; (neighbourhood, pass) gwozar
disturb n (annoyance, bother) azīat
disturb, to v (to annoy, bother) azīat kird-
do, to v (to make) kird-
document n (qualification, title) madrak
do evil, to v (to harm) \(p\) in \(v a /=a\) sar dā- (?)
dog n sag; (female \(\sim\) ) dat; (male ~) gamāt
doll n §arusān
donkey n (ass) xar; (male ~) neraxar
door n dar; (whole \(\sim\), ~ and jambs) n darpeykar
dough n xamīr
dove n kamutar
do well, to v (be well-off) damāq čā \(x / \check{c} a ̄ q b \bar{l}-\)
down adv (below) xwor
dowry n jihāz
drag, to v (to drag, draw) kīšy \(\bar{a}-\), *kiřān-
dragon n eždeh \(\bar{a}\)
draw, to v (to drag, pull) kǐšyā-
dread n (fear) sitm; (terror, fright) zitatirik, howl
dream n (sleep) \(x \bar{a} w\)
dream, to \(\mathrm{v} x \bar{a} w d \bar{\tau}-\)
dreaming adj (imaginative) xīyātpardāz
dress n (clothes , article of clothing) lebās
drip onom čir
drop, to v (to fall, pour, spill) *ríšy \(\bar{a}-\)
drunk adj mas
dusk n (sunset) qorub
dust n (ash) bül

\section*{e}
each 1. quant (every) har 2. proform (~ one) har kām, yakī \| ( \(\sim\) other, one another) proform yak, yaktirī/yaktirikī (?)
each other pro-form (one another) yak, yaktirī/Yaktirikī (?)
ear 1. n guš || (back of the ~, earlobe) n bināguš
earlobe n (back of the ear) bināguš
earth n (ground, land) \(\operatorname{zami}(n)\)
earthen adj gitī/gitīn
east n mašriq
eat, to v (nān) xword-
edge n (bank, side) dam
education n (studies) \(t a(h)\) silā \(t\)
effort n (hard work, trouble) za(h)mat
egg \(\mathrm{n} x \bar{a} \|(\sim\) yolk) n zardīna \(x \bar{a}\)
eh interj \(\bar{a}\)
eight num haš(t)
eighteen num hižda
eighty num haštā (d)
elastic \(n k i ̄ ̌\)
elbow n balamirk
elder adj (big) katiy
eleven num \(\gamma \bar{a}(n) z a\)
Elijah n.prop alyās
embrace \(n\) (armful) baqat
employ, to v (to use) istifäda kird-
employment n (usage, use) istifāda
empty adj (abandoned, desert) čut
empty, to v (to abandon) čut kird-
encounter n (clash, impact) barxord
encounter, to v (to clash, come across, hit) barxord kird-
end \(\mathrm{n} \bar{a} x i r\); (lower part, bottom) bin
end, to v (to be finished, be over) tamām bī-
engagement n dasgīrānī, nāmzadī
entangled \| (to become \(\sim\), catch, get stuck) v *čik \(\gamma \bar{a}-\)
entourage \(n\) (courtiers) atrāfiān
entrails \(n\) (belly, heart, stomach) dit
entrust, to v (to recommend) sifāriš kird-
entrusted adj (deposited) amānatī
entrustment \(n\) (recommendation) sifāriš
envy n (jealousy) hasüd̄
envy, to v hasüdī kird-
epoch n (era, age, period of time) řuzgār
era n (epoch, age, period of time) řuzgār
escape n (flight) farār \|| (on the run) idiom alfarār
escape, to v (to flee, run away) farār kird-, (h)eywā-
establish, to v (to appoint) qarār \(d \bar{a}-\)
established || v (to be \(\sim\), be bound) ban bī-
etcetera interj үahāna/үāna/hāna; (and so on) fitān
event \(n\) (incident) etefāq; (adventure, misadventure) mājirā
every quant (each) har
everybody pro-form (everyone, all) kwil
everyone pro-form (everybody, all) kwil
evident adj (clear, visible) \(d \bar{\imath} y \bar{a} r ;\) (clear) maYlüm
evil v (to do \(\sim\), to harm) \(\operatorname{pin} v a /=a\) sar dā- (?)
exactly 1. adv part (just, only) har 2. interj (just so, indeed) anü ča
example adv (for \(\sim\), for instance) masatan/masan
except prep mar/magar
exchange n 乌avaz, 乌avazbadat, badat; (barter, commerce) dādibisad
exchange, to v (to switch) Savazbadat kird-
excite, to v (to make boil) \(v a /=a\) juš āwird-
excrement || (animal ~) n pišgit
extend, to v (to stretch, swing) \(k i \check{s}\) āwird-
extension n (stretching) kīs
execution \(n e \varsigma d \bar{a} m\)
executed || (to be \(\sim\) ) v \(e \varsigma d \bar{a} m\) bī-
expect, to v (to foresee) entezār \(k i s ̌ y \bar{a}-\)
expectation n (anticipation) entezār
expense n (purchase) xarj
explosion n (rupture) tirik
exterior \(n\) (outside) deyšt
eye n čam || (~lid) n bān čam, pišt čam
eyelid n bān čam, pišt čam

\section*{f}
face n řü, damř̈u/damöřü, sürat
fairy \(\mathrm{n} p a r \bar{\imath}\)
falcon \(\mathrm{n} b \bar{a} z \|\) (~'s flight) n bāzpařān
fall, to v kat-; (to drop, pour, spill) *řišyā-
fall apart, to v (to be ruined, be destroyed) rim \(_{\text {rim }}\) ā
fall in love, to \(\mathrm{v} \varsigma \bar{a} s\) ši \(b \bar{\tau}-\)
false n duru
family n (relatives) fāmīl; (whole ~) fitöfāmil; (lineage) huz
fancy that idiom (don't tell me) tömarz (naka)
far 1. adj dür 2. adv (~ away, afar) düredür
Farhād n.prop \(\operatorname{far}(h) \bar{a} d\)
farmer n kišāvarz
farming n (agriculture) kišāvarzī/kišāwarzī
fasting n řuža || (month of ~, Ramadan) n řamazān
fat 1. adj \(\bar{c} \bar{a} q / \bar{c} \bar{a} x\) 2. (oil, butter) řün
fate n (verdict, destiny) \(\dot{g} a z \bar{a}\)
father n bowa, pedar \(|\mid\) ( \(\sim\)-in-law) n xasüra; (grand~) n bowa katiy
fault \(n\) (defect, flaw) \(\varsigma_{e}{ }^{p} b\)
fear n (dread) sitm; (terror, fright) zitatirik, howl
feat n (achievement, conquest, victory) fat ( \(h\) )
feather n pař, pal
fellow \(n\) (guy) \(\gamma \bar{a} r u\)
felt n nama(d); ( cloak, gown, tunic) čux (?)
felt-made adj nameyn || (~ thing, ~ girl) n nameyna/namine
female adj \(m \bar{a} \|(\sim \operatorname{dog}) \mathrm{n}\) dat; ( \(\sim\) wolf) n datagwirg; ( \(\sim\) horse) n mā \(y n\); ( cow) n miya
few quant (a bit, a little) kam
fiend n (fiend, monster) \(d \bar{\tau} v\)
fifty num panjā
fight n (turmoil) jayiman
figure n (dimensions, height, shape) qad, qe, šekl
filthy adj (dirty) čirkin, kasīf
finally adv (at last) āxir, belaxara; (briefly, in short) xutāsa
find, to v pyā kird-, va/=a gīr āwird-
fine 1. adj (good) \(x u, x \bar{a} s 2\). adv (well) \(x u\); (properly) \(x \bar{a} s 3\). interj (yes, ok) \(a, \bar{a} r \bar{i} ;\) (alright, may it be) bā̆ša(d); (well, then) sa, xu \| (that's \(\sim\), it doesn't matter) idiom \(\varsigma_{e y b}\) nerī, eškät nerī
finger n kilik
finger snapping n čaqāna
finished \|(to be \(\sim\), be over, end) v tamām bī-
fire \(\mathrm{n} \bar{a} g i r \|\) ( \(\sim\) place, stove) n dār; (to set (on) ~, burn) v \(\bar{a}\) gir \(\bar{d} \bar{a}\) -
fireplace \(\mathrm{n} k \bar{a} n i g\); (fire, stove) n dār
firewood n hīzam
first 1. num avat 2. adv (at \(\sim\), initially) avat
fissure n (crack, small hole) darz fist n (handful) mišt
five num panj
five hundred num pānsad
flank \(n\) (kidney) vilk
flap onom fiř
flaw \(n\) (defect, fault) Ceyb \(^{\text {b }}\)
flee, to v (to escape, run away) farār kird-, (h)erwā-
flight n (escape) farār \(\|\) (falcon's ~) n bāzpar̄ān; (to take \(\sim\), to take wing) v bāt girt-/gird-
flock n galla
floral decoration n (flowergrowing, floriculture) gotkārī
floriculture n (flower-growing, floral decoration) gotkārī
flower n gwit || (~growing, floral decoration, floriculture) n gotk \(\bar{a} \bar{\imath} ;\) (to plant \(\sim\) s, to decorate with \(\sim) v\) gotkārī kird-; (sun~) n (gwit) baraftāw
flower-growing n (floriculture, floral decoration) gotkārī
flowing adj (running) řavān
flutter n fir
fly n (mosquito) paxšakura
follow, to v (to go in search of) \(v a /=a\) miney kat-; (to chase) \(v a /=a\) řuwāt \(n y \bar{a}-\)
food n qazā; (bread) nān
foolish adj (crazy) līva, dīwāna
foot n (leg) \(p \bar{a}, q \bar{a} \check{c}\); (paw) pāčik/pāčka
foothill n (valley) \(p \bar{a} \check{c} a\)
footprint n (trace, track) řad
for prep \(a \check{r} \bar{a}\); (after) \(v a /=a\) mineץ, \(v a /=a\) dombāt, va/=a pey, \(v a /=a\) řuwāt, val=a šun,
varin/arin; (on, on top of, over, to) va/=a sar; (because of, for the sake of) ařā xātir; (~ what, after what) interrog va pey če
forehead n töl, \(p i \bar{s} \bar{a} n \bar{\imath}\)
foresee, to v (to expect) entezār kišy \(\overline{\text { an }}\) -
for example adv (for instance) masatan/masan
for instance adv (for example) masatan/masan
for the sake of prep (because of, for) ařā xātir
forty num \(\check{c}(\) ih \() e l\)
found adj pyā, peyda \(\|\) (to be ~) \(\mathrm{v} v a /=a\) gīr hāt-; (to be ~by chance, to get one's hands on something) v \(v a /=a\) gir kat-
fountain n (small ~, pool) hözča
four num čwār
four hundred num čwārsad
fourteen num čwārda
fourteenth num čārdahom
fraud n (deception, trick) gut
free adj \(\bar{a} z \bar{a} d\), (detached) vet \(\|\) (to become \(\sim\), be freed) v \(\bar{a} z \bar{a} d ~ b \bar{i}-\) ; (to set ~) v āzād kird-; (to let go) v vet dā-
Friday n jom\&a
friend n dus || (best ~, stepbrother) n dasabirā; (my \(\sim\), my dear) epith birā
fright n (dread, fear, terror) zitatirik, howl
frighten, to v (to scare, terrify) zitatirik kird-
frightened adj (scared, terrified) zitatirik, howl
fritter n birsāq
frog n qurwā\(q / q u r w \bar{a} x\), qwiřbāqa from prep \(a(\check{z}), a z, v a / v a n\), \(=a /=a n,=a r /=r\), varin/arin, \(v a /=a b i n\)
from afar adv \(v a /=a\) düredür
front n nwā, jilöw || (in ~ of, before) prep \(v a /=a n w \bar{a}\), jilöw; (on) \(v a /=a v a r\)
fry, to v (to roast) biršān-
full adj piř
funeral || (person who celebrates \(\mathrm{a} \sim\) ) n fätakar
further adj (more, most) bištir

\section*{g}
gallbladder n zita
garbage n (rubbish) ešqā\(t\)
garden n (park) \(b \bar{a} q\)
gardener n bāqavān
gasoline n naft
gather, to v (to collect) jam؟ kird-
gaze n (glance, look) seyr
general n (military chief) sardār
get, to v (to take) girt-/gird-; (to buy, obtain) san-
get angry, to v (to protest) \({ }^{*} t u r y \bar{a}-\) get lost, to v gwim \(b \bar{i}-\)
get married, to v (to marry) ̧arusī kird-, ezdevāj kird-
get permission, to v ejāza san-
get scared, to v howl \(b \overline{\mathrm{i}}\)-; (to hesitate) sitm kird-
get stuck, to v (to become entangled, catch) *čik \(y \bar{a}-\)
gift n (present) hidī \(\bar{\gamma}\); (offering, vow) nazr
girl n (daughter) dit
give, to \(\mathrm{v} d \bar{a}\) -
give birth, to v (to deliver) äwird, \(z \bar{a} y\).
give permission, to v (to allow, consent) ejāza dā-
glance n (gaze, look) seyr
glass n (bottle) šiša
go, to \(\mathrm{v} \check{\mathrm{c}} \mathrm{i}-\)
go around, to v (to search, tour) *gīrdī-
goat n pas
go back, to v (to come back, return) \(v a /=a \operatorname{dima} \quad h a \bar{a}-\), bargašt kird-
goblet n (cup) \(j \bar{a} m\)
God n xwidā || (by ~) interj bi/va xwidā; (for ~'s sake, please) interj aytān xwid̄̄; (oh ~) interj \(x\) widā \(Y \bar{a}\)
gold n titā/tatā, zař \| (~ and similar things, \(\sim\) and silver) tatāmatā, zařömař
golden adj tat \(\bar{a} T \bar{\imath}, z a r \bar{\imath}\)
goldsmith n zargar
good adj (fine) \(x u, x \bar{a} s\); (happy, pleasant) xwaš
go on, to v (to continue) edāma \(d \bar{a}-\)
goosefoot n (spontaneous herb) paqāza
gown n (~ cloak, tunic) čux (?)
grab n (obstacle) gīr
grandchild n (grandson, granddaughter, daughter's son or daughter) ditarz \(\bar{a}\); (grandson, granddaughter, son's son or daughter) kwiřarzā
granddaughter n (daughter's daughter) ditarzā; (son's daughter) kwiřarzā
grandfather n bowa katiy
grandmother n dā katiy; (old woman) \(d \bar{a} y \bar{a}, b \bar{u} b \bar{\imath}\)
grandson n (daughter's son) ditarzā; (son's son) kwiřarzā
grateful adj mamnun
grave n (tomb) gur
greed n (avidity) tamas
grief n (mourning) \(\bar{a} z \bar{\imath} \gamma a t \bar{\imath}\)
groom n (son-in-law) \(z \bar{a} m \bar{a}\), dāmād
ground n (earth, land) \(z a m \bar{i}(n)\)
grow, to v (to bring up, produce) \(v a /=a\) Camat \(\bar{a} w i r d-\)
growth n (development) §amat
guard n (protection) nega (h)bān̄̄
guard, to \(\mathrm{v} \operatorname{neg} a(h) b \bar{a} n \bar{\imath} d \bar{a}-\)
guise n (manner) \(\mathcal{S}_{0}\) onwān \| (in the \(\sim o f\), as) prep va \(}\)

\section*{h}
hail n (hailsone) töwirg
hailstone n (hail) töwirg
hair \(\mathrm{n} m \ddot{u} / m \bar{\imath}\) || (lock of \(\sim\) ) n gis
half n nism; (piece) kwit
half-eaten adj nimaxwar
hand n (arm) das || ( \(\sim \mathrm{s}\) and feet, arms and legs) n daspā (?); (to get one's \(\sim \mathrm{s}\) on something, be found by chance) \(\mathrm{v} v a /=a\) gīr kat-
handcuff, to v (to arrest, tie) qadbasta kird-
handful n čapa; (fist) mišt || (in \(\sim\) s) adv čapčapa (?)
happen, to v kat-, etefāq kat-, \(v a /=a\) sar hāt-; (to be, become) \(b \bar{i}-\)
happiness n (joy) xwašǐ, xořamī, \(x w i s ̌(h) \bar{a} t \bar{\imath}\)
happy adj xwiš(h) \(\bar{a} t / x o s ̌(h) \bar{a} t ;\) (good, pleasant) xwaš; (consenting, willing, satisfied) \(\check{r a} z \bar{\imath}\)
hard adj (tiring, troublesome) za(h)mat
hard work n (effort, trouble) \(z a(h) m a t\)
hardworking adj \(k \bar{a} r \bar{\imath}\)
harm, to v (to do evil) \(p i n v a /=a\) sar dā- (?)
Harsin n.prop harsin || (pertaining to \(\sim\), Harsini) adj harsīn̄̄
hat \(\mathrm{n} \operatorname{kota}(\mathrm{h})\)
hatchet n (axe) tavar
have, to v dāšt-
have to, to v (must, shall, should) bāad, bās, me
he pro öw
head n (top, upper part, origin) sar, (skull) kala
headscarf n řusarī
hear, to v šinaft-
heart n (belly, entrails, stomach) dit || ( \(\sim\) break, affliction, anguish) \(n d \bar{a} q\)
heartbreak n (affliction, anguish) dāq
heavy adj sangin
height n (dimensions, figure, shape) qad, qe
heir n (successor) jānešīn
hell n darak \(\|\) (to \(\sim\), I don't care) interj va/=a darak
helpless || (to be \(\sim\) ) v bī dam kat-
hen n (chicken) mirq
henna n xana, hanā \| ( \(\sim\)-ing ceremony) n xanabanān, hanābandān
her pro öw, \(=e /=\bar{\imath} /=\gamma\)
herb || (spontaneous ~, goosefoot) n paqāza
here adv era; (to, from ~) vera; (to ~) ařer (?); (this way) ìlā
hesitate, to v (to get scared) sitm kird-
hey interj (O) ay/ey
hide, to v (to lay) hašār kird-
hidden adj (lying down, stretched) hašār
him pro öw
his pro öw, \(=e /=\bar{l} /=\gamma\)
hit, to v xword-; (to beat, strike) \(d \bar{a}-\ldots=(a) r\); (to clash, come
across, encounter) barxord kird-
hole n (cavity, pit) čāt, kwinā, surāx, (small ~, crack, fissure) darz
home n (household) māt
honest adj (sincere) řāsgu
hopeless adj (poor) bičāra
horse n asb, čirāw \(\bar{a}\); (female ~) māyn
hospital n bīmārissān
hosseiniye n (place for religious ceremonies) höseүnīүa
hour n sā̧at
houri n (angel) hur
house n (home, ~hold) māt; (whole \(\sim\) ) darpeykar
housekeeper n kolfat/kwilfat
housekeeping n (housework) kwilfatī; (cleaning) tamüsī
housework n kwilfatī; (cleaning) tamüsī; (work, business) kārī̄ār || (to do the ~) v kwilfatī kird-
how interrog čijürī, čü || (~ much, ~ many) interrog čan/čanī
however much conj (much as) har či
how many interrog (how much) čan/čan̄̄
how much interrog (how many) čan/čan̄̄
huge adj (big) kalān
huh interj \(\bar{a}\)
human being n (person) ā y im/ādim, \(\bar{a} \gamma i m i ̄ z a ̄ / \bar{a} d i m i ̄ z a ̄ d\)
humiliate, to v (to despise) xafat \(d \bar{a}-\)
humiliation n (disdain, contempt) xafat
hundred num sad
hungry adj gwisna
hurl, to v (to throw) žan-
hurt, to v *dižī- (?)
husband n šü; (man) pyā || (~ of one's wife's sister, brother-in-law) n bājenāq, hāmzāmā; ( \(\sim\) 's brother) n šübirā
hut n (canopy) kutā
hyena n kamtār

\section*{i}

I pro min/ma/mi
if conj ar/agar
if not adv (or else, otherwise) arāna
imagination n (thought, intention) \(x \bar{x} \bar{\gamma} \bar{a} t\)
imaginative adj (dreaming) \(x \bar{i} y \bar{a} t p a r d a ̄ z\)
Imam n (religious leader) imam impact n (clash, encounter) barxord
impede, to v (to block, obstruct) \(n w \bar{a}\) girt-/gird-, jilöw girt-/gird-
imprison, to v (to trap) gīr dā-; (to arrest, capture) zindānī kird-
in prep \(v a / v a n,=a /=a n,=a r /=r\); (at) dar; (inside, into) \(v a /=a\)
\(d i t, t u ;\) (among) \(v a /=a \quad n \bar{a} m ;\) (on the bottom of, under) \(v a=a b i n\)
incident n (event) etefāq
indeed inerj anü, anü ča, āxir, dī
individual 1. n (person) šaxs, tan 2. class (person) tan
information n (news) xavar
informed adj (aware) bāxavar \| (to be ~, be aware) v xavar dāšt-
in front of prep (before) \(v a /=a\) \(n w \bar{a}, j i l o ̈ w ; ~(o n) ~ v a /=a ~ v a r\)
ingot n (bar) šims; (brick) xišt
initially adv (at first) avat
injustice n (pity, shame) heyf
in order to conj (so that) \(t \bar{a}\)
in part adv (partially) kamkwitī
in short adv (briefly, finally) xutāsa
inside 1. n (interior) dit, nām 2. prep (in, into) \(v a /=a d i t, t u\); (among) \(v a /=a\) nām; (on the bottom of, in, into, under) \(v a /=a \quad\) bin
install, to v *bas( \(t\) )-
instance adv (for \(\sim\), for example) masatan/masan
instant n (moment) la (h) za
instrument (musical) n \(s \bar{a} z\)
in such a way that conj \(v a /=a\) qarārī
intelligence \(n\) (cleverness) zirin \(\bar{\imath}\)
intelligent adj (clever, smart) zirī, \(b \bar{a} h u s ̌\)
intention n (thought,

\section*{k}
imagination) \(x \bar{l} y \bar{a} t\)
intentionally adv (on purpose) Samdan
interior \(n\) (inside) dit, nām
into prep (in, inside) \(v a /=a d i t\), \(t u\); (among) va/=a nām; (on the bottom of, in inside, under) \(v a /=a b i n\)
invitation \(\mathrm{n} d a \varepsilon v a t\)
invite, to v (to call, speak) day kird-
it pro öw
item class (unit, piece) gila, \(t \bar{a}\); (~ of clothing, \(\sim\) of a collection) das; (~ of a pair) liy, tak; (~ of cattle) sar, sarik/sarka
its pro öw, \(=e /=\bar{\imath} /=\gamma\)

\section*{j}
jar n kanü
jealousy n (envy) hasüd̄
jinn n (sprite) jin
job n (work, business, matter) \(k a \bar{r}\)
joined adj lif
joint n (band, lace, strip) ban
joy \(n\) (happiness) xořami
jug n (vase) küza
jump, to v *paři-
just 1. adv (only) faqat; (exactly) adv part har \|| (~ so, exactly, indeed) interj anü ča
just so (exactly, indeed) interj anü ča
kaftan n xiftān; (imaginary item of clothing)
xiftīl̄̄xiftān/xiftelīxiftān
kebab n kabāw
kernel n (core) činjik
Khezr n.prop xizr
kidney n (flank) vilk
kill, to v (to beat) kwišt-
killing n kwišt (?)
kilo n kilu \(\|\) (three \(\sim \mathrm{s}\) ) n man
king n \(p \bar{a} d i s ̌ a \bar{a} \|\) (~'s son, prince) n kwiř pādišā
knife n čaqu
knock onom (bang) taq/tak
knock, to v (to beat) *tapī-; (to hit) \(d \bar{a}-\)
know, to v \(z \bar{a} n i s(t)\) -
knuckle \(n\) ban kilik
Kurdish 1. adj kwird̄̄ 2. n (~ language) kwird̄̄

1
lace n (band, joint, strip) ban
lady n (woman) \(x \bar{a} n i m\); (old \(\sim\), old woman) keywānu, pīražin; (grandmother) dā \(y \bar{a}\), bībī || (~ Houri, ~ Light, ~ Tuesday) n.prop bībī hur, bīb̄̄ nur, bībī sešama
ladybird \(\mathrm{n}(m \bar{a} t) h \bar{a} t u n i ̄ s a ̄ n d a r a\)
Lak n lak
lake n (river, sea, stretch of water) \(d a r y \bar{a}\)

Lakestān n.prop (region inhabited by Laks) lakissān
Laki n (~ language) lak, lakī
lamb n vark
lament n (lamentation) \(v \bar{a} v e \gamma l \bar{a}\); (mourning) šīn
lamentation n (lament) vāveylā, (mourning) šīn
lamp n (lantern) čirāq
land n (earth, ground) \(z a m \bar{\imath}(n)\)
language n (tongue) \(z u w \bar{a} n\)
lantern n (lamp) čirāq
last 1. adj \(\bar{a} x i r\) 2. adv (at \(\sim\), finally) \(\bar{a} x i r\), belaxara
late adv dīr
laugh, to \(\mathrm{v} * x a n \bar{i}-\)
laughing adj xani
lawyer n (delegate, representative) vakīl
lay, to v (to put, leave) \(n y \bar{a}\)-; (to hide) hašār kird-
leader || (religious \(\sim\), imam) \(n\) imam; ( \(\sim\) of a row of dancers) n sarčupī
leaf n gat \(\bar{a}\); (blossom, branch) n pal
leave, to v (to allow, let) *hišt-; (to abandon) vet kird-; (~ in a place) v va/=a jā hisst-; (to lay, put) v \(n \gamma \bar{a}-\)
left 1. n (direction) čap 2. adj čap \| (to be \(\sim\), stay, remain) v man-/mān-
leg n qāč, qwil, (whole ~) \(q \bar{a} c ̌ o ̈ q w i l, \quad(f o o t) \quad p \bar{a}, \quad(\mathrm{paw})\) pāčik/pāčka \| (arms and ~s,
hands and feet) n daspā (?); (one item of a pair) class lin
leisure n (amusement, recreation) tafrī \((h)\) || (place of \(\sim\), resort) \(n\) tafrīg \(\bar{a}(h)\)
length n dirīži
let, to v (to allow, to consent, to give permission) ejāza dā-; (to leave) *hišt-
let go, to v (to free) vet \(d \bar{a}-\)
let's interj būlā
lie \(n\) duru
lie, to v duru dā-
life n zindagī; (age) §omr; (soul) gyān, jān
lift, to v hiz dā-
light adj (bright, clear) řušan
light, to v (to turn on) řušan kird-
like prep (as) čü, jür, mese \| (~ this, this way) adv ījürī/ejürī
like, to v (to love) dus dāšt-
like this adv (this way) \(\bar{\jmath} \dot{u} r \bar{\imath} / e j u ̈ r i ̄\)
limp || (with a ~) adv qwiltāqwil
lineage n (family) huz
lion \(n\) šer
lip \(n l i c ̌\)
listen, to v guš dā-
little adj (small, younger) gwijar, gwijīn, büčkata || (a ~, a bit) quant qirī, ye zaře; (few) kam
lizard n mārmülik
load \(n b \bar{a} r\)
load, to v (to pack) bār kird-
lock n qofl || (~ of hair, braid) gīs lock, to v qofl kird-
long adj dirīž, dirāz, tülānī; (tall) boland || (~-neck) n.prop gardandirāza
Long-neck n.prop gardandirāza
look n (gaze, glance) seyr
look, to v seyr kird-
look for, to v (to search) miney kird-, va/=a sorāq čī-
Lor n loř
Lorestān n.prop (region inhabited by Lors) lořissān
Lose, to v gwim kird-
lost adj gwim || (to be ~) v va/=a das čī-; (to get \(\sim\) ) v gwim bī-
love \|( to fall in ~) v \(\varphi \bar{a}\) šiq \(b \bar{i}-\)
love, to v (to like) dus dāšt-, xwaš hāt-
lover n \(€\) āšiq
lower || ( \(\sim\) part, bottom, end) \(n\) bin
luck \(n\) šāns
lucky \(\|\) (to be ~) v šāns āwird-
lung n pifi
lying down adj (stretched, hidden) hašār

\section*{m}
make, to v (to do) kird-; (to prepare) v diris kird-
make boil, to v (to excite) \(v a /=a\) juš āwird
make scream, to v * čirīk \(\bar{a} n-\) (?)
male n ner, nař \|| (~ dog) n gamāt; ( \(\sim\) donkey) n neraxar; (~ demon) n nařadö
man n (husband) \(p y \bar{a}\); (person) mard || (old ~) n pīramird, řīčarmī
manner n (type, way) jür, nu¢
many adj (numerous) fit
market \(n\) (bazaar) \(b \bar{a} z \bar{a} r\)
marriage n ezdevāj || (~ ceremony, wedding) n sür, §arusī; (~ contract) n §axd; (~ contract and related things) n §axdömaxd; (to propose ~) v (žin) xwāst-
marry, to v (to get married) ৎarusī kird-, ezdevāj kird-; (said of men: to request/claim as wife, propose marriage) (žin) \(x w a ̄ s t-;\) (said of women) šü kird-
Mashhad n.prop mašad \| (pertaining to ~) adj mašey
master || ( \(\sim\) of the house, owner of the house) \(\mathrm{n} s \bar{a} m \bar{a} t\)
mat \(n\) (rug, small carpet) qālī̌ॅa
matter n (business, job, work) \(k \bar{a} r\)
matter, to || (it doesn't ~, that's fine) idiom \(\varsigma e y b\) nerī; eškāt nerī
maybe n šāad
may it be interj (alright, fine) bāša (d)
me pro min/ma/mi, \(=i m /=m /=a m\)
mean n badguna
means n (power, strength) tawānāy
meat n gušt
meow onom myow
merchant n tājir
mercy n řa \((h) m a t ;\) (refuge, protection) zinhār
messy adj (ruffled) parīs̄ān
meter n mitr
midday n (noon) zo(h)r
middle 1. n vasat 2. adj vasat
milk \(n\) šir
million num hizārhizār, milyān
mince, to v (to chop, smash) *hanjān-
minister n vazīr
misadventure n (adventure, event) mājirā
miserable adj (poor, unlucky) badbaxt
misfortune n badbaxtī
Mister 1. n \(\bar{a} q \bar{a} 2\). epith (Sir) \(\bar{a} q \bar{a}\), mašey
mixed adj maxlut
Mohammad n.prop (diminutive) mamüla
Mohammad Khān n.prop mama \(x \bar{a} n\)
mom n (mother) māmān
moment n (time) möwqa; (instant) la(h)za; (period of time) modat/midat
money n pül
monster n (demon, fiend) \(d \bar{\imath} v\)
month n (moon) \(m \bar{a} \eta, m \bar{a}(h) \|\) ( \(\sim\) of fasting, Ramadan) \(n\) řamazān
moon n (month) \(m \bar{a} \eta, m \bar{a}(h)\)
moonlight night n māpašöw
mop \(n\) (squeegee) tey
mop, to v tey kišy \(\bar{a}-\)
more adj (further, most) bīstir
more or less adv (approximately)
hödudan
morgue \(n\) (mortuary) mirdašurxāna
morning n so, \(\operatorname{sob}(h) \|\) (early \(\sim\), dawn) n šöso
morsel n (piece) tika
mortuary \(n\) (morgue)
mirdašurxāna
mosque n maččit/masčit
mosquito n (fly) paxšakura
most adj (further, more) bǐ̌stir
mother n d \(\bar{a}\), (mom) māmān \| ( \(\sim\) in law) n xasüra; (grand \(\sim\) n d \(\bar{a}\) katiy; (grand~, old woman) n dā \(Y \bar{a}, b \bar{b} b \bar{u} ;\) (step~, father's wife) \(n\) bowažin
mother-in-law \(n\) (father-in-law) xasüra
mountain \(\mathrm{n} k \ddot{u}\)
mourn, to v (to be in mourning) \(\bar{a} z \bar{z} \hat{y} a t \bar{\imath}\) girt-/gird-
mourning n (grief) \(\bar{a} z \bar{\eta} \gamma a t \bar{\imath}\); (lamentation, lament) šin || (to be in ~, to mourn) v \(\bar{a} z \bar{z} y a t \bar{\imath}\) girt-/gird-
mouth n (breath) dam
much 1. quant (many, a lot) \(z \bar{\chi} \overline{\mathrm{a}} \mathrm{d}\) 2. adv (very) fira, xeplī
much as conj (however much) har či
must v (to have to, shall, should) bāad, bās, me
my adj min/ma/mi, \(=i m /=m /=a m\)

\section*{n}
name n ism, nām
namely interj (that is to say) ya̧nī
narrow adj (tight) tan
near adj (close) nizīk
neck n mil, gardan || (Long-~) n.prop gardandirāza
necklace n milwānik
needle n suzan; (big ~) gwinuž
neighbour n hāmsā, hamsāda/hamsāya
neighbourhood n (district, pass) gwozar
neither || (~ ... nor) conj na ...(=ö) na
nephew n (brother's son) birārz \(\bar{a}\)
newborn n (nursling) nöwzā (d)
news \(n\) (information) xavar
next to prep \(v a /=a\) šān
niece n (brother's daughter) birārzā
night n šów || (moonlight ~) n māpašöw; ( \(\sim\) and night) adv šabānaruz; (at ~) adv šöwakī
nine num пӧ
nineteen num nuzda
ninety num navad
no 1. interj na, xeyr 2. quant (any) hī̌/hüč
nobody pro-form (no one) hīcka, (hüč/hīč) \(\operatorname{kas}(\bar{\imath}), \quad(h u ̈ c ̌ / h i ̄ c ̌)\) ahad( \(\bar{\imath})\)
noodle n (filament) rǐista || (~ soup) \(\mathrm{n} \bar{a}\) š řišta
noon n (midday) \(z o(h) r\)
no one pro-form (nobody) hīcka, (hüč/hīč) \(\operatorname{kas}(\bar{\imath}), \quad(h u ̈ c ̌ / h \bar{c} c ̌)\) ahad( \(\bar{\imath})\)
nose n pit, damāq
nostril n kwinā pit
nothing pro-form (anything) hüč/hīc
now adv iska, al?ān
Nowruz'Ali n.prop nöwruz〔alī numerous adj fit
nursling n (newborn) nöwzā(d)

\section*{0}

O 1. interj ay/ey 2. n:voc -a/-ka
object \(n\) (thing) \(\check{c} \bar{i}\)
obstacle n (complication, difficulty) eškāt; (grab) gīr
obtain, to v (to buy, to get) san-
of course adv (absolutely, surely) hatman
offering n (vow, gift) nazr; ( \(\sim\) for the completion of \(a\) prediction or a spell) \(\mathrm{n} \check{r} \bar{\square}\) duw \(\bar{a}\)
office n edāra
officer n (policeman) dāruqa, mapmur
oh interj \(\bar{a}, \bar{a} y, h \bar{u}, h u\)
ok interj (yes) \(a, \bar{a} r e / a ̄ r \bar{r}\), bate
old adj \(p \bar{r} r\); (ancient) qadīm \| (~ man) n pīramird, řičarmī; (~ woman, ~ lady) keүwānu, piražin; (grandmother) dā \(Y \bar{a}\), bībū
on prep (in front of, before) va/=a var; ( \(\sim\) top of, over) \(v a /=a b \bar{a} n, v a /=a\) mil; (to, for) \(v a /=a\) sar; ( \(\sim\) the bottom of) \(v a /=a\) tah; (in, into, inside, under) prep \(v a /=a b i n\)
once again adv (another time) dögila, duwāra
one 1. num \(\gamma a k /\) yek 2. pro-form (someone, somebody) \(\operatorname{ahad}(\bar{\imath}), k a s i \bar{i},(\) each \(\sim\), each) har kām, yakī/Yekī || (no ~, nobody) pro-form hīčka; (hüč/hīc) kas(ī), (hüč/hičc) ahad(ī); (another ~) proform yaktirī/Yakītir; (one ~, each other) pro-form yak, yaktirī/Yaktirikī (?); (~ by ~) adv yaka yak
one another pro-form (each other) yak, yaktirī/Yaktirikī (?)
onion n pi\(y \bar{a} z\)
only adv (just) faqat; (exactly) har
on purpose adv (intentionally) Camdan
open adj \(v \bar{a} z / b \bar{a} z\)
open, to \(v v \bar{a} z / b \bar{a} z\) kird-, kird-
... \(=0 w\)
or conj \(\gamma \bar{a} \|(\) either \(\ldots \sim)\) conj \(\gamma \bar{a}\) ... \(\gamma \bar{a}\)
or else adv (if not, otherwise) arāna
organization
n
(accommodation)
sāzmānda(h) \(\bar{\imath}\)
origin n (top, upper part) sar
other adj (another) -tir \| (each~, one another) pro-form yak, yaktirī/yaktirikī (?)
otherwise adv (if not, or else) arāna
our pro īma, \(=m a \bar{n}\)
out adv (outside) \(v a /=a\) deyšt; cvc dir
outside 1. n (exterior) deyšt 2. adv (out) va/=a deyšt
over prep (on, on top of) \(v a /=a\) \(b \bar{a} n, v a /=a\) mil; (to, for) \(v a /=a\) sar \|(to be ~, end, finish) tamām bī-
overall adv (completely, totally) kwil(l)an
overcome, to v (to avoid, pass over) řad kird-
owner n sā, sāhib \| (~ of the house, master of the house) n \(s \bar{a} m \bar{a} t\)

\section*{p}
pack, to v (to load) bār kird-
packet \(n\) (plastic bag) datq
pair n (couple) jift
palm n kaf das
parasite n angat
pardon n (absolution, release) tabra
pardon, to v (to absolve, release) tabra kird-
Parive n.prop parīva
park n (garden) bāq
part n (share) qismat || (in ~, partially) adv kamkwitī
partially adv (in part) kamkwitī
partner \(n\) (member of a couple, couple) lif
pass n (district, neighbourhood) gwozar
pass, to v gwozašt-
pass by, to v (to cross) řad \(b \bar{i}\)-, gwozar kird-
pass over, to v (to avoid, overcome) řad kird-
past n gwozašte
path \(\mathrm{n} \check{r} u w \bar{a} t\)
pause n (stay, stop) maks
paw n (foot, leg) pāčik/pāčka
pay attention, to v (to take care)
hawās bī-, movāzibat kird-
pearl n mirwār \(\bar{\imath} \|\) (made of \(\sim\), pearly) adj mirwārī
pearly adj mirwār̄̄
pelvis \(n\) tatik
people n mardim
period n ( \(\sim\) of time, moment) modat/midat; (age, epoch, era) řuzgār
permission n (authorization) ejāza || (to get ~) v ejāza san; (to give ~, allow, consent, let) v ejāza dā-

Persian (~ language) n fārsī
person 1. n nafar, kas; (individual) šaxs, tan; (human being) \(\bar{a} d i m / \bar{a} \gamma i m\), \(\bar{a} Y i m i ̄ z a ̄ / \bar{a} d i m i ̄ z \bar{a} d ; \quad\) (man) mard 2. class (individual) tan
pickaxe n kotiy
piece 1. n (half) kwit; (morsel) tīka; (small ~) tüta (?) 2. class (item, unit) gila, \(t \bar{a}\)
piecemeal adj kwit̄̄
pile n (stack) \(k u\)
pilgrimage \(\mathrm{n} z \bar{\chi} \bar{\imath} \bar{a} r a t\)
pit n (cavity, hole) čāt, kwinā
pity n (mercy) zinhār; (injustice, shame) heyf || (what a ~, what a shame) interj heyf
place n \(j \bar{a} / j\) e, makān
plain 1. n (desert) biāwān 2. adj (simple) sāda
plastic adj ptāsikiz \| (~ bag) n datq
plate n (dish) bišqāw
pleasant adj (good, happy) xwaš
plumbing \(n\) (tubing) lülakašī
policeman n (officer) dāruqa, maimur
pool n (small fountain) hözča
poor adj kamdas, žār; (miserable, unlucky) badbaxt; (hopeless) bīc̄āra
pot n (cauldron) qazān
pour, to v (to drop, fall, spill) *řišy \(\bar{a}\) -
power n (means, strength) tawānāy
powerful adj (strong) tawānā
prayer n (wish, vow) duwā
prayer beads \(n t a s b \bar{i}(h)\)
pregnant adj hāmita, lampiř
prepare, to v (to make) diris kird-
presence || (in the ~ of, by, before, beside) prep \(v a /=a l \bar{a}\), ařā \(l \bar{a}\)
present n (gift) hidī̄a
pretty adj (beautiful) qašay, xošgit; (delicate, sweet) nāz
prey n šikār
prince n (king's son) kwiř pādišā
prisoner n zind \(\bar{n} \bar{\imath} \|\) (to be taken ~, be captured, be caught, be trapped) v giriftār hāt-
prize \(n\) (reward) \(j \bar{a} y \bar{z} z a\)
problem n (case, question) qazīya
proclaim, to v (to announce) eslām kird-
produce, to v (to grow, bring up) \(v a /=a\) §amat \(\bar{a} w i r d-\)
progeny n (children) farzand
progress n (advancement) pižraft
progress, to v (to advance) pižrraft kird-
promise n (saying, word) qowt
properly adv qašay; (fine, well) \(x \bar{s}\)
prophet n peqambar
protect, to v (to take care) nega(h)dārī kird-
protection n (guard) \(\operatorname{neg} a(h) b \bar{a} n \bar{i} ; \quad\) (care)
nega(h)dārī; (refuge, mercy) zinhār
protest, to v (to get angry) \({ }^{*} t u r y \bar{a}-\) provisions n \(\bar{a} z a ̄ q a\)
pull, to v (to drag, draw) kǐšyā-
puppy n tütik
purchase n (shopping) xarīd; (expense) xarj
pure adj (clean) \(p \bar{a} k\); (clear) \(z o t \bar{a} t\) purpose n (wish, aim) mirād \| (on ~, intentionally) adv ¢amdan
push, to v (to demand, urge) řï \(\bar{a} y s{ }^{\text {st }}\) -
put, to v (to lay, leave) \(n y \bar{a}-\)
put on, to v (to wear) \(\mathrm{va} /=a \mathrm{var}\) kird-

\section*{q}
quadruped \(\mathrm{n} \check{c} w \bar{a} r p \bar{a}\)
qualification n (document, title) madrak
quality n (beauty, virtue) hösn
quantity n (amount) qir, qad
quest n (search) sorāq
question n (case, problem) qazīya
quick adj (rapid) tön; (early) \(z u ̈ / z \bar{\imath}\)
quickly adv (rapidly) tön, fiřan; (early) \(z \ddot{u} / z \bar{i}\); (very \(\sim\), very rapidly) töntön; (very early) \(z i ̄ z \bar{\imath}\)
quietly adv (slowly) yawāš

Quran n qwirān || (reader of the ~) qwirānxwan; (opening chapter of the \(\sim) \mathrm{n} f \bar{a} t a\)

\section*{r}
rain, to \(\mathrm{v} v a \bar{r} \bar{r}-\)
raisin n kīšmī̌
Ramadan n (month of fasting) řamazān
Ramazān n.prop řamazān
rapid adj (quick) tön; (early) \(z \ddot{u} / z \bar{\imath}\)
rapidly adv (quickly) tön, fiřān; (early) \(z \ddot{u} / z \bar{i}\); (very ~, very quicky) töntön; (very early) \(z i ̄ z i ̄\)
read, to v *xwan-
ready adj \(\bar{a} m a ̄ d a\)
rear n (bottom, buttocks) qip
reason n (thought) xātir
reasoning n (thinking, thought) fikr
recommend, to v (to entrust) sifāriš kird-
recommendation
(entrustment) sifāriš
recreation \(n\) (amusement, leisure) tafrī (h)
red adj qirmis
redemption n nijāt
refuge n (mercy, protection) žinhār
region n vitāt
rejoice, to v (to cheer up) xwaši kird-
relative || ( \(\sim \mathrm{s}\), family) n fāmīl; ( \(\sim\) s, whole family) n fitöfāmil; ( \(\sim\) of the deceased who is in charge of organizing the funeral) n sāhib \(£ a z \bar{a}\)
relaxed adj (comfortable, relieved) rāhat
release n (absolution, pardon) tabra
release, to v (to absolve, pardon) tabra kird-
relieved adj (comfortable, relaxed) rāhat
remain, to v (to be left, stay) man-/mān-
repeatedly adv (again and again) har
representative n (delegate, lawyer) vakil
request, to \(\mathrm{v}(\sim\) as wife, claim as wife, propose marriage, marry) (žin) xwāst-
resort n (place of leisure) tafrī̄ \(\bar{a}(h)\)
return n (comeback) bargašt
return, to v (to come back, go back) \(v a /=a \quad \operatorname{dima} \quad h a \bar{a} t\)-, bargašt kird-
reward n(prize) jā \(y \bar{z} a\)
Rezā n.prop řizā
rice \(n\) birinj
rich adj (wealthy) döwtaman
riches n (wealth) sirvat
richness n (wealth) döwtaman̄
ridiculous adj masxara
rifle n tifan
right 1. adj (correct) diris; (true)
rāas 2. n haq 3. interj (by the way) \(\begin{array}{r} \\ a \\ s i ̄\end{array}\)
rightly adv (correctly) řās
ring n kilkawāna, hatqa, angoštar
rise, to v (to wake up) hiz girt-/gird-
ritual banquet n (sacred meal ceremony) n nazr
river \(n\) (canal) na(h)r; (lake, sea, stretch of water) dary \(\bar{a}\)
roast, to v (to fry) biršān-
rock n (stone) kwičik, saŋ/sang
roof \(n\) sarbān
room \(\mathrm{n} u t \bar{a} q\)
rooster n katašer
rotate, to v (to turn around) xir \(\bar{a}\) wird-
rub, to v \(s \bar{a} Y\) -
rubbish n (garbage) ešqāt
ruffled adj (messy) parǐs̄ān
rug n (carpet) farš, qālī; (mat, small carpet) qālīča
ruined || (to be \(\sim\), be destroyed, fall apart) v *řimy \(\bar{a}-\)
ruins n kal, kalkaxirāwa, xirāwa/xarāwa
rummage, to v (to delouse, search) *juri-
run away, to v (to escape, flee) farār kird-, (h)eywā-
running adj (flowing) řavān
rupture n (explosion) tirik
RuzicAli n.prop řuzī¢al̄̄

\section*{S}
sack n gwini
sacrifice n sīqa
sad adj pakar
saddlebag n huř, xwirjīn
Sahne n.prop sahana
sake || (for the ~of, because of, for) prep \(a \check{r} a ̄ x a \bar{a} i r\)
salt \(n x w \bar{a}\), nimak
salty adj šur
Sara n.prop sārā
satisfied adj (consenting, happy, willing) \(\check{r} \bar{a} z \bar{\imath}\)
savant adj (wise) dānā
say, to v (to tell) vit- \|| (you would ~) idiom bigir; (as they ~) idiom bi qowt maCruf
saying n (word, promise) qowt
scale n tir \(\bar{a} z \bar{\imath}\)
scare, to v (to frighten, terrify) zitatirik kird-
scared adj (frightened, terrified) zitatirik, howl || (to get ~) v howl bī-, (to hesitate) sitm kird-
scream, to v (to shriek) *čirīkān(?)
scrotum n (testicles) gwin
sea n (lake, river, stretch of water) dary \(\bar{a}\)
search n (quest) sorāq \| (to go in ~ of, follow) v va/=a miney kat-
search, to v (to look for) miney kird-, va/=a sorāq čī-; (to go
around, tour) *girdī-; (to rummage, delouse) \({ }^{* j u r i ̄-}\)
second num döwim
see, to v \(d \bar{i}\) -
seem, to || (it \(\sim\) s, apparently) idiom guy \(\bar{a}\)
self pro wiž
sell, to v forut-
send, to v (to dispatch, ship) kil kird-
series n (time) sirī
servant n nöwkar; (at weddings) daspā (?)
set (on) fire, to v (to burn) āgir \(d \bar{a}-\)
set free, to v \(\bar{a} z \bar{a} d\) kird-
set out, to v (to start) val=a ř kat-
seven num haf( \(t\) )
seventeen num hivda
seventy num haftā (d)
shade \(n\) (shadow) \(s \bar{a}\)
shadow n (shade) \(s \bar{a}\)
shake, to v *takān-
shall v (to have to, must, should) bāad, bās, me
shame n (injustice, pity) heyf \| (what a \(\sim\), what a pity) interj heyf
Shams \({ }^{\text {c Ali n.prop šamşalī }}\)
shape n (dimensions, figure, height) qad, qe, šekl
share n (part) qismat
she pro öw
sheep n kāwiř, gusfand
sheet (bed ~) n l(ih) \(\bar{a} f\)
ship, to v (to dispatch, send) kil kird-
shipping n (dispatch) kil
Shirin n.prop širin
shirt n kirās, pīrhan
 n kafköwš
shopping n (purchase) xarīd \| (to go ~) v xarīd kird-
should v (to have to, must, shall) bāad, bās, me
shoulder n šān; (back) kut
shout n (yell, call) hanā; (cry for help) hawār
show, to v (to display) nīs̄ān dā-
shriek, to v (to scream) *čirīk \(\bar{a}\) (?)
shy adj (timid, speechless) \(b \bar{\imath}\) dam
sick adj nāxwaš
side n lā, dīm; (bank, edge) dam; (direction, path) řuwāt \|| (on the other \(\sim\), behind) adv \(d \bar{i} m\)
simple adj (plain) sāda
sincere adj (honest) r̄āsgu
single adj (alone) tak
Sir epith (Mister) \(\bar{a} q \bar{a}\)
sister n xwisk
sister-in-law n (wife of one's husband's brother) hāmböw \(\bar{\imath}\)
sit, to v nīst-
situation n (state, condition) hāt, hātat, vaz ; (state of affairs, circumstances) hātöqazīץa
six num šǎ̌/šǐ̌̌
sixteen num šānza
sixty num šas( \(t\) )
size n andāza
skull n (head) kala
sky \(\mathrm{n} \bar{a} \operatorname{sima} n\)
slap, to v *Čirīk \(\bar{n} n-(?)\)
sleep n (dream) \(x \bar{a} w\)
sleep, to v xaft-
slow adj yawāš
slowly adv (quietly) yawāš
small adj (little, younger) gwijar, gwijīn, büčkata
smart adj (clever, intelligent) zirī, bāhuš
smash, to v (to chop, mince) *hanjān-
smell n (stink) bu
smelly adj (stinky) badbu
smile n xana
smuggler \(\mathrm{n} q \bar{a} \check{c} \bar{a} x c ̌ i ̄\)
smuggling n qāčāq \| (~ and similar things) \(n\) \(q a ̄ \check{a} \bar{a} q o ̈ m a ̄ c ̄ a ̄ q\)
snacks n (sweets) tanaqolāt
snake \(\mathrm{n} m \bar{a} r\)
snap n čaq
snapping \| (finger~) n čaqāna
so interj anü, \(\bar{a} x i r, d \bar{\imath} \|\) (just \(\sim\) ) interj anü ča; (and ~ on, etcetera) adv fitān; (~ that) conj \(t \bar{a}\)
so-and-so pro-form (such-andsuch, what's-his/her-name) fitān, yāru
sole n (bottom of shoe) kafköwš
Solomon n.prop siteymān
some quant čan/čanı̄
somebody pro-form (one) kas, ahad, үakī/үeki
someone pro-form (one) kas, ahad, \(\gamma a k i ̄ / Y e k i ̄\)
something pro-form ye či, (ye) hinī, fitān̄̄
so much adv (that much) aqira
son n (boy) kwir || (step~, stepchild) n pišazā; (dear ~) epith řuta; (brother's ~, nephew) n birārzā; (paternal uncle's \(\sim\), cousin) n \(\bar{a} m u z \bar{a}\); (maternal uncle's \(\sim\), cousin) n hātuzā; (aunt's \(\sim\), cousin) n \(m i \bar{z} \bar{a}\); (daughter's ~, grand~) n ditarzā; (son's \(\sim\), grand~) n kwiřarzā; (king's~, prince) \(n\) kwiř pādišā
son-in-law n (groom) dāmād, \(z \bar{a} m \bar{a}\)
so that conj (in order to) \(t \bar{a}\)
soul \(n\) (life) gyān, jān \| (I swear, by somebody's soul) idiom bi/va/=ajān...
sound n (call, cry, voice) day, sid \(\bar{a} \|\) (to make \(\mathrm{a} \sim\) ) v sid \(\bar{a} d \bar{a}\) ; ( \(\sim\) of snapping, snap) onom čaq; ( \(\sim\) of dripping, drip) onom čiř; ( \(\sim\) of taking wing, flap) onom fiř; (cat \(\sim\), meow) onom myow; ( \(\sim\) of throwing up, vomit) onom qah; ( \(\sim\) of biting, crunch) onom qarč; (frog ~, croak) onom qwiř; (chicken ~, cackle, cluck) onom quit; ( \(\sim\) of a liquid
striking a surface, splash, splat) onom šiptāy (?); (~ of knocking or striking) onom tak/taq; (~ of barking, bowwow) wāp
sound, to v (to make a sound) sid \(\bar{a} d \bar{a}-\)
soup n āš \|(noodle~) n āšrišsta
sour adj (tasty) depš
source n (spring) keynī, češma
sparrow n malüčik
speak, to v qissa kird-; (to call, invite) day kird-
speechless adj (shy, timid) \(b \bar{\imath}\) dam
spill, to v (to drop, fall, pour) *řišȳ̄̄-
spin, to v *řis(t)-; (to bring around, turn) gīrdān-
spindle n (hand ~) tašī, dük
splash onom šiplāy (?)
splat onom šiplāy (?)
spoon n qāšoq
spring n sarā; (source) češma, keynī
sprite n (jinn) jin
squeegee n (mop) tey
stability n (decision, base) qarār
stable n töüla
stand, to v (to stay, stop) maks kird-
star n hasāra, sitāra
start, to v (to set out) val=a ř kat-
state n (situation, condition) hāt, hātat vaz ; ( \(\sim\) of affairs,
situation, circumstances) hātöqazīpa
statue n mijassama
stay n (pause, stop) maks
stay, to v (to be in a place/state) hā-; (to stand, stop) maks kird-; (to be left, remain) man-/mān-
steal, to v dözī-
stepchild n (stepson, stepdaughter) pišazā
stepbrother n (best friend) dasabirā
stepdaughter n (stepchild) \(p i s ̌ a z a \bar{a}\)
stepmother n (father's wife) bowažin, zan bowa
stepson n (stepchild) pišazā
stick n (wooden \(\sim\), club, cudgel) ču
stink n (smell) bu
stinky adj (smelly) badbu
stomach n (belly) lam; (entrails, heart) dit
stone n (rock) kwičik, say/sang
stop n (pause, stay) maks
stop, to v (to stay, to stand) maks kird-
story n (tale) dāstān; (discourse) qissa
stove n (fireplace, fire) \(d \bar{a} r \|\) (to put on the \(\sim\), cook) \(\mathrm{v} v a /=a\) dār \(n y \bar{a}-\)
strange adj (weird) alājü
straw n kah
stray adj (vagrant) vetgard
stream n (river, watercourse) \(j u\)
street n (track, way) \(\check{r} / / \check{r} \bar{a}\)
strength n zur; (power, means) tawānāy
stretch \| ( \(\sim\) of water, lake, river, sea) n dary \(\bar{a}\)
stretch, to v (to extend, swing) kǐs āwird-
stretched adj (hidden, lying down) hašār
stretching \(n\) (extension) kiš
strike, to v (to hit, beat) \(d \bar{a}\) -
\[
\ldots=(a) r
\]
strip n (band, joint, lace) ban
strong adj qö̈̈; (powerful) tawānā
stuck || (to get ~, become entangled, catch) v*čiky \(\bar{a}-\)
studies \(n\) (education) ta(h)silāt
successor n (heir) jānešīn
such-and-such 1. pro-form (so-and-so, what's-his/hername) fitān, \(y a ̄ r u ~ 2 . ~ a d j ~\) (certain) fitān
suddenly adv \(\gamma e\) daffa
summer \(\mathrm{n} t \bar{a} w(i s) s \bar{a} n\)
sun n xwar
sunflower n baraftāw, gwitbaraftāw
sunset n (dusk) qorub
surely adv (absolutely, of course) hatman
swear, to || (I ~, by God, well, then) interj valā; (by somebody's soul) idiom \(b i / v a /=a j \bar{a} n\)
sweet adj (beautiful, pretty, sweet) \(n \bar{a} z \|\) (the \(\sim\) est of all, Sweetie) n.prop nāzī̄̄n̄āzān
sweets n (snacks) tanaqolāt
swing, to v (to extend, stretch) kizs āwird-
switch, to v (to exchange)乌avazbadat kird-
sword \(n\) šimšǐr
tablecloth n sifra
tail n döm
take, to v (to get) girt-/gird-; (~ away, carry away) bird-
take back, to v (to bring back) \(\bar{a}\) wird-... \(=\bar{a}\)
take care, to v (to pay attention) hawās bī-, movāzibat kird-
take off, to \(\mathrm{v} \bar{a}\) wird-...=er/=(a)r
take out, to v (to bring out) \(\bar{a} w i r d-\ldots=e r /=(a) r\)
take flight, to v (to take wing) \(b \bar{a} t\) girt-/gird-
tale n (story) dāstān
tall adj (long) boland
tarantula n řuteyl (?)
tasting bad adj (disgusting) badmaza
tasty adj (delicious) lazīz; (sour) depš
tea \(\mathrm{n} \check{c} \bar{a} Y\)
tear n (teardrop) asr, ašk
teardrop n (tear) asr, ašk
tell, to v (to say) vit-; (to describe) tacrī kird- || (don't ~ me,
fancy that) idiom tömarz (naka)
ten num da
terrified adj (scared, frightened) zitatirik, howl
terrify, to v (to scare, frighten) zitatirik kird-
terror n (dread, fear, fright) zitatirik, howl
testicle n (egg) \(x \bar{a}\)
testicles n (scrotum) gwin
thanks interj tašakor
that 1. dem adj (those) a 2 . dem pro-form (~ one) ava 3. compl ki/ka/gi
that is to say interj (namely) yąnī
that much adv (so much) aqira
that one dem pro-form (that) ava, öw
that way adv (there) alā
the n: \(\operatorname{def}-a /-k a\)
theft n dözū
their pro \(a w \bar{a} n a,=\gamma \bar{a} n\)
them pro awāna
then 1. adv (afterwards) anjā (?), bacd, bacdan, pas 2. interj anü, \(\bar{a} x i r, d \bar{i}\); (fine, well) \(s a\), xu; (by God, I swear) valā
there adv wira, anjā (?); (that way) alā
these 1. dem adj (this) ì, e 2. dem pro-form ( \(\sim\) ones) yāna/yānala
these ones dem pro-form (these) yāna/yānala
they pro awāna
thief n döz
thin adj lař
thing n (object) či || (thingy, thingummy, what's-his/her/their-name, what-do-you-call-it) hin
think, to v fikr kird-
thinking n (reasoning, thought) fikr
third num sivom
thirsty adj tešna
thirteen num sinza
thirty \(\mathrm{n} s \bar{\imath}\)
this 1 . dem adj (these) \(\bar{i}, e 2\). dem pro-form (~ one) \(\gamma a, i\)
this is it interj yahāna/yāna/hāna
this much adv (so much) eqira/īqira
this one dem pro-form (this) \(\gamma a\), \(\bar{\imath}\)
this time adv îla
thistle n xargot
this way adv (like this) ījürī/ejürī; (here) ìlā
thorn \(\mathrm{n} x \bar{a} r\)
those 1. dem adj (that) a 2 . dem pro-form \(\quad(\sim\) ones) awāna/awānala
those ones dem pro-form (those) awāna/awānala
thought n xātir; (reasoning, thinking) fikr; (imagination, intention) \(x \bar{\psi} \overline{\bar{a}} t\)
thousand num hizār
three num si \(\|\) ( \(\sim\) kilos) n man
three hundred num sīsad
throw, to v āpšt-; (to hurl) žan-; (~ in the air) \(v a /=a\) hawā \(d \bar{a}-\)
thunderbolt n girmh \(\bar{a} r\)
tickle n xitīmitī
tie, to v (to close) *bas(t)-; (to arrest, handcuff) qadbasta kird-
tied adj qadbasta
tight adj (well-sealed) möwkam; (narrow) tay
time n vaxt, zamān; (moment) möwqa; (turn) daf§a; (series) sirī \| (another \(\sim\), again) adv dögila, duwāra; (this ~) adv īla
timid adj (shy, speechless) \(b \bar{\imath}\) dam
tired adj šakat
tiring adj (hard, troublesome) \(z a(h) m a t\)
title n 乌onwān; (document, qualification) madrak
to prep \(v a / v a n,=a /=a n,=a r /=r\), varin/arin, \(a \stackrel{r}{a}, b i, v a /=a b i n ;\) (on, on top of, over, for) \(v a /=a \operatorname{sar}\); (towards) vere
toman n (Iranian currency) töman
tomb n (grave) gur
tomorrow adv (next day) so, sob (h), šöso
tongue n (language) \(z u w \bar{a} n\)
tonight adv īmšöw
too adv \(=(\bar{\imath}) \check{s} /=(\bar{\imath}) \check{z} /=\gamma \check{s} /=\gamma \check{z} /=\bar{i}\), ham
tooth n dinān
top n (upper part) bān; (head, origin) sar \| (on ~ of, on, over) prep \(v a /=a b \bar{a} n, v a /=a\) mil, \(v a /=a \operatorname{sar}\)
total n (assembly, collection) jams
totally adv (completely, overall) kwil(l)an
tour, to v (to go around, search) *gīrdī-
towards prep (to) vere
trace n (footprint, track) ráad
track n (footprint, trace) \(\check{\text { rad }}\); (street, way) \(\check{\check{z}} / \check{r} \bar{a}\)
tragedy || (what a \(\sim\) ) interj vāveplā
trap, to v (to imprison) gīr dā-
trapped adj (captured, caught) giriftār || (to be ~, be captured, be caught, be taken prisoner) v giriftār hāt-
travel, to v (to walk) rī kird-
treasure n (wealth) ganj
tree n dār || (walnut ~) n girdakān
trick n (deception, fraud) gut
trouble n (effort, hard work) \(z a(h) m a t\)
troublesome adj (hard, tiring) \(z a(h) m a t\)
true adj (right, correct) řās \|| (isn't it ~ that) interrog mar/magar
trust || (in \(\sim\), on deposit) adv amānatī
truth n haqīqat
tubing n (plumbing) lülakašī
tunic n (felt cloak, gown) čux (?)
turmoil n (fight) jayimay
turn n nöwbat; (time) daf̧a; (circle) xiř, döwr
turn, to v (to spin) xiř dā-; (to bring around) gīrdān-; (~ around, to rotate) xiř āwird-
turn on, to v (to light) řušan kird-
twelve num \(d w \bar{a}(n) z a\)
twenty num bīs
twin n lifān̄̄, doqolu
two num dö \(\|\) ( \(\sim\) of them) proform \(d u \bar{a} n\)
two hundred num döüs
type n (manner, way) jür, nu¢

\section*{u}
ugly adj (bad-shaped, badlooking) badförm, badguna, badqī̀āfa
uncle n (maternal ~) hātu; (paternal ~) mamu
uncomfortable adj (upset) nāřāhat
under prep (below) \(v a /=a \check{z} \imath \imath\); (on the bottom of, in, into, inside) \(v a /=a b i n\)
understand, to v hā \(\bar{\imath} \quad b \bar{\imath}-\), *fa (h)mī-; (to become aware) mitavajie (h) bī-
understandable adj (actual) hālī
unemployed adj \(b \bar{k} \bar{a} r\)
unit class (item, piece) gila, \(t \bar{a}\)
unless conj mar/magar
until conj (up to) \(t \bar{a}\)
unwittingly adv (accidentally) nāxwidā \(\sigma \bar{a}(h)\)
up adv (upstairs, upwards) \(v a /=a\) sar \| ( \(\sim\) to) conj tā
upper adj (above) bānin \| (~ part, top) \(n\) bān; (head, origin) n sar
upset adj (uncomfortable) nāřāhat
upstairs adv (up, upwards) \(v a /=a\) sar
up to conj (until) \(t \bar{a}\)
upwards adv (up, upwards)
\[
v a /=a \operatorname{sar}
\]
urge, to v (to push, demand) řï āpšt-
us pro ìma
usage n (use, employment) istifāda
use n (usage, employment) istifäda\| (to be of \(\sim\), to avail)
v fāyīda dāšt-
use, to v (to employ) istifāda kirduvula n zuwān gwij(i)ra

\section*{V}
vagrant adj (stray) vetgard
valley n (foothill) pāča
vase n (jug) küza
verdict n (destiny, fate) \(\dot{g} a z \bar{a}\)
very adv (much) fira, xeylī
victory n (achievement, feat, conquest) fat (h)
village \(\mathrm{n} \bar{a} b \bar{a} d \bar{\imath}\)
virtue n (beauty, quality) hösn; (benefit) \(x u b \bar{\imath}\)
visible adj (clear) dī̀ \(\bar{a} r\)
visit, to v sar dā-
voice n (call, cry, sound) sid \(\bar{a}\), day
vomit \(n\) qah || (sound of throwing up) onom qah
vow n (prayer, wish) duw \(\bar{a}\); (gift, offering) nazr

\section*{W}
wake up, to v (to rise) hiz girt-/gird-; (to come round) va/=a xavarā bī-
walk, to v (to travel) rì kird-
walnut n girdakān \| ( tree) girdakān
want, to v (to ask) \(x \bar{a} s(t)\) -
war n jay
wash, to v (to clean) *šurī-
water \(\mathrm{n} \bar{a} w / \bar{a} v / \bar{a} b \|\) (stretch of \(\sim\), lake, river, sea) n daryā
watercourse n (canal, channel) \(j u\); (canal, river) \(n a(h) r\)
way n (street, track) \(\check{r} / \check{r} \bar{a}\); (manner, type) jür, nu£ \| (this ~, like this) adv ìjürī/ejürı̄
wealth n (richness) döwtamanī; (riches) sirvat; (treasure) ganj
we pro ìma
wealthy adj (rich) döwtaman
weapon n ast(ah)a
wear, to v (to put on) \(\mathrm{va} /=a \mathrm{var}\) kird-
weave, to v *bāft-
wedding n (marriage ceremony) sür, 乌arusī
weep, to v (to cry) girva kird-
weeping \(n\) (crying) gīrva
weight n san/sang
weird adj (strange) alājü
well 1. adv (fine) \(x u\); (properly) \(x \bar{a} s\) 2. interj anü, \(\bar{a} x i r, d \bar{\imath} ;\) (fine, then) \(s a, x u\); (by God) valā \| (to do \(\sim\), be well-off) idiom damāq čāq bī-
well done interj āfarīn
well-off \(\|\) (to be \(\sim\) ) idiom damāq čāq \(b \bar{i}-\)
well-sealed adj (tight) möwkam
what interrog ča, če/čī || (~ a ...!) interj \(\check{c} a, \check{c} e / c \check{c}\); (for ~, after ~) interrog va pey če
whatever 1. adj (whichever) har, har či 2. pro-form (anything) har či/har čé; (whoever, such-and-such) fitān
what-do-you-call-it n (thing, thingy, thingummy) hin
what's-his/her/their-name 1 . n (thing, thingy, thingummy, what-do-you-call-it) hin 2. pro-form (such-and-such, so-and-so) fitān, \(\gamma \bar{a} r u\)
wheel n čarx
when 1. interrog key 2. conj ki/ka/gi, vaxtī, zamān̄̄; (as soon as) iska gi
where interrog \(k u\), kura; (whither) ařā \(k u(r a)\)
wherever adv har je
whichever 1. adj (whatever, any) har 2. pro-form (whoever, anybody, anyone) har kām
whip n šalāq
white adj sifid
whither (where) interrog \(a \check{r} \bar{a}\) ku(ra)
who interrog \(k \bar{\imath}\)
whoever pro-form har ke/har kī; (whichever, anybody, anyone) har kām; (whatever, such-and-such) fitān
whole adj kwil; (complete) tamām
why interrog \(a \check{r} \bar{a} \check{c} a\)
widow n bīvažin
widowed adj bīva
wife n (woman) žin, zan \| (brother's ~) n birāžin; (father's ~, stepmother) n bowažin, zan bowa; (maternal uncle's ~) n hātužin; (paternal uncle's ~) n mamužin
willing adj (consenting, happy, satisfied) \(\check{r a} \bar{z} \bar{\imath}\)
wind \(\mathrm{n} b \bar{a} d\)
wing n bāt \(\|\) (to take~) v bāt girt-/gird-; (sound of taking ~, flap) onom fir
winter \(\mathrm{n} \operatorname{zim}(i s) s \bar{a} n\)
wise adj (savant) dān \(\bar{a}\)
wish n (aim, purpose) mirād; (prayer, vow) \(d u w \bar{a}\)
with
prep vagard/agard/gard/ard, va/van, \(=a /=a n, \quad=a r /=r\), varin/arin, \(b \bar{a}\)
wolf n gwirg; (female ~) datagwirg
woman n (wife) žin, zan; (lady) \(x \bar{a} n i m ; ~(o l d \sim\), old lady) dā\(\gamma \bar{a}\),

womb \(\mathrm{n} \bar{a} \gamma l d \bar{a}(n)\)
wonderful interj (wow) \(\bar{a} f / u f\)
\(\boldsymbol{w o o d} \mathrm{nču}\)
wooden adj čuwī/čuwīn \|| ( girl, Wooden) n.prop čuwina; (~ stick, club, cudgel) n ču
wool n xwirī
word n harf; (saying, promise) qowt
work n (business, job, matter) kār \| (house~) n kārī̄ār
work, to v kār kird-
world \(\mathrm{n} \operatorname{din} \gamma \bar{a}\)
wow (wonderful) interj \(\bar{a} f / u f\)
wrist n mič das

\section*{y}
yell n (call, shout) hanā; (cry for help) hawār
yellow adj zard
yes interj (ok) a, āre/ār̄̄, bate
yolk (egg ~) n zardīna xā
you 1. SG pro tö/tön, \(=i t /=t /=a t 2\).
PL pro homa, \(=t a \bar{n}\)
younger adj (small, little) gwijar, gwijīn, büčkata
youngster \(\mathrm{n} j a w \bar{a} n / j u w a \bar{n}\)
your 1. SG pro tö/tön, \(=i t /=t /=a t\)
Z
2. PL pro homa \(=t \bar{a} n\)
zero num sifr
Zeynab n.prop zeynow

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This book presents a documentation and analysis of Harsini, the language variety spoken by the people of Harsin, a small urban centre located in south-east Kermānshāh Province, western Iran. The main features of phonology and morphosyntax are outlined, and an extensive corpus of transcribed spoken texts, recorded in situ, is also provided, together with a lexicon. The book also includes comparative notes and discussion of the place of Harsini within Laki, and its relationship to Southern Kurdish. The sound files from the text corpus are available online at https://multicast. aspra.uni-bamberg.de/resources/kurdish/\#laki.```


[^0]:    ${ }^{1}$ The Province of Kermānshāh, also known as Kermānshāhān or Bākhtarān, is divided into fourteen counties: Pāve, Salās-e Bābājāni, Javānrud, Ravānsar, Sarpol-e Zahāb, Qasr-e Shirin, Dālāhu, Gilān-e Gharb, Eslāmābād-e Gharb, Kermānshāh, Sonqor, Sahne, Harsin, and Kangāvar.
    ${ }^{2}$ The data concerning physical and political geography, population and society were mostly drawn from the Statistical Yearbook of Kermānshāh Province (Pers. sālnāme-үe āmāri-үe ostān-e Kermānšāh, latest version at https://mpo-ksh.ir/fa/blog/2020/03/26/-سالنامه_آمارى-سالم

[^1]:    ${ }^{4}$ Reported as Shirez in Jacfari (1379/2000: 369).
    ${ }^{5}$ Type 'BSh' of the Köppen-Geiger climate classification.
    ${ }^{6}$ The average temperatures registered in the city of Harsin for the year 1397/2018-2019 reached a maximum of $29.6^{\circ} \mathrm{C}$ in the month of mordād (July $23^{\text {rd }}-$ August $22^{\text {nd }}$ ) and a minimum of $4.3^{\circ} \mathrm{C}$ in the month of dey (December $22^{\text {nd }}-$ January $20^{\text {th }}$ ), with a record high of $42^{\circ} \mathrm{C}$ in summer and a record low of $-7^{\circ} \mathrm{C}$ in winter.
    ${ }^{7}$ In his travel notes, Rawlinson (1839: 99) mentions that "The road from Khorram-ábád to Kirmánsháh [...] leads by the plains of Alishtar and Khawah to Hearsín; but this is impracticable in winter from the deep snow [...]".

[^2]:    ${ }^{8}$ Remains of human occupation dating to Middle Paleolithic have been discovered in the Bisotun cave, cf. Trinkaus \& Biglari (2006).
    ${ }^{9}$ Among these, stand out the Achaemenid monumental inscriptions of Darius I at Bisotun and the Sasanian site of Tāq-e Bustān, on the outskirts of present-day Kermānshāh city. Archaeological artifacts dating to the Sasanian era, among which an unfinished rock monument, an artificial water basin and the ruins of a fort, locally known as Fortress of Garshāsp (Pers. qalce-ye Garšāsp), are also present in the city of Harsin. On these, see Huff (1985).
    ${ }^{10}$ Both locations are found in the Delfān County, northern Lorestān Province. The district (Pers. baxš) of Kākāvand includes the rural districts (Pers. dehestān) of Itivand-e Shomāli, Itivand-e Jonubi, Kākāvand-e Gharbi and Kākāvand-e Sharqi, while the two rural districts of Khāve-ye Shomāli and Khāve-ye Jonubi are currently part of the Central district of the Delfān County.
    ${ }^{11}$ At the beginning of the $19^{\text {th }}$ century Rousseau (1813: 88) quoted the Kakewend (Kāk $\bar{u} w a n d$ in Minorsky 1986) alongside the Horseni (Harsinī in Minorsky 1986) among nomadic Lak tribes dwelling in the region of Kermānshāh. More than a century later, Field (1939: 179) notes that Kākāvands, in the process of becoming sedentary at that time, "lived near Harsin on the border of the province". See Oberling (2010).
    ${ }^{12}$ See, among others, Rousseau (1813: 88-89); Rawlinson (1839: 107); Sheil (1856: 401-402); Houtum-Schindler (1879: 85-88); Curzon (1892: 275); Mann (1904: 1176); Wilson (1912: 2, 14-15, 18-36); Rabino (1916: 30-36); Edmonds (1922: 343-346); Field (1939: 173-184).

[^3]:    ${ }^{13}$ See Black-Michaud (1974) on this subject.
    ${ }^{14}$ The episode of a fight between a Kākāvand tribesman and the inhabitants of Harsin reported by the British explorer Freya Stark (1934: 58-59) gives a vivid testimony of the state of conflict that came along with the progressive settlement of Lak tribes in the area.
    ${ }^{15}$ Two rural districts named Jalālvand and ${ }^{\text {c Osmānvand are part of the Firuzābād District in }}$ Kemānshāh County.
    ${ }^{16}$ According to the latest available data, the city of Harsin has a population of 44,146 individuals, which represents over $56 \%$ of the county's total. Nonetheless, a comparison of the data for the year 2016 with those of the previous three censuses (2011: 49,967; 2006:

[^4]:    51,636; 1996: 55,088 ) highlights the outcomes of a progressive depopulation process, which appears to be a destiny shared by many peripheral population centres in Iran.
    ${ }^{17}$ The terms Ahl-e haqq (lit. 'People of truth'), Yāresān, Kākā’i or ${ }^{\text {cAli elāhi, reported here in }}$ their Pers. notation, refer to a religious community adhering to a syncretistic or - according to some believers and scholars - Islamic esoteric cult related to the tradition of Shia heterodoxy (Ar. gulāt). For the relevant bibliography, see van Bruinessen (2009).

[^5]:    18 Several scholars have underlined the partial fallacy of the traditional Southwestern/Northwestern Iranian distinction (see Paul 1998b; Korn 2003, 2016) and the linguistic pertinence of these categories is currently open to questioning. Nonetheless, they are still very current in scholarship and their usefulness for simplified taxonomic classifications continues to be recognised.
    ${ }^{19}$ Turkic varieties are spoken alongside local CK and SK varieties in Bijār, Qorve and nearby districts (Kordestān Province), cf. the language map of Kordestān Province in Anonby et al. (2015-2019). Speakers of Turkic dialects are also the majority in the city of Sonqor (Kermānshāh Province) and a minority in the largely SK-speaking cities of Kangāvar (Kermānshāh Province) and Asadābād (Hamadān Province), see Fattah (2000: 2-3, 5, 17-19). North-Eastern Neo-Aramaic (NENA) varieties are spoken by Jewish communities in several spots of the core SK-speaking area (e.g. Bijār, Kerend, Khānaqin, Qare Hasan, and Qasr-e Shirin), where they have long lived in close symbiosis with local CK, SK, Gorani and Turkic varieties. These parlances, together with the Neo-Aramaic vernaculars of Bukān, Sa'in Qalce, Sanandaj, Saqqez and Takāb, spoken in the core CK-speaking region, are part of the so-called 'Western Iranian' (Khan 2009: 5-11), 'trans-Zab' (Khan 2011), or 'Eastern' (Fassberg 2015: 100ff.) subgroup of Jewish NENA dialects. After a mass migration outside Iran in the $20^{\text {th }}$ century, however, only a few families of native NENA speakers are still found in the area. SK is also in contact with the Arabic parlances of east Iraq and with a pocket of Arabic speakers in northwestern Ilām Province, cf. the language map of Ilām Province in Anonby et al. (20152019).
    ${ }^{20}$ Persian (Färsi) is classified as a Southwestern Iranian language and is currently the only official language of administration and education in the Islamic Republic of Iran. Competence in written and spoken Persian (often regional Persian varieties, showing phenomena of interference with local languages and dialects) is the norm in the region, although it may vary considerably according to individual levels of literacy. Arabic and Kurdish are the official languages of Iraq. Competence in Arabic (particularly the spoken Iraqi vernacular) is thus presumably common among SK speakers living on the Iraqi side of the border and to some degree also among those inhabiting adjoining areas of Iran. Basic knowledge of literary Arabic, taught as a compulsory subject in public schools and largely used as the language of religion, is also widespread in the rest of Iran.

[^6]:    ${ }^{21}$ The so-defined Kurdish languages have traditionally been observed as occupying an intermediate position between Northwestern and Southwestern Iranian (SK being the closest to Southwestern Iranian). Lecoq (1989c) includes Kurdish alongside the Central Plateau dialects in the 'Carmanian' group of West Iranian (opposed to a 'Medo-Caspian' and a 'Hyrcanian' group) based on the analysis of a selected set of phonological and morphological traits.
    ${ }^{22}$ No reliable statistics on the number of Kurdish speakers is currently available and the figures reported in the literature may vary considerably. Therefore, all the estimates quoted hereafter should be taken with due caution.

[^7]:    ${ }^{23}$ Most Kurdish speakers of Khorāsān, Māzandarān and Sistān va Baluchestān trace back to the communities of Kurds forcibly resettled by the Safavid ruler Shāh ${ }^{\text {c Abbās I (late } 16^{\text {th }} \text { - }}$ early $17^{\text {th }}$ century) as a countermeasure against the pressure of Turkic invaders on the northern and eastern borders (Blau 1989a: 327).
    ${ }^{24}$ Between 1 and 2 million Kurds are documented as living in the diaspora (according to figures updated to 2016 at https://www.institutkurde.org/en/info/kurdish-diaspora1232550988, accessed Sept. 2021). Kurdish exile communities are present in several European countries (e.g. Germany, France, Sweden), in Middle Eastern countries (e.g. Israel, Lebanon, Jordan), as well as in Kazakhstan, the USA, Canada and Australia.
    ${ }^{25}$ See MacKenzie (1961b) and Paul (2008) on this topic.
    ${ }^{26}$ One of the earliest known written records in a variety of NK is a small monophysite liturgical prayer in Armenian script dating to the $15^{\text {th }}$ century, while the oldest known manuscripts written in Arabic script date to the $16^{\text {th }}-17^{\text {th }}$ century. See Asatrian (2009: 15-16) and Öpengin (2021).
    ${ }^{27}$ For a recent attempt to define a relative chronology for selected grammatical features of Kurdish see Jügel (2014).

[^8]:    ${ }^{28}$ On language standardization and language policies in Kurdistan, see Hassanpour (1992).
    ${ }^{29}$ The endonym Dimli and the exonyms Zaza or Zazaki (originally derogatory in nature but largely used in western scholarship) apply to a group of dialects spoken in eastern Anatolia, at the north-western edges of the NK-speaking area. See Paul (2009).
    ${ }^{30}$ See Blau (1989a: 329) and McCarus (2009: 628) for an overview.

[^9]:    ${ }^{31}$ Note, however, that some SK varieties of Iraq exceptionally possess a calqued future construction involving the particle rāh of Iraqi Arabic (Fattah 2000: 374 fn . 143).
    ${ }^{32}$ Canonical ergativity is characterized by a marked Agent (in the Oblique case), an unmarked Object (in the Direct case) and a verb agreeing with the Object (Haig 2008: 214). However, many NK dialects are recognized as being in a stage of transition, with agreement patterns deviating from prototypical ergativity (e.g. high frequency double oblique constructions, verbs agreeing in number with the Agent). See Haig (2008: 201-275) for a detailed discussion of this subject.
    ${ }^{33}$ The first group includes the varieties of Turkey, Syria and Iran, while the second includes those spoken in Central Asia and the southern Caucasus, akin to the Bahdinani (also Badinani or Badini) dialect spoken in the Iraqi Governorates of Dohuk and Nineve (up to Mosul) and in the Hakkāri Province of Turkey.
    ${ }^{34}$ Since 1991, these regions and the Governorate of Dohuk (CK Dihok) constitute the autonomous Kurdistan Region of Iraq, also known as Iraqi Kurdistan or Southern Kurdistan (CK Kurdistânî bâšûr).

[^10]:    ${ }^{35}$ Information on Sine'i Kurdish can be found in De Morgan (1904) and Christensen \& Barr (1939: 198-234).
    ${ }^{36}$ Ca. 3 million according to Fattah (2000: 4), but this figure is probably overstated, as it seems to include Laki speakers in the count.

[^11]:    ${ }^{37}$ Some notable exceptions are Querry (1896) on the dialect of Bijār; De Morgan (1904) and Christensen \& Barr (1939: 235-284) on the SK varieties of Bijār and Kermānshāh; and Soane's (1909) study of a SK folksong. The comparative lexicon by Houtum-Schindler \& Justi (1884) features a few Kalhori and Zangane words. More recently, a type of SK (Badre'i) has been described in Blau (1989c) and an elegiac poem from Posht-e Kuh has been published by Dehqan (2009). The literature in Persian is much wider, although not always readily available, with a large number of published and unpublished theses, articles and books. Among these are well-known works, such as Karimi Doostan (1380/2001) on Badre'i. ${ }^{38}$ The texts in Fattah's corpus (Fattah 2000: 859-910) are word-for-word translations of a single folktale originally recorded in the Zebiri/Züri dialect of SK. Moreover, several dialects treated in the description, among which is Harsini, are not represented in the collection.
    ${ }^{39}$ Documentation of SK is recently being revived by new research projects, working at the assemblage of corpora of language data and other kinds of linguistic and bibliographic information, cf. Anonby et al. (2015-2019); Matras et al. (2016).

[^12]:    ${ }^{40} \mathrm{~A}$ comparable morpheme exists in some CK dialects, but its use is much more restricted (see Christensen \& Barr 1939: 232; MacKenzie 1961a: 54 fn. 1).

[^13]:    ${ }^{41}$ For further details on the distribution of dialects up to village level see Fattah (2000: 5-39). Additional observations on internal classification and labelling of SK varieties in Kordestān Province can be found in Anonby et al. (2019). For a secondary assessment of SK language data in dialectological perspective see Belelli (2019).
    ${ }^{42}$ Following Fattah (2000), in future occurrences the varieties spoken in districts of Dorudfarāmān and Miyāndarband populated by ethnic Pāyravand will be collectively referred to as 'Pāyravand'.

[^14]:    ${ }^{43}$ Reported as Myaxās in Fattah (2000). The group roughly combines the 'Ilāmi' and 'Mālekshāhi' subgroups in Aliakbari et al. (2014: 7).
    ${ }^{44}$ As geographic denomination, the term 'Feyli' was traditionally applied to the principality of Lor-e Kuchek ('Lorestān-e Feyli'), and particularly to Posht-e Kuh (Fattah 2000: 41). Some scholars have later adopted the term to denote various peoples and languages of those

[^15]:    territories (e.g. Mann 1910; Anonby 2003, using this denomination for Northern Lori varieties and their speakers) and at times applied it to the whole of SK. According to Fattah (2000: 70-74), however, the term has been used as self-denomination only by the historical SK-speaking community of Baghdad. The inherent ambiguity of this term makes it a rather infelicitous choice as broader language label and its cautious use in dialectological descriptions is therefore highly advisable.
    ${ }^{45}$ A paradigmatic case is that of Kermānshāh city, attracting considerable migratory flows from neighbouring rural areas. Kermānshāh is now a multilingual city, hosting speakers of different SK dialects and other regional varieties (e.g. CK, Lori, Laki and Gorani). The SK vernacular of the city (described in Christensen \& Barr 1939: 235-284, 342-358) is being progressively supplanted by a local Persian vernacular, largely influenced by Kurdish in phonology and morphosyntax, on which see Guizzo (2007).

[^16]:    ${ }^{46}$ The three major tribes of the Delfān division are the Kākāvand, Mumivand and Ivativand. Important tribes of the Selsele division are the Hasanvand, Kulivand and Yusufvand (among others, cf. Rawlinson 1839: 107; Edmonds 1922: 343). A more recent account can be found in Amanolahi (1370/1991: 165-169).
    ${ }^{47}$ The members of the Beyrānvand tribe of the Bālā Gerive confederacy are said to speak a Laki dialect (Rabino 1916: 6; Mann 1910: xxiii; Edmonds 1922: 340; Blau 1993: 93). The Tarhān division is also reported as largely Laki-speaking in Mann (1910: xxiii). This observation is partly confirmed by Amanolahi (1370/1991: 55), who accounts for the presence of Laki-speaking groups within the Tarhān division, although they are not described as the majority.
    ${ }^{48}$ The 'Khezel' vernacular, classified by Fattah (2000: 7, 28) as a variety of Laki, is spoken in this region.
    ${ }^{49}$ According to Fattah (2000: 7), a dialect akin to Laki is spoken by a section of the Hendemini tribe inhabiting the area of Badre.
    ${ }^{50}$ Lak tribes were forcibly resettled in the northern Iran during Nāder Shāh Afshār's rule (1736-1747). Hamze'i (2015) relates the presence of Lak speakers in Manjil (Gilān Province), Kalāt and Dargaz (Khorāsān-e Razavi Province) and Kalārdasht (Māzandarān Province). Izady (1992: 78-85) provides a detailed list of Laki-speaking tribes inhabiting these regions. Mircherāghi $(1369 / 1990)$ is a description of the Laki dialect of Kalārdasht, known as $K h^{w} \bar{a} j a v a n d i$. According to Fattah (2000: 57), besides Laki, a section of the population of Kalārdasht speaks a variety of SK.

[^17]:    ${ }^{51}$ It is possible that the number of speakers of Laki as primary language does not exceed the hundreds of thousands (https://www.ethnologue.com/language/lki, accessed Sept. 2021).
    ${ }^{52}$ See, for instance, Edmonds (1922: 340): "Two distinct though related dialects are spoken in Luristan, Luri by the tribes of Bala Gariveh except the Bairanavand, Lakki by the Bairanavand and the tribes of Pish-i-Kuh. I have not the erudition necessary to discuss these dialects, but I would class Luri as a dialect of modern Persian, while Lakki has much in common with modern Kurdish". A similar statement is reported in Edmonds (2010: 186).
    ${ }^{53}$ See Shahsavari (2010) and Aliyari Babolghani (2019).
    ${ }^{54}$ See Minorsky (1943: 75); Windfuhr (1989a: 248, 1989c: 294); Blau (1989a: 328, 1993: 93); Lazard (1992: 215); Schmitt (2000: 77); Fattah (2000: 55-62); Asatrian (2009: 12).
    ${ }^{55}$ See the discussion in Anonby (2004-2005).

[^18]:    ${ }^{56}$ Note, however, that these features also characterize varieties of Gorani/Hawrami, and possibly other varieties in the region. Therefore, it is unclear whether they are good diagnostics for dialectological attributions, or should rather be considered as broader areal phenomena.
    ${ }^{57}$ For a more thorough discussion of alignment patterns in Laki, see Dabir-Moghaddam (1392/2013).

[^19]:    ${ }^{58}$ Only few historical sources (e.g. De Morgan 1904: 4) and contemporary studies (e.g. Windfuhr 1989c: 294; Amanolahi 1370/1991: 57) make reference to the presence of sizeable groups of Laki speakers in Posht-e Kuh.
    ${ }^{59}$ This general awareness is attested by a recurrent pseudo-etymology of the ethnonym 'Lak', often explained by native speakers as being formed by the ' $L$ ' of Lor and the ' $K$ ' of Kurd. This ethnic name, however, is most likely related to the Indic numeral for 100,000 , used in Safavid historical sources and administrative documents to count tribal households (numbered by lak of families), see Potts 2016: 248ff.

[^20]:    ${ }^{60}$ Besides the description of a Laki variety of the Delfān region, Aliyari Babolghani's comparative study includes three Lori dialects (Haft Lang Bakhtiāri, Darre Jozāni and Sagvand), two SK dialects (Kalhori and Gahvāre'i) and a Gorani dialect (i.e. Gawrajuyi).
    ${ }^{61}$ Specifically, they form with Shushtari-Dezfuli, Davāni, Sivandi and other Fārs dialects the 'Perside' group of Southwestern Iranian (Windfuhr 2009: 13).

[^21]:    ${ }^{62}$ These include the Gyāni (or Gioni), Khorrāmābādi, Chagani and Bālā-Gerive'i dialects.
    ${ }^{63}$ These include the Boyer-Ahmadi, Mamasani and Kohgiluye dialects, with the optional addition of Bakhtiāri.
    ${ }^{64}$ The Bālā Gerive (inhabiting the mountainous region south of Khorramābād and north of Andimeshk in Khuzestān Province) and Tarhān people (inhabiting the western and southwestern regions of present-day Lorestān, on the edge of Posht-e Kuh) are the main ethnic groups of historical Pish-e Kuh, speaking Lori dialects.
    ${ }^{65}$ As revealed also by the lexicostatistic analysis in Anonby (2003).

[^22]:    ${ }^{66}$ For further bibliography see MacKinnon (2011).
    ${ }^{67}$ The city is sadly remembered for the atrocities (systematic destructions of villages, massive deportations and resettlements, poison gas attacks against the civil population) of the Anfal campaign, carried out by the Baathist government in the final stages of the IraqIran war (1980-1988).
    ${ }^{68}$ According to Fattah (2000: 63) the Shabak and Sārli groups pertain to the Kākā’i confederacy. Maps showing the distribution of Gorani varieties are contained in Mahmoudveysi et al. (2012: 6) and Mahmoudveysi \& Bailey (2013: 6).
    ${ }^{69}$ See Leezenberg (1993) for a discussion of this topic.

[^23]:    ${ }^{70}$ Speakers of Gorani varieties, as those of other local dialects, usually refer to their vernacular simply as kurdī 'Kurdish', even if they are generally aware that "their Kurdish" differs considerably from neighbouring varieties. Other endonyms used for Gorani dialects are tied to tribal (e.g. Kākā’i, Shabaki, Bājālāni) or geographic labels (e.g. Kandulai, Hawrāmi). Outsiders may refer to the Gorani-speakers of Iraq as Mācho(zuwān), from Gor. māॅ̌̌o 'He says’ (Mahmoudveysi et al. 2012: 3; Mahmoudveysi \& Bailey 2013: 2 fn. 8).
    ${ }^{71}$ See MacKenzie (1961b); Windfuhr (1975); Leezenberg (1993); Jügel (2014); and Haig (2018) on this topic.
    ${ }^{72}$ See Bailey (2018: 551ff.) for a preliminary investigation on internal variation in Gorani.
    ${ }^{73}$ Note, however, that this level of endangerement might not apply uniformly to all Gorani/Hawrami speaking communities: for instance, intergenerational language transmission is still very common in the area of Pāve and Nowsud (Masoud Mohammadirad p.c.). Standard references for Gorani/Hawrami dialectology are Mann \& Hadank (1930) and MacKenzie (1966). More recently, the efforts for the documentation of Gorani varieties have been resumed by the project "Documentation of Gorani, an endangered language of West Iran" of the DoBeS (Dokumentation Bedrother Sprachen) program, which resulted in the publication of two monographs on the Gorani varieties of Gawraju (Mahmoudveysi et al. 2012) and Zarda (Mahmoudveysi \& Bailey 2013).

[^24]:    ${ }^{74}$ Literary Gorani was eventually superseded by CK (Sorani), which rose and became widespread at the nearby court of the Bābān principality, with capital in present-day Sulaymāniya.
    ${ }^{75}$ Oral recitations of literary Gorani texts, particularly episodes of the Shāhnāme ('The Book of Kings'), the Iranian national epic, can still be heard in central-west Iran, but this timehonoured tradition is currently preserved only by a small number of (mostly elderly) performers.
    ${ }^{76}$ These include Mokri (1956; 1966; 1967; 1977). Two recent contributions on epics in literary Gorani are Chamanara (2013; 2015).

[^25]:    ${ }^{77}$ Harsini is the common endonym used by speakers to refer to this variety. The label is attested in Text [1:12], as further specification for kwirdī ‘Kurdish'. However, native speakers may equally refer to this vernacular as 'Laki' if the communicative situation allows it, as happens in the DoBeS Archive materials.
    ${ }^{78}$ The variety of Parive is exemplified by Text 1 and Text 7 of the corpus in Part III, while that of Sarmāj-e Hosseinkhāni is documented by the DoBeS Archive materials.

[^26]:    ${ }^{79}$ Exemplary is the use, in the dialect of Sahne, of the indicative marker $a$ - instead of the common Laki and Laki-Kermānshāhi form (=a) ma-.
    ${ }^{80}$ A study addressing the contexts of use of each variety and the accommodation strategies (especially in relation to alignment patterns) adopted by Harsini and Kākāvandi speakers in communicative interactions, might be an interesting topic for future investigations.

[^27]:    ${ }^{81}$ Many Harsini speakers manifested perplexity regarding my interest for their dialect, which they perceived as unimportant and silly.
    ${ }^{82}$ See Belelli (2020) for further information on this Laki dialect.

[^28]:    ${ }^{83}$ By 'connected speech' is intended a naturalistic spoken text spontaneously performed by the informant(s) without any restriction or direction imposed by the researcher.

[^29]:    ${ }^{84}$ FLEx is an open source software developed by SIL International. The software is designed to help field linguists perform many common language documentation and analysis tasks, e.g. eliciting and recording lexical information, creating dictionaries, interlinearizing texts, analyzing discourse features and studying morphology.
    85 The recordings are available at https://archive.mpi.nl/islandora/object/tla\%3A1839_00_0000_0000_0018_03DC_B
    (Accessed Sept. 2021). I wish to thank Parvin Mahmoudveysi for allowing the use of the DoBeS materials in my research.
    ${ }^{86}$ This village is located in the Shizar Rural District (District of Bisotun, Harsin County).

[^30]:    ${ }^{87}$ An asterisk * marks consonants of uncertain phonemic status. Parentheses () mark marginal phonemes.

[^31]:    ${ }^{88}$ In all of the cases we observed in the data, loanwords of Arabic origin found in Harsini are also attested in Persian. The large majority of them likely entered Harsini via Persian and can thus be considered as Persian loans of Arabic origin. Whenever a term of nonIranian origin is quoted in its Persian form for comparison with a Harsini equivalent, it will consistently be marked as 'Pers.', regardless of its ultimate origin.
    ${ }^{89}$ Persian / $\dot{g} /$, as its counterpart in Harsini, is characterized by a high degree of conditioned variability. On a diachronic level, it results from the convergence of an inherited voiced velar fricative [у], of Arabic voiced uvular fricative [к] (written as ghayn) and voiceless uvular stop [q] (written as qāff, and of Turkic $g$ and $k$ before back vowels. See Windfuhr (1979: 138-139; 1997: 682).

[^32]:    ${ }^{90}$ This phenomenon is generally referred to as 'Zagros- $d$ ' (Windfuhr 1989b: 254; McCarus 2009: 591).

[^33]:    ${ }^{91}$ Fricative and approximant realizations of / $\mathrm{g} /$ in similar contexts are attested in both SK and Gorani varieties, cf. Fattah (2000: 101); Mahmoudveysi \& Bailey (2013: 13).

[^34]:    ${ }^{92}$ See MacKenzie (1961a: 4) for a discussion on the same issue in CK.

[^35]:    ${ }^{93}$ Cf. the examples $72,86,133,136,156,166,167,168$ and 198 of the comparative wordlist compiled by Anonby (2003: 186-197).
    ${ }^{94}$ See MacKenzie (2002).
    ${ }^{95}$ Cf. some lexical items from the Laki of Aleshtar reported in Lazard (1992b: 223): hwean-/hwean- 'to read'; hword- 'to eat'; hwost-/hwoz- 'to marry'.

[^36]:    ${ }^{96}$ See Fattah (2000: 152-163) for SK; Anonby (2004-2005: 18-19), Shahsavari (2010), Aliyari Babolghani (2019) for Laki; and MacKenzie (2002) for Gorani. The data in the table have been obtained from these sources, and from Mahmoudveysi et al. (2012) and Mahmoudveysi \& Bailey (2013).

[^37]:    ${ }^{97}$ The correlation between / $\ddot{u} /$ and the labio-palatal approximant [ u ] represented as $\langle\ddot{w}\rangle$ in Fattah 2000: 110) is attested by the fact that the SK dialects lacking the first also miss the second. The existence of a separate semivocalic phoneme / $\ddot{\mathbf{w}} /[\mathrm{u}]$, as Fattah (2000: 110) postulates, is possible but dubious. I provisionally take the labio-palatal approximant [ y$]$ as a development of $/ \mathrm{w} /$, produced by a series of coarticulatory processes involving an original group /wī/ following /a/ ( $\mathbb{\$ 2} 23$ ).

[^38]:    ${ }^{98}$ On the possible cluster /ng/, not included in the list, cf. $/ \mathrm{n} /$ and $/ \mathrm{y} /$ in $\int 2.1$.

[^39]:    ${ }^{99}$ This constitutes a difference with respect to the majority of SK varieties, inserting a /r/ sound instead: e.g. bikare! ‘Do it!', naware! ‘Don’t take!', butāre! ‘Knead it!’ (cf. Fattah 2000: 219-220; 285-287).

[^40]:    ${ }^{100}$ With the possible exception of the hypothetical oblique and vocative markers discussed in §3.1.3.1.

[^41]:    ${ }^{101}$ See Fattah (2000: 241) for SK; MacKenzie (1961a: 52ff.) for CK; and Mahmoudveysi et al. (2012: 14), Mahmoudveysi \& Bailey (2013: 20) for Gorani.

[^42]:    ${ }^{102}$ A similar suffix -gal (with variants -al, -ayl) is occasionally attested in Sorani after names of animals with the collective meaning 'herd, flock of ...' (Mackenzie 1961a: 54 fn .1 ), but the regular plural suffix in CK dialects is - $\bar{n}$. The Sine'i variety of CK is exceptional, reportedly

[^43]:    using a suffix -gal in free alternation with - $\bar{n}$ to form the plural of any noun (Christensen \& Barr 1939: 232).
    ${ }^{103}$ In particular, this plural marker exists in Chagani (Blau 1993: 96; MacKinnon 2011), in some southern varieties of the Lori continuum, in some Fārs dialects and in Sivandi (see Lecoq 1989b: 342, 344, 346). Among the Central Plateau dialects, Lecoq (1989a: 314) relates the existence of an analogous plural marker in the Āshtiāni and Āmore'i dialects of the Täfresh group.

[^44]:    ${ }^{104}$ Lecoq (1989a: 318, 320, 322; 1989c: 254) attributes the irregular presence of an ezāfe morpheme in the Central Plateau dialects to Persian influence.

[^45]:    ${ }^{105}$ See Fattah (2000: 268) for SK; MacKenzie (1961a: 64-65; 1961b: 83) for CK; and MacKenzie (1961b: 83, 1966: 18), Blau (1989b: 337), Mahmoudveysi et al. (2012: 16), Mahmoudveysi \& Bailey (2013: 27-28) for Gorani/Hawrami.

[^46]:    ${ }^{106}$ Similar exceptions are noted by Lazard (1992b: 217) for the Laki of Aleshtar.

[^47]:    ${ }^{107}$ This passage has been reported in full because it gives interesting information on folk perceptions on dialect boundaries between Harsini and the Laki of Lorestān.

[^48]:    ${ }^{108}$ The examples that follow might suggest that these allomorphs could be remnants of a gender distinction, but counter-examples are too numerous to take a stand on this matter.

[^49]:    ${ }^{109}$ Fattah (2000: 284) noticed this phenomenon in many SK varieties, but excluded its presence in Laki-Kermānshāhi dialects. At least for Harsini, this assumption should be revised. The nature of this morpheme, however, remains unclear: it might be interpreted as a directional particle, as a euphonic element as in the case of 2sG Imperatives (\$3.13.6.3), or as part of the bound pronoun itself, if we assume that "Persian-like" pronunciations are possible, cf. mādaram in [1:122].

[^50]:    ${ }^{110}$ The assimilation of some kinship terms with alienable possession might seem in contradiction with the common perception of blood relatives as naturally (thus inalienably) related to an individual. Note, however, that kinship relations on the collateral or descending blood line may in fact be considered as alienable (e.g. through marriage in the case of siblings and children, or divorce in the case of one's spouse), and not given once and for all as that with ancestors. It should not be forgotten, however, that we are dealing here with a language use, which might just be arbitrary and not comply with this kind of considerations. ${ }^{111}$ See Haig (2008: 107ff.) for a detailed discussion of this topic.
    ${ }^{112}$ Fattah (2000: 291) registers a variant vij of the reflexive marker in Harsini, but this form never occurs in the available corpus.
    ${ }^{113}$ Other SK dialects have the form xwa/xo instead (Fattah 2000: 291). We observe the form $w \bar{e}$ in the Gorani of Zarda (Mahmoudveysi \& Bailey 2013: 32-33, 77) and the form isstan in Gawrajuyi (Mahmoudveysi et al. 2012: 18), even though we is occasionally attested in the latter dialect, too. In Lori varieties, the reflexive marker is $x 0$.

[^51]:    ${ }^{114}$ In the two attested cases where the reflexive is linked to its head by means of an explicit linking morpheme ([1:76]; [7:55]), the compound marker $=a$ is used instead of the ezāfe particle $=i$. However, the acceptability of the ezāfe morpheme in such instances should be checked against a larger data set.

[^52]:    ${ }^{115}$ In the only occurrence of yaktirī from the textual corpus [7:54], this form does not seem to have reciprocal meaning, functioning in fact as an indefinite pronoun 'another one' (see『3.6).

[^53]:    ${ }^{116}$ The comparable Persian particle magar can fulfil several functions: it is used as a modal particle of possibility meaning 'may, might', as a preposition of exception meaning 'except', as a conditional conjunction meaning 'unless, except if; not unless, only if', and as an interrogative adverb introducing rhetorical questions. In the available Harsini material, this particle is not attested in the first function.

[^54]:    ${ }^{117}$ Cf. tar in Hawrami (MacKenzie 1966: 22); tir the Gorani of Gawraju (Mahmoudveysi et al. 2012: 262) and in Sorani Kurdish (MacKenzie 1961a: 68; Thackston 2006: 232).

[^55]:    ${ }^{118} \mathrm{~A}$ list of numbers from one to twenty is found in laki_conv_1 [29:30-29:44].

[^56]:    ${ }^{119}$ The use of the preposition $v a$ in similar instances is possible (see Fattah 2000: 749), but unattested with numerals in the available materials.

[^57]:    ${ }^{120}$ The form har has three functions in Harsini: it can be an indefinite adjective akin to Pers. har 'whatever, each, every' (see $\S 3.6$ ), an intensifying discourse particle meaning 'exactly, just' (see $₫ 3.10$ ) or an emphatic adverbial particle (comparable to Pers. hey), stressing the reiteration of the process expressed by a verb. The third function seems to fit some occurrences of Gor. $h a(r)$ (cf. Mahmoudveysi et al. 2012: 95, where the particle is consistently translated as 'just'). A repetitive meaning of this particle is only hinted at in Mahmoudveysi \& Bailey (2013: 194), where it has been translated as 'always'.

[^58]:    ${ }^{121}$ Unless, of course, if the complement is a prepositional phrase involving a different preposition, e.g. $a \check{r} \bar{a}, b i$ (see below).

[^59]:    ${ }^{122}$ For the sake of comparison, the colloquial Pers. equivalent of this sentence would be zanpedaraš, azaš badeš miād.

[^60]:    ${ }^{123}$ Fattah (2000: 348) attributes a Past stem vis $\bar{a}$-and a Present stem vis- to this Harsini verb. Lazard (1992b: 223) reports a Past stem husi- and a Present stem us-for the verb 'to wait' in the Laki of Aleshtar. In primary Harsini data, the Past stem of this verb is attested only once (nusyāy 'you didn't stop' [7:101]) with a negative prefix unfortunately obscuring the basic form of the stem. Therefore, the form reported above remains hypothetic.

[^61]:    ${ }^{124}$ The verb bäftin 'to weave' does not seem to undergo the changes normally involving verbal stems beginning with $/ \mathrm{b} /$, as shown in [4:87], but the reason for this irregularity is unclear.
    ${ }^{125}$ This form of the verb 'to want', probably modelled on its Persian equivalent $x^{\omega} \bar{a}$ stan, is attested only once in primary Harsini data. All other instances of the verb 'to want' are regularly expressed by the Present stem eyt-/e-, whose corresponding past stem is uncertain ( $\$ 3.13 .1 .2$ ).

[^62]:    ${ }^{126}$ The only Past stem form meaning 'to want' attested in the texts is $x \bar{a} s(t)$-, but its connection to the Present stem eyt-/e- is doubtful. The etymologically related Past stem $x w a \overline{s t}$ - is attested only with the meaning 'to request/claim (a woman as wife), propose marriage, marry (said of men)'. Fattah (2000: 363) attributes a Past stem twāst- to the Present stem èt- in Harsini, while Lazard (1992b: 223-224) attributes a Past stem hēst- to the Present stem $e^{y}$ - 'to want' in the Laki of Aleshtar.

[^63]:    ${ }^{127}$ A variant -an- of the Present stem formant is attested once for the verb 'to break', but the reasons for this variation have not been investigated in detail.
    ${ }^{128}$ This morpheme forming passive Present stems is specific to the Laki-Kermānshāhi group of dialects. It is also found in a few other SK dialects (see Fattah 2000: 492ff.), but the majority of these form Present passive stems by means of a morpheme - -a -

[^64]:    ${ }^{129}$ The variety of Sahne has a prefix $a$ - (similarly to the CK of Sulaymāniya). In a small group of SK dialects, mostly spoken in the south-western edge of the SK-speaking area, a prefix di(akin to the one found in Kurmanji Kurdish and in some CK dialects) is used. However, the large majority of SK dialects form the Present Indicative (and some of them also the Imperfect) without a modal prefix.
    ${ }^{130}$ Lazard (1992b: 218-219 fn. 1) assumes that this clitic $=a$, which he defined as a unique trait among Kurdish dialects and Iranian languages in general, might be a relic of a 'durative' morpheme comparable to those found in other Kurdish dialects, which has been reinforced and later superseded by the prefix ma-, perhaps under the influence of Persian. However, it is difficult to envisage how the Persian-like form could have intruded into a construction supposed to involve already another morpheme with a similar function. As suggested by Geoffrey Haig p.c., direct borrowing of ma- from Persian looks even more improbable considering that Pers. mi- is stressed, has a different vowel quality, and does not trigger the kinds of morphophonological lenitions commonly associated with ma-. Note that analogous morphemes mi-/ma- exist also in Gorani/Hawrami dialects (see MacKenzie 1966: 32, Mahmoudveysi et al. 2012: 24, Mahmoudveysi \& Bailey 2013: 40). In some varieties of Balochi, a clitic $=a$ (described as marking Imperfective aspect) attaches to the element immediately preceding the verb. In Koroshi, a clitic $=a$ (optionally realized as a proclitic $a=$ on the verb) alternates with the Imperfective morpheme ma-, but these never occur in combination (see Jahani et al. 1390/2011; Noorzaei \& Jahani 2013).

